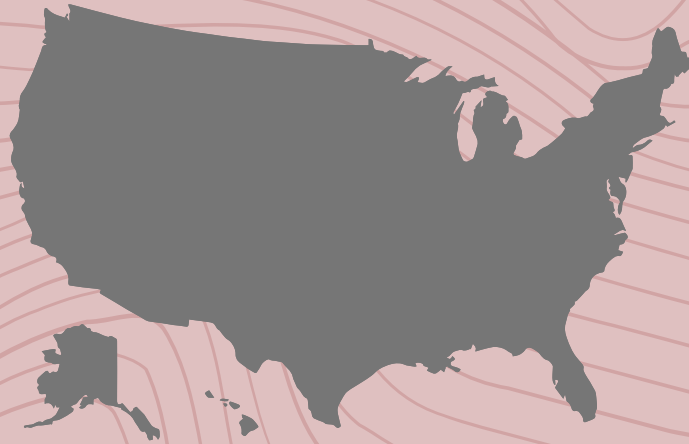


A Survey on Views about Race and the Police in the United States



Thank you for taking the time to complete this questionnaire. The University of Chicago's Center for the Study of Race, Politics, and Culture (CSRPC) is conducting this nationwide survey to understand how voting Americans view the racial landscape of the United States and how this may relate to views on police reforms.


Please complete this questionnaire to the best of your ability. It should take about 12 minutes to complete, and your identity will be kept fully confidential.

ADMINISTERED BY THE UNIVERSITY OF CHICAGO
Center for the Study of Race, Politics, and Culture



The Center for the Study of Race, Politics, and Culture (CSRPC) is conducting this national survey on behalf of the University of Chicago. Any information you provide will be shared among a limited number of CSRPC staff and used only for research purposes (i.e. data analysis, scientific reports and articles, etc.). CSRPC was granted approval by the Institutional Review Board (IRB). Your identity will be kept fully confidential.

INSTRUCTIONS

- To answer a multiple-choice question, please mark **X** the box or fill  the circle that best represents your answer.
- To answer a short-answer question, please print your answer in the box(es) provided.
- Please use a black or blue ink pen to complete this survey.



**If you have any questions
about this survey, please call
our team at (773) 702-8063.**

PART I: GENERAL INFORMATION

1 Please provide your age in years in the boxes below.

| | |
|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> |
| Age | |

2 Please write the zip code of your place of residence.

| | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 5-digit Zip Code | | | | |

3 What race(s) do you consider yourself? Please mark (X) all that apply.

- ☐ Asian (*any ethnicity in East Asia, Southeast Asia, or the Indian subcontinent such as Cambodian, Chinese, Indian, Japanese, Korean, Malaysian, Pakistani, Filipino/a, Thai, Vietnamese, etc.*)
- ☐ Black or African American (*origins in any of the Black racial groups of Africa*)
- ☐ Hispanic or Latiné/x (*origins in Latin America or Central America, or having Spanish origin*)
- ☐ Middle Eastern or North African (*origins in the Middle East and/or North Africa*)
- ☐ Native American/First Nations or Alaskan Native (*origins in any of the original peoples of North and South America and maintaining tribal affiliation or community attachment*)
- ☐ Native Hawaiian or Other Pacific Islander (*origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands*)
- ☐ White (*origins in any of the original peoples of Europe*)

PART II: RACE AND RACE-RELATED POLICIES

1 To what extent do you believe having people of many different backgrounds - meaning races, ethnic groups, and religions - makes the United States a better or worse place to live? Please fill (●) one answer.

- 1 ☐ Much better
- 2 ☐ Somewhat better
- 3 ☐ Neither better nor worse
- 4 ☐ Somewhat worse
- 5 ☐ Much worse

2 Which one of the following options do you think correctly completes this statement?:

Undocumented immigrants currently living in the U.S. are _____ than U.S. citizens to commit serious crimes (e.g. aggravated assault, robbery, drug trafficking, etc.).

