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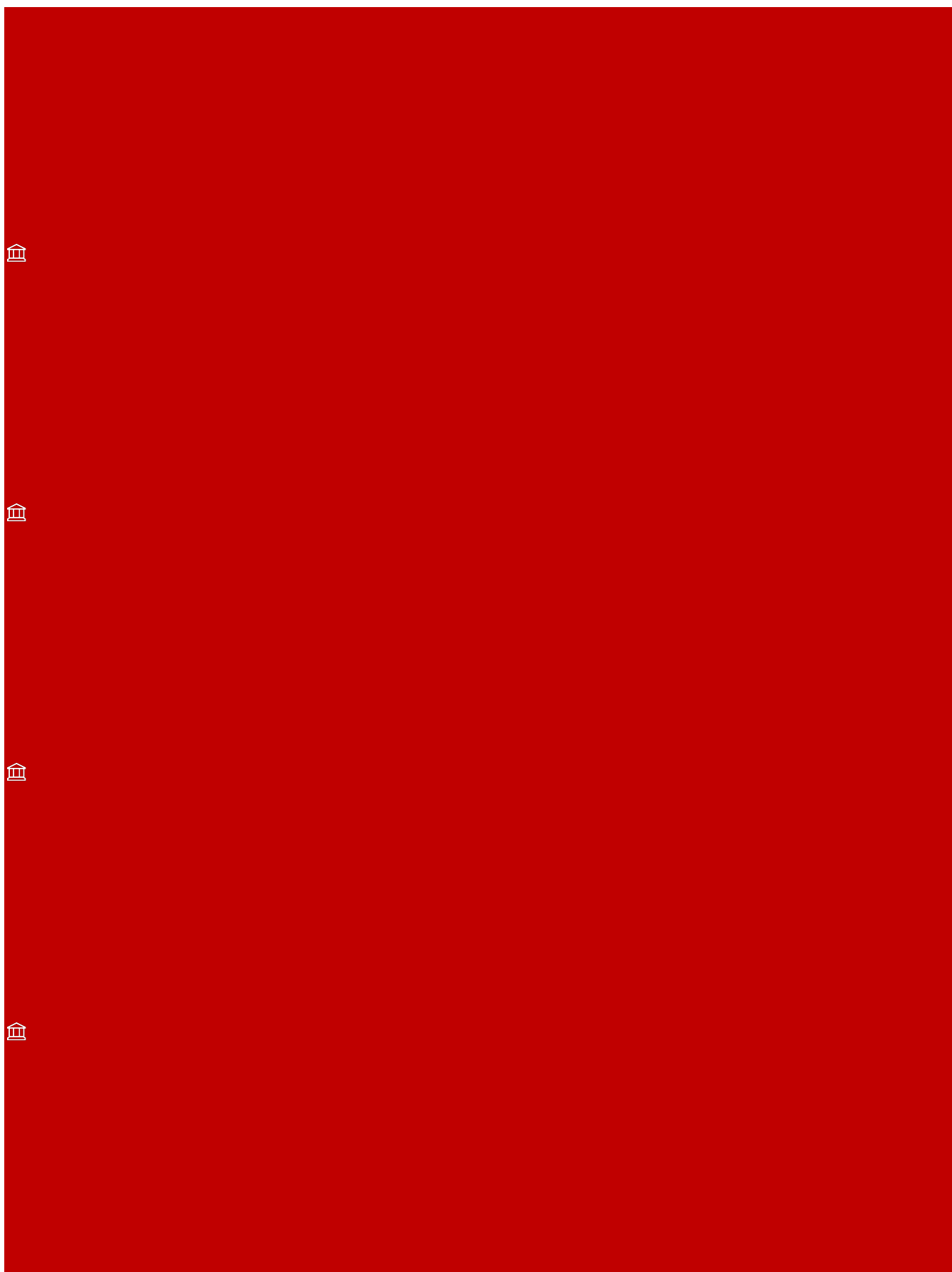


















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The first part of the paper discusses the importance of the study of the history of the United States. It is argued that the study of history is essential for understanding the present and for shaping the future. The author then discusses the role of the federal government in the development of the United States. It is argued that the federal government has played a central role in the development of the United States, and that this role has been essential for the success of the country. The author then discusses the role of the states in the development of the United States. It is argued that the states have played a central role in the development of the United States, and that this role has been essential for the success of the country. The author then discusses the role of the people in the development of the United States. It is argued that the people have played a central role in the development of the United States, and that this role has been essential for the success of the country.

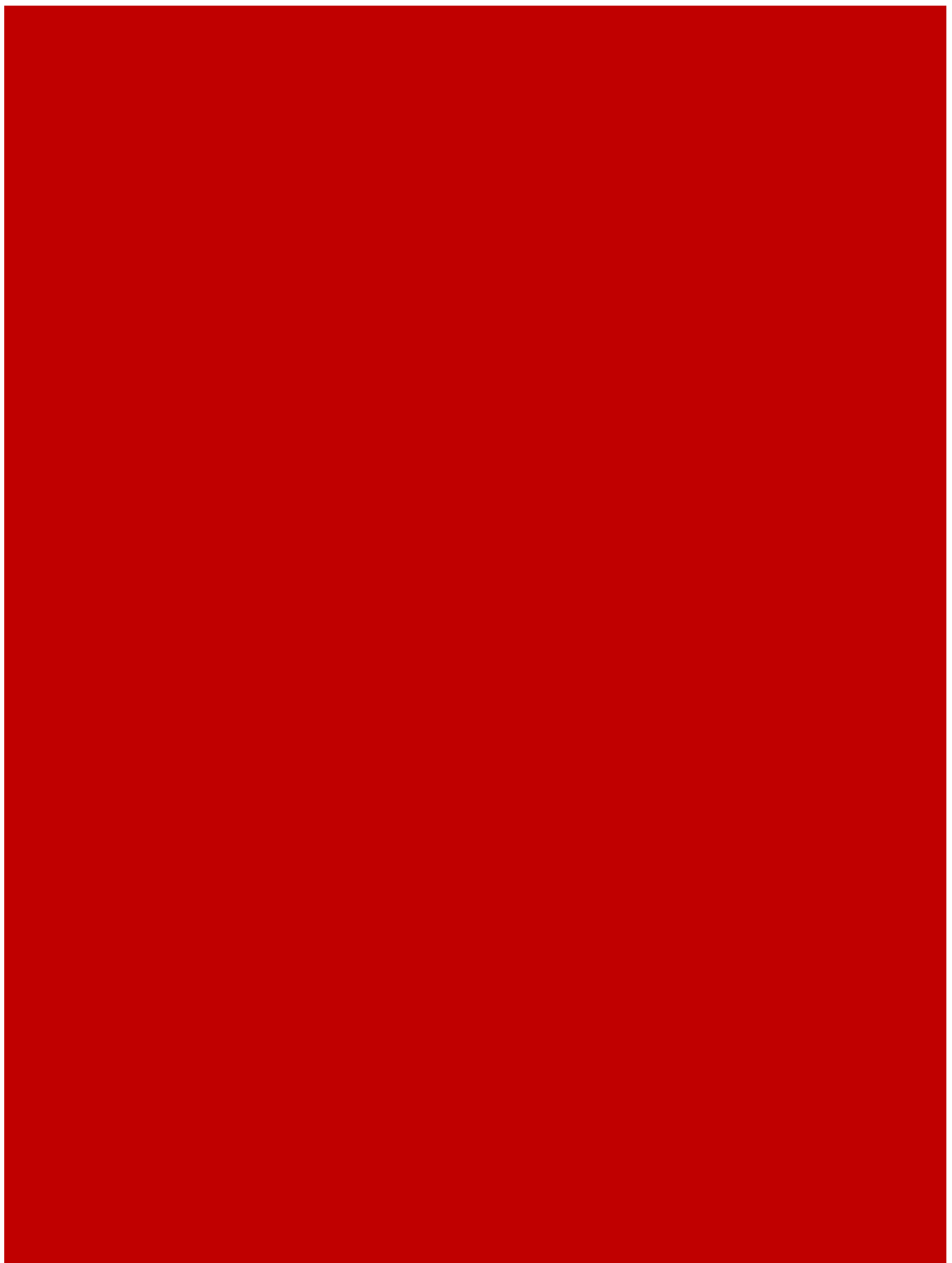


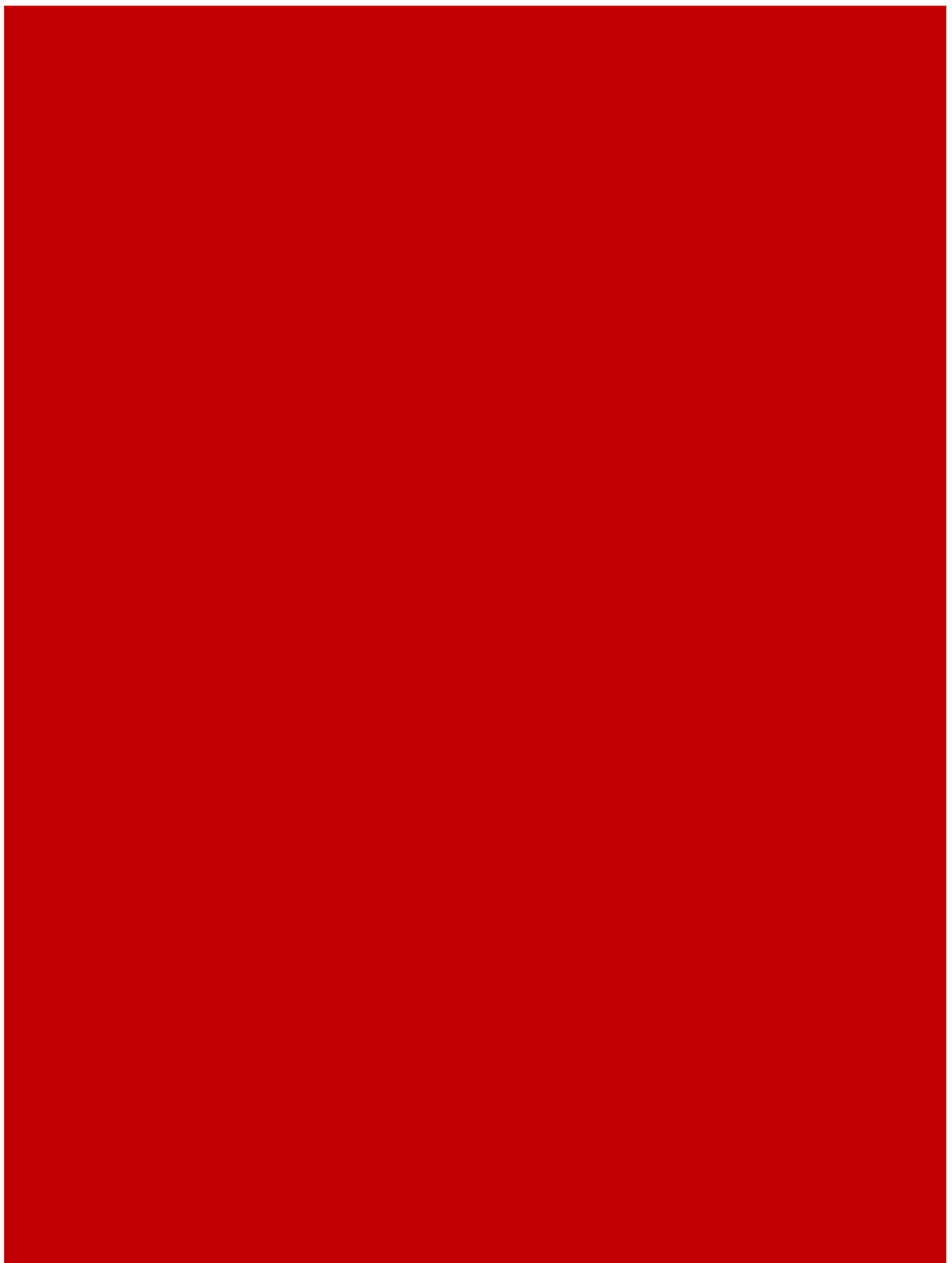
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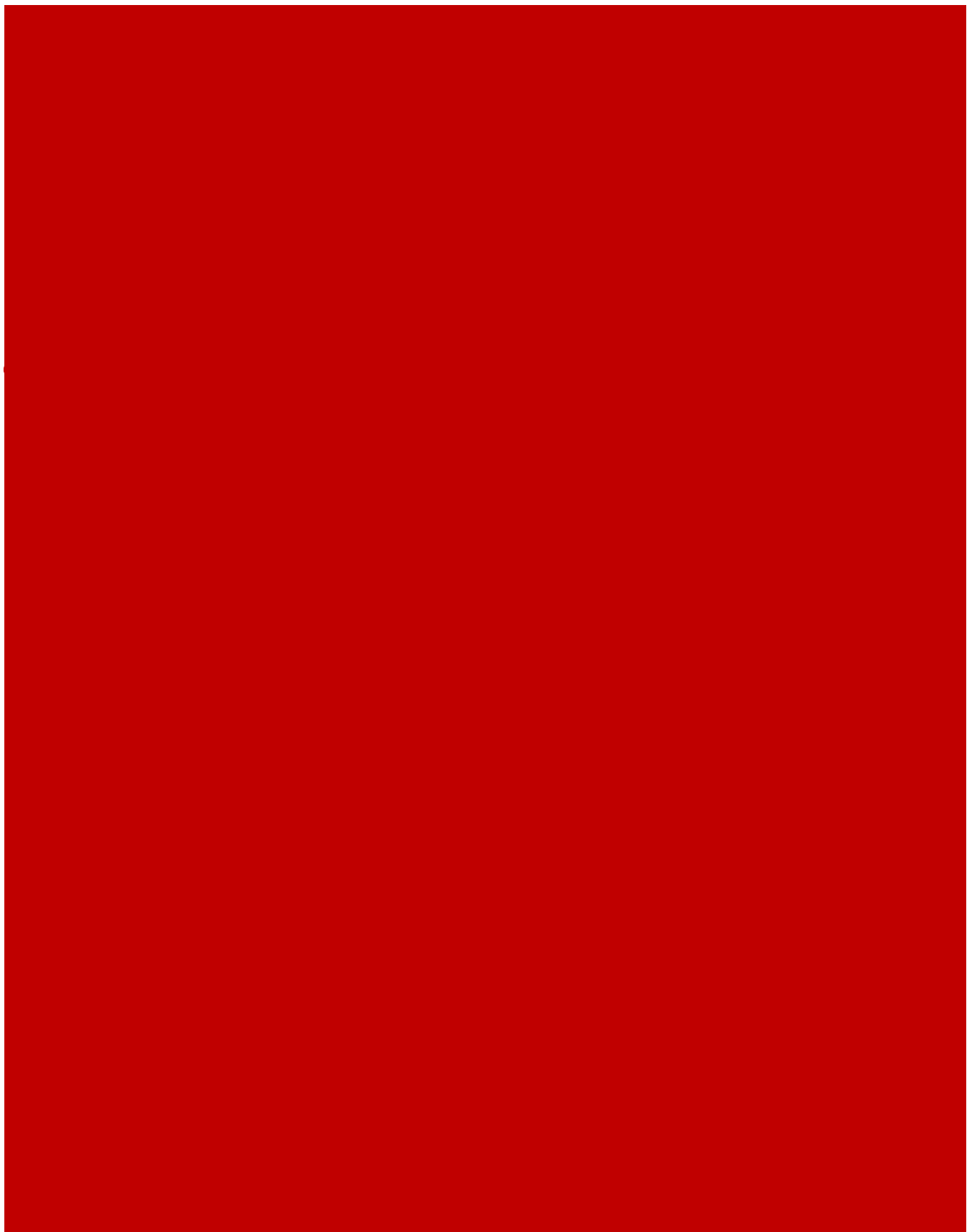












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The first part of the paper discusses the importance of the study of the history of the United States. It is argued that the study of the history of the United States is essential for a full understanding of the country and its people. The second part of the paper discusses the importance of the study of the history of the world. It is argued that the study of the history of the world is essential for a full understanding of the world and its people. The third part of the paper discusses the importance of the study of the history of the United States and the world. It is argued that the study of the history of the United States and the world is essential for a full understanding of the United States and the world.

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The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The methodology section describes the research design and the data collection process. The results section presents the findings of the study, and the conclusion section summarizes the main findings and provides recommendations for future research.

The study was conducted in a laboratory setting. The participants were recruited from a local university and were assigned to two groups: the experimental group and the control group. The experimental group received the intervention, while the control group did not. The data was collected over a period of six weeks.

The results of the study show that the intervention had a significant positive effect on the outcome variable. The experimental group showed a significant improvement in the outcome variable compared to the control group. The findings suggest that the intervention is effective in improving the outcome variable.

The conclusion of the study is that the intervention is effective in improving the outcome variable. The findings suggest that the intervention is a promising approach for improving the outcome variable. Further research is needed to confirm the findings and to explore the long-term effects of the intervention.



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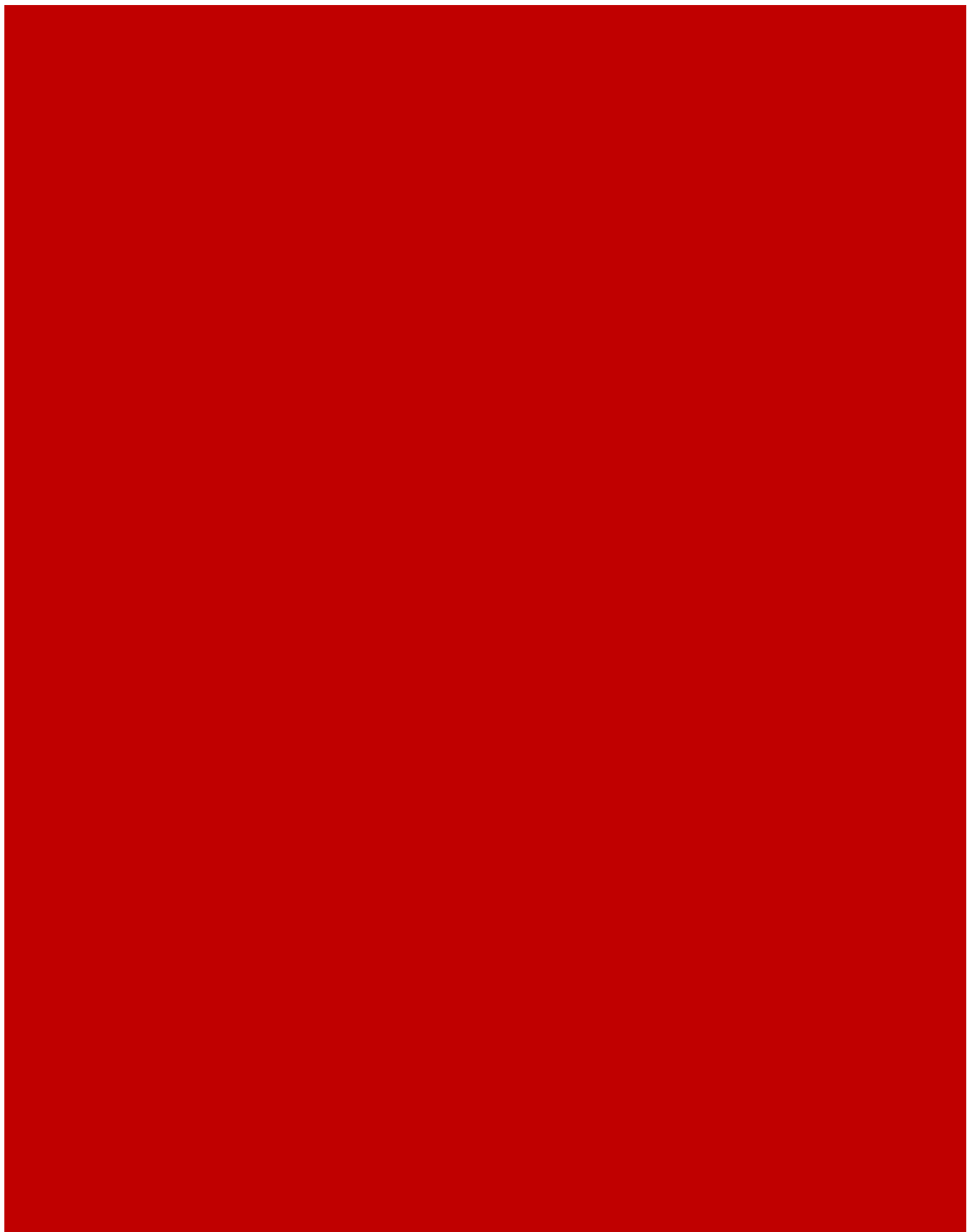


