



# 2003

## National Survey of College Graduates

Conducted by:  
**U.S. Department of Commerce**  
**Economic and Statistics Administration**  
**U.S. Census Bureau**

For:  
**National Science Foundation**

The information collected in this questionnaire is solicited under the authority of the National Science Foundation Act of 1950, as amended. The Census Bureau is conducting this survey under the authority of Title 13, United States Code, Section 8. Section 9 of this law requires us to keep all information about you strictly confidential. This information may only be used for statistical purposes. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. Actual time to complete the questionnaire may vary depending on your circumstances but on the average, it will take about 25 minutes. If you have any comments on the time required for this survey, please send them to the National Science Foundation, 4201 Wilson Boulevard, Suite 295, Arlington, VA 22230, Attention: NSF Reports Clearance Officer.

**Please make any changes to the  
information on the label below.**



\_\_\_\_\_  
First Name MI

\_\_\_\_\_  
Last Name

\_\_\_\_\_  
Number and Street

\_\_\_\_\_  
City/Town

\_\_\_\_\_  
State ZIP Code

A large, empty rounded rectangle with a thin black border, intended for additional information or comments.

## Part A - Employment Situation

### A1. Were you working for pay or profit during the week of October 1, 2003?

*This includes being a student on paid work-study, self-employed, or on any type of paid or unpaid temporary leave.*

Use an X to mark your answer.

- 1 ☐ Yes → **Go to question A7**  
 2 ☐ No

### A2. (If No) Did you look for work during the four weeks preceding October 1, 2003? This would be between September 3<sup>rd</sup> and October 1<sup>st</sup>.

- 1 ☐ Yes  
 2 ☐ No

### A3. What were your reasons for not working during the week of October 1?

Mark (X) all that apply.

- 1 ☐ Retired → 

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

 Year retired  
 2 ☐ On layoff from a job  
 3 ☐ Student  
 4 ☐ Family responsibilities  
 5 ☐ Chronic illness or permanent disability  
 6 ☐ Suitable job not available  
 7 ☐ Did not need or want to work  
 8 ☐ Other – Specify

### A4. Prior to the week of October 1, 2003, when did you last work for pay or profit?

- 0 ☐ ← **Mark (X) this box if you never worked for pay or profit and then go to page 8, question D1**

LAST WORKED 

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|  |  |
|--|--|

 Month 

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|  |  |
|--|--|

 Year 

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### A5. What kind of work were you doing on this last job—that is, what was your occupation? Please be as specific as possible, including any area of specialization.

Example: High school teacher – Math

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### A6. Using the JOB CATEGORY list on pages 15-16, choose the code that best describes the work you were doing on this last job.

CODE 

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

 → **Go to page 5, question A37**

NOTE: Job codes range from 010 to 500

### A7. (If you worked during week of October 1<sup>st</sup>) Counting all jobs held during the week of October 1, 2003, did you usually work . . .

- 1 ☐ A total of 35 or more hours per week → **Go to question A10**  
 2 ☐ Fewer than 35 hours per week

### A8. (If you worked fewer than 35 hours) During the week of October 1, did you want to work a full-time work week of 35 or more hours?

- 1 ☐ Yes  
 2 ☐ No

### A9. For which of the following reasons were you working for less than 35 hours during the week of October 1?

Mark (X) all that apply.

- 1 ☐ Retired or semi-retired → 

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

 Year retired  
 2 ☐ On layoff from a job  
 3 ☐ Student  
 4 ☐ Family responsibilities  
 5 ☐ Chronic illness or permanent disability  
 6 ☐ Suitable job not available  
 7 ☐ Did not need or want to work  
 8 ☐ Other – Specify

Go to page 2, question A11

### A10. (If you worked for 35 or more hours) Although you were working during the week of October 1, had you previously retired from any position?

Examples of retirement include mandatory retirement, early retirement, or voluntary retirement.

- 1 ☐ Yes → 

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

 Year retired  
 2 ☐ No

## Principal Employer

**A11. Who was your principal employer during the week of October 1, 2003?**

*If you had more than one job, report the one for which you worked the most hours that week.*

*If your employer had more than one location, report the location where you usually worked.*

Employer Name

Department/Division

Street

City/Town

State

ZIP Code

**A12. What was that employer's main business or industry; that is, what did that employer make or do?**

*If your principal employer had more than one type of business, report the type of business primarily performed at the location where you work.*

*Example: Production of microprocessor chips*

EMPLOYER'S MAIN BUSINESS

**A13. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.**

*Mark (X) one answer.*

- 1 ☐ 10 or fewer employees  
 2 ☐ 11 - 24 employees  
 3 ☐ 25 - 99 employees  
 4 ☐ 100 - 499 employees  
 5 ☐ 500 - 999 employees  
 6 ☐ 1,000 - 4,999 employees  
 7 ☐ 5,000 - 24,999 employees  
 8 ☐ 25,000+ employees

