

# 3

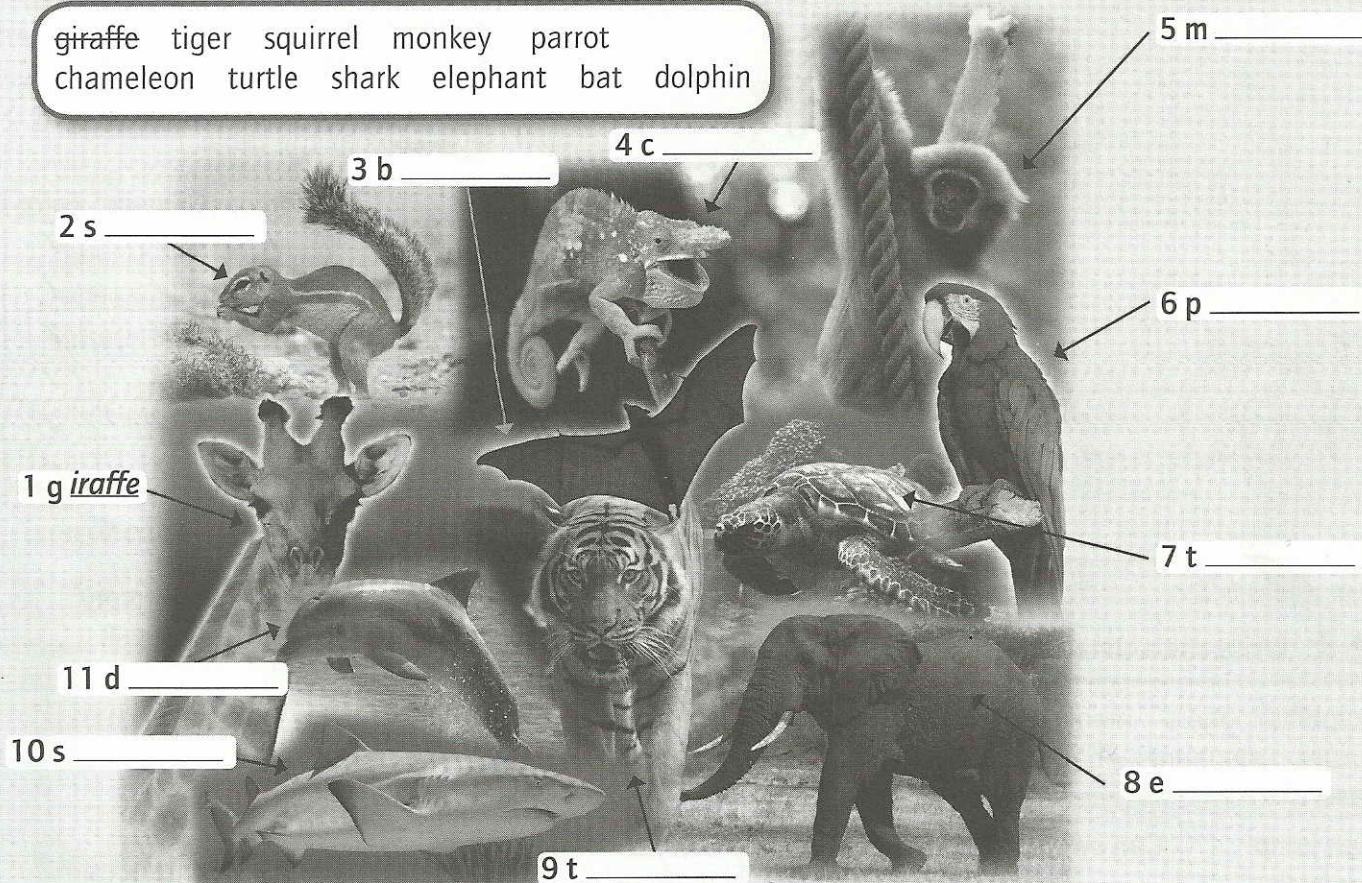
# Animals

## My Picture Dictionary

### Animals

1 Label the animals.

giraffe tiger squirrel monkey parrot  
chameleon turtle shark elephant bat dolphin



2 Match the word halves.

1	par	a	tle
2	squi	b	phin
3	mon	c	rrel
4	tur	d	eleon
5	dol	e	key
6	cham	f	rot

### my words

Do you know more animal words?  
Write them here.

