

Rubric Scoring Sheet

Reviewer Name: James Hardaway **Date:** 09/21/22 **Completed:** 09/21/22

Resource Reviewed: Digital Citizenship <https://goopennc.oercommons.org/courseware/lesson/7119>

	Score
INSTRUCTION	
Focus	1/3
Engagement	2/3
Evaluation	3/3
CONTENT	
Accuracy	3/3
Adequacy	1/3
Objectivity	3/3

	Score
TECHNOLOGY	
Purpose	1/3
Reliability	3/3
Accessibility	0/3
DESIGN	
Motivation	0/3
Clarity	0/3
User-Friendly	1/3

DOMAIN TOTALS	
INSTRUCTION	6/9
CONTENT	7/9
TECHNOLOGY	4/9
DESIGN	1/9
Total Score	18/36

Would you recommend this resource?	
Yes	
Yes, but with reservations.	
No	<input checked="" type="checkbox"/>

General Remarks:
The learning tools aren't well-explained. Many examples are missing. The main tools look to be a static pdf that the students reference for the activity. Acronyms and terms aren't fully explained. Lastly, not all aspects of the standards are addressed. For example, no tasks are tied to individual security, passwords, etc.

SUBJECT: Computer Science

GRADES: 3-5

Rubric Scoring Sheet

Reviewer Name: James Hardaway

Date: 09/21/22 **Completed:** 09/21/22

Resource Reviewed: African American History Bio <https://goopennc.oercommons.org/courseware/lesson/3700>

	Score
INSTRUCTION	
Focus	1/3
Engagement	3/3
Evaluation	0/3
CONTENT	
Accuracy	3/3
Adequacy	3/3
Objectivity	3/3

	Score
TECHNOLOGY	
Purpose	3/3
Reliability	3/3
Accessibility	3/3
DESIGN	
Motivation	3/3
Clarity	3/3
User-Friendly	2/3

DOMAIN TOTALS	
INSTRUCTION	4/9
CONTENT	9/9
TECHNOLOGY	9/9
DESIGN	8/9
Total Score	30/36

Would you recommend this resource?	
Yes	
Yes, but with reservations.	<input checked="" type="checkbox"/>
No	

General Remarks:
<p>The biggest reservation for this tool is lack of a rubric or evaluation metric. Additionally, the learning standards aren't explicitly stated in the activity. However, the learning method and activities are well explained and easy to follow. Students are tasked to use the Internet and Google education tools for producing the final report, which should work well for this audience.</p>

SUBJECT(s): ELA; SOCIAL STUDIES; HISTORY

GRADES: 6 - 8

Rubric Scoring Sheet

Reviewer Name: James Hardaway

Date: 09/21/22 Completed: 09/21/22

Resource Reviewed: Hate 2.0 <https://goopennc.oercommons.org/courses/hate-2-0>

	Score
INSTRUCTION	
Focus	3/3
Engagement	3/3
Evaluation	3/3
CONTENT	
Accuracy	3/3
Adequacy	3/3
Objectivity	3/3

	Score
TECHNOLOGY	
Purpose	3/3
Reliability	3/3
Accessibility	3/3
DESIGN	
Motivation	3/3
Clarity	3/3
User-Friendly	3/3

DOMAIN TOTALS	
INSTRUCTION	9/9
CONTENT	9/9
TECHNOLOGY	9/9
DESIGN	9/9
Total Score	36/36

Would you recommend this resource?	
Yes	<input checked="" type="checkbox"/>
Yes, but with reservations.	
No	

General Remarks:

I would have no reservations about recommending this class activity. The plan, method, and evaluation rubric are all incredibly detailed and thorough. The activity applies a single learning standard focusing the students on engaging in safe and ethical online behaviors. The author provides numerous teaching aids in addition to the course outline.

