

# University of New Hampshire Manchester

## Introduction to Anthropology

**Course Name:** Global Perspectives: Intro Anthropology    **Credits:** 4

**Course Number:** ANTH 411W – (M1)    **CRN:** 12143

**Contact Information:** [Kurt.Springs@unh.edu](mailto:Kurt.Springs@unh.edu)    **Instructor:** Kurt D. Springs

**Semester/Year:** Fall 2025    **Meeting:** Thursday 1:10 – 4:00PM

**Room:** Pandora P380    This Course is Discovery

**Course Dates:** August 25 to December 8, 2025

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### Catalog Description:

This course introduces students to the core concepts, methods, and research of contemporary cultural anthropology, as well as to the ways in which the discipline is relevant to their daily lives. Students will learn how anthropology approaches the study of culture, language and communication, family and kinship, gender and sexuality, race and ethnicity, economic relationships, political systems, religion, social change and globalization. Ethnographic material from both the U.S. and cross-culturally, as well as a series of hands-on, experiential and interactive activities, will demonstrate anthropological concepts and questions.

**Course Pre-requisites/Co-requisites:** n/a

**Learning Objectives:** At the completion of the course, the student will be able to:

1. List and describe principles and processes of cultural anthropology that challenge ethnocentricity.
2. Present the findings from research in a clear and concise manner.
3. Analyze and evaluate various research, theories and theorists from major anthropological schools of thought. Demonstrate critical thinking skills (in reading, writing, and discussion) and communication skills in assimilating and synthesizing the information of the course.

### Required Textbooks (OER):

*Perspectives* - An Open Invitation to Cultural Anthropology (Brown, McIlwraith & González)

*Cultural Anthropology* (Evans)

*Cultural Anthropology* (Saneda)

*The Art of Being Human* (Wesch)

*Cultural Anthropology* (Wikibook)

**Supplemental Materials:** n/a

**Methods of Instruction:** This course will use a combination of lectures, films, and group discussions.

**Methods of Testing / Evaluation:** Students should be aware that this is a writing intensive course. Students will be evaluated using two exams (midterm and final, non-cumulative), five reflective papers of two- to three- pages, and a 8-10 page Research Paper based on topics discussed in class.

Topics for reflective papers will be assigned during class and will be due the next class. Papers will be accepted through Assignment on Canvas, e-mail, or in class. Outside sources for reflective papers are not mandatory but encouraged. Canvas is the preferred method. The Midterm and Final will be given at the halfway and last day of class. The midterm will cumulatively cover from the beginning of class to the week just before the Midterm. The Final will cover from after the Midterm to the last day of class. In December, there will be a research paper due. Details for the paper will be posted separately. The third week of class, a proposal of the research paper will be due.

**Assignments:** Assignments are due on the date they are listed on the syllabus. Unless previously arranged with the instructor, any assignment not turned in by midnight on that date will be considered late and subject to a 10% grade penalty. After two weeks from the due date, the assignment will not be accepted, and the grade will be a zero. Note: Getting assignments to the instructor is the responsibility of the student.

Students should make every effort to attend class the day of the midterm or final. Taking the midterm late due to illness must be arranged with the professor. Due to specific due dates for turning in grades, making up the Final is more complicated and communication with the professor is essential to avoid receiving a zero.

### **Written Work:**

Work to be handed in for grading should be neat and organized with attention given to correct spelling and grammar. This can affect the grade of the assignment. All written work is to have 1-inch margins, double-spaced, in a serif font such as Times New Roman. (Serif fonts have tails like the one being used in the syllabus.) The type face should be in 12 points. Paragraphs should be indented 0.5 inches. All papers should also have a heading which includes name, date, course, and assignment. Do not put this in the header or footer. In either the header or footer should be page numbers. No credit will be given for work that is copied directly from other written work even if cited correctly. Work must be cited. Work needs to be cited using APA format. Online resources should be treated with great caution, as you can't always trust the information is accurate. The bulk of information should come from academic and scholarly sources. Online (.com, .net, etc.) is discouraged in favor of these sources (note databases such as JSTOR and EBSCO are more than acceptable). The appearance of **Wikipedia** in a bibliography guarantees an immediate F grade.

**Important Note:** Academic study and research are scholarly endeavors. Therefore, the use of scholarly sources is required for all research-related assignments. Wikipedia, Ask.com, About.com, Askgoogle.com, and similar online search engines and databases are not scholarly

sources. Citations to non-scholarly sources will not be accepted, and credit will be deducted accordingly if they are relied upon. Scholarly sources include books written by subject matter professionals, academics, and scholars. Additionally, please ensure that all research materials used are properly quoted and cited.

