## On the Demand for Mental Models

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#### Motivation

Introduction •000

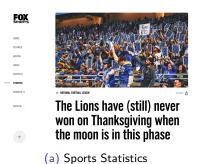




Figure: Who responds to these headlines?

### Motivation

Forming beliefs in an uncertain, complex environment is comprised of two parts:

- Forming a subjective models of the data generating process, and
- gathering and evaluating historical data given that model.
- ⇒ Research agenda: How do people approach the tradeoff between allocating time and effort to either task?
- ⇒ RQ here: In a prediction task, how do subjects value "interpretations" of historical data against more historical data or an informative signal about outcome?

## Literature on Subjective Mental Models

Mental models take a central role in belief formation and decision making

- Kendall and Oprea [2024]: People form mental models, prefer simple ones, want to communicate them
- Kendall and Charles [2024]: Exposure to contradictory models can move beliefs in different directions, given the same data
- Barron and Fries [2024]: People are better persuaded by models that have a good fit with historical data
- Ambuehl and Thysen [2024]: Heterogeneity in preferences for models (types: caution, wishful thinking, historical fit)

Emerging literature focuses on how selection between/preferences for models

- Selection criteria: Schwartzstein and Sunderam [2021], Aina [2021], Spiegler [2016], Ambuehl and Thysen [2024]
- Model competition: Eliaz and Spiegler [2020], Aina and Schneider [2025], Ba [2024]

Introduction

### More Literature

Introduction

- Wishful Thinking: Barron [2021], Caballero and López Pérez [2020], Mayraz [2011], Lahav and Santo [2022], Caplin and Leahy [2019]
- Demand for Information: Ambuehl and Li [2018], Eliaz and Schotter [2010]
- News Demand: Chopra et al. [2024]
- Reaction to interpretations/explanations/models: Graeber et al. [2024b], Graeber et al. [2024a], Grass et al. [2025]

## Design overview

.,	NB					
у	$d_+$	$d_{-}$	aux			
1	1	0	1			
1	1	0	1			
1	1	0	1			
1	1	0	1			
1	0	0	0			
1	0	0	1			
0	0	1	1			
0	0	1	1			
0	0	1	1			
0	0	1	1			
0	0	0	1			
0	0	0	0			
?	1	1	1			

Table: Data Table

Task: Assess the probability that ? = 1.

#### Payoff Treatments:

- Group A(ccuracy): Incentivized to match realization of ? (binarized procedure)
- Group B(onus): Incentivized to match realization of ? (binarized procedure) + Bonus if ?=1

## Message Treatments:

- Subjects see messages conveying interpretations before predicting.
- Subjects can uncover a message from another participant XOR more data / informative signal about ?.

Results

### **Procedures**

- Programmed in otree & run on Prolific with US-subjects
- May 2024 and January 2025
- IRB-approval & pre-registration
- approx. 90 subjects per treatment, 1154 total
- Receivers earned on average \$4.16, spent 20 minutes on the experiment

## Questions and Design

- Q1 Does exposure to interpretations move assessments and certainty?
- -> Impact of message treatments on predictions and reported certainty.
- Q2 Is there demand for interpretations when it comes at the cost of acquiring "hard information"?
- Choice between seeing another message XOR more data/an informative signal.
- Q3 Is updating in response to or demand for interpretations guided by wishful thinking?
- -> Impact of payoff treatments in both predictions and message demand.

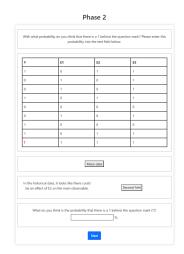
# Study 1/2: Phase 1

- Message treatments: NoMess: Subjects see no message SoftMess: "It looks like there may be an effect of E1 on the outcome (?)." StrongMess: "Whenever E1 is 1, Y is also equal to 1." 50Mess: "Y is 1 exactly half of the time."
- Payoff treatments: ACCURACY, BONUS.



# Study 1: Phase 2

- Message treatments: NOMESS, SOFTMESS, STRONGMESS.
- Payoff treatments: ACCURACY, BONUS.



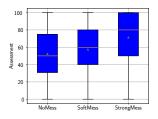
Results

## Study 2

- Signal treatments: ACC60: 60 percent accuracy, ACC90: 90 percent accuracy.
- Payoff treatments: ACCURACY, BONUS.



## Impact of Messages



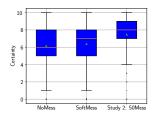


Figure: Assessments

Figure: Certainty

Messages impact assessments and certainty.

Results

## Impact of Messages

Wishful Thinking?