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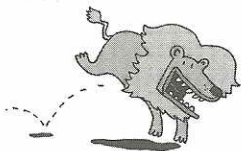


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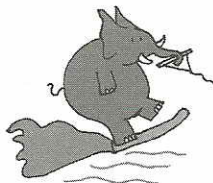


## Action verbs

1 Complete the action verbs.

1 jump

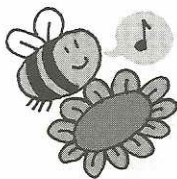
2 s \_\_\_\_\_ m



3 w \_\_\_\_\_ sk \_\_\_\_\_



4 c \_\_\_\_\_ b



5 s \_\_\_\_\_ g



6 f \_\_\_\_\_



7 p \_\_\_\_\_ t

## can / can't

2 ★ Write the animals in the correct boxes.

dolphins tigers monkeys squirrels  
turtles elephants bats sharks

Can jump  
squirrels

Can swim

Can climb  
squirrels

Can run  
squirrels

3 ★ True or false?

- Squirrels can jump. true
- Tigers can swim. \_\_\_\_\_
- Dolphins can't climb. \_\_\_\_\_
- Giraffes can jump. \_\_\_\_\_
- Turtles can run. \_\_\_\_\_
- Bats can jump. \_\_\_\_\_

4 ★ Complete the sentences.  
Use *can* or *can't*.

- Tigers can jump.
- Dolphins \_\_\_\_\_ swim.
- Turtles \_\_\_\_\_ water ski.
- Parrots \_\_\_\_\_ fly.
- Monkeys \_\_\_\_\_ climb.
- Elephants \_\_\_\_\_ jump.

5 Look at the table.

	Monica	Gemma	Felix
run	✓	✓	✓
climb	X	✓	✓
swim	✓	✓	X
sing	X	X	✓
dance	✓	✓	✓
play music	✓	X	X

a ★ Who is it?

- She can run. Monica, Gemma
- She can swim. \_\_\_\_\_
- She can't climb. \_\_\_\_\_
- She can play music. \_\_\_\_\_
- She can climb. \_\_\_\_\_
- She can dance. \_\_\_\_\_

b ★ Complete the sentences.  
Use *can* or *can't*.

Monica

- She can run.
- She \_\_\_\_\_ climb.
- She \_\_\_\_\_ sing.
- She \_\_\_\_\_ swim.

Gemma

- She \_\_\_\_\_ climb.
- She \_\_\_\_\_ sing.
- She \_\_\_\_\_ dance.
- She \_\_\_\_\_ play music.



c ★★ Write four sentences about Felix.

- 1 He can run.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

d ★★ Write about Gemma.

- 1 Two things she can do:  
She \_\_\_\_\_  
and she \_\_\_\_\_.
- 2 One thing she can do / one thing she can't do:  
She \_\_\_\_\_  
but she \_\_\_\_\_.

6 ★ Write about you. Use *can* or *can't*.

- 1 I \_\_\_\_\_ swim.
- 2 I \_\_\_\_\_ water ski.
- 3 I \_\_\_\_\_ play the guitar.
- 4 I \_\_\_\_\_ sing.
- 5 I \_\_\_\_\_ dance.
- 6 I \_\_\_\_\_ climb.

7 ★★★ Write four sentences about you. Use *can* or *can't*.

