

# Logical Reasoning Styles and Their Applications

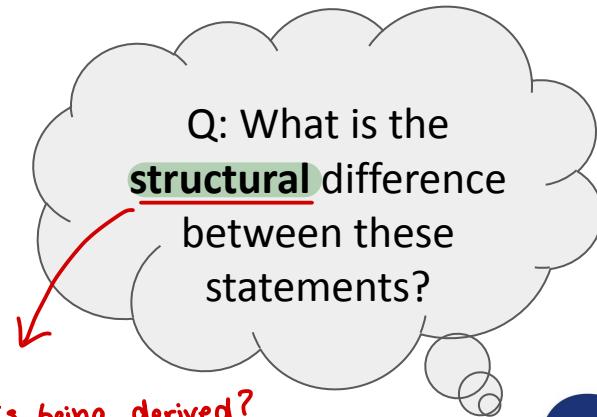
Jacqueline Mitchell (CSCI 698 Teaching Video)

# Three Statements

*This code passed all of my tests, so it must be correct!*

*If  $x > 0$ , then  $y = x + 1$  is definitely greater than 0.*

*The program crashed after I changed this line of code, so that must be the bug.*



- ① What is being derived?
- ② What is being used to derive "that thing"?
- ① + ② govern/determine the type of reasoning being used



# How are these Statements Different?

a)

*This code passed all of my tests, so it must be correct!*

b)

*If  $x > 0$ , then  $y = x + 1$  is definitely greater than 0.*

c)

*The program crashed after I changed this line of code, so that must be the bug.*

+ also relies on our knowledge of math with real numbers

+ also relies on our knowledge of programming and the compiler

a), b), c) all are different in terms of

① What is being derived

② What is being used to derive it

A: They all rely on **different** ways to come to logical conclusions!



# Why is Classifying Reasoning Important?

*This code passed all of my tests, so it must be correct!*

*If  $x > 0$ , then  $y = x + 1$  is definitely greater than 0.*

*The program crashed after I changed this line of code, so that must be the bug.*

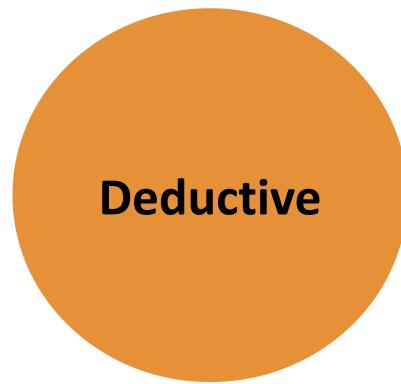
**Different logical reasoning styles underpin many logical processes in CS**

↓ including parts of machine learning, neurosymbolic systems, debugging, and more!



# Our Roadmap

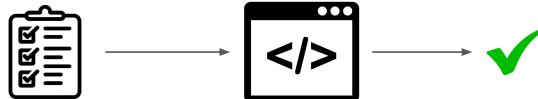
## Three Types of Reasoning



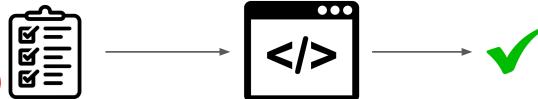
\* there are other kinds too! (Check out causal/counterfactual reasoning and probabilistic reasoning)

# Inductive Reasoning

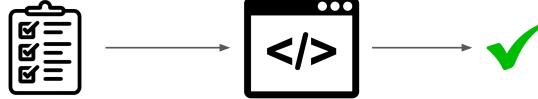
Observation 1  
(test case 1 passed)



observation 2  
(test case 2 passed)



observation 3  
(test case 3 passed)



This code passed all of my tests, so it must be correct!



