

File 20120516.2224: Very useful stuff in [1, p. 330] on conducting grounded theory analysis, although she doesn't call it that.

Example of the literature survey technique mentioned just above:

Barnes (2009) exemplifies rather than prescribing many of the attributes of effective qualitative research [1].

I am not sure if I ought to discuss this paper with my supervisors or not. On the one hand, it's relevant. On the other hand, they might not want to take the time to read it. On the third hand, I see myself doing some of the good and bad behaviours of doctoral students described within. On the fourth hand, my supervisors might be offended if I seem to be analysing them this way. Given all that, I think I'll just reserve it as a source in my literature survey and try to do a little more 'impression management' [2] on my supervisors and do more of the good listed behaviours and fewer of the bad ones, personally.

I realised, at last, how to write with minimal extra effort an effective literature survey from reading this paper.

## References

- [1] Benita J. Barnes. The nature of exemplary doctoral advisors' expectations and the ways they may influence doctoral persistence. *J. College Student Retention*, 11(3):323–343, 2009–2010.
- [2] Charles Walters. *How to Apply to Graduate School Without Really Lying*. Nelson-Hall, Inc., Publishers, 111 North Canal Street, Chicago, Illinois 60606 USA, 1980. ISBN 0-88229-537-3.