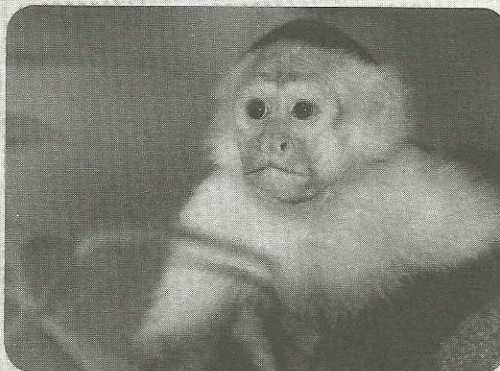
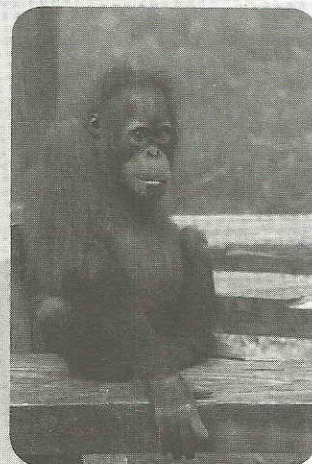
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

## Reading

8 Read the texts. True or false?

### Monkey trouble

This is an orangutan from Sumatra. Sumatra is in Asia. Orangutans have got long red hair. They can climb and jump, but they can't fly!



This is a Capuchin monkey. It's from South America. It's small and thin and it's got white and black hair. It can jump and climb, but it can't swim.

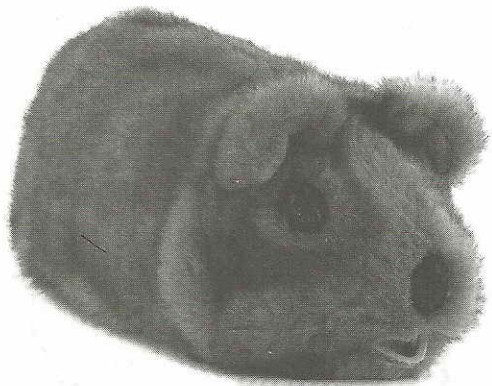
- |  |             |
|--|-------------|
| 1 Orangutans are from Asia.                | <u>true</u> |
| 2 Capuchin monkeys are from South America. | _____       |
| 3 Orangutans have got black hair.          | _____       |
| 4 Orangutans have got short hair.          | _____       |
| 5 Orangutans can climb and jump.           | _____       |
| 6 Capuchin monkeys have got brown hair.    | _____       |
| 7 Capuchin monkeys can jump.               | _____       |
| 8 Capuchin monkeys can swim.               | _____       |

9 Correct the false sentences.

- 1 Orangutans haven't got black hair. They've got red hair.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



- 1 Read about this robot toy. Answer true or false.

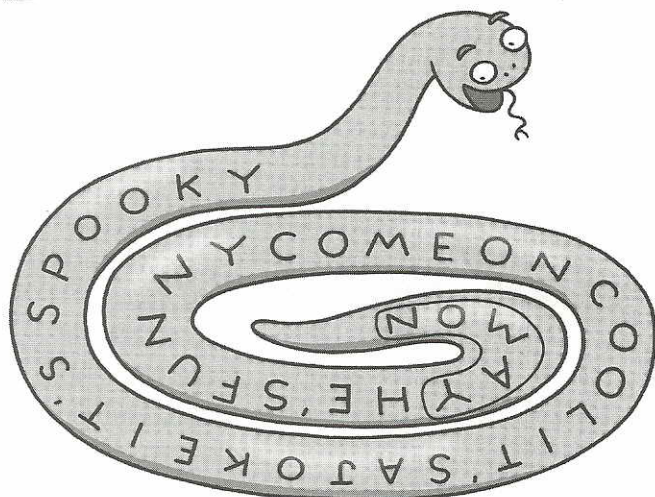


Gupi is amazing. He's small, he has got ears and feet and a mouth and eyes. He can listen to you, and he can talk. He can move and he can eat! Gupi's really fun!

- |                       |             |
|-----------------------|-------------|
| 1 Gupi has got ears.  | <u>true</u> |
| 2 He can listen.      | _____       |
| 3 He has got a mouth. | _____       |
| 4 He can't talk.      | _____       |
| 5 He has got eyes.    | _____       |

### Talking Tips!

- 2 Circle six Talking Tips.



