

Florida Gulf Coast University – Department of Language and Literature
SPRING 2018
SPN 2221C: Intermediate Spanish II
CRN 10773 (4 credits)

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Office hours: Wednesdays and Fridays (9:00am – 10:00am) or by appointment

COURSE INFORMATION:

SPN 2221C: Intermediate Spanish II

CRN: 10773

Class Hours: Tuesdays & Thursdays (9:30am-11:15am)

Classroom: Merwin Hall 116

Emergencies contact person: Erica Krueger (239) 590-7198

NOTES:

For tips find us on Facebook at <https://www.facebook.com/FgcuForeignLanguages>

If you have already studied foreign languages before, take advantage of furthering your knowledge of the language(s) by placing into higher-level classes. Go to <https://www.perpetualworks.com/secure/register/student/> to take a placement test.

TUTORING:

Should you need additional support, tutors are available free of charge through the Center for Academic Achievement. So don't hesitate and set up an appointment: <https://www2.fgcu.edu/CAA/schedules.asp>

REQUIRED COURSE MATERIALS

Textbook: De la Fuente/Martín, <u>Gente</u> 3rd Edition, (Ch.16-20)	<u>REQUIRED</u>
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Online site: www.myspanishlab.com	<u>REQUIRED</u>
Course name: <i>Int Spanish II- Spring 2018</i> Course ID: <i>CRSKLP7-599778</i>	
Bilingual dictionary	<u>RECOMMENDED</u>

COURSE DESCRIPTION

This is a task-based (learn-by-doing), content-based Spanish learning course sequence that encourages the integration of the four communication skills (listening, talking, reading and writing) and development of cultural awareness. Students learn Spanish in the classroom through interaction and collaborative work. In this course the students are active learners who negotiate and solve communication problems. Students also reflect upon how the language works and upon their own language learning process. Each chapter is centered on communication with a purpose structured around a task. Students prepare for this task by acquiring vocabulary, structures, and interactional strategies that they will need to complete the task. By performing these various tasks, students should be able to express themselves by doing activities that have relevance in the real world.

This course is designed to help students develop their Intercultural Knowledge, as encouraged by the General Education Goals. Students will:

- Demonstrate an understanding of human diversity (e.g., cultural, social, historical, political, and biological)
- Analyze cultural artifacts or customs of expression (e.g., thoughts, behaviors) that emerge in diverse contexts

COURSE OUTCOMES

Students should be able to demonstrate:

- ability to understand spoken language on various topics and react adequately with meaning and speech with some degree of accuracy.
- ability to read and understand authentic texts in familiar topics.
- ability to produce simple texts using structures and syntactical patterns with some degree of accuracy.
- ability to gain knowledge of practices and products of Spanish speaking groups.

COURSE METHOD AND GENERAL INFORMATION

- ***All instruction and other in-class communication will be in Spanish.*** You will have ongoing opportunities to work in context with the vocabulary and grammar that you study on your own to prepare for each session. Consistent use of Spanish in class will be expected and it is very important for your progress and grade. **Use your Spanish!!** – Trial and error are welcome in light of the greater gain of communicating in the language!

