OFFICE OF INSTITUTIONAL RESEARCH



COMMON DATA SET

The Common Data Set is maintained by the Office of Institutional Research. It contains valuable resources that have been put on-line for the purposes of convenience and reference. Universities everywhere are requested to provide statistics and information for numerous publications, surveys, and general inquiries. Although the source of each inquiry is different, the theme is similar, and we often answer the same questions repeatedly. Now, by the use of the world wide web, we can increase our efficiency by standardizing each response. This effort is a part of a growing trend by universities worldwide. Please use these surveys at your will for the purpose of obtaining information about the Florida State University.

If we can be of any further assistance, please call at (850) 644-1532, or e-mail Andrew Brady (mailto:abrady@fsu.edu).

2009-10 ▼ (C) First Time, First Year (freshman) Admission ▼ View

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	9,637
C1	Total first-time, first-year (freshman) women who applied	13,802
C1	Total first-time, first-year (freshman) men who were admitted	5,746
C1	Total first-time, first-year (freshman) women who were admitted	8,562
		•
C1	Total full-time, first-time, first-year (freshman) men who enrolled	2,461
C1	Total part-time, first-time, first-year (freshman) men who enrolled	7
		•
C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,490
C1	Total part-time, first-time, first-year (freshman) women who enrolled	9

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for fall 2009 admissions:		
C2		00000000	00000
	Number of qualified applicants offered a placed on waiting list	1,052	

C2		0000000	0000000
	Number accepting a place on the waiting list	559	
C2		0000000	0000000000
	Number of wait-listed students admitted	86	
C2	Is your waiting list ranked?	No	
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requireme

	High school diploma is required and GED is accepted	Х
	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	Х
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units	19	23
C5	English	4	4
C5	Mathematics	4	4
C5	Science	3	4
C5	��� Of these, units that must		
	be	2	2
	�� lab		
C5	Foreign language	2	4
C5	Social studies	1	2
C5	History	2	2
C5	Academic electives	3	3
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but-	
	-	
C6	♦♦♦ selective admission for out-of-state students	
C6	♦♦♦ selective admission to some programs	
C6	other (explain)�	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	х			

C 7	Class rank			Х	
				^	
C7	♦ Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview				Х
C7	Extracurricular activities			Х	
C7	Talent/ability		Х		
C7	Character/personal qualities			Х	
C7	First generation�			Х	
C7	Alumni/ae relation			Х	
C7	Geographical residence			Х	
C7	State residency		Х		
C7	Religious				Х
	affiliation/commitment				^
C7	Racial/ethnic status				Х
C7	Volunteer work			Х	
C7	Work experience			Х	
C7	Level of applicant s interest				Х

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-	X	
	seeking applicants?��		

C8A If yes, place check marks in the appropriate boxes below to reflect your institution♦s policies for use in admission for **Fall 2011**.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	Х				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
	ACT					
C8A	SAT Subject Tests only					Х

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component requir	ed
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C8B ACT with Writing component recommended

C8B ACT with or without Writing component accepted

X	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C

C8C For admission

C8C For placement

C8C For advising

C8C In place of an application essay

C8C As a validity check on the application essay

C8C No college policy as of now

C8C Not using essay component

SAI essay	ACT essay
Х	Х

C8D In addition, does your institution use applicants' test scores for academic advising?

	 - ''	
C8D	Yes	No
	X	

	Latest date by which SAT or ACT scores must be received for fall-term admission	1/19
C8E	Latest date by which SAT Subject Test scores must be received	
	for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F SAT or ACT scores (and all other required application materials) must be received by 1/19/11 to be considered in an initial admissions review. January and February 2011 scores cannot be used to complete an application. However, they can enhance scores already in an application for the final review. SAT Essay and Writing subscores will be required for the class of 2011.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X
C8G	ACT	Х
C8G	SAT Subject Tests	
C8G	AP	Х
C8G	CLEP	Х
C8G	Institutional Exam	Х
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	52% Number submitting SAT scores	3,091
C9	Percent submitting ACT scores	48% Number submitting ACT scores	2,881

