**INTRODUCTION TO SOCIOLOGY (3 Credits)**

**SYG 2000: CRN 11485/11486– SPRING 2018**

**FLORIDA GULF COAST UNIVERSITY**

**Virtual**

Professor: Dr. Mari DeWees E-mail: mdewees@fgcu.edu

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**COURSE DESCRIPTION-** This course is a general introduction to the discipline of sociology. A focus will be put on major sociological concepts, theories and schools of thought, key theorists, and the tools of the discipline. Issues such as social science research methods, culture, racism, and sexism will be addressed from a sociological lens.

**COURSE OBJECTIVES** – This course is an introduction to the study of society with a focus on but not limited to the United States. Through the exploration of specific sociological concepts and approaches, this course will make evident the many “real-world” applications of sociology and develop a deeper understanding of contemporary society. Students will be encouraged to think about the ideas discussed in class and to seek out examples of these ideas at work in their everyday lives that can be shared in class. Critical thinking, understanding and analysis of qualitative and quantitative data, and communication skills will be reinforced in this course.

**COURSE REQUIREMENTS & GRADING** –

The required textbook is:

Kendall, Diana. 2017. Sociology in Our Times, 11th edition. New York: Cengage Learning.

**ISBN 9781305503090.**

This is available in the bookstore and this is **REQUIRED**.

\*See this listed on the FGCU Bookstore website for details and know that you are responsible

for **THIS edition**, not the material from previous editions which can differ!

**Grading**:

Your final grade = maximum of Grading Scale

420 points to be earned as follows: A = 420-378 pts D = 293-252 pts

Four exams (50 each) 200 pts B = 377-336 pts F= 251 pts or less

Chapter quizzes (14@10 each) 140 pts C = 335-294 pts

Short assignments(4@20 each) 80 pts

TOTAL 420 pts

Grading for the course entails a plus/minus grading system. Therefore the grading scale is:

94%-100%=A 77-79%=C+ 60-63%=D-

90-93%=A- 74-76%=C 59-0%=F

87-89%=B+ 70-73%=C

84-86%=B 67-69%=D+

80-83%=B- 64-66%=D

**Keep in mind that a “C” in the course signifies work which has met all of the course requirements in full. Therefore to earn an “B” in the course your work should exceed all course expectations put forth by the professor, “A” work would be that which goes WELL beyond requirements!!!**

**Note**: Standard mathematical rounding practices will be utilized in the grading for this course. As such, .5 and above is rounded up, while .49 and below is rounded down.

**PLEASE DO NOT CONTACT ME AFTER ALL CLASS WORK IS FINISHED ASKING FOR EXTRA POINTS, THE CHANCE TO DO ADDITIONAL WORK, AND/OR EXTRA ROUNDING.**

Your grade will reflect the percentage scores YOU EARNED, not the percentage score you NEARLY earned.

Also, with over 200 students each semester I will not be able to respond to these emails and complete final grades.

\*\*\***THIS ALSO APPLIES TO MISSING GRADES AND ZEROS**…I post scores on CANVAS regularly, if you notice any issues with your grades you need to contact me in a reasonable time frame after the posting for any necessary adjustment of scores posted in error (a one week period)…**NOT AT THE END OF THE SEMESTER WHEN ALL WORK IS FINISHED!**

Changes will not be made after the one week time period from posting for any reason.

Make sure to take responsibility for your performance in the course.

**Make-up policy for course work**: NO MAKE UPS will be given so ***please don’t ask***. Quizzes, assignments, and exams are online and notice is given well in advance. All chapter quizzes and assignments are open starting the first day of classes so there is absolutely no reason to submit late work.

**\*Deadlines are STRICT and will be the same for everyone regardless of circumstances.**

**\*IF YOU ARE A COLLEGE ATHLETE, I NEED TO KNOW OF ANY SCHEDULING CONFLICTS THE FIRST WEEK OF CLASSES! After this time I will not be able to make accommodations for you so be aware of this.**

**Graded Work**:

Four exams, fourteen chapter quizzes, andfour short assignments will comprise the coursework for this class. \*ALL CHAPTER QUIZZES AND ASSIGNMENTS ARE OPEN FROM THE FIRST DAY OF CLASS FOR COMPLETION.