Unless otherwise specified, the use of Automated Writing Tools, including chatGPT and similar artificial intelligence (AI) tools, is strictly prohibited in this course, even when properly attributed. The use of automated writing tools is considered plagiarism (as defined by UNH's [Academic Integrity Policy](#)) and will be handled in accordance with existing policy. Because external spelling and grammar checking programs, such as Grammarly, ProWriting Aid, etc., now have an AI component, their use is not permitted.

Use or submission of intellectual property, ideas, evidence produced by another person, including computer generated text or work outsourced to third-parties, in whole or in part as one's own in any academic assessment without providing proper citation or attribution. In some cases, reusing one's own previous work without acknowledging or citing the original work can constitute self-plagiarism.

### **Reflective Papers:**

Reflective Papers are 2-to-3-page papers where the student reflects on the topic of a film seen in class. The instructor will post questions for the student to use to direct their reflection on the topic. Do not just answer the question, but you certainly must cover the question in your reflection. Additional readings may be assigned with the film to provide background. These are to be cited using APA format. Other outside readings are not required but they are encouraged. Use the format described in the syllabus.

### **Library Resources:**

The UNH Manchester librarians are available to assist you with the research process. Visit the library's website at <https://cps.unh.edu/library> to learn about library services and to search for reliable academic sources. You can contact the library at 603-641-4173 or at [unhm.library@unh.edu](mailto:unhm.library@unh.edu).

The links below guide you to useful online library resources:

- Make a **Research Appointment** with a librarian: <https://libraryguides.unh.edu/remotearchive/researchhelp>
- Use the **Library Search Box** to find information: [https://libraryguides.unh.edu/librarysearchbox\\_unhmanchester](https://libraryguides.unh.edu/librarysearchbox_unhmanchester)
- Reserve a **Study Room**: <https://cps.unh.edu/library/support-services>
- Discover resources for **Citing Sources**: <https://libraryguides.unh.edu/unhmcitingsources>
- Learn strategies for **Evaluating Sources**: <https://libraryguides.unh.edu/ENGL401UNHManchester/evaluatingsources>

**Library Services:** The UNH Library offers services in information and data literacy, discovery of and access to information resources and knowledge, and vibrant community spaces to support the public good. Dimond is the main library at the Durham campus. The two science branch

libraries are located in Kingsbury Hall (Engineering, Math, Computer Science, Chemistry) and DeMeritt Hall (Physics). See more at [www.library.unh.edu](http://www.library.unh.edu) (603) 862-3125.

**Center for Academic Resources (CFAR)** is where students go to improve study skills, time management, and understanding of UNH's academic culture. Email [unh.cfar@unh.edu](mailto:unh.cfar@unh.edu); use Chat Live on our website at <https://www.unh.edu/cfar>; or stop by Smith Hall 2<sup>nd</sup> floor, Mon-Fri 8am-4:30pm.

**The Connors Writing Center** is an invaluable resource for *all* writers at UNH. The CWC is not only for those who struggle with writing, but for even the strongest writers to share ideas, work through concepts, and fine-tune your writing. The Center also helps with group projects and oral presentations. Please visit the CWC by appointment or drop in ([www.unh.edu/writing](http://www.unh.edu/writing); 603-862-3272; Dimond Library room 329).

**Exams:** There will be two exams: a midterm and a final. These are written exams that will be given in class unless the student has acquired the appropriate accommodation.

**The Early Alert System (EAS):** The University is invested in the success of its' students. If a faculty member is concerned about your academic behaviors and performance, they may choose to utilize the University's Early Alert System. Alerts are geared towards informing students who are not making satisfactory progress and/or are exhibiting behaviors that may lead to academic difficulty, such as poor attendance or participation. The purpose of the alert is to provide you with feedback prior to mid-semester in an effort to encourage you to make decisions, and to seek out support that will facilitate in your academic success. All alerts are emailed to your student email account. Alerts are not part of your academic record and are not punitive. The intention of EAS is to inform you of your professor's concerns, and to introduce you to some helpful resources. If you receive an Early Alert, it is strongly recommended that you contact your professor to discuss the alert and to utilize on-campus resources to proactively work toward academic success. If you have questions or concerns you can contact the Office of Student Development & Involvement, 641-4170, [unhm.studentdevelopment@unh.edu](mailto:unhm.studentdevelopment@unh.edu)

**Center for Academic Enrichment:** The Center for Academic Enrichment (CAE) professionals and peers are available to support all UNH Manchester students in maximizing their learning potential through individual in-person and online tutoring, in-class workshops, and study groups in math, writing, course content, study skills, time management, and personal statements. All students registered for UNH Manchester courses are entitled to one hour of individual tutoring, per course, per week. Appointments are available at [manchester.unh.edu/cae](http://manchester.unh.edu/cae); for more information, contact the CAE at (603) 641-4113, or [unhm.cae@unh.edu](mailto:unhm.cae@unh.edu).

