

JONATHAN MICHAEL BODNAR

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HIGHLIGHTS

- Excellent communication, problem solving and time management skills
- Eleven years combined experience in library user experience, assessment, collection development, coordination and management, and IT with a variety of library operations and technologies
- Demonstrated ability to work effectively with administrators, librarians, staff, project managers, software engineers and university faculty and students to implement new and improve existing library tools, services and technologies

WORK EXPERIENCE

USER EXPERIENCE LIBRARIAN – LIBRARY WEB AND USER EXPERIENCE STRATEGIES, OCTOBER 2016 TO PRESENT
ROBERT W. WOODRUFF LIBRARY – EMORY UNIVERSITY, ATLANTA, GA

- Conducts user research, interviews and data analysis
- Co-develops interface concepts, wireframes, and prototypes
- Evaluates and reports on system effectiveness against usability and accessibility measures
- Advises on project planning, coordination, and communication from a user-centered perspective
- Provides input on web content and technology strategy for Emory Libraries' web properties
- Reviews product design and development plans for consistency with accessibility and usability best practices
- Communicates about Emory Libraries' success with user experience research and design methodologies to the greater library and professional communities

BUSINESS AND USER EXPERIENCE ANALYST II – LIBRARY CORE SYSTEMS, APRIL 2014 TO OCTOBER 2016
ROBERT W. WOODRUFF LIBRARY – EMORY UNIVERSITY, ATLANTA, GA

- Assisted with team operational support and documentation procedures
- Served on and provide input to Library Core Systems Governance Group, LITS Change Advisory Board (alternate for Director, Library Core Systems), Software Engineering Governance Sub and Leadership Groups (chair and organizer) and other team-related library and IT leadership groups
- Provided assistance and technical support for Library Websites (Cascade) and EZ Proxy
- Served as technical lead on assigned projects and prepared documentation for and attended project architecture reviews and other required project meetings
- Evaluated the user experience with library interfaces to align library technical capabilities, business goals and user needs

USER EXPERIENCE LIBRARIAN & WOODRUFF LIBRARY WEBSITE COORDINATOR, LIBRARY CORE SYSTEMS, MAY 2013 TO APRIL 2014
ROBERT W. WOODRUFF LIBRARY—EMORY UNIVERSITY, ATLANTA, GA

- Coordinated the ongoing maintenance of the Woodruff Library website
- Developed, planned and coordinated with the Web Design Group and website coordinators across the Emory Libraries the implementation of website improvements and enhancements
- Worked with technologists, service managers and marketing staff to embed user perspectives in the planning, design and information architecture of the library's website and search and discovery tools
- Consulted with the Assessment Librarian on developing assessment activities, including the collection compilation, analysis and presentation of data for library assessment projects and reports

USER EXPERIENCE LIBRARIAN & ELECTRONIC THESES AND DISSERTATIONS COORDINATOR, DIGITAL ASSET STRATEGIES TEAM, 2012 TO 2013
ROBERT W. WOODRUFF LIBRARY—EMORY UNIVERSITY, ATLANTA, GA

- Set the strategic direction and maintained the ETD program
- Served as primary customer support to university faculty and students using the ETD system
- Provided education and outreach services to university faculty and employees working with the ETD system

TEAM LEADER, LIBRARY SERVICE DESK TEAM AND USER EXPERIENCE LIBRARIAN, 2010 TO 2012
ROBERT W. WOODRUFF LIBRARY—EMORY UNIVERSITY, ATLANTA, GA

- Led the Library Service Desk Team's work and coordinated and managed resources for circulation, learning commons and reference services
- Directly supervised five staff (three circulation and two reference) and assisted with the supervision of over 25 graduate and undergraduate employees
- Gathered and analyzed data to assess and improve circulation, learning commons and reference services
- Established, interpreted, and updated circulation, learning commons and reference services policies and procedures

