Annex D - CU Management Aseessment Form

University of the Philippines

OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

Assessment of existing programs by CU

(This assessment form should be filled up by the Chancellors Management Team, Budget Officer and Registrar and should be done every 3 years or at the start of anew term of the Chancellor). No bew academic programs from a CU will be evaluated unless the CU submits this assessment.

Constituent Unit: Department of Mathematics, Physics and Computer Science

Date of Submission: June 04, 2015 Assessment Period: AY 2010 - 2012

Mission/Vision of the CU:

The University of the Philippines Mindanao is committed to lead in providing affordable quality education, scholarly research, and responsive and relevant extension services to diverse, marginalized, and deserving sectors in Mindanao and neighboring regions through its programs in the sciences and the arts, inculcating a passion for excellence, creative thinking, and nationalism in the context of cultural diversity in a global community.

Vision:

The vision of UP Mindanao is expressed in the word EXCELLENCE, an acronym that means, "EXCEL in L-eadership, E-ducation, N-ationalism, C-ultural sensitivity, and E-nvironmental nurturance".

QUANTITATIVE

1. Quality of programs

Table 1.1

Academic Programs	Туре	Vision	Goals	Describe Accreditation process it underwent (if applicable)
BS Applied Mathematics	Undergraduate	Sample vision	Sample goals	-
BS Computer Science	Undergraduate	Sample vision	Sample goals	-

Table 1.2

		Average Age of F	aculty C	Research Activities					
Academic Program	Senior (Associate &		No.	Junior (Instructor &		esearches past 3 years		Publications	
	No.	Full Professors)	NO.	Assistant Professors)	No.	Nature	No.	ISI/ Peer-reviewed	
BS Applied Mathematics	2	32	1	25	0	-	0	-	
BS Computer Science	4	46	None	-	0	-	0	-	

Table 1.3

Academic Program: BS A	Academic Program: BS Applied Mathematics												
	Educational Qualifications							Publications					
Name of Faculty AY 2010 - 2012	Highest Degree	Date Obtained	Where Obtained	Training/ Continuing Education	Average SATE Scores	No. of ISI publications	No. of refereed publications	No. of popular publications					
Johnson, Gwyn J.	-	-	-	-	Not Available	None	None	None					
May, Phyllis K.	-	-	-	-	Not Available	None	None	None					
Anderson, Susan J.	-	-	-	-	Not Available	None	None	None					

Academic Program: BS C	Academic Program: BS Computer Science												
		Educationa	l Qualifications	•	Publications								
Name of Faculty AY 2010 - 2012	Highest Degree	Date Obtained	Where Obtained	Training/ Continuing Education	Average SATE Scores	No. of ISI publications	No. of refereed publications	No. of popular publications					
McLain, Allison M.	-	-	-	-	Not Available	None	None	None					
Mitchell, Johnny B.	-	-	-	-	Not Available	None	None	None					
Ferrell, Richard T.	-	-	-	-	Not Available	None	None	None					
Seay, Thomas W.	-	-	-	-	1.1	None	None	None					

Table 1.4

Academic Program: BS Applie	Academic Program: BS Applied Mathematics													
Name of Faculty AY 2010 - 2012	No. of			No. of students		. of awaı received								
AY 2010 - 2012	researches	UP	External (Specify)	Total	mentored	Acad	Natl	Inti						
Johnson, Gwyn J.	None	-	-	-	None	None	None	None						
May, Phyllis K.	None	-	-	-	None	None	None	None						
Anderson, Susan J.	None	-	-	-	None	None	None	None						

Academic Program: BS Computer Science													
Name of Faculty AY 2010 - 2012	No. of		Funding source and amount			No. of awards received							
AY 2010 - 2012	researches -	UP	External (Specify)	Total	mentored	Acad	Natl	Intl					
McLain, Allison M.	None	-	-	-	None	None	None	None					
Mitchell, Johnny B.	None	-	-	-	None	None	None	None					
Ferrell, Richard T.	None		-	-	None	None	None	None					
Seay, Thomas W.	None	1	-	-	200	None	None	None					

Table 1.5

Academic Programs	No. of freshmen students	No. of graduates	No. of graduates with honors	No. of graduates on time	Ave. GWA of honor graduates	% honor grads (graduating class)
BS Applied Mathematics						
BS Computer Science						

2. Relevance and flexibility of programs to respond to new developments

Table 2.1

Academic Programs	Date Instituted	Date last reviewed	No. of times reviewed	(Lice	% passing nsure ex applicab	ams,	Describe revisions made and why
				Y1	Y2	Y3	
BS Applied Mathematics	February 20, 1995						
BS Computer Science	February 20, 1995						

Table 2.2

Acadomic Drograms		uates taking post Employment opportunities (No. of graduates)								Describe institutions where
Academic Programs	No. in Philippine Univ.	No. in Foreign Univ.	Academe	Industry	KPO		Contact Centers	graduates are employed		
BS Applied Mathematics										
BS Computer Science										

Personnel (faculty and staff) should be computed as average man hours devoted to the program X salary/hour including overload

QUALITIVE

Show the development plans of the CU for the next 3 years in relation to its programs, research and extension services. How relevant will be the programs in relation to the development plans of the CU, and national and international changes.

^{**}attach all computations as appendix

^{***}utilities include water, electricity, telephone, IT