## **Restoration Synthesis Team**

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Together our team working on synthesizing restoration has drafted a list of responsibilities for manuscript coauthors. The goal is to have an open dialog regarding authorship and to clearly define each co-author's responsibilities and accomplishments throughout the effort. Below are common contributions made by coauthors. We feel that co-authorship requires roughly 2-3 contributions below, the appropriate minimum depending on individual circumstances. Note that some contributions often relegated to the acknowledgments section are included, but that those who contribute in only one category would be placed in the acknowledgments. We recognize that first and last authors may contribute significantly more than middle authors. We further recognize that circumstantially second author may also contribute significantly more.

We ask that you fill in the table below with the description of your contributions for each activity that applies. These documents will be archived on our team's collaborative website with each manuscript.

Author contributions by: Insert your name here and fill in table below

Activity	Your specific contributions
Conceived of the idea for the MS – e.g.,	
framing the question or objectives, overall idea	
<b>Designed the MS</b> – help determine structure of	
the MS, the intellectual content and scope, etc.	
<b>Supervised</b> – oversight and responsibility for	
the organization of the project and manuscript	
Performed research - Data collection	
Performed research - Data analysis or	
modeling	
_	
Contributed new methods or models	
Drafted figures and tables	
Wrote parts of the MS selected portions of	
the manuscript	
<b>Performed critical reviews</b> – reworking the	
manuscript for intellectual context before	
submission, not just spelling and grammar	
checking	
Other – other contributions not listed above,	
please specify.	

## Modifications of documents in

Cheruvelil, K.S., P.A. Soranno, K.C. Weathers, P.C. Hanson, S. Goring, C.T. Filstrup, and E.K. Read. Under review. Creating and maintaining high-performing collaborative research teams: the importance of diversity and interpersonal skills. Frontiers in Ecology and the Environment.