set of observations

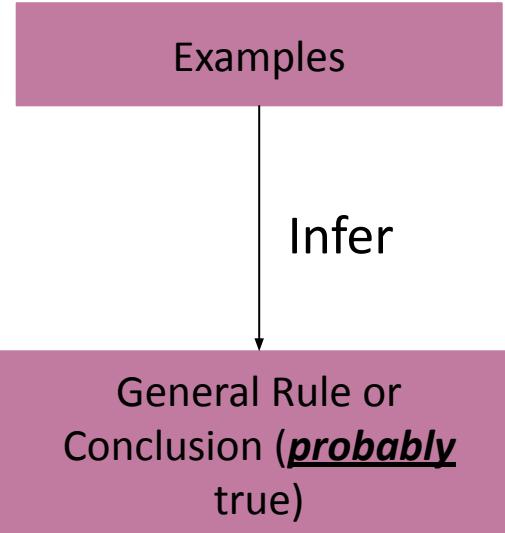
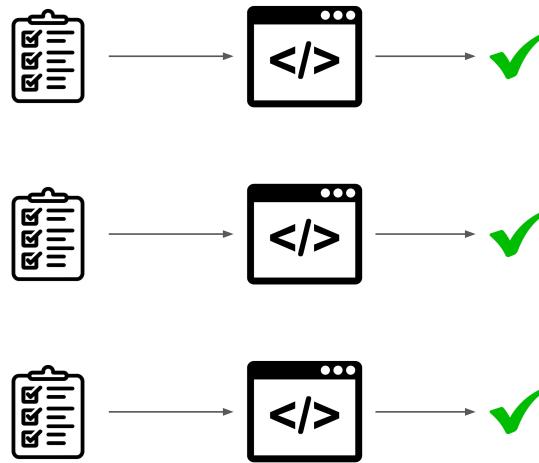
My code is correct



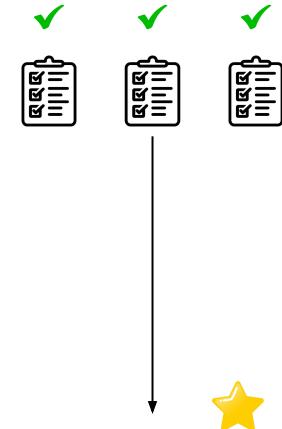
a general rule that we think is true

# Inductive Reasoning

*This code passed all of my tests, so it must be correct!*



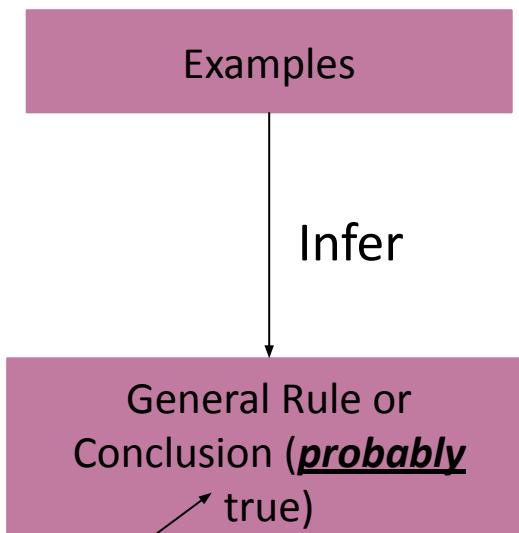
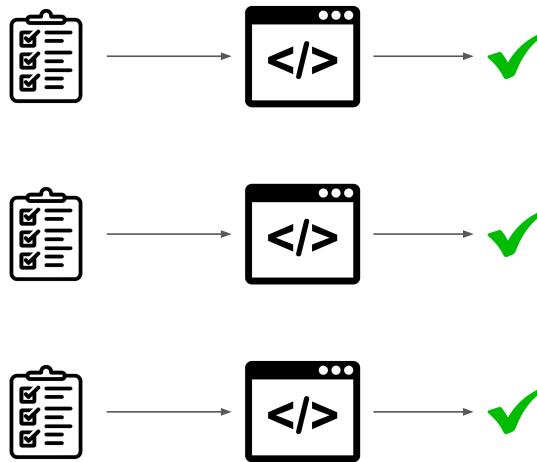
\* Note: we are interested in a claim about the program based on the observations



(based on the test cases passing, we expect the code to be correct)