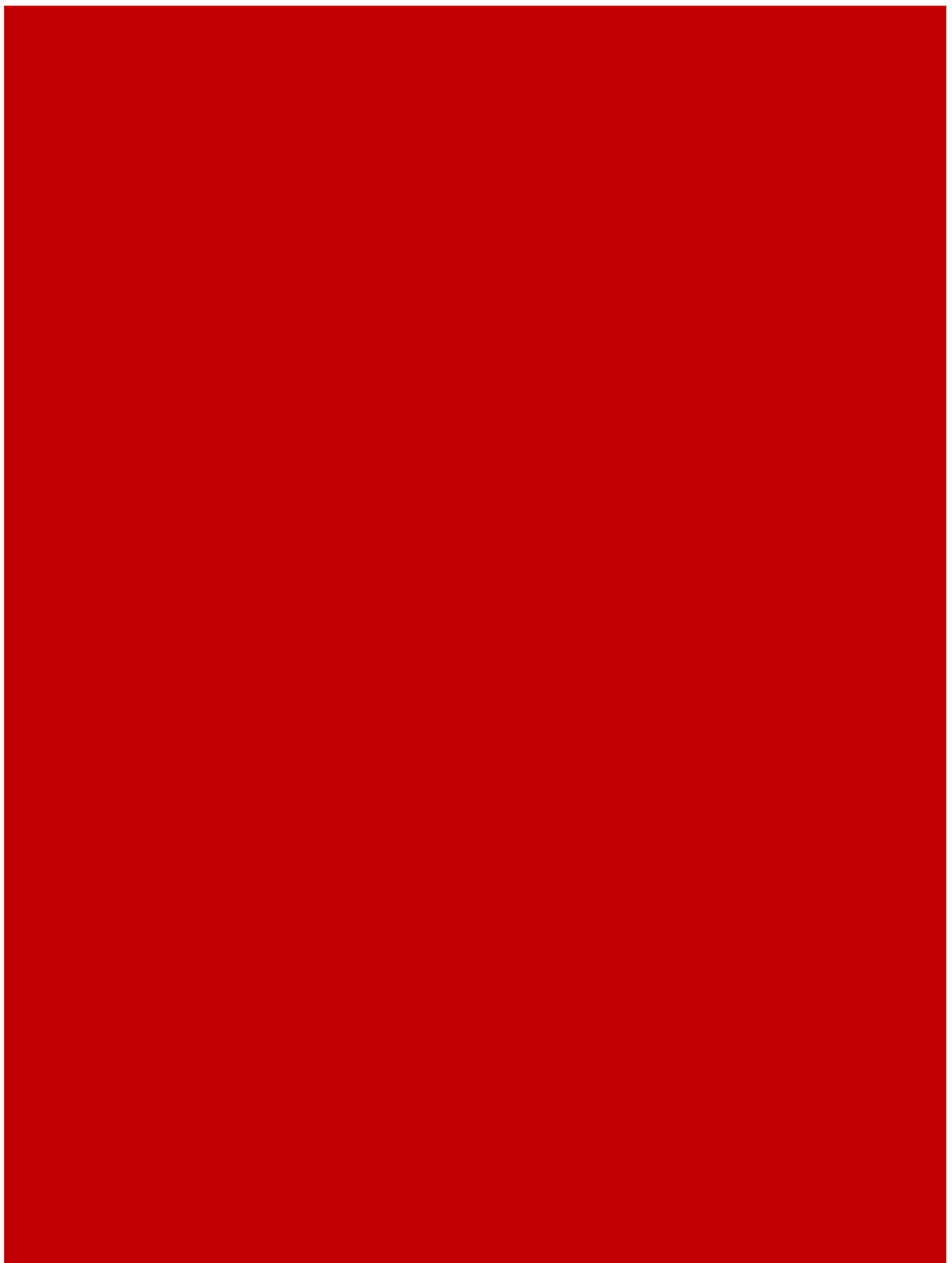






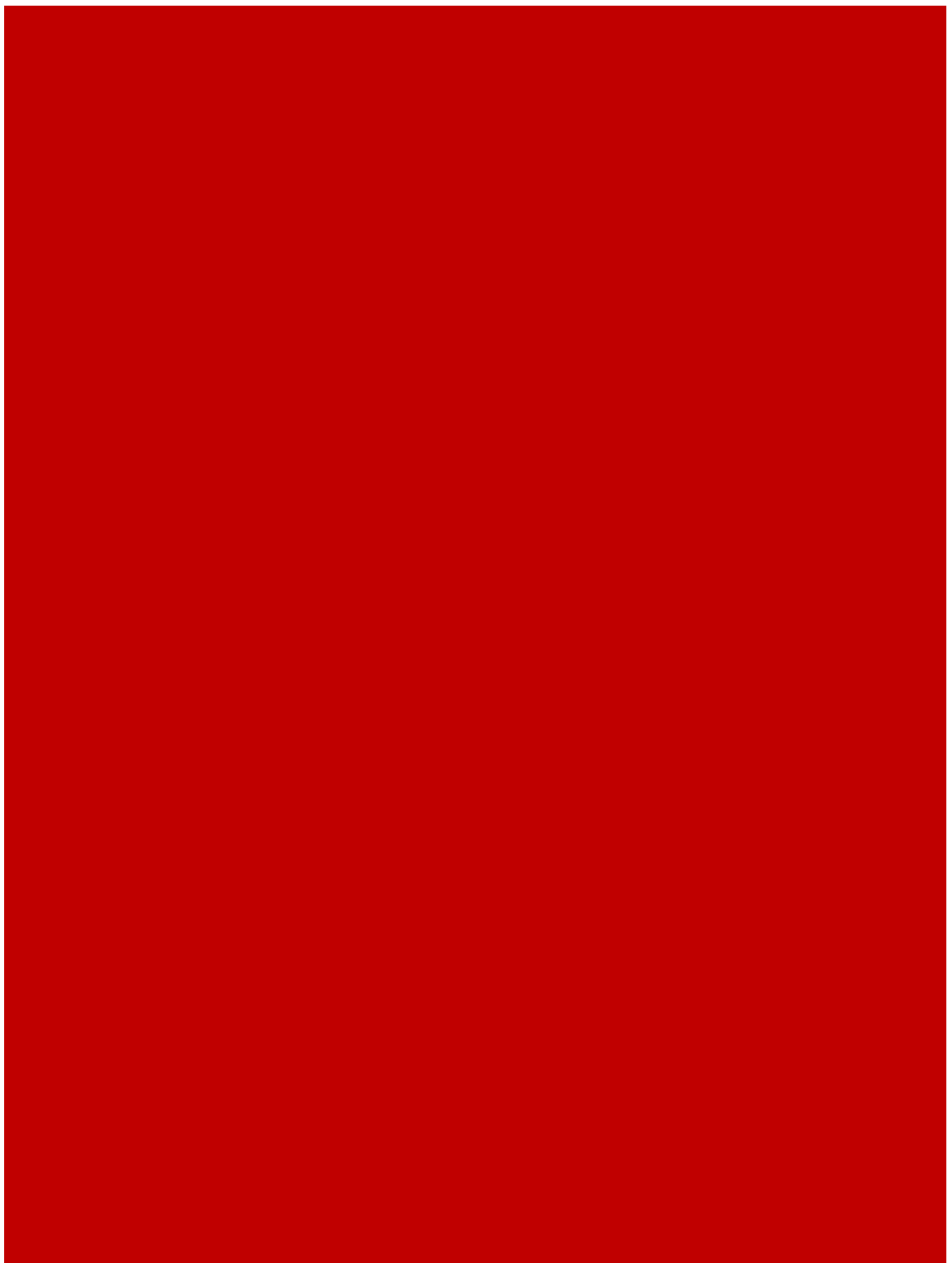


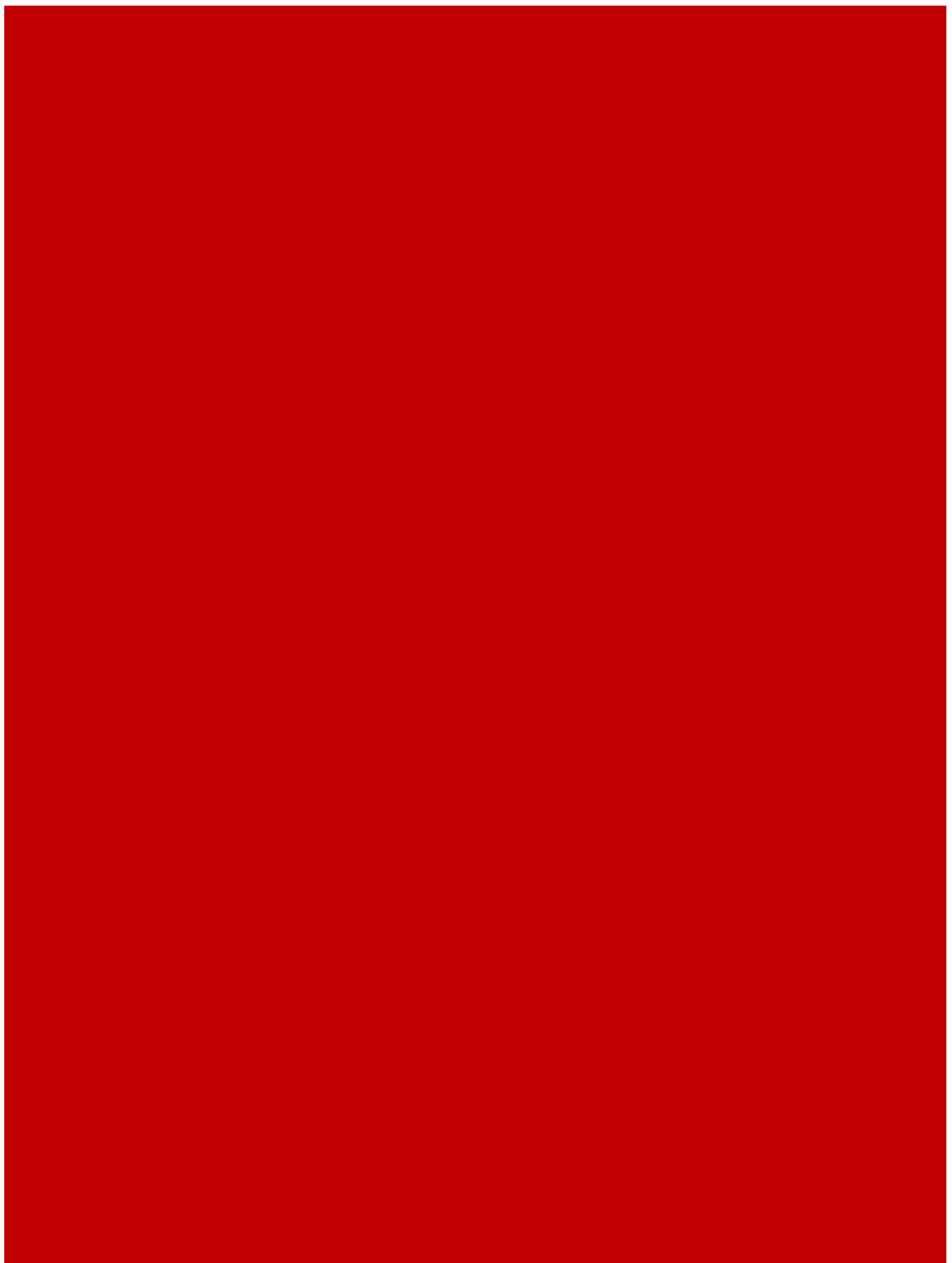


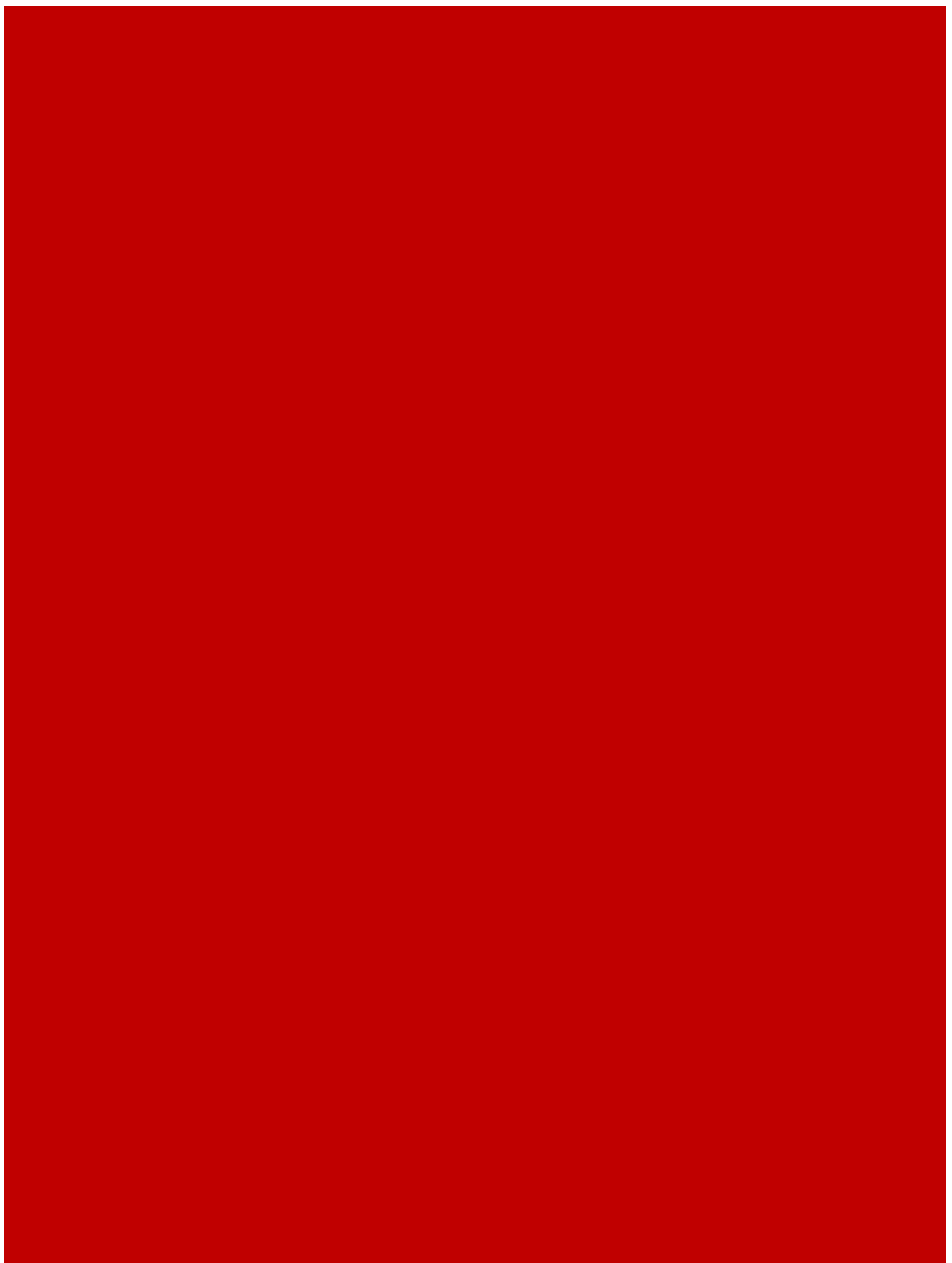






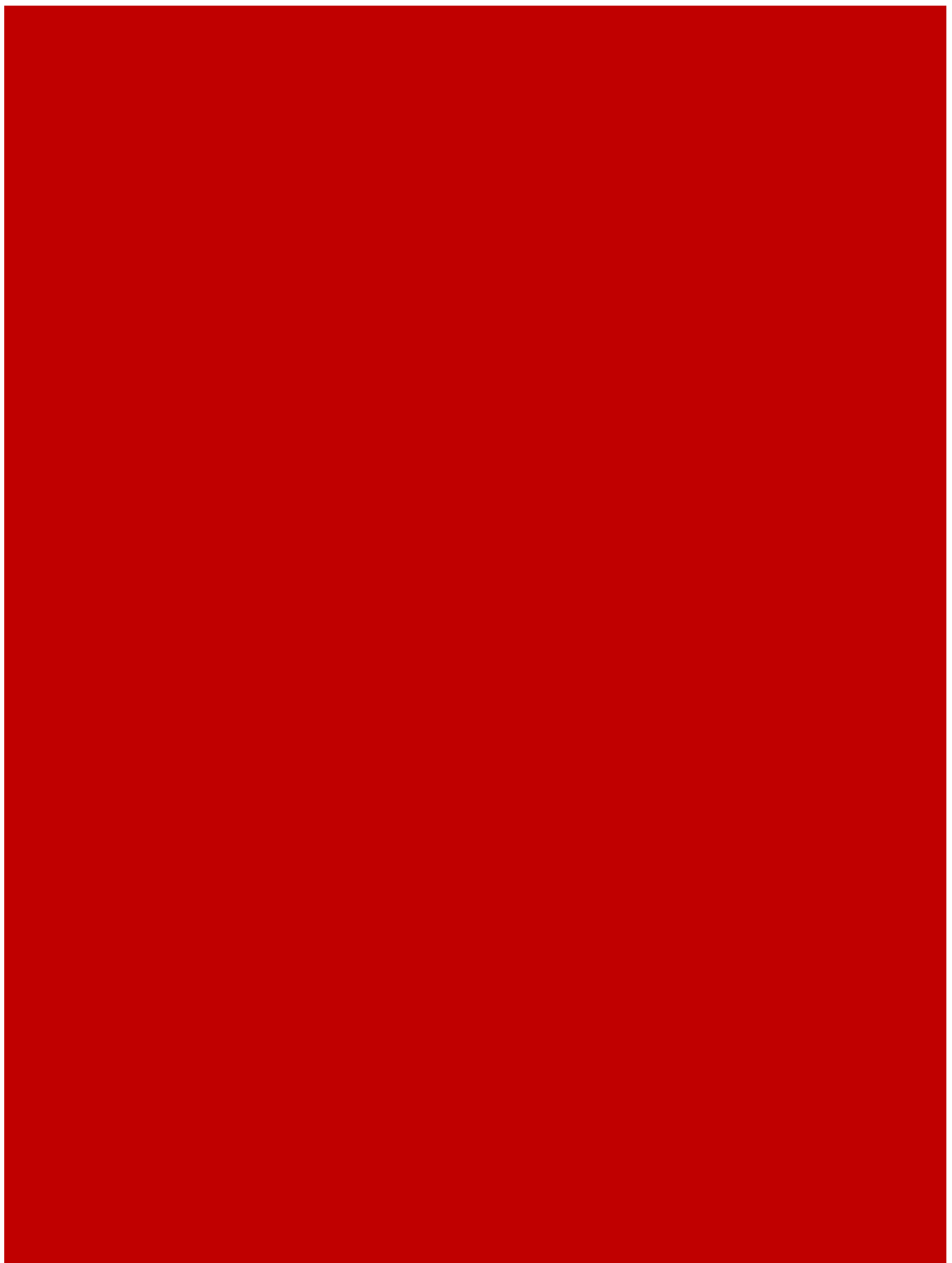




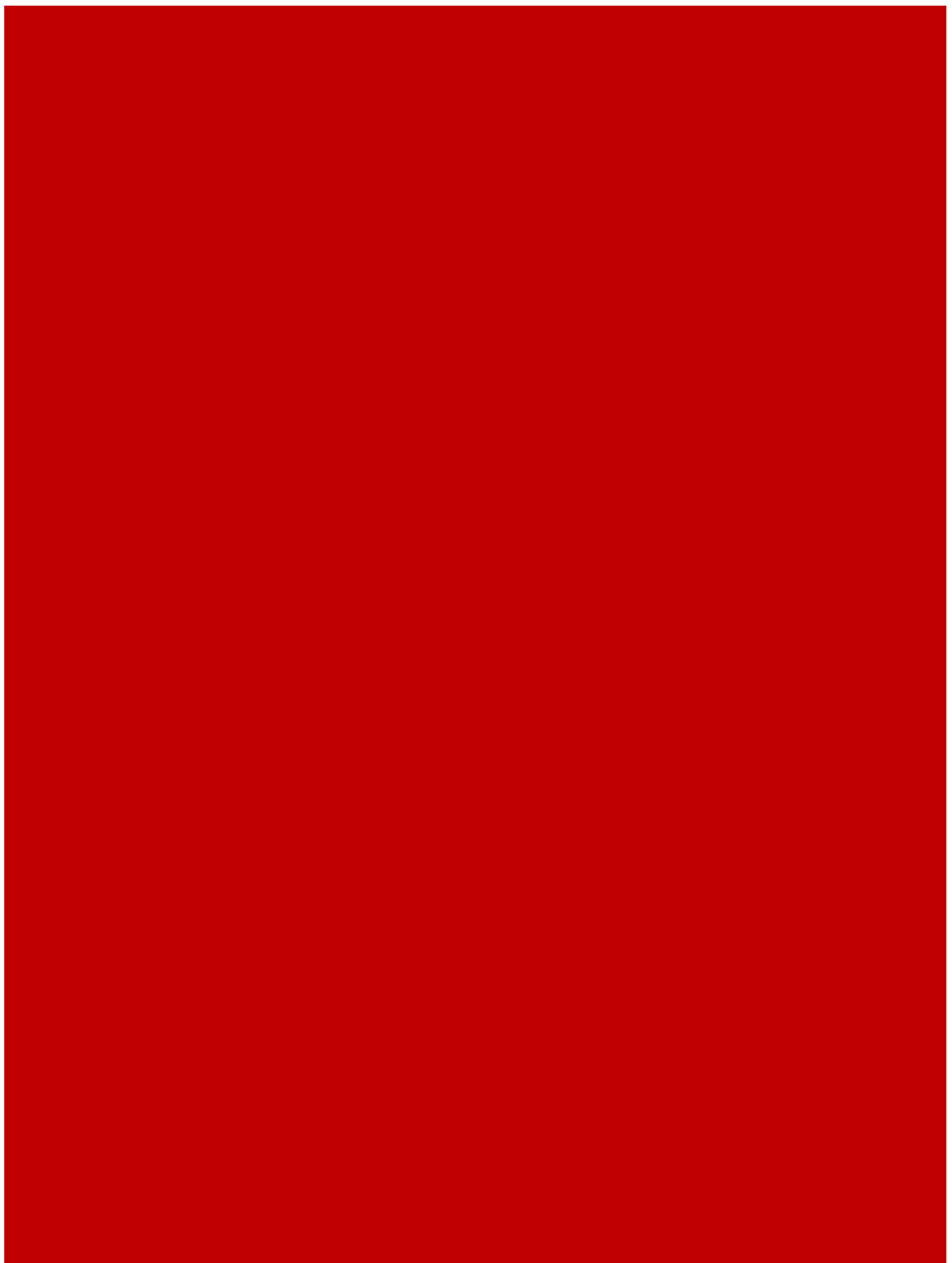