FACULTY ENGAGEMENT LIBRARIAN AND ASSESSMENT COORDINATOR, SUBJECT SPECIALIST AND DEPARTMENTAL LIAISON 2009 TO 2010
GEORGIA TECH LIBRARY & INFORMATION CENTER—GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA

- Assessed programs and services for faculty and graduate students and developed through surveys, interviews and focus groups a greater understanding of Georgia Tech's research and teaching environment
- Marketed existing programs and services and worked across departments to investigate and implement new programs and services for faculty and graduate students
- Provided reference and research assistance and instruction in the access and use of library resources, services and educational technologies
- Served as subject specialist and department liaison to the Schools of Literature, Communication and Culture and of Modern Languages

INFORMATION SERVICES LIBRARIAN, UNDERGRADUATE INSTRUCTION COORDINATOR AND SUBJECT SPECIALIST AND DEPARTMENT LIAISON TO THE SCHOOL OF LITERATURE, COMMUNICATION AND CULTURE AND THE SCHOOL OF MODERN LANGUAGES, 2007 TO 2009
GEORGIA TECH LIBRARY & INFORMATION CENTER—GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA

- Developed, coordinated and assessed the information services department's new-staff training program
- Marketed information services and programs through library newsletters, events and programming
- Evaluated, selected and acquired resources relevant to the School of Literature, Communication and Culture and of Modern Languages
- Planned, delivered and promoted information services for faculty and students in the School of Literature, Communication and Culture and of Modern Languages
- Served as primary (and backup, from 2009 to 2010) coordinator and liaison to Georgia Tech's Writing and Communication/First-Year English Instruction Program

ADDITIONAL LIBRARY AND ACADEMIC EXPERIENCE

2004 TO 2006, REFERENCE ASSISTANT, WALDEN UNIVERSITY LIBRARY — INDIANA UNIVERSITY, BLOOMINGTON, IN

2005 TO 2006, GRADUATE TEACHING ASSISTANT, DEPARTMENT OF HISTORY AND PHILOSOPHY OF SCIENCE—INDIANA UNIVERSITY, BLOOMINGTON, IN

2003 TO 2006, FINANCIAL AID COUNSELOR AND CLIENT CONTACT SERVICES REPRESENTATIVE (PART-TIME), OFFICE OF STUDENT FINANCIAL ASSISTANCE—INDIANA UNIVERSITY, BLOOMINGTON, IN

2002 TO 2003, INFORMATION SYSTEMS SPECIALIST, OFFICE OF INTERNATIONAL ADMISSIONS—INDIANA UNIVERSITY, BLOOMINGTON, IN

2001 TO 2002, UNDERGRADUATE RECORDER, OFFICE OF UNDERGRADUATE ADVISING—UNIVERSITY OF GEORGIA, ATHENS, GA

1998 TO 2001, GRADUATE INSTRUCTOR, DEPARTMENT OF RELIGION—UNIVERSITY OF GEORGIA, ATHENS, GA

EDUCATION

Completed 27 hours toward PhD in the Sociology of Science and Technology, School of History, Technology & Society, Georgia Institute of Technology, Atlanta, GA, 2009 - 2010

M.L.S., Library Science, Indiana University, Bloomington, IN, 2006

M.A., History and Philosophy of Science, Indiana University, Bloomington, IN, 2006

M.A., History and Philosophy of Chinese Religions, minor in Classical Chinese, University of Georgia, Athens, GA, 2002

B.A., History of East Asian Religions, minor in Philosophy, University of Georgia, Athens, GA, 1998

PROFESSIONAL DEVELOPMENT

INFORMATION TECHNOLOGY MANAGEMENT & GENERAL TECHNOLOGY

- ITIL Continual Service Improvement (CSA), 2015, Emory University, Atlanta, GA
- Business Analysis for the IT Professional, March 2015, ONLC training centers, Atlanta GA
- ITIL Planning, Protection and Optimization (PPO), March 2015, Emory University, Atlanta GA
- LFS101: Introduction to Linux, August 2015, EdX.org
- ITIL Service Offerings and Agreements (SOA), 2014, Emory University, Atlanta, GA
- ITIL Operational Support & Analysis (OSA), 5-day class, 2014, Emory University, Atlanta, GA
- ITIL Foundations, 3-day course, 2013, Emory University, Atlanta, GA

