# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

# **Applications**

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, firstyear students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application d students

	withdrawn (by applicant or institution). Admitted applicants should be applicant or institution.	uld include wait-listed
C1	Total first-time, first-year (freshman) men who applied	7,247
C1	Total first-time, first-year (freshman) women who applied	8,922
C1	Total first-time, first-year (freshman) men who were admitted	5,529
C1	Total first-time, first-year (freshman) women who were admitted	6,797
C1	Total full-time, first-time, first-year (freshman) men who enrolled	2,712
C1	Total part-time, first-time, first-year (freshman) men who enrolled	4
C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,005
C1	Total part-time, first-time, first-year (freshman) women who enrolled	4

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		Х
C2	If yes, please answer the questions below for Fall 2012 admissions:	•	•
C2	Number of qualified applicants offered a placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?	•	

- If yes, do you release that information to students?
- Do you release that information to school counselors?

### **Admission Requirements**

High school completion requirement

Co	riigii school completion requirement	
C3	High school diploma is required and GED is	Y
	accepted	^
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	

Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units	19	
C5	English	4	
C5	Mathematics	4	
C5	Science	4	
C5	Of these, units that must be		
	lab		
C5	Foreign language	2	
C5	Social studies	3	
C5	History	1	
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts	1	
C5	Other (specify)	0	

## **Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	
		,

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	year, degree-seeking (freshma	in) admission decis	sions.		
C7		Very Important	Important	Considered	Not Considered
<b>C7</b>	Academic				•
C7	Rigor of secondary school record	Х			
<b>C7</b>	Class rank			X	
<b>C7</b>	Academic GPA	X			
<b>C7</b>	Standardized test scores	X			
<b>C7</b>	Application Essay			X	
<b>C7</b>	Recommendation(s)			X	
<b>C7</b>	Nonacademic				
<b>C7</b>	Interview				X
<b>C7</b>	Extracurricular activities			X	
<b>C7</b>	Talent/ability		X		
C7	Character/personal qualities				X
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				x
<b>C</b> 7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
<b>C</b> 7	Level of applicant's interest				X

# **SAT and ACT Policies**

C8	<b>Entrance</b>	exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-	Χ	
	seeking applicants?		

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
	SAT only					
C8A	SAT and SAT Subject Tests or					
	ACT					Χ
C8A	SAT Subject Tests only					Χ

C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking
	applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing
	score will be used in the admissions process):
	A C T A LA L

	coole will be deed in the dufficelene process;	
C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	Χ
	<u> </u>	

C8C	Please indicate how your institution	ı will u	ise the	SAT	or ACT	writing	component; c	heck a	il that app	ly:
C8C							SAT essa	ay	ACT es	ssay

C8C For admission
C8C For placement
C8C For advising

SAT essay	ACT essay

C8C In place of an application essay
C8C As a validity check on the
application essay

C8C No college policy as of now C8C Not using essay component

X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes=X	No
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C8E Latest date by which SAT or ACT scores must be received for fall-	August 1
C8E Latest date by which SAT Subject Test scores must be received for	N/A
fall-term admission	IN/A

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some
C8F	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X	
C8G	ACT	X	
C8G	SAT Subject Tests		
C8G		X	
C8G	CLEP	X	
C8G	Institutional Exam	X	
C8G	State Exam (specify):		

#### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	11% Number submitting SAT scores	619
C9	Percent submitting ACT scores	89% Number submitting ACT scores	5,078

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	500	620
C9	SAT Math	520	630
	SAT Writing		
	SAT Essay		
C9	ACT Composite	23	28
C9	ACT Math	22	27
C9	ACT English	23	29
C9	ACT Writing		

9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical		
	Reading	SAT Math	SAT Writing
700-800	7.43%	8.40%	
600-699	23.59%	33.12%	
500-599	47.98%	43.94%	
400-499	18.74%	14.22%	
300-399	2.26%	0.32%	
200-299	0.00%	0.00%	
Totals should = 100%	100.00%	100.00%	
	ACT Composite	ACT English	ACT Math
30-36	12.50%	23.57%	9.28%
	700-800 600-699 500-599 400-499 300-399 200-299 Totals should = 100%	SAT Critical Reading           700-800         7.43%           600-699         23.59%           500-599         47.98%           400-499         18.74%           300-399         2.26%           200-299         0.00%           Totals should = 100%         100.00%           ACT Composite	SAT Critical Reading         SAT Math           700-800         7.43%         8.40%           600-699         23.59%         33.12%           500-599         47.98%         43.94%           400-499         18.74%         14.22%           300-399         2.26%         0.32%           200-299         0.00%         0.00%           Totals should = 100%         100.00%         100.00%           ACT Composite         ACT English