1. **Exams** may include multiple choice and true/false questions on all materials distributed through the course and in the text. Exams will evaluate students’ understanding of sociological discussions of quantitative/qualitative research, theoretical perspectives, and the ethics of sociological research, among other topics. Exams will be worth **50 points each**, for a total of **200 points possible**.

Please make a concerted effort to properly take and submit exams. Make sure you begin the exam AFTER you have finished all studying and preparation. Exams are timed on CANVAS and you will be given 60 minutes to complete each one. Every student has only one chance to take exams, you must answer one quest to move to the next (no backtracking). Exams will be open for a 48 hour period as designated on the course calendar.

See the Course Calendar on the syllabus for important time/date details on all exams.

Exams are not cumulative, **there is no final exam.\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

Work carefully on exams and SAVE your answers properly. Once you login to the exam and begin you must complete the exam…it is timed and you will not have another chance!

\*Taking screen shots or otherwise recording exam questions equates to academic dishonesty and in this course will result in a FAILING GRADE not only for the exam but for the course. Please refrain from recording academic testing questions or any kind in the course and/or sharing them with others.

2. **Chapter quizzes** —

There will be fourteen chapter quizzes each worth up to **10 points** for a **140 point total** towards the final course grade. These quizzes will require concept application, critical thinking, and a thorough understanding of chapter reading. See the calendar on the course site for specifics and due dates for the chapter quizzes.

**You will have three attempts to take each chapter quiz** and must finish chapter quizzes as per the deadlines listed on the course calendar. You will have 15 minutes to complete each quiz AND 3 ATTEMPTS.

If quizzes are not submitted within the allotted time frame as per the course calendar you will NOT be allowed to make up the work for any reason so please don’t ask**.** You are being given plenty of time so DON’T WAIT UNTIL THE LAST MINUTE!

\*Taking screen shots or otherwise recording quiz questions equates to academic dishonesty and in this course will result in a FAILING GRADE not only for the exam but for the course. Please refrain from recording academic testing questions or any kind in the course and/or sharing them with others.

3.**Short writing assignments**---All students should be actively engaged with the material for the course. Students therefore will be asked to complete seven short written assignments covering the reading material and one short assignment researching a key sociologist. Assignment details and due dates will be posted on CANVAS and should be accounted for when scheduling study/work time for the class. As with the other work in the course, NO LATE ASSIGNMENTS WILL BE ACCEPTED PAST THE DEADLINE. Please complete the assignments early if you know you will be busy when they are due. You absolutely must provide in text citations and references in APA or MLA, even when using the textbook. This is good practice and avoids issues of plagiarism. IF YOU DO NOT ***CITE AND REFERENCE*** (these are two different things) THE REQUIRED TEXTBOOK AND ALL OTHER SOURCES YOU WILL RECEIVE A ZERO FOR PLAGIARISM. This means citations in parentheses in the body of the writing and proper reference listing at the end. I AM A STICKLER ON THIS. You are required to use the textbook at the bare minimum and thus is HAS TO BE CITED AND REFERENCED ACCORDINGLY. Unless you woke up knowing all about sociology one morning on your own original thought and merit (not the case) you need to credit the Kendall text as it is what we are using for the course plus any additional sources utilized. Failure to cite AND reference (and therefore commit plagiarism) on more than one of these short writing assignments will result not only in a zero for a second assignment but will cause the student to receive an automatic “F” in the course. Take the time to cite in text and reference properly in APA or MLA. Thank you in advance. There will be four short writing assignments and these will be **worth 20 points** each for a **total of 80 points** toward the course grade.

**STUDENT RESPONSIBILITIES**–

1.Take this class open to learn a new way of looking at the world around you!

2.Be honest in all course work. *Cheating is not tolerated in this class*.

See Florida Gulf Coast University policies on cheating. If you are caught cheating or plagiarizing, you will receive a failing grade “F” in the course.

3. Please address me as “Dr. DeWees” in all correspondence. I will not respond to Ms., Miss, Mrs., or “teach”. I will return this courtesy to you by addressing you appropriately in all correspondence. Please also refrain from sending emails with inappropriate tones, just because we are working in a virtual environment respect should still be of the utmost importance.

