Final Review

Jacob M. Montgomery

Quantitative Political Methodology

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- Poster session

Course evaluations

▶ I read all comments.

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- ▶ Used to evaluate me professionally and especially the graduate students.

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- Used to evaluate me professionally and especially the graduate students.
- ▶ 1% Extra credit for completing.

Exam checklist

- ► Peer evaluation form
- Pencils/erasers
- One sheet of paper
- Calculator with memory cleared

Overview of today

- Big picture overview of the class
- What test do I use here again?
- Questions?
- In-class review problems (answers will be posted to BB)

What is statistics?

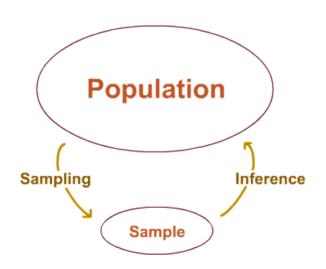
A body of methods for collecting and analyzing data.

What is statistics?

A body of methods for collecting and analyzing data.

Let's break that down.

- Research design: Gathering data that will allow us to answer research questions by testing empirical hypotheses.
- Description: Summarizing the data.
- ▶ **Inference**: Using data to make (probabilistic) statements about the *real world*. Testing our hypotheses.



Quant	Quantitative		Qualitative (categorical)	
Continuous	Discrete	Continuous	Discrete	

Interval

	Quantitative		Qualitative (categorical)	
	Continuous	Discrete	Continuous	Discrete
Interval	ex., Income			

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Interval	ex., Income	ex, Family size	NA	NA
Ordinal	NA			

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Nominal	NA	NA	NA	ex., Eye color

(2) Now that we have this data, how can we summarize it?

Sample mean

$$\bar{y} = \frac{y_1 + y_2 + \ldots + y_n}{n} = \frac{1}{n} \sum_{i=1}^{n} y_i$$

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$$\bar{y} = \frac{y_1 + y_2 + \ldots + y_n}{n} = \frac{1}{n} \sum_{i=1}^n y_i \equiv \frac{1}{n} \sum y_i$$

Median

The observation that falls in the center of an ordered sample.

Mode

The most frequently occurring value

(2) Now that we have this data, how can we summarize it?

Range

$$(max(y) - min(y)) \equiv |min(y) - max(y)|$$

Standard deviation

$$S = \sqrt{S^2} = \sqrt{\frac{\sum_{i=1}^{n} (y_i - \bar{y})^2}{n-1}}$$

Interquartile range (IQR)

75th percentile - 25th percentile





Probability: Given the information in the pail, what is in your hand?





Statistics: Given the information in your hand, what is in the pail?

Sampling distributions

A sampling distribution is the distribution of a **statistic** given repeated sampling.

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- $\qquad \qquad \hat{\beta}, \ \hat{\alpha}, \ F, \ \chi^2, \ \bar{y}_2 \bar{y}_1$

(3) Now that we have these statistics, how can we make inferences? Confidence intervals

We want to say something useful about the unknown population parameter. One way to do this is to set up a confidence interval.

Point estimation

A sample statistic that gives a good guess about a population parameter.

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Confidence coefficient

The probability that an interval would contain the parameter with repeated sampling.

This is calculated as: Point Estimate \pm (Z or T) \times Standard error

(4) Now that we have these statistics, how can we make inferences? Hypothesis tests

We calculate statistics with known sampling distributions to:

- ► Make systematic statements about population parameters for a single population.
- Make systematic statements about how population parameters are related to explanatory variables

(5) Now that we have these statistics, how can we make inferences? Hypothesis tests

Five steps of hypothesis testing:

- 1. Make/state assumptions about our data
- 2. Formulate null and alternative hypotheses
- 3. Calculate the appropriate test statistic
- 4. Calculate the p-value
- 5. Draw a conclusion

P-value

A P-Value is a measure of surprise.

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P-value

A P-Value is a measure of surprise. We ask, "If the null hypothesis is true, how likely is it that we would observe a test-statistic this extreme **or more?**"

Resp. Variable	Explanatory Variables	Measure	Statistical Test(s)	Sample Size
Interval	None (population estimate)	Mean	One-sample z-test (1)	large

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Categorical	Categorical (2+ Groups)	Proportion	χ^2 (Contingency Tables) (6)	large*

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Categorical Interval Interval	Categorical (2+ Groups) Categorical (2+ Groups) Interval	Proportion Mean Continuous	χ^2 (Contingency Tables) (6) Regression (F-test) (7) Regression (8, 9)	large*

Test number	Test statistic	How is that distributed?
1	$\frac{\bar{y} - \mu_0}{S/\sqrt{n}}$	Standard normal (Z)

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t-dist., df = n - 1

Test number Test statistic How is that distributed?

 S/\sqrt{n} $\bar{y}-\mu_0$

$\frac{\bar{y} - \mu_0}{S/\sqrt{n}}$	Standard normal (Z)
--------------------------------------	---------------------

Test statistic How is that distributed?

t-dist., df = n - 1

Standard normal (Z)

$$\frac{\bar{y} - \mu_0}{S/\sqrt{n}}$$

Test number

3

$$\frac{y-\mu_0}{S/\sqrt{n}}$$

$$\frac{y-\mu_0}{S/\sqrt{n}}$$

$$\frac{S + N}{S / \sqrt{n}}$$

$$\frac{y-\mu_0}{S/\sqrt{n}}$$

$$\frac{S/\sqrt{n}}{S/\sqrt{n}}$$

rest number	rest statistic	now is that distributed:
4	$\frac{(\bar{y_2} - \bar{y_1}) - 0}{\sqrt{\frac{S_2^2}{n_2} + \frac{S_1^2}{n_1}}}$	Standard normal (Z)

Have in that distributed?

