

## OFFICE OF INSTITUTIONAL RESEARCH



## COMMON DATA SET

The Common Data Set is maintained by the Office of Institutional Research. It contains valuable resources that have been put on-line for the purposes of convenience and reference. Universities everywhere are requested to provide statistics and information for numerous publications, surveys, and general inquiries. Although the source of each inquiry is different, the theme is similar, and we often answer the same questions repeatedly. Now, by the use of the world wide web, we can increase our efficiency by standardizing each response. This effort is a part of a growing trend by universities worldwide. Please use these surveys at your will for the purpose of obtaining information about the Florida State University.

If we can be of any further assistance, please call at (850) 644-1532, or e-mail Andrew Brady (<mailto:abrady@fsu.edu>).

2016-17 ▼

(C) First Time, First Year (freshman) Admission ▼

View

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

<b>C1</b>	Total first-time, first-year (freshman) men who applied	13,565
<b>C1</b>	Total first-time, first-year (freshman) women who applied	21,769
	<b>Total first-time, first-year (freshman) who applied</b>	<b>35,334</b>
<b>C1</b>	Total first-time, first-year (freshman) men who were admitted	6,709

<b>C1</b>	Total first-time, first-year (freshman) women who were admitted	10,672
	<b>Total first-time, first-year (freshman) who were admitted</b>	<b>17,381</b>

<b>C1</b>	Total full-time, first-time, first-year (freshman) men who enrolled	2,591
<b>C1</b>	Total part-time, first-time, first-year (freshman) men who enrolled	34
	<b>Total first-time, first-year (freshman) men who enrolled</b>	<b>2,625</b>

<b>C1</b>	Total full-time, first-time, first-year (freshman) women who enrolled	3,859
<b>C1</b>	Total part-time, first-time, first-year (freshman) women who enrolled	39
	<b>Total first-time, first-year (freshman) women who enrolled</b>	<b>3,898</b>
	<b>Total first-time, first-year (freshman) who enrolled</b>	<b>6,523</b>

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	<b>Yes</b>	<b>No</b>
<b>C2</b>	Do you have a policy of placing students on a waiting list?	<b>X</b>

**C2** If yes, please answer the questions below for Fall 2017 admissions:

<b>C2</b>	Number of qualified applicants offered a place on waiting list	
<b>C2</b>	Number accepting a place on the waiting list	
<b>C2</b>	Number of wait-listed students admitted	
<b>C2</b>	Is your waiting list ranked?	
<b>C2</b>	If yes, do you release that information to students?	
<b>C2</b>	Do you release that information to school counselors?	

### Admission Requirements

**C3 High school completion requirement**

<b>C3</b>	High school diploma is required and GED is accepted	<b>X</b>
<b>C3</b>	High school diploma is required and GED is not accepted	
<b>C3</b>	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

<b>C4</b>	Require	<b>X</b>
<b>C4</b>	Recommend	
<b>C4</b>	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<b>C5</b>		<b>Units Required</b>	<b>Units Recommended</b>
<b>C5</b>	Total academic units	19	23
<b>C5</b>	English	4	4
<b>C5</b>	Mathematics	4	4
<b>C5</b>	Science	3	4
<b>C5</b>	Of these, units that must be lab	2	2

C5	Foreign language	2	4
C5	Social studies	1	2
C5	History	2	2
C5	Academic electives	3	3
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

### Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **NO.** If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA		X		
C7	Standardized test scores		X		
C7	Application Essay			X	
C7	Recommendation(s)				X
C7	<b>Nonacademic</b>				
C7	Interview				X
C7	Extracurricular activities			X	
C7	Talent/ability		X		
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation				X
C7	Geographical residence			X	
C7	State residency		X		
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

### SAT and ACT Policies

C8 **Entrance exams**

	Yes	No
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<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	<b>X</b>	
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**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

<b>C8A</b>		<b>ADMISSION</b>				
<b>C8A</b>		<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
<b>C8A</b>	SAT or ACT	<b>X</b>				
<b>C8A</b>	ACT only					
<b>C8A</b>	SAT only					
<b>C8A</b>	SAT and SAT Subject Tests or ACT					
<b>C8A</b>	SAT Subject Tests only					<b>X</b>

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

**C8B** ACT with writing required

**C8B** ACT with writing recommended

**C8B** ACT with or without writing accepted

<b>X</b>

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

**C8B** SAT with Essay component required

**C8B** SAT with Essay component recommended

**C8B** SAT with or without Essay component accepted

<b>X</b>

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>		<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b>	For admission		
<b>C8C</b>	For placement		
<b>C8C</b>	For advising		
<b>C8C</b>	In place of an application essay		
<b>C8C</b>	As a validity check on the application essay		
<b>C8C</b>	No college policy as of now		
<b>C8C</b>	Not using essay component	<b>X</b>	<b>X</b>

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	<b>Yes</b>	<b>No</b>
	<b>X</b>	

<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term admission	TBD for 2019; 2/7/ for 2018
<b>C8E</b>	Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F** *FSU is allowing students to self-report their SAT and/or ACT scores. Official score reports are no longer required for the admissions review process. If admitted, students will be required to submit official score reports prior to enrollment at FSU, so that their self-reported scores may be verified.*

