

# EC 102 (A6): Macroeconomics

Fall19 | Julio Ortiz

27 | Students Enrolled  
 11 | Students Responded  
 40.74% | Response Rate

## Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		N	DNA	SD	M
Relevance of assigned readings	27.27% (3)	0% (0)	18.18% (2)	9.09% (1)	45.45% (5)		11	0	1.67	3.45
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		N	DNA	SD	M
Difficulty of course	0% (0)	9.09% (1)	54.55% (6)	36.36% (4)	0% (0)		11	0	0.62	3.27
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		N	DNA	SD	M
Workload in course	18.18% (2)	9.09% (1)	72.73% (8)	0% (0)	0% (0)		11	0	0.78	2.55
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	N	DNA	SD	M
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	9.09% (1)	9.09% (1)	72.73% (8)	9.09% (1)	11	0	0.64	4.7
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	0% (0)	27.27% (3)	36.36% (4)	36.36% (4)	11	0	0.49	4.57
Usefulness of assignments and papers	0% (0)	9.09% (1)	9.09% (1)	27.27% (3)	45.45% (5)	9.09% (1)	11	0	0.98	4.2
Overall course rating	0% (0)	0% (0)	18.18% (2)	36.36% (4)	45.45% (5)	0% (0)	11	0	0.75	4.27
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		N	DNA	SD	M
Effectiveness in explaining concepts	0% (0)	0% (0)	18.18% (2)	36.36% (4)	45.45% (5)		11	0	0.75	4.27
Ability to stimulate interest in subject	0% (0)	9.09% (1)	27.27% (3)	9.09% (1)	54.55% (6)		11	0	1.08	4.09
Encouragement of class participation	0% (0)	9.09% (1)	36.36% (4)	9.09% (1)	45.45% (5)		11	0	1.08	3.91
Fairness in grading	0% (0)	0% (0)	18.18% (2)	27.27% (3)	54.55% (6)		11	0	0.77	4.36
Promptness in returning assignments	0% (0)	0% (0)	18.18% (2)	18.18% (2)	63.64% (7)		11	0	0.78	4.45
Quality of feedback to students	0% (0)	0% (0)	27.27% (3)	27.27% (3)	45.45% (5)		11	0	0.83	4.18
Availability outside of class	9.09% (1)	0% (0)	45.45% (5)	9.09% (1)	36.36% (4)		11	0	1.23	3.64
Overall rating of instructor	0% (0)	0% (0)	27.27% (3)	27.27% (3)	45.45% (5)		11	0	0.83	4.18

## Qualitative

### Strengths of the course and of the instructor: -

- observe each student and make sure everybody understand the material
- Able to explain difficult topics to students who are having difficulty, gave some tips on different ways to study for midterms/final exams. Really cared that the students do well in exams and homework. Encourage students to seek help in Office Hours
- Knows topic well and actually motivates me to come back for discussion.
- Very helpful, dedicated to his students
- Good discussion leader.

### Weaknesses of the course and of the instructor: -

- Could review more practice problems.
- I wish his office hours were more often
- Was not able to have students participate often
- N/A

**General Comments -**

- N/A
- I really enjoyed Julio as a TF in Macroeconomics. He knows his stuff and is able to explain difficult topics easily to students in a 100-level class.
- Fantastic TA!
- N/a

# EC 102 (A8): Macroeconomics

Fall19 | Julio Ortiz

27 | Students Enrolled  
 12 | Students Responded  
 44.44% | Response Rate

## Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Relevance of assigned readings	0% (0)	0% (0)	33.33% (4)	33.33% (4)	33.33% (4)		12	0	0.82	4
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Difficulty of course	0% (0)	25% (3)	50% (6)	16.67% (2)	8.33% (1)		12	0	0.86	3.08
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Workload in course	0% (0)	25% (3)	75% (9)	0% (0)	0% (0)		12	0	0.43	2.75
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	33.33% (4)	16.67% (2)	41.67% (5)	8.33% (1)	12	0	0.9	4.09
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	16.67% (2)	8.33% (1)	16.67% (2)	58.33% (7)	12	0	0.89	4
Usefulness of assignments and papers	0% (0)	0% (0)	16.67% (2)	33.33% (4)	41.67% (5)	8.33% (1)	12	0	0.75	4.27
Overall course rating	0% (0)	0% (0)	25% (3)	25% (3)	41.67% (5)	8.33% (1)	12	0	0.83	4.18
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	0% (0)	0% (0)	18.18% (2)	45.45% (5)	36.36% (4)		11	0	0.72	4.18
Ability to stimulate interest in subject	0% (0)	8.33% (1)	16.67% (2)	41.67% (5)	33.33% (4)		12	0	0.91	4
Encouragement of class participation	0% (0)	8.33% (1)	16.67% (2)	41.67% (5)	33.33% (4)		12	0	0.91	4
Fairness in grading	0% (0)	0% (0)	16.67% (2)	50% (6)	33.33% (4)		12	0	0.69	4.17
Promptness in returning assignments	0% (0)	0% (0)	16.67% (2)	50% (6)	33.33% (4)		12	0	0.69	4.17
Quality of feedback to students	0% (0)	0% (0)	25% (3)	41.67% (5)	33.33% (4)		12	0	0.76	4.08
Availability outside of class	0% (0)	0% (0)	16.67% (2)	50% (6)	33.33% (4)		12	0	0.69	4.17
Overall rating of instructor	0% (0)	0% (0)	25% (3)	41.67% (5)	33.33% (4)		12	0	0.76	4.08

## Qualitative

### Strengths of the course and of the instructor: -

- Explains concepts extremely well and guides us through detailed math problems
- Instructor provides many resources to help students understand concepts more in depth and to help students study.
- Good discussion for the course.
- -

### Weaknesses of the course and of the instructor: -

- -
- Sometimes slow paced but not the teachers fault.
- Sometimes instructor goes a little fast and does not fully explain all the information provided on slides.

### General Comments -

- Overall the instructor was good.
- Worked well to learn topics if needed. Not necessary to attend but useful.
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