4. Read assigned chapters/materials and complete all course work within the assigned time frame. Due dates and times are posted on the course calendar. These are non-negotiable and students will be expected to strictly adhere to these deadlines**.**

**NO LATE WORK WILL BE ACCEPTED IN THIS COURSE. I’m serious on this point. It is an issue of consistency and fairness across the class. We all are busy, have issues that arise, etc.**

5. Complete all course quizzes, assignments, and exams by the deadlines as per the course calendar. Details are given and all deadlines are firm.

6. Complete all exams, quizzes, and assignments within the specified times/dates.

7. Observe proper “netiquette” and be respectful of ideas, exchanges, and diversity in email, chat rooms, and any personal exchanges.

The **role of the instructor** is to:

1. Guide and pace the course, monitor and supply feedback on all course assignments.

2. Provide support and guidance to students. You can contact the instructor via email on CANVAS. Please be aware that I do not check email 24 hours a day, but I will get back to you as soon as I can with a response. I ***DO NOT*** check or answer emails on weekends. Keep this in mind.

* A few final items of mention…\*Please note that a grade of “I” (incomplete) will be assigned only when unusual, documented, extenuating circumstances exist when you have a C or better status in the class, as decided appropriate by the instructor.

\*\*\*Thissyllabus is tentative and subject to change at the instructor’s discretion. Therefore you are responsible for keeping updated on any changes to the schedule or course.

**ATTENDANCE POLICY -**

Attendance in the traditional sense does not apply. However, there are chapter quizzes, assignment requirements, exams, etc. that will require your time and attention. In terms of reporting your attendance for financial aid purposes, you must log into the course during the first week of classes and complete the INTRODUCTORY ATTENDANCE QUIZ. If you do not complete this and your Introductory posts by **Sunday, Jan. 14th at 12 pm**  FGCU will submit you as not having attended when attendance verification is reported for financial aid and you may be dropped from the course. THIS IS REQUIRED. If you have a legitimate issue and something is delayed which prohibits you from completing this on time email me at [mdewees@fgcu.edu](mailto:mdewees@fgcu.edu) asap. Thanks.

Course attendance beyond the first week of classes will be recognized by:

**1. Logging into Canvas at least twice every 7 days.**

**2. Completing chapter quizzes, assignments, and exams on time and submitting it on Can vas by the due date/time as per the course calendar.**

**STUDENT OBSERVANCE OF RELIGIOUS HOLIDAYS-**

See FGCU policy on this matter at: http://www.fgcu.edu/generalcounsel/policies-view.asp

**ACADEMIC BEHAVIOR STANDARDS AND ACADEMIC DISHONESTY-**

All students are expected to demonstrate honesty in their academic pursuits. The university policies regarding issues of honesty can be found in the FGCU Student Guidebook under the ***Student Code of Conduct*** and ***Policies and Procedures*** sections. All students are expected to study this document which outlines their responsibilities and consequences for violations of the policy. The FGCU Student Guidebook is available online at <http://studentservices.fgcu.edu/judicialaffairs/new.html>

\*Taking screen shots or otherwise recording exam or quiz questions equates to academic dishonesty and in this course will result in a FAILING GRADE not only for the exam but for the course. Please refrain from recording academic testing questions or any kind in the course and/or sharing them with others.

**A Few Notes on Academic Integrity…**

Academic freedom is a fundamental right in any institution of higher learning. Honesty and integrity are necessary preconditions to this freedom. Academic integrity requires that all work be wholly the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged. Any handouts used in the course are copyrighted. By “handouts” I mean all materials generated for this class, which include but are not limited to syllabi, quizzes, exams, in-class materials, and review sheets. Because these materials are copyrighted, you do not have the right to copy or reproduce the handouts, unless granted permission. This extends to those of you employed by any note-taking services. As commonly defined, plagiarism consists of passing off as one’s own the ideas, words, writings, etc. which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have the permission of that person. Plagiarism is one of the worst academic practices since plagiarists destroy the trust among colleagues without which research cannot be safely communicated. Please feel free to contact me if you have any question at all about what does or does not constitute plagiarism before you complete any work in the course.