**A14. Did your principal employer come into being as a new business within the past 5 years?**

- 1 ☐ Yes  
 2 ☐ No

**A15. Which one of the following best describes your principal employer during the week of October 1?**

*Mark (X) one answer.*

- 1 ☐ SELF-EMPLOYED in own NOT INCORPORATED business, professional practice or farm  
 2 ☐ SELF-EMPLOYED in own INCORPORATED business, professional practice or farm  
 3 ☐ A PRIVATE FOR-PROFIT organization or individual working for wages, salary or commissions  
 4 ☐ A PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization  
 5 ☐ Local GOVERNMENT (e.g., city, county)  
 6 ☐ State GOVERNMENT  
 7 ☐ U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)  
 8 ☐ U.S. GOVERNMENT (e.g., civilian employee)  
 9 ☐ Other – *Specify*

**A16. Was your principal employer an educational institution?**

- 1 ☐ Yes  
 2 ☐ No → **Go to page 3, question A21**

**A17. (If Yes) Was the educational institution where you worked a . . .**

*Mark (X) one answer.*

- 1 ☐ Preschool, elementary, middle, or secondary school or system } → **Go to page 3, question A21**  
 2 ☐ Two-year college, community college, or technical institute  
 3 ☐ Four-year college or university, other than a medical school  
 4 ☐ Medical school (including university-affiliated hospital or medical center)  
 5 ☐ University-affiliated research institute  
 6 ☐ Other – *Specify*

**A18. During the week of October 1, 2003, what type of academic position(s) did you hold at this institution?***Mark (X) all that apply.*

- 1 ☐ President, Provost or Chancellor (any level)
- 2 ☐ Dean (any level), department head or chair
- 3 ☐ Research faculty, scientist, associate or fellow
- 4 ☐ Teaching faculty
- 5 ☐ Adjunct faculty
- 6 ☐ Postdoc (e.g., postdoctoral fellow or associate)
- 7 ☐ Research assistant
- 8 ☐ Teaching assistant
- 9 ☐ Other – *Specify*

**A19. What was your faculty rank?***Mark (X) one answer.*

- 1 ☐ Not applicable: no ranks designated at this institution
- 2 ☐ Not applicable: no ranks designated for my position
- 3 ☐ Professor
- 4 ☐ Associate Professor
- 5 ☐ Assistant Professor
- 6 ☐ Instructor
- 7 ☐ Lecturer
- 8 ☐ Other – *Specify*

**A20. What was your tenure status?***Mark (X) one answer.*

- 1 ☐ Not applicable: no tenure system at this institution
- 2 ☐ Not applicable: no tenure system for my position
- 3 ☐ Tenured
- 4 ☐ On tenure track but not tenured
- 5 ☐ Not on tenure track

**Principal Job****A21. What kind of work were you doing on your principal job held during the week of October 1, 2003 — that is, what was your occupation? Please be as specific as possible, including any area of specialization.***Example: High school teacher – Math*

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**A22. Using the JOB CATEGORY list on pages 15-16, choose the code that best describes the work you were doing on your principal job during the week of October 1.**CODE 

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

NOTE: Job codes range from 010 to 500

**A23. Did your duties on this job require the technical expertise of a bachelor's degree or higher in . . .***Mark (X) Yes or No for each item.*

- |  | Yes                        | No                         |
|--|----------------------------|----------------------------|
|  | ↓                          | ↓                          |
| 1 Engineering, computer science, math, or the natural sciences .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 The social sciences .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Some other field (e.g., health, business, or education) – <i>Specify</i> <u>                    </u> ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**A24. During what month and year did you start this job (that is, your principal job held during the week of October 1, 2003)?**

Month                      Year

JOB STARTED 

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

**A25. To what extent was your work on your principal job related to your highest degree? Was it . . .**

Mark (X) one answer.

- 1 ☐ Closely related  
 2 ☐ Somewhat related  
 3 ☐ Not related

**Go to  
question A28**

**A26. (If Not related) Did these factors influence your decision to work in an area outside the field of your highest degree?**

Mark (X) Yes or No for each item.

- |  | Yes<br>↓                   | No<br>↓                    |
|--|----------------------------|----------------------------|
| 1 Pay, promotion opportunities.....                                    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 Working conditions (e.g., hours, equipment, working environment) ... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Job location.....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Change in career or professional interests .....                     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Family-related reasons (e.g., children, spouse's job moved) .....    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 Job in highest degree field not available.....                       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 Some other reason – <i>Specify</i> <u>                    </u> ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**A27. Which two factors in question A26 were your most important reasons for working in an area outside the field of your highest degree?**

Enter number of appropriate reason from question A26 above.

- 1  Most important reason
- 2  Second most important reason  
(Enter "0" if no second reason)

**A28. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?**

Mark (X) Yes or No for each item.