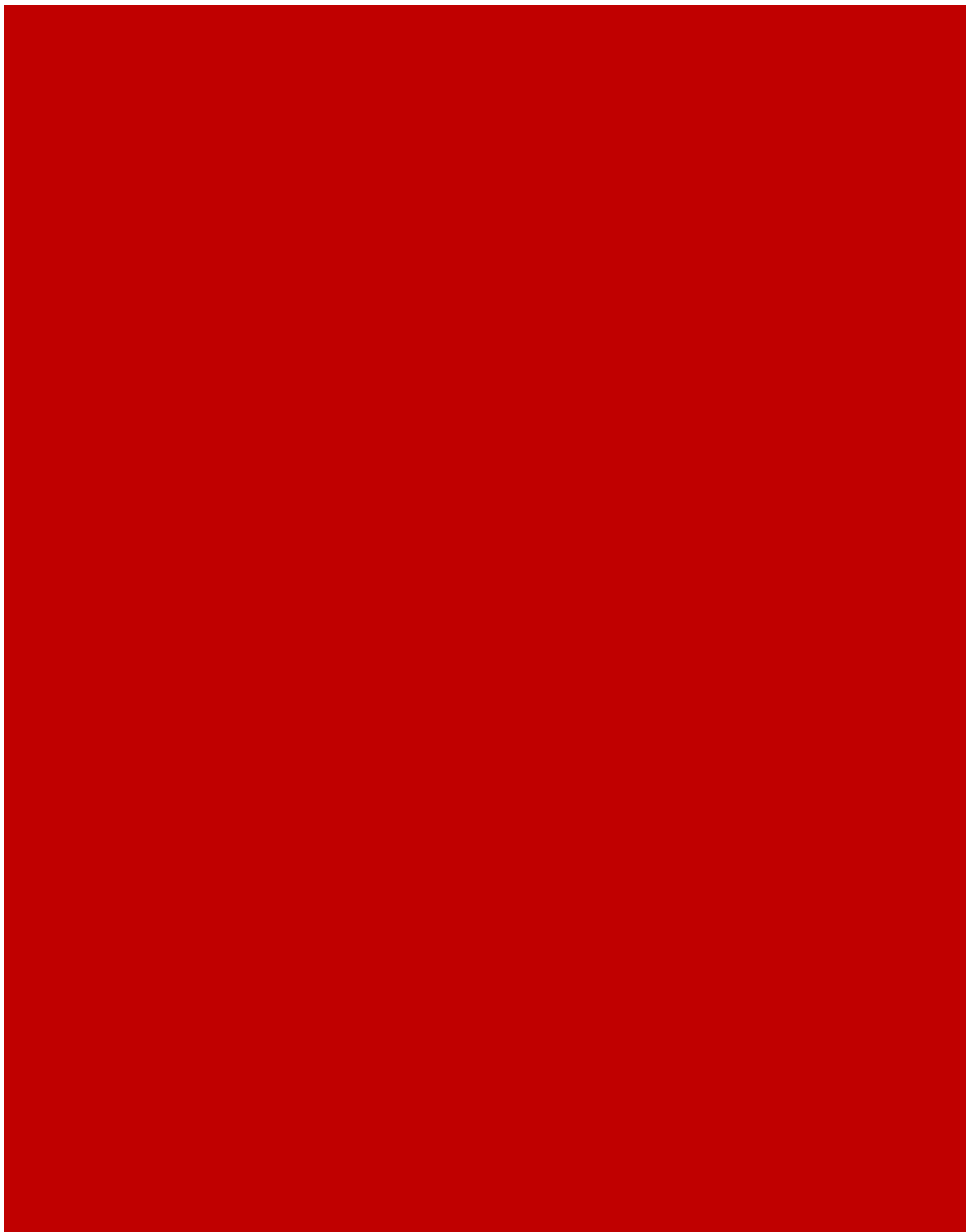








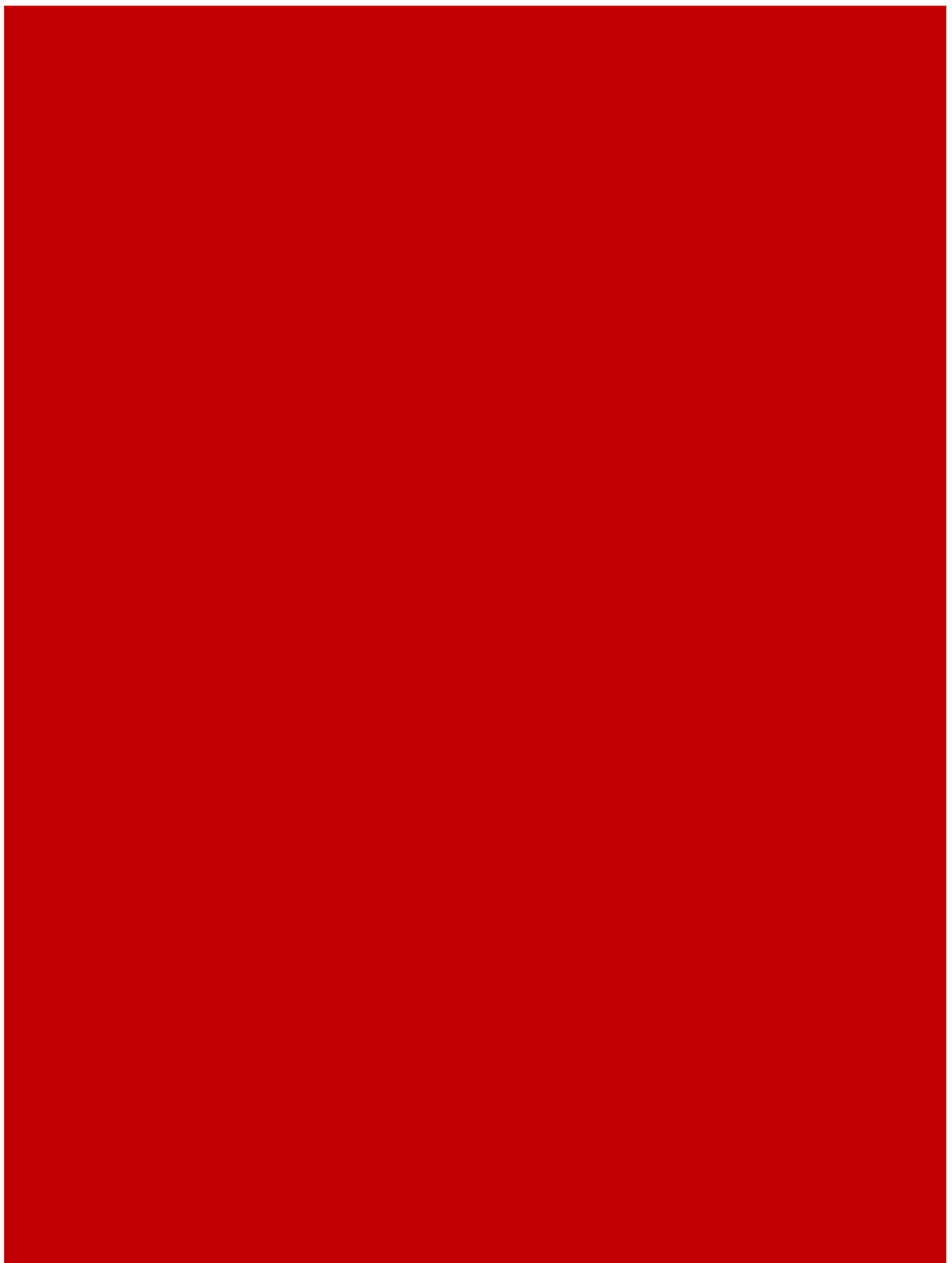




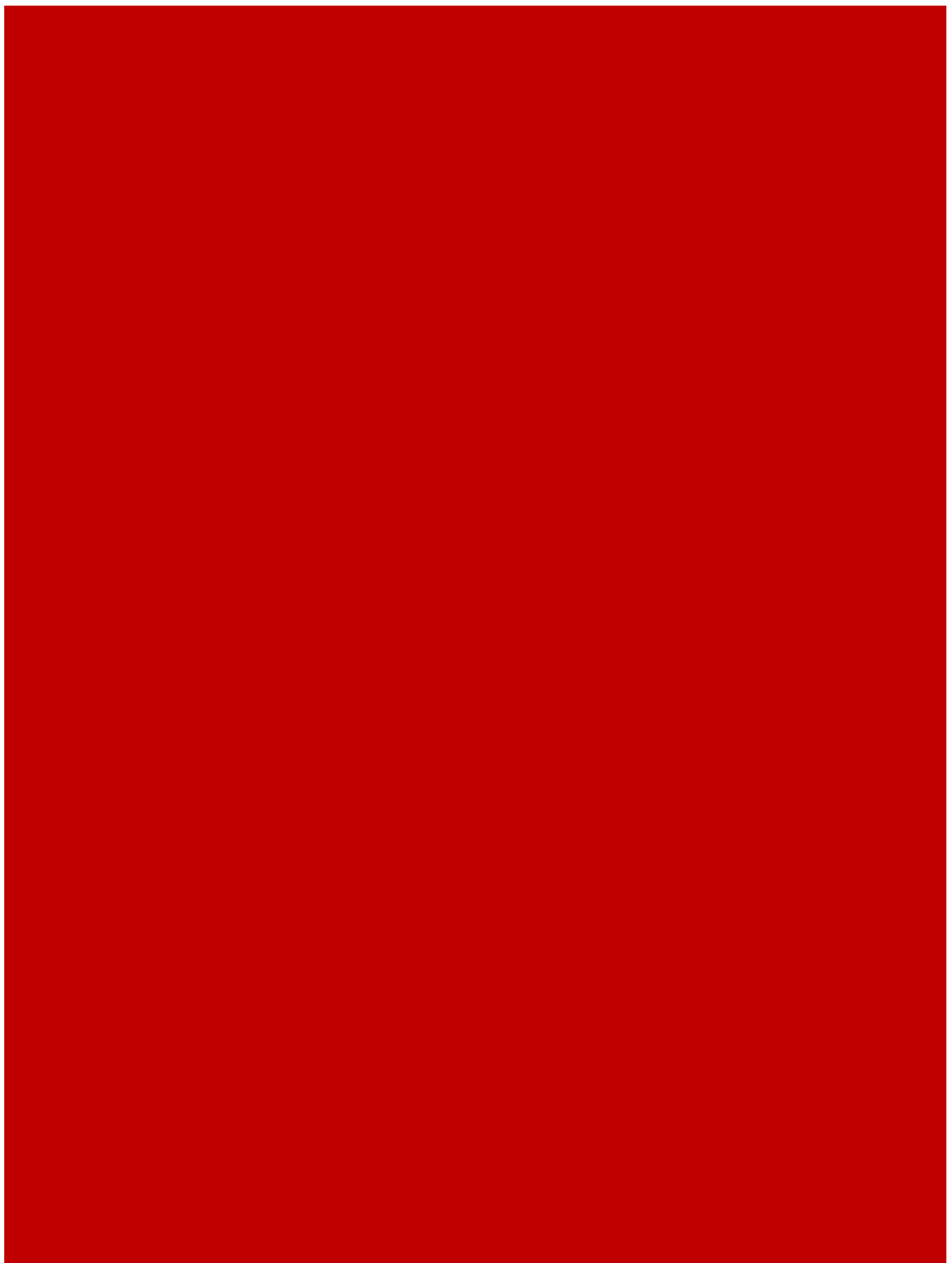












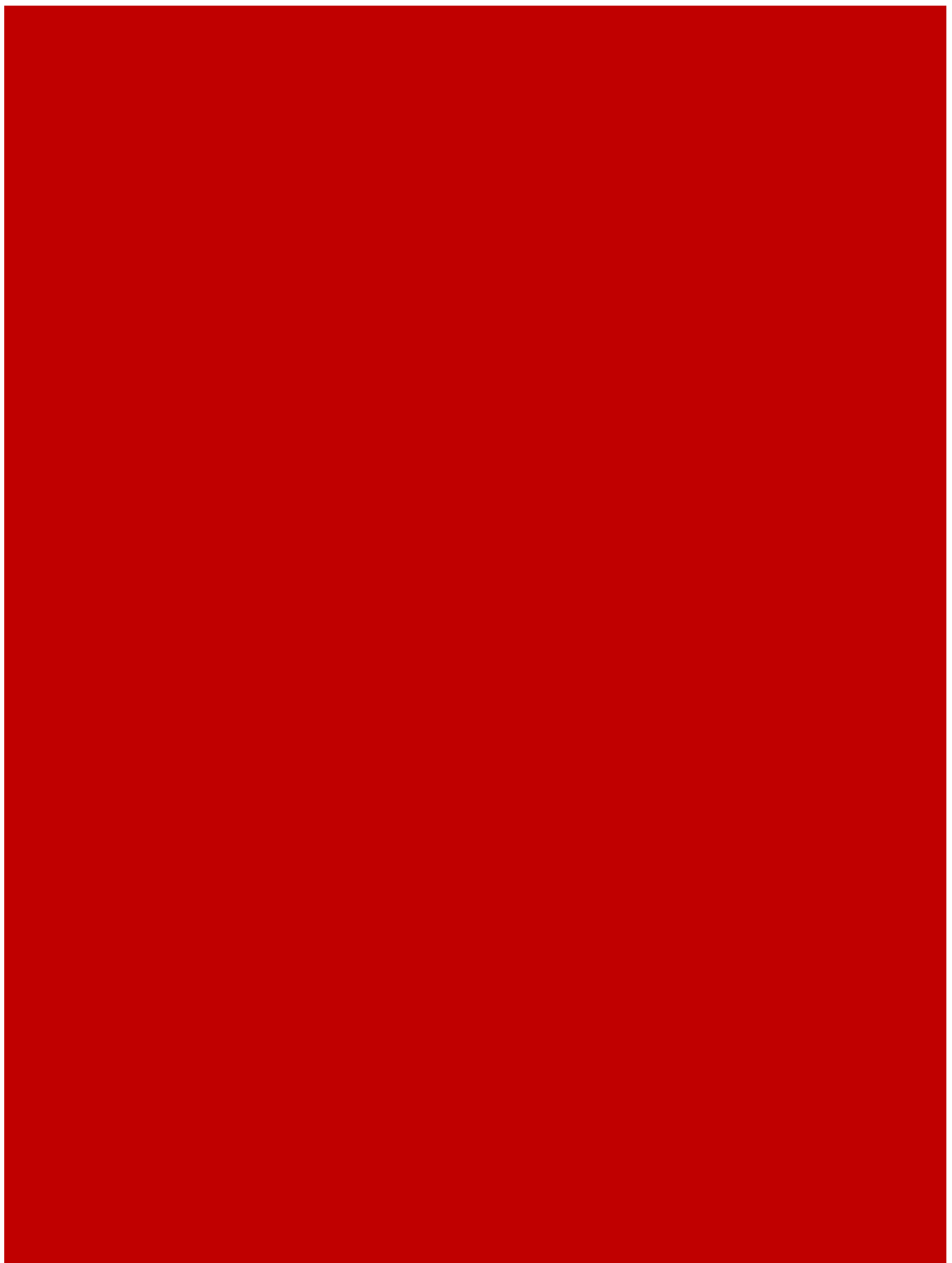


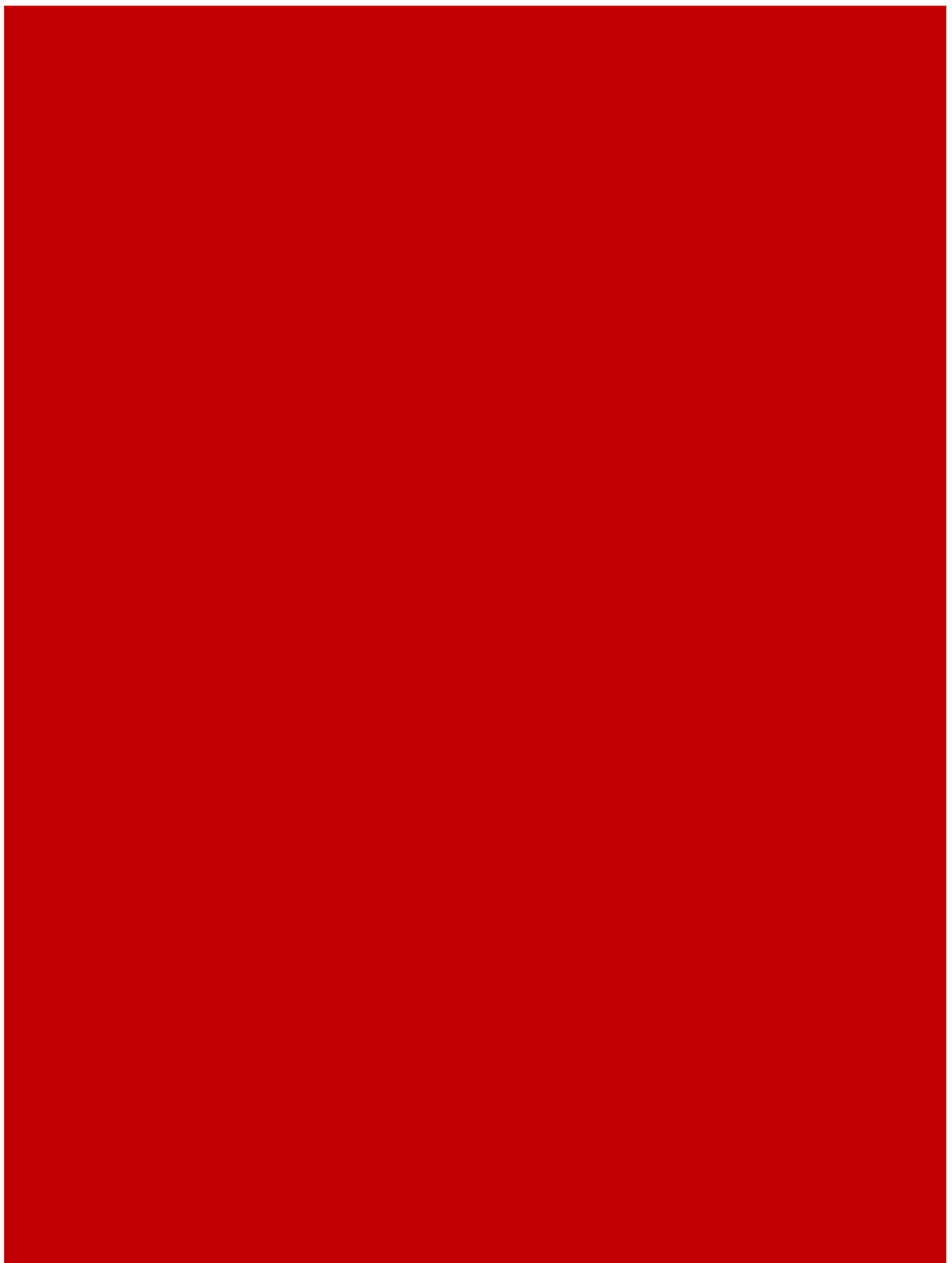






