

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Glenna Schweitzer		
A0	Title:	Asst Provost, Director (Office of Budget and Planning)		
A0	Office:	Office of Budget and Planning		
A0	Mailing Address:	520 E. Liberty Suite 300		
A0	City/State/Zip/Country:	Ann Arbor MI 48104-2210		
A0	Phone:	(734) 998-7654		
A0	Fax:	(734) 998-7657		
A0	E-mail Address:	glenna@umich.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			x	
A0	If yes, please provide the URL of the corresponding Web page:			
		CDS URL: http://sitemaker.umich.edu/obpinfo/common_data_set		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	University of Michigan-Ann Arbor
A1	Mailing Address:	
A1	City/State/Zip/Country:	Ann Arbor, Michigan 48109
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(734) 764-1817
A1	WWW Home Page Address:	Home Page URL: http://www.umich.edu
A1	Admissions Phone Number:	(734) 764-7433
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	Office of Undergraduate Admissions 1220 Student Activities Building 515 East Jefferson Street Ann Arbor, Michigan 48109-1316
A1	City/State/Zip/Country:	
A1	Admissions Fax Number:	(734) 936-0740
A1	Admissions E-mail Address:	ugadmiss@umich.edu
A1	If there is a separate URL for your school's online application, please specify:	http://www.admissions.umich.edu/applying/
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	x
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	
A4	Quarter	
A4	Trimester	x
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral	x
A5	First professional	x
A5	First professional certificate	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	2,936	3,019	19	18
Other first-year, degree-seeking	106	107	8	10
All other degree-seeking	9,476	9,464	380	373
Total degree-seeking	12,518	12,590	407	401
All other undergraduates enrolled in credit courses	38	33	53	43
Total undergraduates	12,556	12,623	460	444
First-Professional				
First-time, first-professional students	354	317		
All other first-professionals	1,015	930		
Total first-professional	1,369	1,247	0	0
Graduate				
Degree-seeking, first-time	1,613	1,465	77	75
All other degree-seeking	3,360	2,789	799	467
All other graduates enrolled in credit courses	631	443	421	203
Total graduate	5,604	4,697	1,297	745
Total all undergraduates				26,083
Total all graduate and professional students				14,959
GRAND TOTAL ALL STUDENTS				41,042

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	251	1,211	1,266
Black, non-Hispanic	334	1,630	1,633
American Indian or Alaska Native	50	240	242
Asian or Pacific Islander	757	3,131	3,140
Hispanic	267	1,210	1,212
White, non-Hispanic	3,818	17,042	17,116
Race/ethnicity unknown	515	1,452	1,474
TOTAL	5,992	25,916	26,083

Persistence

B3 Number of degrees awarded from July 1, 2006 to June 30, 2007

Certificate/diploma	
Associate degrees	
Bachelor's degrees	5,941
Postbachelor's certificates	8
Master's degrees	3,347
Post-Master's certificates	64
Doctoral degrees	789
First professional degrees	707
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2001 cohort if available. If fall 2001 cohort data are not available, provide data for the fall 2000 cohort.

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B4	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,531
B5	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5,531
B7	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	3,896
B8	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	843
B9	Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	144
B10	Total graduating within six years (sum of questions B7, B8, and B9):	4,883
B11	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	88%

Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

B4	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,403
B5	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5,403
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	3,803
B8	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	762
B9	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	130
B10	Total graduating within six years (sum of questions B7, B8, and B9):	4,695
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	86.9%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?	96.1%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking (+NCFD) , first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	13,970
C1	Total first-time, first-year (freshman) women who applied	13,504

C1	Total first-time, first-year (freshman) men who were admitted	6,806
C1	Total first-time, first-year (freshman) women who were admitted	7,020

C1	Total full-time, first-time, first-year (freshman) men who enrolled	2,936
C1	Total part-time, first-time, first-year (freshman) men who enrolled	19

C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,019
C1	Total part-time, first-time, first-year (freshman) women who enrolled	18

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?	x	

- C2 If yes, please answer the questions below for fall 2007 admissions:

C2	Number of qualified applicants offered a placed on waiting list	5,662
C2	Number accepting a place on the waiting list	2,067
C2	Number of wait-listed students admitted	0

- C2 Is your waiting list ranked? no

- C2 If yes, do you release that information to students? n/a

- C2 Do you release that information to school counselors? n/a

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	3
C5	Science	3 (1 biology; 1 physical science)
C5	Of these, units that must be lab	1
C5	Foreign language	2
C5	Social studies	5

C5	History	(total between the two categories)	2-3
C5	Academic electives		1
C5	Computer Science		1
C5	Visual/Performing Arts		2
C5	Other (specify)		IB, AP, honors, enriched, accelerated

Basis for Selection

- C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	No
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

- C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	x			
C7	Class rank			x	
C7	Academic GPA		x		
C7	Standardized test scores		x		
C7	Application Essay		x		
C7	Recommendation(s)		x		
C7	Nonacademic				
C7	Interview				x
C7	Extracurricular activities			x	
C7	Talent/ability		x		
C7	Character/personal qualities		x		
C7	First generation		x		
C7	Alumni/ae relation			x	
C7	Geographical residence			x	
C7	State residency		x		
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status				x
C7	Volunteer work			x	
C7	Work experience			x	
C7	Level of applicant's interest			x	

SAT and ACT Policies

- C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

- C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2009.