USER INTERFACE & USER EXPERIENCE DESIGN, SELECTED

- The Psychology of Interaction Design, 2016, Interaction Design Foundation
- Quality Web Communication, 2016, Interaction Design Foundation
- UX for Business, 2016, Lynda.com
- Writing for the Web, 2016, Lynda.com
- WebAIM (accessibility in mind), 2015, Utah State University, Logan, UT
- UX and Web Design Master Course: Strategy, Design, and Development, 2015, Udemy
- User Experience the Ultimate Guide to Usability, 2015, Udemy
- User Experience Design Fundamentals, 2015, Udemy
- How to Carry Out a Usability Expert Review, 2014, Udemy
- Primo Technical Training Seminar, 2014, ExLibris
- Design: Creation of Artifacts in Society, 8-week course, 2013, Coursera
- Human Computer Interaction, 8-week course, 2013, Coursera
- Google Analytics: Analyzing Website Visitors, 2012, Emory University, Emory Continuing Education, Atlanta GA
- Working with Photoshop: Introduction, 2012, Emory University, Emory Continuing Education, Atlanta GA

- Introduction to Web Design and Development: Workflow that Works, 2012, Emory University, Emory Continuing Education, Atlanta GA

BUSINESS AND PROJECT MANAGEMENT AND INSTRUCTIONAL DESIGN

- Project Management Simplified, Lynda.com, 2016
- Certified Scrum Master, Scrum Alliance, 2014, Emory University, Atlanta, GA
- Project Management Training Simulation, 2-day course, 2013, Emory University, Atlanta GA
- Certificate in Grant Writing, 2012, Emory University, Emory Continuing Education, Atlanta, GA
- Advanced Facilitation Training: Facilitative Leadership, 2011, Susan Peryam and Associates, Atlanta, GA
- Meeting Facilitation Basic Training, 2011, Susan Peryam and Associates, Atlanta, GA
- 1969 Teaching Fellows Program, 2010, Center for the Enhancement of Teaching and Learning, Georgia Institute of Technology, Atlanta, GA
- Developing NSF Proposals, 2008, Georgia Institute of Technology
- Instructional Design for New Designers, 2007, Langevin Learning Services, Atlanta, GA

LIBRARY LEADERSHIP AND MANAGEMENT

- Design Thinking for Business Innovation, 5-week course, 2013, Coursera
- Leading Strategic Innovation in Organizations, 8-week course, 2013, Coursera
- Leadership in Excellence and Customer Focus, 2011, International Management Technologies, Memphis, TN
- TRLN Management Academy: The Business of Libraries, 2011, Triangle Research Libraries Network, Charlotte, NC
- Supervisory Development Certificate Program, 2008, Office of Organizational Development, Georgia Institute of Technology, Atlanta, GA

WEB DEVELOPMENT AND PROGRAMMING

- HTML5/CSS3 (Sass)
- JavaScript, jQuery – some AngularJS and VueJS experience
- PHP – limited Python and Ruby experience
- SQL, MySQL, and basic database management
- Unix, Linux operating systems

AWARDS

- Significant Contribution Award for Quality Service, Library Service Desk Team, Emory University Libraries, 14 June 2011
- School of Library and Information Science Dean's Fellowship, Indiana University, Bloomington, IN, 2006
- H.W. Wilson Foundation Scholarship, School of Library and Information Science, Indiana University, Bloomington, IN, 2006
- Teaching Assistantship and Full-Tuition Award, Department of History and Philosophy of Science, Indiana University, Bloomington, IN, 2005 to 2006
- Merit Scholar Award, School of Library and Information Science, Indiana University, Bloomington, IN, 2005
- Teaching Assistantship and Full-Tuition Award, Department of Religion, University of Georgia, Athens, GA, 1998 to 2001