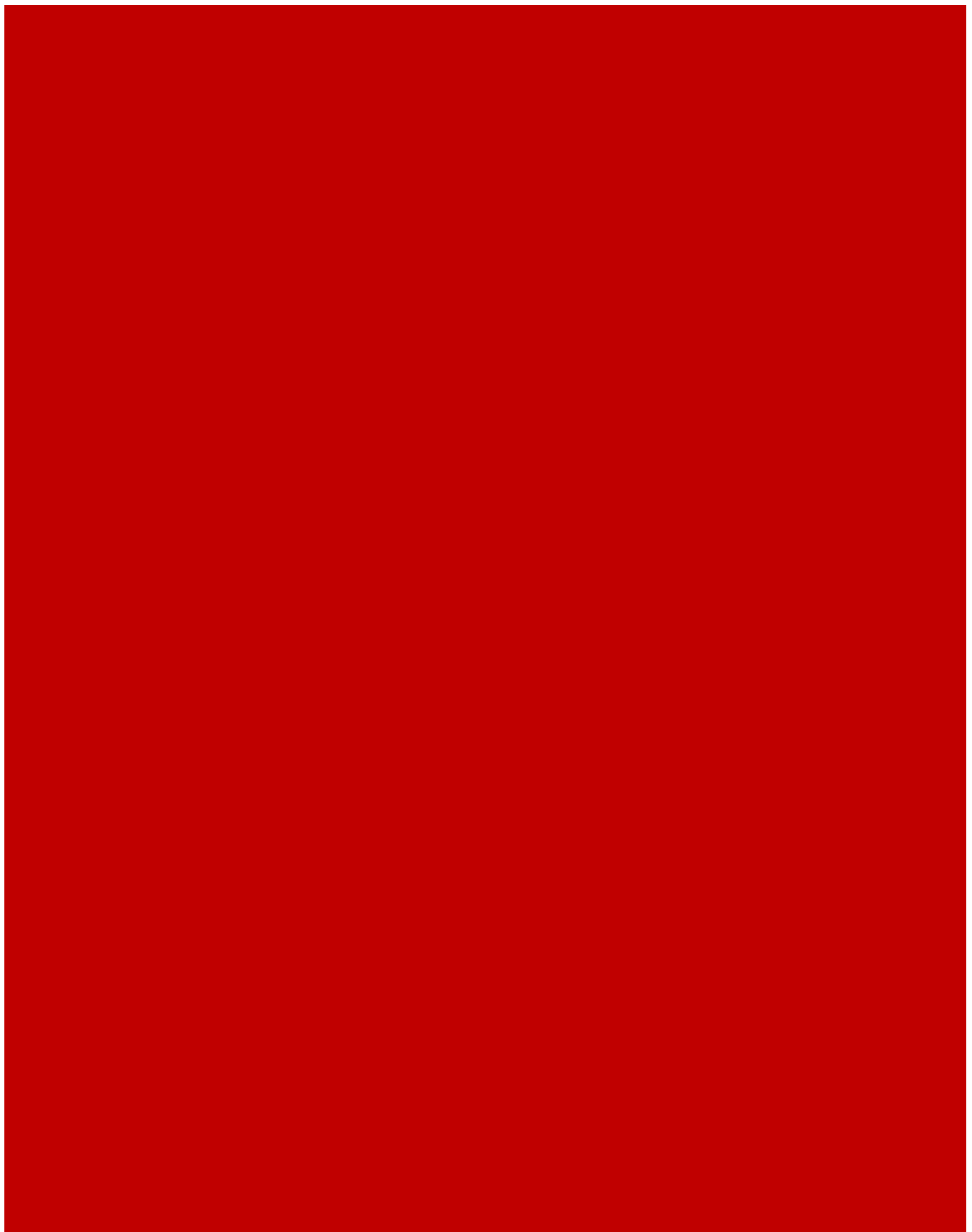








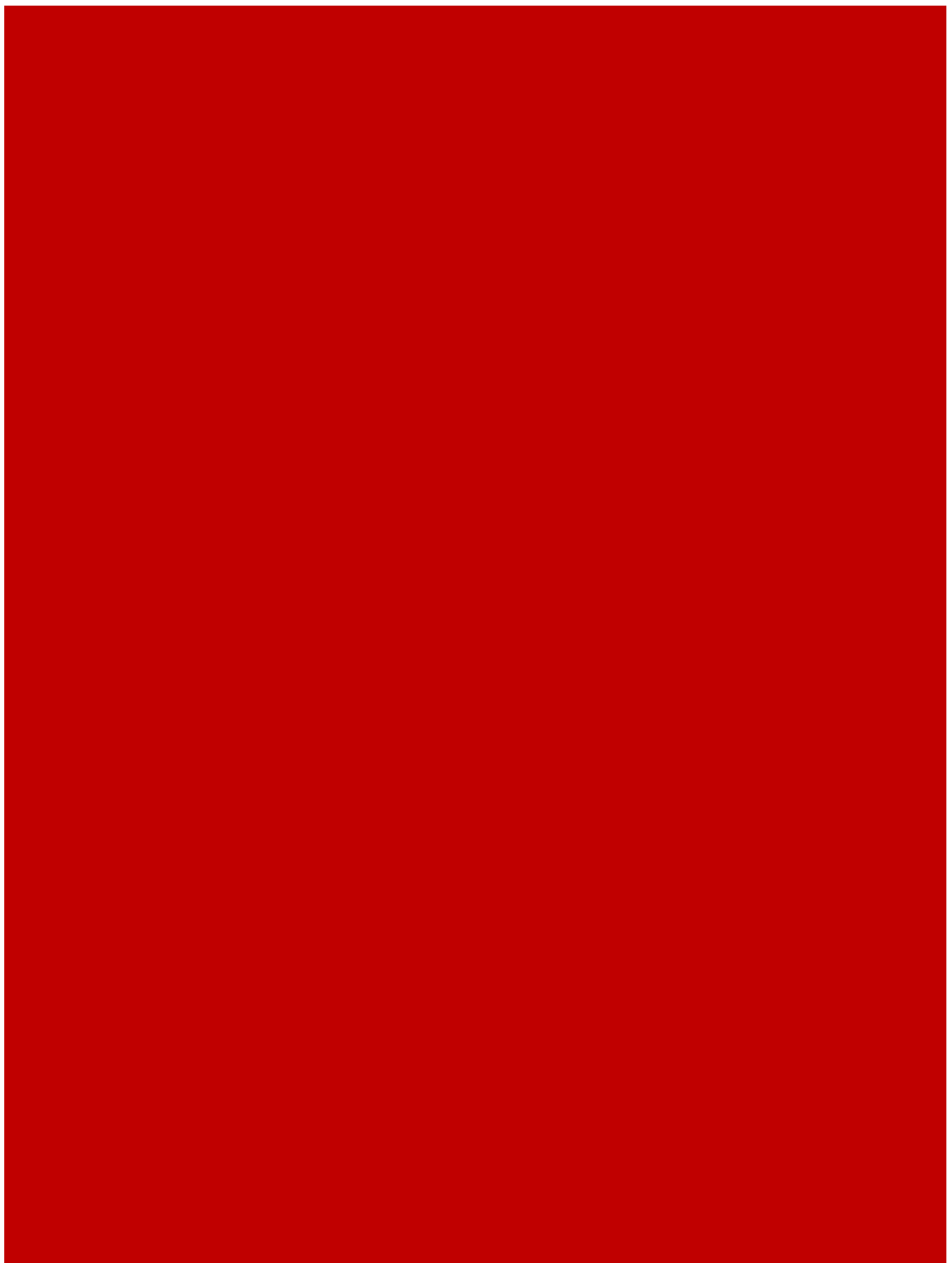










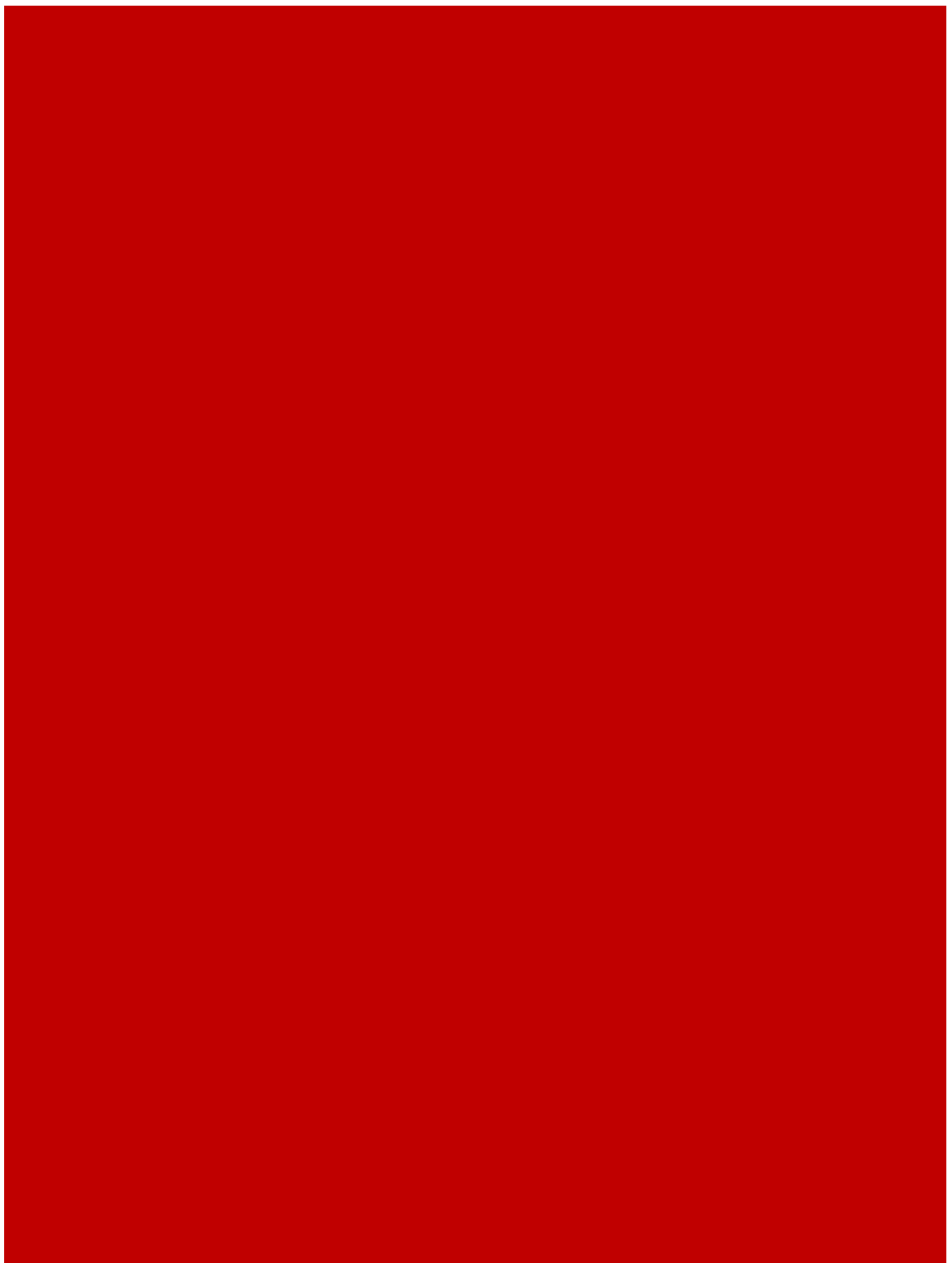












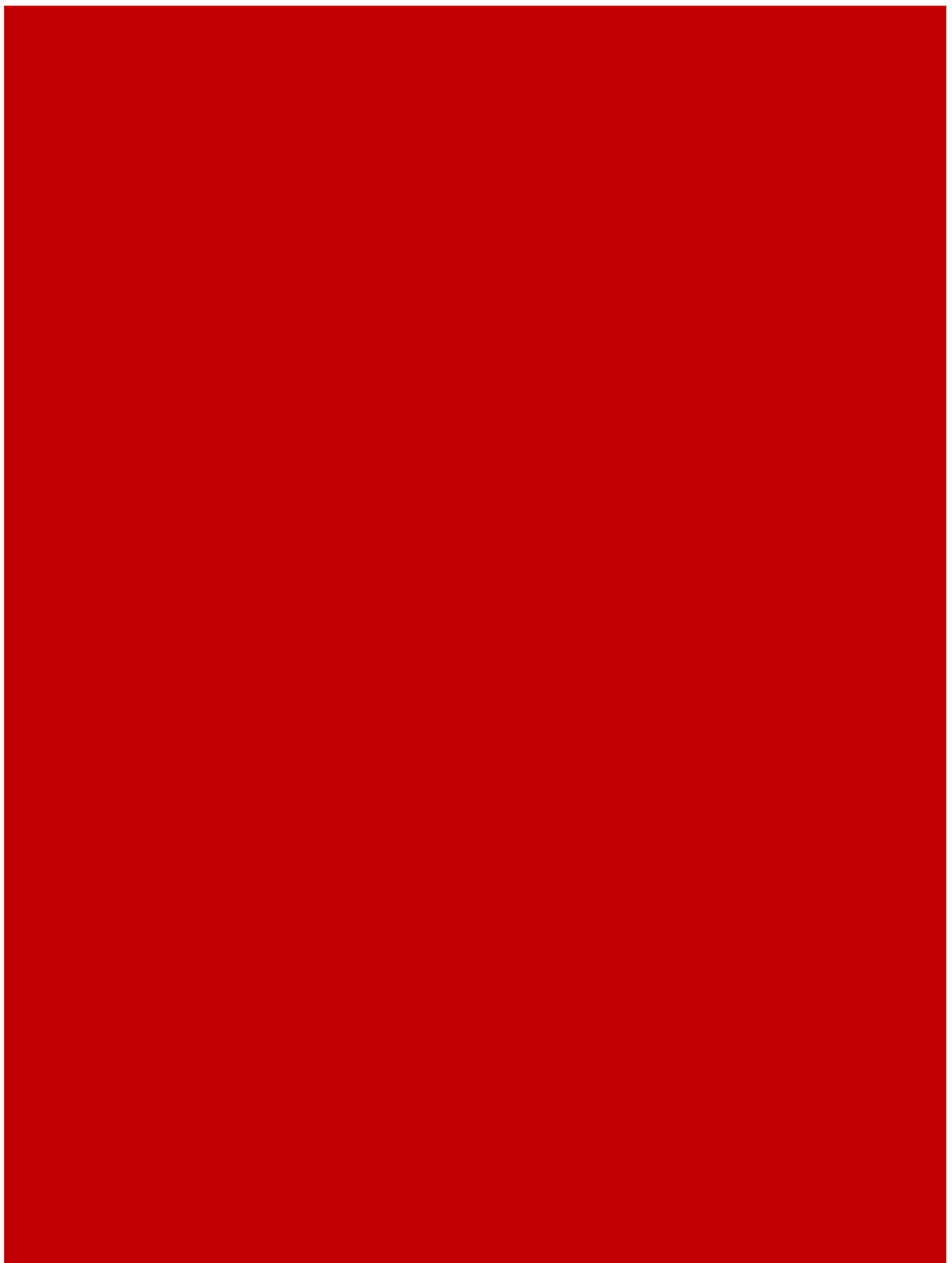
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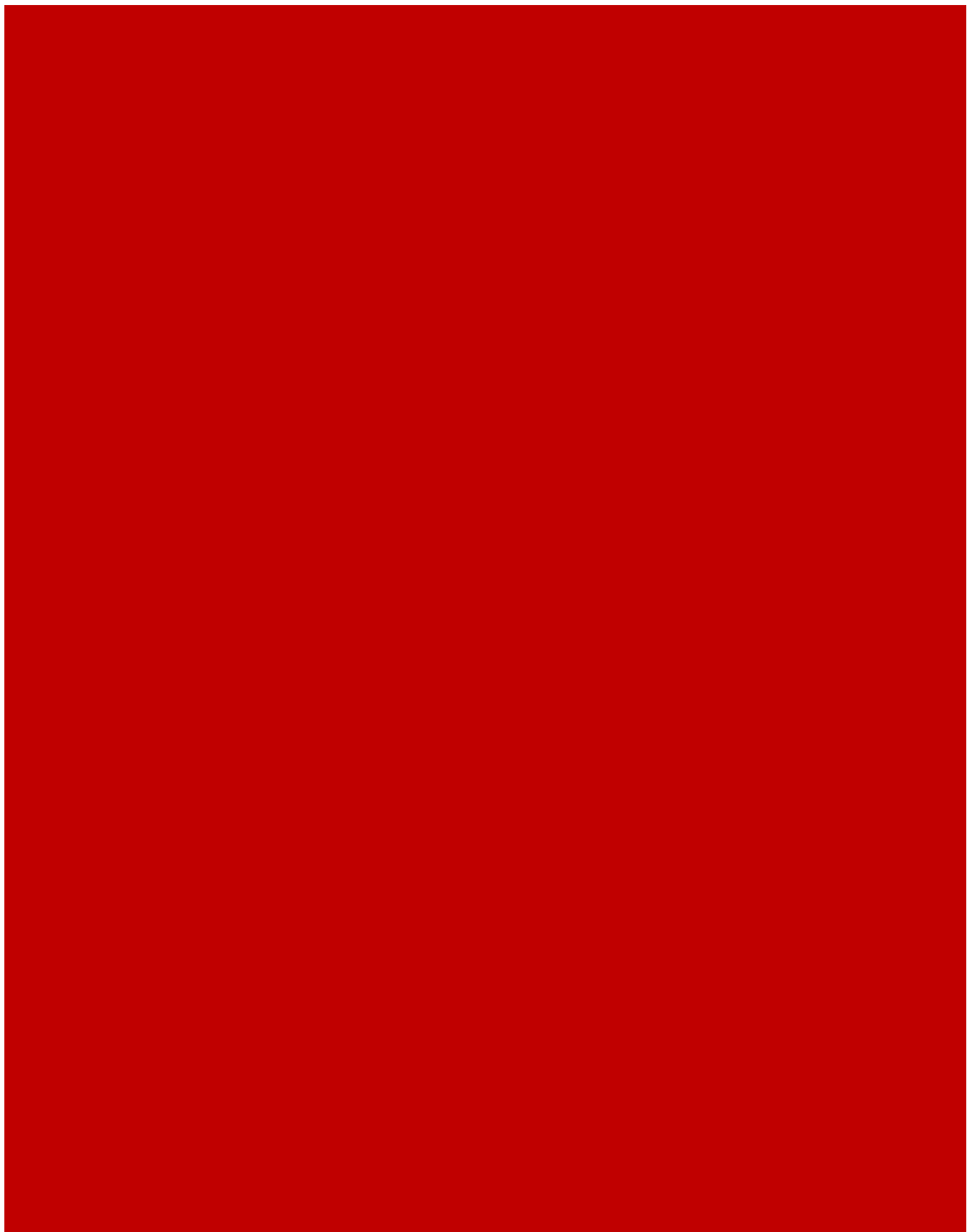




