McGill University Course Evaluation



ECON 337: Introductory Econometrics 1 - Lecture Section: 1 CRN: 6292

Term: Fall 2018

Instructor(s): Jean-Louis Barnwell Ménard

End-of-course evaluations results, as one indicator of teaching effectiveness, are used to:

- a. to help instructors improve future offerings of courses;
- b. to inform students about courses and instructors;
- c. as a component of the teaching dossier; and
- d. to help administrators and faculty committees in their decision-making processes.

Written comments are treated as confidential and are not made available to the McGill community.

The course ratings reported here are only one indicator of teaching effectiveness and these results should be treated with caution since they represent reports on only one particular course.

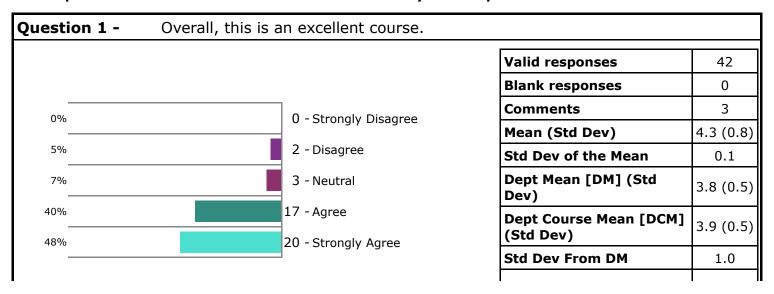
Show/Hide Instructor Comments

Show/Hide Definitions



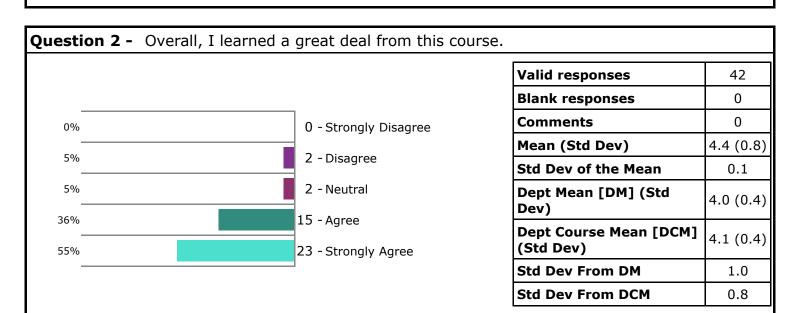
OVERALL RESULTS	
Total Number of Completed Evaluations	42
Total Number of Declined Evaluations	2
Total Enrollment in Course	126
Overall Response Rate	34.9%
Completed Response Rate	33.3%

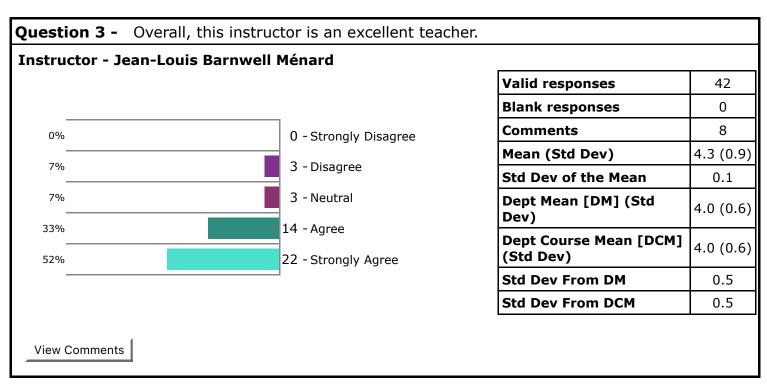
The departmental means are calculated from the Faculty of Arts questionnaire.

