



SELF AND PEER EVALUATION

PROJETO EM INFORMÁTICA LICENCIATURA EM ENGENHARIA INFORMÁTICA

This form will be analyzed by the teachers of this course and the project supervisors. Fill it carefully (the answers must be useful). The form can be filled out in Portuguese or English.

Project title: MESHOTRON-Um cluster de baixo custo para processamento de som em tempo real

SELF EVALUATION

Describe your main contributions/results (two, at least) in the development of this project (< 200 words): I'm responsible for developing project website; Raspberry Pi Communication mode for a Cluster; Contribution in Plugin development.

PEER EVALUATION

Fill in the following table:

(1 = poor; 2 = almost fair; 3 = fair; 4 = good; 5 = very good)

| <i>Team members name (including yourself)</i> | Jodionísio Muachifi | João Felisberto | Ruben Castelhana | Vasco Santos | Marta Oliveira | Bruno Silva |
|---|---------------------|-----------------|------------------|--------------|----------------|-------------|
| WORK QUALITY | 5 | 5 | 5 | 4 | 4 | 4 |
| CAPACITY FOR TROUBLESHOOTING | 4 | 5 | 5 | 3 | 3 | 3 |
| TEAMWORK | 5 | 5 | 5 | 5 | 5 | 5 |
| INITIATIVE | 4 | 4 | 4 | 3 | 3 | 3 |
| COMMUNICATION | 5 | 5 | 5 | 5 | 5 | 5 |
| TIME MANAGEMENT | 5 | 5 | 5 | 5 | 5 | 5 |
| GLOBAL ASSESSMENT | 5 | 5 | 5 | 4 | 4 | 4 |

Justify your global scores equal to 1 or 2: 2

Additional comments or recommendations: In general, I'd say that, our group work very well with efficiency and efficacy. We try always to do the sprints in time.

Fill the form and submit a document per student (.docx or .pdf) via Moodle.

CATEGORIES DESCRIPTION

WORK QUALITY:

The work is organized and complete. Plans and executes activities well. Pays attention to details, checks for errors and looks for continuous improvement.

CAPACITY FOR TROUBLESHOOTING:

The work is technically sound. The students masters one or more areas of technical expertise and was able to put these skills at the service of the project.

TEAMWORK:

The student collaborates with other team members and recognizes the contribution of others. He promotes the team's goals, keeps commitments and works to reduce difficulties. He shares knowledge and experience, and helps others to perform well.

INITIATIVE:

Searches for challenges and new solutions to solve a problem. Likes to take responsibility. Can make independent decisions when necessary. He does not need to be guided step by step.

COMMUNICATION:

The student presents his ideas clearly and effectively. Keeps regular contact with colleagues and other stakeholders. Requests and answers to comments, ideas and other feedbacks.

TIME MANAGEMENT:

Presents results within the deadlines stipulated with colleagues. Plans the work realistically.