Fall 2009		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	x				
C8A	ACT only					
C8A	SAT only					

C8A	SAT and SAT Subject Tests or ACT			x		
C8A	SAT Subject Tests only				x	

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	For admission	
C8C	For placement	
C8C	For advising	
C8C	In place of an application essay	
C8C	As a validity check on the application essay	
C8C	No college policy as of now	x
C8C	Not using essay component	

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
			x

C8E	Latest date by which SAT or ACT scores must be received for fall-term	February 1
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F We currently require one ACT with writing but all others may be taken without the writing portion if the student chooses to retest; SAT I or ACT required for homeschooled students as well as 3-4 SAT II subject tests depending upon the academic unit to which they apply; one each academic subject area [math, science, social studies and foreign language (minus English due to writing section on the exams) which is optional for all units except LSA which requires foreign language.]

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	
C8G	ACT	
C8G	SAT Subject Tests	Foreign Language may be used for placement
C8G	AP	
C8G	CLEP	
C8G	Institutional Exam	x
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	53%	Number submitting SAT scores	3,163
C9	Percent submitting ACT scores	74%	Number submitting ACT scores	4,447

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	590	690
C9	SAT Math	630	730
C9	SAT Writing		
C9	SAT Essay		
C9	ACT Composite	27	31
C9	ACT Math	27	32
C9	ACT English	26	32
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	23%	43%	
C9	600-699	50%	43%	
C9	500-599	23%	12%	
C9	400-499	4%	2%	
C9	300-399	0%	0%	
C9	200-299	0%	0%	
C9	Totals should = 100%	100%	100%	0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	43%	46%	45%
C9	24-29	50%	44%	47%
C9	18-23	7%	9%	7%
C9	12-17	0%	1%	1%
C9	6-11			
C9	Below 6			
C9	Totals should = 100%	100%	100%	100%

c

0.43
0.50
0.07
0.002
1

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	92%
C10	Percent in top quarter of high school graduating class	99%
C10	Percent in top half of high school graduating class	100%
C10	Percent in bottom half of high school graduating class	0%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	96%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	64.05%
C11	Percent who had GPA between 3.50 and 3.74	24.67%
C11	Percent who had GPA between 3.25 and 3.49	5.40%
C11	Percent who had GPA between 3.00 and 3.24	4.30%
C11	Percent who had GPA between 2.50 and 2.99	1.35%
C11	Percent who had GPA between 2.0 and 2.49	0.23%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
C11	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	x
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	2/1	
C14	Priority date:	n/a	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	September 1
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	May 1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	n/a
C17	Amount of housing deposit:	n/a
C17	Refundable if student does not enroll?	n/a
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:	One Year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2007 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	

EARLY RESPONSE: UM Policy

With Early Response, U-M will guarantee admissions decisions by Dec. 21 to freshman applicants who complete their applications by Oct. 31. Early Response decisions are not binding. All admitted students will have until May 1, 2008, to accept the offer of admission, and all applicants, including Early Response applicants, are free to apply to additional schools and may choose to accept their offers of admission.

C22 If "yes," please complete the following:

C22	Early action closing date	10/31
C22	Early action notification date	12/21

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		x

D. TRANSFER ADMISSION

Note: Policies listed below apply to most transfer students. However, schools and colleges within U-M vary in their requirements and deadlines.

Prospective students are urged to consult with the unit to which they plan to apply.

Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men			
D2 Women			
D2 Total	2,867	1,154	779

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3 Fall	<input checked="" type="checkbox"/>
D3 Winter	<input checked="" type="checkbox"/>
D3 Spring	<input checked="" type="checkbox"/>
D3 Summer	<input checked="" type="checkbox"/>

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
D4 If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript	x				
D5 College transcript(s)	x				
D5 Essay or personal statement	x				
D5 Interview				x	
D5 Standardized test scores		x		x	
D5 Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

n/a

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

3.0 Junior level

D8 List any other application requirements specific to transfer applicants: prerequisites vary dependent on undergraduate school /college of application

- D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	2/1			
D9	Winter	11/1			
D9	Spring	2/1			
D9	Summer	2/1			

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

- D11** Describe additional requirements for transfer admission, if applicable: Some programs are very competitive. Preference is given to transfers at the junior level. Prior course background is important.

