

[Skip to Main Content \(#main-content\)](#)[IR](#)

Common Data Set 2017-18

[CDS A: General Information \(#\)](#)

Common Data Set A: General Information

A1. Address Information

- Name of College/University: Boise State University
- City/State/Zip: Boise, ID 83725
- Country: United States
- Main Phone Number: (208) 426-1101
- WWW Home Page Address: www.boisestate.edu
- Admissions Phone Number: (208) 426-1156
- Admissions Office Mailing Address:
Office of Admission
1910 University Drive
Boise, ID 83725-1320
United States
- Admissions Fax Number: (208) 426-3765
- Admissions Email Address: bsuinfo@boisestate.edu
- Online Application URL: <https://admissions.boisestate.edu/apply>

A2. Source of Institutional Control

Public

A3. Undergraduate Institutional Classification

Coeducational College

A4. Academic Year Calendar

Semester

A5. Degrees Offered

- Certificate
- Associate
- Terminal Associate
- Bachelor's
- Postbachelor's certificate
- Master's
- Doctoral degree research/scholarship

[CDS B: Enrollment and Persistence \(#\)](#)

Common Data Set B: Enrollment and Persistence

B1. Institutional Enrollment – Men and Women

Numbers of students for each of the following categories as of the official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as “first professional” in the graduate cells.

	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women
Undergraduate				
Degree-seeking, first-time freshmen	1,169	1,496	59	64
Other first-year, degree-seeking	450	534	237	435
All other degree-seeking	4,063	4,732	1,388	1,643
Total degree-seeking	5,682	6,762	1,684	2,142
All other undergraduates enrolled in credit courses	18	15	1,815	2,649
Total undergraduates	5,700	6,777	3,499	4,791
Graduate				
Degree-seeking, first-time	286	404	590	847
All other degree-seeking	163	206	87	129
All other graduates enrolled in credit courses	5	4	167	499
Total graduate	454	614	844	1,475

Total all undergraduates: 20,767

Total all graduate: 3,387

GRAND TOTAL ALL STUDENTS: 24,154

B2. Enrollment by Racial/Ethnic Category

Numbers of undergraduate students for each of the following categories as of the official fall reporting date or as of October 15, 2017. Only international students are in the category "Nonresident aliens." Reported as reported to IPEDS: persons who are Hispanic are reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial are reported under "Two or more races"

	Degree- Seeking First- Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	20	373	390
Hispanic/Latino	383	2,102	2,795
Black or African American, non- Hispanic	31	277	325
White, non-Hispanic	2,112	12,061	15,194

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
American Indian or Alaska Native, non-Hispanic	6	60	87
Asian, non-Hispanic	57	350	464
Native Hawaiian or other Pacific Islander, non-Hispanic	14	78	90
Two or more races, non-Hispanic	138	750	925
Race and/or ethnicity unknown	27	219	497
TOTAL	2,788	16,270	20,767

B3. Persistence

Number of degrees awarded from July 1, 2016 to June 30, 2017

- Certificate/diploma: 200
- Associate degrees: 11
- Bachelor's degrees: 331
- Postbachelor's certificates: 220
- Master's degrees: 776
- Post-Master's certificates: 15
- Doctoral degrees – research/scholarship: 36

Total: 4,680

Graduation Rates: Fall 2011 Cohort

- Formerly B4. Initial 2011 cohort of first-time, full-time bachelor's degree-seeking undergraduate students: 2140
- Formerly B5. Those who did not persist and did not graduate for excludable reasons: 5
- Formerly B6. Final 2011 cohort, after adjusting for allowable exclusions: 2135
- Formerly B7. Those who completed the program in four years or less (by August 31, 2015): 405
- Formerly B8. Those who completed the program in more than four years but in five years or less: 383
- Formerly B9. Those who completed the program in more than five years but in six years or less: 139
- Formerly B10. Total graduating within six years: 927
- Formerly B11. Six-year graduation rate for 2011 cohort: 43.4%

Graduation Rates: Fall 2010 Cohort

- Formerly B4. Initial 2010 cohort of first-time, full-time bachelor's degree-seeking undergraduate students: 2297
- Formerly B5. Those who did not persist and did not graduate for excludable reasons: 8
- Formerly B6. Final 2010 cohort, after adjusting for allowable exclusions: 2289

