

Introduction to Physical Computing: Week 3

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Office Hours

Thursday 12pm - 4pm

Friday 12pm - 4pm

Detailed Dive into Devices, Sensors and Example Projects

- Muscle sensors, pulse sensors, EEG waves
- Wearable technologies
- TFT LCD screens
- LED matrices
- Neopixels

Muscle Sensors

'Sup Brows: <https://learn.adafruit.com/heybrows>

MyoWare muscle sensor:

<https://learn.adafruit.com/getting-started-with-myoware-muscle-sensor>

Tutorial: <https://www.instructables.com/id/Muscle-EMG-Sensor-for-a-Microcontroller/>

Pulse Sensors

Link to pulse sensor: <https://pulsesensor.com/>

Tutorial: <https://create.arduino.cc/projecthub/Ingeimaks/diy-heart-rate-sensor-a96e89>

Using EEG Waves With Arduino

Ridge of Sentiment by Yunny Jang:

<http://doc.gold.ac.uk/compartsblog/index.php/work/ridge-of-sentiment/>

Cheap EEG Machine:

https://www.aliexpress.com/item/32606318948.html?wgu=9271_196673_15747311628552_c08dd4c422&wgexpiry=1582507162&af=196673&dp=9271_196673_15747311628552_c08dd4c422&cn=9271&cv=15095

How to Use EEG Machine with Arduino:

Iris Scanning

The Sonic Pharmacy by Sarah Song

<https://vimeo.com/359774955>

LED Matrices

Some examples by Yours Truly!

<https://www.youtube.com/watch?v=HAmOHAw7M5M>

<https://www.youtube.com/watch?v=coS4ILBMP3I>

<https://www.youtube.com/watch?v=7ENsdx2dDjQ>

Snake on an LED Matrix:

<https://www.youtube.com/watch?v=k6CHJ9VKtnY>

LED Matrix Cube:

<https://www.youtube.com/watch?v=T5Aq7cRc-mU>

LED Matrices cont . . .

We Throw Switches Giant LED Matrix

<https://twitter.com/WeThrowSwitches/status/1177592244049731585>

BMO LED Keychain

<https://learn.adafruit.com/3d-printed-led-animation-bmo/led-animations>

TFT LCD Screens

Hooking up your Arduino to a TFT Screen:

<https://www.arduino.cc/en/Guide/TFT>

Examples:

Some examples by Yours Truly:

<https://www.youtube.com/watch?v=oe9R97BWq7w>

<https://www.youtube.com/watch?v=I6FoPU3GPYg>

Arduino Tamagotchi: <https://www.instructables.com/id/Arduino-Tamagotchi-Clone-Digital-Pet/>

Tutorial on setting up an Arduino LCD touchscreen:

<https://www.instructables.com/id/Arduino-Touch-Screen-TFT-LCD-Tutorial-First-Review/>

A Message From Our Sponsors: <http://doc.gold.ac.uk/compartsblog/index.php/work/a-message-from-our-sponsor/>

Steampunk Cameo Necklace: <https://learn.adafruit.com/steampunk-cameo-necklace/overview>

Neopixels

Full list of Neopixel products: <https://www.adafruit.com/category/168>

Sound to light Neopixel installation:

<https://www.programmingelectronics.com/arduino-sound-light-matrix-450-neopixels-student-project/>

The Scarf is Lit: <http://doc.gold.ac.uk/compartsblog/index.php/work/the-scarf-is-lit/>

3D Printed Daft Punk Helmet: <https://learn.adafruit.com/3d-printed-daft-punk-helmet>

Wearables

- Gemma: <https://learn.adafruit.com/introducing-gemma>
- FLORA: <https://www.adafruit.com/product/659>
- Playground Circuit Express: <https://www.adafruit.com/product/3333>
 - Speakers and microphone
 - Push buttons
 - 10 LEDs
 - Infrared sensor and transmitter
 - Sound sensor, motion sensor, temperature sensor and altimeter
 - Capacitive touch inputs

Wearables cont . . .