- Some sessions will be devoted to reading activities and acquiring strategies to infer (guess at and extend meaning) the content of each reading, which will be related to one specific Spanish-speaking country and its culture. Toward the end of each chapter students will work in pairs or groups to get involved in brainstorming, organizing ideas, writing, revising, editing, and/or presenting ideas to the class. At this point, you will also have the chance to reflect on and assess your own performance with respect to the unit/chapter target tasks in Spanish, and on how well your team collaborated toward efficient task achievement and effective communication.
- Most work in our sessions will be conducted in **pairs or groups**. Along with other fellow classmates, students will work on a series of interrelated guided tasks (linked to real-life situations) which will be timed and evaluated as part of the participation and class work grade. For each task students will collaborate to solve a problem in a step-by-step fashion, exchanging and negotiating information and decision-making that leads to a final product or solution to be presented orally to the class. Students should commit themselves to the course objectives and to collaborating with other students. Student's active engagement is the crucial key to task completion.
- **Attendance is crucial, key in this course.** Missing a lesson will affect your performance and learning process. Communication is important and you are responsible of making sure that the professor is informed if they are going to miss a class. ***See below for more information about attendance and grading policy.***
- Collaborative tasking requires a great deal of active preparation. Simply showing up is not enough! You should come to each session with energy to invest in communication and ready for the tasks of the day.
- Each student is responsible for developing and maintaining a **high level of engagement**. Students should listen attentively and share information willingly in order to support the classroom community and facilitate their achievement of the learning goals. All on-topic contributions must be productive and constructive and must demonstrate respect for all members of the group.
- Since everyone will be tasking and communicating, there will usually be a level of "noise", rare in more traditional language classes. The professor and students will be constantly speaking in Spanish in order to complete a variety of tasks. Along with the **cháchara** or background talk, student will be checking their task outline and the textbook for vocabulary phrases and structures needed to communicate and negotiate the information that needs to be exchanged. Also students will be required to talk with their classmates and/or the instructor, who will facilitate, advice, and support the undertaking for each pair and group.
- **Laptops** or any other devices are **NOT** allowed in class. Students who use the e-text must bring copies of the chapter being discussed in class.
- **Cell phones** and other communication devices **must be turned off or put in silent mode** at the beginning of each lesson. Texting during class is strictly forbidden. Students who use a phone

or other communication device in class will be penalized. See below for more information about participation and grading policy.

COURSE COMPONENTS

EXAMS - 60% of Class Grade

There will be **4 chapter exams** (Chaps. 16-19) plus a **comprehensive final examination** that will focus on the material in Chapter 20, but will also include material from previous chapters. Each chapter exams count 40% of your final grade, 10% each. The comprehensive final exam will count 20% of your final grade. (*Please, refer to the make-up policy below.*)

ATTENDANCE & PARTICIPATION/CLASS WORK- 20% of Class Grade:

Participation: This includes preparedness (homework and materials ready); pair/group tasking processes, and the use of Spanish for communicative skills. Each student will receive a daily maximum of 10 points for their active participation in class, which will be based on the professor's observations. Besides student's performance in class, students' participation grade includes the submission of completed handouts assigned by the professor on a daily/weekly basis and any other work assigned during previous lessons.

Besides student's performance in class, other important elements in students' participation grade include:

- Submission of **completed handouts** assigned by the professor.
- Submission of an **assignment on CANVAS** (25pts)- Instructions will be provided.
- A **short oral presentation** in which students will demonstrate their vocabulary, pronunciation, and grammar knowledge. Detailed instructions for the presentation will be provided.
- Completion of **activities assigned in class**.

****Using cell phones in class is NOT allowed. Using the phone during class time will negatively affect your participation grade. There will be no exceptions.**



Participation/class work will count **20% of your final grade**. Points will be deducted from the daily participation points if a student uses a cellphone or any other electronic device in class without previous authorization.

***NOTE: I reserve the right to give a "0" for this part of the grade if any student regularly comes to class late or leaves early, misses class, constantly uses his/her phone, demonstrates a lack of civility, or shows disrespect to any member of the class.**

Attendance: Class attendance is **MANDATORY**. Because this is a communication-focused course, students will not be able to achieve the course goals if they are not present in class. Students may only miss 2 classes without penalty. Afterwards, for every class missed, 2% will be deducted from the student's final class grade.

If a student misses more than 4 lessons and no official excuse is presented to the professor, the student will automatically receive a failing grade (F).

If for any reason a student cannot attend class, you should check the CANVAS website of the course in order to have access to the material discussed in class that particular day. Announcements about homework, deadlines, and additional information will be posted on **CANVAS** at the end of every class. If the student still has questions about it, he/she should contact the professor or a classmate before the next class. Being absent to class will not be an excuse for not submitting assigned work or for not bringing the required materials (homework) in the following class, unless a WRITTEN official excuse is submitted.

If a student arrives late (not present to answer when your name is called when the class starts), the student will be marked **LATE**. For every 2 days a student is marked "Late", 1% will be deducted from the student's final class grade. **A student who comes in more than 15 minutes late will be considered absent that day.** If a student leaves class before a session ends without previous authorization, it will be considered an absence.

If a student has an exceptional/emergency situation, he/she should immediately contact the professor via email.

