## Lecture 10: Hypothesis Testing 3

Jacob M. Montgomery

Quantitative Political Methodology

Lecture 10: Hypothesis Testing 3

### Roadmap

#### Last class:

- Hypothesis tests with small samples
- Types of errors
- ► Discussion of one-sided/two-sided tests

### Roadmap

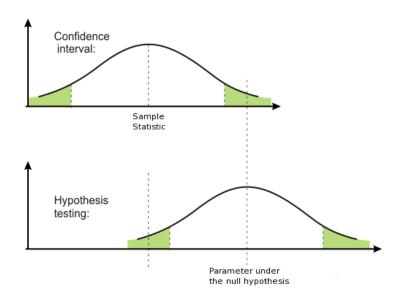
#### Last class:

- Hypothesis tests with small samples
- Types of errors
- Discussion of one-sided/two-sided tests

#### This class:

- Relationship between CI and NHPT
- Working more examples

# Visualizing confidence intervals and null-hypothesis testing



According to a union agreement, the mean income for all senior-level assembly-line workers in a large company equals \$525 per week. A representative of a women's group decides to analyze whether the mean income  $\mu$  for female employees matches this norm. For a random sample of 36 female employees,  $\bar{y}=$ \$495 and s=\$75.

▶ Let's use a 95% CI, or  $\alpha = .05$ , and assume that the CLT applies (no T-distribution)

- ▶ Let's use a 95% CI, or  $\alpha = .05$ , and assume that the CLT applies (no T-distribution)
- ►  $525 \pm 1.96 \sigma_{\bar{y}} = 525 \pm 1.96 \frac{S}{\sqrt{n}}$

- Let's use a 95% CI, or  $\alpha = .05$ , and assume that the CLT applies (no T-distribution)
- ►  $525 \pm 1.96 \sigma_{\bar{y}} = 525 \pm 1.96 \frac{s}{\sqrt{n}}$
- $= 525 \pm 1.96 \frac{75}{\sqrt{36}}$

- Let's use a 95% CI, or  $\alpha = .05$ , and assume that the CLT applies (no T-distribution)
- ightharpoonup 525  $\pm 1.96 \sigma_{\bar{y}} = 525 \pm 1.96 \frac{S}{\sqrt{n}}$
- $= 525 \pm 1.96 \frac{75}{\sqrt{36}}$   $= 525 \pm 1.96 \times 24.5$

- ▶ Let's use a 95% CI, or  $\alpha = .05$ , and assume that the CLT applies (no T-distribution)
- ightharpoonup 525  $\pm 1.96 \sigma_{\bar{y}} = 525 \pm 1.96 \frac{S}{\sqrt{n}}$
- ► =  $525 \pm 1.96 \frac{75}{\sqrt{36}}$ ►  $525 \pm 1.96 \times 24.5$
- ▶ 95% CI = [500.5, 549.5]

According to a union agreement, the mean income for all senior-level assembly-line workers in a large company equals \$525 per week. A representative of a women's group decides to analyze whether the mean income  $\mu$  for female employees matches this norm. For a random sample of 36 female employees,  $\bar{y} = \$495$  and s = \$75.

- ▶ Let's use a 95% CI, or  $\alpha = .05$ , and assume that the CLT applies (no T-distribution)
- ightharpoonup 525  $\pm 1.96 \sigma_{\bar{y}} = 525 \pm 1.96 \frac{S}{\sqrt{n}}$
- ► =  $525 \pm 1.96 \frac{75}{\sqrt{36}}$ ►  $525 \pm 1.96 \times 24.5$
- ▶ 95% CI = [500.5, 549.5]

Since we observed  $\bar{y} = 495$ , we can reject the null hypothesis.

According to a union agreement, the mean income for all senior-level assembly-line workers in a large company equals \$525 per week. A representative of a women's group decides to analyze whether the mean income  $\mu$  for female employees matches this norm. For a random sample of 36 female employees,  $\bar{y}=$ \$495 and s=\$75.

