

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students**

C1	Total first-time, first-year (freshman) men who applied	7,572
C1	Total first-time, first-year (freshman) women who applied	9,857

C1	Total first-time, first-year (freshman) men who were admitted	5,865
C1	Total first-time, first-year (freshman) women who were admitted	7,615

C1	Total full-time, first-time, first-year (freshman) men who enrolled	2,494
C1	Total part-time, first-time, first-year (freshman) men who enrolled	2

C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,125
C1	Total part-time, first-time, first-year (freshman) women who enrolled	3

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?		X

- C2 If yes, please answer the questions below for Fall 2015 admissions:

C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

- C2 Is your waiting list ranked?

- C2 If yes, do you release that information to students?

- C2 Do you release that information to school counselors?

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	19	
C5	English	4	
C5	Mathematics	4	
C5	Science	4	
C5	Of these, units that must be lab		
C5	Foreign language	2	
C5	Social studies	3	
C5	History	1	
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts	1	
C5	Other (specify)	0	

Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

- C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability		X		
C7	Character/personal qualities				X
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest			X	

SAT and ACT Policies

- C8** Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

- C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

C8A	ADMISSION				
C8A	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					X
C8A SAT Subject Tests only					X

- C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- C8B** ACT with writing required

- C8B** ACT with writing recommended

- C8B** ACT with or without writing accepted

X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

- C8B** SAT with Essay component required
C8B SAT with Essay component recommended
C8B SAT with or without Essay component accepted

X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- C8C**
C8C For admission
C8C For placement
C8C For advising
C8C In place of an application essay
C8C As a validity check on the application essay
C8C No college policy as of now
C8C Not using essay component

SAT essay	ACT essay
X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E	Latest date by which SAT or ACT scores must be received for fall-	August 1, 2016
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	n/a

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some ACT/SAT Essay used for Honors College consideration.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X		
C8G	ACT	X		
C8G	SAT Subject Tests			
C8G	AP	X		
C8G	CLEP	X		
C8G	Institutional Exam	X		
C8G	State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	8%	Number submitting SAT scores	445
C9	Percent submitting ACT scores	92%	Number submitting ACT scores	5,159

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	510	620
C9	SAT Math	510	640
C9	SAT Writing		
C9	SAT Essay		
C9	ACT Composite	23	28

C9	ACT Math	22	27
C9	ACT English	23	30
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	8.32%	9.44%	
C9	600-699	25.84%	29.44%	
C9	500-599	46.29%	44.94%	
C9	400-499	17.75%	15.51%	
C9	300-399	1.80%	0.67%	
C9	200-299	0.00%	0.00%	
C9	Totals should = 100%	100.00%	100.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	15.06%	27.47%	8.74%
C9	24-29	54.26%	43.07%	50.94%
C9	18-23	30.37%	28.16%	37.70%
C9	12-17	0.31%	1.28%	2.62%
C9	6-11	0.00%	0.02%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
C9	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	26%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	52%	
C10	Percent in top half of high school graduating class	82%	
C10	Percent in bottom half of high school graduating class	18%	
C10	Percent in bottom quarter of high school graduating class	4%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	86%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	29.00%
C11	Percent who had GPA between 3.50 and 3.74	24.00%
C11	Percent who had GPA between 3.25 and 3.49	23.00%
C11	Percent who had GPA between 3.00 and 3.24	16.00%
C11	Percent who had GPA between 2.50 and 2.99	8.00%
C11	Percent who had GPA between 2.0 and 2.49	0.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
C11	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.43
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.00%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		X

C13 If you have an application fee and an on-line application option,

C13 Same fee:

X

C13 Free:

C13 Reduced:

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X
C14	Application closing date		
C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	4/15	
C14	Priority date:	11/15	
C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	X*
C16	By (date):	
C16	Other: *Note: Upon receipt of Application fee and all required credentials.	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	X*
C17	Other: *Note: Recommend responding by May 1 by registering for orientation and payment of \$250 enrollment deposit.	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	\$250 plus \$50 application and \$10 processing fees
C17	Refundable if student does not enroll?	
C17	Yes, in full	by April 1
C17	Yes, in part	April 2 & beyond
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 academic year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		

C21 For the Fall 2015 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		