ONLINE ASSIGNMENTS- 20% of Class Grade:

Exercises on grammar and vocabulary online will be assigned throughout the semester. The activities will be available on www.myspanishlab.com. To access the website, each student must create an account and use an individual code provided with the textbook. Each account is private and cannot be shared with anyone. Students who have problems accessing the website MUST contact the professor immediately.

Students must complete specific exercises online for each chapter (chapters 6-10). The exercises assigned for each chapter are computer graded and have a specific due date. All the exercises will be available to students from the first day of class. No extensions will be granted to submit online assignments.

Use the following information to access the class website:

Course name: **Int Spanish II- Spring 2018**

Course ID: **CRSKLP7-599778**

GRADE DISTRIBUTION

4 Chapter Exams (10% each)	40%
Final exam	20%
Attendance, Participation, Class work	20%
Online Exercises	20%
Total	100%

Grading Scale:
93-100 = A
90-92 = A-
87-89 = B+
83-86 = B
80-82 = B -

77-79 = C+
73-76 = C
70-72 = C-
60-69 = D
59-0 = F

ACCEPTANCE OF INCOMPLETE OR LATE WORK

Late work will not be accepted. Should a student have exceptional circumstances that would prevent him/her from submitting their work, he/she must contact the professor immediately to discuss their options. If missing class, students **must submit their homework for that day via email before the time of the class (9:30am).**

EXAM MAKE-UP POLICY

No make-up exam will be given in this course after the scheduled exam time unless an emergency situation impedes the student's attendance. The student must provide valid proof of that situation to get the necessary permission from the professor in order to grant an alternate time and place for the student to take the test. If a student knows in advance of a serious schedule conflict, he/she must notify and explain it to the professor; any alternate exam time, if offered, will be prior to that of the exam taken by the rest of the class.

INCOMPLETE COURSE GRADES

Since ongoing oral participation, group work, and daily attendance are essential components of this class, **no incomplete course grades will be issued.** However, if all the class requirements for the semester have been accomplished and evidence is shown for inability to attend the final exam or complete other final course requirements, an exception may be requested. Application for approval from the Division and Dean levels for an incomplete course grade remains at the discretion of the professor.

ACADEMIC INTEGRITY (Academic Behavior Standards and Academic Dishonesty)

All students are expected to demonstrate honesty in their academic pursuits. The university policies regarding issues of honesty can be found in the FGCU Student Guidebook under the ***Student Code of Conduct*** and ***Policies and Procedures*** sections. All students are expected to study this document which outlines their responsibilities and consequences for violations of the policy. The FGCU Student Guidebook is available online at <http://studentservices.fgcu.edu/judicialaffairs/new.html>

University Nondiscrimination Statement

Florida Gulf Coast University is committed to ensuring equity and fairness for all University employees, students, visitors, vendors, contractors, and other third parties. As such, the University prohibits discrimination on the bases of race, color, national origin, ethnicity, religion, age, disability, sex (including sexual harassment/assault), gender identity/expression, marital status, sexual orientation, veteran status or genetic predisposition with regard to

admissions, employment, programs or other activities operated by the University. This prohibition extends to enforcement of **Title IX** of the Education Amendments of 1972. Questions or complaints should be directed to the Office of Institutional Equity and Compliance (OIEC). The OIEC's phone number is (239) 745-4666; the OIEC email address is OIEC@fgcu.edu.

Disruptive behavior and misconduct

We strictly adhere and follow the University Student Conduct Code, which outlines the standards and expectations for students' conduct and behavior at FGCU. Please read them online at <http://studentservices.fgcu.edu/JudicialAffairs/Studentguidebook.html>

Disability Accommodations Services

Florida Gulf Coast University, in accordance with the Americans with Disabilities Act and the university's guiding principles, will provide classroom and academic accommodations to students with documented disabilities. If you need to request an accommodation in this class due to a disability, or you suspect that your academic performance is affected by a disability, please contact the Office of Adaptive Services. The Office of Adaptive Services is located in the Wellness Building. The phone number is 239-590-7956 or Video Phone (VP) 239-243-9453. In addition to classroom and campus accommodations, individuals with disabilities are encouraged to create their personal emergency evacuation plan and FGCU is committed to providing information on emergency notification procedures. You can find information on the emergency exits and Areas of Rescue Assistance for each building, as well as other emergency preparedness materials on the Environmental Health and Safety and University Police Department websites. If you will need assistance in the event of an emergency due to a disability, please contact Adaptive Services for available services and information.

