R-Tutorials Using Titanic Data

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There are four major parts to this tutorials:

- 1. How to read and extract data from RData file
- 2. How to create basic tally and graphs
- 3. How to run basic descriptive statistics
- 4. How to run and read results of inferential statistics

Tutorial Notes:

The Beauty of R Studio is the ability to have notebooks for data analysis. It allows us to run R-code inline similar to IPython Notebooks.

Think of it as a fancy chemistry notebook where you can somehow run the experiments itself in the notebook – but for data analysis! For this notebook and R tutorial, I will use the titanic data for analysis. This assumes that you have installed both R and RStudio.

Note: The mosaic package is required if you want to run the data yourself in your local R environment – and not to simply view them from my github repo. If you do not have this installed, run this code in your r-console independently:

install.packages("ggplot2")

R-Tutorials Using Titanic Data

Part 1: Reading data

We probably want to load the Titanic data first. We probably want to load the mosaic library out of the way as well.

Loading Data:

We can accomplish both data loading and library call with the following R-script:

```
load("Titanic.Rdata")
library("mosaic")
```

Note: Always rerun/replay the code above when entering this file in your local environment. The pre-ran scripts will remain intact but rerunning them might display errors. So you might have to rerun this code eventually. If you see an error, know that this code might be the culprit.

Which Variables Are In Data?

Now that the data has been loaded, we probably want to see which data variables we have to deal with! Below, we will use names() to print the variables within our data.

```
names(Titanic)
## [1] "Gender" "Age" "Name" "Fare" "Class" "Survived"
```

The names() function we just ran displayed the 6 variables within the Titanic Data which include Gender, Age, Name, Fare, Class and Survived.

Of course, you could have looked at the actual CSV file or RData file directly. But functions like names() are very useful when wrangling data from JSON and similar data types.

Exploring Data Types:

The sapply() function is very useful for this to see the variables and their data types.

```
sapply(Titanic,class)
```

```
## Gender Age Name Fare Class Survived
## "factor" "numeric" "factor" "factor" "factor"
```

The output above does make sense; data types seem to match what we would expect. Age is numeric. And Gender is a 'factor', most commonly known as a string in other programming languages.

Another function we could have used is str(), but the output can be messy and dense. str() does provide more information on the variables in our data.

```
str(Titanic)
```

```
## 'data.frame': 1045 obs. of 6 variables:
## $ Gender : Factor w/ 2 levels "Female","Male": 1 2 1 2 1 2 1 2 1 2 1 2 ...
## $ Age : num 29 1 2 30 25 48 63 39 53 71 ...
## $ Name : Factor w/ 1307 levels "Abbing, Mr. Anthony",..: 22 24 25 26 27 31 46 47 51 55 ...
## $ Fare : num 211 152 152 152 ...
## $ Class : Factor w/ 3 levels "Lower","Middle",..: 3 3 3 3 3 3 3 3 3 3 3 ...
```

```
## $ Survived: Factor w/ 2 levels "No","Yes": 2 2 1 1 1 2 2 1 2 1 ...
## - attr(*, "na.action")=Class 'omit' Named int [1:264] 16 38 41 47 60 70 71 75 81 107 ...
## ...- attr(*, "names")= chr [1:264] "16" "38" "41" "47" ...
```

The output from str() did provide us more information about our variables. For instance, the output shows that there are 2 levels for Gender: "Famale" and "Male". But str() can be messy to look at.

Note: We could have used View(Titanic) to open the spreadsheet in a difference pane or tab in RStudio. But that will require sifting through the spreadsheet. It's good to familiarize with both str() and sapply() functions so we don't have leave our tab.

R-Tutorials Using Titanic Data

Part 2: Creating Quick Tally and Basic Graphs

Basic Data Tallying and Graph Creation

There are multiple ways of tallying variables.

Using count format of tally():

```
tally(~Gender, format = "count", data = Titanic)

## Gender
## Female Male
## 388 657
```

As you can see from above output, the count format will give us the raw number of count. For instance, 388 passengers from the Titanic are female.

Using proportion format of tally():

Another format that statisticians use is the proportion format of tally().

```
tally(~Class, format = "proportion", data = Titanic)

## Class
## Lower Middle Upper
## 0.4784689 0.2497608 0.2717703
```

According to the output above, it is implied that roughly 47.85% of Titanic passengers bought the low-class tickets.