- |  | Yes<br>↓                   | No<br>↓                    |
|--|----------------------------|----------------------------|
| 1 Accounting, finance, contracts .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 Basic research – study directed toward gaining scientific knowledge primarily for its own sake.....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Applied research – study directed toward gaining scientific knowledge to meet a recognized need..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Development – using knowledge gained from research for the production of materials, devices.....     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Design of equipment, processes, structures, models .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 Computer applications, programming, systems development.....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 Employee relations – including recruiting, personnel development, internal training.....             | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 8 Managing or supervising people or projects .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 9 Production, operations, maintenance (e.g., chip production, operating lab equipment).....            | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 10 Professional services (e.g., health care, counseling, financial services, legal services).....      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 11 Sales, purchasing, marketing, customer service, public relations .....                              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 12 Quality or productivity management..  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 13 Teaching.....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 14 Other – <i>Specify</i> <u>                    </u> .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**A29. On which two activities in question A28 did you work the most hours during a typical week on this job?**

Enter number of appropriate activity from question A28 above.

- 1  |  Activity most hours
- 2  |  Activity second most hours  
(Enter "0" if no second most)







## Part C - Other Work-Related Experiences

### C1. Since October 1998, how many . . .

Number

- 1 Papers have you (co)authored for presentation at regional, national or international conferences? *(Do not count presentations of the same work more than once)*.....   
(If none, enter "0")
- 2 Articles, (co)authored by you, have been accepted for publication in a refereed professional journal? .....   
(If none, enter "0")
- 3 Books or monographs, (co)authored by you, have been published or accepted for publication?.....   
(If none, enter "0")

### C2. Since October 1998, have you been named as an inventor on any application for a U.S. patent?

- 1 ☐ Yes
- 2 ☐ No → **Go to question C4**

### C3. (If Yes) Since October 1998 . . .

Number

- 1 How many applications for U.S. patents have named you as an inventor? .....
- 2 How many U.S. patents have been granted to you as an inventor? .....   
(If none, enter "0")
- 3 How many of the patents recorded as granted (in category 2 above) have resulted in commercialized products or processes or have been licensed? .....   
(If none, enter "0")

### C4. During the past year, did you attend any professional society or association meetings or professional conferences?

*Include regional, national, or international meetings.*

- 1 ☐ Yes
- 2 ☐ No

### C5. To how many regional, national or international professional societies or associations do you currently belong?

NUMBER   
(If none, enter "0")

### C6. During the past year, did you take any work-related training, such as workshops or seminars?

*Do not include professional meetings unless you attended a special training session conducted at the meeting/conference.*

*Do not include college coursework for which you were enrolled as a student.*

- 1 ☐ Yes
- 2 ☐ No → **Go to page 8, question C10**

### C7. (If Yes) During the past year, in which of the following areas did you receive training?

*Mark (X) Yes or No for each item.*

- |  | Yes | No |
|--|-----|----|
|  | ↓   | ↓  |
| 1 Management or supervisor training... 1 <input type="checkbox"/> 2 <input type="checkbox"/>   |     |    |
| 2 Training in your occupational field.... 1 <input type="checkbox"/> 2 <input type="checkbox"/>  |     |    |
| 3 General professional training (e.g., public speaking, business writing, word processing, spreadsheet use, etc.)..... 1 <input type="checkbox"/> 2 <input type="checkbox"/> |     |    |
| 4 Other work-related training – Specify: <u>z</u> ..... 1 <input type="checkbox"/> 2 <input type="checkbox"/>  |     |    |



**C8. For which of the following reasons did you take training during the past year?**

Mark (X) Yes or No for each item.

- |   |  | Yes<br>↓                   | No<br>↓                    |
|---|--|----------------------------|----------------------------|
| 1 | To facilitate a change in your occupational field .....                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 | To gain further skills or knowledge in your occupational field .....         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 | For licensure or certification .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 | To increase opportunities for promotion, advancement, or higher salary ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 | To learn skills or knowledge needed for a recently acquired position.....    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 | Required or expected by employer .   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 | Other – <i>Specify</i> .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

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**C9. What was your most important reason from question C8 for taking training?**

Enter number of appropriate reason from question C8 above.

MOST IMPORTANT REASON \_\_\_\_\_

**C10.** When thinking about a job, how important is each of the following factors to you . . .

Mark (X) one answer for each item.