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	550	640
C9	SAT Math	560	650
	SAT Writing	540	630
	SAT Essay		
C9	ACT Composite	24	28
C9	ACT Math	24	28
C9	ACT English	23	29
C9	ACT Writing	7	8

C9 Percent of first-time, first-year (freshman) students with scores in each range:

Co	referred inst-time, inst-year (neshinari) students with scores in each range.			
C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	7.8%	6.3%	5.2%
C9	600-699	38.8%	46.7%	37.0%
C9	500-599	50.9%	43.4%	49.7%
C9	400-499	2.4%	3.5%	8.0%
C9	300-399	0.1%	0.1%	0.1%
C9	200-299	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	100.0%	100.00%
C9		ACT Composite	ACT English	ACT Math

C9	30-36	13.0%	20.2%	12.3%
C9	24-29	71.4%	53.3%	63.0%
C9	18-23	15.5%	25.4%	23.3%
C9	12-17	0.2%	1.0%	1.4%
C9	6-11	0.0%	0.1%	0.0%
C9	Below 6	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	34%	
C10	Percent in top quarter of high school graduating class	61%	
C10	Percent in top half of high school graduating class	93%	Top half +
C10	Percent in bottom half of high school graduating class	7%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submi	tted high school	
	class rank		76%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

	only for another state of the series of the	
C11	Percent who had GPA of 3.75 and higher	45.4%
C11	Percent who had GPA between 3.50 and 3.74	28.6%
C11	Percent who had GPA between 3.25 and 3.49	13.6%
C11	Percent who had GPA between 3.00 and 3.24	10.3%
C11	Percent who had GPA between 2.50 and 2.99	2.0%
C11	Percent who had GPA between 2.0 and 2.49	0.1%
C11	Percent who had GPA between 1.0 and 1.99	0.0%
C11	Percent who had GPA below 1.0	0.0%
	Totals should = 100%	100.0%

C	Average high school GPA of all degree-seeking, first-time, first-		
	year (freshman) students who submitted GPA:�	3.71	
C	Percent of total first-time, first-year (freshman) students who		
	submitted high school GPA:	100.0%	

Admission Policies

C13 Application Fee

	, .pp		
C13		Yes	No
C13	Does your institution have an application fee?	Х	
C13	Amount of application fee:	\$30.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		Х

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13 Same fee:

C13 Free: C13 Reduced:

C13	Yes	No
C13 Can on-line application fee be		
waived for applicants with		Х
financial need?		

Χ

C14 Application closing date

C14	Yes	No

C14	Does your institution have an	Y	
	application closing date?	X	
C14	Application closing date (fall):�	01/19	
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other	V	
	than the fall?	^	

C16 Notification to applicants of admission decision sent (fill in one only)

	On a rolling basis beginning	
	(date):�	
C16	By (date):��	
C16	Other:�� Notification dates:�	12/8; 3/16

C17 Reply policy for admitted applicants (fill in one only)

C17	Reply policy for admitted app	licants (fill in one	only)
C17	Must reply by (date):��		
C17	No set date:�		
C17	Must reply by May 1 or within weeks if notified		
	thereafter	2 weeks	
C17	Other: � �		
C17	Deadline for housing deposit (M	IM/DD):	Rolling
C17	Amount of housing deposit:		\$225
C17	Refundable if student does not	enroll?	
C17	��� Yes, in full		
C17	��� Yes, in part	X	
C17	♦♦♦ No		

C18 Deferred admission

C18		Yes	No
	Does your institution allow students to postpone enrollment after admission?		Х
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

C19		Yes	No
	Does your institution allow high school students to enroll as full-	V	
	time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
	stitution offer an early decision plan (an admission mits students to apply and be notified of an admission		
decision wel	in advance of the regular notification date and that		Х
	s to commit to attending if accepted) for first-time, shman) applicants for fall enrollment?		

C21 If yes, please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2009 entering class:

https://www.ir.fsu.edu/commondataset.aspx

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		х

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a ♦restrictive ♦ plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

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