OFFICE OF INSTITUTIONAL RESEARCH



COMMON DATA SET

The Common Data Set is maintained by the Office of Institutional Research. It contains valuable resources that have been put on-line for the purposes of convenience and reference. Universities everywhere are requested to provide statistics and information for numerous publications, surveys, and general inquiries. Although the source of each inquiry is different, the theme is similar, and we often answer the same questions repeatedly. Now, by the use of the world wide web, we can increase our efficiency by standardizing each response. This effort is a part of a growing trend by universities worldwide. Please use these surveys at your will for the purpose of obtaining information about the Florida State University.

If we can be of any further assistance, please call at (850) 644-1532, or e-mail Andrew Brady (mailto:abrady@fsu.edu).

2017-18 ▼ (C) First Time, First Year (freshman) Admission ▼ View

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	Total first-time, first-year (freshman) men who applied	13,565
C1	Total first-time, first-year (freshman) women who applied	21,769
	Total first-time, first-year (freshman) who applied	35,334

C1 Total first-time, first-year (freshman) men who were admitted 6,709

C1	Total first-time, first-year (freshman) women who were admitted	10,672
	Total first-time, first-year (freshman) who were admitted	17,381
C1	Total full-time, first-time, first-year (freshman) men who enrolled	2,591
C1	Total part-time, first-time, first-year (freshman) men who enrolled	34
	Total first-time, first-year (freshman) men who enrolled	2,625
C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,859
C1	Total part-time, first-time, first-year (freshman) women who enrolled	39
	Total first-time, first-year (freshman) women who enrolled	3,898
	Total first-time, first-year (freshman) who enrolled	6,523

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No	
C2	Do you have a policy of placing students on a waiting list?		X	

- C2 If yes, please answer the questions below for Fall 2017 admissions:
- C2 Number of qualified applicants offered a place on waiting list C2 Number accepting a place on the waiting list C2
- Number of wait-listed students admitted
- C2 Is your waiting list ranked? C2 If yes, do you release that information to students?
- C2 Do you release that information to school counselors?
 - **Admission Requirements**

High school completion requirement C3

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units	19	23
C5	English	4	4
C5	Mathematics	4	4
C5	Science	3	4
C5	Of these, units that must be lab	2	2

C5	Foreign language	2	4
C5	Social studies	1	2
C5	History	2	2
C5	Academic electives	3	3
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **NO.** If so, check which applies:

C6	Open admission policy as described above for all students	ı
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			Х	
Academic GPA		Х		
Standardized test scores		Х		
Application Essay			Х	
Recommendation(s)				Х
Nonacademic				
Interview				Х
Extracurricular activities			Х	
Talent/ability		Х		
Character/personal qualities			Х	
First generation			Х	
Alumni/ae relation				Х
Geographical residence			Х	
State residency		Х		
Religious affiliation/commitment				Х
Racial/ethnic status				Х
Volunteer work			Х	
Work experience			Х	
Level of applicant's interest				Х

SAT and ACT Policies

C8 Entrance exams

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	res	INO

/27/201	19	Office of Institution	ial Research - Florida S	State University		
C8A	Does your institution make use of SAT, A admission decisions for first-time, first-ye	-		х		
C8A	If yes, place check marks in the appropr 2019.	iate boxes below	to reflect your inst	itution's policies fo	or use in admissi	on for Fall
C8A			Α	DMISSION		
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	Х				
	ACT only	7				
	SAT only					
	SAT and SAT Subject Tests or ACT					
	SAT Subject Tests only					Х
C8B	If your institution will make use of the AC Fall 2019, please indicate which ONE of the admissions process):				•	
C8B	ACT with writing required					
	ACT with writing recommended					
	ACT with or without writing accepted			х		
	The control of the co		l	^		
	for Fall 2019 please indicate which ONE in the admissions process: SAT with Essay component required	of the following a	applies (regardless	of whether the E	ssay score will b	e used
C8B	SAT with Essay component recommend	ed				
C8B	SAT with or without Essay component a	ccepted		X		
C8C	Please indicate how your institution will	use the SAT or A	ACT writing compor	nent; check all tha	nt apply:	-1
C8C				SAT essay	ACT essay	
C8C	For admission					
C8C	For placement					
C8C	For advising					
C8C	In place of an application essay					
C8C	As a validity check on the application es	say				
	No college policy as of now					
C8C	Not using essay component			Х	X	
C8D	In addition, does your institution use ap	plicants' test sco	res for academic a	dvising?		
C8D		Yes	No	-		_
		Х				
C8E	Latest date by which SAT or ACT scores admission	s must be receive	ed for fall-term	TBD for 2019; 2/7/ for 2018		
C8E	Latest date by which SAT Subject Test s term admission	scores must be re	eceived for fall-			

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F FSU is allowing students to self-report their SAT and/or ACT scores. Official score reports are no longer required for the admissions review process. If admitted, students will be required to submit official score reports prior to enrollment at

SAT or ACT scores (and all other required application materials) must be received by 2/7/18 to be considered in an initial admissions review. February 2018 scores cannot be used to complete an application. However, they can enhance scores already in an application for the final review. SAT Essay and Writing subscores are not required.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

FSU, so that their self-reported scores may be verified.