- |   |                                     | Very Important             | Somewhat Important         | Somewhat Unimportant       | Not Important At All       |
|---|-------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 | Salary .....                        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 2 | Benefits.....                       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 3 | Job security .....                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 4 | Job location .....                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 5 | Opportunities for advancement ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 6 | Intellectual challenge .....        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 7 | Level of responsibility .....       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 8 | Degree of independence .....        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 9 | Contribution to society .....       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |

## Part D - Educational Background

**D1. In what year did you receive your high school diploma or high school equivalency certificate?**

| YEAR |  |  |  |  |
|------|--|--|--|--|
|------|--|--|--|--|

0 ☐ DID NOT FINISH HIGH SCHOOL

**D2.** In what U.S. state, U.S. territory, or foreign country did you last attend high school?

STATE/TERRITORY

\_\_\_\_\_

FOREIGN COUNTRY

**D3. Have you ever taken courses at a community college?**

- 1 ☐ Yes
- 2 ☐ No

**D4. Do you have a 2-year associate's degree?**

- 1 ☐ Yes
- 2 ☐ No

**D5. Do you have a degree at the bachelor's level or higher?**

- 2 ☐ No → **Go to page 11, question E1**

**D6.** (If Yes) How many college or university degrees do you have at the bachelor's level or higher?

NUMBER \_\_\_\_\_

**D7. The next few questions ask about the degrees you received before October 1, 2003. Starting with your most recent college or university degree, please provide the following information for each degree you have at the bachelor's level or higher. If you have more than three degrees, report your two most recent degrees and your first bachelor's degree.**

| MOST RECENT DEGREE  | SECOND MOST RECENT DEGREE   | FIRST BACHELOR'S DEGREE   |
|---|---|---|
| <p><b>a. From which school did you receive your most recent degree?</b></p> <p>College or University Name</p> <p>Department</p> <p>City/Town</p> <p>State/Foreign Country</p>   | <p><b>a. From which school did you receive your second most recent degree?</b></p> <p>College or University Name</p> <p>Department</p> <p>City/Town</p> <p>State/Foreign Country</p>  | <p><b>a. From which school did you receive your first bachelor's degree, if not previously reported on this page?</b></p> <p>College or University Name</p> <p>Department</p> <p>City/Town</p> <p>State/Foreign Country</p>   |
| <p><b>b. In what month and year was this degree awarded?</b></p> <p>Month                      Year</p> <p> <input type="text"/> <input type="text"/>    <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>   | <p><b>b. In what month and year was this degree awarded?</b></p> <p>Month                      Year</p> <p> <input type="text"/> <input type="text"/>    <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>   | <p><b>b. In what month and year was this degree awarded?</b></p> <p>Month                      Year</p> <p> <input type="text"/> <input type="text"/>    <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>   |
| <p><b>c. What type of degree did you receive?</b></p> <p>Mark (X) one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g., BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD, etc.)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, etc.) – Specify <input type="text"/></p> <p>5 <input type="checkbox"/> Other – Specify <input type="text"/></p> | <p><b>c. What type of degree did you receive?</b></p> <p>Mark (X) one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g., BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD, etc.)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, etc.) – Specify <input type="text"/></p> <p>5 <input type="checkbox"/> Other – Specify <input type="text"/></p> | <p><b>c. What type of degree did you receive?</b></p> <p>Mark (X) one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g., BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD, etc.)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, etc.) – Specify <input type="text"/></p> <p>5 <input type="checkbox"/> Other – Specify <input type="text"/></p> |
| <p><b>d. What is the primary field of study and second major (if applicable) for this degree?</b></p> <p>PRIMARY FIELD OF STUDY</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>SECOND MAJOR</p> <p><input type="text"/></p>   | <p><b>d. What is the primary field of study and second major (if applicable) for this degree?</b></p> <p>PRIMARY FIELD OF STUDY</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>SECOND MAJOR</p> <p><input type="text"/></p>   | <p><b>d. What is the primary field of study and second major (if applicable) for this degree?</b></p> <p>PRIMARY FIELD OF STUDY</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>SECOND MAJOR</p> <p><input type="text"/></p>   |
| <p><b>e. Using the FIELD OF STUDY list on pages 17-18, choose the code that <u>best</u> describes the primary field of study and second major (if applicable) for this degree.</b></p> <p>Code for Primary Field of Study</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>Code for Second Major</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>NOTE: Education codes range from 601-995</p>  | <p><b>e. Using the FIELD OF STUDY list on pages 17-18, choose the code that <u>best</u> describes the primary field of study and second major (if applicable) for this degree.</b></p> <p>Code for Primary Field of Study</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>Code for Second Major</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>NOTE: Education codes range from 601-995</p>  | <p><b>e. Using the FIELD OF STUDY list on pages 17-18, choose the code that <u>best</u> describes the primary field of study and second major (if applicable) for this degree.</b></p> <p>Code for Primary Field of Study</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>Code for Second Major</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>NOTE: Education codes range from 601-995</p>  |





**E7.** On October 1, 2003, were you living in the United States, Puerto Rico, or other U.S. territories, or were you living in another country?