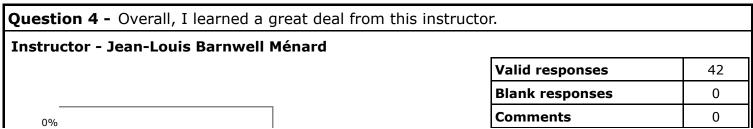


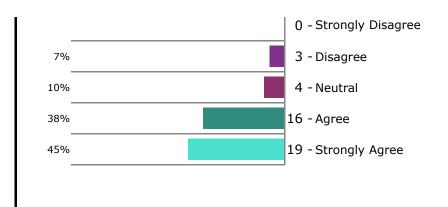
Std Dev From DCM 0.8

View Comments

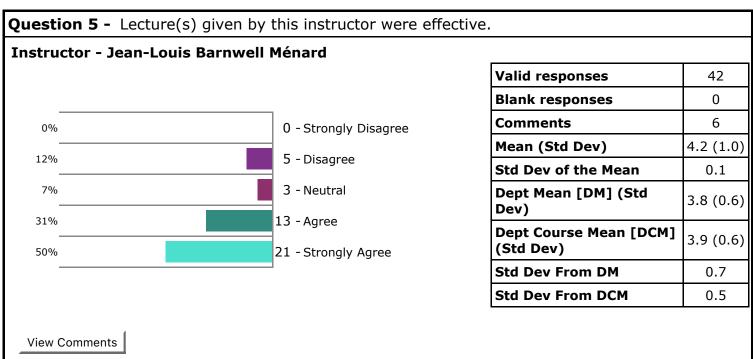


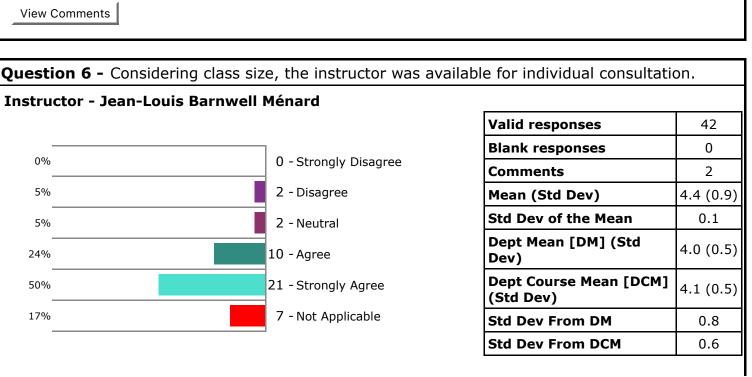






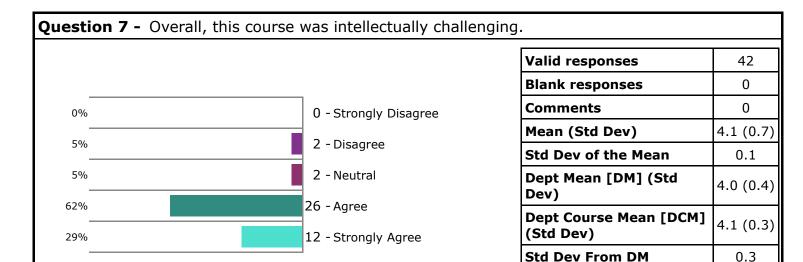
Mean (Std Dev)	4.2 (0.9)
Std Dev of the Mean	0.1
Dept Mean [DM] (Std Dev)	4.0 (0.5)
Dept Course Mean [DCM] (Std Dev)	4.1 (0.5)
Std Dev From DM	0.4
Std Dev From DCM	0.2
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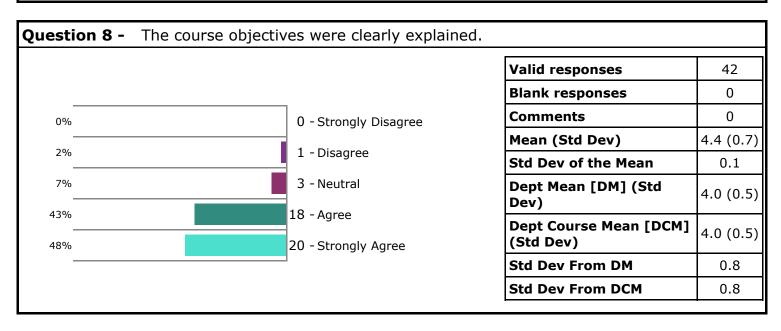