### **Credit Hour Policy:**

This syllabus reflects the federal definition of a credit hour, which entails a minimum 3 hours of engaged time per week per credit over a 15-week semester. Examples of engaged time include class time, assignments, examinations, laboratories, participation in course-related experiences (attending a talk or performance, speakers and events, fieldwork, etc.), conferences, and office hours. Student work reflects intended learning outcomes and is verified through evidence of

student achievement. For more information, please see: [Pp111\\_Policy\\_On\\_Credits-And-Degrees.pdf \(neche.org\)](#)

### Course Grading System:

Reflective Papers (4)	15%
Proposal	15%
Research Paper	30%
Midterm Exam	20%
Final Exam	20%
Total	100%

Percent	Grade	Grade Points	Level of Achievement
94-100	A	4.0	Excellent
90-93	A-	3.67	
87-89	B+	3.33	
84-86	B	3.0	Superior
80-83	B-	2.67	
77-79	C+	2.33	
74-76	C	2.0	Satisfactory, Competent
70-73	C-	1.67	
67-69	D+	1.33	
64-66	D	1.0	Marginal
60-63	D-	0.67	
59-Below	F	0.0	Failure

**Course Platform:** Information on Canvas, the learning management tool we use for this course, may be accessed through [mycourses.unh.edu](http://mycourses.unh.edu). You will need to access the Canvas site on a regular basis throughout course to access important materials and announcements relevant to the course. Please check myCourses/Canvas regularly as I often post announcements about readings, assignments, and additional material. You should also check up on your grade periodically. I recommend a few times a week, especially after an assignment is due.

**Attendance:** All students should make every effort to attend all lectures in person. Any person who is not in class and does not communicate with the instructor will have an unexcused absence. Any person who with three unexcused absences may receive an AF grade for the course and will no longer be allowed into class. To have an absence excused, a student must contact the instructor before class, or before the end of the day of class (i.e. Thursday before midnight). If a student misses a quiz or test due to absence, outside interference (i.e. sickness, death, work activities), or anything that interferes with timely completion of an assignment, communicate this to the instructor, ASAP! Note: Absences are a cause for concern due to the loss of class time. Three absences for any reason may require a meeting with the instructor.

If you are dealing with an unexpected, extenuating circumstance that will keep you out of class or affect your performance for more than a day or two, reach out to Lisa Enright, Assistant Dean of Student Success, at [lisa.enright@unh.edu](mailto:lisa.enright@unh.edu) to request a letter be sent to all your faculty.

If you are required to miss significant class time, you will be provided temporary academic supports so that you can continue to make satisfactory progress in this course. Please contact your course instructor to discuss the specific types of supports that will be implemented during your absence. Possible options you may be provided in this class include:

- Class notes from a peer
- Access to recorded lectures
- Lecture slides

**Incompletes:** We hold students to high academic standards. Given our expectations, please avoid awarding incomplete grades. An incomplete could be considered only in the event of compelling, non-academic circumstances beyond a student's control, and towards the end of the semester when the student has but a few assignments left to finish the course, and only if the student requests an incomplete. An administrative failure (AF) is the appropriate grade for a student who has missed substantial portions and assignments of a class.

**University Academic Honesty Policy:** Students are required to abide by the UNH Academic Honesty policy located in the [Student Rights, Rules, and Responsibilities Handbook](#). Incidents of cheating are reported to the school dean and may be grounds for further action. If you have questions about proper citation refer to your department's guidelines or contact me at any time on this issue. In the classroom, you should be aware that there are *Conduct Rules and Regulations* that must be followed. Specifically, "acts of dishonesty [...including] cheating, plagiarism, or other forms of academic dishonesty [...as well as] disruption or obstruction of teaching" is subject to disciplinary sanctions.