- Formerly B7. Those who completed the program in four years or less (by August 31, 2014): 342
- Formerly B8. Those who completed the program in more than four years but in five years or less: 399
- Formerly B9. Those who completed the program in more than five years but in six years or less: 144
- Formerly B10. Total graduating within six years: 885
- Formerly B11. Six-year graduation rate for 2010 cohort: 38.7%

B22. Retention Rates

For the cohort of all full-time bachelor's degree seeking undergraduate students who entered institution as freshman in Fall 2016 (or the preceding summer term), percentage enrolled at institution as of official enrollment date in Fall 2017: 80%

[CDS C: First-Time, First-Year Admission \(#\)](#)

Common Data Set C: First-Time, First-Year Admission

The number of degree-seeking, first-time, first year (FTFY) students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Included are early decision, early action, and students who began studies during summer in this cohort. Applicants include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants include wait-listed students who were subsequently offered admission.

Applications

C1. First-Time, First-Year Students

- Total first-time, first-year (freshman) men who applied: 3,998
- Total first-time, first-year (freshman) women who applied: 4,878
 - Total: 8,876
- Total first-time, first-year (freshman) men who were admitted: 3,292
- Total first-time, first-year (freshman) women who were admitted: 4,163
 - Total: 7,455
- Total full-time, first-time, first-year (freshman) men who enrolled: 1,151
- Total part-time, first-time, first-year (freshman) men who enrolled: 57
 - Total: 1,208
- Total full-time, first-time, first-year (freshman) women who enrolled: 1,471
- Total part-time, first-time, first-year (freshman) women who enrolled: 64
 - Total: 1,535

C2. First-Time, First-Year Wait-Listed Students

There is no policy of placing students on a waiting list

Admission Requirements

C3. High school completion requirement

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program degree-seeking students?

Recommend

C5. Distribution of high school units required and/or recommended.

	Units Required	Units Recommended
Total academic units	-	-
English	-	8
Mathematics	-	6
Science	-	6
Of these, units that must be lab	-	2
Foreign language	-	2
Social studies	-	5
History	-	combined with social studies
Academic electives	-	
Computer Science	-	-
Visual/Performing Arts	-	-
Other (specify)	-	3 (combination of electives)

Basis for Selection

C6. Do you have an open admission policy?

No

C7. Relative importance of academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

Academic GPA and Standardized test scores are considered.

C8. SAT and ACT Policies

Entrance Exams

C8A: Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes

C8A: For Fall 2019 admission, SAT or ACT is required for some.

C8B: Type of ACT and SAT used in admission decisions for first-time, first-year degree-seeking applicants for Fall 2019 (regardless of whether the ACT writing score or SAT exam score will be used in the admissions process):

- ACT without or without writing accepted

- SAT with or without Essay component accepted

C8C: Use of SAT or ACT Writing Component: not using SAT or ACT essay

C8E: Latest date by which SAT or ACT scores must be received for fall: May 15, 2018

C8G: Tests used for placement (e.g., state tests):

- SAT
- ACT

Freshman Profile

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores

- Percent submitting SAT scores: 80%
- Number submitting SAT scores: 2,182
- Percent submitting ACT scores: 48%
- Number submitting ACT scores: 1,312

SAT/ACT Scores by Percentile

	25th Percentile	75th Percentile
SAT Reading	470	580
SAT Math	470	580
SAT Comp	950	1150
ACT Composite	21	26
ACT Math	19	26
ACT English	20	26
ACT Writing	6	8

Percent of first-time, first-year (freshman) students with SAT scores in each range

	SAT Reading	SAT Math
700-800	1.90%	0.90%
600-699	21.70%	14.20%
500-599	36.80%	48.10%
400-499	34.00%	31.10%
300-399	4.70%	5.70%
200-299	0.90%	-
Total:	100.00%	100.00%

Percent of first-time, first-year (freshman) students with ACT scores in each range

	ACT Composite	ACT English	ACT Math
30-36	7.50%	10.40%	9.40%
24-29	42.50%	35.80%	49.10%
18-23	44.30%	41.50%	31.10%
12-17	5.70%	10.40%	9.40%
6-11	-	1.90%	-
Below 6	-	-	-
Totals should = 100%	100.00%	100.00%	100.00%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges

- Percent in top tenth of high school graduating class: 15%
- Percent in top quarter of high school graduating class: 39%
- Percent in top half of high school graduating class: 75%
- Percent in bottom half of high school graduating class: 25%
- Percent in bottom quarter of high school graduating class: 4%
- Percent of total first-time, first-year students who submitted high school class rank: 60%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale)