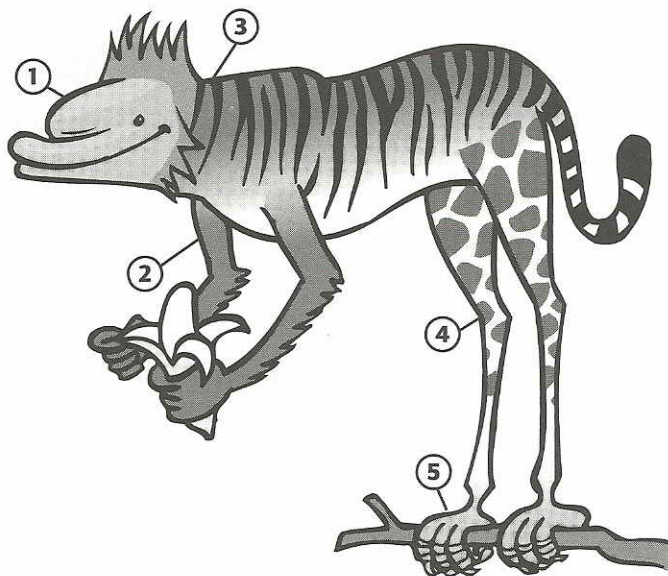
- 3 Complete the dialogue. Use these words.

~~robot~~ can animal come on no way

- Ben Look at this robot, Felix.  
 Felix It's not a <sup>1</sup> robot! It's an animal!  
 Ben No, it isn't an <sup>2</sup> \_\_\_\_\_, it's a robot toy!  
 Felix Wow! It's great!  
 Ben Look, it can eat!  
 Felix No! <sup>3</sup> \_\_\_\_\_!  
 Ben Yes, really. Look!  
 Felix Wow! It's amazing. <sup>4</sup> \_\_\_\_\_ it run?  
 Ben Yes, look!  
 Felix Hey! Where is it now? Hurry up, Ben!  
<sup>5</sup> \_\_\_\_\_!

### Body parts

- 4 Which animal do they come from?



- 1 It's got a dolphin's head.  
 2 It's got \_\_\_\_\_  
 3 It's got \_\_\_\_\_  
 4 It's got \_\_\_\_\_  
 5 It's got \_\_\_\_\_

**5** Write about you. Use these words.

hands feet arms legs nose mouth

- 1 I've got two hands.
- 2 I've got \_\_\_\_\_
- 3 I \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**Can you ...?**

**6** ★ Match the questions and answers.

- |                      |                   |
|----------------------|-------------------|
| 1 Can we run?        | a Yes, I can.     |
| 2 Can they fly?      | b No, she can't.  |
| 3 Can she water ski? | c Yes, we can.    |
| 4 Can he paint?      | d No, they can't. |
| 5 Can I jump?        | e Yes, he can.    |

**7** ★ Complete the questions and answers.  
Use *can* or *can't*.



- 1 Can you swim? Yes, I can.
- 2 Can Felix swim? No, he \_\_\_\_\_.
- 3 \_\_\_\_\_ he sing? No, he \_\_\_\_\_.
- 4 \_\_\_\_\_ Felix and Gemma play music?  
No, they \_\_\_\_\_.
- 5 \_\_\_\_\_ Monica dance? Yes, she \_\_\_\_\_.
- 6 \_\_\_\_\_ Gemma sing? No, she \_\_\_\_\_.