# Inductive Reasoning

*This code passed all of my tests, so it must be correct!*



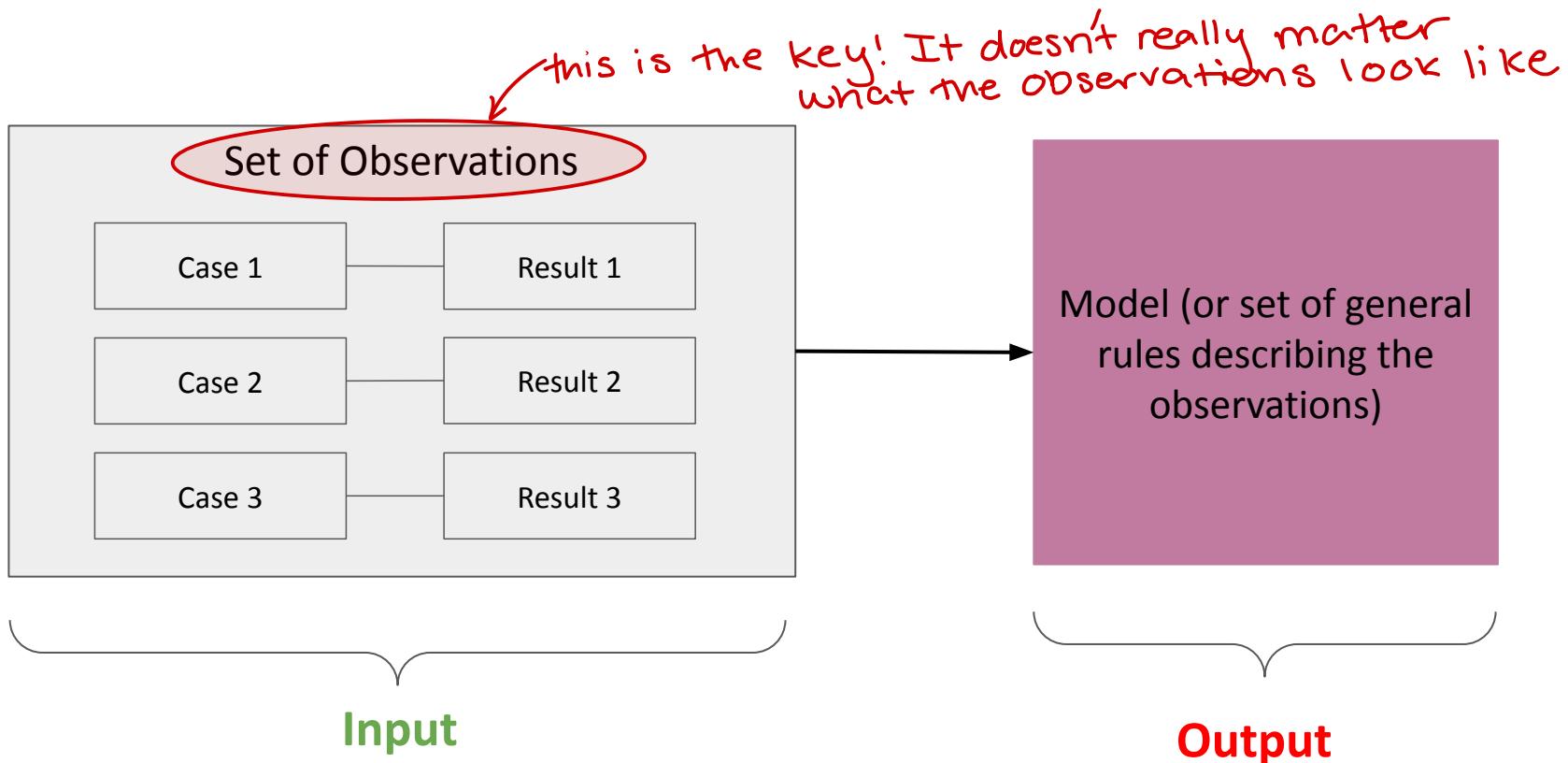
My code is  
correct 

**Need not be true! (There could be some failing test case)**

(our conclusion is just what we expect to be *likely* based on observations)

(there are no guarantees our conclusion is correct!)

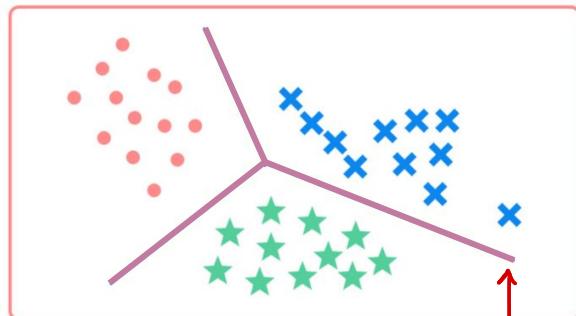
# (More Generally) **Inductive** Reasoning



Goal: Convert Some Observations into rules or conclusions!

