Self-Evaluation Letter

The goal of this letter is to reflect on the work you've done in this class, map that work to the course competencies, and evaluate how successful you've been thus far in the course. From this reflection and self-evaluation, you can begin to make plans for continued learning or for course corrections needed to cover any existing gaps in your learning. As discussed in the syllabus, we're measuring success broadly in two ways: (1) are you progressing towards meeting the course competencies and (2) are your efforts at managing the course workload properly supporting that progression. Be sure to revisit the syllabus and the course competencies as you embark on this self-evaluation.

Prompt Questions

Below you will find six prompt questions that will guide your evaluation. These questions are not unrelated. It is better to think of them as a check list and not necessarily as questions to respond to directly, one at a time. While you could write your letter by individually address each of the six prompts, a better self-evaluation will weave your responses to these question throughout a cohesive whole. Doing so will ensure a more thoughtful reflection and self-evaluation. This, in turn, will pay off more in the long run by training you to think broadly and deeply about your intellectual pursuits.

1. Point to several *specific* examples of assignments and class activities, and discuss how they are working towards meeting the course competencies. Your examples need not cover an entire competency but can address individual elements of one or more competencies. Similarly, you can point to part of an assignment or the context in which an activity or assignment took place rather than deal with assignments wholistically. What is important is that you are connecting *specific* work you've done to *specific* elements of the course competencies. When approaching the competencies, do not forget to address all the key components of the competency: knowledge areas, skill-levels, and dispositions.
2. On which of your example assignments/activities do you feel you've been successful? What evidence do you have for that success?
3. On which of your example assignments/activities do you feel you've been less successful? What do imagine success to be for these examples?
4. Whether it's due to bugs or having to work to understand a problem to the level of detail needed to program a solution, programs rarely come together without a hitch. Failure is a part of process. Describe a time where you had to work to overcome a programming failure. What did you do to overcome that failure? What lesson(s) did you learn from that failure?
5. Do you feel that you are putting the right kind of effort into the course work in order to meet the competencies and your own goals? Provide specific evidence by describing how you manage the workload of this course and how that has translated into successes or not. Be certain to address both the timeliness and completeness of course assignments.
6. Given your evaluation of your learning and efforts thus far, what grade would you give yourself for the course and why? Is this grade inline with your goals? If not, what might you do to increase your grade? If so, what, specifically, do you plan to do going forward to maintain your goal grade?

Letter Requirements

Use **one and a half to two pages** to craft your self-evaluation letter. Letters should be typed. Do not forget to include your name on your letter. Submit a printed version of your letter on or by the due date. Favor quality examples and evidence over quantity. It's better to reflect deeply on a few items rather than to list a large number of items and only reflect on them briefly.