C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	6,229
Total first-time, first-year (freshman) women who applied	8,406
Total first-time, first-year (freshman) men who were admitted	3931
Total first-time, first-year (freshman) women who were admitted	5601
Total full-time, first-time, first-year (freshman) men who enrolled	405
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	659
Total part-time, first-time, first-year (freshman) women who enrolled	0
	Total first-time, first-year (freshman) women who applied Total first-time, first-year (freshman) men who were admitted Total first-time, first-year (freshman) women who were admitted Total full-time, first-time, first-year (freshman) men who enrolled Total part-time, first-time, first-year (freshman) men who enrolled Total full-time, first-time, first-year (freshman) women who enrolled

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2017 admissions:		
C2	Number of qualified applicants offered a place on waiting list	640	
C2	Number accepting a place on the waiting list	n/a	
C2	Number of wait-listed students admitted	49	
		Yes	No
C2	Is your waiting list ranked?		X
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

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C3	High school diploma is required and GED is	٧
	accepted	^
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	Χ
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units		
C5	English	4	
C5	Mathematics	3	4
C5	Science	3	4
C5	Of these, units that must be	3	
	lab	3	
C5	Foreign language	2	
C5	Social studies	2	
C5	History	2	
C5	Academic electives		
C5	Computer Science		

C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

	qualifications: If 66, check which applies.	
C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				•
C7	Rigor of secondary school record	Х			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	Х			
C7	Application Essay		X		
C7	Recommendation(s)		Χ		
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities		Χ		
C7	Talent/ability		Χ		
C7	Character/personal qualities	X			
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency				X
C7	Religious				Х
	affiliation/commitment				^
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest		Χ		

SAT and ACT Policies

C8	Entra	ance	exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-seeking	X	
	applicants?		

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

C8A			ADMISSION				
C8A		Require	Require Recommend Require for Some Consider if Not Use				
					Submitted		
C8A	SAT or ACT	X					
C8A	ACT only						
C8A	SAT only						
C8A	SAT and SAT Subject Tests or						
	ACT						
C8A	SAT Subject Tests only					X	

C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants
	for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used
	in the admissions process):
COD	ACT with writing required

C8B A	CT with	writing	required	
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C8B ACT with writing recommended

C8B ACT with or without writing accepted

Х	

C8B	If your institution will make use of	f the SAT in admiss	ion decisions for f	irst-time, first-year,	degree-seeking ap	plicants
	for Fall 2019 please indicate which	ch ONE of the follow	ving applies (regar	dless of whether th	e Essay score will l	be used
	in the admissions process:					
	SAT with Essay component requ					
	SAT with Essay component reco SAT with or without Essay compo			Х		
COD	SAT WITH OF WITHOUT ESSAY COMPO	oneni accepted		۸		
C8C	Please indicate how your institut	ion will use the SAT	Γ or ACT writing co			
C8C	[SAT essay	ACT essay	
	For admission			Х	Х	
	For placement					
	For advising					
C8C	In place of an application essay					
C8C				X	X	
C 0C	As a validity check on the applica	ation essay				
	No college policy as of now					
C8C	Not using essay component					
CSD	In addition, does your institution	use applicants' tes	t scores for acade	mic advising?		
C8D		Yes	No			
		X				
				•		
	Latest date by which SAT or ACT					
C8E	Latest date by which SAT Subject	t Test scores must	be received for			
	fall-term admission					
C8F	If necessary, use this space to cl	orify your toot police	ios /o a if tooto o	ra racammandad fa	r como etudente	
C8F	In necessary, use this space to ci	arily your test polic	les (e.g., ii tests ai	e recommended ic	or some students,	
Coi						
C8G	Please indicate which tests your insti-	tution uses for placem	ent (e.g., state tests):		
C8G	SAT			X		
	ACT			X		
	SAT Subject Tests			^		
C8G				Х		
	CLEP			X		
	Institutional Exam			X		
C8G	State Exam (specify):					

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	55% Number submitting SAT scores	581
C9	Percent submitting ACT scores	77% Number submitting ACT scores	812
			_