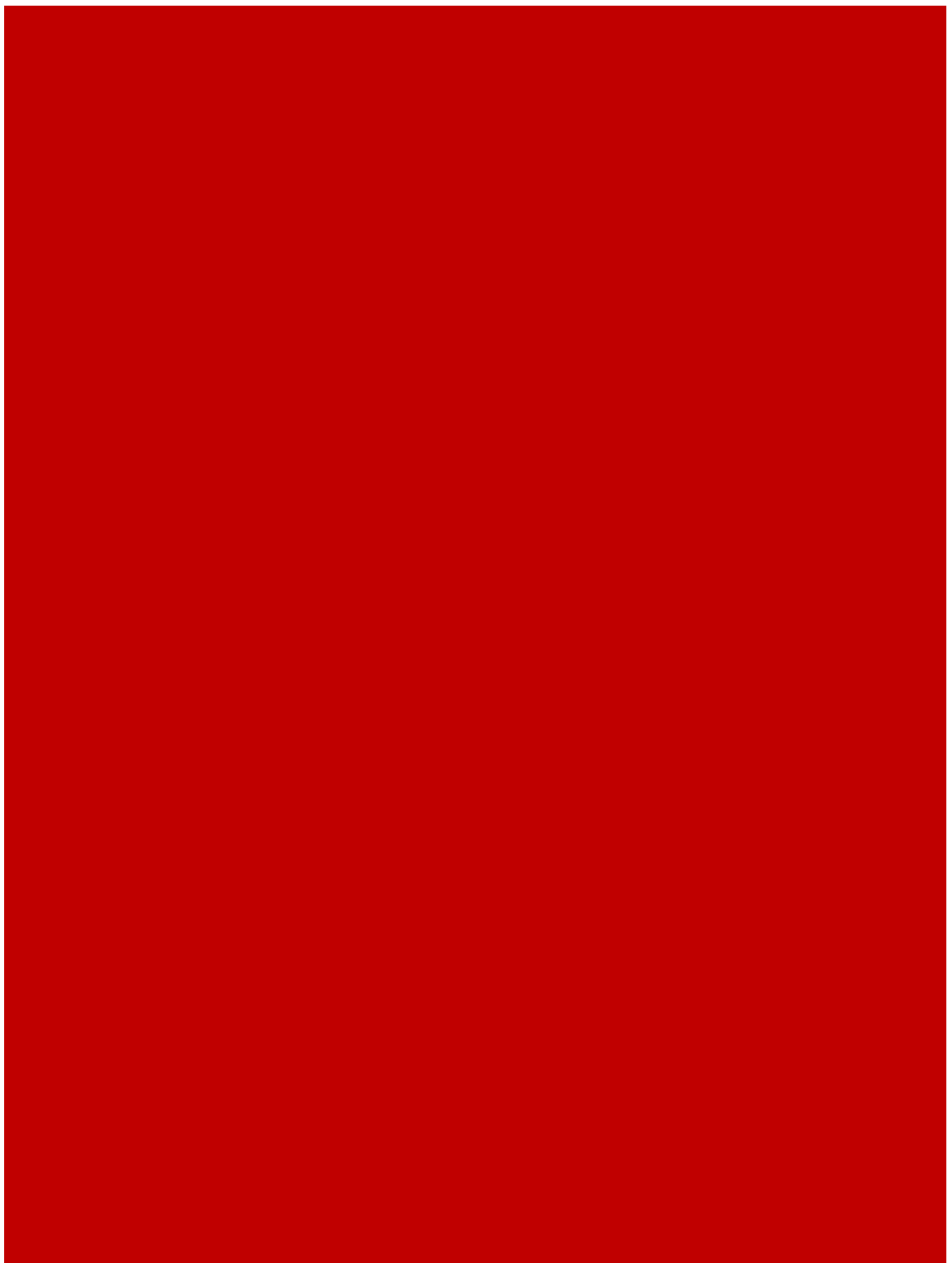










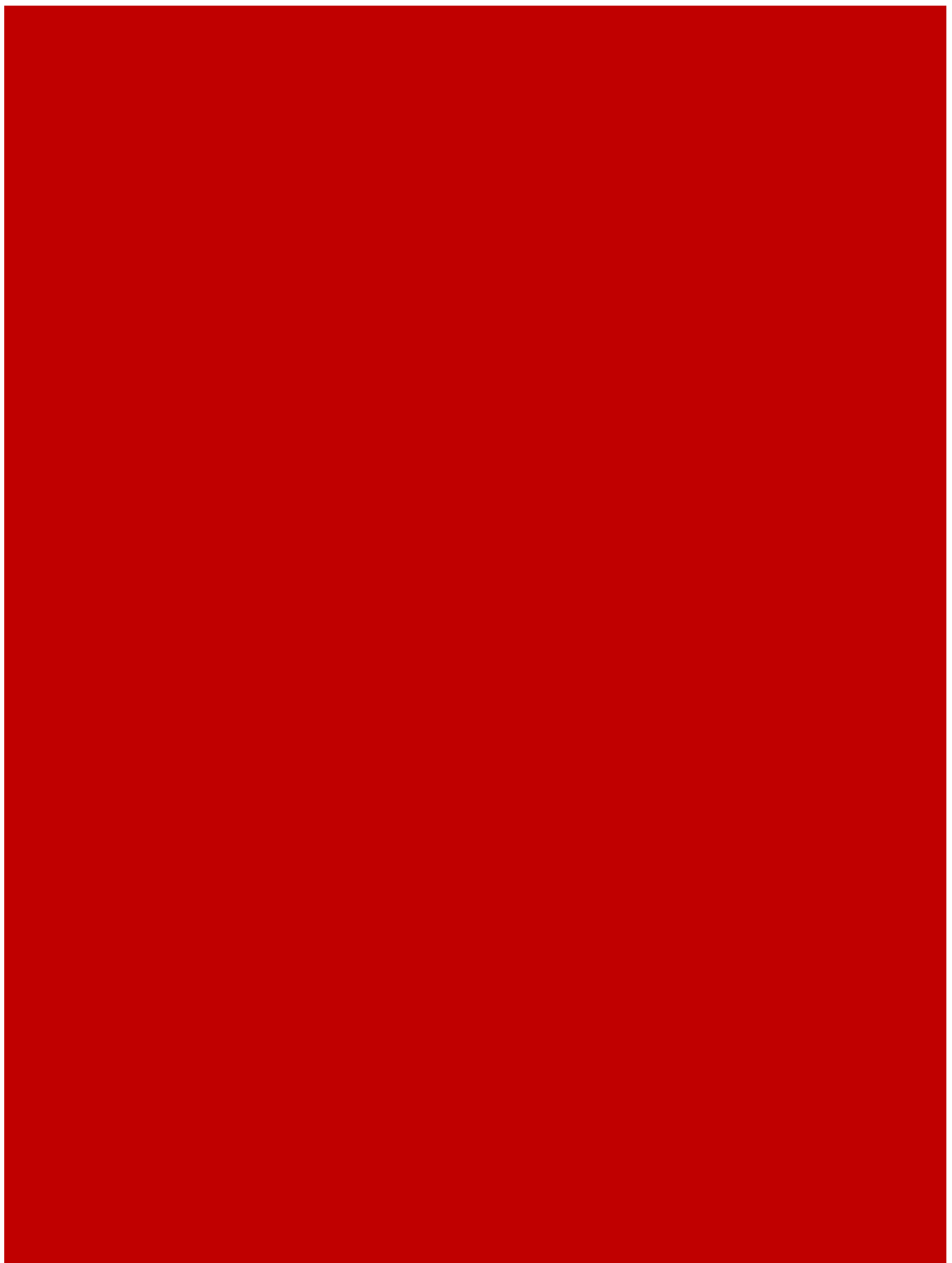


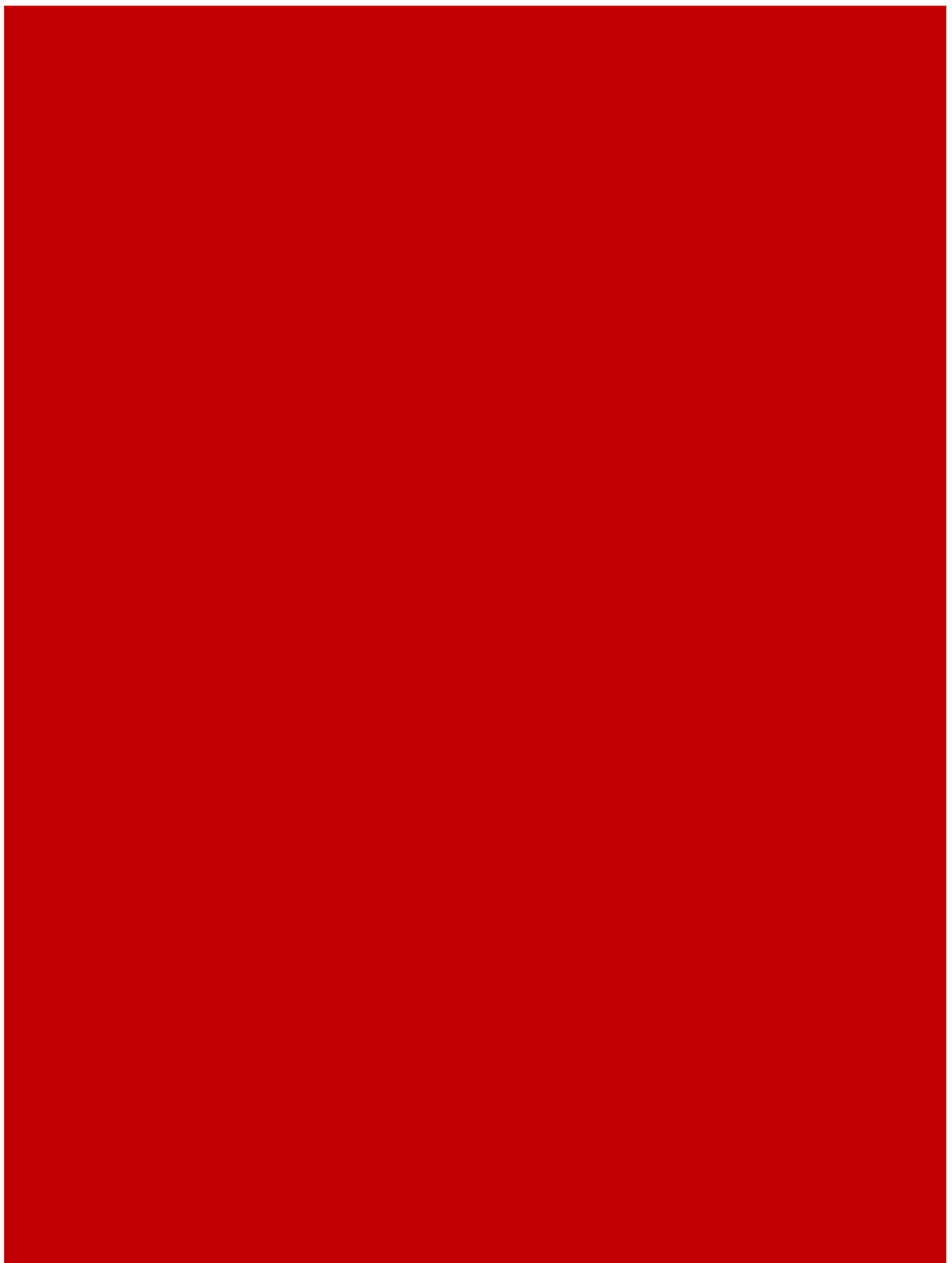








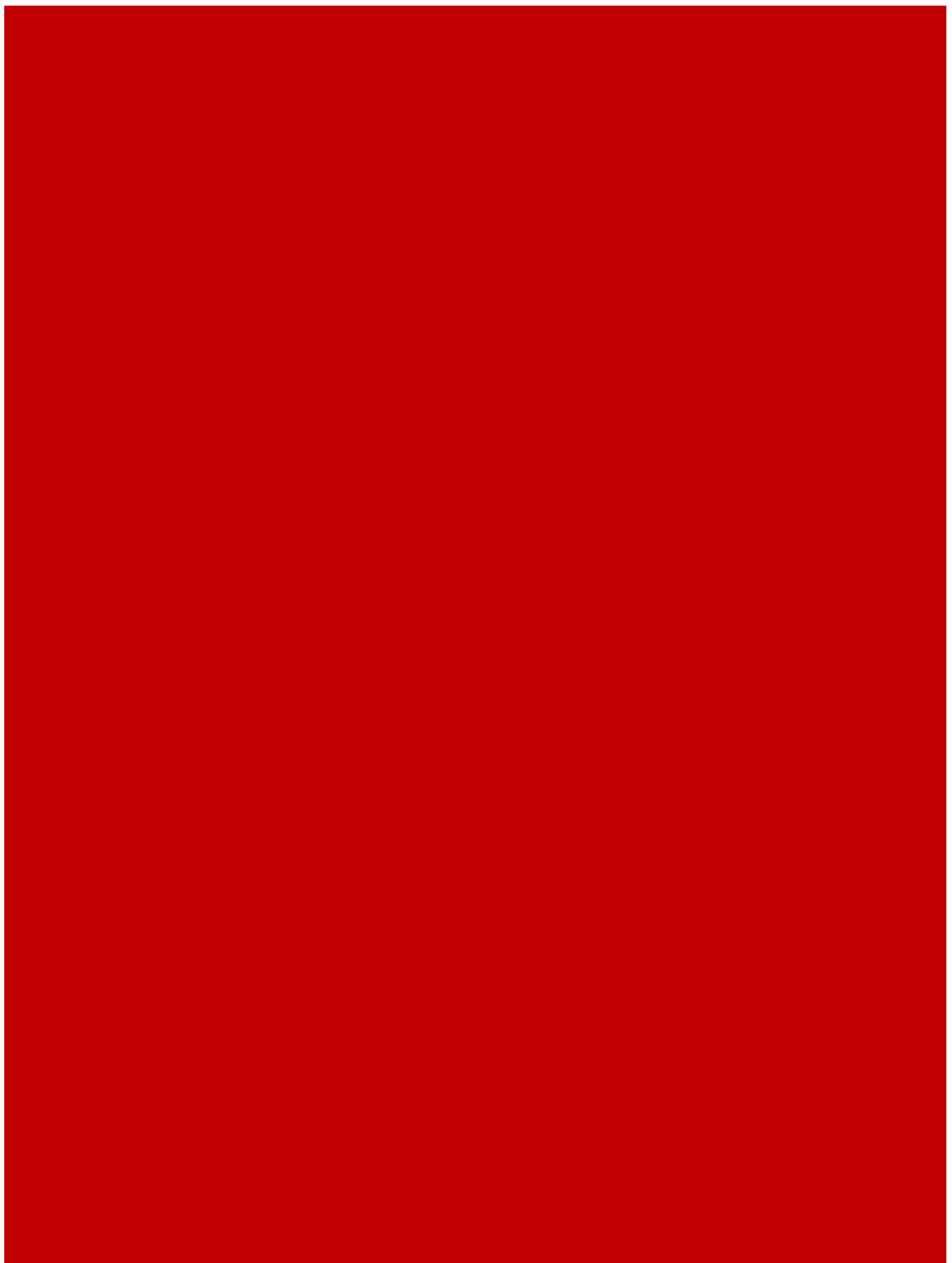






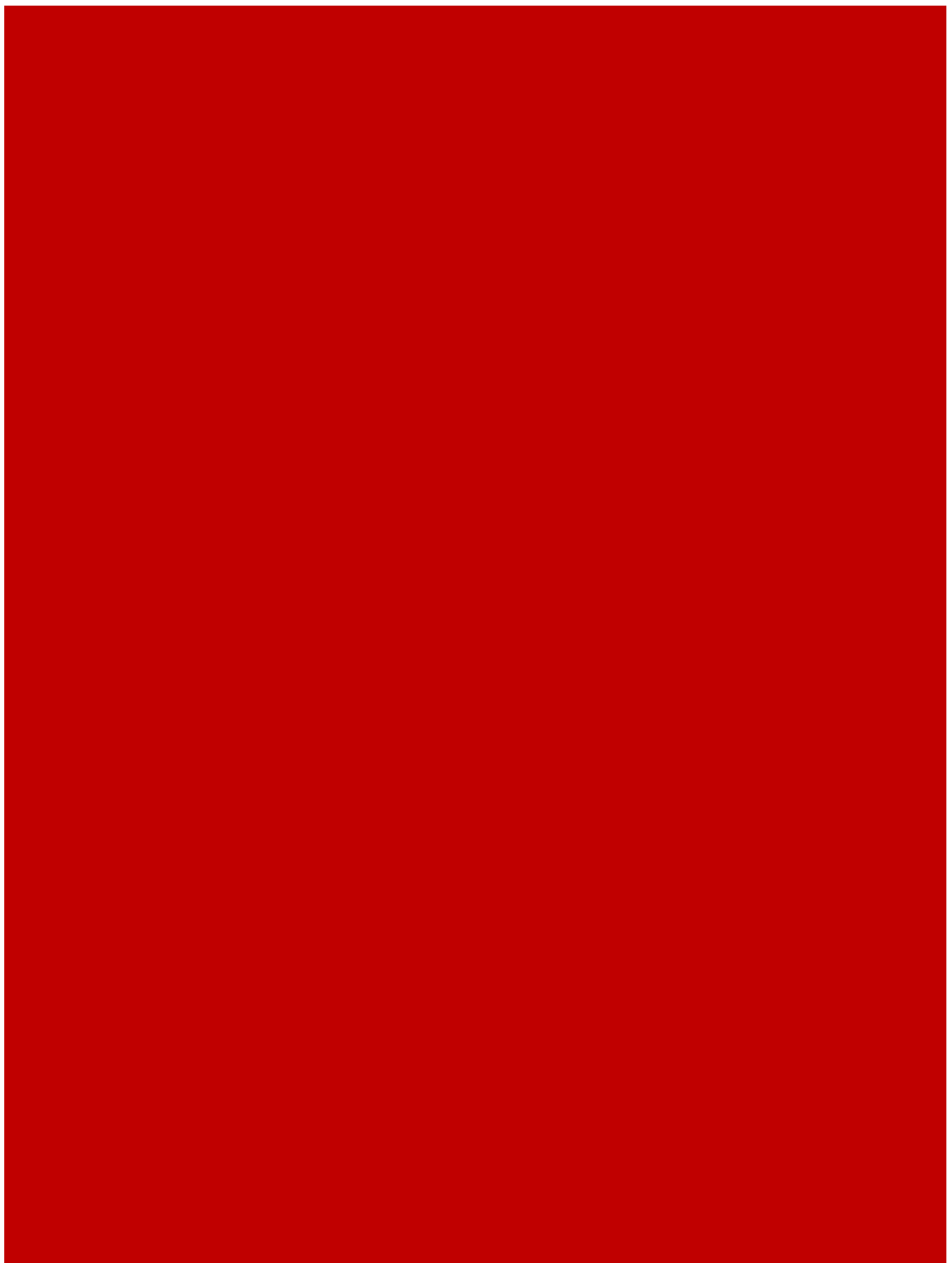
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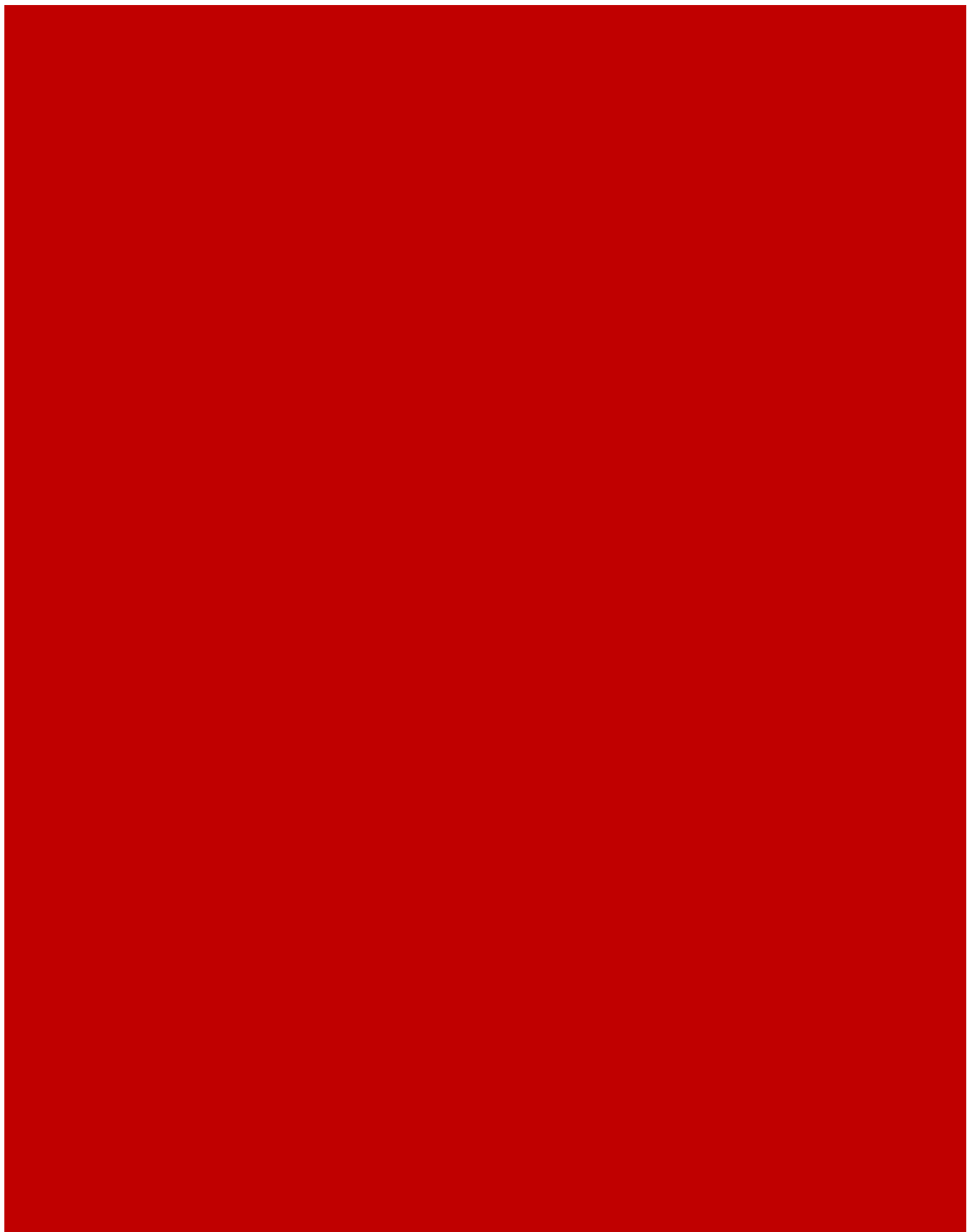