	Assessment (w/ contr.)	Assessment	Cert.	Cert. (w/ contr.)
Bonus	-1.048	-0.603	0.006	-0.001
	(1.886)	(1.848)	(0.200)	(0.190)
SoftMess	5.074**	2.807	0.234	-0.001
	(2.307)	(2.289)	(0.244)	(0.235)
StrongMess	18.969* <sup>*</sup> *	12.829***	1.052***	0.562**
Ü	(2.307)	(2.352)	(0.244)	(0.241)
Group Var	0.466***	0.505***	2.029***	2.060***
·	(0.061)	(0.066)	(0.180)	(0.184)
Observations	1554	1554	1554	1554
Residual Std. Error	21.552 (df=1550)	20.307 (df=1535)	1.251 (df=1550)	1.169 (df=1535)

Note:

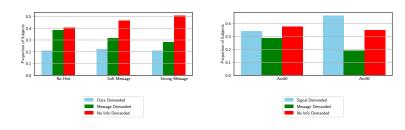
\*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table: Payoff Treatment Effect on Assessments and Certainty.

Figure: Study 2

## Demand for Messages

Figure: Study 1



Positive demand for messages in all treatments.

Results

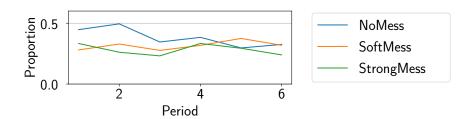


Figure: Message Demand over Time

Positive demand for messages in all treatments and all periods.

# Demand for Messages

#### Wishful Thinking?

	Message Demand
	(1)
Bonus	-0.062**
	(0.030)
Assessment	`0.000´
	(0.000)
Certainty	-Ò.011*
	(0.005)
SoftMess	-0.095* <sup>*</sup> *
	(0.038)
StrongMess	-0.159***
	(0.039)
Group Var	0.553***
	(0.069)
Observations	1554
Residual Std. Error	0.324 (df=1532)
Note:	*p<0.1: **p<0.05: ***p<0.0

Table: Study 1: Message Demand



Results

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Figure: Study 2: Message Choice

#### Conclusion

Introduction

#### Results:

- R1 Exposure to interpretations of data moves assessments and subjective certainty.
- R2 Subjects demand interpretations even at the cost of missing out on hard information.
- R3 No evidence of wishful thinking in interpretation acquisition or reaction.

#### Moving on:

- How about motivated interpretations of ego-relevant data? (actually measure impact of oddly specific sports statistics on betting behavior of fans?)
- Theory on demand for interpretations in uncertain environments?

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Ran Spiegler. Bayesian networks and boundedly rational expectations. *The Quarterly Journal of Economics*, 131(3): 1243–1290, 2016.

#### Urn Task

#### Messages

A missage is a short text from another participant who also assessed the probability that there is a 1 behind the question mark (7) in the dataset that it presented to you. Not can choose between three different message. Each message points out a patient in the visible part of the dataset that of thus may be helpful to you in interpreting the dataset. Note, however, that the other participant did not have more information about the number behind the outside nor mark (7) than vote.

#### Signals

The signal can help you assess whether there is a 0 or a 1 behind the question mark (7, 11 you choose to reveal the signal), you will see either a red bail or a bitue bail. If the bail is red, this means that the number behind the question mark (7) is more likely a 0 than a 1. If the bail is bitue, the number behind the question mark (7) is more likely a 1 than a 0. The signal is generated as follows: There are two urns like in the figure below. Un Zero contains: 1 bitue balls and 9 red ball, and furn One contains 9 bitue balls and 1 red balls. If the number behind the austion mark in 13 as a ball is dawn from the 2 not in Caro. Otherwise, a ball is dawn from the bull of the



Figure: Signal Instructions



## **Payoffs**

- Updating: One round is payoff-relevant
  - Coin toss decides whether a 0 or a 1 is behind question mark.
  - ullet Subject's assessment of the probability that there is a 1 hidden. q
    - Coin toss is a 1: Payoff = USD 3 with a probability of  $1 (1 q)^2$ , 0 with the complementary probability
    - Coin toss is a 0: USD 3 with a probability of  $1-q^2$ , 0 with the complementary probability
- Bonus: Payoff of USD 1.5 for a coin toss resulting in a 1.

