OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS

CDS- Select Year > Section C

COMMON DATA SET YEAR- 2009-10

SECTION C-FIRST-TIME, FIRST-YEAR (FRESHMEN) ADMISSION

APPLICATIONS

C1   First-time, first-year (freshman) students Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	6,409
Total first-time, first-year (freshman) women who applied	7,323

Total first-time, first-year (freshman) men who were admitted	3,934
Total first-time, first-year (freshman) women who were admitted	4,757

Total full-time, first-time, first-year (freshman) men who enrolled	1,261
Total part-time, first-time, first-year (freshman) men who enrolled	20

Total full-time, first-time, first-year (freshman) women who enrolled	1,367
Total part-time, first-time, first-year (freshman) women who enrolled	8

C2   Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)
Do you have a policy of placing students on a waiting list? : **Yes**
If yes, please answer the questions below for fall 2009 admissions:

Number of qualified applicants placed on waiting list	1032
Number accepting a place on the waiting list	531
Number of wait-listed students admitted	103
Is your waiting list ranked?	No
If yes, do you release that information to students?	
Do you release that information to school counselors?	

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4   Does your institution require or recommend a general college preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5   Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	18	23
English	4	4
Mathematics	3	4
Science	3	4
Of the above Science units, units that must be lab	3	4
Foreign language	2	3
Social studies	3	4
History		
Academic electives	3	5
Computer science		
Visual/performing arts		
Other (specify)		

BASIS FOR SELECTION

C6   Basis for Selection Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies
Open admission policy as described above for all students : **No**

C7   Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class Rank		X		
Academic GPA	X			

Nonacademic					
Recommendation(s)			X		
Interview					X
Extracurricular activities				X	
Talent/ability			X		
Character/personal qualities			X		
First generation				X	
Alumni/ae relation			X		
Geographical residence					X
State residency					X
Religious affiliation/commitment					X
Racial/ethnic status					X
Volunteer work				X	
Work Experience				X	
Level of applicant's interest				X	

SAT AND ACT POLICIES

C8   Entrance exams
A   Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

   If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2011 .

ADMISSION

	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT Reasoning or ACT			X		
ACT only					
SAT Reasoning Test only					
SAT Reasoning and SAT Subject Tests or ACT		X			
SAT Subject Tests only					

B   If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2011, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing component required.	
ACT without Writing component accepted.	
ACT with or without Writing component accepted.	X

For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	X	X

D   In addition, does your institution use applicants' test scores for academic advising? **No**

E   Please indicate which tests your institution uses for placement (e.g., state tests):

PLACEMENT

	Require	Recommend	Require for some
SAT Reasoning			
ACT			
SAT Subject Tests		X	
AP		X	
CLEP		X	
Institutional Exam			X
State Exam (specify):			

F   Latest dates for score submission
Latest date by which SAT or ACT scores must be received for fall-term admission :
Latest date by which SAT Subject Test scores must be received for fall-term admission :

G   If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

FRESHMEN PROFILE

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9   Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. (Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.)

Percent submitting SAT scores	78%
Number submitting SAT scores	2,068
Percent submitting ACT scores	9%

	25th Percentile	75th Percentile
SAT I Critical Reading	510	620
SAT I Math	520	630
SAT I Writing		
SAT I Essay		
ACT Composite	23	27
ACT English	22	28
ACT Math	21	26
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Critical Reading	SAT I Math	SAT I Writing
700-800	6%	5%	
600-699	27%	34%	
500-599	52%	49%	
400-499	14%	12%	
300-399	1%	0%	
200-299	0%	0%	
	100%	100%	

	ACT Composite	ACT English	ACT Math
30-36	9%	16%	9%
24-29	58%	45%	46%
18-23	33%	37%	40%
12-17	0%	2%	5%
6-11	0%	0%	0%
Below 6	0%	0%	0%
	100%	100%	100%

C10   Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	20%
Percent in top quarter of high school graduating class	56%
Percent in top half of high school graduating class	93%
Percent in bottom half of high school graduating class	7%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank	53%

Percent who had GPA of 3.75 and higher	28%
Percent who had GPA between 3.50 and 3.74	26%
Percent who had GPA between 3.25 and 3.49	26%
Percent who had GPA between 3.00 and 3.24	18%
Percent who had GPA between 2.50 and 2.99	2%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
	100%

C12   Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: **3.55**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: : **99%**

ADMISSION POLICES

C13   Application fee

Does your institution have an application fee?	Yes
Amount of application fee	$75
Can it be waived for applicants with financial need?	Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	
Free:	
Reduced:	$55
Can on-line application fee be waived for applicants with financial need?:	Yes

C14   Application closing date

Does your institution have an application closing date?	Yes
Application closing date (fall):	January 15th
Priority date:	December 1st

C15   Are first-time, first-year students accepted for terms other than the fall? **Yes**

C16   Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	
By (date):	April 1st
Other:	

C17   Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	

Deadline for housing deposit (MMDD):	May 1st
Amount of housing deposit:	$300
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	X

C18   Deferred admission: Does your institution allow students to postpone enrollment after admission? **Yes**

If yes, maximum period of postponement: : **1 Semester**

C19   Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **No**

EARLY DECISION AND EARLY ACTION PLANS

C21   Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **No**

If "yes", please complete the following:	
First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	
For the Fall 2009 entering class:	
Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan	

C22   Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **Yes**

If "yes", please complete the following:	
Early action closing date	November 1st
Early action notification date	December 15th

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	No

Select CDS Sections: 2009-10

C - First-Time, First-Year (Freshmen) Admission

D - Transfer Admission

E - Academic Offerings And Policies

F - Student Life

G - Annual Expenses

H - Financial Aid

I - Instructional Faculty And Class Size

J - Degrees Conferred

Campus Maps and Directions

Office of Institutional Research and Effectiveness

Merten Hall, Suite 3100
Phone: 703-993-8834 | Fax: 703-993-3988
Email: oira@gmu.edu or Submit Data Requests