- 1 ☐ United States, Puerto Rico or other U.S. territories
- 2 ☐ Another country

**E8.** On October 1, 2003, were you a . . .

- 1 ☐ U.S. citizen
- 2 ☐ Non-U.S. citizen → **Go to question E10**

**E9.** (If U.S. citizen) Were you a U.S. citizen . . .

Mark (X) one answer.

- 1 ☐ Born in the United States, Puerto Rico, or other U.S. territories
- 2 ☐ Born abroad of American parent(s) \_\_\_\_\_
- 3 ☐ By naturalization → **Go to question E13**
- } **Go to page 13, question E17**

**E10.** (If Non-U.S. citizen) Were you a non-U.S. citizen . . .

- 1 ☐ With a Permanent U.S. Resident Visa (Green Card)

OBTAINED IN \_\_\_\_\_ Year \_\_\_\_\_ → **Go to question E12**

- 2 ☐ With a Temporary U.S. Resident Visa

**E11.** (If a Temporary U.S. Resident Visa Holder) On October 1, 2003, did you hold a visa issued . . .

Mark (X) one answer.

- 1 ☐ For temporary work (e.g., H-1B, L-1A, L-1B, etc.)
- 2 ☐ For study or training (e.g., F-1, J-1, H-3, etc.)
- 3 ☐ To you as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)
- 4 ☐ For any other reason – Specify visa type ↴

**E12.** (If Non-U.S. citizen) Of which country are you a citizen?

COUNTRY \_\_\_\_\_

**E13.** In what year did you first come to the United States for six months or longer?

YEAR \_\_\_\_\_

**E14.** What kind of visa did you hold when you first came to the United States for six months or longer?

Mark (X) one answer.

- 1 ☐ Permanent U.S. Resident Visa (Green Card)
- 2 ☐ Temporary U.S. Resident Visa for temporary work (e.g., H-1B, L-1A, L-1B, etc.)
- 3 ☐ Temporary U.S. Resident Visa for study or training (e.g., F-1, J-1, H-3, etc.)
- 4 ☐ Temporary U.S. Resident Visa as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)
- 5 ☐ Other Temporary U.S. Resident Visa – Specify visa type ↴

**E15. Which factors were important in your decision to first come to the United States for six months or longer?**

Mark (X) Yes or No for each item.

- |   | Yes<br>↓                   | No<br>↓                    |
|---|----------------------------|----------------------------|
| 1 Family-related reasons .....                                | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 Educational opportunities in the United States .....        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Job or economic opportunities.....                          | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Scientific or professional infrastructure in my field ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Other – Specify <u>      </u> .....                         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**E16. Which two factors in question E15 were the most important reasons in your decision to come to the United States?**

Enter number of appropriate reason from question E15 above.

- 1  Most important reason
- 2  Second most important reason  
(Enter "0" if no second reason)

**E17. Are you a citizen of more than one country?**

- 1 ☐ Yes
- 2 ☐ No

**E18. Are you . . .**

- 1 ☐ Male
- 2 ☐ Female

**E19. Are you Hispanic or Latino?**

- 1 ☐ Yes
- 2 ☐ No → **Go to question E21**

**E20. (If Yes) Which of the following best describes your Hispanic origin or descent?**

Mark (X) one answer.

- 1 ☐ Mexican or Chicano
- 2 ☐ Puerto Rican
- 3 ☐ Cuban
- 4 ☐ Other Hispanic – Specify

**E21. What is your racial background?**

Mark (X) one or more.

- 1 ☐ American Indian or Alaska Native -  
Specify tribal affiliation(s)

- 2 ☐ Native Hawaiian or other Pacific Islander
- 3 ☐ Asian
- 4 ☐ Black or African-American
- 5 ☐ White

**E22. What is your birthdate?**

Month   Day   Year **19**

Mark (X) one answer for each item.

Mark (X) one answer for each item.

|   | None<br>↓                  | Slight<br>↓                | Moderate<br>↓              | Severe<br>↓                | Unable<br>to Do<br>↓       |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 SEEING words or letters in ordinary newspaper (with glasses/contact lenses if you usually wear them).....1          | <input type="checkbox"/>   | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| 2 HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one) ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| 3 WALKING without human or mechanical assistance or using stairs .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| 4 LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries .....                               | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

**E25. What is the earliest age at which you first began experiencing any difficulties in any of these areas?**

| AGE |  |  |
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|                      | Area Code                                    |   | Number                                       |   |   |
| Evening Phone Number | <div><div></div><div></div><div></div></div> | - | <div><div></div><div></div><div></div></div> | - | <div><div></div><div></div><div></div><div></div></div> |
|                      | Area Code                                    |   | Number                                       |   |   |

E-mail Address \_\_\_\_\_@\_\_\_\_\_

*As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have trouble contacting you in 2005.*

| First Name | MI | Last Name |
|------------|----|-----------|
|------------|----|-----------|

| First Name | MI | Last Name |
|------------|----|-----------|
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Number and StreetNumber and Street

| City/Town | State | ZIP Code |
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| City/Town | State | ZIP Code |
|-----------|-------|----------|
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Country (if outside of U.S.)