# Examples of **Inductive** Reasoning in Computer Science

## Machine Learning → Supervised Learning



Supervised learning

this is a model  
that we inferred  
based on the  
observations (labeled data)

- note, it is possible that our model will misclassify something (classification error is an example of the fact that what we infer with induction does not necessarily hold true with respect to the ground truth of the world)

# Examples of **Inductive** Reasoning in Computer Science

- `parent(alice, bob)` means  
alice is bob's parent

Example of a **TRUE** fact  
(think: one class used to  
train a classifier with  
ground-truth data)

example of a **FALSE** fact

We infer what it means for  
 $X$  to be a grandparent of  $Y$

## Inductive Logic Programming

### Existing Knowledge

`parent(alice, bob)`  
`parent(bob, charles)`

### Examples

#### Positive

`grandparent(alice, charles)`

#### Negative

`grandparent(bob, charles)`

→ `grandparent(X, Y) :- parent(X, Z), parent(Z, Y)`

(Note: in this case our rule is true, but need not be true in general)

logical and

# Deductive Reasoning

We assume that  $x > 0$ .

Based on this, we want to know  
the sign of  $y$ , where  $y = x + 1$ .

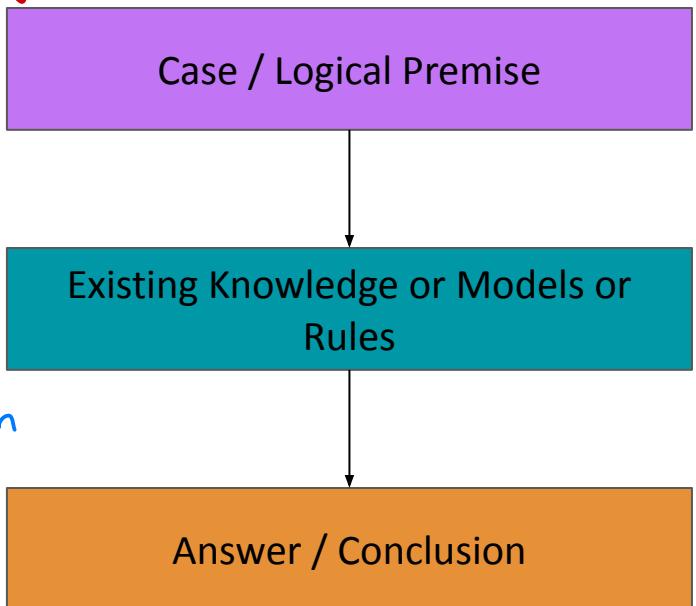
We use the mathematical properties of real numbers to infer that  $y > 0$ , because we're adding a positive number to another positive number

our problem/  
premise

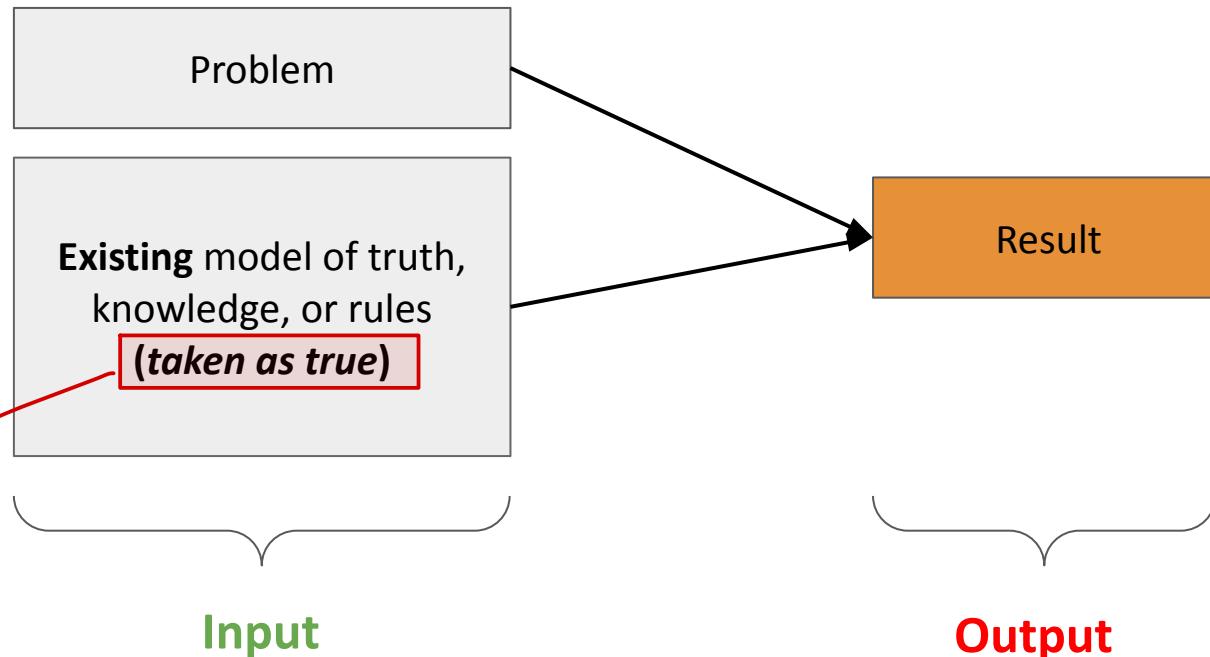
the knowledge  
we use to  
solve the problem

