My Introduction Your Introduction Some Simple DFAs Combining DFAs More DFA Problems

### Recitation 1 - Deterministic Finite Automata

John Chilton

June 13, 2007

### **Contact Information**

- John Chilton
- ► Office Hours: Tuesday 11:00-12:00 in EE/CS 2-209 Thursday 10:30-11:30 in EE/CS 2-209
- ► E-Mail: chilton at cs dot umn dot edu
- Phone: 612-226-9223
- IM Contact Info
  - ▶ Jabber/Google Talk: jmchilton (at) gmail (dot) com
  - ► AIM: johnny4413

#### Recitations

If you come to recitation, come willing to work on problems and work with your classmates. This will be an active, not passive, recitation.

#### Recitations

If you come to recitation, come willing to work on problems and work with your classmates. This will be an active, not passive, recitation.

 Learning happens by doing and explaining, learning doesn't happen by listening

#### Recitations

If you come to recitation, come willing to work on problems and work with your classmates. This will be an active, not passive, recitation.

- Learning happens by doing and explaining, learning doesn't happen by listening
- ➤ You don't need to know the answers, or even always understand the questions. Let me or your classmates know when you have questions.

#### Recitations

If you come to recitation, come willing to work on problems and work with your classmates. This will be an active, not passive, recitation.

- Learning happens by doing and explaining, learning doesn't happen by listening
- ➤ You don't need to know the answers, or even always understand the questions. Let me or your classmates know when you have questions.
- Be respectful of the contributions of others



#### Homework

▶ Be neat, be thorough

#### Homework

- Be neat, be thorough
- Don't cheat

#### Homework

- Be neat, be thorough
- Don't cheat
- ▶ Be prepared to answer questions about what you turn in

### What You Can Expect of Me

- Give careful considerations to your input, if you are willing to give it
- Prompt responses to questions and grading of homework
- Anything else?

Half of you will be given Question cards and half of you will be given Answer cards related to yesterdays lecture. Wander the room introducing yourself as you go and find your match. Check with John after you think have found your match.

Half of you will be given Question cards and half of you will be given Answer cards related to yesterdays lecture. Wander the room introducing yourself as you go and find your match. Check with John after you think have found your match.

This is really about introducing yourself to people, keep that in mind Half of you will be given Question cards and half of you will be given Answer cards related to yesterdays lecture. Wander the room introducing yourself as you go and find your match. Check with John after you think have found your match.

- This is really about introducing yourself to people, keep that in mind
- If you don't know the answer to your question or don't understand the notation, that is perfectly fine. Talk with your classmates and work through it together, someone knows the answer

What is the start state of  $M_1$ ?

What is the start state of  $M_1$ ?

 $q_1$ 

What is the start state of  $M_2$ ?

What is the start state of  $M_2$ ?

 $q_3$ 

What is the set of accept states of  $M_1$ ?

What is the set of accept states of  $M_1$ ?

$$\{q_1\}$$

What is the set of accept states of  $M_2$ ?

What is the set of accept states of  $M_2$ ?

$$\{q_1,q_3\}$$

What is the alphabet,  $\Sigma$ ,  $M_2$  operates over?

What is the alphabet,  $\Sigma$ ,  $M_2$  operates over?

$$\{a,b\}$$

Fill in the remainder of the transition function of  $M_1$ .

$$\begin{array}{c|cccc}
\delta_1 & a & b \\
? & ? & ? \\
q_2 & q_3 & q_3 \\
q_3 & q_2 & q_1
\end{array}$$

Fill in the remainder of the transition function of  $M_1$ .

$$egin{array}{c|cccc} \delta_1 & a & b \\ \hline q_1 & q_2 & q_1 \\ q_2 & q_3 & q_3 \\ q_3 & q_2 & q_1 \\ \hline \end{array}$$

Fill in the remainder of the transition function of  $M_2$ .

$\delta_2$	a	Ь
?	?	?
$q_2$	$q_4$	$q_3$
$q_3$	$q_4$	$q_3$
$q_4$	$q_2$	$q_1$

Fill in the remainder of the transition function of  $M_2$ .

$\delta_2$	а	b
$q_1$	$q_1$	$q_2$
$q_2$	$q_4$	$q_3$
$q_3$	$q_4$	$q_3$
$q_4$	$q_2$	$q_1$

Which of the machines accept the string aaab?

Which of the machines accept the string aaab?

 $M_2$ 

Which of the machines accept  $\epsilon$  (the empty string)?

Which of the machines accept  $\epsilon$  (the empty string)? Both  $M_1$  and  $M_2$ 

Which of the machines accept the string bbaa?

