File 20090501.1016: Notes from meeting with Dr Martin today:

- The exam. Yeah, that could've gone better. Don't worry, I will pass it on the second try.
- Looked at outline. Dr M is concerned that I might run over date if I don't get moving on methodology ASAP. So checkpoint the background chapter, get what's in your head down on paper, and then get going on the methodology chapter.
- Plan for methodology chapter:
  - 1. Start with the Transfer Report and assessors' comments.
- Reading: checkpoint [3] and [4] (these are background). Move [2] and [1] up, as these are methodology-related.
- Watch out for going over time.
- Concentrate on methodology chapter.
- Flesh out the background (C&A standards) outline while it's fresh in your head. Get the stuff on paper and then get going on methodology.
- Next meeting is two weeks away. Report progress by email. Send something more substantive for Dr Martin to read before the meeting.
- Action Items:
  - 1. Who are the people in the UK that I need to interview before leaving?
  - 2. Dr Martin will send me PA contact info for Ian Levy.
- Next meeting: after two weeks from now. Dr Martin is in Geneva next week and Edinburgh the week after that. We can meet the week of 18th May—he'll fit me in some how.
- Meeting ended 10.16 a.m.

## References

- [1] Jeremy Butterfield. Damp Squid: The English Language Laid Bare. Oxford University Press, 2008.
- [2] Kent Dybvig. The Scheme Programming Language: ANSI Scheme. Prentice Hall PTR, second edition, 1996.
- [3] Donald MacKenzie and Garrell Pottinger. Mathematics, technology, and trust: Formal verification, computer security, and the u. s. military. *IEEE Annals of the History of Computing*, 19(3):41–59, 1997.
- [4] Garrel Pottinger. Proof requirements in the orange book: Origins, implementation, and implications. Technical report, Mathematical Sciences Institute, 409 College Avenue, Cornell University, Ithaca, New York 14850 USA, February 11, 1994. Naval Research Laboratory, Code 5540, Washington, D.C. 20375-5337 USA.