▶ Let's use a 95% CI, or  $\alpha = .05$ 

- Let's use a 95% CI, or  $\alpha=.05$
- $495 \pm 1.96 \sigma_{\bar{y}} = 495 \pm 1.96 \frac{s}{\sqrt{n}}$

- Let's use a 95% CI, or  $\alpha=.05$
- $495 \pm 1.96 \sigma_{\bar{y}} = 495 \pm 1.96 \frac{S}{\sqrt{n}}$
- $= 495 \pm 1.96 \frac{75}{\sqrt{36}}$

- Let's use a 95% CI, or  $\alpha=.05$
- $495 \pm 1.96 \sigma_{\bar{y}} = 495 \pm 1.96 \frac{s}{\sqrt{n}}$
- $ightharpoonup = 495 \pm 1.96 \frac{75}{\sqrt{36}}$
- ▶  $495 \pm 1.96 \times 24.5$

- ▶ Let's use a 95% CI, or  $\alpha = .05$
- $495 \pm 1.96 \sigma_{\bar{y}} = 495 \pm 1.96 \frac{s}{\sqrt{n}}$
- $ightharpoonup = 495 \pm 1.96 \frac{75}{\sqrt{36}}$
- ▶  $495 \pm 1.96 \times 24.5 \ 95\% \ \mathsf{CI} = [470.5, 519.5]$

- ▶ Let's use a 95% CI, or  $\alpha = .05$
- $495 \pm 1.96 \sigma_{\bar{y}} = 495 \pm 1.96 \frac{s}{\sqrt{n}}$
- $ightharpoonup = 495 \pm 1.96 \frac{75}{\sqrt{36}}$
- ▶  $495 \pm 1.96 \times 24.5 \ 95\% \ \mathsf{CI} = [470.5, 519.5]$

According to a union agreement, the mean income for all senior-level assembly-line workers in a large company equals \$525 per week. A representative of a women's group decides to analyze whether the mean income  $\mu$  for female employees matches this norm. For a random sample of 36 female employees,  $\bar{y}=495$  and s=75.

- ▶ Let's use a 95% CI, or  $\alpha = .05$
- ▶  $495 \pm 1.96 \sigma_{\bar{y}} = 495 \pm 1.96 \frac{S}{\sqrt{n}}$
- $ightharpoonup = 495 \pm 1.96 \frac{75}{\sqrt{36}}$
- ▶  $495 \pm 1.96 \times 24.5 \ 95\% \ \mathsf{CI} = [470.5, 519.5]$

Since  $H_0$ :  $\mu=525$  is not in that interval, we can reject the null hypothesis.

### Research projects

First, think of a research question!

- What topics interest you?
- ▶ What phenomenon do you want to explain?
- ▶ If you don't care about the question itself, then the project will be miserable to complete.

### Once you have a question...

- 1. Research hypothesis needs to be falsifiable by you.
- 2. This precludes giant questions:
  - Why do Americans vote?
  - What causes peace?
- 3. However, smaller questions are interesting too!
  - ▶ Do roommates with different partisan beliefs get along worse?
  - Does knowing about mental health issues on campus lower support for more campus buildings?
- 4. The data may not support your theory. That is fine.

#### Things that are not allowed

- ▶ No "time-series" studies
  - ▶ Polarization decreases GDP growth.
- No exploratory projects
  - What factors determine attitudes towards immigrants?

#### Things that are not allowed

- No "time-series" studies
  - ▶ Polarization decreases GDP growth.
- No exploratory projects
  - What factors determine attitudes towards immigrants?
- No sensitive data/risky behaviors/illegal behaviors/at-risk populations
  - Surveys of dating habits, drug use, etc.
  - Surveys of minors, the homeless, etc.

#### Things that are not allowed

- No "time-series" studies
  - Polarization decreases GDP growth.
- No exploratory projects
  - ▶ What factors determine attitudes towards immigrants?
- No sensitive data/risky behaviors/illegal behaviors/at-risk populations
  - Surveys of dating habits, drug use, etc.
  - Surveys of minors, the homeless, etc.
- ▶ Do not sample on the dependent variable
- Do not sample on the independent variable

### Things that are encouraged (but not required)

- Conduct your own experiment
  - ▶ Do "please recycle" signs cause people to recycle more?
- ► Take your own survey
  - Political beliefs of WashU undergrads
- ► Things your fellow students might find interesting
- Talking to me