Recitation 15 - Homework 6 and 7 Answers and Questions

John Chilton

December 6, 2006

- ▶ Extra Monday (12/18) Office Hours
 - ▶ 12:30-1:30pm
 - ▶ 5:00-7:00pm
- Homework 6 Answers
- Homework 7 Answers
- ► Wrap-Up

Problem 1. Show EQ_{CFG} is undecidable.

Problem 2. If $A \leq_M B$ and B is regular, does that imply A is regular? Why or why not?

 $T = \{M \mid M \text{ accepts } w^R \text{ whenever } M \text{ accepts } w\}$

Problem 3. Show that T is undecidable in two ways.

Problem 4. Consider

 $A = \{(M, w) \mid M \text{ moves left on left most tape pos. on } w\}$

Show A is undecidable.

Problem 5. Consider

$$A = \{(M, w) \mid M's \text{ head ever moves left on } w\}$$

Show A is decidable.

Problem 6.

$$J = \{ w \mid w = 0x \text{ for some } x \in A_{TM} \text{ or } w = 1y \text{ for some } y \in \overline{A_{TM}} \}$$

Big-O Problems

- ▶ $n^2 = O(n)$
- $> 3^n = 2^{O(n)}$
- $\triangleright 2^{2^n} = O(2^{2^n})$

Little-o Problems

- ▶ n = o(2n)
- ▶ 1 = o(1/n)

Two graphs are isomorphic if the nodes of one graph can be relabelled in such a way that the resulting graph is equal to the second graph.

$$ISO = \{(G, H) \mid G \text{ is isomorphic to } H\}$$

Show $ISO \in NP$.

$$MODEXP = \{(a, b, c, p) \mid (a^b \mod p) = (c \mod p)\}$$

Demonstrate $MODEXP \in P$. That is some deterministic TM decides MODEXP in polynomial time.

Problem 5. Part a.

 $SPATH = \{(G, a, b, k) \mid G \text{ contains a simple path from } a \text{ to } b \text{ of length at most } k\}$

Show $SPATH \in P$.

Problem 5. Part b.

 $LPATH = \{(G, a, b, k) \mid G \text{ contains a simple (loopless) path from } a \text{ to } b \text{ of length at least } k\}$

Show LPATH is NP-Complete.

Problem 6. Problem 7.28.

SETSPLITTING =
$$\{(S, C = \{C_i\}) \mid C_i \subseteq S \& (S, C) \text{ colorable}\}$$

S can be colored if each element can be chosen to be *red* or *blue* such that no C_i 's elements are all the same color. Show *SETSPLITTING* is NP-complete.

$$Variables = \{x_1, x_2, x_3\}$$

$$\phi = \{x_1 \lor x_2 \lor x_3\} \land \{\bar{x_2} \lor x_2 \lor x_3\} \land \{\bar{x_1} \lor x_3 \lor \bar{x_3}\}$$

$$\Downarrow \Downarrow \Downarrow$$

$$S = \{x_1, \bar{x_1}, x_2, \bar{x_2}, x_3, \bar{x_3}\}$$

$$C = \{\{x_1, x_2, x_3\}, \{\bar{x_2}, \bar{x_2}, \bar{x_3}\}, \{\bar{x_1}, x_3, \bar{x_3}\}\}$$

$$S = \{x_1, \bar{x_1}, x_2, \bar{x_2}, x_3, \bar{x_3}\}$$

$$C = \{\{x_1, x_2, x_3\}, \{\bar{x_2}, \bar{x_2}, \bar{x_3}\}, \{\bar{x_1}, x_3, \bar{x_3}\}\}$$

$$\downarrow \downarrow \downarrow \downarrow \downarrow$$

$$S = \{x_1, \bar{x_1}, x_2, \bar{x_2}, x_3, \bar{x_3}\}$$

$$C = \{\{x_1, x_2, x_3\}, \{\bar{x_2}, \bar{x_2}, \bar{x_3}\}, \{\bar{x_1}, x_3, \bar{x_3}\}\}$$

$$\{x_1, x_2\}$$

$$\{x_1 \lor x_1 \lor x_2\} \land \{x_1 \lor x_1 \lor \bar{x_2}\} \land \{\bar{x_1} \lor \bar{x_1} \lor x_2\} \land \{\bar{x_1} \lor \bar{x_1} \lor \bar{x_2}\}\}$$

$$\Downarrow \Downarrow \Downarrow$$

$$S = \{x_1, \bar{x_1}, x_2, \bar{x_2}\}$$

$$\{\{x_1, x_1, x_2\}, \{x_1, x_1, \bar{x_2}\}, \{\bar{x_1}, \bar{x_1}, x_2\}, \{\bar{x_1}, \bar{x_1}, \bar{x_2}\}\}$$

$$S = \{x_1, \bar{x_1}, x_2, \bar{x_2}\}$$

$$\{\{x_1, x_1, x_2\}, \{x_1, x_1, \bar{x_2}\}, \{\bar{x_1}, \bar{x_1}, x_2\}, \{\bar{x_1}, \bar{x_1}, \bar{x_2}\}\}$$

$$\Downarrow \Downarrow \Downarrow$$

$$S = \{x_1, \bar{x_1}, x_2, \bar{x_2}\}$$

$$\{\{x_1, x_1, x_2\}, \{x_1, x_1, \bar{x_2}\}, \{\bar{x_1}, \bar{x_1}, x_2\}, \{\bar{x_1}, \bar{x_1}, \bar{x_2}\}\}$$

$$\{x_1 \lor x_1 \lor x_2\} \land \{x_1 \lor x_1 \lor \bar{x_2}\} \land \{\bar{x_1} \lor \bar{x_1} \lor x_2\}\}$$

$$\Downarrow \Downarrow \Downarrow$$

$$S = \{x_1, \bar{x_1}, x_2, \bar{x_2}\}$$

$$\{\{x_1, \bar{x_1}\}, \{x_2, \bar{x_2}\}, \{x_1, x_1, x_2\}, \{x_1, x_1, \bar{x_2}\}, \{\bar{x_1}, \bar{x_1}, x_2\}\}$$

- Content of recitations?
- Pace of recitations?
- Accessible?
- ► Grading?
- ▶ Obtaining help?