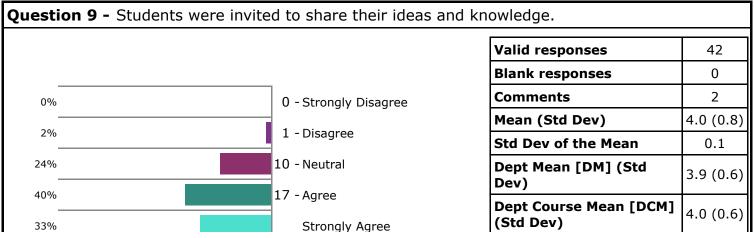
0.0

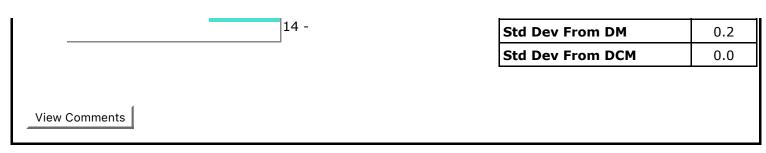
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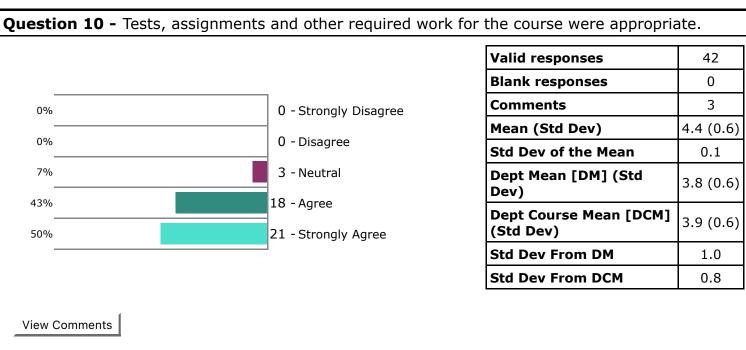


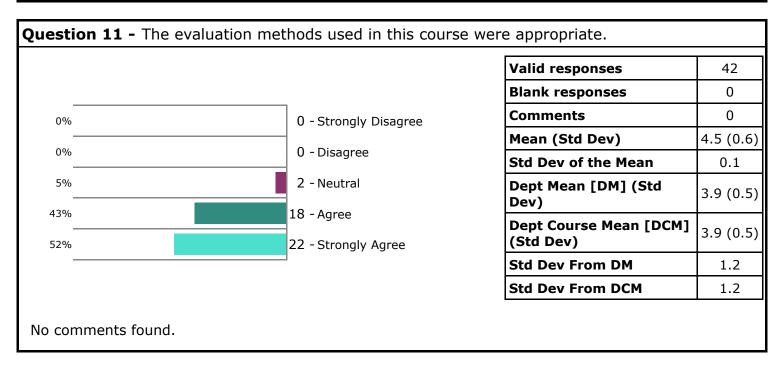
Std Dev From DCM



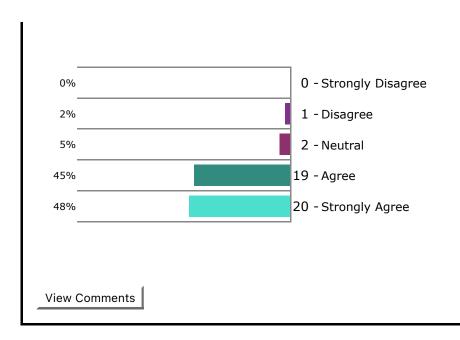




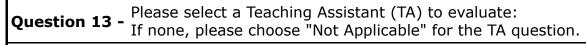




Question 12 - Course materials (e.g., readings, lecture notes, exercises, audio-visual presentations etc.) were presented in an organized manner.



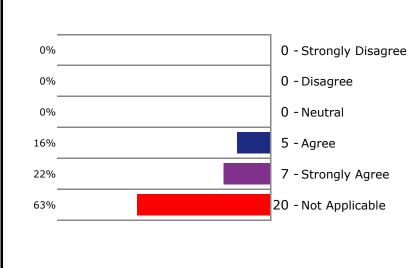
Valid responses	42
Blank responses	0
Comments	2
Mean (Std Dev)	4.4 (0.7)
Std Dev of the Mean	0.1
Dept Mean [DM] (Std Dev)	4.0 (0.5)
Dept Course Mean [DCM] (Std Dev)	4.0 (0.5)
Std Dev From DM	0.8
Std Dev From DCM	0.8





Valid responses	14
Blank responses	28
Comments	0
Mean (Std Dev)	()
Std Dev of the Mean	

Question 14 - The TA was effective in fulfilling their role.



Valid responses	32
Blank responses	10
Comments	0
Mean (Std Dev)	4.6 (0.5)
Std Dev of the Mean	0.1
Dept Mean [DM] (Std Dev)	3.9 (0.7)
Dept Course Mean [DCM] (Std Dev)	3.8 (0.7)
Std Dev From DM	1.0
Std Dev From DCM	1.1

No comments found.

