Week 13 - Day 2 (Ch 10 pt 2 Friendships)

[COM 220 - 002 (Angella Billings)](/COM220-002/)

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# Week 13 - Day 2 (Ch 10 pt 2 Friendships)

Apr 12, 2016

[Quizlet](https://quizlet.com/_270vl7)

Download Word (docx):

## Navigate using audio

# Paper discussion

* Audio 0:06:30.810700
* 5 - 6 pages
* Works cited doesn’t count
* At least three sources

# Friendships continued

## What are your expectations of friends?

* Equal bidding & effort
* Motivational
* Be nice
* encouraging
* diplomacy
* Be available %70 of the time
* Be real
* little critical
* honest
* loyal
* remember your birthday
* have goals
* etc
* Audio 0:13:10.653541
  + How do you define your friends?
* If someone asked you how many friends you have, how many would you answer?

## Dunbar’s Number

* Audio 0:17:41.866367
* Number of people you can have a relationship with involving trust and obligation – there’s some personal history, not just names and faces.
  + What is your Dunbar’s number?
    - Mrs. Billings’ generation called it your Christmas card list
    - Other times we call it “Who would you invite to your wedding?”
      * People that if they walked in the room right now and you think “Oh my god, it’s so good to see you”
      * Audio 0:21:21.978242
        + Think of it as rings
      * Audio 0:23:10.022174
        + Jam session
* A suggested cognitive limit to the number of people with whom one can maintain stable social relationships.

## Making Acquaintances

* Initiate conversations
* Develop an other-centered focus
* Engage in turn-taking
* Make comments relevant
* Be polite
* [The Friend Algorithm](https://www.youtube.com/watch?v=k0xgjUhEG3U)

# Friendships Across the Life Span

* Audio 0:33:40.367677
* 3-6 Momentary physicalistic playmates
* 6-9 Opportunity and activity
* 9-12 Consensual validation
  + During this age, we want to feel and know that we’re okay and good
    - During this time, we’re not always getting it from our parents
      * You feel like your parents are nagging, etc
      * Our parents are probably still giving us validation, but we’re not hearing it
* Friendships help adolescence develop a sense of non-judgmental identity.
  + Audio 0:35:13.532570
    - Friends help us develop non-judgmental identity
* Young adults report more friendships
  + Audio 0:35:54.923111
  + Tend to have the largest group of friends now
* Following marriage, friends decrees
  + Have to hang out with couples
  + Time is restricted
  + If you have children
    - Your friendship pool changes
    - Now you want to meet up for coffee at 7am, but your single friends want to go party at 8pm last night
      * Going to a concert is no longer easy
  + After retirement we see another spike in your number of friends
    - But your friends will die off
      * Audio 0:42:01.126750

# The Development of Friendship

* Audio 0:25:12.743352
* Role-limited interaction
  + You haven’t developed how you’re going to talk yet
* Friendly relations
  + “When’s the paper due?”
  + “How’d you do on the test?”
* Moving toward friendship
  + “Do you want to go get coffee after?”
  + Start doing things together outside of where you have to
* Nascent friendship
  + Audio 0:27:51.298910
  + People who you know what they’re up to, go to the movies with them, etc.
    - It’s possible you won’t even see them again. It wouldn’t affect you that much
* Stabilized friendship
  + These are the people who know a lot about you and you know a lot about them. Even if you don’t have plans to hang out with them, you know it’s going to happen
* Waning friendship

# Vocab

|  |  |
| --- | --- |
| Term | Definition |
| companionship | sharing activities/company |
| consideration | helpfulness |
| communication | discussing info about one’s self |
| affection | expressing sentiments |
| role-limited interaction | stage of friendship development where you haven’t really established how you interact |
| Friendly relations | Stage of development where there is no interaction outside of the place where you are forced to be in the same vicinity |
| Moving toward friendship | Stage of friendship development where you start doing activities with the person that you’re not forced into |
| Nascent friendship | Development of freindship where you know what that person is up to and go to the movies with them, etc. |
| Stabalized friendship | Development of friendship where you know a lot about the person |
| Waning friendship | Development of friendship where you are drifting apart |

## COM 220 - 002 (Angella Billings)

* COM 220 - 002 (Angella Billings)
* [jmbeach1@crimson.ua.edu](mailto:jmbeach1@crimson.ua.edu)

A website with notes and Quizlets for The UA's COM 220 - 002 class taught by Professor Billings.