**8** ★★ Interview Gupi, the animal robot in Exercise 1. Then write his answers.

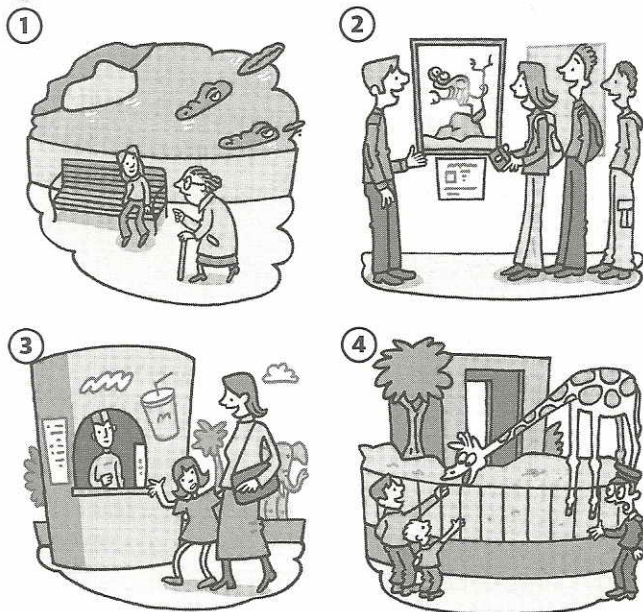
- 1 sing? ☒ Can you sing? No, I can't.
- 2 talk? ☒ \_\_\_\_\_
- 3 eat? ☒ \_\_\_\_\_
- 4 run? ☒ \_\_\_\_\_
- 5 jump? ☒ \_\_\_\_\_
- 6 paint? ☒ \_\_\_\_\_
- 7 walk? ☒ \_\_\_\_\_
- 8 play the drums? ☒ \_\_\_\_\_

**9** ★★ Write questions and answers.

- 1 He / sing? ☒ Can he sing? Yes, he can.
- 2 We / fly? ☒ \_\_\_\_\_
- 3 They / move? ☒ \_\_\_\_\_
- 4 You / water ski? ☒ \_\_\_\_\_
- 5 She / climb? ☒ \_\_\_\_\_
- 6 You / play the drums? ☒ \_\_\_\_\_
- 7 He / paint pictures? ☒ \_\_\_\_\_



## 1 Match the dialogues and the pictures.



- a Mum, can I have a drink?  
Yes, of course you can! \_\_\_\_\_
- b Can we touch the giraffe?  
No, you can't! \_\_\_\_\_
- c Hello! Can I sit down here?  
Yes, of course you can! \_\_\_\_\_
- d Hello! Can we take a photo?  
Yes, you can. \_\_\_\_\_

## 2 Order the words.

- 1 I the Can tiger touch ?

Can I touch the tiger?

- 2 you No can't .

- 3 photos take I Can ?

- 4 can you Yes .

- 5 you talk Can ?

- 6 we can Yes .

## Adjectives

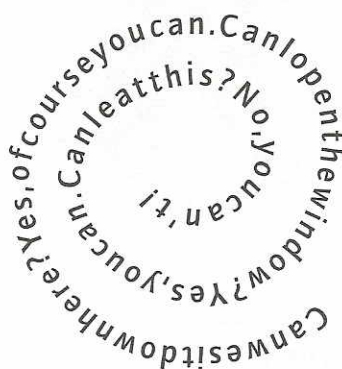
### 3 Find these words in the word square.

big great slow fast nice  
long dangerous clever beautiful

S	B	H	B	I	V	S	R	P
F	E	R	I	E	G	L	Z	W
D	A	N	G	E	R	O	U	S
C	U	J	P	G	E	W	O	F
M	T	X	Y	D	A	R	F	C
N	I	C	E	D	T	X	L	K
W	F	A	S	T	Q	F	R	E
K	U	E	W	L	O	N	G	W
C	L	E	V	E	R	A	B	N

## Asking for permission

### 4 Find three questions and answers in the spiral.



- 1 Can we sit down here?

2 \_\_\_\_\_?

3 \_\_\_\_\_?

4 \_\_\_\_\_?

5 \_\_\_\_\_?

6 \_\_\_\_\_?



**5** Fill in the missing letters.

- 1 C a n we s    t d    wn?
- 2 Ca       e t    ke ph    t    s?
- 3 Ca    l s    ng a song?
- 4 C    n    e    ave a d    i    k?
- 5 C    n l    pen th    wi    d    w?