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	credits

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	60	credits

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60
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- D17** Describe other transfer credit policies: Candidates should be aware that schools and colleges may have different deadlines and requirements. For example, the School of Music, Theatre, and Dance has a January 15th application deadline for Fall, and requires a subsequent audition. Prospective transfer students should seek information about their specific programs.

E. ACADEMIC OFFERINGS AND POLICIES**(INFORMATION FOR THIS SECTION IS AVAILABLE NOW)**

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	x
E1	Cooperative education program	x
E1	Cross-registration	x
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	x
E1	Exchange student program (domestic)	x
E1	External degree program	n/a
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	x
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	x
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Academic requirements vary by program. For the College of Literature, Science, and the Arts most students must fulfill requirements in English (including composition), race and ethnicity (one course), and foreign language, and must complete nine semester hours each of humanities, social science, and natural science/mathematics. All students admitted to the college must also meet the quantitative reasoning requirement, designed to ensure that every graduate receives a certain level of proficiency in using and analyzing quantitative information. To graduate, students must complete 120 to 128 semester hours, including 24 to 30 in a major field, with a minimum GPA of 2.0.

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	
E3	Foreign languages	
E3	History	
E3	Humanities	
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	

E3	Social science	
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	35%	32%
F1	Percent of men who join fraternities	15%	15%
F1	Percent of women who join sororities	19%	17%
F1	Percent who live in college-owned, -operated, or -affiliated housing	96%	63%
F1	Percent who live off campus or commute	4%	37%
F1	Percent of students age 25 and older	0%	2%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:	X		
F3	Air Force ROTC is offered:	X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	N/A
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	N/A
F4	Fraternity/sorority housing	X
F4	Cooperative housing	X
F4	Other housing options (specify):	X
	Living/Learning Communities, Substance-Free Dorms	

G. ANNUAL EXPENSES

Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available:

- G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition:		
In-district		
PUBLIC INSTITUTIONS		
In-state (out-of-district):	\$10,848.00	\$11,550.00
PUBLIC INSTITUTIONS		
Out-of-state:	\$32,880.00	\$34,042.00
NONRESIDENT ALIENS		
Tuition:	(Same as out-of-state)	(Same as out-of-state)
REQUIRED FEES:	\$189.38	\$189.38
ROOM AND BOARD:		
(on-campus)	\$8,590.00	\$8,590.00
ROOM ONLY:		
(on-campus)	n/a	n/a
BOARD ONLY:		
(on-campus meal plan)	n/a	n/a
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

- G1** Note: U-M Undergraduate tuition figures are an average of the lower and upper division rates.

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18
G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Varies by lower division (freshmen, sophomores) and upper division (juniors, seniors).	

- G4** If tuition and fees vary by undergraduate instructional program, describe briefly: Rates given above (G1) represent the amounts assessed to the majority of the U-M undergraduate students. Tuition rates for other undergraduate schools/colleges can be found at http://sitemaker.umich.edu/obpinfo/cost_of_attendance_and_financial_aid

- G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,048	\$1,048	\$1,048
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation			
G5 Other expenses	\$2,054	\$2,054	\$2,054

- G6** Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS	
In-district:	
G6 PUBLIC INSTITUTIONS	Lower Division: \$777 first hour; \$423 add'l hours. Upper division: \$835 first hour; \$481 add'l hours.
In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS	Lower Division: \$1,695 first hour; \$1,341 add'l hours. Upper division: \$1,792 first hour; \$1,438 add'l hours.
Out-of-state:	
G6 NONRESIDENT ALIENS:	Same as out-of-state.

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: If the data being

H1		2007-2008 estimated	2006-2007 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$11,104,578	\$4,731,111
H1	State (i.e., all states, not only the state in which your institution is located)	\$242,042	\$14,131,157
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$44,549,138	\$42,479,483
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$14,846,092
H1	Total Scholarships/Grants	\$55,895,758	\$76,187,843
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$41,227,214	\$47,780,063
H1	Federal Work-Study	\$12,692,336	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$978,381	
H1	Total Self-Help	\$54,897,931	\$47,780,063
H1	Other		
H1	Parent Loans		\$19,911,280
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards		\$12,497,186

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	5033	24,581	n/a
H2	b) Number of students in line a who applied for need-based financial aid	3408	13631	n/a
H2	c) Number of students in line b who were determined to have financial need	2428	11216	n/a
H2	d) Number of students in line c who were awarded any financial aid	2428	11216	n/a

