Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
4. Perform computer operations	<ul> <li>4.1 Identify and explain the functions, general features and capabilities of both hardware and software</li> <li>4.2 Prepare and use appropriate hardware and software according to task requirement</li> <li>4.3 Use appropriate devices and procedures to transfer files/data</li> <li>4.4 Produce accurate and complete data according to the requirements</li> </ul>	<ul> <li>Lecture</li> <li>Group         Discussion</li> <li>Tutorial or         self-pace</li> </ul>	<ul> <li>Interviews/ Questioning</li> <li>Demonstration</li> <li>Observation</li> </ul>

## **CORE COMPETENCIES**

Course Title: BOOKKEEPING NC Level: NC III

Suggested Nominal Training Duration: 248 Hrs.

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
1. Journalize transactions	<ul><li>1.1 Prepare chart of accounts</li><li>1.2 Analyze documents</li><li>1.3 Prepare journal entry</li></ul>	<ul><li>Lecture/ Demonstration</li><li>OJT</li></ul>	<ul><li>Written     Examination</li><li>Demonstration</li><li>Observation</li></ul>

2. Post transactions	<ul><li>2.1 Prepare ledger</li><li>2.2 Transfer journal entries</li><li>2.3 Summarize ledger</li></ul>	Lecture/     Demonstration     OJT	<ul><li>Written     Examination</li><li>Demonstration</li><li>Observation</li></ul>
3. Prepare trial balance	<ul><li>3.1 List account titles</li><li>3.2 Transfer balances from the ledger</li><li>3.3 Summarize trial balance</li></ul>	<ul><li>Lecture/ Demonstration</li><li>OJT</li></ul>	<ul><li>Written     Examination</li><li>Demonstration</li><li>Observation</li></ul>
Prepare financial reports	4.1 Prepare financial statements  4.2 Analyze financial statements	Lecture/     Demonstration     OJT	Written     Examination     Demonstration     Observation
5. Review internal control system	<ul><li>5.1 Check policy compliance</li><li>5.2 Prepare policy compliance report</li></ul>	<ul><li>Lecture/ Demonstration</li><li>OJT</li></ul>	<ul><li>Written Examination</li><li>Demonstration</li><li>Observation</li></ul>

## 3.2 TRAINING DELIVERY

The delivery of training should adhere to the design of the curriculum. Delivery should be guided by the 10 basic principles of competency-based TVET.

- The training is based on curriculum developed from the competency standards;
- Learning is modular in its structure;
- Training delivery is individualized and self-paced;
- Training is based on work that must be performed;
- Training materials are directly related to the competency standards and the curriculum modules;