

Henry County Public Schools

Goal Setting for Student Academic Progress Form

Directions: This form is a tool to assist teachers in setting a goal that results in measurable learner progress. NOTE: When applicable, learner achievement/progress should be the focus of the goal. Enter information electronically into the cells.

Teacher's Name _____

Subject/Grade _____ School Year ____ - ____

Evaluator's Name _____

Initial Goal Submission (due by _____ to the evaluator)

I. Setting (Describe the population and special learning circumstances.)		
II. Content/Subject/Field Area (The area/topic addressed based on learner achievement, data analysis, or observational data)		
III. Baseline Data (What does the current data show?) Data attached	<input type="checkbox"/> Data attached	
IV. Goal Statement (Describe what you want learners/program to accomplish.)		
V. Means for Attaining Goal (Strategies used to accomplish the goal)		
Strategy	Evidence	Target Date

Teacher's Name _____

Teacher's Signature _____ Date _____

Evaluator's Name _____

Evaluator's Signature _____ Date _____

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<i>VI. Mid-Year Review (Describe goal Progress and other relevant data.)</i>	<i>Mid-year review conducted on</i> _____
	<i>Initials:</i> _____(teacher) _____(evaluator)
	<input type="checkbox"/> <i>Data attached</i>

Teacher's Name _____

Teacher's Signature _____ Date _____

Evaluator's Name _____

Evaluator's Signature _____ Date _____

VII. End-of-Year Review

☐ ***Appropriate Data Received***

Strategies used and data provided demonstrate appropriate Student Growth ☐ ***Yes*** ☐ ***No***

Teacher's Name _____

Teacher's Signature _____ Date _____

Evaluator's Name _____

Evaluator's Signature _____ Date _____