

# Individual Performance Commitment and Review (IPCR)

I, Anthony C. Whitehill of the Department of Humanities commit to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January 2014 to April 2014.

Anthony C. Whitehill

Faculty, DH

Date: August 13, 2014

Reviewed by:	Date	Approved by:	Date
Immediate Supervisor		Head of Office	

Output	Success Indicators (Targets + Measures)	Actual Accomplishments	Rating				Remarks
			Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
STRATEGIC PRIORITY							
BSCSCurricular revision to address the requirements of the industry, K-12 and ASEAN integration	<b>Targets:</b> (1) Acquired list of courses that will be transferred to K-12; (2) reviewed the old revision proposal; (3) identified gap between existing curriculum and industry needs. <b>Measures:</b> only (1) is acquired = 3; (1) and (2) were obtained = 4; (1) and (2) and (3) are obtained = 5						
BSAMat Curricular revision to address the requirements of the industry, K-12 and ASEAN integration	<b>Targets:</b> (1) Acquired list of courses that will be transferred to K-12; (2) reviewed the old revision proposal; (3) identified gap between existing curriculum and industry needs. <b>Measures:</b> only (1) is acquired = 3; (1) and (2) were obtained = 4; (1) and (2) and (3) are obtained = 5						
CORE FUNCTIONS							
SUPPORT FUNCTIONS							
On-line Administration of SATE and automated generation of SATE report	10% done = 3; 20% done = 4; and 30% done = 5						

Comments and Recommendations for Development Purposes

Discussed with	Date	Assessed by:	Date	Final Rating by:	Date
Employee		I certify that I discussed my assessment of the performance with the employee			
		Supervisor		Head of Office	

Legend: 1 - Quantity 2 - Efficiency 3 - Timeliness 4 - Average

Adjectival Rating (Proposed)		Numerical Rating
Outstanding	96% and above	5
Very Satisfactory	86% - 95%	4
Satisfactory	76% - 85%	3
Unsatisfactory	66% - 75%	2
Poor	65% and below	1