If  $x > 0$ , then  $y = x + 1$  is definitely greater than 0.

read top to bottom

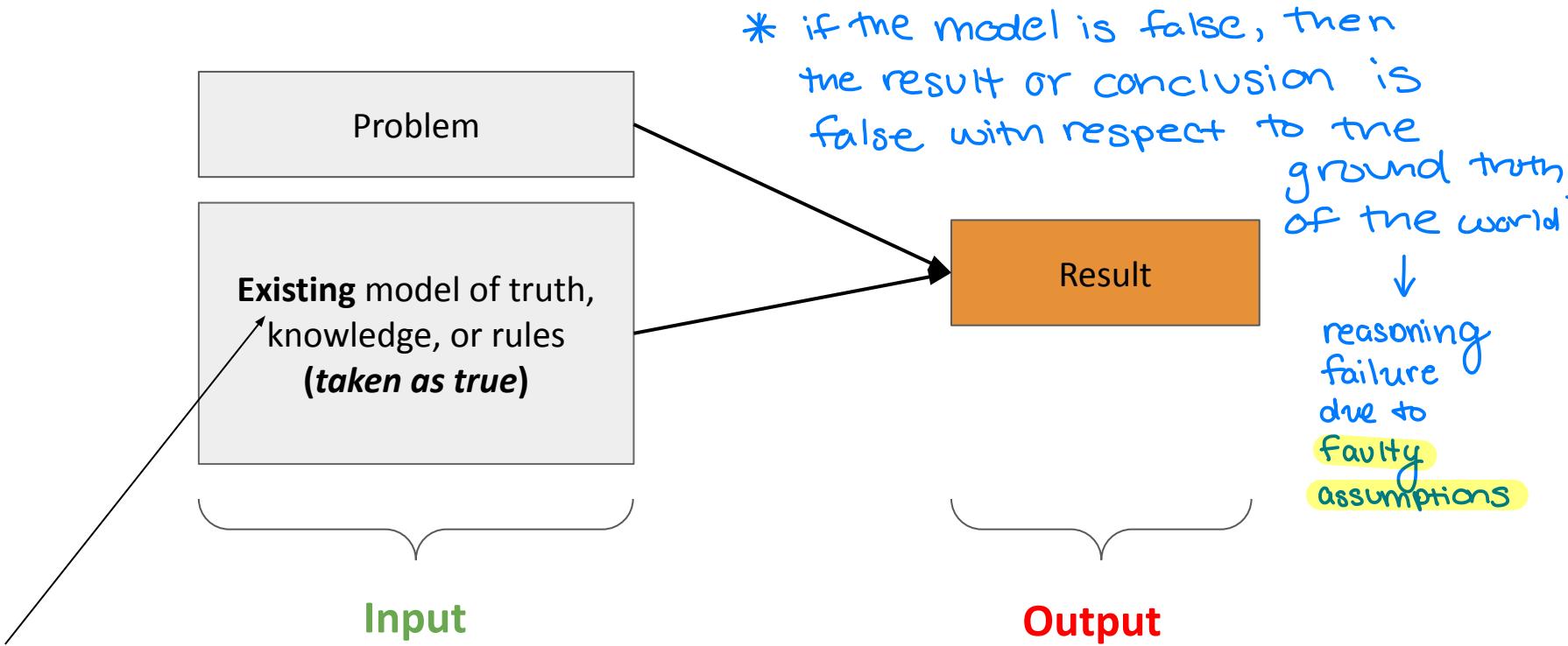


# (More Generally) **Deductive** Reasoning



It is assumed to be true for the sake of reasoning  
what the model assumes may be wrong with respect to the ground truth of the world)

# (More Generally) **Deductive** Reasoning



Need not be true! (The model itself could be false)

# Examples of Deductive Reasoning in Computer Science

## Logic Programming

```
parent(alice, bob)  
parent(bob, charles)
```



```
grandparent(X, Y) :-  
    parent(X, Z), parent(Z, Y)
```



```
grandparent(alice, charles)
```

} the premise / our problem

} the model or "rule" we assume to be true  
our conclusion

\* note: this is different from the previous grandparent example

Here, we are inferring a fact about alice and charles.