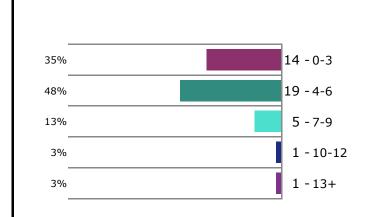
Sort Results

Question 15 - Please provide written comments with respect to the instructor and the course (including course materials, readings etc.).

Valid responses	9
Blank responses	33
Comments	9
Mean (Std Dev)	()
Std Dev of the Mean	

View Comments

Question 16 - In a typical week how much time did you dedicate to this course outside of the classroom context?



Valid responses	40
Blank responses	2
Comments	2
Mean (Std Dev)	1.9 (0.9)
Std Dev of the Mean	0.1
Dept Mean [DM] (Std Dev)	2.1 (0.6)
Dept Course Mean [DCM] (Std Dev)	2.3 (0.5)
Std Dev From DM	-0.3
Std Dev From DCM	-0.8

View Comments

McGill University Course Evaluation W McGill



ECON 337: Introductory Econometrics 1 - Lecture Section: 1

CRN: 6292

Term: Fall 2018

Instructor(s): Jean-Louis Barnwell Ménard

Comments for question 1: Overall, this is an excellent course.

- 1. Submission #1554725: Very important. All economics majors should be required to take
- 2. Submission #1561336: A small conversation, with someone who did this class before this semester, reveals that the way it has been taught this semester is very different. But different, it appears, in all the right ways. I learnt a great deal from this class. I could not ask for a better, and more palatable introduction into the world of econometrics. I really hope that future students are able to benefit from the way it has been taught this particular semeser. The following statements elaborate on what I'm talking about: In the middle of two extremes, with very difficult, abstract, and unintuitive mathematical proofing on the one end, *and* meaningless rote-learning on the other, this class is the sweet-spot. It is *applied*, intuitive and focuses on all the right things for an introductory econometrics class.
- 3. Submission #1562017: The course is fine but I wish there was more actual analysis. We learn all of the theory work on some R exercises, but I wish we did more of these applications to put our learning in perspective.

39 blank comments were skipped.

Comments for question 3: Overall, this instructor is an excellent teacher.

Instructor : Jean-Louis Barnwell Ménard

- 1. Submission #1543354: This course involves a lot of proofs in order to properly understand the content. However, Professor Menard would read notes off of the PowerPoint slides rather than teach it to us step-by-step. I think he would be a much better professor if he performed all the proofs on the chalkboard rather than read them to us from the slides. Overall, he is a very nice person and he wants the best for his students.
- 2. Submission #1546356: he is really good at lecturing! my goodness!
- 3. Submission #1554725: He had a great way of breaking down the material. Slides were very effective and aligned closely with the textbook which was very helpful.

- 4. Submission #1561336: Professor Menard is an amazing instructor. I am overwhelmingly pleased to have taken this class under him. First, he is excellent at delivering lectures. Prior to taking this class, I had briefly looked into *just how* math-heavy, unpalatable and dry this subject has the potential of being. Professor Menard dealt with this issue amazingly well. I am incredibly grateful that he taught it the way he did. That is to say, that he showed us *just enough* derivations, and mathematical treatment that was required to make our subsequent work with the course meaningful. But at the same time, he wasn't obsessed with testing these complex mathematical treatment of the course, which honestly *should not be* the purpose of an *introductory* course in econometrics. He spent a great deal of time helping us develop an *intuitive understanding* of everything, and this is particularly commendable. Also, the way that he set out assignments for the class, gives great meaning to what the class is ultimately about. The exercises on R are great for understanding the subject-matter. But beyond being a good lecturer, Professor Menard is extremely approachable, and caring. He spent adequate time *actually listening to* students' queries during lectures, afer lectures and during office hours, and then answering them. Goes a long way to demonstrate that he cares about student's learning. Lastly, Professor Menard is a fair lecturer. The questions that he sets in exams are not super-easy, but they are fair, by all means. That is to say, that he is transparent in challenging us, because he provides us with adequate material in advance- on assignments and sample problems.
- 5. Submission #1561578: Clear and detailed explanation
- 6. Submission #1561685: Think he did pretty well, given a tiny bit of a language barrier and that he was just a PhD student
- 7. Submission #1562017: He's pretty great. Like I said, the course content could be revised a bit, but the instructor does a really solid job of explaining the theory.
- 8. Submission #1566138: You could see the effort he put in every class, and that really says a lot about him.
 - 34 blank comments were skipped.

