When evaluating website, books, or other materials, it allows you to reflect and narrow down exactly what you want in your own work.  The purpose of this evaluation report if to get perspective on the design, layout and accessibility of materials and similar websites to what I would like to create.  In my evaluation, I have reviewed to websites from two different schools and teachers. Ms. Cambell's middle school classroom [http://www.brightonk12.com/webpages/dcampbell/ (Links to an external site.)Links to an external site.](http://www.brightonk12.com/webpages/dcampbell/) and Mr, Gabrielli's high school classroom [http://collieryouthserviceshs.ss8.sharpschool.com/staff/teacher\_websites/Mr.%20Gabrielli/ (Links to an external site.)Links to an external site.](http://collieryouthserviceshs.ss8.sharpschool.com/staff/teacher_websites/Mr.%20Gabrielli/).

Similarities and Differences

After looking at the websites I compared evaluations I had completed.  I compared similarities and differences.  The design for both webpages is very similar.  Each website provided clearly marked homepages and a left-side navigation area. Both teachers used color in the background and contrasting colors for their navigation links.  The navigation on Ms. Cambell’s website had small font, blue in color.  Her links were hard to read from the size of the font and color of the background.  All the links for her website seemed to be in working order. The navigation on Mr. Gabreilli’s page were much easier to read against his background. The colors in his design were much easier on the user’s eye.   However, Mr. Gabreilli’s does not have a clear link back to the home page from all his other pages.

Along with these similarities and differences, content of each website also varied. Both teachers seemed to want the webpage to service similar purpose.  I found this to be true because they are both teacher and had navigation tabs for their classes and some other useful links for students or parents to use. Both teacher’s webpage had links that were clearly labeled (home, classes names, contact). Mr. Gabreillis had a more links that would be more purposeful to a variety of users, as they have links that would be useful to students or parents. Where Ms. Cambell’s provided more content that is in-depth and would encourage users to return for more information, or to share information with another user.

When comparing the credibility of the websites, it was evident that both sites have established credibility, include original material about each teacher, easily accessible contact information in multiple places, and have no spelling or grammatical errors.

Strengths and Weakness

As I reviewed Ms. Campbell’s webpage I observed many strengths.  As for design, a strength included using color in the background, which gave the webpage some character. It made the page look more inviting to users that want to use website, as they are seeing how the classroom works. Another strength that I think works well with the design is the use of multimedia. She included pictures of students doing projects and having fun, really advertising the effectiveness and productiveness of her classroom. Her weaknesses were the color she used for the text, the clutter of the pages, and color she used for the background.  Although the colors made the website more invites it also made it hard to read.

As I reviewed Mr. Gabreilli’s webpage I also observed many strengths and more weaknesses were evaluated. Strengths included having a clearly defined place to contact him without having to open a separate email. Weaknesses include little information on his classes or anything else a student or parent might be looking for about his courses.

Scenarios

As for as users of these two sites, a student or parent.  A student or parent would find it useful to use the website before the 1st day of school as well as throughout the school year.  Ms. Campbell’s classroom website was busy but up-to-date for the parents and students.  For easy use of the site, the navigation of the left-hand side is great.  Ms. Campbell had so many links for her pages, it would be beneficial to have clear navigation to the following; Home Page, Class, Contact Information or a Contact Page, Newsletters, Classroom Calendar, as a tab for files (permission slips etc.) the parent might need to reference and keep track of the on-goings of this classroom. A parent or student would be able to read the labels in the navigation on the left-hand side and easily click the desired page for their desired needs.

Another user might be another teacher in the building.  This teacher may be trying to find information about the assignments or activities in the classroom.  Mr. Gabreilli’s site was set up perfectly for this scenario.  He had clear titles for each page.  If there was content under that particular class it was clearly labeled and ready for download making it very easy to see what is current in the classroom. Another teacher would be to easily click on “Philosophy” and download the content needed from that class.

PEER:

Having looked through both websites, I think Mr.Gabrielli's site has more strengths than Mrs. Campbell’s site. On Mr. Gabrielli’s site, the user can immediately see his job title, find out more about him, and see links on the left side of his page.  His website is more streamlined and has a very “simple” look to it. As a user, I find it very easy to navigate and understand exactly where to find information. A home link would be nice for each page to have, as it was a little bit of a pain to have to click back. His contact information is right on the home page if someone needs to touch base with him, as well as an opportunity to send an email directly from his site, making it easy for users.

In contrast, Mrs. Campbell’s website seems like it's geared towards the same audience; however, her page is not as aesthetically pleasing. She has many links on the left side of her page as well, that are very purposeful; however, they are much smaller and as you mentioned, having the blue on green color contrast makes it more difficult to read. She does have her contact information easy to find, and it looks as if there is a link to contact her; however, when clicking on the address, nothing happens. This seems to be a weakness of her page when contrasting with Mr. Gabriell’s page.

Both sites use have meaningful content and would be useful to their audience, though the simplicity of Mr. Gabrielli’s site makes his pages easier to navigate and visually pleasing.