

# WORKSHEET #7

## Math 6A30, Fall 2020

Name: \_\_\_\_\_

Jaqueline Martinez

Group Name: \_\_\_\_\_

**Instructions.** You are encouraged to work with (not copy) your group, but each of you will turn in your own worksheet by the end of the day (11:59 pm) via Gradescope. You may ask the TA a few questions, which the TA will answer with leading questions (not answers) to help guide you.

Log in to [www.Gradescope.com](http://www.Gradescope.com) with your UCRNetID@ucr.edu email to submit your worksheet.

**Instructions for clear submissions.** If you can, write on the worksheet. If you cannot, then write your solutions to page 1 of the worksheet on one paper and your solutions to page 2 of the worksheet on a second paper. Clearly label each question. Scan your work with a scanning tool to pdf and upload it to Gradescope. Your submission should be clear, easy to read, no shadows with each of your pages submitted to the correct page on Gradescope. If it is not, then resubmit. Worksheet is 15 points (-2 for unclear submissions).

**Question 1 (12 points)** Fill-out the chart on the other side for function,  $g(x)$ . Draw the graphs and write the corresponding algebraic expressions using the function notation  $g(x)$ . *Hint: Use this Desmos module to help you determine the algebraic representation for each transformation:*

Desmos Module: <https://www.desmos.com/calculator/xxukhfb9f>

**Activity with TA:** Do the starred (\*) transformations on STRETCH all together.

**Question 2 (3 points)** Answer these questions about a general function,  $f(x)$ . You may find it helpful to use this Desmos module, which was made for  $g(x)$  on the back of this worksheet:

(a). (1 point) What transformations were done to go from  $f(x)$  to  $3f(x) - 2$ ?

List them in the order in which they were done and be specific.

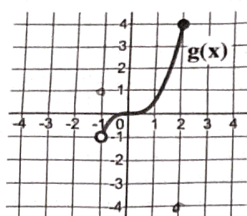
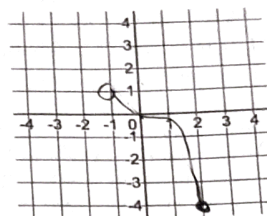
- (i). The stretching would go first. 3 before the  $f(x)$ .  $3f(x)$   
b/c otherwise it would have been  $3(f(x)-2)$
- (ii). The next step would be 2 to the right.  $3f(x)-2$

(b). (2 points) Suppose  $A(x)$  is  $f(x)$  first shifted to the right by 2, then flipped across the  $y$ -axis. Suppose  $B(x)$  is  $f(x)$  first flipped across the  $y$ -axis, then shifted to the right by 2. Does  $A(x) = B(x)$ ? Equivalently, does the order of these transformations matter? **Justify.**

$$A(x) = (x-2)$$

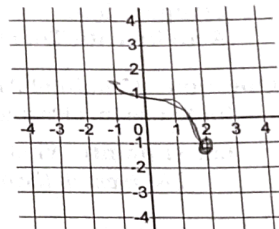
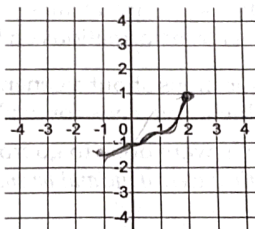
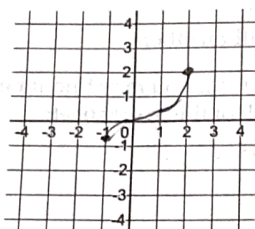
**TRANSFORMATIONS OF FUNCTIONS: Invert, Shift, Stretch, & Flip!**The function  $g(x)$  is depicted below. Given the verbal description:

- (i). graph the given transformation of  $g$ ,  
 (ii). write an algebraic expression for the given transformation of  $g$ ,  
 (iii). generalize the algebraic expression using  $k$ .

Domain of  $g(x)$ :  $[-1, 2]$ Range of  $g(x)$ :  $[-1, 4]$ Domain of  $g^{-1}(x)$ :  $[-1, 2]$ Range of  $g^{-1}(x)$ :  $[-4, 1]$ 

- (a). Questions on  $g$  and  $g^{-1}$  (each 2 points). (i). Fill-in domain-range above. (ii). Graph  $g^{-1}(x)$ .

- (b). VERTICAL transformations of  $g(x)$  below (SHIFT/FLIP each 2 points)



- \*(i). STRETCH (output) by  $\frac{1}{2}$  (or  $k$ ). (i). SHIFT (output) down by 1 (or  $k$ ). (i). FLIP (output).

\*(ii).  $T(x) = \frac{1}{2} g(x)$

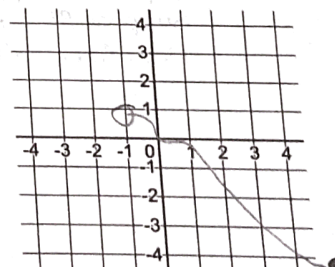
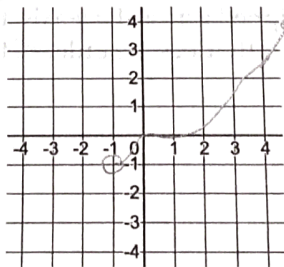
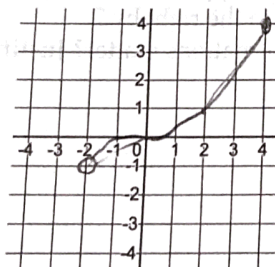
(ii).  $A(x) = \frac{1}{2} g(x) + 1$

(ii).  $A(x) = k \cdot g(x) - b$

\*(iii).  $v(x) = k \cdot g(x)$

(iii).  $A(x) = k \cdot g(x) + b$

- (iii). HORIZONTAL transformations of  $g(x)$  below (SHIFT/FLIP each 2 points)



- \*(i). STRETCH (input) by 2 (or  $k$ ). (i). SHIFT (input) right by 1 (or  $k$ ). (i). FLIP (input).

\*(ii).  $s(x) = g(\frac{1}{2}x)$

(ii).  $p(x) = g(\frac{1}{2}x) - 1$

(ii).  $c(x) = g(kx) + z$

\*(iii).  $Q(x) = g(kx)$

(iii).  $z(x) = g(kx) - z$