Country (if outside of U.S.)

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| Area Code |  |  |   | Number |  |  |   |  |  |  |  |  |

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|-----------|--|--|---|--------|--|--|---|--|--|--|--|
|           |  |  | - |        |  |  | - |  |  |  |  |
| Area Code |  |  |   | Number |  |  |   |  |  |  |  |



## JOB CATEGORY

If you cannot find the code that best describes your job, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your job, use Code 500.

### 010 **Artists, Broadcasters, Editors, Entertainers, Public Relations Specialists, Writers**

#### **Biological/Life Scientists**

- 021 Agricultural and food scientists
- 022 Biochemists and biophysicists
- 023 Biological scientists (e.g., botanists, ecologists, zoologists)
- 024 Forestry and conservation scientists
- 025 Medical scientists (excluding practitioners)
- 026 Technologists and technicians in the biological/life sciences
- 027 OTHER biological and life scientists

#### **Clerical/Administrative Support Occupations**

- 031 Accounting clerks and bookkeepers
- 032 Secretaries, receptionists, typists
- 033 OTHER administrative (e.g., record clerks, telephone operators)

### 040 **Clergy and Other Religious Workers**

#### **Computer Occupations** *(Also see 173)*

- \*\*\* Computer engineers *(See 087, 088 under Engineers)*
- 051 Computer and information scientists, research
- 052 Computer programmers (business, scientific, process control)
- 053 Computer support specialists
- 054 Computer system analysts
- 055 Database administrators
- 056 Network and computer systems administrators
- 057 Network systems and data communications analysts
- 058 OTHER computer and information science occupations

#### \*\*\* **Consultants** *(Select the code that comes closest to your usual area of consulting)*

- 070 **Counselors** (Educational, vocational, mental health, and substance abuse) *(Also see 236)*

#### **Engineers and Architects**

- 081 Architects
- \*\*\* Engineers *(Also see 100-104)*
- 082 Aeronautical, aerospace, and astronautical engineers
- 083 Agricultural engineers
- 084 Bioengineers and biomedical engineers
- 085 Chemical engineers
- 086 Civil, including architectural and sanitary engineers
- 087 Computer engineers - hardware
- 088 Computer engineers - software
- 089 Electrical and electronics engineers
- 090 Environmental engineers
- 091 Industrial engineers

### **Engineers (Continued)** *(Also see 100-104)*

- 092 Marine engineers and naval architects
- 093 Materials and metallurgical engineers
- 094 Mechanical engineers
- 095 Mining and geological engineers
- 096 Nuclear engineers
- 097 Petroleum engineers
- 098 Sales engineers
- 099 OTHER engineers

### **Engineering Technologists, Technicians, and Surveyors**

- 100 Electrical, electronic, industrial, and mechanical technicians
- 101 Drafting occupations, including computer drafting
- 102 Surveying and mapping technicians
- 103 OTHER engineering technologists and technicians
- 104 Surveyors, cartographers, photogrammetrists

### 110 **Farmers, Foresters and Fishermen**

#### **Health Occupations**

- 111 Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)
- 112 Registered nurses, pharmacists, dieticians, therapists, physician assistants
- 236 Psychologists, including clinical *(Also see 070)*
- 113 Health technologists and technicians (e.g., dental hygienists, health record technologist/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians)
- 114 OTHER health occupations

### 120 **Lawyers, Judges**

### 130 **Librarians, Archivists, Curators**

#### \*\*\* **Managers/Supervisors, First Line** *(Select the code that comes closest to the field you manage)*

#### **Managers, Top-Level Executives, Administrators** *(People who manage other managers)*

- 141 Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost)

#### **Managers, Other** *(Also see 151-153)*

- 142 Computer and information systems managers
- 143 Engineering managers
- 144 Medical and health services managers
- 145 Natural sciences managers
- 146 Education administrators (e.g., registrar, dean, principal)
- 147 OTHER mid-level managers