We ARE NOT inferring the model ("the grandparent rule")

# Examples of Deductive Reasoning in Computer Science

there's a lot of interesting work on proving properties about programs.

Google "formal methods and program verification" to learn more

## Hoare Logic

\*Hoare logic  
is our  
"model"

this means: if I start with a state where  $x=n$ , then after executing program P, I end up in a state where  $x=n+1$

Program P:  $x := x + 1$

Goal: Prove  $\{x=n\} P \{x = n+1\}$

Hoare logic says, when we consider assignments, we can substitute what  $x$  is being assigned in the right-hand side

$\{x+1=n+1\} P \{x = n+1\}$

$$x + 1 = n + 1 \Rightarrow x = n$$

Hoare logic also has a rule that we can replace a condition on the left-hand side with something that it implies

$\{x=n\} P \{x = n+1\}$

We deduced our goal (with Hoare logic + arithmetic)

# Abductive Reasoning

My program crashed, after I changed line 10!

Based on my experience as a programmer (and the compiler), the bug must be on line 10.

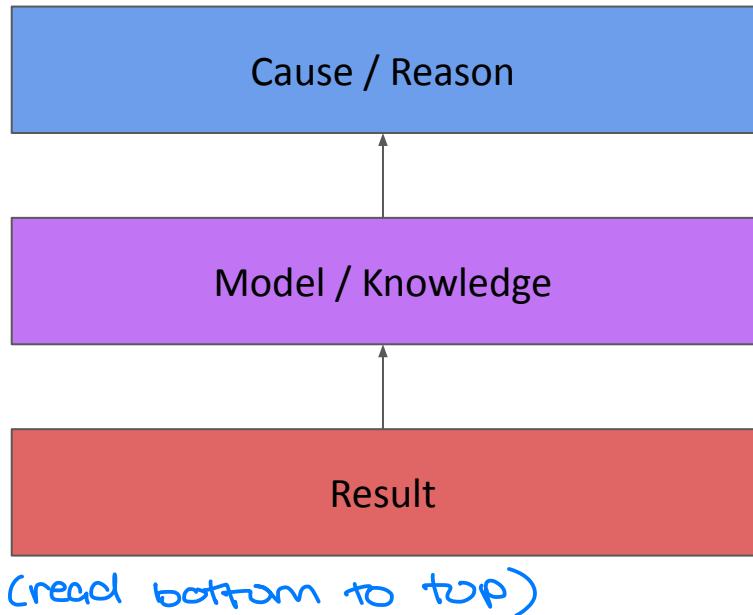
the knowledge we're working with.