C9	24-29	53.03%	44.56%	50.65%
C9	18-23	34.35%	30.75%	37.61%
C9	12-17	0.12%	1.04%	2.46%
C9	6-11	0.00%	0.08%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	24%	•
C10	Percent in top quarter of high school graduating class	50%	
C10	Percent in top half of high school graduating class	80%	Top half +
C10	Percent in bottom half of high school graduating class	20%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	4%	·
C10	Percent of total first-time, first-year (freshmen) students who submitted	d high school	
	class rank:		89%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

	those students from whom you collected high school of A.				
C11	Percent who had GPA of 3.75 and higher	22.00%			
C11	Percent who had GPA between 3.50 and 3.74	20.00%			
C11	Percent who had GPA between 3.25 and 3.49	22.00%			
C11	Percent who had GPA between 3.00 and 3.24	21.00%			
C11	Percent who had GPA between 2.50 and 2.99	14.00%			
C11	Percent who had GPA between 2.0 and 2.49	1.00%			
C11	Percent who had GPA between 1.0 and 1.99	0.00%			
C11	Percent who had GPA below 1.0	0.00%			
	Totals should = 100%	100.00%			

-	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.40
		5.40
C12	Percent of total first-time, first-year (freshman) students who	
	submitted high school GPA:	98.70%

#### **Admission Policies**

# C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		X

C13 If you have an application fee and an on-line application option,

C13 Same fee:

C13 Free: C13 Reduced: X

C13 Yes No
C13 Can on-line application fee be waived for applicants with X

C14 Application closing date

financial need?

C14		Yes	No
	Does your institution have an application closing date?	Х	
	Application closing date (fall):	April 15	
C14	Priority date:	November 15	

C15	Yes	No
C15 Are first-time, first-year students accepted for terms other than	X	

C16	Notification to applicants of ad	illission decision	i sent (IIII III ONE O	" <b>y</b> /	
C16	On a rolling basis beginning	1/4			
	(date):	X*			
040					
	By (date):	P (* *			
C16	Other: Note* Upon receipt of a	pplication fee and	l .		
	all required credentials				
			=		
C17	Reply policy for admitted appli	cants (fill in one o	only)		
_	Must reply by (date):	Carte (IIII III OIIO C	7 <i>y</i> /		
	No set date:				
C17	Must reply by May 1 or within				
	weeks if notified	X			
	thereafter				
C17	Other: Note* Recommend respo	nding by May 1 by			
CII	registering for orientation and par		y 		
		yment or \$250			
	enrollment deposit.			•	
C17	Deadline for housing deposit (MM	//DD):			
C17	Amount of housing deposit:		\$150		
	Refundable if student does not e	nroll?	•	!	
C17	Yes, in full				
	· ·	V			
C17	Yes, in part	X			
C17	No				
C18	Deferred admission				
C18				Yes	No
	Does your institution allow studer	nts to postnone er	rollment after		
010	admission?	ito to postporie ci	monimonic dittor	X	İ
			1		
C18	If yes, maximum period of postpo	nement:	1 acad. Year		
C19	Early admission of high school	l students			
C19				Yes	No
	Does your institution allow high s	chool students to	enroll as full-time		
	bocs your institution allow riights	crioci staacrits to	criton as run time,		1
	first time first year (freehman) st	udanta ana yaar a	r mara hafara		
	first-time, first-year (freshman) st	udents one year o	or more before	X	!
	first-time, first-year (freshman) st high school graduation?	udents one year o	or more before	Х	
		udents one year o	or more before	Х	
		udents one year o	or more before	Х	
		udents one year o	or more before	Х	
	high school graduation?	,			
		udents one year o		X (Initiated during 20	06-2007 cycle)
	high school graduation?	,			06-2007 cycle)
	high school graduation?  Common Application	Question removed			06-2007 cycle)
C20	high school graduation?  Common Application  Early Decision and Early A	Question removed			06-2007 cycle)
C20	high school graduation?  Common Application	Question removed		(Initiated during 20	
C20 C21 C21	high school graduation?  Common Application  Early Decision and Early A Early Decision	Question removed Action Plans	from CDS.		06-2007 cycle) No
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C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		