# **Perfecting and Publishing Assessment**

Now that you’ve planned and researched your argumentative topic, it’s time to complete your argumentative essay. In this assignment, you’ll revise and edit it for clarity and cohesion, include a properly-formatted Works Cited page, and reflect on the process.

Remember, your essay’s audience is not your teacher or the person grading the assignment. The audience of an argument is the person(s) affected and those who have the authority to take action. Who would be able to implement the change you argue for? You want to tailor your arguments to them.

The writing prompt for this argumentative essay is:

*Select a topic or issue you are interested in that has two sides. Create a "should" question that allows for an examination of the issue's opposing perspectives.*

*Should [insert topic or issue] be [insert action or solution]?*

*Write an argumentative essay that takes a clear position on your issue and uses valid reasoning and credible evidence from sources to support your argument. Maintain an objective and respectful tone, focusing on the presentation of evidence and logical reasoning rather than emotional appeals. Demonstrate critical thinking skills and the ability to engage in a well-reasoned debate while adhering to the principles of academic writing.*

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| **Identify Your Topic** | *Topic: The impact of technology on education and whether it should be more heavily integrated into the classroom.* |

**Step 1:** **First Draft**

Paste your first draft of your argumentative essay. This includes your introduction, body paragraphs, and conclusion.

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| Introduction  Modern life is full of technology, which affects different fields and, most importantly, education. Some say technology hinders student concentration and reduces communicational skills, while others say that it improves the learning processes. With personalization and instant feedback, technology is capable of addressing individual student requirements. Yet, issues of decreased critical thinking and various health concerns cannot be eliminated.  Body Paragraph 1: Benefits of Technology Integration  Integrating technology into schools brings many benefits. Electronic resources enable personalized learning, and students can learn at their own pace and skill, as suited to a individual’s needs. Online platforms enable instant feedback, and students can recognize and correct their flaws in good time. Furthermore, technology provides students with digital literacy skills that help them prepare for the modern world. It closes gaps in education, especially giving underserved communities access to an abundance of resources.  Body Paragraph 2: Addressing the Drawbacks    Incorporating technology into the classroom has several benefits. It allows for individualized learning, enabling students to learn at their speed and based on their specific learning style. The use of digital platforms gives instant individual feedback, which allows students to recognize and rectify flaws quickly. Additionally, technology empowers students with digital literacy and sets them ready for the contemporary workplace. It closes learning gaps through access to a vast number of resources, especially for underprivileged communities.  Body Paragraph 3: Balancing Technology Use  A balanced strategy must be employed to optimize technology's assets and remove its drawbacks. Teachers must strategically employ technology to make orthodox methods of instruction complement them and not replace them. Establishing screen time limits and doing activities that promote critical thinking as well as communicational skills will aid in offsetting negatives. Access to technology must be equal to enable benefits to be extended to all students via digital teaching devices.  Conclusion  In conclusion, although there are challenges to integrating technology into education, its capacity to promote improved learning experiences and to ready students for a digital world is not to be denied. As educators implement a balanced approach with both technologies and conventional teaching, an efficient and accessible learning atmosphere is created. Thus, technology must be heavily incorporated into schools to promote and empower students with skills for achieving success in the modern world. |

**Step 2: Final Draft**

After revising and editing your rough draft, paste your final draft. Your final draft should include:

* an introduction, body paragraphs, and conclusion
* a clear claim, counterclaim, and thesis
* in-text citations (parenthetical citations and signal phrases)
* elaborative techniques
* transitions between ideas, sentences, and paragraphs
* logos as the only rhetorical appeal

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| Today, technology extends to all aspects of life, including education. As there exists a claim that technology to education leads to distractions and diminishes interpersonal skills, others argue based on how it can revolutionize education. With methods of individualized learning and instant responses, technology can be adapted to an individual student's needs. However, compromised critical thinking and health hazards cannot be eliminated  Integrating technology into classes offers various benefits. Technology equipment allows for individualized learning, which allows students to learn at their own pace. Virtual educational platforms allow instant review of quizzes and assignments, which assist students to identify and correct their shortcomings in a timely manner. Moreover, technology equips students with necessary digital literacy skills for the modern world. It bridges education gaps with an unlimited amount of material, particularly to rural/remote communities.  Although there are several advantages of technology, there are also limitations to its use. Excess usage causes poor concentration and affects critical thinking. It can also decrease communicational and social skills. It can cause visual strain and sleep disorders through extended screen exposure. Moreover, not everyone possesses an equal chance to use technological devices and have reliable access to internet connection, which may increase inequalities at education levels.  In order to fully benefit from technology and minimize its ill-effects, there must be a balanced approach. Educators must introduce technology with consideration, ensuring that it supports, not hinders, traditional methods of teaching. Establishing guidelines for screen usage and fostering critical thinking and collaborative learning can help to counteract potential flaws. Equally important is ensuring equal access to technology resources to reap benefits for all students through digital learning resources.  In conclusion, although there are challenges to incorporating technology into education, its ability to enrich learning opportunities and prepare students for a digital world is irrefutable. With a balanced system incorporating technology and teaching methods, educators can achieve an effective and equitable learning process. It is, therefore, crucial that technology is incorporated into schools to promote learning and prepare the students for the future with the skills needed to succeed in modern times. |

**Step 3: Works Cited Page**

Paste your Works Cited page here. Each entry on the Works Cited should correspond to an in-text citation in the body of your argumentative essay.