Toot statistic

Toot mumber

4	$\frac{(\bar{y_2} - \bar{y_1}) - 0}{\sqrt{\frac{S_2^2}{n_2} + \frac{S_1^2}{n_1}}}$	Standard normal (Z)
5	$\frac{(\bar{y_2} - \bar{y_1}) - 0}{\hat{\sigma}\sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$	t-dist, $df = n - 2$

Test statistic

 $\hat{\sigma} = \sqrt{\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}}$

How is that distributed?

Test number

4	$\frac{(y_2-y_1)-0}{\sqrt{\frac{S_2^2}{n_2}+\frac{S_1^2}{n_1}}}$	Standard normal (Z)
5	$\underline{(\bar{y_2}-\bar{y_1})-0}$	t-dist. $df = n - 2$

How is that distributed?

 χ^2 , df = (rows - 1)(cols - 1)

 $\hat{\sigma}\sqrt{\frac{1}{n_1}+\frac{1}{n_2}}$

$$\hat{\sigma} = \sqrt{\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}}$$

 $\chi^2 = \sum \frac{(f_0 - f_e)^2}{f_e}$

Test statistic

Test number

6

_			
-	4	$\frac{(\bar{y_2} - \bar{y_1}) - 0}{\sqrt{\frac{S_2^2}{n_2} + \frac{S_1^2}{n_1}}}$	Standard normal (Z)
	5	$\frac{(\bar{y_2}-\bar{y_1})-0}{\hat{\sigma}\sqrt{\frac{1}{n_1}+\frac{1}{n_2}}}$	t-dist, $df = n - 2$
		$\hat{\sigma} = \sqrt{\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}}$	
	6	$\chi^2 = \sum \frac{(f_0 - f_e)^2}{f_e}$	χ^2 , $df = (rows - 1)(cols - 1)$

Test statistic

F-statistic

How is that distributed?

 $F, df_1 = k, df_2 = n - (k + 1)$

Test number

7

Test number	Test statistic	How is that distributed?
8 (bivariate)	$rac{\hat{eta}}{\hat{\sigma}/\sqrt{(X_i-ar{X})^2}}$	t - dist, df = n - 2
	$\hat{\beta} = \frac{\overline{\hat{\sigma}/\sqrt{(X_i - \bar{X})^2}}}{\sum_{i=1}^n \left((X_i - \bar{X})(Y_i - \bar{Y})\right)}}{\sum_{i=1}^n (X_i - \bar{X})^2}$	
	$\hat{\sigma} = \sqrt{\frac{SSE}{n-2}} = \sqrt{\frac{\sum_{i=1}^{(Y_i - \hat{Y}_i)^2}}{n-2}}$	

8 (bivariate)	<u>\beta</u>	t - dist, df = n - 2
,	$\hat{\sigma}/\sqrt{(X_i-ar{X})^2}$	•
	$\sum_{i=1}^{n} \left((X_i - \bar{X})(Y_i - \bar{Y}) \right)$	
	$\rho = \frac{1}{\sum_{i=1}^{n} (\mathbf{y}_{i} \cdot \bar{\mathbf{y}})^{2}}$	

How is that distributed?

t - dist, df = n - 2

$$\hat{\sigma} = \sqrt{\frac{\text{SSE}}{n-2}} = \sqrt{\frac{\sum (Y_i - \hat{Y}_i)^2}{n-2}}$$

Test statistic

Test number

$$\hat{\sigma} = \sqrt{\frac{32Z}{n-2}} = \sqrt{\frac{2Z}{n-2}}$$

$$\hat{\alpha} = \frac{\bar{Y} - \hat{\beta}\bar{X}}{\hat{\sigma}_{\hat{\alpha}}}$$

8 (bivariate)	$\frac{\hat{eta}}{\hat{\sigma}/\sqrt{(X_i-ar{X})^2}}$	t-dist, df=n-2
	$\hat{\beta} = \frac{\sum_{i=1}^{n} \left((X_i - \bar{X})(Y_i - \bar{Y}) \right)}{\sum_{i=1}^{n} (X_i - \bar{X})^2}$	
	$\hat{\sigma} = \sqrt{\frac{SSE}{n-2}} = \sqrt{\frac{\sum (Y_i - \hat{Y}_i)^2}{n-2}}$	
	$\hat{lpha} = rac{ar{Y} - \hat{eta}ar{X}}{\hat{\sigma}_{\hat{lpha}}}$	t - dist, $df = n - 2$
9 (multivariate)	$rac{\hat{eta}}{\hat{oldsymbol{\sigma}}_{\hat{eta}}}$	t-dist,df=n-(k+1)

Test statistic

Test number

How is that distributed?

t - dist, df = n - (k + 1)

Using regression to establish causality

- 1. Experiments (Dummies)
- 2. Statistical control
- 3. Statistical control (Fixed effects dummies)
- 4. Difference-in-differences (Dummies with interactions)
- 5. Regression discontinuity
- 6. Instrumental variables

I hope you take away from this class:

Quantitative analysis is within your grasp.

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- Using data to answer questions can be hard, but using intuition is often just wrong.

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 - 1. political science research,

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 - 2. all research,
 - 3. polls,
 - 4. rhetoric,
 - 5. and common wisdom.