▶ back



## Full Output: Main Regression

	(1)	(2)	(3)	(4)
Age		-0.120		-0.001
		(0.081)		(0.008)
Assessment				0.022***
_		-0.605		(0.002)
Bonus		(1.847)		
C(DV1)[T.Yes]		-2.795		0.358
C(DV1)[1.16s]		(2.230)		(0.229)
C(Male)[T.1]		-3.299*		0.328
-()1		(1.957)		(0.201)
C(Male)[T.98]		1.485		1.190
		(14.824)		(1.523)
C(Male)[T.99]		18.163*		0.504
		(10.675)		(1.097)
C(Simple2)[T.Yes]		3.085		0.017
		(3.912)		(0.402)
Certainty		3.709***		
		(0.323)		
DV2		-0.274		0.041
		(0.404)		(0.041)
DecTime		0.002		-0.003***
	0.465***	(0.014) 0.512***	2.025***	(0.001)
Group Var	(0.061)	(0.067)	(0.180)	(0.184)
MessageHelpful	(0.001)	0.992***	(0.100)	0.043
messagerseiprui		(0.375)		(0.038)
MessageMisleading		-0.673		0.023
meangemeaning		(0.433)		(0.044)
Intercept	52.330***	47.947***	6.157***	2.757***
	(1.626)	(7.115)	(0.172)	(0.710)
Minus		-4.000***		-0.074
		(1.402)		(0.085)
Period		0.508		-0.065***
		(0.377)		(0.024)
Plus		0.460		-0.077
		(1.402)		(0.085)
PolPref		-0.209		0.050
		(0.337)		(0.035)
RiskPref		-0.777*		0.190***
		(0.421)		(0.043)
Simple1		-1.223***		0.080*
SoftMess	5.068**	(0.405) 2.809	0.234	(0.042) -0.001
SOLDMens	(2.305)	(2.287)	(0.244)	(0.235)
Strong/Mess	(2.30b) 18.975***	12.859***	1.052***	0.563**
2000 Street	(2.306)	(2.350)	(0.244)	(0.241)
Observations	1554	1554	1554	1554

sidual Std. Error 21.552 (df=1551) 20.196 (df=1533) 1.250 (df=1551) 1.169 (df=1534) \*p<0.1; \*\*p<0.05; \*\*\*p<0.05;



# Full Output: Regression Info Demand

	Dependent variable: MessAdd
	(1)
Age	0.001
	(0.001)
Assessment	0.000
	(0.000)
Bonus	-0.062***
	(0.030)
C(DV1)[T.Yes]	-0.064*
	(0.037)
C(Male)[T:1]	-0.042 (0.032)
COM LATE ON	(0.032)
C(Male)[T.98]	(0.245)
COLUMN	-0.209
C(Male)[T.99]	-0.209 (0.176)
C(Simple2)[T.Yes]	(0.176)
C(Simple2)[1.1es]	
Certainty	(0.065)
Certainty	(0.005)
DV2	0.005)
DV2	(0.007)
DacTime	0.000
Declime	
Group Var	(0.000)
Group var	(0.069)
	0.041***
MessageHelpful	(0.006)
MessageMisleading	0.015**
	(0.007)
Intercept	0.002
morraps.	(0.119)
Minus	-0.053**
	(0.023)
Period	0.004
	(0.006)
Plus	-0.046**
	(0.023)
PolPref	-0.007
	(0.006)
RinkPref	-0.003
	(0.007)
Simple1	0.016**
	(0.007)
SoftMess	-0.095**
	(0.038)
StrongMess	-0.159***
	(0.039)
Observations	1554
Observations Residual Std. Error	0.324 (df=1532)
Note:	"p<0.1; ""p<0.05; """p<0.01

Table: Table 3 full

## **Tables**

#### Table: Deterministic Datasets

(a) Balanced			(b) Pro			(c) Con					
у Е			, E			у		E			
٠,	E <sub>+</sub>	E_	E <sub>0</sub>	У	$E_{+}$	E_	$E_0$	<b>y</b>	E <sub>+</sub>	E_	E <sub>0</sub>
	Hie	dden		Hidden				Hidden			
1	1	0	1	1	1	0	1	1	1	0	1
1	0	0	1	1	0	0	1	1	1	0	1
0	0	1	1	0	0	1	1	0	0	1	1
0	0	0	1	0	0	1	1	0	0	0	1
	Vis	sible		Visible			Visible				
1	1	0	1	1	1	0	1	1	1	0	1
1	1	0	1	1	1	0	1	1	1	0	1
1	1	0	1	1	1	0	1	1	0	0	0
1	0	0	0	1	0	0	0	1	0	0	1
0	0	1	1	0	0	1	1	0	0	1	1
0	0	1	1	0	0	0	1	0	0	1	1
0	0	1	1	0	0	1	1	0	0	1	1
0	0	0	0	0	0	0	0	0	0	0	0
Assessment			Assessment			Assessment					
?	1	1	1	?	1	1	1	?	1	1	1

