## SciencesPo

## Direction des études et de la scolarité

Semestre d'automne 2015-2016 Enseignant : Johannes BOEHM

UP: 15426 - Money and banking

Enseignement: BECO 1750A

## 56 évaluations sur 57 étudiants inscrits (98%)

	Excellent / Excellent	Bon / Good	Moyen / Satisfactory	Insuffisant / Unsatisfactory	Non pertinen / Not applicable
Comment évaluez-vous la préparation et l'organisation des séances ? / How would you evaluate the organisation of classes ?	41 (73%)	13 (23%)	1 (2%)	0 (0%)	1 (2%)
Comment évaluez-vous l'utilité des supports pédagogiques ? / How would you evaluate the usefulness of class material ?	40 (71%)	12 (21%)	3 (5%)	0 (0%)	1 (2%)
Comment évaluez-vous l'utilisation, par votre enseignant, des outils numériques ? / How would you evaluate the use of online resources by your teacher ?	36 (64%)	15 (27%)	2 (4%)	1 (2%)	2 (4%)
Comment évaluez-vous la clarté des critères d'évaluation ? / How would you evaluate the clarity of the course assessment ?	37 (66%)	15 (27%)	3 (5%)	0 (0%)	1 (2%)
Comment évaluez-vous la pertinence des commentaires de correction pour votre progression ? / How would you evaluate the usefulness of feedback during the course ?	23 (41%)	18 (32%)	10 (18%)	2 (4%)	3 (5%)
Comment évaluez-vous la qualité d'animation ? / How would you evaluate your teacher's ability to lead the class ?	32 (57%)	20 (36%)	1 (2%)	1 (2%)	2 (4%)
Comment évaluez-vous la capacité à faire travailler les étudiants en groupe ? / How would you evaluate your teacher's ability to encourage group work ?	16 (29%)	21 (38%)	7 (13%)	1 (2%)	11 (20%)
Comment évaluez-vous la disponibilité personnelle et la qualité du contact ? / How would you evaluate your teacher's availability ?	29 (52%)	23 (41%)	1 (2%)	0 (0%)	3 (5%)
Comment évaluez-vous la capacité à être en prise sur les enjeux actuels ? / How would you evaluate the class's ability to be up to date with current issues ?	32 (57%)	15 (27%)	4 (7%)	2 (4%)	3 (5%)
Comment évaluez-vous la contribution de l'enseignant(e) à votre développement intellectuel ? / How would you evaluate your teacher's ability to improve your intellectual development ?	34 (61%)	17 (30%)	2 (4%)	1 (2%)	2 (4%)
	320 (57%)	169 (30%)	34 (6%)	8 (1%)	29 (5%)
	Evcellent /	Pon / Cood	Moyon /	Incufficant /	1

D'une façon globale, quel est votre niveau de satisfaction ? / What is your overall level of satisfaction ?		Excellent / Excellent	Bon / Good	Moyen / Satisfactory	Insuffisant / Unsatisfactory	
	satisfaction ? / What is your overall level of	37 (66%)	15 (27%)	3 (5%)	1 (2%)	0 (0%)

	sensiblement plus / much more	de la même manière / in the same way	sensiblement moins / much less		
Comparé aux autres enseignements suivis ce semestre, je me suis investi(e) / Compared with other classes this semester, I was involved	26 (46%)	23 (41%)	7 (13%)	0 (0%)	0 (0%)

	De 0 à 2 / 0 to 2	De 3 à 4 / 3 to 4	De 5 à 6 / 5 to 6	7 et plus / 7 or more	
Combien d'évaluations avez-vous eu au cours du semestre? / How many assessments did you have this semester ?	7 (13%)	47 (84%)	2 (4%)	0 (0%)	0 (0%)
	Oui / Vaa	N. A.		, ,	
	Oui / Yes	Non / No			
Les corrections des écrits ont-elles été rendues conformément aux délais prévus ? / Were written corrections given back within the time deadlines ?	54 (96%)	2 (4%)	0 (0%)	0 (0%)	0 (0%)
Les notes d'exposé ont-elles été rendues conformément aux délais prévus ? / Were oral presentation grades given back within the time deadlines ?	51 (91%)	5 (9%)	0 (0%)	0 (0%)	0 (0%)
	105 (94%)	7 (6%)	0 (0%)	0 (0%)	0 (0%)

Données du 16/03/2016 à 14:21:33

# SciencesPo

## Direction des études et de la scolarité

Evaluation de votre conférence de méthode ou cours-séminaire

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	Bonne clarté, très grande connaissance de son sujet, bon contact et disponibilité
	The teacher is very knowledgeable, and he is able to articulate the concepts and terms very
	well.
	deeply clear in explaining the concept and models in the course, very very clear. patient to questions and really good feedback towards students' asks
	Fun and interesting, good balance between content and interesting facts
	Mr. Boehm is very insightful and clear in the class instruction. He blended the model and real world perfectly together to make us understand.
	Very engaging and clear method of teaching. The material is tough, but the teacher does all he can to help us make it through. I liked the fact that he personally asks for our feedback, it really shows that he is committed and cares about his courses.
	He is very knowledgeable in his field. He is very personable and funny. He is quite good at explaining complex material.
	He was able to convey the material very clearly, and always willing to stop and re-explain something if asked. Additionally, he made the material interesting and relevant, and was able to engage the class in learning.
	Très claire, super! An additional strength is that he printed slides in advance and gave them out to us so we could pay more attention to the lecture
	He knows what he is talking about
	He was clear and explains the theories and formulas clearly
_	He is well available, and illustrates theories and models very clearly.
_	Very good notes clearly communicated deadlines.
	The teacher has very good didactic skills and knows how to explain the subject well. His impressive expertise on the subject and enthusiasm was very motivating for students. This course has been by far the best course I have attended at Sciences Po. The teacher always provided printouts of the slides and uploaded the slides on moodle immediately, which was

Clarity

The materials were very good. The slides were very clear.