- 1 ☐ Less likely
- 2 ☐ No more likely
- 3 ☐ More likely

3 In your opinion, to what extent is the federal government responsible, if at all, for improving the socioeconomic position* of minority groups in the U.S.? Please fill (●) one answer.

**Socioeconomic position refers to a combination of education, income, and occupation.*

- 1 ☐ Completely responsible
- 2 ☐ Mostly responsible
- 3 ☐ Somewhat responsible
- 4 ☐ Not very responsible
- 5 ☐ Not responsible at all
- ☐ No opinion

4 To what extent do you generally favor or oppose affirmative action programs* (e.g. hiring quotas, school admissions, etc.) for racial minorities? Please fill (●) one answer.

**Affirmative action programs are intended to help racial minorities access opportunities in education and/or the labor market from where they may otherwise be excluded.*

- 1 ☐ Strongly favor
- 2 ☐ Favor
- 3 ☐ Somewhat favor
- 4 ☐ Neutral
- 5 ☐ Somewhat oppose
- 6 ☐ Oppose
- 7 ☐ Strongly oppose

5 How much do you favor or oppose the government offering free college tuition to descendants of enslaved Black Americans? Please fill (●) one answer.

- 1 ☐ Strongly favor
- 2 ☐ Favor
- 3 ☐ Neutral
- 4 ☐ Oppose
- 5 ☐ Strongly oppose

6 How much do you favor or oppose the government making cash payments* to descendants of enslaved Black Americans? Please fill (●) one answer.

**Proponents of such cash payments suggest that these be one-time distributions to recipients, intended to close the current median income gap between White and Black Americans (around \$30,000).*

- 1 ☐ Strongly favor
- 2 ☐ Favor
- 3 ☐ Neutral
- 4 ☐ Oppose
- 5 ☐ Strongly oppose

- 7** How much do you favor or oppose the government supplying descendants of enslaved Black Americans with housing grants*? Please fill (●) one answer.

**Grants that would provide its recipients with down payments and refurbishment in existing homes*

- 1 ☐ Strongly favor
2 ☐ Favor
3 ☐ Neutral
4 ☐ Oppose
5 ☐ Strongly oppose

- 8** Some state legislatures in the nation want to ban Critical Race Theory* in their state's public schools' curricula. Please choose one option that best reflects your opinion on banning Critical Race Theory in your state's public schools:

**Critical Race Theory (or, CRT) is an academic concept that teaches the following: 1) race is a social construct; 2) racism is embedded in legal systems and policies and is not simply the product of individual biases.*

- 1 ☐ It should be allowed at all levels of schooling (elementary, middle, and high schools)
2 ☐ It should be banned in elementary schools only
3 ☐ It should be banned in elementary and middle schools
4 ☐ It should be banned at all levels of schooling (elementary, middle, and high schools)

☐ No opinion

- 9** Studies find that, on average, Black people have worse jobs, income, and housing than White people. Some suggest these gaps are due to inherent traits within Black people. Others suggest they are due to racial discrimination.

Please write briefly (1-2 sentences) the factor(s) that you think best explains these differences. You are not limited to answering with the proposed explanations above.

Please print your answer(s) on the lines above, and you do not have to use the entire space provided.

PART III: POLICE

1 Which one of the following best describes your view about changes to police department funding in the United States?

- 1 ☐ Major defunding is needed
- 2 ☐ Minor defunding is needed
- 3 ☐ No changes in funding is needed
- 4 ☐ Minor additional funding is needed
- 5 ☐ Major additional funding is needed
- ☐ No opinion

2 To what extent do you favor or oppose abolishing* police departments? Please fill (●) one answer.

**Police abolition entails completely eliminating the current law enforcement system (i.e. police departments) and resolving the socioeconomic preconditions that lead to crime to enhance community-led public safety*

- 1 ☐ Strongly favor
- 2 ☐ Favor
- 3 ☐ Neutral
- 4 ☐ Oppose
- 5 ☐ Strongly oppose
- ☐ No opinion

