

A/B #11

View Passage 1

Tree Species in U.S. Forests (2002)				
Tree name	Genus	Species	Percent of all trees	Number of trees (billions)
Douglas-Fir	Pseudotsuga	menziesii	3.5%	9.9
Loblolly Pine	Pinus	taeda	6.6%	19
* Ponderosa Pine	Pinus	ponderosa	0.9%	4
Red Maple	Acer	rubrum	7.6%	21.8
← Northern Red Oak	Quercus	rubra	2.4%	6.3
* Lodgepole Pine	Pinus	contorta	2.5%	7.1
← White Oak	Quercus	alba	1.9%	5.5
Sugar Maple	Acer	saccharum	3.1%	8.9

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Use the table to answer the question.

Which trees make up less than 3% of all trees in the U.S. Forest and have the same genus?

- ☐ Loblolly Pine, Ponderosa Pine, Lodgepole Pine
- ☒ Northern Red Oak, White Oak
- ☐ Red Maple, Sugar Maple
- ☐ White Oak, Northern Red Oak, Lodgepole Pine

Tree names

* same genus

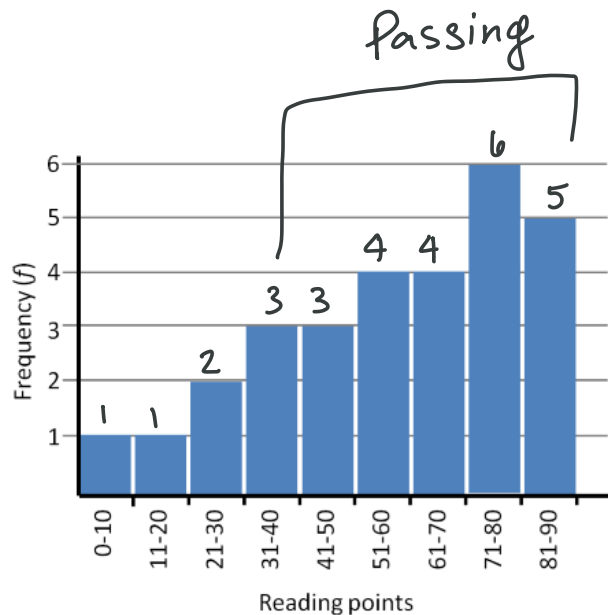
- Establish the relevant information
 - Tree name, Genus, % of all trees
- Focus only on the rows of the chart that have less than 3% for the '% of all trees' column
 - Ponderosa, N. Red Oak, Lodgepole, White Oak
- Use process of elimination as you check each answer option

A/B #18

Students in a reading class took a reading comprehension test. A passing score is 31 points or higher. The bar graph shows the test results.

Which statement is true?

- ☐ 11 students earned 70 points or higher
- ☐ 7 students did not pass
- ☐ The average score was 45 points
- ☒ 29 students took the test



"11 students earned 70 pts or higher" FALSE

- Note: This is true for 71 pts or higher, but we cannot say how many students earned exactly 70 pts.

"7 students did not pass" FALSE

- Passing is a score of 31 pts or higher. Therefore, anything less than 31 pts (0 pts to 30) is failing
- If we count the # of students who scored between 0-30 pts, we have 4 students

"The average score was 45 points" FALSE

- we need the exact score for each student to calculate the avg., which we do not have

✓ "29 students took the test" TRUE

- If we add up the amount of students in each bar on the graph, we have 29 students

C/D #12

What is the radius of the steering wheel?

☐ 7 inches

☒ 8.5 inches

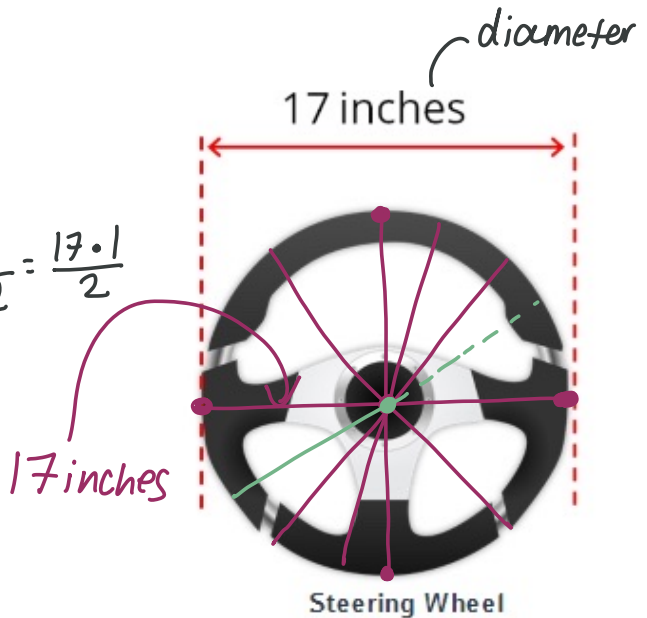
☐ 4.25 inches

☐ 17 inches

$$d = 17 \text{ inches}$$

$$r = \frac{17}{2} \text{ or } 17 \cdot \frac{1}{2} = \frac{17 \cdot 1}{2}$$

$$r = 8.5$$



* Circles, radius, diameter

diameter = 17 inches

$$\text{radius} = \text{diameter} \div 2 = \frac{17}{2} = 17 \div 2 = 8.5$$

$$d = 2r$$

$$r = \frac{d}{2}$$

$$d = 17, r = 8.5$$

$$d = 8.5 \times 2 = 17$$

$$d = r \times 2 = 2r$$

C/D #13

Which calculation equals the circumference of the steering wheel?

Use $\pi = 3.14$

- ☐ $3.14(8.5)^2$ inches
- ☐ $3.14(34)$ inches
- ☐ $3.14(8.5)$ inches
- ☐ $3.14(17)$ inches



$$d = 2r = d$$

$$2 \cdot r = \frac{d}{2} \cdot 2 = \frac{d \cdot 2}{2} = d \cdot \frac{2}{2} = d \cdot 1 = \underline{d}$$

*mult. of
fractions
& whole
numbers

$$4 \cdot 2 = 8$$

$$4^2 = 4 \cdot 4 = 16$$

Circumference "length of the outline of the circle"

$$\pi = 3.14$$

$$\rightarrow C = \pi r^2$$

$$= \pi (8.5)^2$$




$$= 3.14 (8.5)^2$$

*irrational
number

$$d = r \cdot 2$$

$$r = \frac{d}{2} \cdot 2 = \frac{1}{2} \text{ of } d = \frac{1}{2} \cdot \frac{d}{1} = \frac{1}{2} \cdot d = \frac{1 \cdot d}{2}$$

C/D #11

	1	2	3
#1			
#2	☺	☼	⚡
#3	⚡	☺	☼

Paintings along a wall

*Combinations



$$3 \cdot 2 \cdot 1 = 6$$

$$4 \cdot 3 \cdot 2 \cdot 1 = 24$$

$$4 \cdot 6 = 24 \checkmark$$

#6