Examples:

Flamethrower Arms:

https://create.arduino.cc/projecthub/Advanced/punch-activated-arm-flamethrowers-real-firebending-95bb80?ref=tag&ref_id=wearables&offset=5

The Modern Conversation: <http://doc.gold.ac.uk/compartsblog/index.php/work/the-modern-conversation/>

Bao Bao Bag Concept:

https://create.arduino.cc/projecthub/kimbab-studio/issey-miyake-bao-bao-bag-concept-by-kimbab-d84eaf?ref=tag&ref_id=wearables&offset=16

Hotaru by Kaho Abe:

<https://kahoabe.net/portfolio/hotaru/>

MIDI Drum Glove

<https://learn.adafruit.com/midi-drum-glove>

Where to search for these items

Pimoroni

<https://shop.pimoroni.com/>

Cool Components

<https://coolcomponents.co.uk/>

Farnell

<https://uk.farnell.com/>

RS Components

<https://uk.rs-online.com/web/>

Adafruit

<https://learn.adafruit.com/>

- Based in the US, so try to use the distributors listed above to shop their components
- User friendly
 - Plenty of libraries and how to guides to use their products in conjunction with Arduino and other devices

==LAB==

Last week's homework

How can you create a new speculative design object using the sensors from lab? What would the object do? What physical, digital and “immaterial” materials would it use? What affordances would its material qualities provide and what sort of interaction would they enable?

Bonus: Research a new type of sensor on your own and create a speculative object that uses it.

Schematics

- Abstract way of showing a circuit diagram
- Doesn't show where the components are connected, but shows how they are connected
- Many projects will use circuit diagrams to show how components are connected instead of picture of a breadboard
- Circuit diagrams are used to depict electronics in more detail

Schematics cont . . .

- Great way to think about your circuit before putting it together
- If you are having trouble, you can show someone what you were trying to do
- If you ever want to mass produce or print your circuit, you will need to show a schematic to the manufacturer

Schematic and Circuit Design Tools

- Fritzing: <https://fritzing.org/home/>
 - Beginner friendly
 - Arduino friendly
 - 7 pounds
- Eagle: <https://www.autodesk.com/products/eagle/free-download>
 - Free
 - Industry standard
 - Scriptable
 - Can be used to print circuit boards
 - Difficult interface

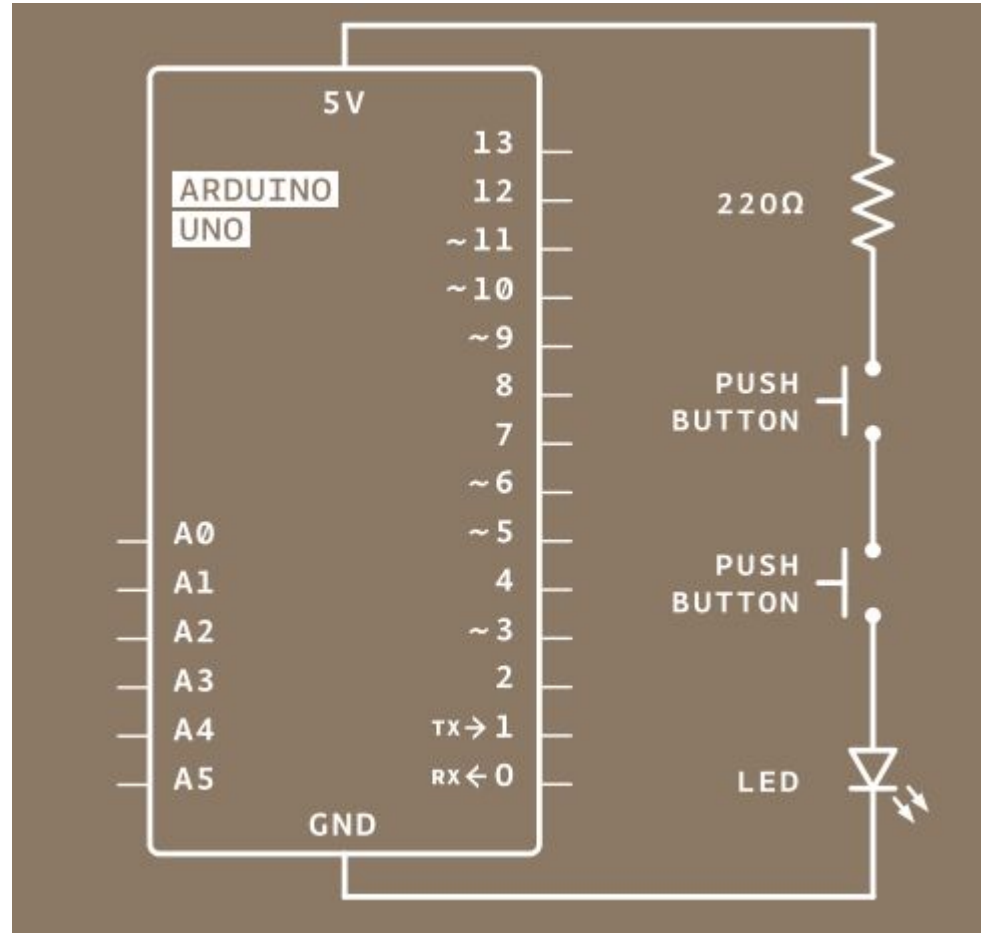
Schematic Examples:

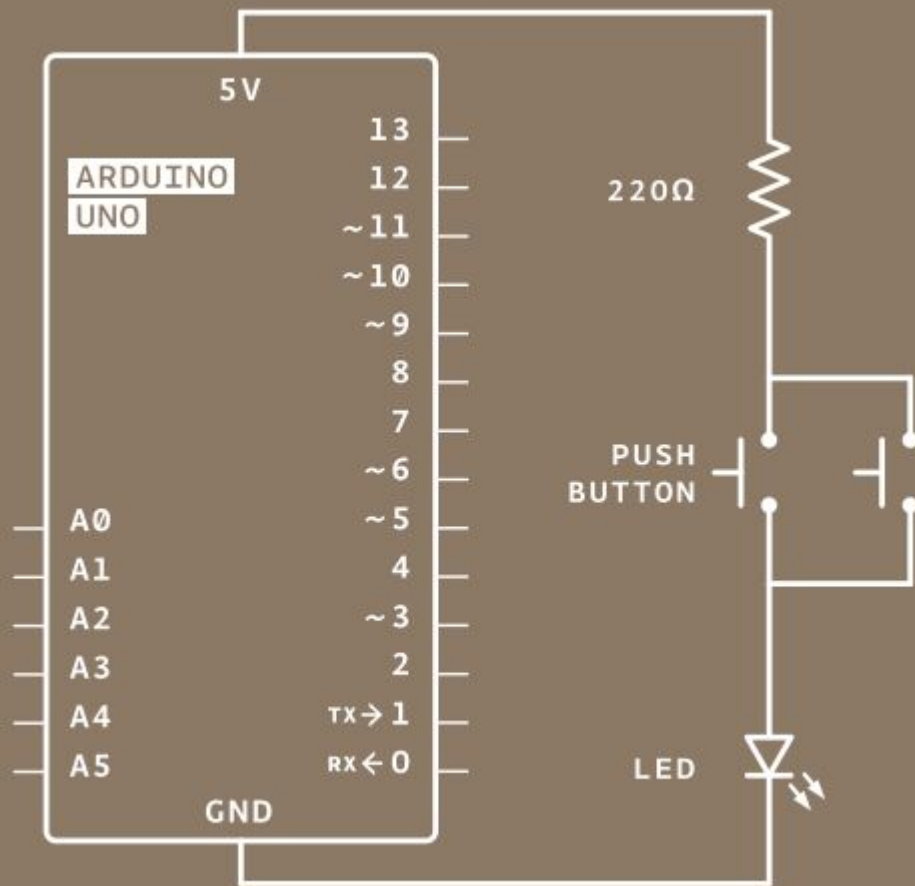
Arduino Project Book: pg. 10

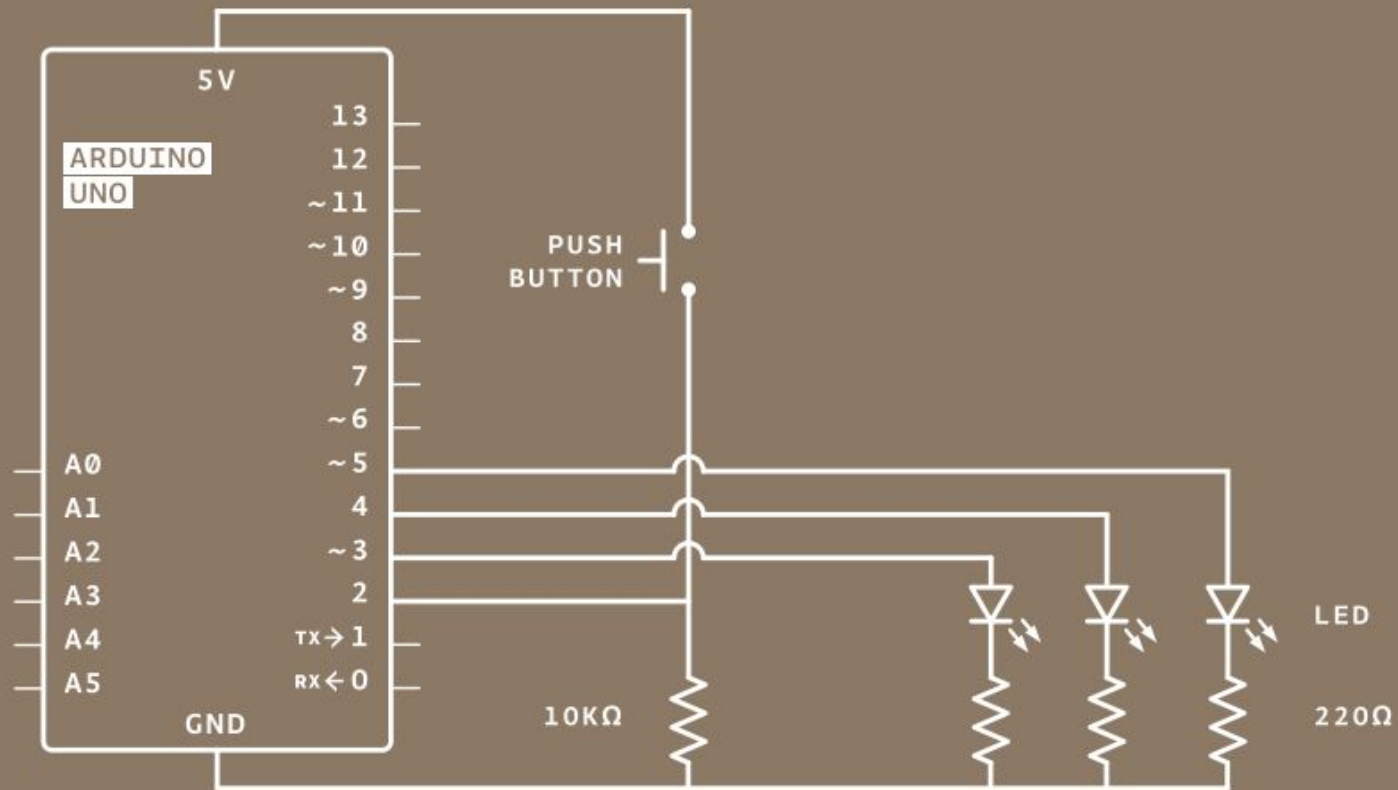
https://bastiaanvanhengel.files.wordpress.com/2016/06/arduino_projects_book.pdf

This page shows a list of schematic symbols for common components.