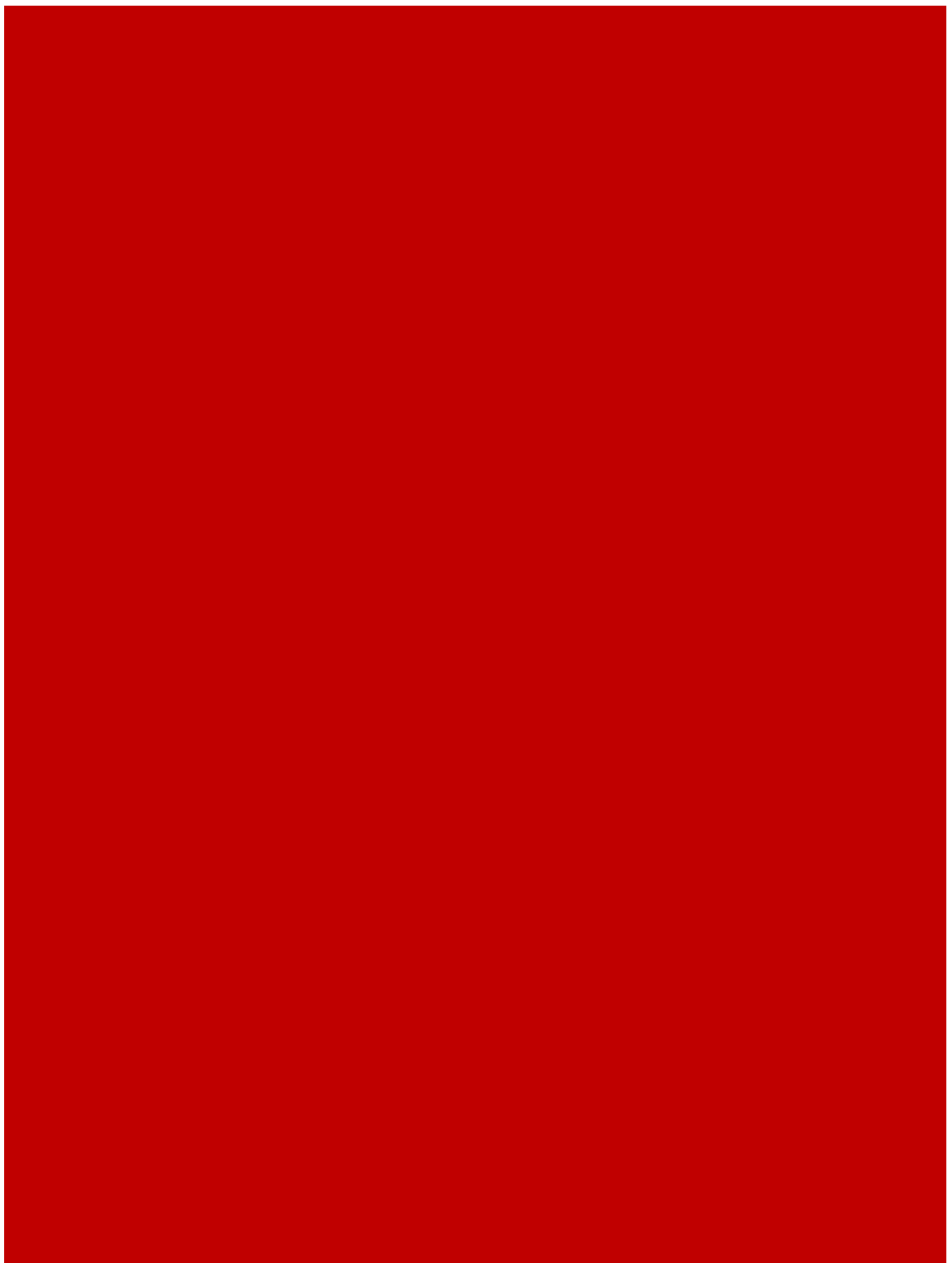


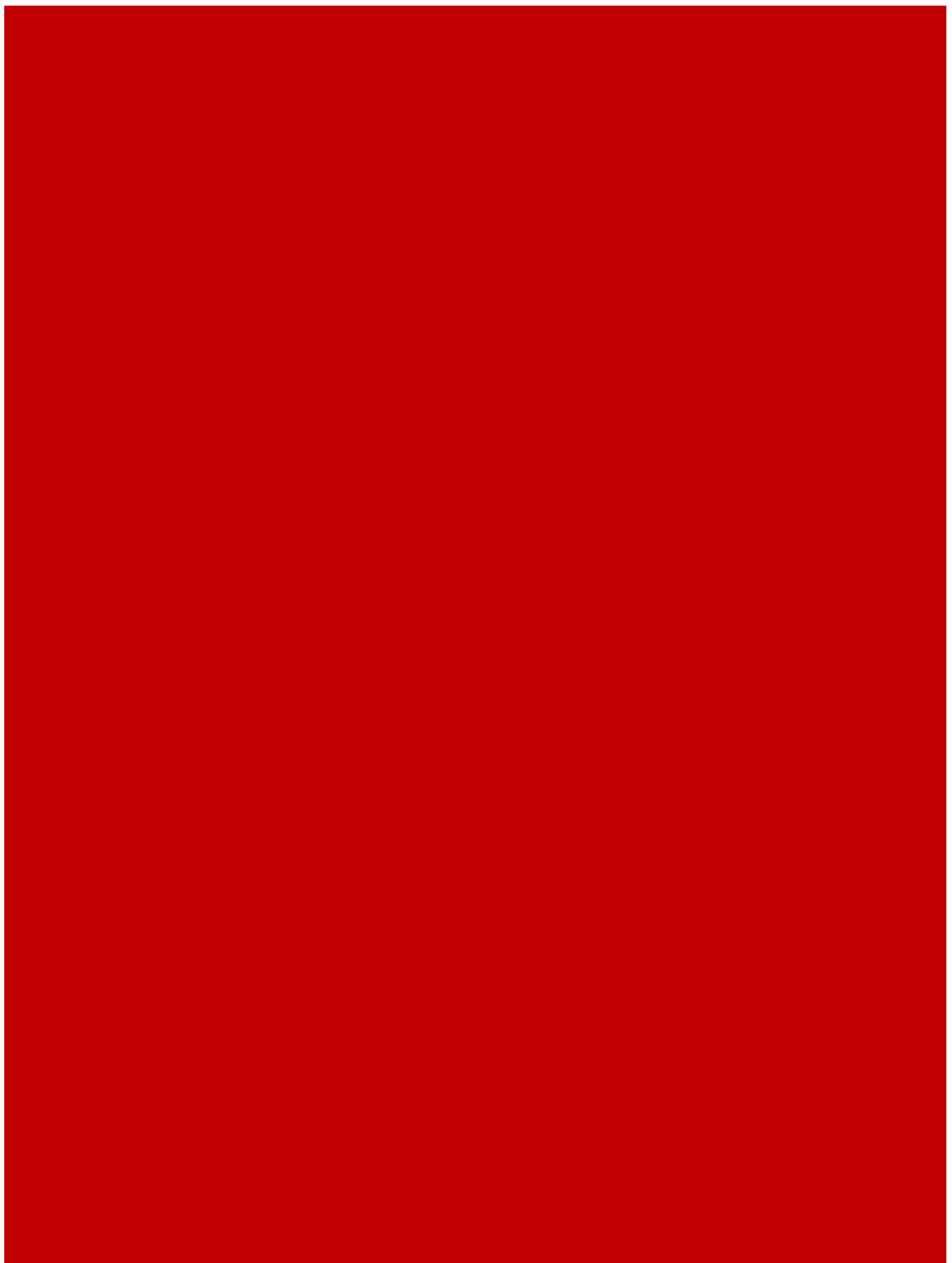












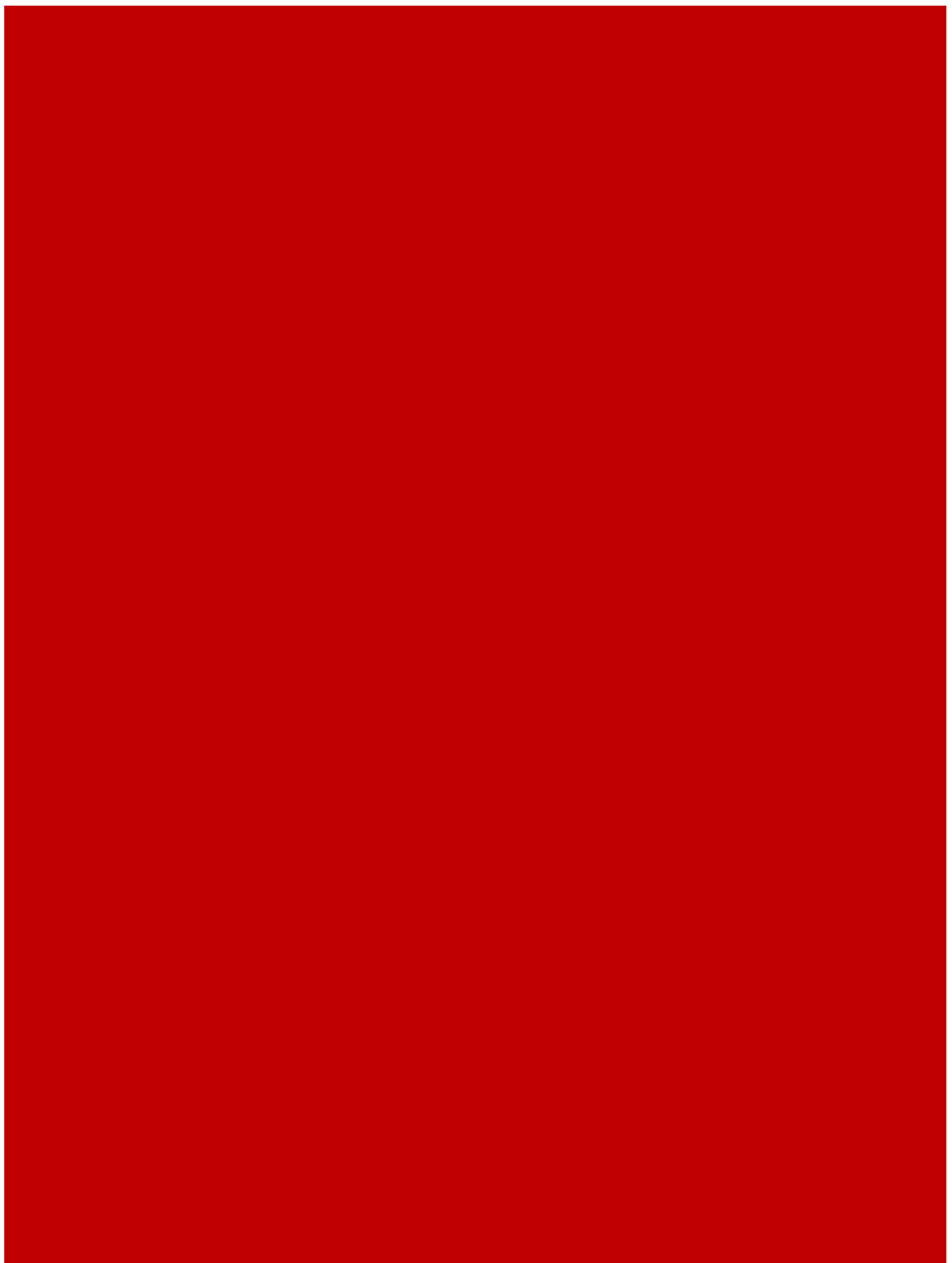




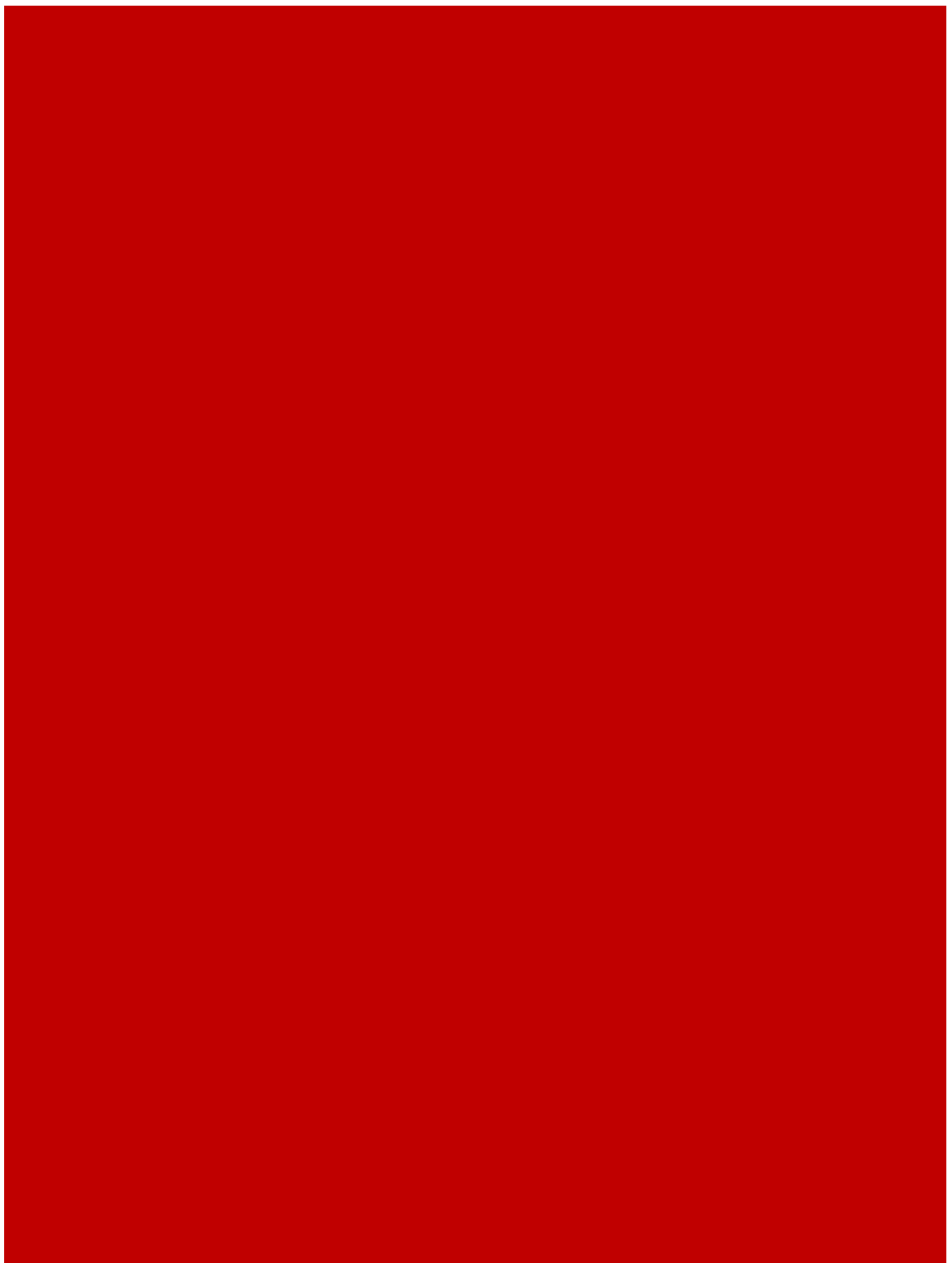




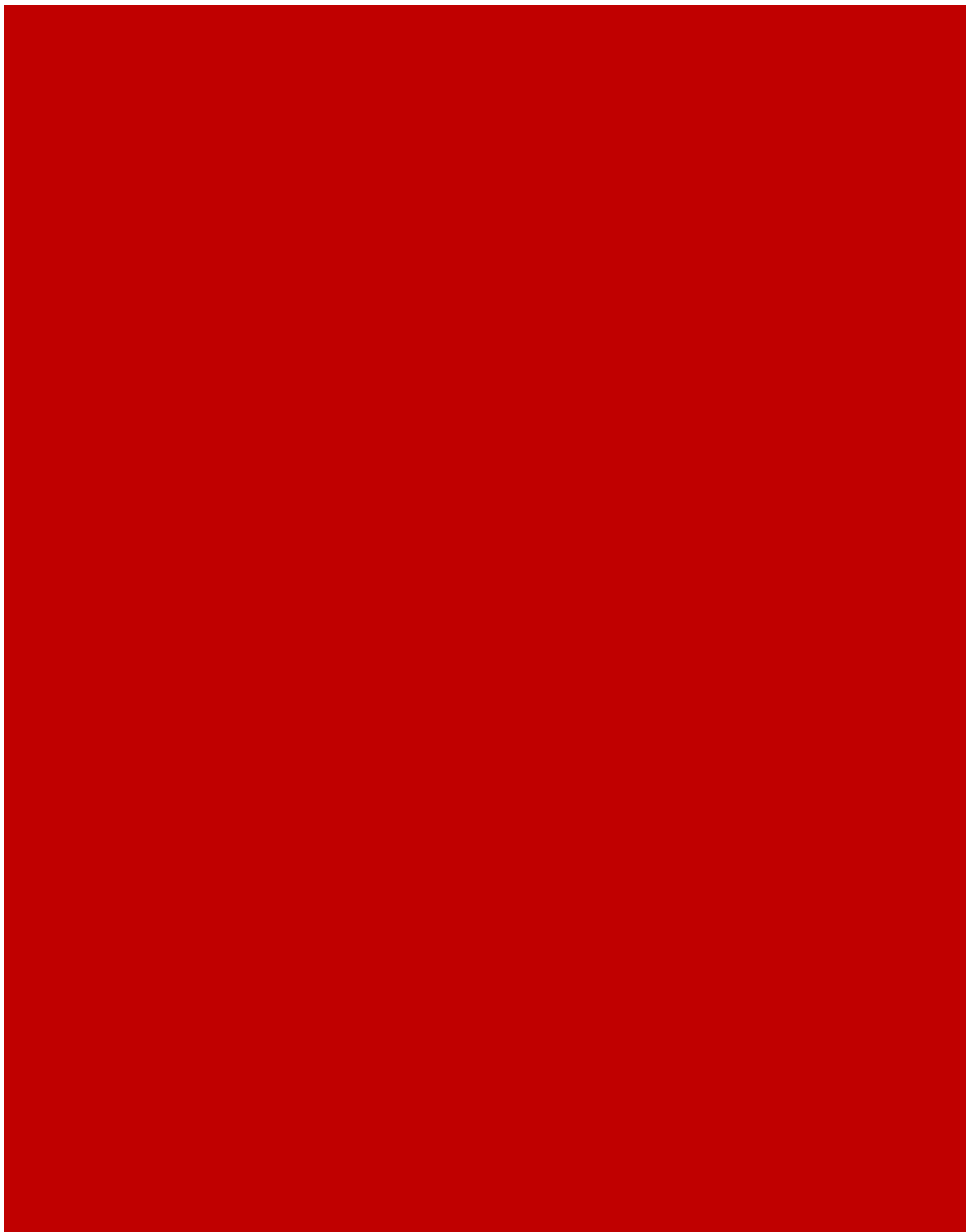








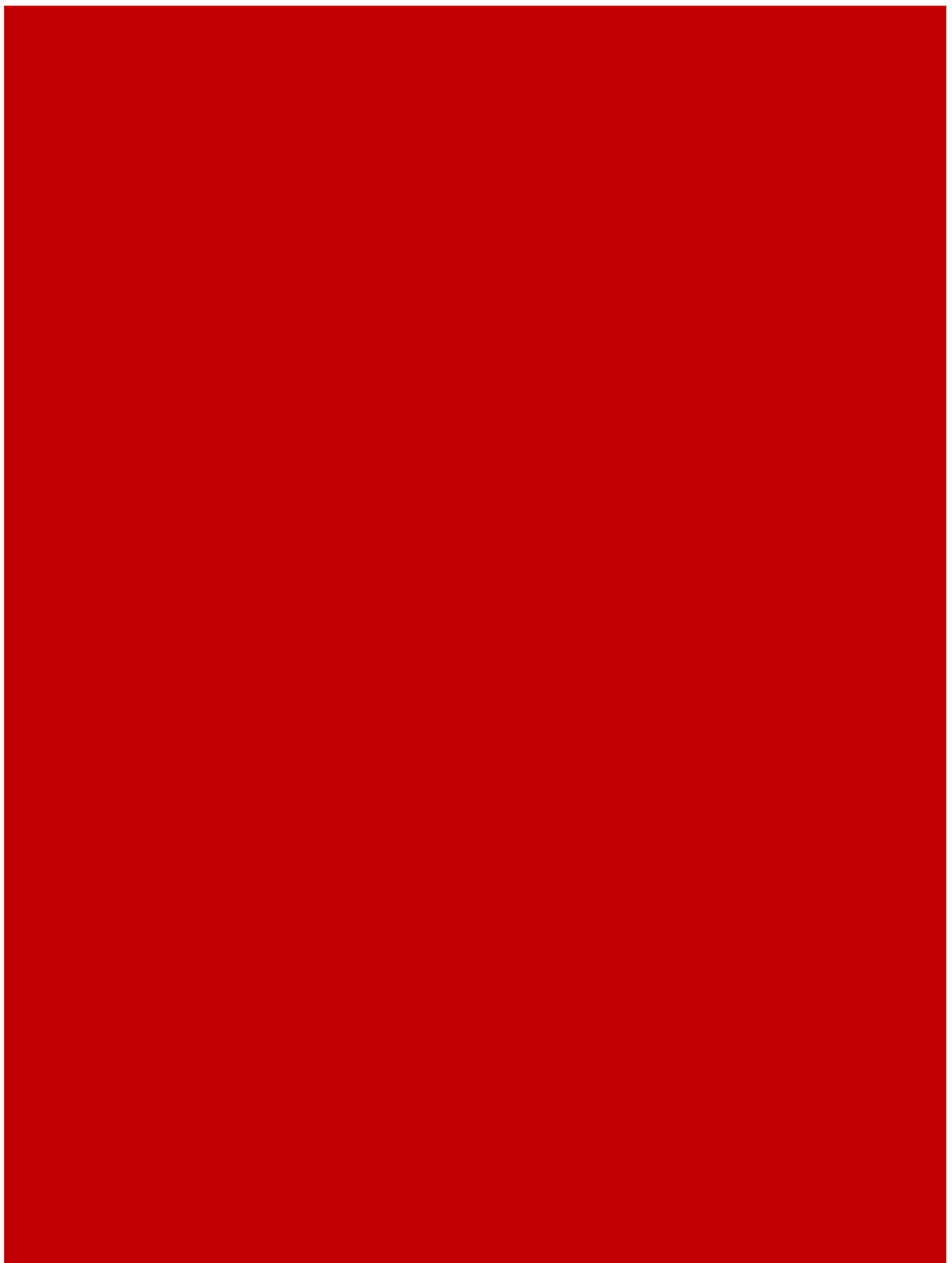


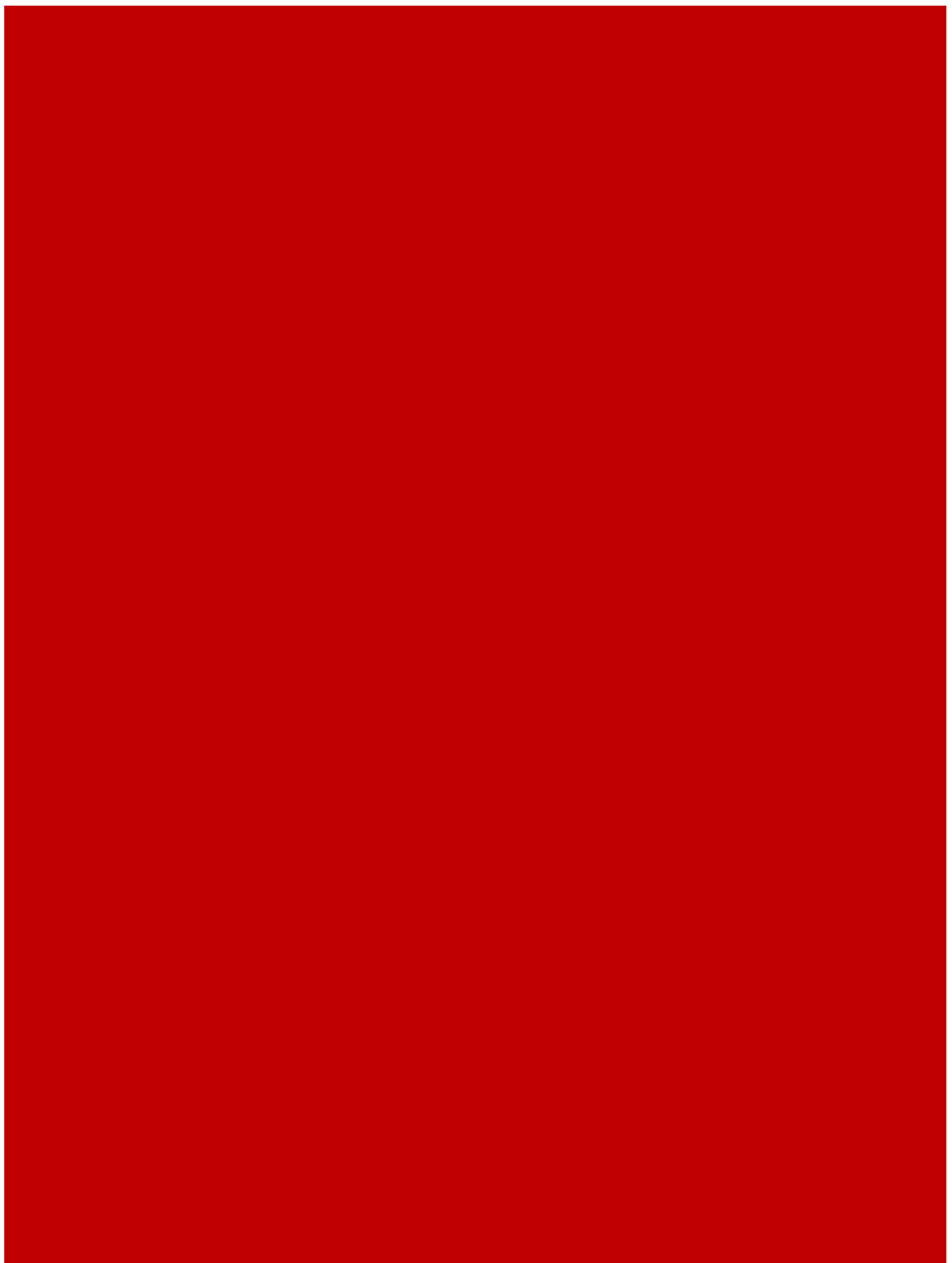




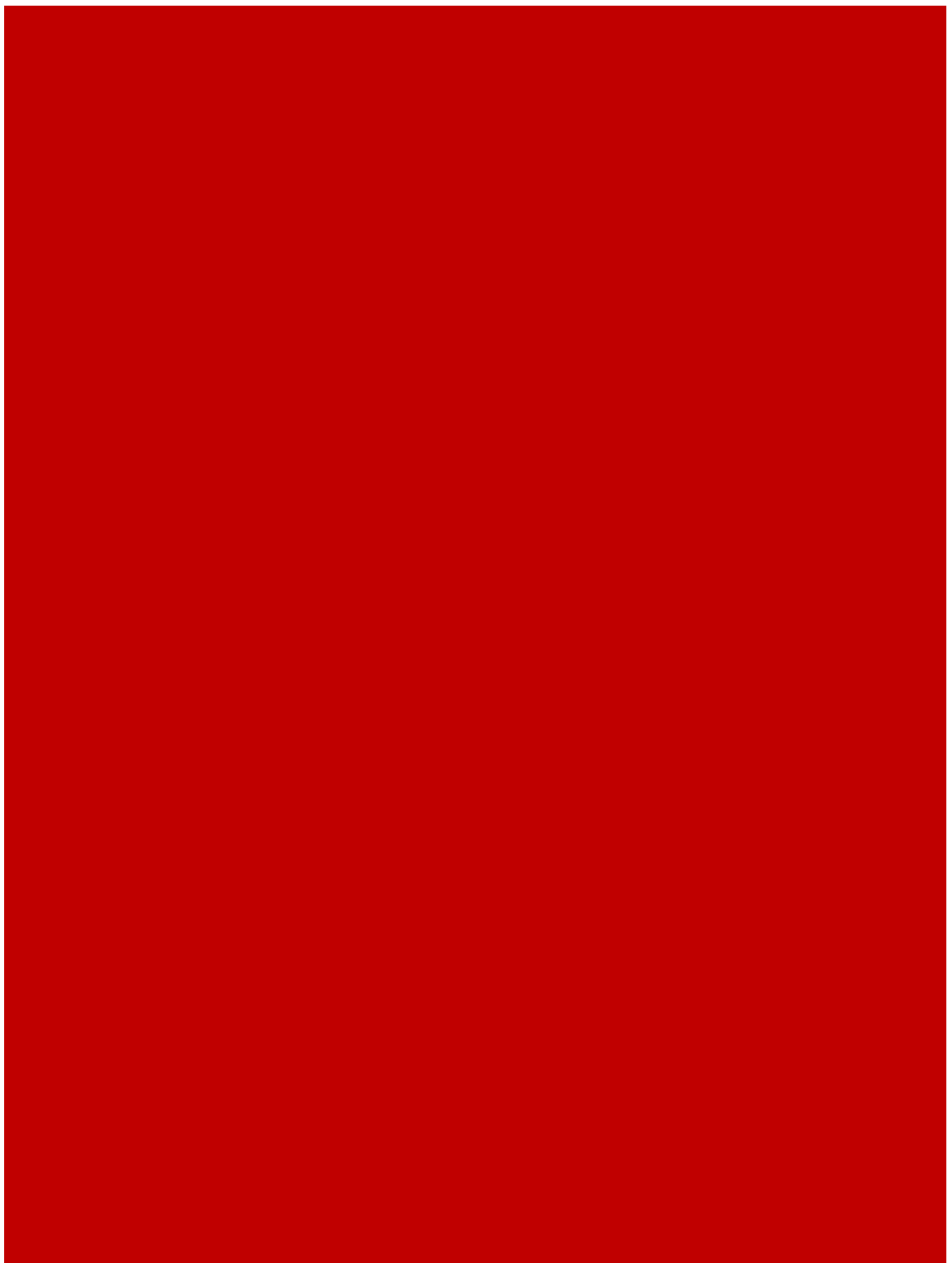