Which of the machines accept the string bbaa?

Neither  $M_1$  nor  $M_2$ 

True or False:  $ab \in L(M_1)$ 

True or False:  $ab \in L(M_1)$ 

**False** 

True or False:  $ab \in L(M_2)$ 

True or False:  $ab \in L(M_2)$ 

True

Is it possible to construct a DFA that accepts no strings?

Is it possible to construct a DFA that accepts no strings?

Yes

Is it impossible to construct a DFA that accepts every string over a given alphabet?

Is it impossible to construct a DFA that accepts every string over a given alphabet?

No

What language does  $M_A$  recognize?

My Examples Some More Problems

What language does  $M_A$  recognize?  $\{w \mid w \text{ has an odd number of } bs \}$ 

```
What language does M_A recognize? \{w \mid w \text{ has an odd number of } bs \}
```

What language does  $M_B$  recognize?

```
What language does M_A recognize? \{w \mid w \text{ has an odd number of } bs \} What language does M_B recognize? \{w \mid w \text{ contains at least three } as \}
```

$$\textit{M}_{\textit{A}} = \left( \{\textit{q}_{\textit{odd}}, \textit{q}_{\textit{even}}\}, \{\textit{a}, \textit{b}\}, \delta_{\textit{A}}, \textit{q}_{\textit{even}}, \{\textit{q}_{\textit{odd}}\} \right)$$

with  $\delta_A$  as follows

$$egin{array}{c|cccc} \delta_A & a & b \\ \hline q_{odd} & q_{odd} & q_{even} \\ q_{even} & q_{even} & q_{odd} \\ \hline \end{array}$$

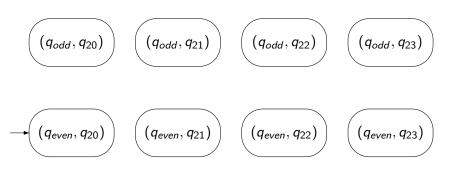
$$M_B = (\{q_{20}, q_{21}, q_{22}, q_{23}\}, \Sigma, \delta_2, q_{20}, \{q_{23}\})$$

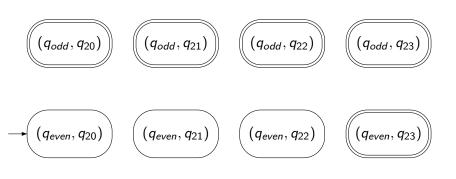
with  $\delta_B$  as follows

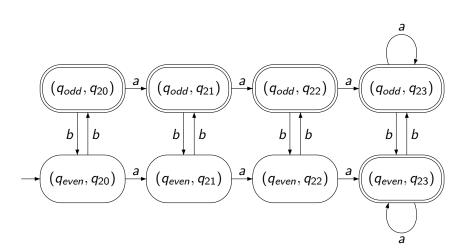
$\delta_B$	а	b
<b>q</b> <sub>20</sub>	$q_{21}$	<b>q</b> <sub>20</sub>
$q_{21}$	$q_{22}$	$q_{21}$
<b>q</b> 22	<b>q</b> 23	<b>q</b> 22
$q_{23}$	<b>q</b> 23	$q_{23}$

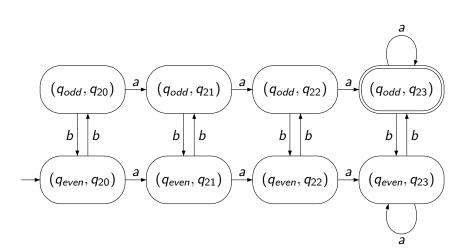
Pick at least two of the following languages and draw out DFAs that recognize the given language. For at least one of these write down the transition function.

- 1. The string contains exactly 2 as
- 2. The string starts with an a
- 3. The string contains at most one *b*
- 4. The string is of even length
- 6. Each a is followed by at least one b
- 7. The string ends with a b









## Your Turn

Pick two of the DFAs you just constructed and construct new DFAs that recognize the union and intersection of the languages recognized by these two DFAs.

```
\{w \mid w \text{ begins with a 1 and ends with a 0}\}
\{w \mid w \text{ contains the substring 0101 }\}
\{w \mid w \text{ contains a 0 in the third position }\}
```

```
\{w \mid w \text{ starts with 0 and has even length or starts with a 1}  and has odd length \}
\{w \mid w \text{ has a length of at most 5}\}
\{w \mid w \text{ is any string except 11 or 111}\}
```

{}

 $\{\epsilon, 0\}$ 

The set of all strings execpt  $\epsilon$