- Percent who had GPA of 3.75 or higher: 25.61%
- Percent who had GPA between 3.50 and 3.74: 21.91%
- Percent who had GPA between 3.25 and 3.49: 23.81%
- Percent who had GPA between 3.0 and 3.24: 17.08%
- Percent who had GPA between 2.50 and 2.99: 10.84%
- Percent who had GPA between 2.0 and 2.49: 0.75%
- Percent who had GPA between 1.0 and 1.99: 0%
- Percent who had GPA below 1.0: 0%
- Average: 3.45
- Percent of total first-time, first-year students who submitted high school GPA: 97.77%

C12. Average and percentage of high school GPA submission first-time, first-year freshman

- Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.45
- Percent of total first-time, first-year (freshman) students who submitted high school GPA: 37.77%

Admission Policies

C13. Application Fee

Does your institution have an application fee? Yes

Amount of application fee: \$50.00

Can it be waived for applicants with financial need? Yes

If you have an application fee and an online application option, same fee? Yes

Can it be waived for applicants with financial need? Yes

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application Closing Date

Does your institution have an application closing date? Yes

Application closing date (fall): Rolling

Priority Date: May 15

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes

C16. Notification to applicants of admission decision sent

By (date): Rolling

C17. Reply policy for admitted applicants

Deadline for housing deposit: May 31st

Amount of housing deposit: \$250.00

Refundable if student does not enrolled?

- Yes, in part \$250.00
- No, \$50.00

C18. Deferred Admission

Does your institution allow students to postpone enrollment after admission? Yes

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes

Early Decision and Early Action Plans

C21. Early decision

Does your institution offer an early decision plan for first-time, first-year applicants for Fall enrollment? No

C22. Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

[CDS D: Transfer Admission \(#\)](#)

Common Data Set D: Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students?

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2. Number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,185	974	576
Women	1,609	1,366	790
Total	2,794	2,340	1,366

Application for Admission**D3. Indicate terms for which transfers may enrolled**

Fall, spring, and summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

No

D5. Items required of transfer students to apply for admission

Required of all:

- High school transcript
- College transcript

Not required:

- Essay or personal statement
- Interview
- Standardized test scores
- Statement of good standing from prior institution(s)

D6. Minimum high school grade point average required of transfer applicants (on a 4.0 scale):

2.00

D7. Minimum college GPA required of transfer applicants:

2.0

D8. Any other application requirements specific to transfer applicants:

N/A

D9. Application priority, closing, notification, and candidate reply dates for transfer students

Priority Date:

- Fall: 5/15 (Rolling Admission)
- Winter: N/A
- Spring: 11/15 (Rolling Admission)
- Summer: 5/15 (Rolling Admission)

D10. Does an open admission policy, if reported, apply to transfer students?

No

D11. Describe additional requirements for transfer admission, if applicable

N/A

Transfer Credit Policies**D12. Report the lowest grade earned for any course that be transferred for credit**

All Grades

D13. Maximum number of credits or courses that may be transferred from a two-year institution

70

D14. Maximum number of credits or courses that may be transferred from a four-year institution

70

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree

15

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

30

D17. Describe other transfer credit policies

N/A

[CDS E: Academic Offerings and Policies \(#\)](#)

Common Data Set E: Academic Offerings and Policies**E1. Available Programs:**

- Distance learning
- Double major

- Dual enrollment
- Exchange student program (domestic)
- Honors Program
- Independent study
- Internships
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college

E3. Areas in which all or most students are required to complete some course work prior to graduation

- Arts/fine arts
- English (including composition)
- History
- Humanities
- Mathematics
- Sciences (biological or physical)
- Social science

[CDS F: Student Life \(#\)](#)

Common Data Set F: Student Life

F1. First-time, first-year (freshman) degree-seeking students and undergraduates

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	44%	31%
Percent of men who join fraternities	-	-
Percent of women who join sororities	-	-
Percent who live in college-owned, -operated, or -affiliated housing	64%	18%
Percent who live off campus or commute	36%	82%
Percent of students age 25 and older	1%	25%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	23

F2. Activities offered

- Choral groups
- Concert band

- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Music ensembles
- Musical theater
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra

F3. ROTC

Army ROTC is offered On Campus

F4. Housing

- Coed dorms
- Apartments for married students
- Apartments for single students
- Other housing options: Living Learning Communities

[CDS G: Annual Expenses \(#\)](#)