**Statement on Classroom-Behavior Expectations:** To ensure a climate of learning for all, disruptive or inappropriate behavior may result in exclusion (removal) from this class. As a reminder, cell phone/pda, etc. use, including text messaging, and videotaping and recording is not permitted in this class by Faculty Senate rule unless by instructor permission.

**Statement to Address the Needs of Students of All Faiths:** In the event that a student needs accommodation for a religious or cultural holiday/observance, that student is encouraged to make that request as early in the semester as possible.

**UNH Statement on Diversity:** <https://www.unh.edu/diversity-inclusion/>

### **Academic Credit Hour**

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student achievement. For more information, please see: [Pp111\\_Policy\\_On\\_Credits-And-Degrees.pdf \(neche.org\)](#)

**Disability Accommodations:** According to the Americans with Disabilities Act (as amended, 2008), each student with a disability has the right to request services from UNH to accommodate his/her/their disability. If you are a student with a documented disability or believe you may have a disability that requires accommodations, please contact Student Accessibility Services (SAS) located on the Manchester campus in room 417.

Accommodation letters are created by SAS with the student. Please follow-up with your instructor as soon as possible to ensure timely implementation of the identified accommodations in the letter. Faculty have an obligation to respond once they receive official notice of accommodations from SAS but are under no obligation to provide retroactive accommodations.

For more information refer to [www.unh.edu/sas](http://www.unh.edu/sas) or contact SAS at 603.862.2607, 711 (Relay NH) or [sas.office@unh.edu](mailto:sas.office@unh.edu).

**Statement on Emotional or Mental Health Distress:** In partnership with The Mental Health Center of Greater Manchester, UNH Manchester offers consultation visits on a walk-in basis and through telehealth appointments. Services include:

- Free confidential screening & consultation with a licensed mental health therapist.
- Referrals to mental health or substance misuse treatment. And assistance in understanding how to afford additional treatment (with or without insurance!) or find free services.
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**You may email:** [unhm.wellness@unh.edu](mailto:unhm.wellness@unh.edu) to make an appointment to meet with a counselor by clicking [here](#).

If you would like to connect to counseling services directly, you may do so by contacting The Greater Manchester Mental Health Center at (603) 668 - 4111.

The National Suicide Prevention Lifeline provides 24/7, free and confidential support via phone or chat for people in distress, resources for you or your loved ones, and best practices for professionals. Call (800) 273-TALK (8255).

**Crisis Assessment and Risk Evaluation (CARE) Team -- Manchester** provides assistance to the UNH Manchester community when there is a need to activate a systematic, coordinated response to students who may be in crisis or whose mental, emotional or psychological health condition may substantially disrupt or directly threaten the safety of the learning environment. The CARE Team receives reports regarding students of concern, develops and implements appropriate interventions, assists students in accessing appropriate resources and recommends appropriate actions to the Dean of Students when needed.

More information regarding the CARE Team can be provided by calling the Assistant Dean of Success at 603-641-4116. To report a student of concern, please go to the following [link](#).

**Financial Literacy Resources:** All students benefit from understanding their mindset about money, how to build and use a personal budget, as well as understanding interest rates, loans, insurance, investing, and more. UNH has wonderful free resources for students in [Library Resource Guides](#), and every student (and faculty!) can access [CASH COURSE](#) by creating a free account. Find more information on the [Financial Wellness](#) site of Health & Wellness.

### **Basic Needs and Resources:**

**Basic Needs Support:** Food, Housing, Financial.

**Civil Rights and Equity Office** provides services for student who experience identity-based bias.

### **The SHARPP Center for Interpersonal Violence Awareness, Prevention, and**

**Advocacy:** Provides free and confidential advocacy and direct services to survivors. UNH Manchester's SHARPP Office Hours during Fall & Spring Semesters are Mondays 9am-4pm in Room 471. Zoom Appointment Availability year-round is Mon-Fri 9am-4pm  
24/7 Crisis Line: 603-862-SAFE (7233)

Main Office: 603-862-3494

<https://www.unh.edu/sharpp>/<https://www.unh.edu/sharpp>.)

UNH Manchester students can also contact the Reach Crisis Services of New Hampshire – 603-668-2299 (24hour), 72 Concord St. Manchester, NH, for crisis or emergency services.

**Food Pantry:** UNH Manchester Food Pantry- located in room 437, is open Tuesdays and Thursdays. Students can sign up for individual appointment times to shop the pantry throughout the academic year.