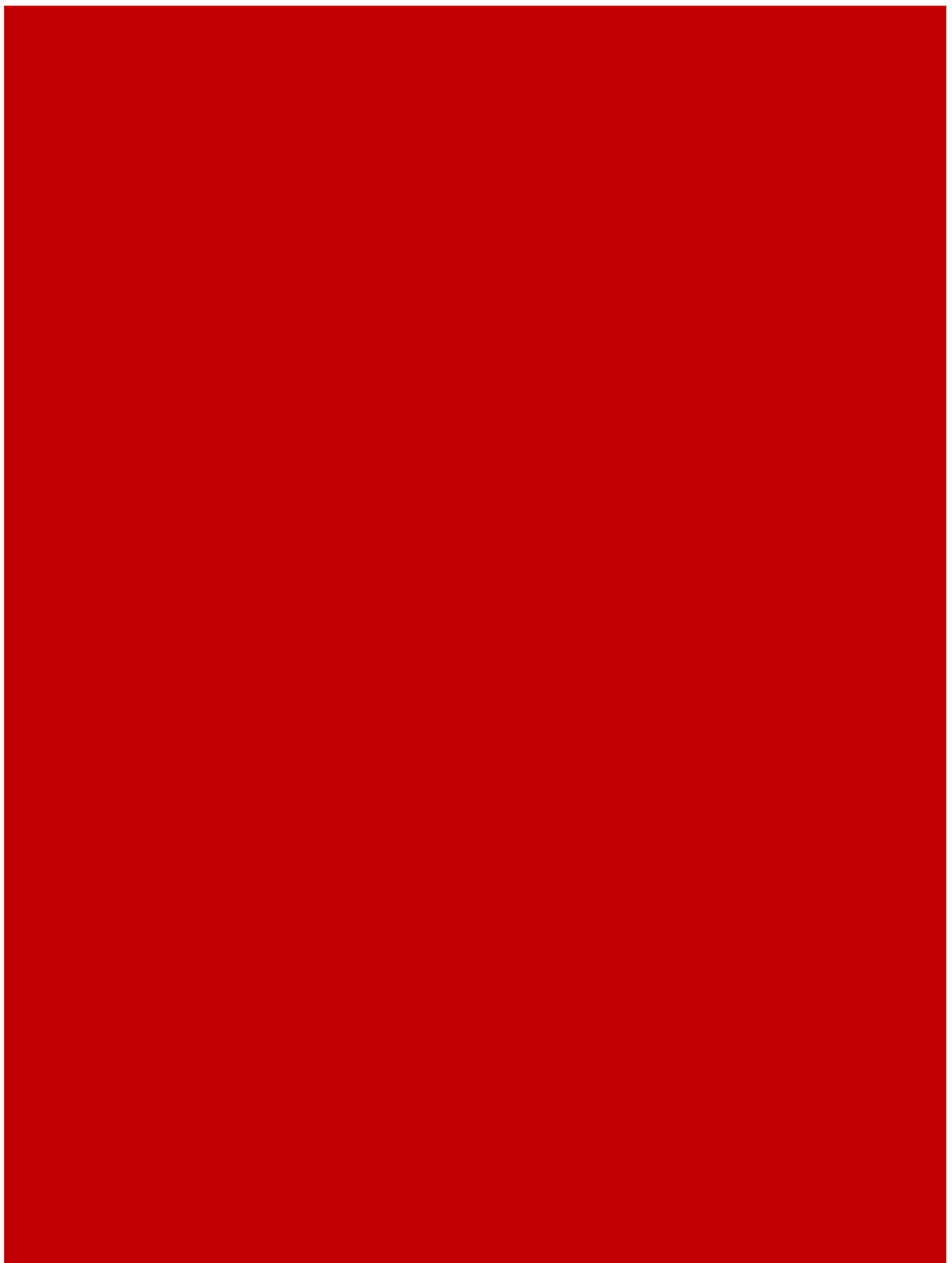


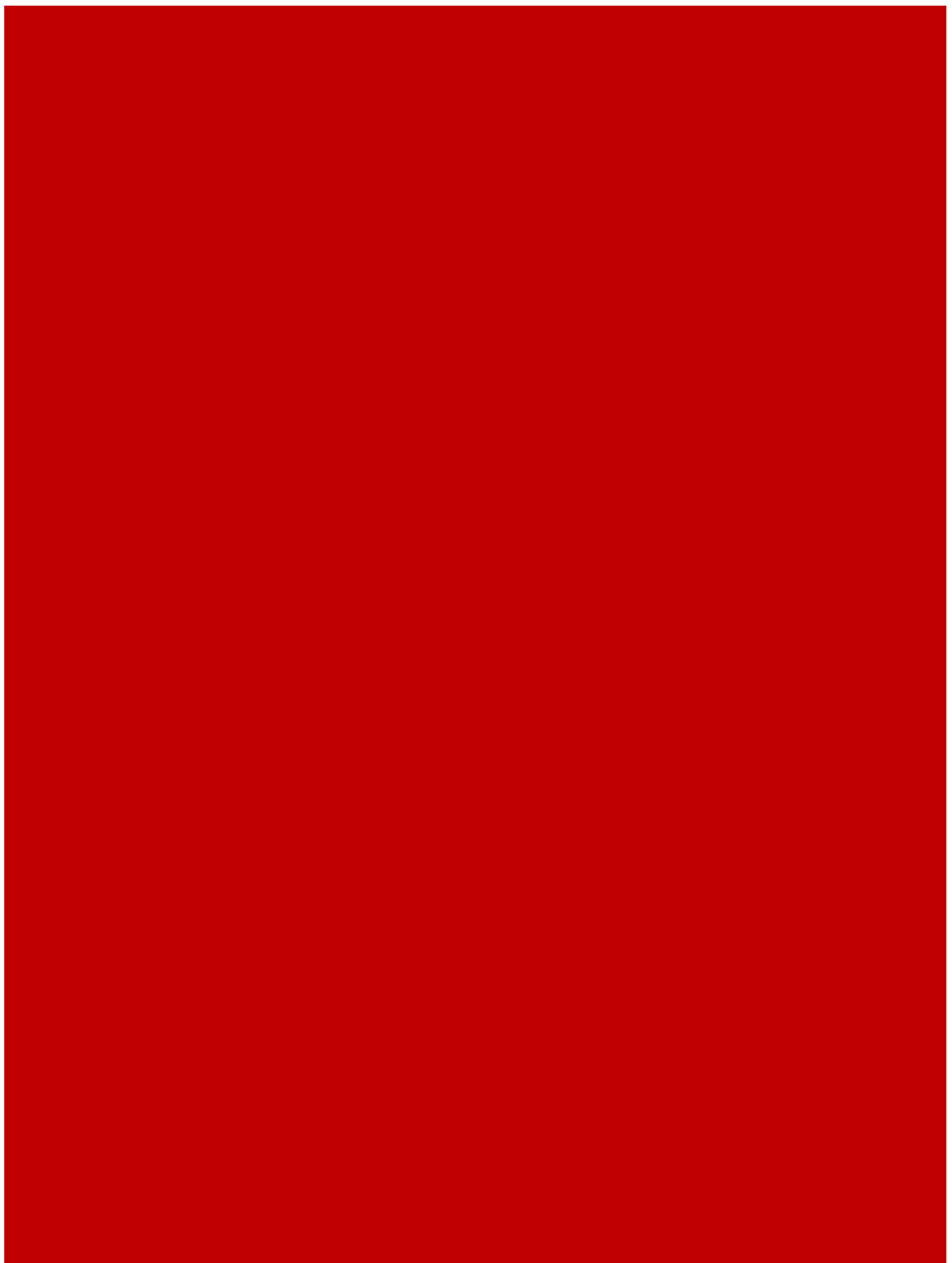


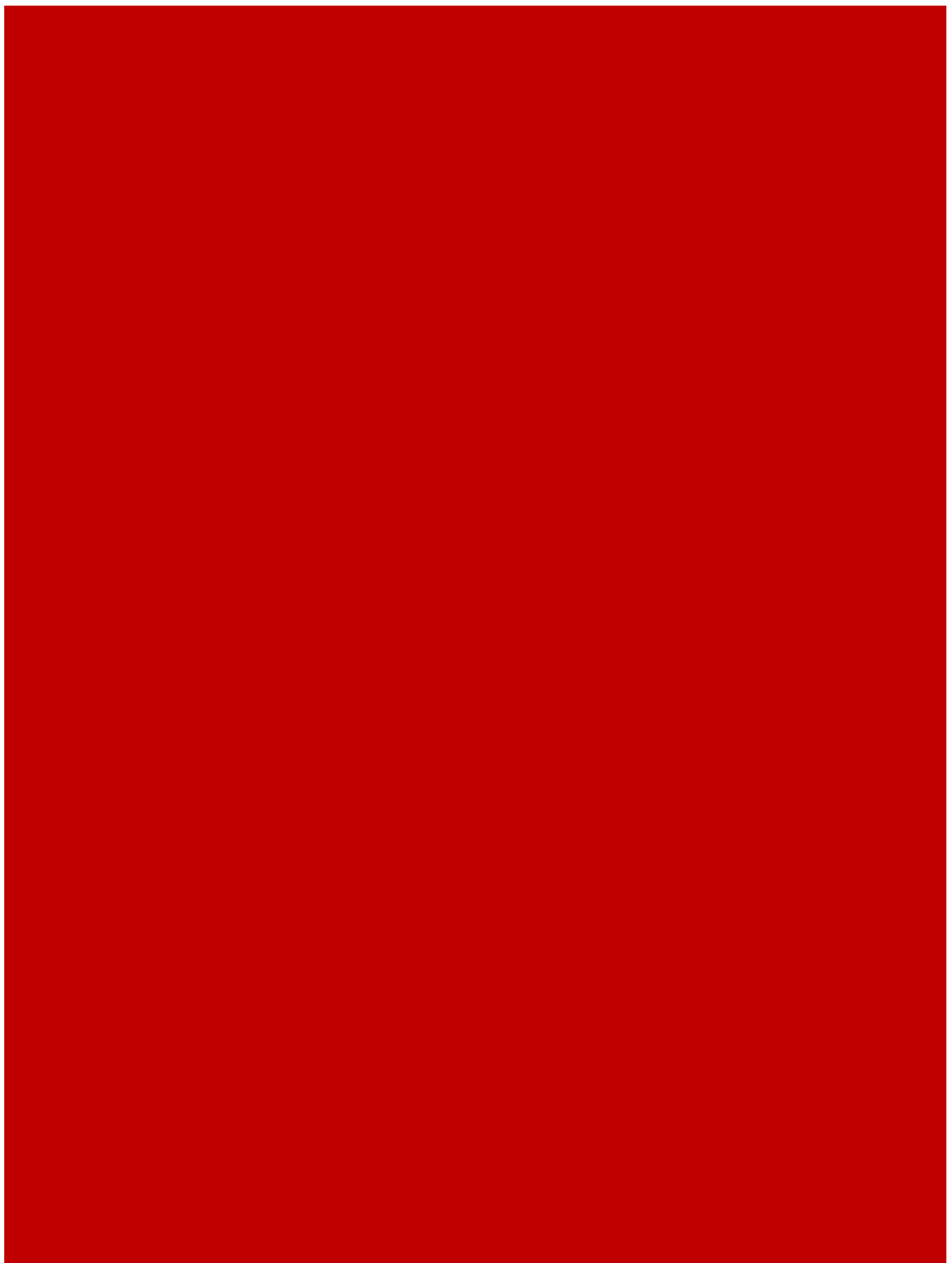


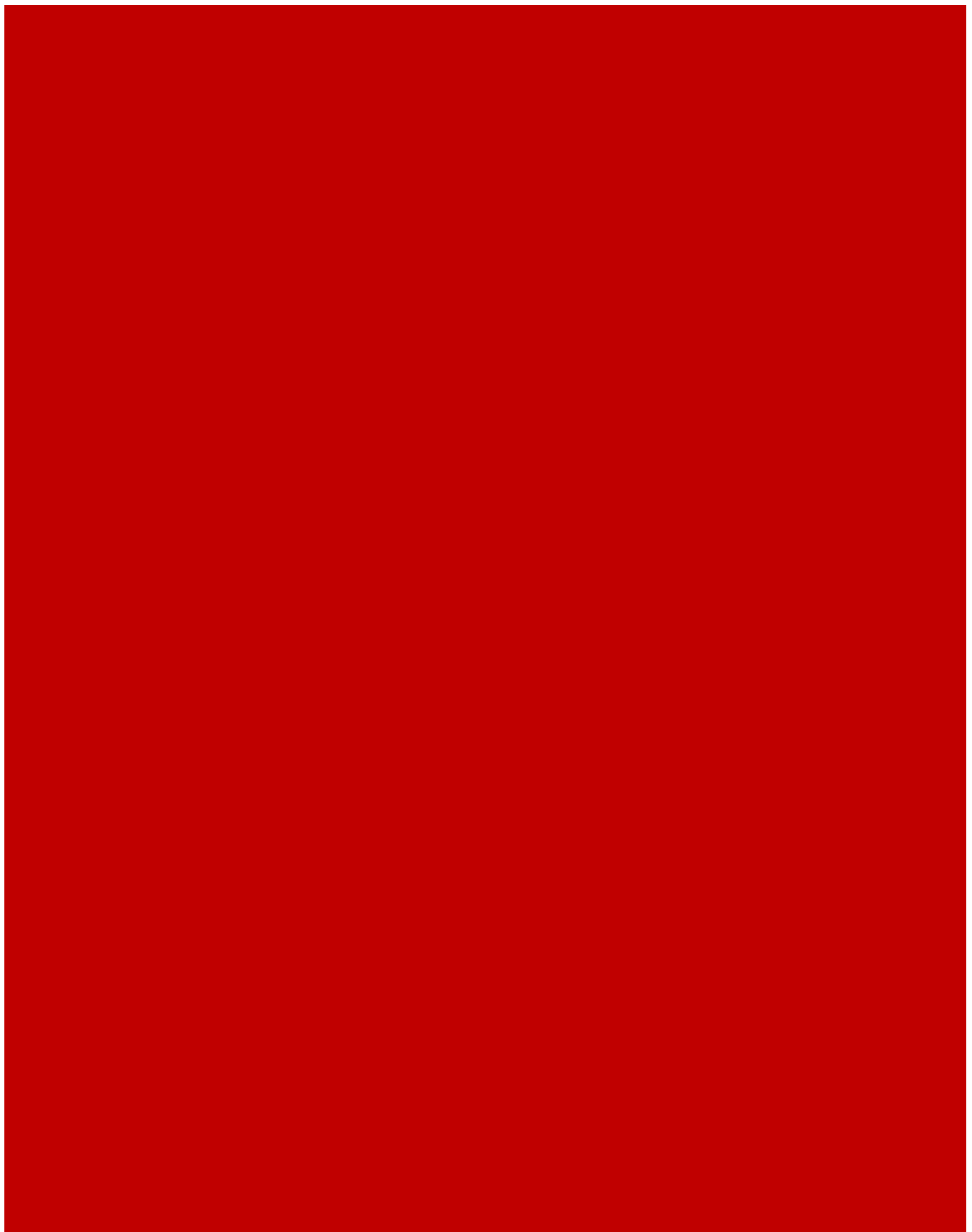




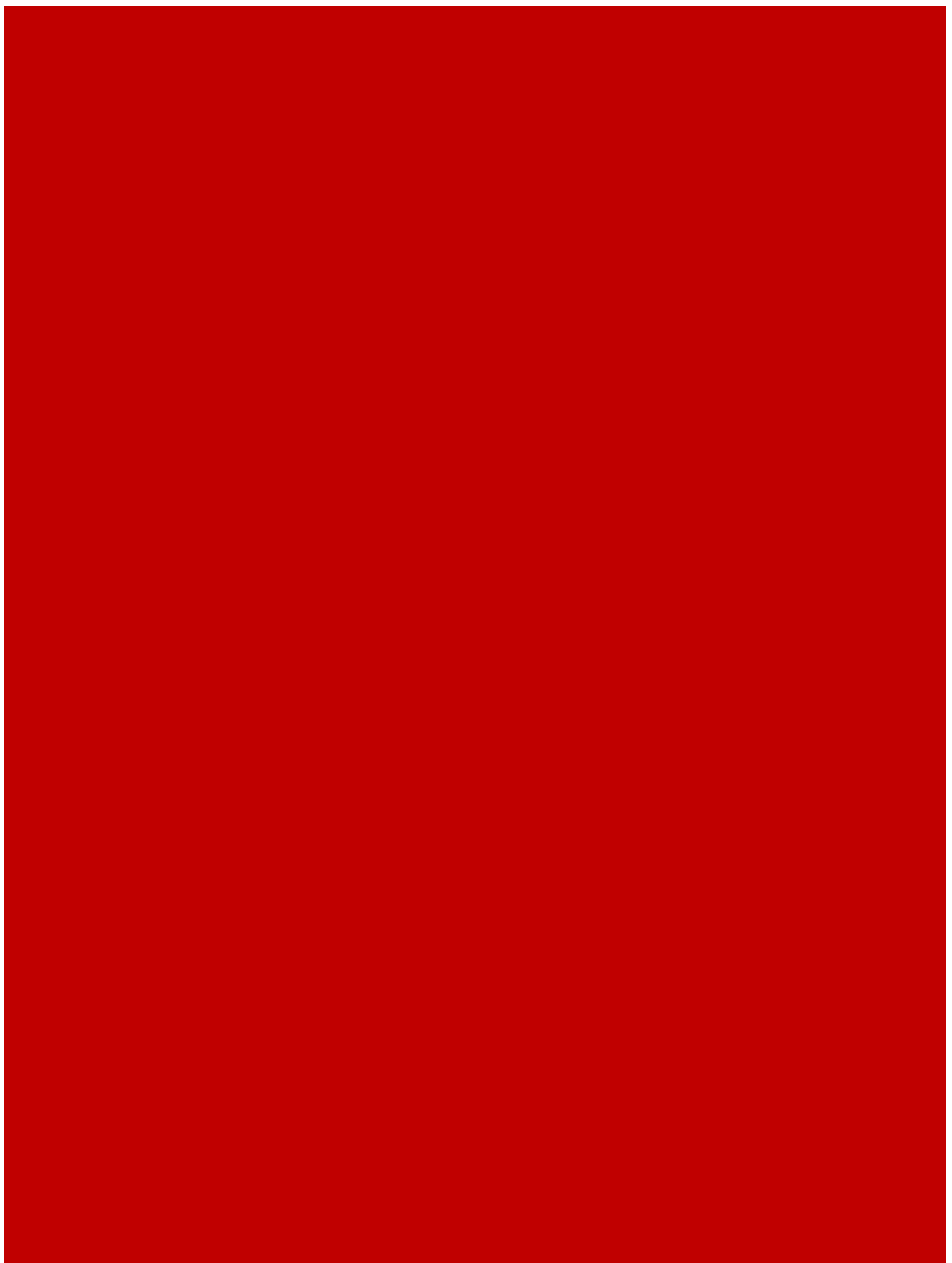






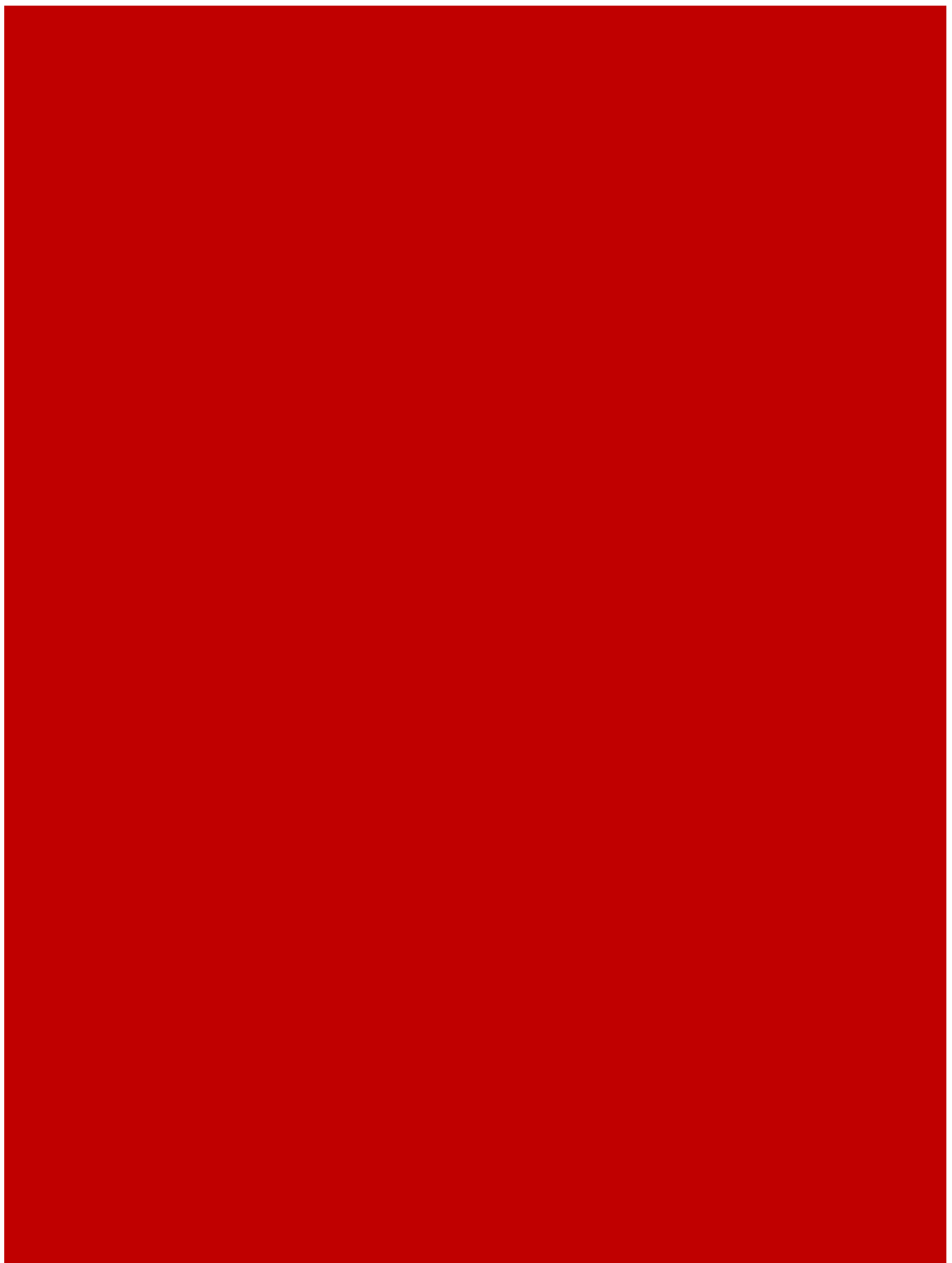


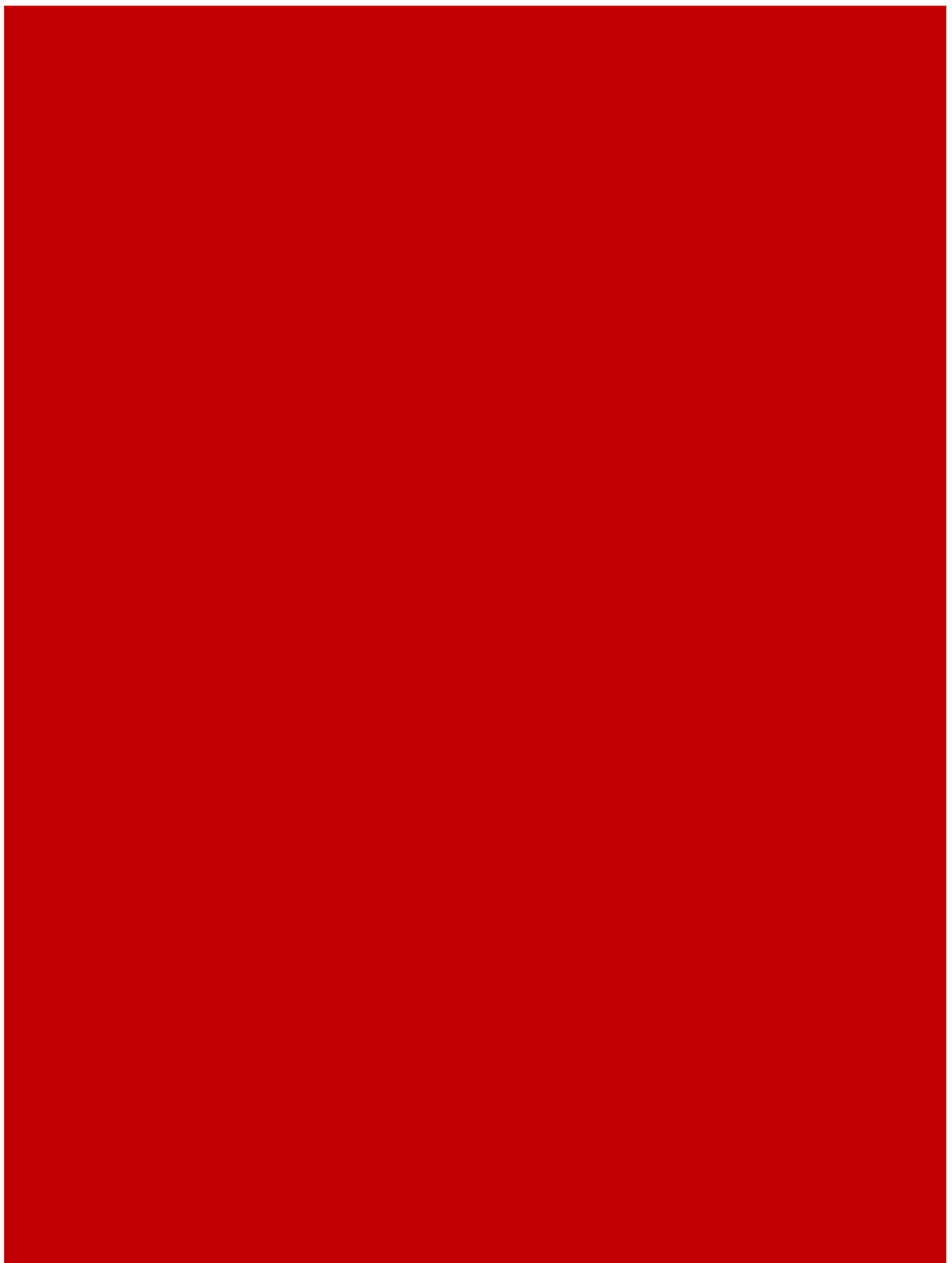






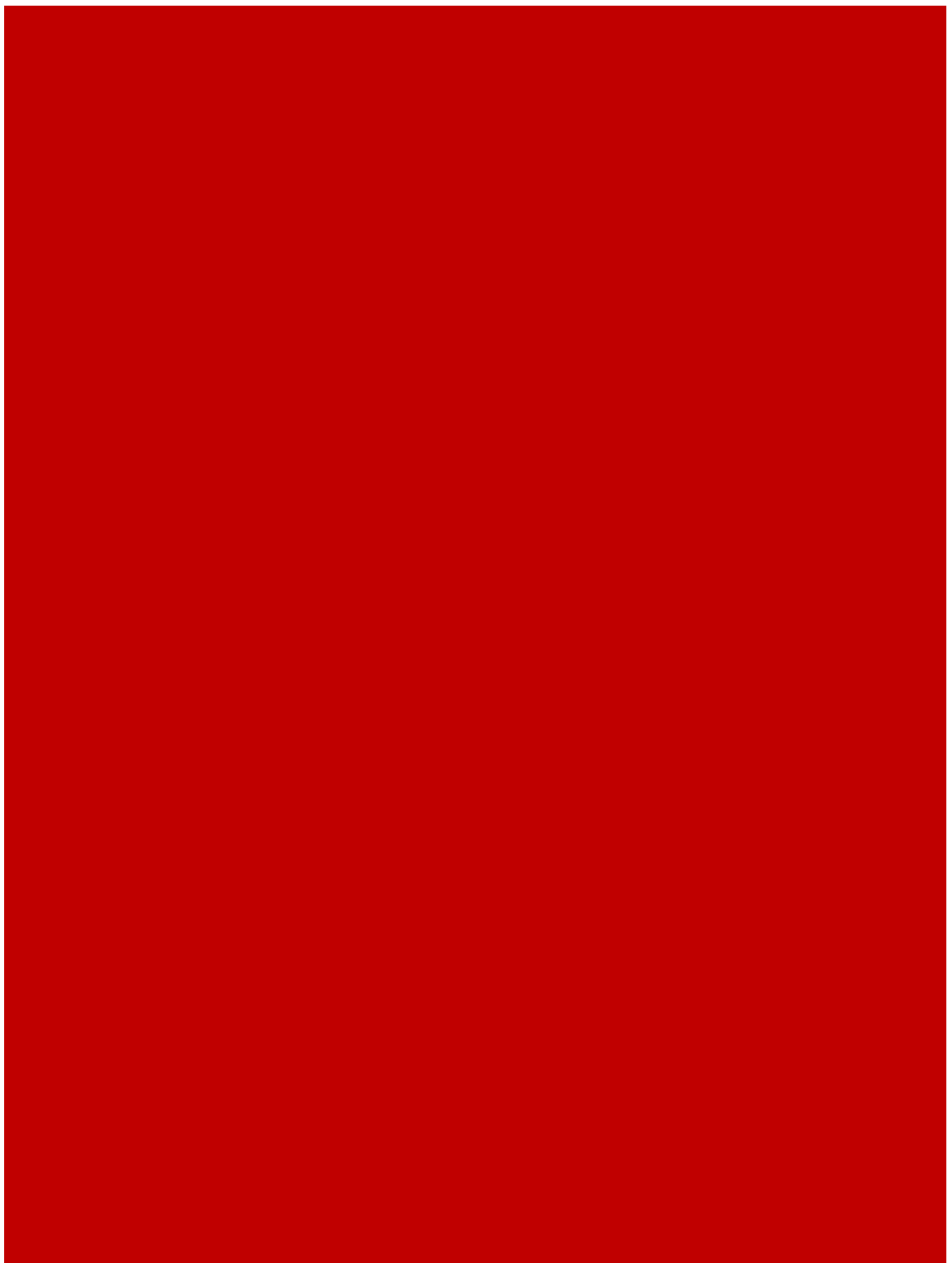