SUBJECT : IT EDUCATION
GRADES : 8 - 10

Rubric Scoring Sheet

Reviewer Name: James Hardaway **Date:** 09/21/22 **Completed:** 09/21/22

Resource Reviewed: 8th Grade: Functions: 8.F.4 <https://goopennc.oercommons.org/courses/8th-grade-functions-8>

	Score
INSTRUCTION	
Focus	1/3
Engagement	0/3
Evaluation	0/3
CONTENT	
Accuracy	3/3
Adequacy	1/3
Objectivity	3/3

	Score
TECHNOLOGY	
Purpose	1/3
Reliability	3/3
Accessibility	3/3
DESIGN	
Motivation	0/3
Clarity	3/3
User-Friendly	3/3

DOMAIN TOTALS	
INSTRUCTION	1/9
CONTENT	7/9
TECHNOLOGY	7/9
DESIGN	6/9
Total Score	21/36

Would you recommend this resource?	
Yes	
Yes, but with reservations.	
No	<input checked="" type="checkbox"/>

General Remarks:
<p>This resources is an 18-minute YouTube video on understanding functions. While the instructor does everything well in explaining the lesson, there is no opportunity for students to actively practice what they learn. Additionally, there is no method to evaluate how well a student learned the lesson. While the math standard is met, I do not believe the digital learning standards are satisfied.</p>

SUBJECT: MATH

GRADE : 8

Rubric Scoring Sheet

Reviewer Name: James Hardaway **Date:** 09/21/22 **Completed:** 09/21/22

Resource Reviewed: Adding & Subtracting Decimals <https://goopennc.oercommons.org/authoring/3313> Adding +

	Score
INSTRUCTION	
Focus	1/3
Engagement	1/3
Evaluation	3/3
CONTENT	
Accuracy	3/3
Adequacy	1/3
Objectivity	3/3

	Score
TECHNOLOGY	
Purpose	1/3
Reliability	3/3
Accessibility	3/3
DESIGN	
Motivation	0/3
Clarity	3/3
User-Friendly	3/3

DOMAIN TOTALS	
INSTRUCTION	5/9
CONTENT	7/9
TECHNOLOGY	7/9
DESIGN	6/9
Total Score	21/36

Would you recommend this resource?	
Yes	
Yes, but with reservations.	<input checked="" type="checkbox"/>
No	

General Remarks:
This activity employs a smart board or Google Jamboard for the students to demonstrate their learning. Biggest missing piece is explicitly stating how the students are to achieve the specific learning standard. Also, it's a single student activity, so there's no real opportunity for collaboration.

SUBJECT: MATH
GRADE: 6

Rubric Scoring Sheet

Reviewer Name: James Hardaway **Date:** 09/21/22 **Completed:** 09/21/22

Resource Reviewed: Exploring Wild Weather <https://goopennc.oercommons.org/courseware/lesson/3138>

	Score
INSTRUCTION	
Focus	2/3
Engagement	3/3
Evaluation	2/3
CONTENT	
Accuracy	3/3
Adequacy	3/3
Objectivity	3/3

	Score
TECHNOLOGY	
Purpose	3/3
Reliability	3/3
Accessibility	3/3
DESIGN	
Motivation	2/3
Clarity	3/3
User-Friendly	3/3

DOMAIN TOTALS	
INSTRUCTION	7/9
CONTENT	9/9
TECHNOLOGY	9/9
DESIGN	8/9
Total Score	33/36

Would you recommend this resource?	
Yes	<input checked="" type="checkbox"/>
Yes, but with reservations.	
No	

General Remarks:
This activity employs a game hosted on a NASA science website. The lesson plan is simple and straightforward. While not specifically stated, the learning standards of collaboration and empowered learner are easily inferred from the activity.

SUBJECT: SCIENCE
GRADE: 7

Rubric Scoring Sheet

Reviewer Name: James Hardaway

Date: 09/21/22 Completed: 09/21/22

Resource Reviewed: Roots of Doo Wop <https://goopennc.oercommons.org/courses/book-1-birth-of-rock-chapter-1>

	Score
INSTRUCTION	
Focus	3/3
Engagement	3/3
Evaluation	2/3
CONTENT	
Accuracy	3/3
Adequacy	3/3
Objectivity	3/3

	Score
TECHNOLOGY	
Purpose	3/3
Reliability	3/3
Accessibility	3/3
DESIGN	
Motivation	3/3
Clarity	3/3
User-Friendly	3/3

DOMAIN TOTALS	
INSTRUCTION	8/9
CONTENT	9/9
TECHNOLOGY	9/9
DESIGN	9/9
Total Score	35/36

Would you recommend this resource?	
Yes	<input checked="" type="checkbox"/>
Yes, but with reservations.	
No	

General Remarks:
This activity has students collaboratively explore how this type of music evolved and became popular. They engage with a variety of media on and off the computer to understand the learning objectives. The teaching aids are clear and well-designed. The only aspect that could be improved is on how to evaluate each student's comprehension. No rubric exists for how well they learn the topic.