C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	
C8G	AP	X
C8G	CLEP	X
C8G	Institutional Exam	X
C8G	State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	37.5% Number submitting SAT scores	2,448
C9	Percent submitting ACT scores	62.5% Number submitting ACT scores	4,075

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading/Writing	600	670
C9	SAT Math	590	660
	SAT Essay		
C9	ACT Composite	26	30
C9	ACT Math	24	28
C9	ACT English	25	30
C9	ACT Writing	7	8

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence- Based Reading and Writing	
C9	700-800	12.7%	9.8%
C9	600-699	66.7%	59.2%
C9	500-599	19.6%	29.7%
C9	400-499	1.0%	1.4%

C9	300-399	0.0%	0.0%	
C9	200-299	0.0%	0.0%	
	Total	100.0%	100.0%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	26.2%	33.9%	11.6%
C9	24-29	68.7%	51.8%	70.0%
C9	18-23	4.9%	13.6%	17.0%
C9	12-17	0.1%	0.7%	1.4%
C9	6-11	0.0%	0.0%	0.0%
C9	Below 6	0.0%	0.0%	0.0%
	Total	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	41%	
C10	Percent in top quarter of high school graduating class	83%	
C10	Percent in top half of high school graduating class	99%	Top half +
C10	Percent in bottom half of high school graduating class	1%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high	school class	
	rank:		91%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	79.0%
C11	Percent who had GPA between 3.50 and 3.74	14.2%
C11	Percent who had GPA between 3.25 and 3.49	5.0%
C11	Percent who had GPA between 3.00 and 3.24	1.3%
C11	Percent who had GPA between 2.50 and 2.99	0.4%
C11	Percent who had GPA between 2.0 and 2.49	0.2%
C11	Percent who had GPA between 1.0 and 1.99	0.0%
C11	Percent who had GPA below 1.0	0.0%
	Total	100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year	
	(freshman) students who submitted GPA:	4.02
C12	Percent of total first-time, first-year (freshman) students who submitted	
	high school GPA:	100.0%

Admission Policies

C13 Application Fee

C13		Yes	No
	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$30.00	
C13		Yes	No

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C13	Can it be waived for applicants with financial need?		Х			
C13	If you have an application fee and an or indicate policy for students who apply or	• • • • • • • • • • • • • • • • • • • •	otion, please			
C13	Same fee:	X				
	Free:					
	Reduced:					
0.0	reduced.					
C13		Yes	No			
	Can on-line application fee be waived	100	110			
	for applicants with financial need?	Х				
C14	Application closing date	,				
C14		Yes	No			
C14	Does your institution have an application closing date?	x				
C14	Application closing date (fall 2019):	TBD for 2019; 2/7	for 2018			
C14	Priority date:					
C15					Yes	No
C15	Are first-time, first-year students acc	ented for terms of	ther than the fall	?	Х	
C16 C16	On a rolling basis beginning (date): By (date): Other: Notification dates: TBD for 201	9; 1/25 and 3/29 fo	or 2018			
C17	Reply policy for admitted applicants	(fill in one only)				
C17	Must reply by (date):	5/1				
C17	No set date:					
C17	Must reply by May 1 or within weeks if notified thereafter					
C17	Other:					
		Rolling				
C17	Deadline for housing deposit (MM/DD):	\$225				
C17	Amount of housing deposit:					
C17	Refundable if student does not enroll?					
C17	Yes, in full					
C17	Yes, in part	X				
C17	No No	, A				
C18	Deferred admission					
C18				Yes	No]
C18	Does your institution allow students to padmission?	ostpone enrollmen	nt after		х	
C18	If yes, maximum period of postponemer	nt:			ı	_
-	, -, postponomor					

C19 Early admission of high school students

C19		Yes	No	
C19	Does your institution allow high school students to enroll as full-time, first-			
	time, first-year (freshman) students one year or more before high school	X		
	graduation?			

C20 Common	Application
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Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that		
	permits students to apply and be notified of an admission decision well in		
	advance of the regular notification date and that asks students to commit		X
	to attending if accepted) for first-time, first-year (freshman) applicants for		
	fall enrollment?		

C21	If "yes," please complete the following:	1
C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2017 entering class:

- C21 Number of early decision applications received by your institution
- C21 Number of applicants admitted under early decision plan
- C21 Please provide significant details about your early decision plan:

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified		
	of an admission decision well in advance of the regular notification date		.,
	but do not have to commit to attending your college?		X

C22	If "ves " please complete the following:	

C22	Early action closing date	
C22	Farly action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

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