

Lecture 9: Hypothesis Testing 2

Jacob M. Montgomery

Quantitative Political Methodology

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Roadmap

Last class:

- ▶ What is a hypothesis test?
- ▶ The five steps of hypothesis testing.

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- ▶ What is a hypothesis test?
- ▶ The five steps of hypothesis testing.

This class:

- ▶ Hypothesis tests with small samples
- ▶ Types of errors
- ▶ Discussion of one-sided/two-sided tests
- ▶ Relationship between CI and NHPT

Small sample significance testing for quantitative variables

Step 1: Assumptions

- ▶ Random sampling
- ▶ Quantitative data

Small sample significance testing for quantitative variables

Step 1: Assumptions

- ▶ Random sampling
- ▶ Quantitative data
- ▶ **Population is distributed normally**

Step 2: State hypotheses

- ▶ $H_0 : \mu = \mu_0$ (e.g., $\mu = 12$)
- ▶ $H_a : \mu \neq \mu_0$
- ▶ This is a “two-sided test,” but it may be a “one-sided.”

Step 3: Calculate a test statistic

- ▶ $t^* = \frac{\bar{Y} - \mu_0}{\sigma_{\bar{Y}}}, df = (n - 1)$
- ▶ Just as before, this comes from the sampling distribution of \bar{Y}

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- ▶ Make sure you are using the right degrees of freedom.
- ▶ We use both tails, because we want to find the probability of error in both directions.
- ▶ `2*pt(abs(t*), df = n-1, lower.tail=F)`

Step 5: Draw a conclusion

- ▶ If $p \leq \alpha$ we conclude that the evidence supports H_a
- ▶ But always report the p-value

Example: State spending on education

Assume that the theory is that states are spending less than 5% of their income on education. The data indicate that:

- ▶ $\bar{Y} = 4.7, S = 0.0922$
- ▶ $t^* = \frac{4.7-5}{0.09/\sqrt{50}} = -2.279, df = 49$
- ▶ $P\text{-value} = 2 * pt(2.279, df=49, lower.tail = F) = 0.027$

Type 1 and Type II Error

		<i>Jury decision</i>	
		Guilty	Innocent
<i>Truth</i>	Guilty	Correct	Type II
	Innocent	Type 1	Correct

Imagine we put the null hypothesis on trial:

		<i>Researcher Conclusion</i>	
		Reject Null	Don't reject
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- ▶ Type I error is when we reject a null hypothesis when the null it is actually true.
- ▶ Type II error is when we fail to reject a null hypothesis when the null is actually false.
- ▶ We tend to prioritize reducing Type I error, although there are tradeoffs.

Notes on Type I and Type II error

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- ▶ “Power” of a test is $1 - Pr(\text{Type II error})$

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- ▶ Type II (hard):

- ▶ $Pr(\text{Fail to reject} | H_0 \text{ False})$
- ▶ H_0 can be false for many values
- ▶ “Power” of a test is $1 - Pr(\text{Type II error})$
- ▶ Leave this for a more advance classes
- ▶ There is a trade-off between Type I and Type II error