PROFESSIONAL ASSOCIATIONS

- American Library Association (ALA)
- Association of College and Research Libraries (ACRL/ALA)
- User Experience Professionals Association
- Georgia Library Association (GLA), 2007-2012
- Member, Awards Committee, Georgia Library Association, 2010 to 2011
- Pop Culture Association (PCA), 2009 to 2011
- Member, Regents Academic Committee on Libraries, GALILEO, 2007 to 2008
- American Library Association, Student Chapter, Indiana University, Bloomington, 2003 to 2006

FOR-CREDIT COURSES TAUGHT

Fieldwork Supervisor for MLIS 7960, Valdosta State University's MLIS program capstone course, 2015 (1 student)

"Research and Writing for Graduate Students," co-taught with Karen Head, Fall 2010, Center for the Enhancement of Teaching and Learning, Georgia Institute of Technology, Atlanta, GA

"GT 1000: Georgia Tech Freshman Experience," co-taught with Stella Richardson, Fall 2008, Georgia Institute of Technology, Atlanta, GA

"E104: The Occult in Western Civilization and Science," Graduate Assistant, Spring 2006, Department of History and Philosophy of Science, Indiana University, Bloomington, IN

"E104: Evolution, Religion, and Society," Graduate Assistant, Fall 2005, Department of History and Philosophy of Science, Indiana University, Bloomington, IN

"Religion 1002: Introduction to the History and Thought of the Religions of India, China, and Japan," Graduate Instructor, Fall 1998 to Spring 2001 (9 classes), Department of Religion, University of Georgia, Athens, GA

PRESENTATIONS

"Voices in the Library," South East Library Assessment Conference (SELAC), Atlanta GA, October 2013

"People, Resources, Investment, Maintenance, and Organization: The Software Lifecycle and Your Institution," Ex Libris Users Group of North America (ELUNA), Athens GA, April 2013

"Questioning Social Media in Academic Libraries," Georgia Library Association & Council of Media Organizations, Athens, GA, October 2011

"Mashup or Crashup: Collaborating with Intra and Extra Library Partners to Create a Merged Library Service Desk," with Frances Maloy, Charles Forrest, Elizabeth Cooper, Amy Boucher, Bob Fox, Ameet Doshi, Karen Glover, Stella Richardson, and Bruce Henson, Association of College and Research Library Conference, Philadelphia, PA, March 2011

"Teaching Students How to Avoid Plagiarism without Boring Them to Death," with Sherri Brown, Georgia Conference on Information Literacy, Savannah, GA, February 2010

"From the Bathroom Wall to the Entire World: Social Media, Libraries, and the Continuum of Control," with Ameet Doshi, Pop Culture/American Culture Association, St Louis, MO, April 2010

"In the Eye of the Beholder: Defining the Library's role for the Undergraduate Community," with Sherri Brown, Georgia Library Association and Council of Media Organizations Conference, Columbus, GA, October 2009

"Instruction vs. Reference: What the Data Reveal—or, Do Smarter Students Ask Fewer Questions? Is it enough to Care about Our Users? And How Do You Increase Instruction by 300%," Georgia Users Group Meeting Conference, Online, May 2009

"Beyond Google: A Librarian's Perspective on Integrating Library Resources into the Composition Classroom," with Erica Bodnar and Sherri Brown, Success in First-Year Writing Conference, Statesboro, GA, February 2009

"Partnering with Faculty in Library Common Spaces," with Charlie Bennett, Georgia Library Association and Council of Media Organizations Conference, Athens, GA, October 2008

Invited Speaker. Bennett, C., Doshi A., et al. (2011, October 14). Library Conferences [Radio series episode]. In K. Tait (producer), *Lost in the Stacks*. Atlanta, GA: WREK.

