

605.201 Discussion Rubric					
Points	0	1	2	3	4
Relevance/ Understanding	Postings contribute no new ideas, have minimal depth & detail. Rehashes or summarizes others. Unclear if student grasps topic. Mostly agrees or asks questions.	Contributes few new ideas. Postings contain some rehashing or summary of other postings. Seems to grasp discussion topic at least superficially.	Posts offer some depth and insight, and some new ideas. Shows an understanding of the discussion topic.	Posts are consistently in-depth and detailed, with new insightful ideas clearly connected to the topic. Demonstrates a command of the discussion topic.	
Cross-Section of Posting	Posts only to one other thread, but does not start own thread	Posts only to own thread.	Posts to at least one thread other than own. Starts own thread.	Posts to at least two threads other than own. Starts own thread.	
Timeliness Note: A “timely” <i>initial</i> post is posted at least 48 hours before the end of the discussion. A timely <i>first crosspost</i> is 24 hours before the end of the discussion.	Posts only on one day.	Makes two posts for the discussion on two different days.	Makes three posts for the discussion on two different days.	Makes three posts to the discussion on three different days.	Posts early (at least two timely posts) and often (more than four posts before the end of the discussion) going above and beyond. Contributes throughout the discussion.

This rubric assumes the student expresses opinions and ideas in a clear and concise manner, using normal and reasonable spelling and grammar, with minimal error. Posts not meeting this standard will have the grade adjusted downward appropriately.

Key Points to Keep in Mind for the Discussions:

- Threads should have unique titles – include your name.
- Posts that just say things like “good idea” or “I agree” or which are off topic, do not count. □ Post early and often, more than four times for maximum scores.
- Quality and quantity are both important.