C9 25th Percentile 75th Percentile

C9	SAT Evidence-Based Reading		
	and Writing	580	660
C9	SAT Math	570	660
	SAT Essay		
C9	ACT Composite	25	30
C9	ACT Math	24	29
C9	ACT English	24	31
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-		
		Based Reading		
		and Writing	SAT Math	
C9	700-800	13.00%	12.00%	
C9	600-699	50.00%	48.00%	
C9	500-599	36.00%	37.00%	
C9	400-499	1.00%	3.00%	
C9	300-399	0.00%	0.00%	
C9	200-299	0.00%	0.00%	
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	30.00%	36.00%	20.00%
C9	24-29	54.00%	45.00%	61.00%
C9	18-23	16.00%	18.00%	18.00%
C9	12-17	0.00%	1.00%	1.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
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Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class		
C10	Percent in top quarter of high school graduating class	76%	
C10	Percent in top half of high school graduating class	94%	Top half +
C10	Percent in bottom half of high school graduating class	6%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	1%	
C10	Percent of total first-time, first-year (freshmen) students who submitted	l high school	
	class rank:		48%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

	60.00%
Percent who had GPA between 3.50 and 3.74	19.00%
	12.00%
Percent who had GPA between 3.00 and 3.24	6.00%
Percent who had GPA between 2.50 and 2.99	3.00%
Percent who had GPA between 2.0 and 2.49	0.00%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%
	Percent who had GPA of 3.75 and higher Percent who had GPA between 3.50 and 3.74 Percent who had GPA between 3.25 and 3.49 Percent who had GPA between 3.00 and 3.24 Percent who had GPA between 2.50 and 2.99 Percent who had GPA between 2.0 and 2.49 Percent who had GPA between 1.0 and 1.99 Percent who had GPA below 1.0 Totals should = 100%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.83
Percent of total first-time, first-year (freshman) students who	
submitted high school GPA:	99.00%

Admission Policies

C13 Application Fee

• • •			
C13		Yes	No
	Does your institution have an application fee?		Х
C13	Amount of application fee:		
C13		Yes	No

C13	Can it be waived for applicants with financial need?				
	If you have an application fee and Same fee:	d an on-line applica	tion option,		
	Free: Reduced:				
C13 C13	Can on-line application fee be waived for applicants with financial need?	Yes	No		
C14	Application closing date				
C14		Yes	No		
C14	Does your institution have an		V		
C14	application closing date? Application closing date (fall):		Х		
	Priority date:				
C15				Yes	No
	Are first-time, first-year studen	ts accepted for te	rms other than	X	INO
	, , ,				
C16 C16 C17 C17 C17 C17 C17 C17 C17 C17 C17	Notification to applicants of add On a rolling basis beginning (date): By (date): Other: Reply policy for admitted application Must reply by (date): No set date: Must reply by May 1 or within weeks if notified thereafter Other: Deadline for housing deposit (MMA Amount of housing deposit: Refundable if student does not en Yes, in full Yes, in part No	2 weeks			
C18 C18	Deferred admission			Voo	No
	Does your institution allow studer	nts to postpone enr	ollment after	Yes	No
	admission?			X	
C18	If yes, maximum period of postpo	nement:			
C19	Early admission of high school	students			
C19				Yes	No
C19	Does your institution allow high so first-time, first-year (freshman) stuschool graduation?				Х
	Common Application Early Decision and Early A Early Decision	Question removed fi	rom CDS.	(Initiated during 200	06-2007 cycle)
C21	Larry Decision			Yes	No

Common Data Set 2017-2018

C21	Does your institution offer an early decision plan (an admission plan		
	that permits students to apply and be notified of an admission		
	decision well in advance of the regular notification date and that asks		X
	students to commit to attending if accepted) for first-time, first-year		
	(freshman) applicants for fall enrollment?		
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	For the Fall 2017 entering class:		
C21	Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		
C21	Please provide significant details about your early decision plan:	_	

C22 Early action

C22		Yes	No
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Х	
C22	If "ves," please complete the following:		

C22	if yes, please complete the following:	
C22	Early action closing date	11/1
C22	Early action notification date	Mid-December

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No	
C22		X	