|  |                          |  |
|--|--------------------------|--|
| <b>Management-Related Occupations</b><br>(Also see 141-147)  | 240                      | <b>Social Workers</b>  |
| 151 Accountants, auditors, and other financial specialists   |                          | <b>Teachers and Professors</b>   |
| 152 Personnel, training, and labor relations specialists   | ***                      | Precollegiate Teachers   |
| 153 OTHER management related occupations   | 251                      | Pre-Kindergarten and kindergarten  |
| <b>Mathematical Scientists</b>   | 252                      | Elementary   |
| 171 Actuaries  | 253                      | Secondary - computer, math, or sciences  |
| 172 Mathematicians   | 254                      | Secondary - social sciences  |
| 173 Operations research analysts, including modeling   | 255                      | Secondary - other subjects   |
| 174 Statisticians  | 256                      | Special education - primary and secondary  |
| 175 Technologists/technicians in the mathematical sciences   | 257                      | OTHER precollegiate area   |
| 176 OTHER mathematical scientists  | ***                      | Postsecondary Professors   |
| <b>Physical Scientists</b>   | 271                      | Agriculture  |
| 191 Astronomers  | 272                      | Art, Drama, and Music  |
| 192 Atmospheric and space scientists   | 273                      | Biological Sciences  |
| 193 Chemists, except biochemists   | 274                      | Business, Commerce and Marketing   |
| 194 Geologists, including earth scientists   | 275                      | Chemistry  |
| 195 Oceanographers   | 276                      | Computer Science   |
| 196 Physicists   | 277                      | Earth, Environmental, and Marine Sciences  |
| 197 Technologists and technicians in the physical sciences   | 278                      | Economics  |
| 198 OTHER physical scientists  | 279                      | Education  |
| *** <b>Research Associates/Assistants</b> (Select the code that comes closest to your field)   | 280                      | Engineering  |
| <b>Sales and Marketing Occupations</b>   | 281                      | English  |
| 200 Insurance, securities, real estate, and business services  | 282                      | Foreign Languages  |
| 201 Sales occupations - commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equipment/supplies) | 283                      | History  |
| 202 Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics)  | 286                      | Mathematics and Statistics   |
| 203 OTHER marketing and sales occupations  | 287                      | Health and Related Sciences  |
| <b>Service Occupations, Except Health</b><br>(Also see 111-114)  | 288                      | Physical Education   |
| 221 Food preparation and services (e.g., cooks, waitresses, bartenders)  | 289                      | Physics  |
| 222 Protective services (e.g., fire fighters, police, guards, wardens, park rangers)   | 290                      | Political Science  |
| 223 OTHER service occupations, except health (e.g., probation officers, human services workers)  | 291                      | Psychology   |
| <b>Social Scientists</b>   | 293                      | Sociology  |
| 231 Anthropologists  | 297                      | OTHER Natural Sciences   |
| 232 Economists   | 298                      | OTHER Social Sciences  |
| 233 Historians   | 299                      | OTHER Postsecondary fields   |
| 235 Political scientists   | 300                      | OTHER teachers and instructors (e.g., private tutors, dance or flying instructors, martial arts instructors)   |
| 236 Psychologists, including clinical (Also see 070)   | <b>Other Professions</b> |  |
| 237 Sociologists   | 401                      | Construction and extraction occupations  |
| 238 OTHER social scientists  | 402                      | Installation, maintenance, and repair occupations  |
|  | 403                      | Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process) |
|  | 405                      | Transportation and material moving occupations   |
|  | 500                      | <b>OTHER OCCUPATIONS (Not Listed)</b>  |

**OTHER OCCUPATIONS**  
(Not Listed)

## FIELD OF STUDY

If you cannot find the code that best describes your field of study, use the “OTHER” code under the most appropriate broad category. If none of the codes fit your field of study, use Code 995.

### **Agriculture Business and Production**

- 601 Agricultural economics (*Also see 655 and 923*)
- 602 OTHER agricultural business and production

### **Agricultural Sciences**

- 605 Animal sciences
- 606 Food sciences and technology (*Also see 638*)
- 607 Plant sciences (*Also see 633*)
- 608 OTHER agricultural sciences

- 610 **Architecture/Environmental Design** (*For architectural engineering, see 723*)

### **Biological/Life Sciences**

- 631 Biochemistry and biophysics
- 632 Biology, general
- 633 Botany (*Also see 607*)
- 634 Cell and molecular biology
- 635 Ecology
- 636 Genetics, animal and plant
- 637 Microbiological sciences and immunology
- 638 Nutritional sciences (*Also see 606*)
- 639 Pharmacology, human and animal (*Also see 788*)
- 640 Physiology and pathology, human and animal
- 641 Zoology, general
- 642 OTHER biological sciences

### **Business Management/Administrative Services**

- 651 Accounting
- 652 Actuarial science
- 653 Business administration and management
- 654 Business, general
- 655 Business and managerial economics (*Also see 601 and 923*)
- 656 Business marketing/marketing management
- 657 Financial management
- 658 Marketing research
- 843 Operations research
- 659 OTHER business management/administrative services

### **Communications**

- 661 Communications, general
- 662 Journalism
- 663 OTHER communications

### **Computer and Information Sciences**

- 671 Computer and information sciences, general
- 672 Computer programming
- 673 Computer science (*Also see 727*)
- 674 Computer systems analysis
- 675 Data processing
- 676 Information services and systems
- 677 OTHER computer and information sciences

### **Conservation and Natural Resources**

- 680 Environmental science or studies
- 681 Forestry sciences
- 682 OTHER natural resources and conservation