### **Mandatory Reporting & Title IX**

#### ***Confidentiality and Mandatory Reporting of Sexual Violence or Harassment***

The University of New Hampshire at Manchester and its community are committed to assuring a safe and productive educational environment for all students and for the university as a whole. Title IX makes it clear that violence, harassment, and discrimination based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, and ability.

If you or someone you know has experienced sexual or relationship violence, and/or stalking and harassment, you can find the appropriate resources below:

#### **Reporting On Campus:**

Title IX Deputy Intake Coordinator: Lisa Enright 603-641-4336. Lisa's office is located on the fourth floor in Room 439.

UNH Manchester Security: 603-541-4101 or located in the second-floor foyer

Reporting Off Campus: Manchester Police Department - 603-668-8711, 405 Valley St. Manchester, NH \*or your local police department and for emergencies dial 911

**Confidential Support Resources:**

YWCA, NH – 603-668-2299(24hour), 72 Concord St. Manchester, NH

Sexual Harassment and Rape Prevention Program (SHARPP): 603-862-7233(24hour), 8 Ballard Street, Wolff House, Durham NH 03824

The Mental Health Center of Greater Manchester: See contact information and hours above  
24 Hour NH Sexual Violence Hotline: 1-800-277-5570  
24 Hour NH Domestic Violence Hotline: 1-866-644-3574

**Curtailed Operations:**

If the university curtails operations due to weather, we will not hold in-person activities for our safety and the safety of others. As soon as possible, I will post an announcement on Canvas about due dates, any make-up work, and (*if applicable*) any online options that may make sense depending on where we are in the course. Please make sure you have access to the UNH Alert RAVE system. If needed, sign up for RAVE Alerts [here](#).

**UNHM Security:** Campus security officers are on duty during campus business hours. Campus security issues college ID's, coordinates campus parking and issues parking passes. Campus Security also coordinates the WalkSafe Service. This service is a walking escort service provided free of charge to members and visitors of the University community. They are located at the front entrance desk and can be reached for non-emergencies at 641-4101. The on-campus emergency number is 641-4333.

**Weekly Topic/Assignment Outline:**

<b>Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignment</b>
<b>August 28</b>	Nature of Anthropology	<a href="#">1: The Development of Anthropological Ideas (Nader) [Perspectives]</a>	
<b>September 4</b>	The Nature of Culture	<a href="#">2: Culture Concept (Cowan and Mederios) [Perspectives]</a>	
<b>September 11</b>	Becoming Human	<a href="#">3: Evolution [Wesch]</a>	Assignment: Proposal
<b>September 18</b>	How Cultures are Studied/Methodologies	<a href="#">3: Doing Fieldwork - Methods in Cultural Anthropology (Nelson) [Perspectives]</a>	Reflective Paper #1
<b>September 25</b>	Language and Communication	<a href="#">4: Language (Light) [Perspectives]</a>	
<b>October 2</b>	Psychological Anthropology with Health and Healing	<a href="#">10: Gender and Sexuality (Mukhopadhyay et al.)</a> <a href="#">17: Health and Medicine (Henninger-Rener) [Perspectives]</a>	Reflective Paper #2
<b>October 9</b>	Patterns of Subsistence	<a href="#">5: Subsistence (Shearn) [Perspectives]</a>	
<b>October 16</b> Midterm			
<b>October 23</b>	Economic Anthropology	<a href="#">6: Economics (Lyon) [Perspectives]</a>	Drafts Final Paper (Optional)
<b>October 30</b>	Sex and Marriage Family and Households  Kinship and Descent	<a href="#">8: Family and Marriage (Gilliland) [Perspectives]</a> <a href="#">8: Kinship [Evans]</a>	Reflective Paper #3
<b>November 6</b>	Age, Common Interest, Stratification	<a href="#">11: Social Stratification, Power and Conflict [Wikibook]</a>	

	Political Organization Social Control	<a href="#">11: Politics and Culture [Evans]</a>	
<b>November 13</b>	Religion and Magic	<a href="#">11: Religion (Henninger-Rener) [Perspectives]</a>	Reflective Paper #4
<b>November 20</b>	The Arts	<a href="#">14: Performance (Griffith and Marion) [Perspectives]</a> <a href="#">13: Art [Evans]</a>	
<b>November 27, Thanksgiving</b>			
<b>December 4</b>	Cultural Change The Future of Humanity	<a href="#">3: Globalization, Modernization and Development [Saneda]</a>	Assignment: Final Paper Due
<b>December 11 Final</b>			

**Note:** The professor reserves the right to make alterations to the syllabus.