

Ebo Dawson-Andoh

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Experience

Analyst, Mathematica Policy Research

Oakland, CA — March 2008-Present

- Produces high quality research findings through rigorous quantitative and qualitative data collection instrumentation design.
- Creates written materials and tools such as training manuals, PowerPoint slides, and practice exercises.
- Provides trainings to clients, contractors, and partner organizations on multiple domestic and international education and public health evaluations.
- Provides feedback and post-training support to staff at partner organizations.
- Develops and maintains relationships with federal and state agencies, private foundations, school districts, and NGOs through collaborative action and strong verbal and written communication.
- Conducts focus groups, interviews, field observations, and qualitative analyses of focus group and interview data.
- Contributes to the professional development of junior staff through mentoring and on the job training.

Data Analyst, Biometric Innovative Options Consultants

Oakland, CA — March 2016-Present

- Provides research methodology consultation to a team of physical therapists in an injury prevention program for emergency workers (police, fire and SWAT).
- Developed data collection protocol for the successful collection of emergency worker functional movement assessment screen data. Documented data collection process, tools, methods, and standards.
- Supports the development of corrective functional physical exercise training regimens for police, fire, and SWAT staff.

English Language Instructor, Nova

Kamonomiya, Japan — February 2006-December 2007

- Developed conversational English lesson plans for Japanese children and adults.
- Provided feedback to students and nurtured language development.

Education

California State University East Bay

MS Kinesiology — 2014-2017 (In Progress)

Northwestern University

BS Education & Social Policy — 1999-2003

Notable Projects

- Led focus groups with children and parents in a study to assess perceptions of barriers to children to participate in physical activity during out-of-school time among children living in low-income communities in Colorado.
- Led data collection in Cambodia and Timor-Leste in a four-year evaluation of an USAID education program in Southeast Asia. Developed student and school staff questionnaires. Provided in-country supervision training and subsequent data collection in the field. Assisted in preparing reports for USAID and other key stakeholders.

Skills

- Interpersonal: 5+ years delivering training to adults; development and delivery

of trainings and curriculum; youth teaching, coaching, and mentorship; public speaking and active listening; excellent written and verbal communication, high extroversion

- Research: Qualitative research & analysis, quantitative research, focus groups, interviews.
- Software: NVivo, Excel, Word, SurveyMonkey, Google Forms, Qualtrics.
- Conversational Japanese
- Youth Coach/Mentor (Running for a Better Oakland 2016 - Present)
- Physical Education Teacher/Mentor (MetWest High School 2013 - 2016)
- Video Analyst (United States Olympic Committee 2016)
- Health Educator (American Bone Health 2014 - Present)

Languages

Volunteer Experience