What we think is the cause

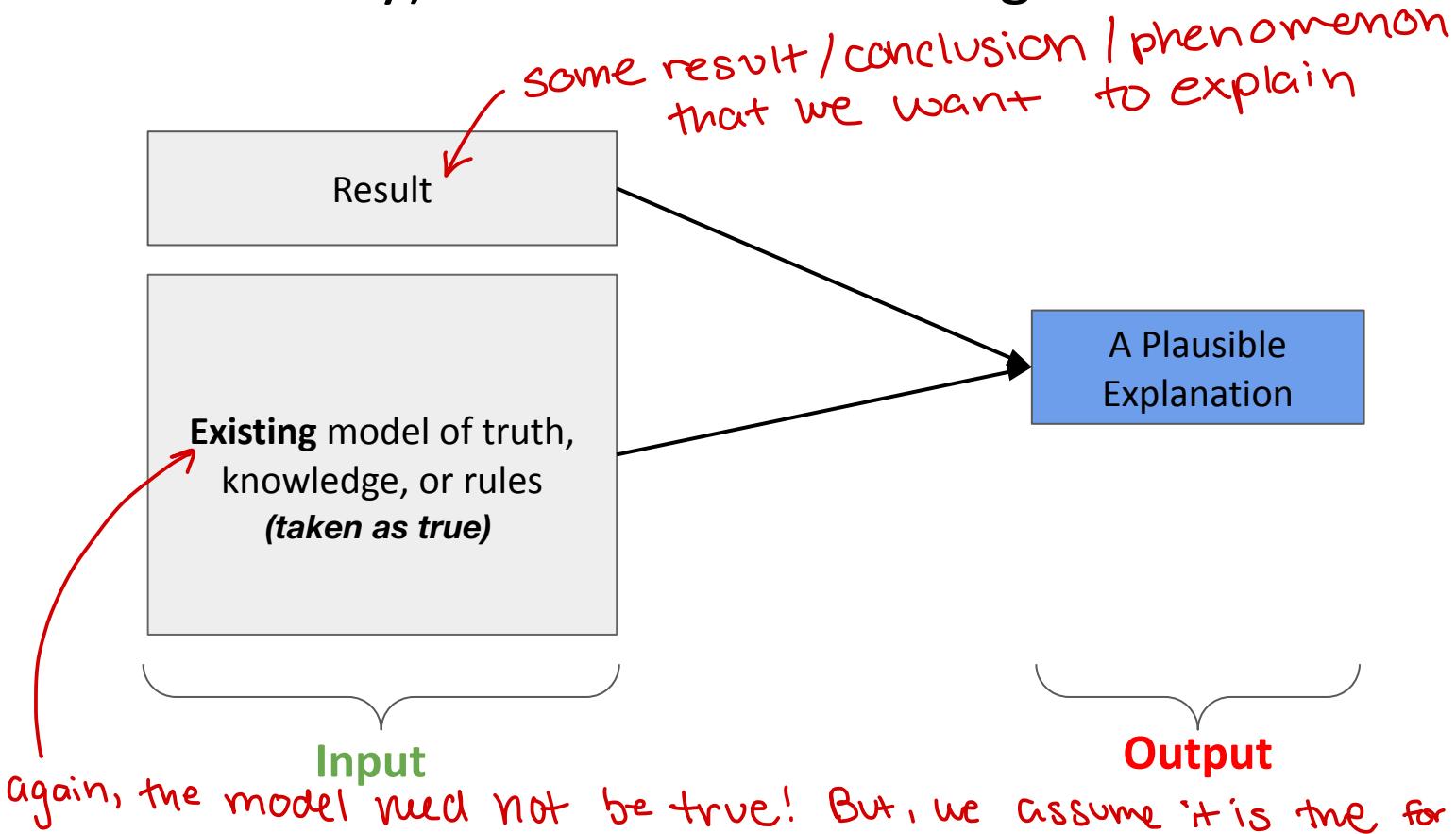
our result

```
graph TD; A["My program crashed, after I changed line 10!"] --- B["Based on my experience as a programmer (and the compiler), the bug must be on line 10."]; B --- C["the knowledge we're working with."]; C --- D["What we think is the cause"]; B --- E["our result"]
```