Common Data Set G: Annual Expenses

G1. Tuition and Fees

Typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-2020 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
Tuition (in-district)	\$5258.8	\$5258.8
In-state (out-of-district)	\$5258.8	5258.8
Out-of-state	\$21340.8	\$21340.8
Nonresident aliens tuition	\$21340.8	\$21340.8
Required fees	\$2435.2	\$2435.2
Room and board (on-campus)	\$8638	\$7076
Room only (on-campus)	\$4738	\$3756
Board only (on-campus meal plan)	\$3900	\$3320

G2. Number of credits per term a student can take for the states full-time tuition

Minimum: 12

Maximum: 17

G3. Do tuition and fees vary by year of study?

No

G4. Do tuition and fees vary by undergraduate instructional program?

No

G5. Estimated expenses for a typical full-time undergraduate student

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1200	\$1200	\$1200
Room only	-	-	-
Board only	-	-	-
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$10692	\$2898	\$8994
Transportation	\$1224	\$1574	\$1964
Other expenses	\$2266	\$1288	\$2266
Subtotal	\$1200	\$1200	\$1200

G6. Undergraduate Per-Credit-Hour Charges (tuition only)

In-district: \$350.00

In-state (out-of-district): \$350.00

Out-of-State: \$689.00

Nonresident aliens: \$689.00

[CDS H: Financial Aid \(#\)](#)

Common Data Set H: Financial Aid

H1. Aid Awarded to Enrolled Undergraduates

Total dollar amounts awarded to enroll full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B, "total degree-seeking" undergraduates). Aid awarded to international students (i.e., those not qualifying for federal aid) is included. Aid that is non-need-based but that was used to meet need is reported in the need-based aid column.

H1. The academic year for which data are reported items H1, H2, H2a, and H6 below is the final data for 2016-2017.

Formerly H3. The Federal methodology is the needs-analysis methodology used in awarding institutional aid.

	Need-Based	Non-Need-Based Aid
Scholarships/Grants		
Federal	\$23,683,451	\$8,484
State (i.e., all states, not only the state in which your institution is located)	\$3,756,090	\$117,032
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$5,269,758	\$1,311,397
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,559,960	\$633,588
Total Scholarships/Grants	\$34,269,259	\$2,070,501
Self-Help		
Student loans from all sources (excluding parent loans)	\$43,477,026	\$12,776,774
Federal Work-Study	\$574,600	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$452,708	
Total Self-Help	\$4,4504,334	\$12,776,774
Other		
Parent Loans	\$3,473,427	\$5,885,723
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$27,500,426	\$9,225,997
Athletic Awards	\$7,020,541	\$756,003

H2. Number of Enrolled Students Awarded Aid

Number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Non-need based aid that was used to meet need is counted as need-based aid. Numbers reflect the cohort awarded the dollars reported in H1. Students may be counted in more than one row, and full-time freshman are also counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	2,525	12,350	3,703

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
b) Number of students in line a who applied for need-based financial aid	1,634	7,424	1,957
c) Number of students in line b who were determined to have financial need	1,619	7,332	1,845
d) Number of students in line c who were awarded any financial aid	1,548	7,054	1,670
e) Number of students in line d who were awarded any need-based scholarship or grant aid	996	4,991	1,169
f) Number of students in line d who were awarded any need-based self-help aid	937	4,895	1,252
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	101	208	5
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	296	990	58
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	62%	58%	41%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$11,233.38	\$10,136.21	\$58,26.17
k) Average need-based scholarship and grant award of those in line e	\$5,974.5	\$5,750.14	\$3,654.07
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,461.3	\$4,485.81	\$4,235.37
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,405.36	\$4,386.06	\$4,200.87

H2A. Number of enrolled students awarded non-need-based scholarships and grants:

Number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers reflect the cohort awarded the dollars reported in H1. Students may be counted in more than one row, and full-time freshmen are also counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	141	311	6
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,895	\$2,111	\$1,195
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	11	35	1
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$4,677	\$6,929	945

H3. Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. :

Include:

- 2017 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.
- Only loans made to students who borrowed while enrolled at your institution
- Co-signed loans

Exclude:

- Students who transferred in
- Money borrowed at other institutions
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4. First-Time Students

Students in the 2017 undergraduate class who started at your institution as first-time students who received a bachelor's degree between July 1, 2016 and June 30, 2017, excluding transfer students: 1,577

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	923	58.53%	\$27,794
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	902	57.20%	\$26,056
c) Institutional loan programs.	4	25.00%	\$2,500
d) State loan programs.	-	-	-
e) Private student loans made by a bank or lender.	120	7.61%	\$17,845

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6. Policy regrading institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens.