3

Please indicate how much you approve or disapprove of the following proposed organizational police reforms (shown in the left-most column). Fill (●) one answer for each reform.

| | <u>Strongly approve</u> | <u>Approve</u> | <u>Neutral</u> | <u>Disapprove</u> | <u>Strongly disapprove</u> |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------------------------|
| a Promoting <u>community-based alternatives</u> to police action, such as community programming for violence intervention | 1 <input type="radio"/> | 2 <input type="radio"/> | 3 <input type="radio"/> | 4 <input type="radio"/> | 5 <input type="radio"/> |

| | <u>Strongly approve</u> | <u>Approve</u> | <u>Neutral</u> | <u>Disapprove</u> | <u>Strongly disapprove</u> |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------------------------|
| b Eliminating <u>police unions</u> to ensure unions cannot shield police against accountability in court cases against officers | 1 <input type="radio"/> | 2 <input type="radio"/> | 3 <input type="radio"/> | 4 <input type="radio"/> | 5 <input type="radio"/> |

| | <u>Strongly approve</u> | <u>Approve</u> | <u>Neutral</u> | <u>Disapprove</u> | <u>Strongly disapprove</u> |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------------------------|
| c Changing management practices so an officer is <u>punished</u> (e.g. suspension, loss of vacation days) after an abuse of power* | 1 <input type="radio"/> | 2 <input type="radio"/> | 3 <input type="radio"/> | 4 <input type="radio"/> | 5 <input type="radio"/> |

*Ex: excessive physical force on a civilian; searching and confiscating without a warrant.

| | <u>Strongly approve</u> | <u>Approve</u> | <u>Neutral</u> | <u>Disapprove</u> | <u>Strongly disapprove</u> |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------------------------|
| d Changing management practices so an officer with <u>multiple</u> abuses of power is <u>banned from the police force</u> | 1 <input type="radio"/> | 2 <input type="radio"/> | 3 <input type="radio"/> | 4 <input type="radio"/> | 5 <input type="radio"/> |

4

Please indicate how much you approve or disapprove of the following proposed conduct-based police reforms (shown in the left-most column). Fill (●) one answer for each reform.

| | <u>Strongly approve</u> | <u>Approve</u> | <u>Neutral</u> | <u>Disapprove</u> | <u>Strongly disapprove</u> |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------------------------|
| a Enforcing <u>internal police accountability</u> (i.e. require that officers intervene and immediately report when other officers use excessive force) | 1 <input type="radio"/> | 2 <input type="radio"/> | 3 <input type="radio"/> | 4 <input type="radio"/> | 5 <input type="radio"/> |

| | <u>Strongly approve</u> | <u>Approve</u> | <u>Neutral</u> | <u>Disapprove</u> | <u>Strongly disapprove</u> |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------------------------|
| b Requiring officers to <u>de-escalate</u> * situations where there is limited risk to innocent people or officers | 1 <input type="radio"/> | 2 <input type="radio"/> | 3 <input type="radio"/> | 4 <input type="radio"/> | 5 <input type="radio"/> |

**De-escalation is the act of resolving conflict without physical force to prevent violence and aggression.*

| | <u>Strongly approve</u> | <u>Approve</u> | <u>Neutral</u> | <u>Disapprove</u> | <u>Strongly disapprove</u> |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------------------------|
| c Banning the use of <u>neck restraints</u> (i.e. chokeholds and strangleholds) | 1 <input type="radio"/> | 2 <input type="radio"/> | 3 <input type="radio"/> | 4 <input type="radio"/> | 5 <input type="radio"/> |

| | <u>Strongly approve</u> | <u>Approve</u> | <u>Neutral</u> | <u>Disapprove</u> | <u>Strongly disapprove</u> |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------------------------|
| d Requiring officers to exhaust <u>all</u> alternatives (e.g. communicating and/or physical action that does not risk a civilian's life) before shooting | 1 <input type="radio"/> | 2 <input type="radio"/> | 3 <input type="radio"/> | 4 <input type="radio"/> | 5 <input type="radio"/> |