H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1099	6334	n/a
H2	f) Number of students in line d who were awarded any need-based self-help aid	2428	11216	n/a
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	2333	7610	n/a
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	2185	10094	n/a
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	90.0%	90.0%	n/a
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 8,211	\$ 11,174	n/a
H2	k) Average need-based scholarship and grant award of those in line e	\$ 8,825	\$ 7,786	n/a
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 6,832	\$ 5,762	n/a
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 5,839	\$ 4,687	n/a

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	2127	7120	n/a
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 5,498	\$ 5,966	n/a
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	125	477	n/a
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 28,069	\$ 26,200	n/a

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include:

- * 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first-time students and received a bachelor's degree between July 1, 2006 and June 30, 2007.

- * only loans made to students who

Exclude:

- * those who transferred in.

- * money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclu	46%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE:	43%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$23,754
H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are li	\$19,185

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	X

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	n/a
----	---	-----

H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	n/a
----	--	-----

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	n/a
----	--	-----

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	n/a
H7	CSS/Financial Aid PROFILE	n/a
H7	International Student's Financial Aid Application	n/a
H7	International Student's Certification of Finances	n/a
H7	Other (specify):	n/a

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	X
H8	Business/Farm Supplement	
H8	Other (specify): Parent & Student 1040 Form	X

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	4/30
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	3/15	

H11 Indicate reply dates:

H11	Students must reply by (date):	n/a
H11	or within _____ weeks of notification.	n/a

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	X
H12	College/university loans from institutional funds	X
H12	Other (specify): Health Professions Student Loans	X

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	X
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	X
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation	X	
H14	State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2007. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	2,367	604	2,971
b) Total number who are members of minority groups	543	83	626
c) Total number who are women	867	302	1,169
d) Total number who are men	1,500	302	1,802
e) Total number who are nonresident aliens (international)	213	31	244
f) Total number with doctorate, first professional, or other terminal degree	2,144	454	2,598
g) Total number whose highest degree is a master's but not a terminal master's	154	107	261
h) Total number whose highest degree is a bachelor's	58	35	93
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	11	8	19
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	339	200	539

I2 Student to Faculty Ratio

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2

 to 1 (based on

 students and

 faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled**I3 Undergraduate Class Size (provide numbers)**

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		378	1,016	802	256	120	333	227	3,132

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		200	724	1,390	282	21	34	9	2,660

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2006 and June 30, 2007

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture	N/A	N/A	0%	1
J1	Natural resources/environmental science	N/A	N/A	1%	3
J1	Architecture	N/A	N/A	1%	4
J1	Area and ethnic studies	N/A	N/A	2%	5
J1	Communications/journalism	N/A	N/A	3%	9
J1	Communication technologies	N/A	N/A	0%	10
J1	Computer and information sciences	N/A	N/A	2%	11
J1	Personal and culinary services	N/A	N/A	0%	12
J1	Education	N/A	N/A	2%	13
J1	Engineering	N/A	N/A	15%	14
J1	Engineering technologies	N/A	N/A	0%	15
J1	Foreign languages and literature	N/A	N/A	4%	16
J1	Family and consumer sciences	N/A	N/A	0%	19
J1	Law/legal studies	N/A	N/A	0%	22
J1	English	N/A	N/A	6%	23
J1	Liberal arts/general studies	N/A	N/A	2%	24
J1	Library science	N/A	N/A	0%	25
J1	Biological/life sciences	N/A	N/A	6%	26
J1	Mathematics	N/A	N/A	2%	27
J1	Military science and technologies	N/A	N/A	0%	29
J1	Interdisciplinary studies	N/A	N/A	2%	30
J1	Parks and recreation	N/A	N/A	3%	31
J1	Philosophy and religious studies	N/A	N/A	1%	38
J1	Theology and religious vocations	N/A	N/A	0%	39
J1	Physical sciences	N/A	N/A	1%	40
J1	Science technologies	N/A	N/A	0%	41
J1	Psychology	N/A	N/A	11%	42
J1	Security and protective services	N/A	N/A	0%	43
J1	Public administration and social services	N/A	N/A	0%	44
J1	Social sciences	N/A	N/A	18%	45
J1	Construction trades	N/A	N/A	0%	46
J1	Mechanic and repair technologies	N/A	N/A	0%	47
J1	Precision production	N/A	N/A	0%	48
J1	Transportation and materials moving	N/A	N/A	0%	49
J1	Visual and performing arts	N/A	N/A	6%	50
J1	Health professions and related sciences	N/A	N/A	3%	51
J1	Business/marketing	N/A	N/A	6%	52
J1	History	N/A	N/A	3%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100%	