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| "How Important Is Technology in Education?" School of Education Online, American University, <https://soeonline.american.edu/blog/technology-in-education/>.  "Teachers Warn AI Is Impacting Students' Critical Thinking." Axios, 30 Mar. 2025, [www.axios.com/2025/03/30/teachers-ai-students-critical-thinking](http://www.axios.com/2025/03/30/teachers-ai-students-critical-thinking).  Phillipson, Bridget. "Bridget Phillipson Eyes AI's Potential to Free Up Teachers' Time." The Guardian, 31 Mar. 2025, [www.theguardian.com/technology/2025/mar/31/bridget-phillipson-eyes-ais-potential-to-free-up-teachers-time](http://www.theguardian.com/technology/2025/mar/31/bridget-phillipson-eyes-ais-potential-to-free-up-teachers-time). |

**Step 3: Reflection**

Respond to each question in complete sentences.

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| **Rhetorical Appeal: Logos** | "Virtual educational platforms allow instant review of quizzes and assignments, which assist students to identify and correct their shortcomings in a timely manner." This statement appeals to logic by highlighting how technology provides immediate feedback, by enabling students to address their weaknesses immediately.​ |
| **Strengths and Challenges** | A strength of mine in argumentative writing is my capability to deliver well-balanced arguments. I make sure both sides of an argument are weighed, which is what provides depth and equitability to my essays.  A challenge of mine is to incorporate counterarguments successfully. I can spot counterarguments, yet at times, I have trouble with rebutting them persuasively, which can undermine the general persuasiveness of my argument. |
| **Revisions and Improvements** | One of the ways I enhanced from my initial draft to my last draft is with regard to how clearly I have defined my thesis. My initial thesis was quite vague, but I later revised it to be clearly expressed and stating my position regarding integration of technology into education. My revision created a better basis for my argument.  Another enhancement was including specific examples to aid my arguments. In its final version, I included specific examples of how technology affects education, which made my arguments more believable and impactful. |

# **Perfecting and Publishing Rubric**

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|  | **On Target** | **Almost There** | **Needs Improvement** |
| **First Draft**  **(5 points)** | **5 points**   * The student included the first draft of their argumentative essay. |  | **0 points**   * The student did not include the first draft of their argumentative essay. |
| **Final Draft**  **(60 points)** | **60-48 points**   * The essay has an introduction, body paragraphs, and a conclusion that are organized and easily discernible. * The body paragraphs thoughtfully develop, support, and defend the ideas introduced in the thesis. * Ideas in the essay flow logically through the skilled use of transitions. * Evidence is incorporated in a logical manner with a balanced mixture of direct quotes, paraphrases, and summary. * Evidence is elaborated on by the student in a thoughtful and insightful manner. * Appropriate signal words and phrases are used to incorporate evidence. * MLA formatting is present and correct throughout the entire essay. | **47-36 points**   * The essay has an introduction, body paragraphs, and a conclusion that are mostly organized. * The body paragraphs attempt to develop and support the ideas introduced in the thesis. * Ideas in the essay mostly flow through the use of transitions. * Evidence is incorporated in a logical manner, but an excessive use of direct quotes may distract the reader. * There is an attempt to elaborate on evidence, but the connection may be unclear or underdeveloped. * There is an attempt at the use of signal words and phrases to incorporate evidence. * MLA formatting is mostly present and correct throughout the entire essay. | 1. **points**  * The essay may be missing an introduction, body paragraphs, and/or a conclusion. * Ideas in the essay may not flow due to a lack of transitions. * The essay lacks elaboration and connections; instead the essay follows a pattern of presenting and paraphrasing evidence. * There is no attempt to use signal words to incorporate evidence. * MLA formatting may be missing throughout the essay. |
| **Works Cited Page**  **(10 points)** | **10-8 points**   * The Works Cited page is correctly formatted and corresponds to all in-text citations. | **7-6 points**   * There is an attempt at a properly formatted Works Cited page. | **5-0 points**   * The Works Cited page is formatted incorrectly, or the Works Cited page may be missing. |
| **Reflection**  **(30 points)** | **30-24 points**   * The student provides a clear and relevant example of logos. * The student identifies one specific strength and one specific challenge, demonstrating a good understanding of their abilities. * The student identifies two areas they improved upon from their first draft to the final draft of their essay and clearly explains how these revisions enhanced their argumentative essay. | **23-16 points**   * The student provides an example of logos, but it may lack clarity. * The student identifies a strength and a challenge but does not provide enough detail or specificity to fully showcase their understanding of their abilities. * The student identifies two revisions, but the explanation of their impact on the essay's improvement may lack depth or clarity. | **15-0 points**   * The student fails to provide a valid example of logos from their argumentative essay or misunderstands the concept of logos. * The student either fails to identify a strength and/or challenge or provides vague, unclear responses. * The student either does not identify any revisions made or fails to explain their impact on the overall improvement of the essay. |
| **Grammar, Usage, and Mechanics**  **(10 points)** | **10-8 points**   * Standard grammar, punctuation, and sentence structure rules are followed with minimal errors. | **7-6 points**   * Standard grammar, punctuation, and sentence structure rules are followed with some errors that do not impede readability. | **5-0 points**   * Standard grammar, punctuation, and sentence structure rules are not followed, and this affects readability. |