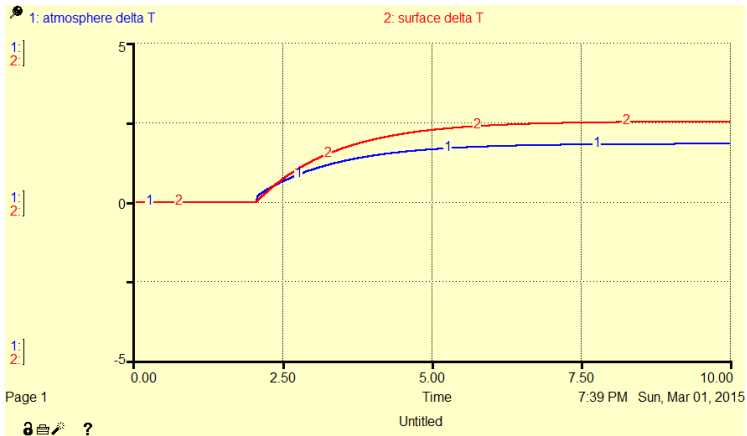


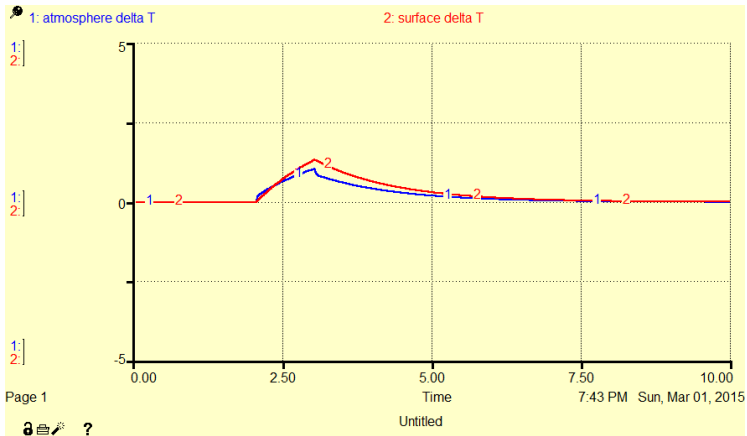
# GLOBAL ENERGY BALANCE

# 1. ALTERING THE SOLAR INPUT



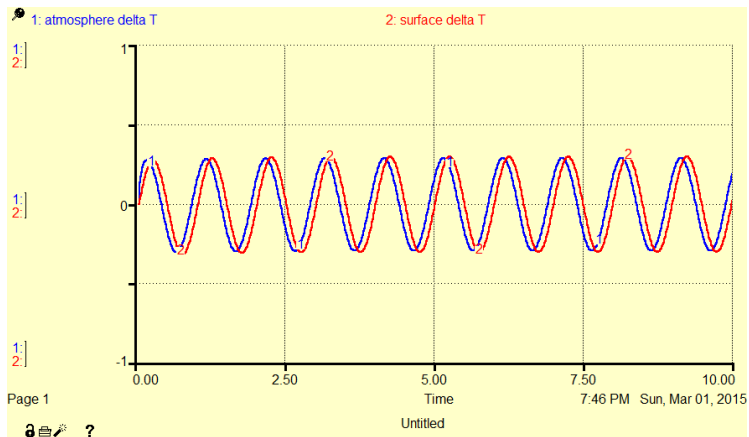
- Increased solar input from 100 to 103 and held constant