**NOTE ON DISABILITY** – Florida Gulf Coast University, in accordance with the Americans with Disabilities Act and the university’s guiding principles, will provide classroom and academic accommodations to students with documented disabilities. Individuals who require reasonable accommodations due to a disability can contact the Office of Adaptive Services at 239-590-7956, by e-mail at [adaptive@fgcu.edu](mailto:adaptive@fgcu.edu), or via the Florida Relay at 711. The Office of Adaptive Services is located in Howard Hall, room 137. I want your learning experience to be enjoyable and comfortable. Please see me personally if you need anything at all in this regard. ***Also, I need your documentation via email NO LATER than Sunday, Jan. 14th at 12pm***.

\*Please note that you will need to bring accommodations to my attention by this deadline, even if you aren’t sure you will need them. We don’t do accommodations “retroactive” once a student has completed an exam, assignment, etc. so even if you aren’t sure please follow up with your accommodations documentation in the first week to make sure you are covered. Thank you in advance! I want you to have a great experience in this class.

Video and audio recording of class lectures is expressly prohibited unless the FGCU Office of Adaptive Services has documented your disability and determined the best reasonable accommodation for you is to allow recording and you have executed a written agreement regarding the limitations on use of such recordings and their disposition at the end of the semester. (see <https://www2.fgcu.edu/cob/syllabi/2016fa/80842.pdf> )

***TENTATIVE COURSE CALENDAR***

1/8-1/12 WELCOME!

***\*Do Introductory discussion for attendance and Attendance Quiz***

The Sociological Perspective

READ: Chapter 1

**1/14 \*Attendance Quiz and Intro posts due 12pm Noon for attendance verification**

***Adaptive services documentation (if applicable) due to the professor via email NO LATER than 12pm Noon***

***1/15*** *NO CLASS, Martin Luther King, Jr. Holiday*

1/15-1/19 Sociological Research Methods

READ: Chapter 2

1/19 **Assignment #1 due 12pm Noon**

1/22-1/26 Culture

READ: Chapter 3

1/29-2/2 Socialization

READ: Chapter 4

**2/2 Chapter 1,2,3, 4 quizzes due by 12pm Noon**

**2/5-2/7 \*Exam 1 (Ch 1-4) opens 12pm 2/5, closes 2/7 12pm Noon**

2/5-2/9 Social Structure and Interaction in Everyday Life

READ: Chapter 5

2/12-2/16 Deviance and Crime

READ: Chapter 7

**2/16 Assignment #2 due 12pm Noon**

2/19-2/23 Class and Stratification in the United States

READ: Chapter 8

**2/23 Chapter 5,7,8 quizzes due by 12pm Noon**

**2/26-2/28** **\*Exam 2 (Ch 5,7,8) opens 12pm Noon 2/26, closes 2/28 12pm Noon**

2/26-3/2 Global Stratification

READ: Chapter 9

3/5-3/9 NO CLASS, Spring Break Holiday

3/12-3/16 Race and Ethnicity

READ: Chapter 10

**3/16 Assignment #3 due 12pm Noon**

3/19-3/23 Sex and Gender

READ: Chapter 11

3/23 ***Last day to drop with a “W”***

**3/23 Chapter 9,10,11 quizzes due by 12pm Noon**

**3/26-3/28 \*Exam 3 (Ch 9,10,11) opens 12pm Noon 3/26, closes 3/28 12pm Noon**

3/26-3/30 Families and Intimate Relationships

READ: Chapter 15

**4/2 Assignment #4 due 12pm Noon**

4/2-4/6 Health, Healthcare, and Disability

READ: Chapter 18

4/9-4/13 Population and Urbanization

READ: Chapter 19

4/16-4/20 Collective Behavior, Social Movements, and Social Change

READ: Chapter 20

**4/20 Ch. 15,18,19,20 quizzes due by 12pm Noon**

4/23-4/27 Overview/Wrap up (Last class day 4/27)

**4/30-5/2 \*Exam 4 (Ch 15,18,19,20) opens 12pm 4/30, closes 5/2 12pm Noon**

**5/2**  12pm Noon COURSE ENDS