N/A

H6. Number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

33

H6. Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking aliens:

\$8,169

H6. Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$269,583

H7. Financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- International Student's Certification of Finances

Process for First-Year Students

H8. Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

H9. Filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 2/15

Deadline for filing required financial aid forms: N/A

H10. Notification dates for first-year (freshman) students:

Students notified on a **rolling basis** with a starting date of **3/15**

H11. Reply dates:

Students must reply by **4/12** or within **4** weeks of notification.

Types of Aid Available

H12. Types of aid available to undergraduates:

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS loans
- Federal Perkins Loan
- Federal Nursing Loans
- College/university loans from institutional funds

H13. Need-Based Scholarships and Grants

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- Federal Nursing Scholarships

H14. Criteria used in awarding institutional aid.

Non-Need Based

- Academics
- Alumni Affiliation
- Art
- Athletics
- ROTC
- Music/drama

Need-Based

- Athletics
- Music/Drama

H15. Recently implemented major financial aid policy, program, or initiative

Recently implemented major financial aid policy, program, or initiative to make institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level: N/A

[CDS I: Instructional Faculty and Class Size \(#\)](#)

Common Data Set I: Instructional Faculty and Class Size

I1. Number of Instructional Faculty

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. The chart below lists inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: Faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: Includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: The highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	757	769	1526
b) Total number who are members of minority groups	83	61	144
c) Total number who are women	367	422	789
d) Total number who are men	390	347	737
e) Total number who are nonresident aliens (international)	28	4	32
f) Total number with doctorate, or other terminal degree	544	63	607
g) Total number whose highest degree is a master's but not a terminal master's	131	167	298
h) Total number whose highest degree is a bachelor's	23	70	93
i) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	59	469	528
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			0

I2. Student to Faculty Ratio

Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). Excluded are both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Undergraduate and graduate student teaching assistants are not counted as faculty.

Fall 2016 Student to Faculty Ratio: 17 to 1 (based on 16,753 students and 990 faculty)

I3. Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all

students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

For each of the following class-size intervals, the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled Undergraduate Class Size

Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	220	425	608	283	165	130	78	1909
Class Sub-Sections	131	175	182	35	8	10	8	549

[CDS J: Degrees Confirmed \(#\)](#)

Common Data Set J: Degrees Confirmed

J1. Degrees conferred between July 1, 2016 and June 30, 2017

For each of the following discipline areas, numbers represent the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. Majors, not headcount (e.g., students with one degree but a double major will be represented twice) are used. Percentages are calculated from institution's IPEDS Completions by using the sum of 1st, 2nd, and 3rd majors for each CIP code as the numerator and the sum of the Grand Total by 1st, 2nd, and 3rd majors as the denominator.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation	0	0.88%	0	3
Architecture				4
Area, ethnic, and gender studies	0	0.18%	0	5
Communication/journalism	0	6.11%	35.68%	9
Communication technologies				10
Computer and information sciences	0	3.78%	0	11

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Personal and culinary services				12
Education	0	4.32%	0	13
Engineering	0	6.56%	0	14
Engineering technologies				15
Foreign languages, literatures, and linguistics	0	0.97%	15.42%	16
Family and consumer sciences				19
Law/legal studies				22
English	0	2.3%	3.96%	23
Liberal arts/general studies	80.17	0.09%	0	24
Library science				25
Biological/life sciences	0	3.57%	0	26
Mathematics and statistics	0	1.03%	0	27
Military science and military technologies				28 & 29
Interdisciplinary studies	0	4.14%	0	30
Parks and recreation	0	2.39%	0	31
Philosophy and religious studies	0	0.24%	0	38
Theology and religious vocations				39
Physical sciences	0	1.81%	0	40
Science technologies				41
Psychology	0	5.26%	0	42
Homeland Security, law enforcement, firefighting, and protective services	12.93%	3.36%	0	43
Public administration and social services	0	1.51%	0	44
Social sciences	6.03%	5.38%	0	45

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts	0	2.24%	7.49%	50
Health professions and related programs	0.86	22.07%	5.29%	51
Business/marketing	0	20.32%	32.16%	52
History	0	1.48%	0	54
Other				
TOTAL (should = 100%)	99.99%	99.99%	100%	

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