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Post-Exam Reflection

This activity is designed to give you a chance to reflect on your exam performance, and more importantly, on the effectiveness of your exam preparation. Please answer the questions sincerely. You will be graded on completeness, not on whether your answers make you look good. Your responses will be collected to inform the professor regarding students' experiences surrounding this exam and how we can best support your learning. You will get this completed assignment back before the next exam to inform and guide your preparation for that exam.

1. How satisfied were you with your score on this exam?

very satisfied

satisfied

unsatisfied

very unsatisfied

2. When did you start preparing for this exam?

Tuesday

3. Approximately how many hours did you spend preparing for this exam?

10

4. What percentage of your test-preparation time was spent in each of the following activities (make sure the percentages add up to 100):

- | | | |
|--|---|--------------------|
| (a) Doing practice problems (practice homework, practice exam, or other) | a | <u>10</u> |
| (b) Reading textbook sections for the first time | b | <u>0</u> |
| (c) Rereading textbook sections | c | <u>0</u> |
| (d) Reviewing your notes from class | d | <u>10</u> |
| (e) Reviewing textbook notes | e | <u>0</u> |
| (f) Reading problem solutions (practice homework, practice exam, or other) | f | <u>60</u> |
| (g) Other | g | <u>20</u> |
| (Please specify: <u>similar problems to the exam.</u>) | | Total: 100% |

5. Now that you have looked over your graded exam, estimate the percentage of points you lost due to each of the following (make sure the percentages add up to 100):

- | | | |
|--|-----------|--------------------|
| (a) Not being clear on what the problem was asking | <u>20</u> | |
| (b) Trouble with basic principles | <u>20</u> | |
| (c) Trouble with remembering formulas | <u>20</u> | |
| (d) Trouble with remembering definitions | <u>20</u> | |
| (e) Not being able to put multiple concepts together | <u>20</u> | |
| (f) Careless mistakes | <u>0</u> | |
| (g) Ran out of time(if so, see Question 6) | <u>0</u> | |
| (h) Other | <u>0</u> | |
| (Please specify: _____) | | Total: 100% |

(The rest of the questions are on the back of this page.)

6. If you ran out of time, what could you do to increase your speed on the next exam?
(For example: practice more, memorize more, pace yourself better.)

Pace yourself on the exam and it's okay if you get stuck on a question just skip it.

7. Between your answers to parts (a) and (b) below you should list at least **four** items **total**.

Examples include: spending enough time studying overall, starting your studying sooner, spending enough time doing one of the activities on the previous page (if so, name it), having a specific good or bad study habit (if so, name it), working on a specific skill or a specific type of problem that will come up again on the next exam (if so, name it).

- (a) Based on your responses to the first three questions, name one to three things you feel you did well in preparing for this exam and should continue.

reviewing and looking at how to approach a problem.

Not really getting stuck on one question.

- (b) Based on your responses to the first three questions, name one to three things you could do differently in preparing for the next exam. (If you got 95% or better on the exam this question is optional.)

spending more time & learning how to manage my time better. I feel like I focus all of my time with lab which is why I don't end up spending enough for general chem midterms.

8. Is there anything the professor might be able to do to help the plan that you have laid out above? If so, name one thing.

N/A