**6** Write questions asking for permission.

- 1 touch the dolphin Can I touch the dolphin?
- 2 open the window \_\_\_\_\_
- 3 take my MP3 player \_\_\_\_\_
- 4 play music \_\_\_\_\_
- 5 have a drink \_\_\_\_\_
- 6 climb on a chair \_\_\_\_\_
- 7 sit next to the dog \_\_\_\_\_

**7** Put the stickers in the correct place.

**Sticker**

- ① These animals are great! They can't run and they can't fly, but they can jump! They've got big legs.

**Sticker**

- ② These are funny animals! They can jump and they can climb. They've got long arms and they're orange.

**8** Complete the report. Use these words.

are take Has talk they your

**REPORT FROM OUTER SPACE**

Hello Fiz!

Thank you for <sup>1</sup>your report.

Please answer our questions.

What <sup>2</sup>\_\_\_\_\_ parrots?

Can <sup>3</sup>\_\_\_\_\_ talk?

Can we see the parrots? Can you

<sup>4</sup>\_\_\_\_\_ a photo?

<sup>5</sup>\_\_\_\_\_ Bandit got a big brother?

Can he <sup>6</sup>\_\_\_\_\_? Is he dangerous?

Bye!

Your friends from outer space.

**Fiz's Learning Blog**

**Remember words**

Think of a funny picture to help you remember.





## Reading

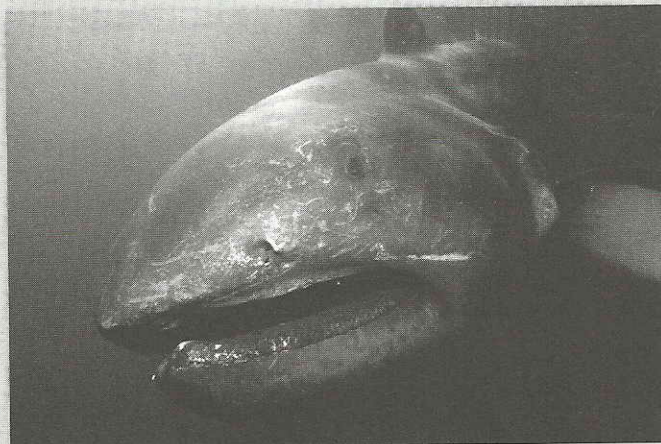
1 Read about these sharks from Australia. True or false?



This is the Wobbegong shark. It isn't beautiful – it's really ugly! It's got lots of teeth, it's long and it's big, but you can't see it. It's a brown colour. It's dangerous – don't swim next to the wobbegong!

## The Wobbegong

- 1 It's a beautiful shark. false
- 2 It's a big shark. \_\_\_\_\_
- 3 It isn't long. \_\_\_\_\_
- 4 It hasn't got any teeth. \_\_\_\_\_
- 5 It's red. \_\_\_\_\_
- 6 It's dangerous. \_\_\_\_\_



Now here's a very ugly shark! Meet the Megamouth shark. It's a really BIG shark and it's got a really BIG mouth. The shark's body is black and white and it's got lots of small teeth. But it's OK – it can't eat you! It eats small things in the sea.

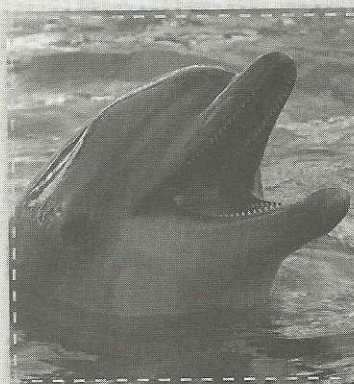
## The Megamouth

- 7 It's a beautiful shark. \_\_\_\_\_
- 8 It's black and white. \_\_\_\_\_
- 9 It's got lots of teeth. \_\_\_\_\_
- 10 It eats big things in the sea. \_\_\_\_\_

## Writing

2 Write about dolphins. Use these words.

it's it isn't it has got it hasn't got it can it can't



## The dolphin Fact file

**Size:** small

**Colour:** blue, black and white.  
Beautiful.

**Teeth:** lots of teeth! (48-72)

**Can:** swim fast, jump

**Can eat:** small things in the sea

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