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29

### Quels ont été les points forts de votre enseignant(e) ou de l'enseignement ? / What are your teacher's strengths J'ai adoré ce cours! C'est probablement le meilleur cours auguel il m'a été donné d'assister à 30 sciences po. On va vraiment au fond des choses, même quand elles sont compliqués, à coup de graphiques, de démonstrations et d'exemples concrets : J'ai vraiment appris énormément de choses! Distribuer les slides en débuts de cours est vraiment une super idée car ça permet de suivre même lorsque l'on ne comprend pas parfaitement l'anglais. Ces slides sont tellement bien faits que même quand on ne comprend pas du tout une notion pendant le cours, on la comprend très bien en relisant plus tard le slide. That was a great class. Very interesting and dynamic. 31 32 engaging L'enseignant était agréable et disponible, ouvert aux questions alors que l'effectif du cours 33 était important. Le suivi et le contact par mail était excellent. Good teacher, he knows a lot of events about war and history. Easy to undrrstand teacher 34 familiarity with course materials 35 36 **Good Dynamics** ecoute 37 richesse de lanalyse 38 Financial knowledge Quels sont les points que l'enseignant(e) pourrait améliorer ? / What could he/she improve upon ? The teacher could provide the answers or go through the assignments. 1 Nothing too much. The course is near perfect 2 Put the tutorials in the class schedule! (I know that its not his fault) 3 Maybe slower the class pace a little bit.....? 4 I would have liked answer keys for old homework and the practice exam while reviewing for 5 the final exam. 6 The only point of improvement would be to more clearly explain what was required for full credit in the homework assignments from the beginning. Maybe a paper at the beginning as a reminder of vocabulary or a recap of authors/concept 7 tutorial could be done in a timeslot when everyone is available 8 The class is good enough. 9 10 Some lectures repeated other a lot. 11 Parfois, sur des éléments vraiment plus compliqué, M. Boehm pourrait passer un peu plus de temps à les expliquer. Certains points étaient assez dur à comprendre, et ses explications auraient été les bienvenues, même si les séances de tutorats sont également là pour ça. He could ingage the class more but I think the problem is more from the professor especially 12

that he really tried to engage us but due to the size of the class it wasn't possible.

#### Quels sont les points que l'enseignant(e) pourrait améliorer ? / What could he/she improve upon ? Le format des évaluation devrait être modifé notamment les "short" questions : où l'on doit 13 débattre d'un thème économique sont trop nobmreuses et il est difficile d'y répondre dans le temps imparti. The exercise classes are unfortunately not very good. In stead of repeating what has been 14 said in the classes, it would be nice with more elaborate explanations of the most difficult concepts. It would nice with readings that relate more explicitly to the topics of the classes and that provide an outline of the theoretical/ mathematical concepts that are explained in class. It can sometimes be hard to understand a theory only from the slides. Thus, supportive readings would be great. The teacher tends to go a little too fast sometimes. 15 Un cours peut-être un peu trop exigeant, qui ne me semble pas réellement adapté à des 16 étudiants en deuxième année à sciences po. D'ailleurs, les étudiants de sciences po sont très rares, ce cours semble s'adresser davantage à des étudiants en échange, déjà spécialisés dans l'économie, et qui ont des bases assez solides pour le suivre. 17 By the end of the course things started to feel a bit overwhelming, it might have been nice to have a midterm exam so we can experience a another test beside the final ( to make the final less stressful). Also i wish he would encourage his students' attention more, and encourage them asking questions more. It lessens the probability that students drift off and miss material and they wouldn't feel shy to ask questions if they don't understand. -Declare in the beginning, when exactly assignments take place in order to facilitate semester 18 planning Very strong class instruction, no complaints. 19 20 Focus more on the math and less on the short questions in the exam 21 Ce cours n'est pas adapté à des élèves de deuxième année de Sciences Po. La deuxième année ne nous prépare pas à un tel cours; nous sommes mélangés à des étudiants étrangers parfois sortis d'une licence de maths ou d'économie. He can give some sources for us to increase our knowledge outside of class. 22 23 nothing 24 Maybe he could explain a little more some mathematical concepts especially why and how to use the langrangian Ce cours mérite juste une meilleur salle, dans laquelle on puisse entendre quand on est au 25 26 Maybe more homeworks in group, as he mentioned it. 27 être plus didactique au niveau des mathématiques ; je ne maitrisais pas complètement toutes les notions requises en maths et ai parfois été perdu **Nothing** 28 29 slow down a bit and talk more about calculation part 30 None

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aucun

Quels	sont les	points	que l	'enseignant(e)	pourrait	améliorer	? / Wh	at could	he/she	improve	upon '	?

32

Involvement