

## The sounds of English

These are the sounds of standard British English and American English pronunciation.

Consonants	
Symbol	Keyword
p	<b>p</b> en
b	<b>b</b> ack
t	<b>t</b> ea
d	<b>d</b> ay
k	<b>k</b> ey
g	<b>g</b> et
tʃ	<b>ch</b> urch
dʒ	<b>j</b> ob
f	<b>f</b> act
v	<b>v</b> ery
θ	<b>th</b> ing
ð	<b>th</b> is
s	<b>s</b> oon
z	<b>z</b> ero
ʃ	<b>sh</b> ip
ʒ	<b>pl</b> easeure
h	<b>h</b> ot
m	<b>m</b> ore
n	<b>n</b> ice
ŋ	<b>thi</b> ng
l	<b>l</b> ight
r	<b>r</b> ight
j	<b>y</b> ou
w	<b>w</b> ork

Vowels		
Symbol	Symbol	Keyword
BrE	AmE	
ɪ	ɪ	<b>k</b> it
e	e	<b>d</b> ress
æ	æ	<b>b</b> ad
ʌ	ʌ	<b>b</b> ut
ʊ	ʊ	<b>f</b> oot
ɒ	ä	<b>j</b> ob
ə	ə	<b>a</b> bout
i	i	<b>h</b> appy
u	u	<b>s</b> ituation
iː	i	<b>f</b> eel
ɑː	ɑ	<b>f</b> ather
ɔː	ɔ	<b>n</b> orth
uː	u	<b>ch</b> oose
ɜː	ə	<b>f</b> irst
eɪ	eɪ	<b>d</b> ay
aɪ	aɪ	<b>p</b> rice
ɔɪ	ɔɪ	<b>b</b> oy
əʊ	oʊ	<b>n</b> o
aʊ	aʊ	<b>h</b> ow
ɪə	ɪr	<b>n</b> ear
eə	er	<b>h</b> air
ʊə	ʊr	<b>s</b> ure

## Lesson 1.2

### The alphabet

#### 1A P1.01 Listen and repeat.

- 1 A H J K
- 2 B C D E G P T V
- 3 F L M N S X Z
- 4 I Y
- 5 O
- 6 Q U W
- 7 R

#### B P1.02 Work in pairs. Say the English alphabet in order. Then listen and check. A, B, C, D, ...

#### 2 P1.03 Listen and write the company names. Then work in pairs and practise saying them.

- 1 DHL
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

#### 3 P1.04 Listen and complete the names and addresses. Then work in pairs and practise saying them.

- 1 Ms
- 2 @ com
- 3 Nowak
- 4 @hola
- 5 www
- 6 office

## Lesson 1.3

### Plural -s

#### 1 P1.05 Listen and repeat.

/s/ /s/ /z/ /z/ /s/ /s/ /z/ /z/



#### 2 P1.06 Listen and repeat the plurals. Then work in pairs and practise saying the phrases.

- 1 shops /s/ and restaurants /s/
- 2 books /s/ for students /s/
- 3 employees /z/ at factories /z/
- 4 numbers /z/ and codes /z/

#### 3A P1.07 Listen to the phrases. The plurals here are different. Why?

- 1 your boss and our bosses /ɪz/
- 2 his office and their offices /ɪz/
- 3 my workplace and your workplaces /ɪz/
- 4 her address and our addresses /ɪz/

#### B Work in pairs. Practise saying the phrases in Exercise 3A.

#### 4A Work in pairs. Look at the words in the box. Are the plurals with /s/, /z/ or /ɪz/?

breaks buses jobs locations nights warehouses

/s/ breaks...

/z/

/ɪz/

#### B P1.08 Listen and check. Then practise saying the words.

## Lesson 2.2 >

### Numbers

#### 1 P2.01 Listen and repeat.

thirteen	thirty
fourteen	forty
fifteen	fifty
sixteen	sixty
seventeen	seventy
eighteen	eighty
nineteen	ninety

#### 2 P2.02 Listen and underline the numbers you hear. Then listen again and repeat.

- 13 / 30 invoices
- 13 / 30 projects
- 14 / 40 thousand euros
- 15 / 50 products
- 16 / 60 employees
- 17 / 70 customers
- 18 / 80 million dollars
- 19 / 90 cars

#### 3 P2.03 Listen to the dialogue. Then work in pairs and practise similar dialogues. Use the phrases in Exercise 2.

A: *Is that thirteen or thirty invoices?*

B: *Thirty.*

#### 4A Work in pairs. Mark (A) where you need to say *and* in these numbers.

- 3A14 *three hundred and fourteen*
- 977
- 8,239
- 33,414
- 432,746
- 7,950,110
- 13,800,514
- 423,049,113

#### B P2.04 Listen and check. Then work in pairs and practise saying the numbers in Exercise 4A.

## Lesson 2.3 >

### Questions

#### 1A P2.05 Listen and repeat.

do do does does do do does does

#### B P2.06 Listen and repeat the questions. Start at the end.



- 1 Where *do* you work?
- 2 What days *do* they work?
- 3 Where *does* he work?
- 4 What days *does* she work?

#### C P2.07 Listen to the questions. How do you pronounce *do* at the end? Why?

- 1 What *do* you *do*?
- 2 What *do* they *do*?

#### 2A P2.08 Listen to the questions. Do they go up (↑) at the end or down (↓)?

- 1 *Do* you like your job? ↑  
What *do* you like about your job? ↓
- 2 *Do* they travel for work?  
How often *do* they travel for work?
- 3 *Does* it provide logistics services?  
What services *does* it provide?
- 4 *Does* your company sell products online?  
What *does* your company sell?

#### B Work in pairs. Practise saying the questions in Exercise 2A.