SUBJECT: MUSIC
GRADES: 9-12

Rubric Scoring Sheet

Reviewer Name: James Hardaway

Date: 09/21/22 **Completed:** 09/21/22

Resource Reviewed: Outsider Seminar <https://goopennc.oercommons.org/authoring/3480>

	Score
INSTRUCTION	
Focus	2/3
Engagement	3/3
Evaluation	2/3
CONTENT	
Accuracy	3/3
Adequacy	3/3
Objectivity	3/3

	Score
TECHNOLOGY	
Purpose	3/3
Reliability	3/3
Accessibility	3/3
DESIGN	
Motivation	3/3
Clarity	3/3
User-Friendly	3/3

DOMAIN TOTALS	
INSTRUCTION	7/9
CONTENT	9/9
TECHNOLOGY	9/9
DESIGN	9/9
Total Score	34/36

Would you recommend this resource?	
Yes	<input checked="" type="checkbox"/>
Yes, but with reservations.	
No	

General Remarks:
This activity is well designed and the lesson plan is easy to follow. It includes access to the digital tools (Flipgrid) as well as a grading rubric. While not explicitly stated, it's easily inferred that the digital learning standards include creativity and collaboration.

SUBJECT : ELA

GRADES : 11-12

Rubric Scoring Sheet

Reviewer Name: James Hardaway **Date:** 09/21/22 **Completed:** 09/21/22

Resource Reviewed: OCS Inventory & Organization <https://goopennc.oercommons.org/courseware/lesson/7245>

	Score
INSTRUCTION	
Focus	3/3
Engagement	3/3
Evaluation	1/3
CONTENT	
Accuracy	3/3
Adequacy	3/3
Objectivity	3/3

	Score
TECHNOLOGY	
Purpose	3/3
Reliability	3/3
Accessibility	3/3
DESIGN	
Motivation	3/3
Clarity	3/3
User-Friendly	3/3

DOMAIN TOTALS	
INSTRUCTION	7/9
CONTENT	9/9
TECHNOLOGY	9/9
DESIGN	9/9
Total Score	34/36

Would you recommend this resource?	
Yes	<input checked="" type="checkbox"/>
Yes, but with reservations.	
No	

General Remarks:
<p>This activity is well designed and the lesson plan is easy to follow. It includes access to the computer software and explains how the lesson satisfies specific math standards. The students meet the digital learning standards by collaborating and designing solutions with the computer software. The only missing piece was a rubric to gauge comprehension.</p>

SUBJECT : EXCEPTIONAL CHILDREN/MATH

GRADES : 9-12

Rubric Scoring Sheet

Reviewer Name: James Hardaway **Date:** 09/21/22 **Completed:** 09/21/22

Resource Reviewed: Context Clues <https://goopennc.oercommons.org/courseware/lesson/3234>

	Score
INSTRUCTION	
Focus	2/3
Engagement	3/3
Evaluation	0/3
CONTENT	
Accuracy	3/3
Adequacy	1/3
Objectivity	3/3

	Score
TECHNOLOGY	
Purpose	2/3
Reliability	3/3
Accessibility	3/3
DESIGN	
Motivation	0/3
Clarity	3/3
User-Friendly	3/3

DOMAIN TOTALS	
INSTRUCTION	5/9
CONTENT	7/9
TECHNOLOGY	8/9
DESIGN	6/9
Total Score	26/36

Would you recommend this resource?	
Yes	
Yes, but with reservations.	<input checked="" type="checkbox"/>
No	

General Remarks:
This activity is a short (4 minute) YouTube video. It's only a preview version, but you can understand the intent of the lesson. The major shortfall in this lesson is an evaluation tool or rubric to gauge understanding.

SUBJECT(s): ELA/Exceptional Learner

GRADES: 3 - 6