*SAT or ACT scores (and all other required application materials) must be received by 2/7/18 to be considered in an initial admissions review. February 2018 scores cannot be used to complete an application. However, they can enhance scores already in an application for the final review. SAT Essay and Writing subscores are not required.*

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT	X
<b>C8G</b>	ACT	X
<b>C8G</b>	SAT Subject Tests	
<b>C8G</b>	AP	X
<b>C8G</b>	CLEP	X
<b>C8G</b>	Institutional Exam	X
<b>C8G</b>	State Exam (specify):	

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

<b>C9</b>	Percent submitting SAT scores	37.5%	Number submitting SAT scores	2,448
<b>C9</b>	Percent submitting ACT scores	62.5%	Number submitting ACT scores	4,075

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Evidence-Based Reading/Writing	600	670
<b>C9</b>	SAT Math	590	660
<b>C9</b>	SAT Essay		
<b>C9</b>	ACT Composite	26	30
<b>C9</b>	ACT Math	24	28
<b>C9</b>	ACT English	25	30
<b>C9</b>	ACT Writing	7	8

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

<b>C9</b>		<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
<b>C9</b>	700-800	12.7%	9.8%
<b>C9</b>	600-699	66.7%	59.2%
<b>C9</b>	500-599	19.6%	29.7%
<b>C9</b>	400-499	1.0%	1.4%

<b>C9</b>	300-399	0.0%	0.0%	
<b>C9</b>	200-299	0.0%	0.0%	
	<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	
<b>C9</b>		<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
<b>C9</b>	30-36	26.2%	33.9%	11.6%
<b>C9</b>	24-29	68.7%	51.8%	70.0%
<b>C9</b>	18-23	4.9%	13.6%	17.0%
<b>C9</b>	12-17	0.1%	0.7%	1.4%
<b>C9</b>	6-11	0.0%	0.0%	0.0%
<b>C9</b>	Below 6	0.0%	0.0%	0.0%
	<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

<b>C10</b>	Percent in top tenth of high school graduating class	41%	Top half + bottom half = 100%
<b>C10</b>	Percent in top quarter of high school graduating class	83%	
<b>C10</b>	Percent in top half of high school graduating class	99%	
<b>C10</b>	Percent in bottom half of high school graduating class	1%	
<b>C10</b>	Percent in bottom quarter of high school graduating class	0%	
<b>C10</b>	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		91%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<b>C11</b>	Percent who had GPA of 3.75 and higher	79.0%
<b>C11</b>	Percent who had GPA between 3.50 and 3.74	14.2%
<b>C11</b>	Percent who had GPA between 3.25 and 3.49	5.0%
<b>C11</b>	Percent who had GPA between 3.00 and 3.24	1.3%
<b>C11</b>	Percent who had GPA between 2.50 and 2.99	0.4%
<b>C11</b>	Percent who had GPA between 2.0 and 2.49	0.2%
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	0.0%
<b>C11</b>	Percent who had GPA below 1.0	0.0%
	<b>Total</b>	<b>100.0%</b>

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	4.02
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<b>100.0%</b>

## Admission Policies

### **C13** Application Fee

<b>C13</b>		Yes	No
<b>C13</b>	Does your institution have an application fee?	<b>X</b>	
<b>C13</b>	Amount of application fee:	\$30.00	
<b>C13</b>		Yes	No

<b>C13</b>	Can it be waived for applicants with financial need?		<b>X</b>
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**C13** If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

<b>C13</b>	Same fee:	<b>X</b>
<b>C13</b>	Free:	
<b>C13</b>	Reduced:	

<b>C13</b>		Yes	No
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?	<b>X</b>	

**C14 Application closing date**

<b>C14</b>		Yes	No
<b>C14</b>	Does your institution have an application closing date?	<b>X</b>	
<b>C14</b>	Application closing date (fall 2019):	TBD for 2019; 2/7 for 2018	
<b>C14</b>	Priority date:		

<b>C15</b>		Yes	No
<b>C15</b>	Are first-time, first-year students accepted for terms other than the fall?	<b>X</b>	

**C16 Notification to applicants of admission decision sent (fall 2019)**

<b>C16</b>	On a rolling basis beginning (date):		
<b>C16</b>	By (date):		
<b>C16</b>	Other: Notification dates: TBD for 2019; 1/25 and 3/29 for 2018		

**C17 Reply policy for admitted applicants (fill in one only)**

<b>C17</b>	Must reply by (date):	<b>5/1</b>
<b>C17</b>	No set date:	
<b>C17</b>	Must reply by May 1 or within _____ weeks if notified thereafter	
<b>C17</b>	Other:	
		Rolling
<b>C17</b>	Deadline for housing deposit (MM/DD):	\$225
<b>C17</b>	Amount of housing deposit:	
<b>C17</b>	Refundable if student does not enroll?	
<b>C17</b>	Yes, in full	
<b>C17</b>	Yes, in part	<b>X</b>
<b>C17</b>	No	

**C18 Deferred admission**

<b>C18</b>		Yes	No
<b>C18</b>	Does your institution allow students to postpone enrollment after admission?		<b>X</b>
<b>C18</b>	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans****C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21	If "yes," please complete the following:	
C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2017 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22	If "yes," please complete the following:	
C22	Early action closing date	
C22	Early action notification date	

**C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?**

C22	Yes	No
C22		



(<http://www.sustainablecampus.fsu.edu/Our-Programs/Green-Office-Certification>)