# 1. ALTERING THE SOLAR INPUT



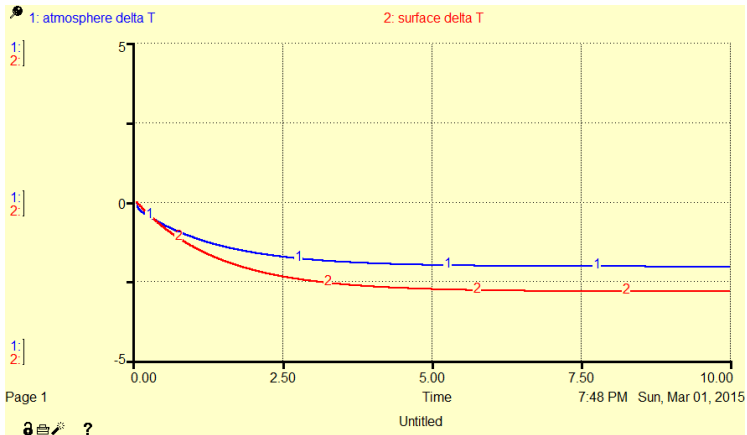
- Temporarily increased solar input from 100 to 103 for one year

# 1. ALTERING THE SOLAR INPUT



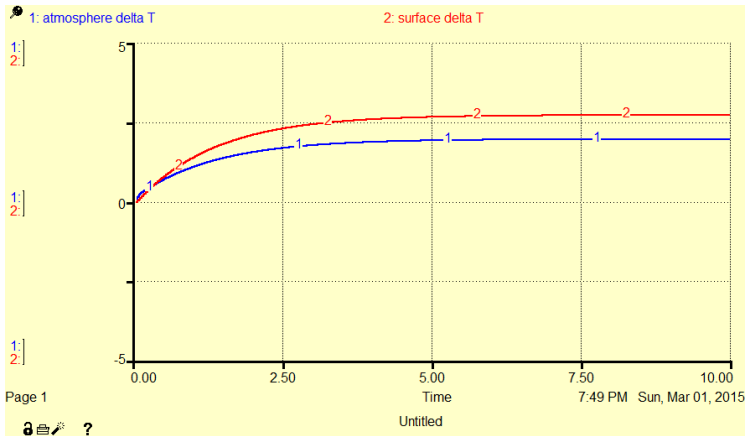
- Seasonal variability in solar input

## 2. ALTERING THE CLOUD COVER



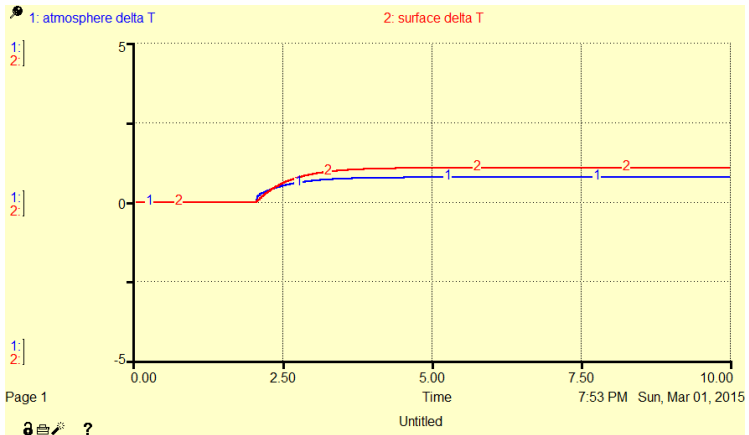
- Increased cloud cover from 60% to 65%  $\Rightarrow$  increase in albedo, decrease in absorption of the Earth, and increased greenhouse effect

## 2. ALTERING THE CLOUD COVER



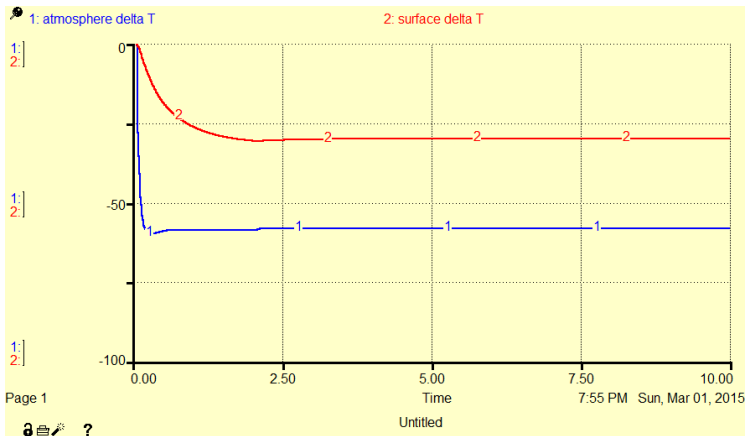
- decreased cloud cover from 60% to 55%  $\Rightarrow$  decrease in cloud albedo, decrease in greenhouse effect, and increase in Earth's absorption