Student Observance of Religious Holidays

All students at Florida Gulf Coast University have a right to expect that the University will reasonably accommodate their religious observances, practices, and beliefs. Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day. A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence.

(Policy 4.005 at <http://www.fgcu.edu/generalcounsel/policies-view.asp>)

Financial Aid Statement

As of fall 2015, all faculty members are required to use Canvas to confirm a student's attendance for each course by the end of the first week of classes. Failure to do so will result in a delay in the disbursement of your financial aid. The confirmation of attendance is **required for all students**, not only those receiving financial aid.



Español Intermedio 2
CALENDARIO DEL CURSO
PRIMAVERA 2018

FECHAS IMPORTANTES:

- **Friday, March 23rd** → Last day to drop/withdraw without academic penalty.
- **Tuesday, May 1st** → **FINAL EXAM** [Merwin Hall 116 (10:00am-12:15pm)]

WEEK	TUESDAY	THURSDAY
1	01/09 Course Introduction/ Syllabus Review- previous knowledge	01/11 Cap. 16 Gente innovadora (pp.272--289)
2	01/16 Cap. 16 Gente innovadora (pp.272--289)	01/18 Cap. 16 Gente innovadora (pp.272--289)
3	01/23 Cap. 16 Gente innovadora (pp.272--289)	01/25 Cap. 16 Gente innovadora (pp.272--289) REPASO PARA EXAMEN #1
4	01/30 <u>Examen #1: Capítulo 16</u> <u>ENTREGAR</u> <u>TAREA EN LÍNEA- CAPÍTULO 16</u> <u>(before 11:59pm)</u>	02/01 Cap. 17 Gente que cuenta historias (pp. 290-307)
5	02/06 Cap. 17 Gente que cuenta historias (pp. 290-307)	02/08 Cap. 17 Gente que cuenta historias (pp. 290-307)

6	02/13 Cap. 17 Gente que cuenta historias (pp. 290-307)	02/15 Cap. 17 Gente que cuenta historias (pp. 290-307) REPASO PARA EXAMEN #2
7	02/20 <u>Examen #2: Capítulo 17</u> ENTREGAR <u>TAREA EN LÍNEA- CAPÍTULO 17</u> <u>(before 11:59pm)</u>	02/22 Cap. 18 Gente de negocios (pp.308-325)
8	02/27 Cap. 18 Gente de negocios (pp.308-325)	03/01 Cap. 18 Gente de negocios (pp.308-325)
9	(03/06, 03/08) RECESO DE PRIMAVERA (SPRING BREAK)	
10	03/13 Cap. 18 Gente de negocios (pp.308-325)	03/15 Cap. 18 Gente de negocios (pp.308-325) REPASO PARA EXAMEN #3
11	03/20 <u>Examen #3: Capítulo 18</u> ENTREGAR <u>TAREA EN LÍNEA- CAPÍTULO 18</u> <u>(before 11:59pm)</u>	03/22 Cap. 19 Gente que opina (pp. 326-343)

12	03/27 Cap. 19 Gente que opina (pp. 326-343)	03/29 Cap. 19 Gente que opina (pp. 326-343)
13	 04/03  <u>Presentaciones Orales</u>	04/05 Cap. 19 Gente que opina (pp. 326-343) REPASO PARA EXAMEN #4
14	04/10 <u>Examen #4: Capítulo 19</u> <u>ENTREGAR</u> <u>TAREA EN LÍNEA- CAPÍTULO 19</u> <u>(before 11:59pm)</u>	04/12 <u>NO HAY CLASE DE ESPAÑOL</u> <u>(Tarea en Canvas- 25pts)</u>
15	04/17 Cap. 20 Gente con sentimientos (pp. 344-361)	04/19 Cap. 20 Gente con sentimientos (pp. 344-361)
16	04/24 Cap. 20 Gente con sentimientos (pp. 344-361)	04/26 Cap. 20 Gente con sentimientos (pp. 344-361) REPASO PARA EL EXAMEN FINAL <u>ENTREGAR</u> <u>TAREA EN LÍNEA- CAPÍTULO 20</u> <u>Monday-April 30th (11:59pm)</u> <u>**Último día de clases**</u>