- 690 **Criminal Justice/Protective Services** (*Also see 922*)

### **Education**

- 701 Education administration
- 702 Computer teacher education
- 703 Counselor education and guidance
- 704 Educational psychology
- 705 Elementary teacher education
- 706 Mathematics teacher education
- 707 Physical education and coaching
- 708 Pre-school/kindergarten/early childhood teacher education
- 709 Science teacher education
- 710 Secondary teacher education
- 711 Special education
- 712 Social science teacher education
- 713 OTHER education

### **Engineering**

- 721 Aerospace, aeronautical and astronautical engineering
- 722 Agricultural engineering
- 723 Architectural engineering
- 724 Bioengineering and biomedical engineering
- 725 Chemical engineering
- 726 Civil engineering
- 727 Computer and systems engineering
- 728 Electrical, electronics and communications engineering
- 729 Engineering sciences, mechanics and physics
- 730 Environmental engineering
- 731 Engineering, general
- 732 Geophysical and geological engineering
- 733 Industrial and manufacturing engineering (*Also see 752*)
- 734 Materials engineering, including ceramics and textiles
- 735 Mechanical engineering
- 736 Metallurgical engineering
- 737 Mining and minerals engineering
- 738 Naval architecture and marine engineering
- 739 Nuclear engineering
- 740 Petroleum engineering
- 741 OTHER engineering

### **Engineering-Related Technologies**

- 751 Electrical and electronics technologies
- 752 Industrial production technologies
- 753 Mechanical engineering-related technologies
- 754 OTHER engineering-related technologies

## FIELD OF STUDY (Continued)

### **Languages, Linguistics, Literature/Letters**

- 760 English language, literature and letters
- 771 Linguistics
- 772 OTHER foreign languages and literature

### **Health and Related Sciences**

- 781 Audiology and speech pathology
- 782 Health services administration
- 783 Health/medical assistants
- 784 Health/medical technologies
- 785 Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary)
- 786 Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary)
- 787 Nursing (4 years or longer program)
- 788 Pharmacy (*Also see 639*)
- 789 Physical therapy and other rehabilitation/therapeutic services
- 790 Public health (including environmental health and epidemiology)
- 791 OTHER health/medical sciences

### **800 Home Economics**

### **810 Law/Prelaw/Legal Studies**

### **820 Liberal Arts/General Studies**

### **830 Library Science**

### **Mathematics and Statistics**

- 841 Applied mathematics (*Also see 843 and 652*)
- 842 Mathematics, general
- 843 Operations research
- 844 Statistics
- 845 OTHER mathematics

### **850 Parks, Recreation, Leisure, and Fitness Studies**

### **Philosophy, Religion, and Theology**

- 861 Philosophy of science
- 862 OTHER philosophy, religion, theology

### **Physical Sciences**

- 871 Astronomy and astrophysics
- 872 Atmospheric sciences and meteorology
- 631 Biochemistry and biophysics
- 873 Chemistry, except biochemistry
- 874 Earth sciences
- 875 Geology
- 876 Geological sciences, other
- 877 Oceanography
- 878 Physics
- 879 OTHER physical sciences

### **Psychology**

- 891 Clinical
- 892 Counseling
- 704 Educational
- 893 Experimental
- 894 General
- 895 Industrial/Organizational
- 896 Social
- 897 OTHER psychology

### **Public Affairs**

- 901 Public administration
- 902 Public policy studies
- 903 OTHER public affairs

### **910 Social Work**

### **Social Science and History**

- 921 Anthropology and archaeology
- 922 Criminology (*Also see 690*)
- 923 Economics (*Also see 601 and 655*)
- 924 Geography
- 925 History of science
- 926 History, other
- 927 International relations
- 928 Political science and government
- 929 Sociology
- 620 Area and ethnic studies
- 910 Social work
- 930 OTHER social sciences

### **Visual and Performing Arts**

- 941 Dramatic arts
- 942 Fine arts, all fields
- 943 Music, all fields
- 944 OTHER visual and performing arts

### **995 OTHER FIELDS (Not Listed)**

## THANK YOU FOR COMPLETING THE QUESTIONNAIRE.

Please return the completed form in the envelope provided. If you have any questions or need assistance, please call us toll free at 1-800-523-3205 or e-mail us at [jtcnscg@census.gov](mailto:jtcnscg@census.gov).

Our mailing address is:

Director  
U.S. Census Bureau  
1201 E. 10<sup>th</sup> St.  
Jeffersonville, IN 47132-0001

- ♣ Thank you for taking the time to complete this questionnaire.
- ♣ Results of the National Survey of College Graduates can be found on the National Science Foundation's Web site at <http://sestat.nsf.gov>.
- ♣ An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number for this survey is 3145-0141.

### COMMENTS ABOUT THIS SURVEY