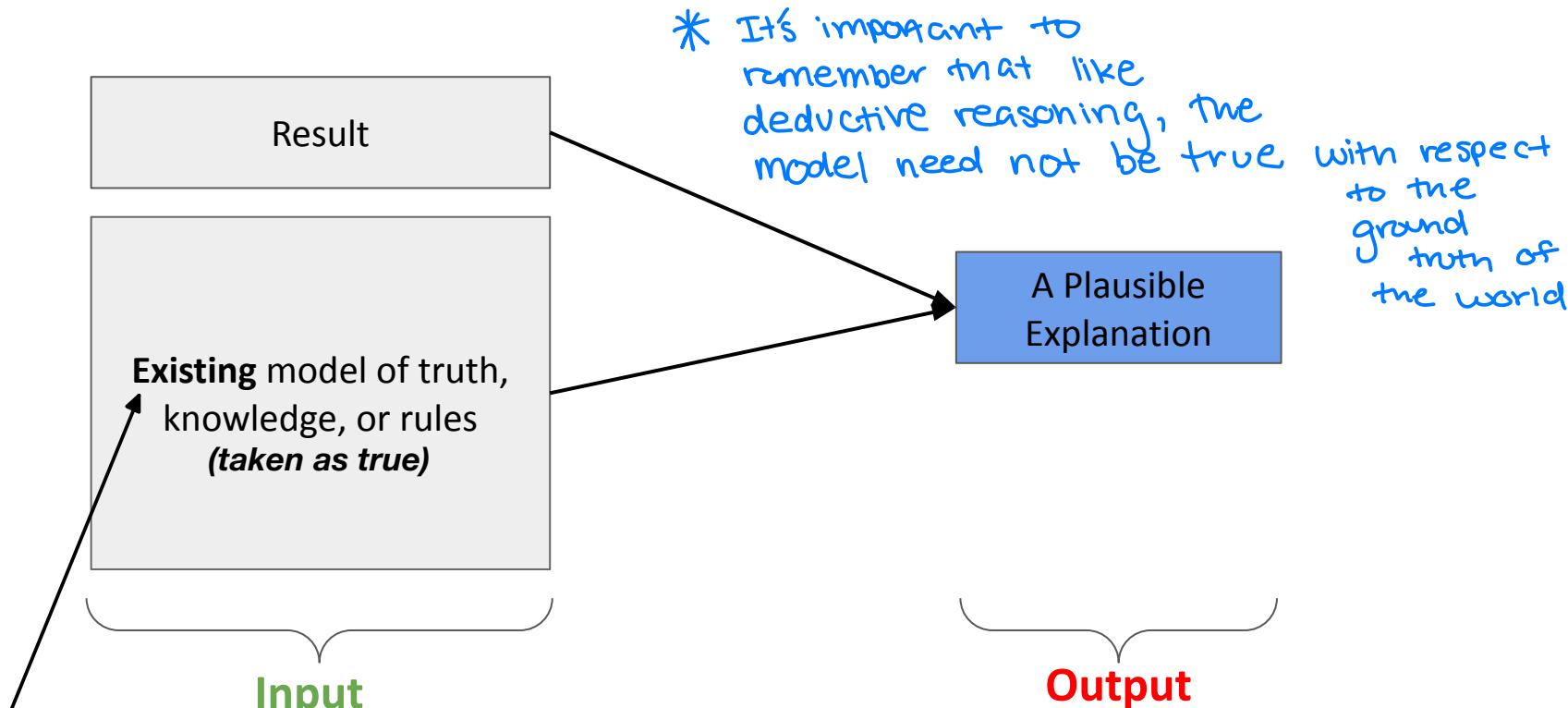
*The program crashed after I changed this line of code, so that must be the bug.*



# (More Generally) **Abductive** Reasoning



# (More Generally) **Abductive** Reasoning



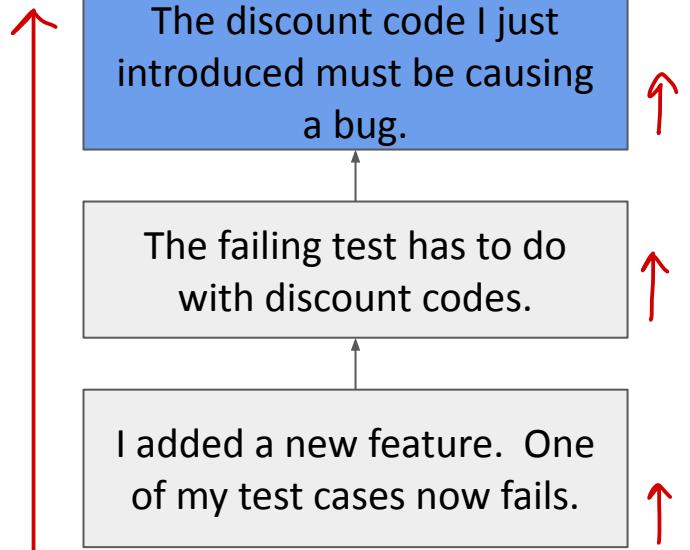
Need not be true! (The model itself could be false)

# Examples of **Abductive** Reasoning in Computer Science

## Debugging



it is helpful to read bottom-up



I infer that my new discount code introduced a bug

(Based on my knowledge of programming and the failing test case...)

(we see that after adding a new feature, our testcase fails)

# Examples of **Abductive** Reasoning in Computer Science

- alarm :- smoke

↳ this means from smoke, we can derive that there is an alarm

## Abductive Logic Programming

**Rules:**    alarm :- smoke  
              smoke :- fire

what we are trying to explain

**Observation:** There is an alarm.

the set of possible explanations we allow

**Abducible Predicates:**

{fire, rain}

alarm ← smoke ← fire

We heard an alarm. From fire, we can infer smoke, and from smoke, we can infer alarm. So we think it is plausible that there was a fire.

# Conclusion

- We learned about three kinds of reasoning:
  - Inductive [turns observations into rules/models/knowledge]
  - Deductive [derives a conclusion from a premise and existing knowledge]
  - Abductive [finds an explanation for an outcome based on existing knowledge]
- We saw examples of the various types of reasoning in computer science!