Using percent format of tally():

Most of Statistics will deal with proportion format like those displayed in the previous section. So the percent format is really unnecessary. But if you will not use any other statistical test, this might be handy to use.

```
tally(~Survived, format = "percent", data = Titanic)

## Survived
## No Yes
## 59.13876 40.86124
```

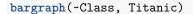
The output above clearly shows that roughly 59.14% of Titanic passengers did not survive the infamous tragedy.

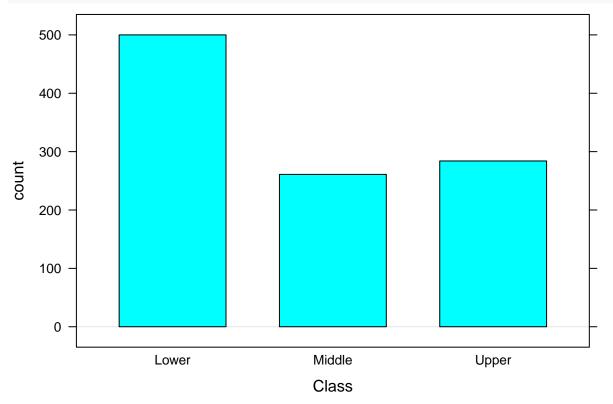
Just a quick note: Had we ran the proportion format, the output would have displayed 0.5914 for No. As students and practitioner of Statistics, you need to be fluent in reading via proportions.

Creating Graphs and Charts of One Categorical Data:

The function bargraph()

The easiest way to create graph in R is by using the bargraph() function:





It looks like we were able to graph a decent graph. But the issue with this is: bargraph() lacks flexibility. So this might be good to create a simply bar graph. But if you want to creatively label or redesign any aspect of the graph, bargraph() will not yield to you.

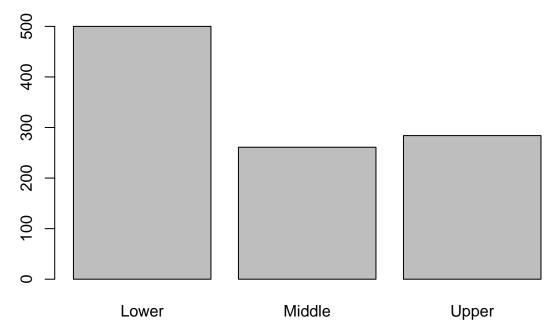
The function barplot()

barplot() is one of the best functions to plot graphs. Unfortunately, a call like barplot(~Class, Titanic) will not work because barplot() only accepts arrays, contingency tables and similar data types.

So there's an extra step required though. But here is an illustration of how to call it properly:

```
#here, table() is called to convert the class data
#to a contingency table that barplot() could read
#we are assigning this table into a variable called "data"
#then, we are passing it to barplot()

data <- table(Titanic$Class)
barplot(data)</pre>
```

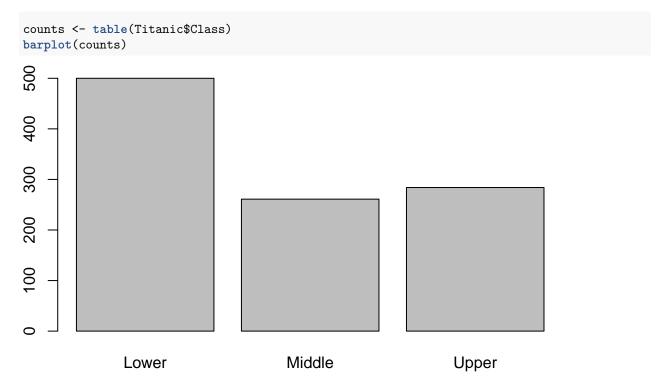


Look how beautiful this graph is! Again, we converted the Class data from the Titanic into a contingency table using table().

Beautify the graph:

To be edited:

$\begin{tabular}{ll} Graph \ From \ Customized \ Data \ Through \ barplot() \end{tabular}$



```
counts <-tally(~Gender, format = "count", data = Titanic)
pie(counts, main="Gender Distribution of Titanic Passengers")</pre>
```

Gender Distribution of Titanic Passengers