Comments for question 5: Lecture(s) given by this instructor were effective.

Instructor: Jean-Louis Barnwell Ménard

- 1. Submission #1546356: Yes! The most effective I have ever received!
- 2. Submission #1552114: Many of the theoretical concepts and equations/proofs were all written in abstract variables, making it difficult to follow and understand initially, especially since the lecture materials are presented in PDF format. The examples and systems of equations on the blackboard were particularly helpful to better understand course concepts.
- 3. Submission #1554725: As I said above, the lectures were great. A bit dry (due to the subject nature) but manageable. The slides were perfect.
- 4. Submission #1561207: Concise and informative lectures
- 5. Submission #1563846: Great teacher! very well prepared, well organized, responsive to questions. Explained things with examples that were understandable.
- 6. Submission #1566138: Some slides like 3/100 whatever so were a bit unclear, but again,

well taught overall.

36 blank comments were skipped.

Comments for question 6: Considering class size, the instructor was available for individual consultation.

Instructor: Jean-Louis Barnwell Ménard

- 1. Submission #1546356: Is flexible
- 2. Submission #1561685: Stuck around awhile after lectures when I came and he answered my emails quickly
 - 40 blank comments were skipped.

Comments for question 9: Students were invited to share their ideas and knowledge.

- 1. Submission #1554725: It was a big class but when we had questions they were answered.
- 2. Submission #1566138: He always let us explain our points to him.
 - 40 blank comments were skipped.

Comments for question 10: Tests, assignments and other required work for the course were appropriate.

- 1. Submission #1557744: They could have been more challenging the lectures were significantly more difficult than the graded material.
- 2. Submission #1566138: Really helpful!
- 3. Submission #1568536: Very fair tests and not overly complicated questions
 - 39 blank comments were skipped.

Comments for question 11: The evaluation methods used in this course were appropriate.

No comments found

Comments for question 12: Course materials (e.g., readings, lecture notes, exercises, audio-visual presentations etc.) were presented in an organized manner.

- 1. Submission #1557744: Excellent preparation and lectures.
- 2. Submission #1561207: Effective powerpoints
 - 40 blank comments were skipped.

Comments for question 14: The TA was effective in fulfilling their role.

No comments found

Comments for question 15: Please provide written comments with respect to the instructor and the course (including course materials, readings etc.).

- 1. Submission #1542579: Jean-Louis Barnwell Ménard is a good teacher, this is his first year in teaching but he did very well. He is quite approachable and makes fair exams.
- 2. Submission #1543354: I think this course would be more effective is half of it was taught on the projector or chalkboard through hand-written notes, rather than on PowerPoint slides. To me, the econometric proofs were integral for me to understand the material, but those were not taught to us properly.
- 3. Submission #1546356: I wish there were more problems with solutions
- 4. Submission #1546474: The problem sets and slides very closely resembled the exams, so I felt well-prepared and confident in my knowledge of the material. The textbook is very thorough and goes into lots of (perhaps unnecessary) details, but is great to use as a crutch if one falls behind.
- 5. Submission #1552598: The instructor is really patient and nice, and always tries his best to help students understand difficult concepts. Very responsible! And the slides are also super clear and help a lot.
- 6. Submission #1554725: A very important class that was taught well. One of my favorite classes at McGill to date.
- 7. Submission #1561685: Thank you Jean-Louis!
- 8. Submission #1566138: As I had mentioned to him in class at the end of the last lecture, the only piece of advice of mine would be for him to have his lectures recorded, as they would help future students to go back to them and understand concepts even more clearly.
- 9. Submission #1568536: The course was well structured and the assignments allowed the students to understand the concepts better and help put it into practice. The assignments also reflected on what was to be expected in the midterms, therefore, it was not a shock.
 - 33 blank comments were skipped.

Comments for question 16: In a typical week how much time did you dedicate to this course outside of the classroom context?

- 1. Submission #1563846: probably around 2-3 hours on average. Assignments were quite lengthy
- Submission #1577291: This was due to the fact that I was taking this course S/U
 blank comments were skipped.