## 2. ALTERING THE CLOUD COVER



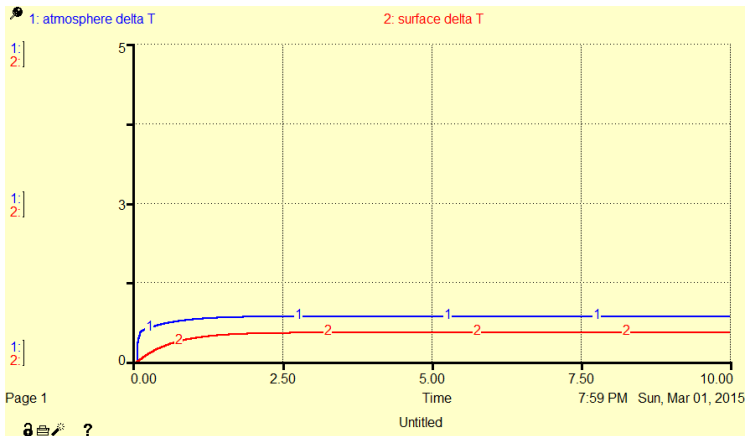
- cloud cover depends on temperature, change solar steady at 100 then changes to 103  $\Rightarrow$  quicker response and smaller change in temperature

### 3. REMOVING THE GREENHOUSE EFFECT

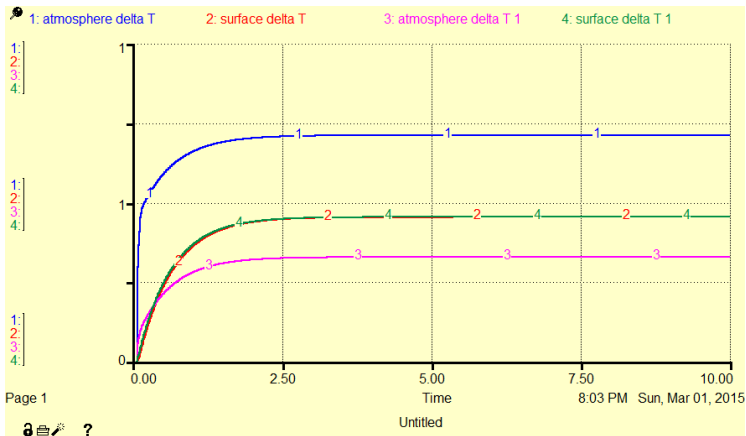




## 4. ENHANCING THE GREENHOUSE EFFECT



## 5. COMPARING DIFFERENT SOURCES OF WARMING



- With the greenhouse effect, the atmosphere responds more strongly than Earth surface (and more quickly in both cases)

## KEY IDEAS

- ▶ System components don't always evolve at the same time, and in some cases may produce systems that are never able to reach a steady state
- ▶ Created a negative feedback by making cloud cover depend on temperature → the model still responds to perturbations, but the negative feedback makes it less sensitive to perturbations
- ▶ To understand what is driving changes in a system, often need to look at multiple variables → in our case, increased greenhouse gases and increased solar input caused similar changes in the temperature of the Earth's surface, but the former caused a large change in the temperature of the atmosphere while the latter had a smaller impact on the atmosphere
- ▶ Note: important to use the same scale when comparing results from different simulations!