

# James Palmer

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## Education

Cornell University: **GPA: 3.52**

Information Science

Graduation Date: May 2016

**Relevant Courses:** Object Oriented Programming, Web Design, Networks, Communication and Technology, Statistics, Linear Algebra, Intermediate Web Design, Game Design, New Media and Society, Introductory Cognitive Science

**Pending Courses:** Human Computer Interaction Design, Information Ethics Law & Policy

## Awards

Big Red Hacks Finalist: Yum Yuk <http://challengepost.com/software/yum-yuk>

GDIAAC Intro Game Design 2015 Most Polished Game: Oscar

Dean's List Fall 2013

## Skills & Activities

**Portfolio:** <http://jmp464.github.io/>

**Primary Roles:** Front End, UX, UI, Project Management, Web Dev, PHP Dev, Python Dev

**Skills:** Wireframing, Personas, Front End Frameworks, Ajax, Web Scraping, Web Security, Presentation, Writing

**CS Languages:** Python, Java, Html, XML, CSS, JS, PHP, SQL

**Language Proficiency:** German, Russian, Arabic

**Interests:** Theatre, Poetry, Video Games, Pixel Art, Travel

## Work Experience

**HCISec: Professor Xinwen Fu; [xinwnfu@cs.uml.edu](mailto:xinwnfu@cs.uml.edu)**

**June 2015-July 2015**

- Redesigned a website to host a database of news articles on cyber crime
- Secured said website from cyber attacks, specifically XSS and SQL injection
- Integrated data visualization with Google Charts
- Researched possible future additions to the site such as web scraping and natural language processing
- Presented and documented my work to other associates, coworkers, and lay people
- Lead a two person team in web development and provided insight to an associated research team

**Public Achievement: Amy Somchannhmvong; [ayk3@cornell.edu](mailto:ayk3@cornell.edu)**

**February 2013- Present**

- Facilitate students' civic engagement in their community alongside other PA Coaches in local schools
- Lead other coaches as a facilitator and trainer
- Devised curriculum for 5<sup>th</sup> graders teaching about human rights, as well as basic skills such as creative writing and media literacy, and administered a research project on cafeteria food
- Directed an afterschool program to help middle school students express themselves through art in a sports culture-dominated school, with two other coaches

**Global Citizenship and Sustainability Program: Shorna Allred; srb237@cornell.edu      June 2014-August 2014**

- Investigated flooding concerns with the Cornell Public Service Center and Natural Resources Department
- Developed an extensive survey, to gain community feedback on recent floods as well as interviewed citizens

**Tin Can Fantasy Factory: Joey Steinhagen; joey@runningtoplaces.org      June 2012- August 2012**

- Acted in a theatre troupe that produced kid friendly improv shows and skits at various summer camps

**Theater Class Assistant: Joey Steinhagen; joey@runningtoplaces.org      March 2011-May 2011**

- Taught in three different weekly classes that ranged from an hour to an hour and a half
- Assisted the teacher in maintaining order for a comfortable, productive learning environment
- Instructed theatre techniques to younger students and facilitated games

**RPME Dining: rpdmanager@gmail.com      November 2012- December 2013**

- Adapted in a fast-paced work environment