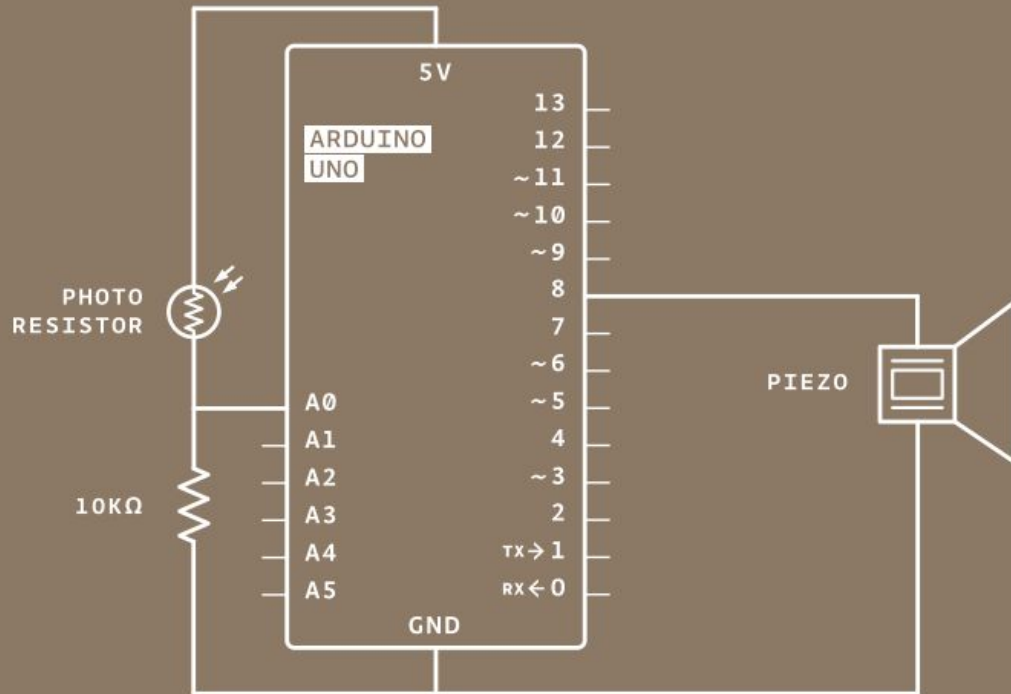
Describe this Schematic:



