#### TSPi Student Information Sheet: Form INFO

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| Name | Nestor Andres Cabezas Garcia | | | | | | | | Instructor | | | | | Daniel Benavides | | | | | | | | |
| Date | 18/03/2014 | | | | | | | | Number of College Credits | | | | | | | | |  | | | | |
| Major | Desarrollo de Firmware | | | | | | | | Expected Graduation Date | | | | | | | | | Dic/2014 | | | | |
|  | | | | | | |  | | | | |  | | | |  | | | | |  | |
| Briefly describe your relevant experience and interests: | | | | | | | | | | | | | | | | | | | | | | |
| He trabajado en varios proyectos como desarrollador de firmware, tengo experiencia en | | | | | | | | | | | | | | | | | | | | | | |
| lenguaje C y Java micro edición. Mi principal interes es mejorar la planeación y diseño de | | | | | | | | | | | | | | | | | | | | | | |
| desarrollos de software | | | | | | | | | | | | | | | | | | | | | | |
| Briefly describe your work on other team projects: | | | | | | | | | | | | | | | | | | | | | | |
| En ninguno de los equipos de trabajo en los que he estado se ha manejado TSP u otro | | | | | | | | | | | | | | | | | | | | | | |
| proceso estructurado de desarrollo, usualmente se recojen los requerimientos se hace una | | | | | | | | | | | | | | | | | | | | | | |
| pequeña planeación, una ruta de proyecto y finalmente codificación y pruebas. | | | | | | | | | | | | | | | | | | | | | | |
| Briefly describe any leadership or management positions you have held (at work or in clubs/organizations): | | | | | | | | | | | | | | | | | | | | | | |
| No he trabajado como lider de proyectos. | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| State your team preferences, if any: En realidad me gustaría adquirir algo de experiencia en | | | | | | | | | | | | | | | | | | | | | | |
| cada uno de los roles TSP | | | | | | | | | | | | | | | | | | | | | | |
|  | | | |  | | | |  | | | | | |  | | | | |  | | | |
| List your class schedule and other times when you have scheduled activities such as work, ROTC, clubs, sports teams, etc. | | | | | | | | | | | | | | | | | | | | | | |
| Time | | Mon. | Tue. | | Wed. | | | | | Thu. | | | Fri. | | | | Sat. | | | | | Sun. |
| 0800–0900 | | Hora Laboral | Hora Laboral | | Hora Laboral | | | | | Hora Laboral | | | Hora Laboral | | | | Estudiar | | | | | Libre |
| 0915–1015 | | Hora Laboral | Hora Laboral | | Hora Laboral | | | | | Hora Laboral | | | Hora Laboral | | | | Estudiar | | | | | Libre |
| 1030–1130 | | Hora Laboral | Hora Laboral | | Hora Laboral | | | | | Hora Laboral | | | Hora Laboral | | | | Estudiar | | | | | Libre |
| 1145–1245 | | Hora Laboral | Hora Laboral | | Hora Laboral | | | | | Hora Laboral | | | Hora Laboral | | | | Estudiar | | | | | Libre |
| 1300–1400 | | Hora Laboral | Hora Laboral | | Hora Laboral | | | | | Hora Laboral | | | Hora Laboral | | | | Estudiar | | | | | Libre |
| 1415–1515 | | Hora Laboral | Hora Laboral | | Hora Laboral | | | | | Hora Laboral | | | Hora Laboral | | | | Estudiar | | | | | Libre |
| 1530–1630 | | Hora Laboral | Hora Laboral | | Hora Laboral | | | | | Hora Laboral | | | Hora Laboral | | | | Estudiar | | | | | Libre |
| 1645–1745 | | Camino a Casa | Camino a la U | | Camino a la U | | | | | Camino a la U | | | Camino a casa | | | | Estudiar | | | | | Libre |
| 1800-2100 | | Estudiar | Clase | | Clase | | | | | Clase | | | Estudiar | | | | Libre | | | | | Libre |
|  | |  |  | |  | | | | |  | | |  | | | |  | | | | |  |
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|  | | | |  | | | |  | | | | | |  | | | | |  | | | |
| Rank from 1 (least) to 5 (most) your preferences for serving in the following team roles: | | | | | | | | | | | | | | | | | | | | | | |
| Team Leader | | | | **1** | | **2** | | | | | **3** | | | | **4** | | | | | **5** | | |
| Development Manager | | | | **1** | | **2** | | | | | **3** | | | | **4** | | | | | **5** | | |
| Planning Manager | | | | **1** | | **2** | | | | | **3** | | | | **4** | | | | | **5** | | |
| Quality/Process Manager | | | | **1** | | **2** | | | | | **3** | | | | **4** | | | | | **5** | | |
| Support Manager | | | | **1** | | **2** | | | | | **3** | | | | **4** | | | | | **5** | | |