Invited Speaker. Bennett, C., Doshi A., et al. (2010, September 10). Science Fiction II [Radio series episode]. In K. Tait (producer), *Lost in the Stacks*. Atlanta, GA: WREK.

Invited Speaker. Bennett, C., Doshi A., et al. (2010, June 25). Library School [Radio series episode]. In K. Tait (producer), *Lost in the Stacks*. Atlanta, GA: WREK.

Invited Speaker. Bennett, C., Doshi A., et al. (2010, June 11). Coffee [Radio series episode]. In K. Tait (producer), *Lost in the Stacks*. Atlanta, GA: WREK.

Invited Speaker. Bennett, C., Doshi A., et al. (2010, March 19). Science Fiction [Radio series episode]. In K. Tait (producer), *Lost in the Stacks*. Atlanta, GA: WREK.

PEER-REVIEWED ARTICLES

"Asking the Right Questions: A Critique of Facebook, Social Media, and Libraries," with Ameet Doshi, *Public Services Quarterly*, 7(3-4), 1-9.

"Academic Engagement in Library Commons," with Charlie Bennett, *Public Services Quarterly*, 6(1), 43-47.

"Information and Learning Commons, Faculty and Student Benefits," *New Library World*, 110(9/10), 403-409.

"Student Newspapers and University Libraries: Uncovering Your Library's Reputation and Promoting its Services," with Brian Mathews, *Public Services Quarterly*, 4(4), 339-352.

OTHER PUBLICATIONS

"Supporting Tomorrow's Research: Assessing Faculty Data Curation Needs at Georgia Tech" with Susan Parham and Sara Fuchs, *College & Research Library News*, January 2012, 10-13.

"An Inside Look at How Academics Promote their Libraries," with Brian Mathews, *Marketing Library Services*, 23(3), 1-4.

ARL Spec Kit 306: Promoting the Academic Library, written and co-edited with Brian Mathews, 2008, September. Washington DC: Association of Research Libraries.

“Challenging Your Students: Using a Contest to Promote the Library,” with Alison Valk and Brian Mathews, *College & Research Library News*, 69(3), 212-214.

BOOK REVIEWS

Review of the book *Robert Oppenheimer: A life Inside the Center*, *Library Journal Reviews*, June 2013

Review of the book *The Age of Edison: Electric Light and the Invention of Modern America*, *Library Journal Reviews*, March 2013.

Review of the book *Tubes: A Journey to the Center of the Internet*, *Library Journal Reviews*, December 2011.

Review of the book *Galileo’s Muse: Renaissance Mathematics and the Arts*, *Library Journal Reviews*, November 2011.

Review of the book *Reinventing Discovery: The New Era of Networked Science*, *Library Journal Reviews*, October 2011.

Review of the book *The Body Politic: The Battle over Science in America*, *Library Journal Reviews*, August 2011.

Review of the book *Measure of the Earth: The Enlightenment Expedition that Reshaped Our World*, *Library Journal Reviews*, May 2011.

Review of the book *Powering the Dream: The History and Promise of Green Technology*, *Library Journal Reviews*, March 2011.

Review of the book *The Information: A History, a Theory, a Flood*, *Library Journal Reviews*, March 2011.

Review of the book *The Genesis of Science: The Story of Greek Imagination*, *Library Journal Reviews*, October 2010.

Review of the book *Brilliant: The Evolution of Artificial Light*, *Library Journal Reviews*, May 2010.

Review of the book *Wisdom: From Philosophy to Neuroscience*, *Library Journal Reviews*, December 2009.

Review of the book *Denialism: How Irrational Thinking Hinders Scientific Progress, Harms the Planet, and Threatens our Lives*, *Library Journal Reviews*, October 2009.

Review of the book *Science: A Four Thousand Year History*, *Library Journal Reviews*, May 2009.