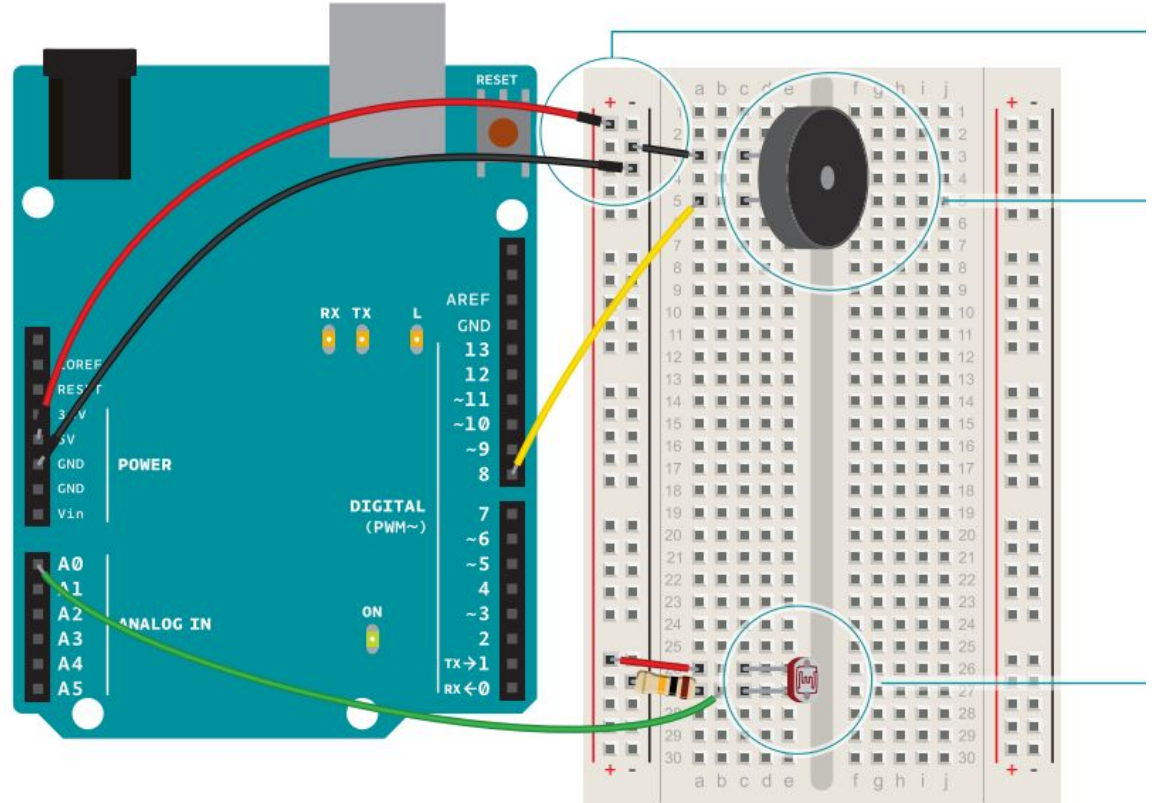




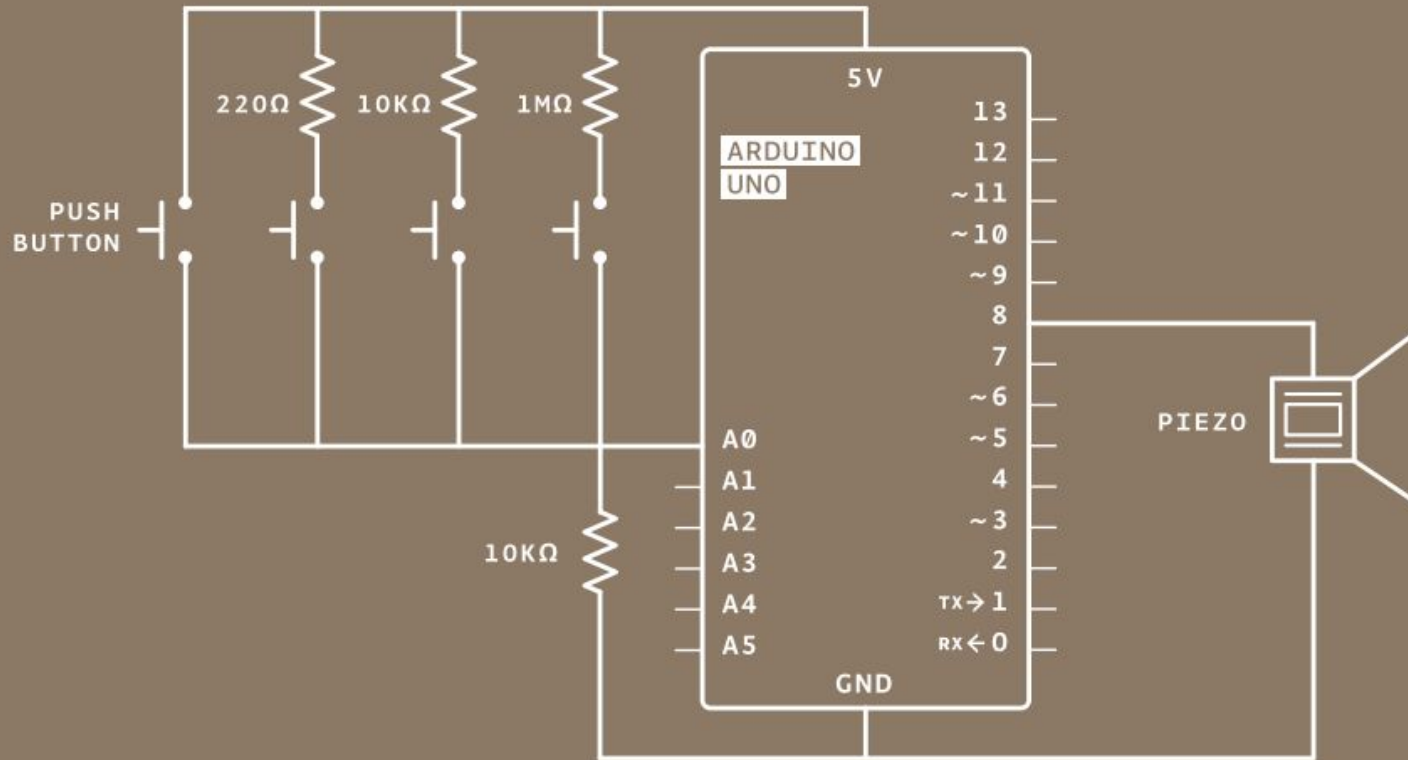
Light Theremin



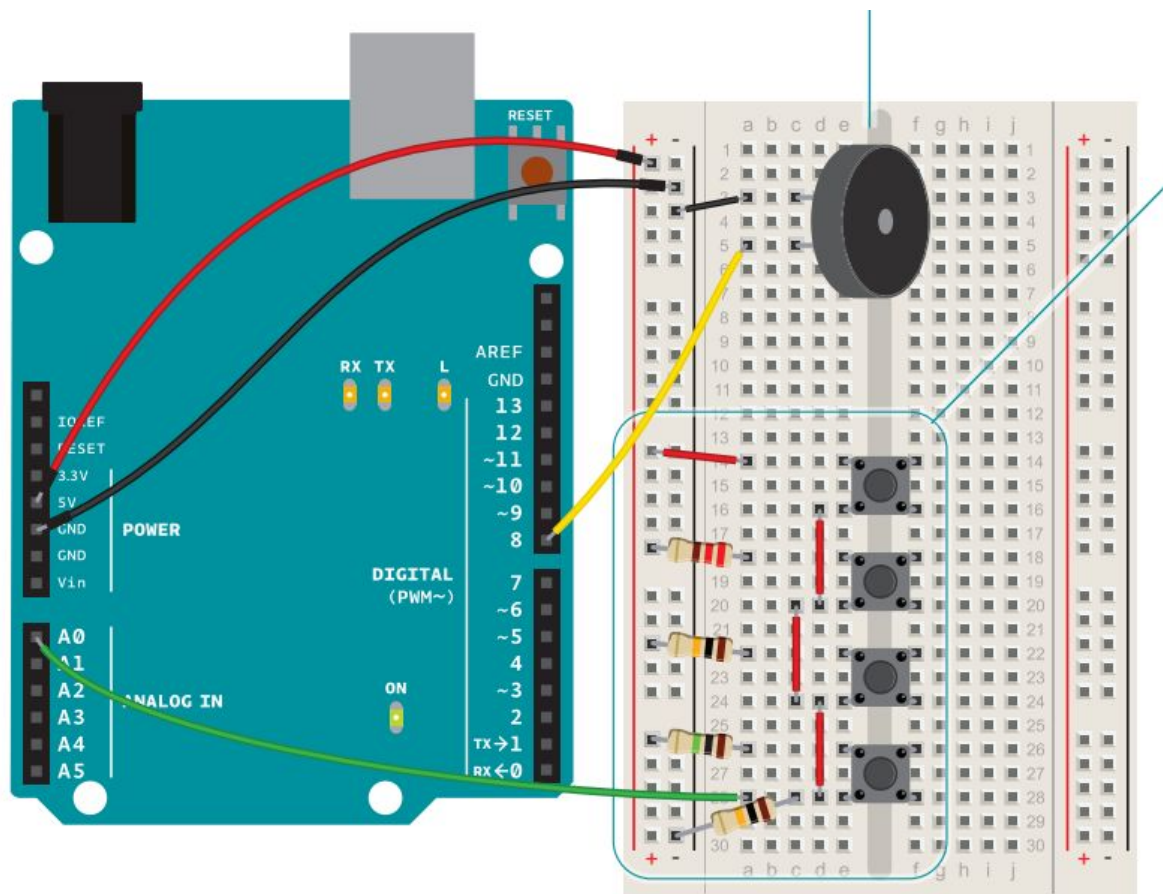
Light Theremin



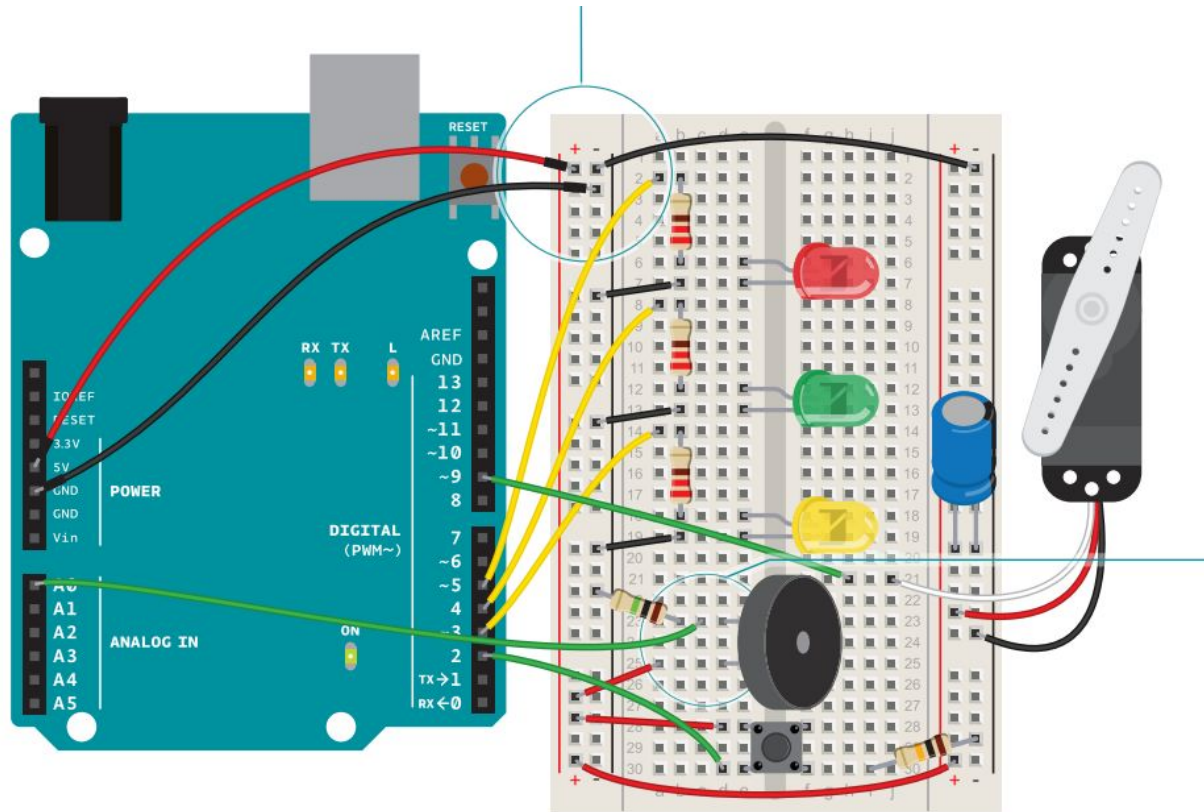
Keyboard Instrument



Keyboard Instrument



Knock Lock



Audio-Visual Improvisation

1. Make a schematic of your circuit
2. You know how to code a piezo and RGB LED. Use an input of your choice such as buttons, capacitive touch, temperature sensor, tilt switch, or piezo to create a piece with both light and sound.
3. Try to coordinate the light and sound. Maybe the sound can be influenced by the RGB values of the LED or vice versa

Homework

1. Study some of the examples I showed today. Take a look at the components and the code used (if provided). Try to understand how it all works together.
2. If you have any questions about the examples and would like a more detailed overview in class, let me know by November Saturday 30th and I will delve into further detail next class.