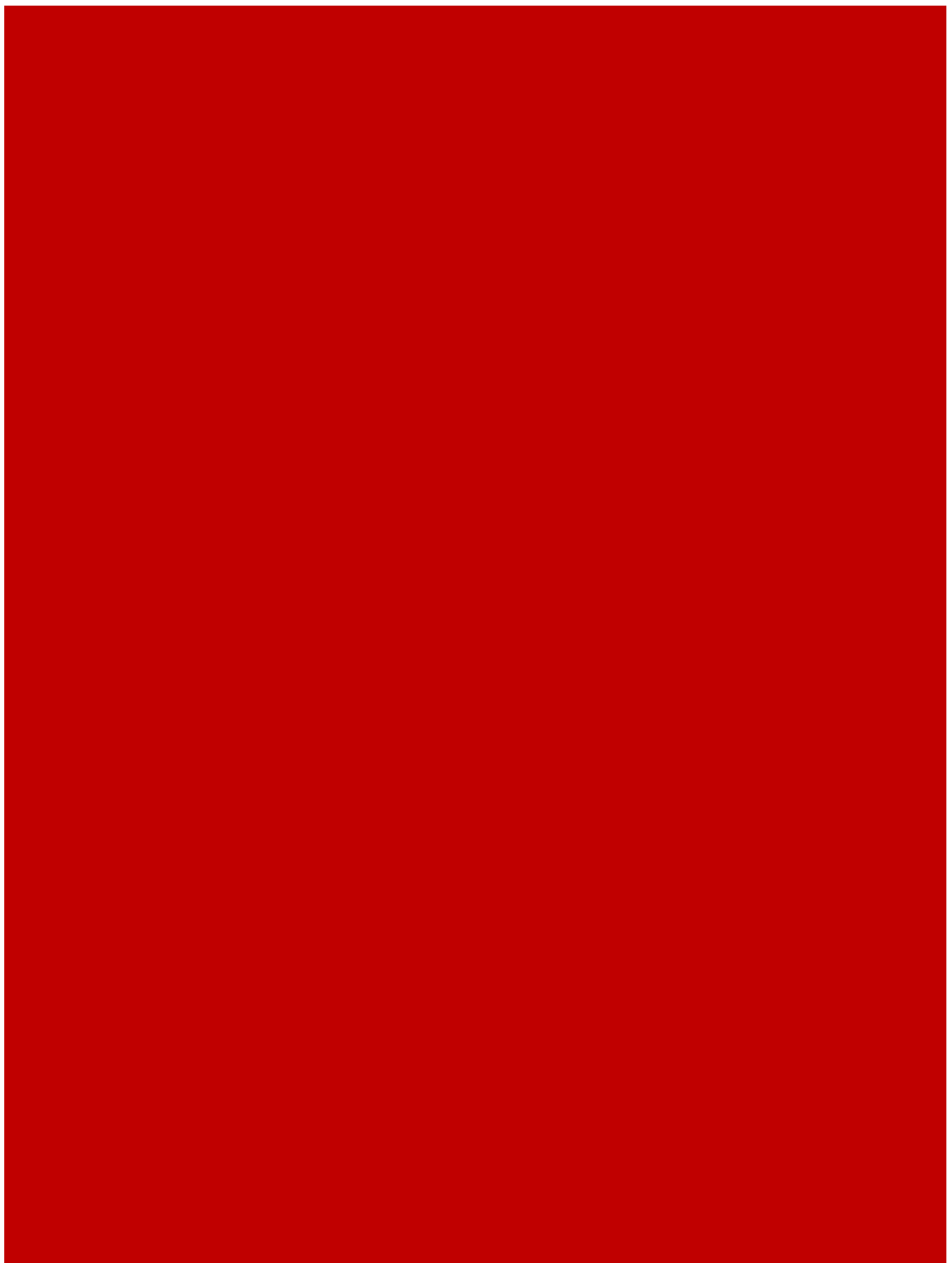






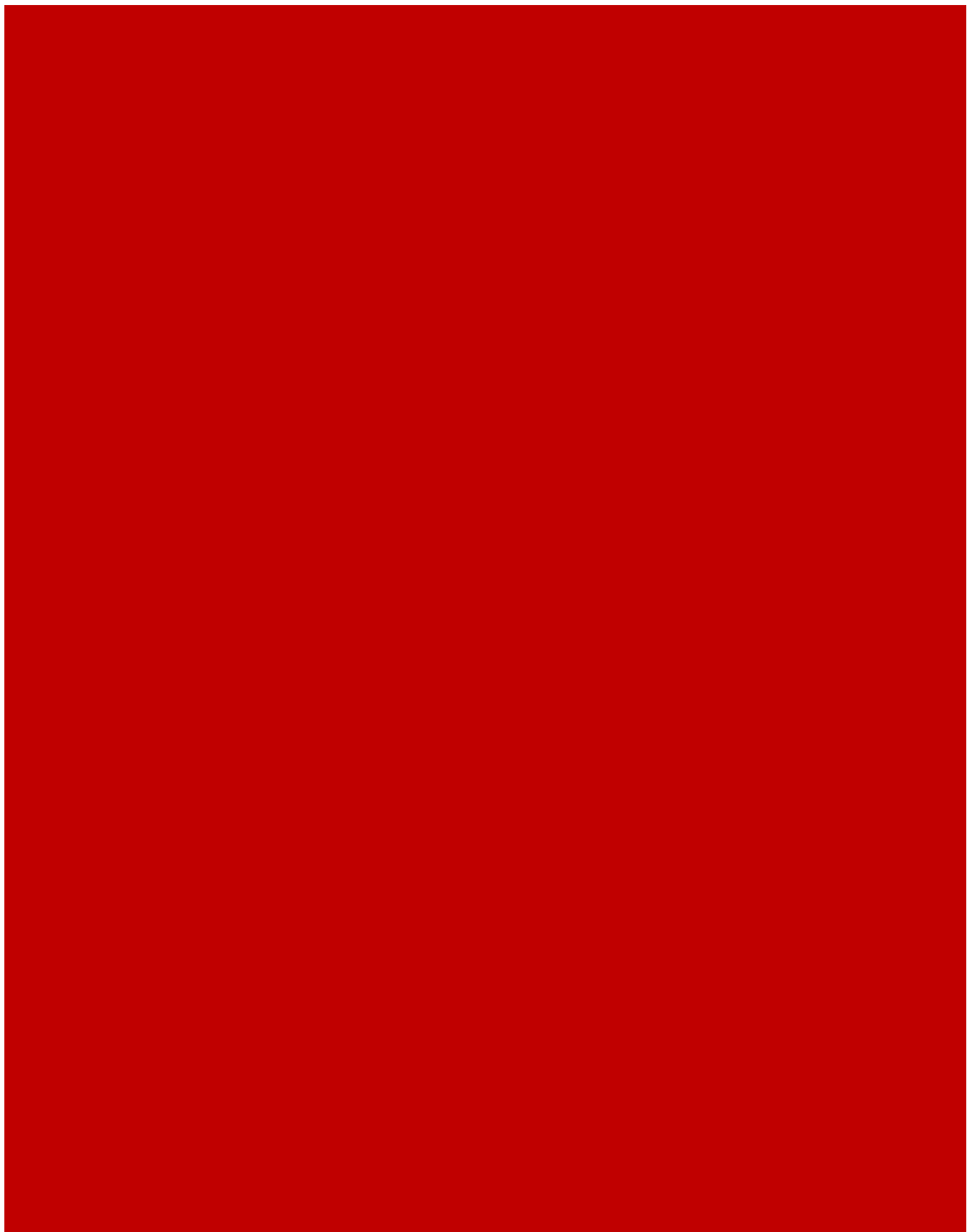


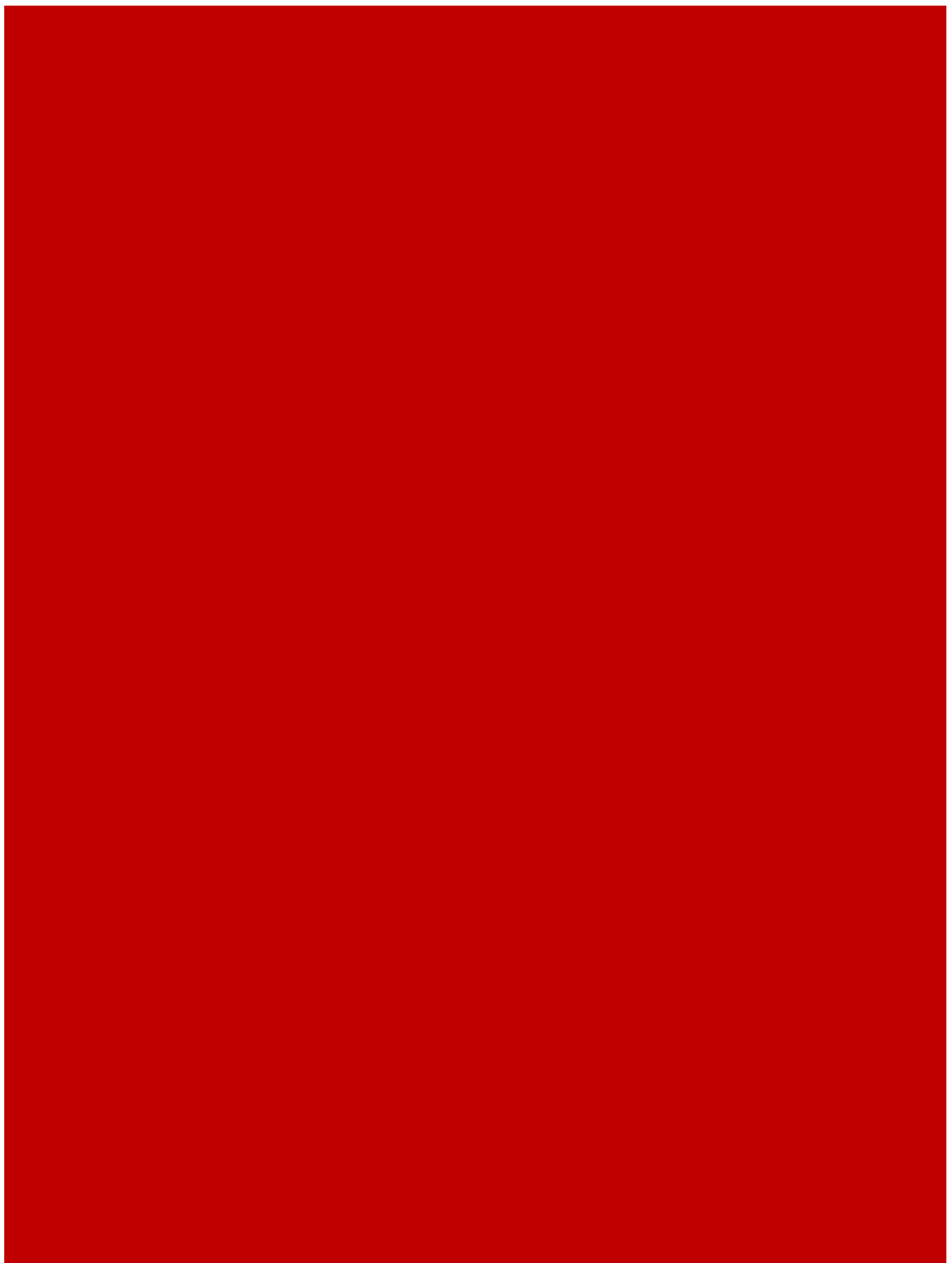




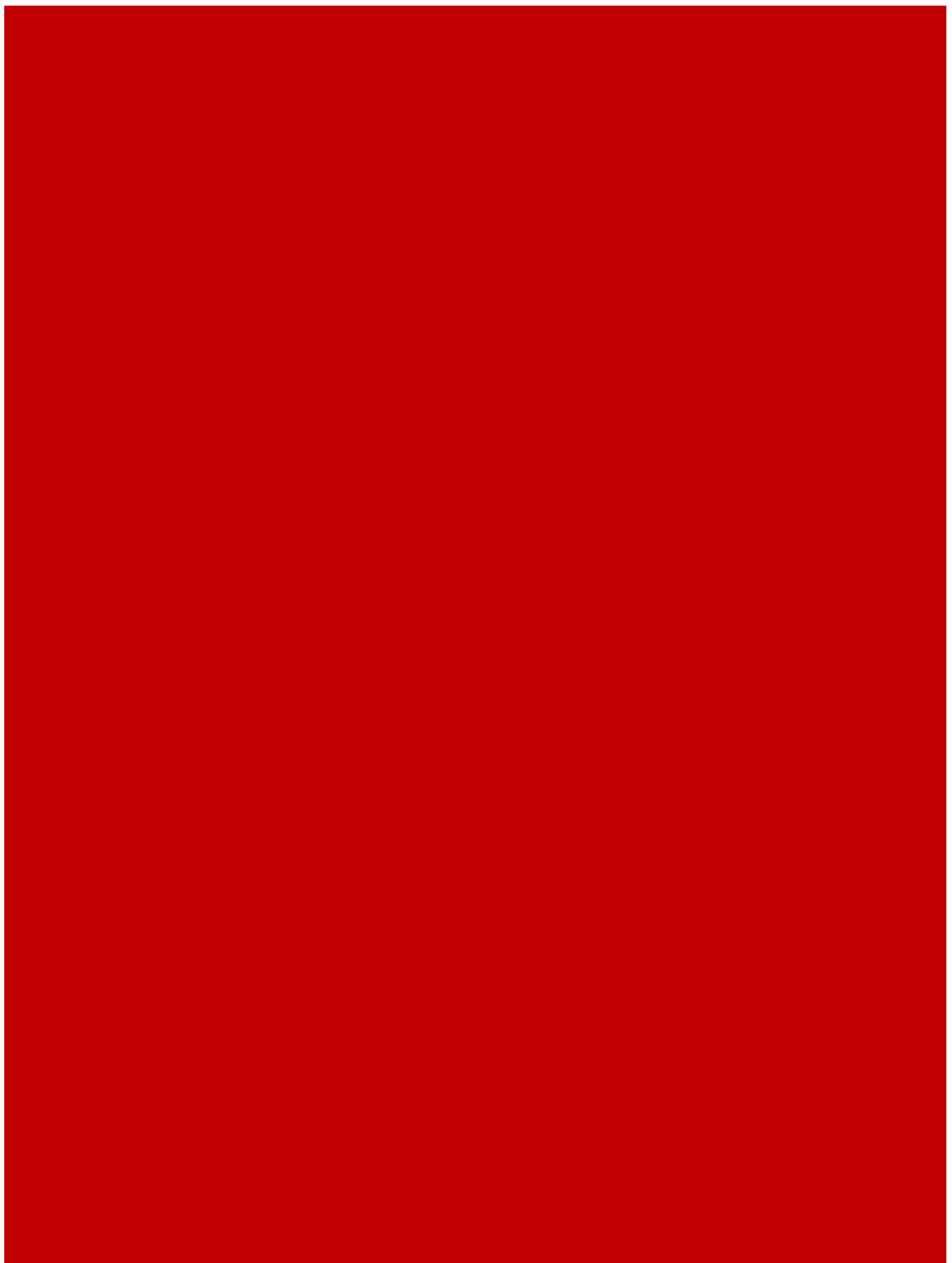








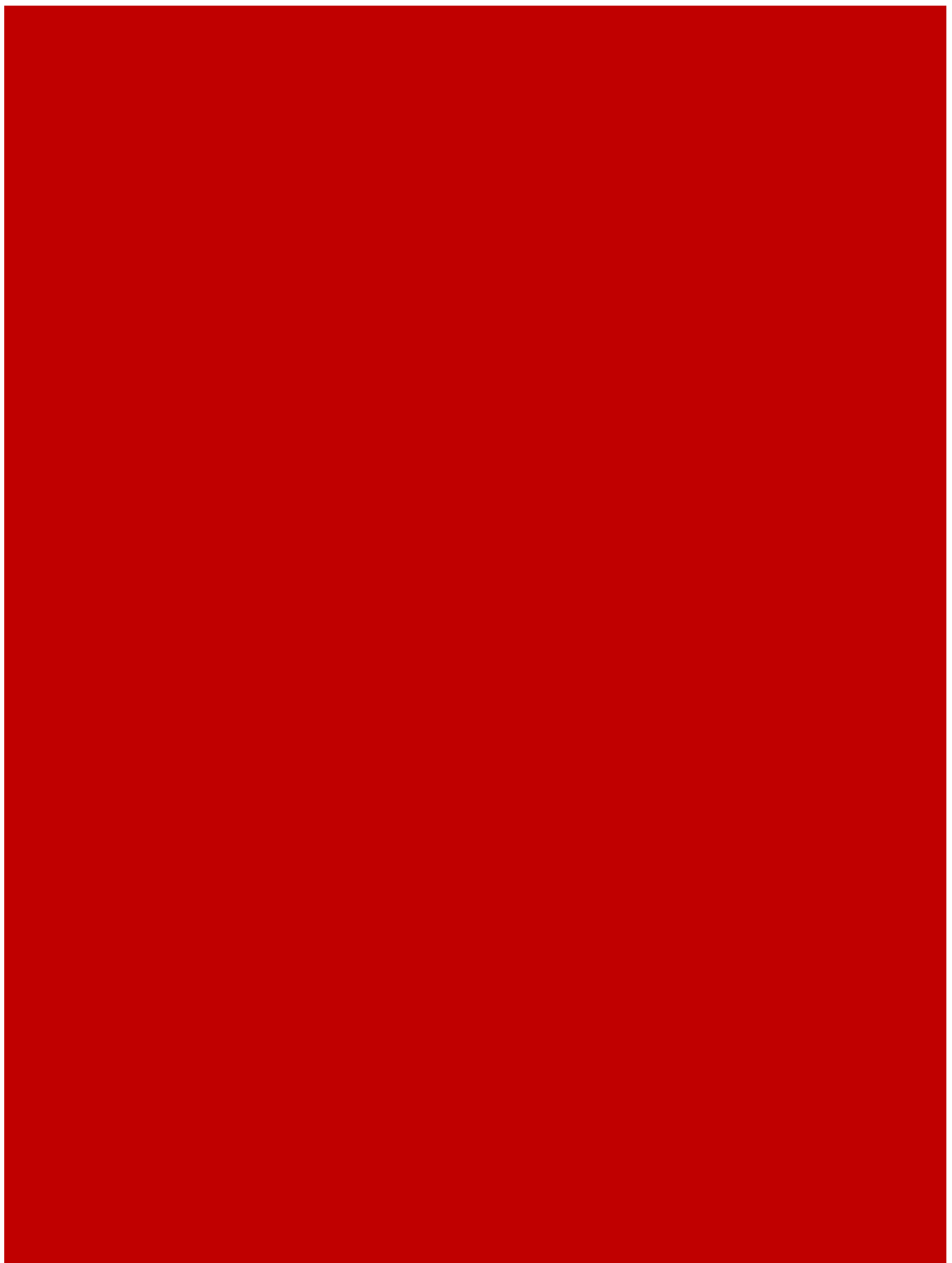


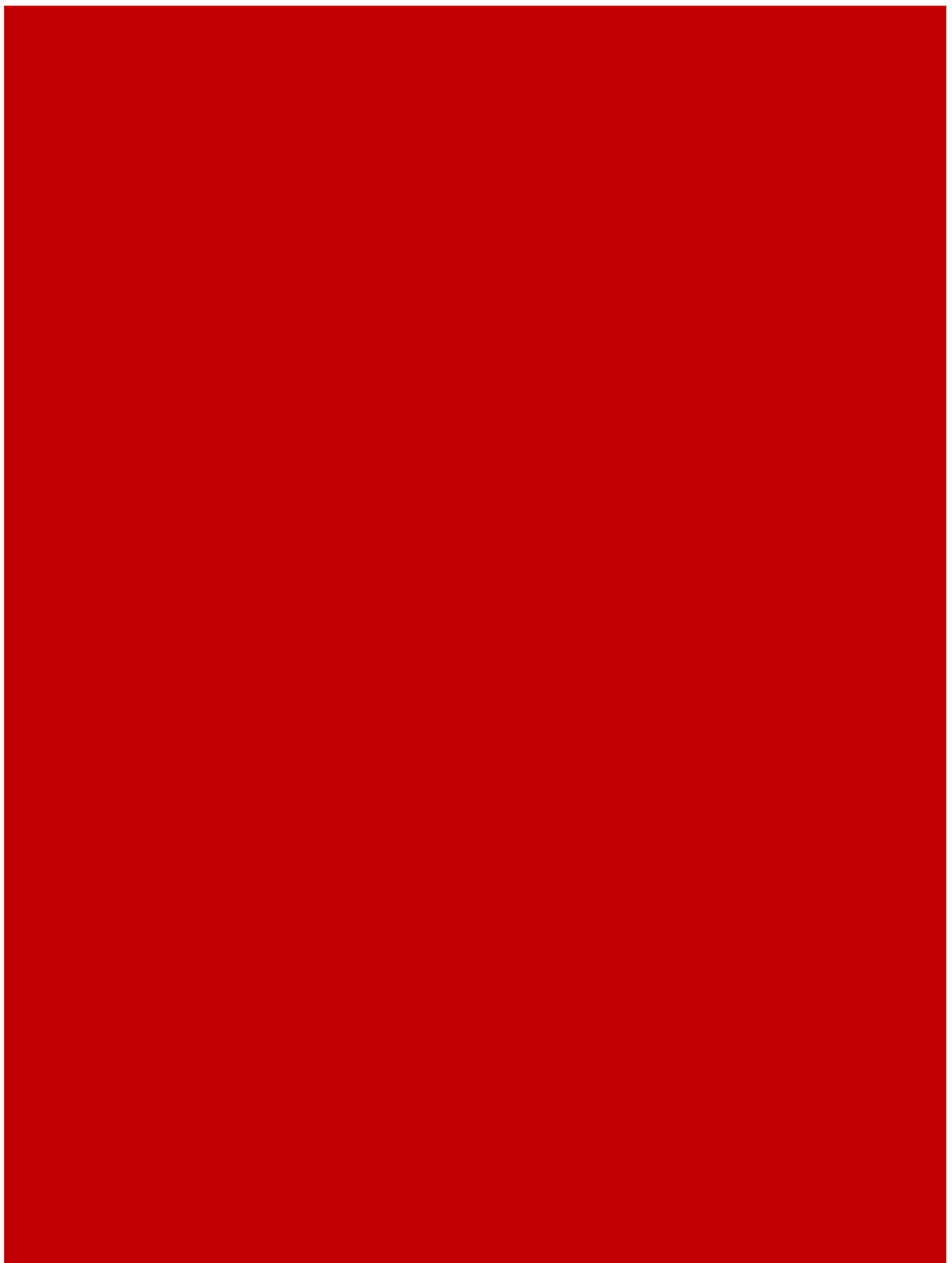














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