

#7

Please select your TA and evaluate his/her teaching. Please indicate strengths and weaknesses and how their teaching might be improved.

**Instructor:** Feliciano, Josemari

**Responses for Instructor:** 18  
**Declined to Answer Question:** 5

Respondent	Answer
1377112	Seri was an amazing TF. Seriously he deserves an award. Made time for the students and really went above and beyond his TF role/obligations.
1377849	Strengths: very approachable and accommodating (developed one-on-one sessions on Saturdays for students), very helpful at explaining content, very knowledgeable in bio-statistics Weaknesses: basically none, great TF. one minor area for improvement would be to reply to students emails (but also understandable given the presumably high workload he had to deal with for this class)
1381705	Strengths: Jose went above and beyond as a TA. He spent much more time than was expected of him helping us to understand the material. He was approachable and tried hard to help you learn what you were interested in learning. Areas to improve upon: Jose has very in-depth statistical knowledge which would sometimes mean his explanations would go over our heads. He can improve his teaching style through presenting information in a clear and condensed manner for introductory statisticians :)
1382039	Very good!
1382644	Josemari was an excellent teaching fellow. He was very helpful during office hours. He also offered additional one-on-one hours when problem sets were due and students were struggling. In my opinion, he went above and beyond in supporting students and helping them to understand complex concepts.
1382960	Great teaching fellow. Was patient and very helpful during office hours.
1387213	He is an excellent instructor as he explains concepts well and gives good examples as well as he follows your pace....)
1391040	Very approachable and knowledgeable about the subject matter.
1392244	Amazing
1395431	He's probably the best YSPH student; he has a vast knowledge in Biostatistics, in addition to fantastic leadership skills, and a supportive personality. He provided us with lots of additional office hours. His feedback on our projects was always helpful. I'm so grateful for his valuable efforts.
1395940	Fantastic TF! Could not have gotten through the course without him. Thank you!
1396474	Resourceful, patient and very well rounded
1400702	Homework assignments were not graded in a timely manner.
1401334	Amazing TA! Really enthusiastic and always in good disposition to go above and beyond to answer our questions!
1402764	Strength: Josemari always was willing to help the students of the course (also outside of his office hours! Thank you!). Furthermore he always tried to explain the course content in different ways if he realized that the explanation during class did not help the student Weakness: Josemari sometimes got so excited about the problem that he forgot that the students do not have the same knowledge level as he does...he somewhat lost his audience during his explanations
1404448	Overall he helped with the class, answered my questions on time and provided feedback.







Respondent	Answer
1414718	Excellent. Is always willing to drop everything to answer a question. Approachable and incredibly knowledgeable
1415840	He was very diligent and concerned with the student's demands. Great TA.

# Yale University *OCE Dashboard*

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Enrolled:</b>	29
Fall 2019	BIS 621 01 - Regression Models	E&PH	<b>Responded:</b>	23

## Instructors

Claus, Elizabeth (P)

#	Question	Instructor	Average and Standard Deviation			
			Course	Dept.	School	
1	Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken: <i>1-much less, 2-below average, 3-same, 4-greater, 5-much greater</i>	Claus, Elizabeth	4.0±0.8	3.0±1.0	3.0±1.0	
2	What is your overall assessment of this course? <i>1-poor, 2-below average, 3-good, 4-very good, 5-excellent</i>	Claus, Elizabeth	3.5±1.0	3.7±1.1	3.7±1.1	
3	What is your overall rating of the primary instructor? <i>1-poor, 2-below average, 3-good, 4-very good, 5-excellent</i>	Claus, Elizabeth	3.8±1.1	4.0±1.1	4.0±1.1	
4	The primary instructor's provided students with helpful and timely feedback: <i>1-Strongly disagree, 2-Somewhat disagree, 3-Neither agree nor disagree, 4-Somewhat agree, 5-Strongly agree</i>	Claus, Elizabeth	3.5±1.4	4.0±1.1	4.0±1.1	
	The instructor established a positive learning environment: <i>1-Strongly disagree, 2-Somewhat disagree, 3-Neither agree nor disagree, 4-Somewhat agree, 5-Strongly agree</i>	Claus, Elizabeth	4.1±1.1	4.3±1.0	4.3±1.0	
	The instructor raised questions or problems that encouraged me to think critically: <i>1-Strongly disagree, 2-Somewhat disagree, 3-Neither agree nor disagree, 4-Somewhat agree, 5-Strongly agree</i>	Claus, Elizabeth	4.3±0.9	4.2±1.0	4.2±1.0	
5	Indicate the total number of hours per week you spent on this course:	Claus, Elizabeth				Narrative
6	Looking back on this course, what is your overall assessment of the course: What are its strengths and weaknesses, and in what ways might it be improved?	Claus, Elizabeth				Narrative
7	Please select your TA and evaluate his/her teaching. Please indicate strengths and weaknesses and how their teaching might be improved.	Feliciano, Josemari				Narrative
8	How would you summarize this course for a fellow student? Would you recommend it to another student? Why or why not?	Claus, Elizabeth				Narrative

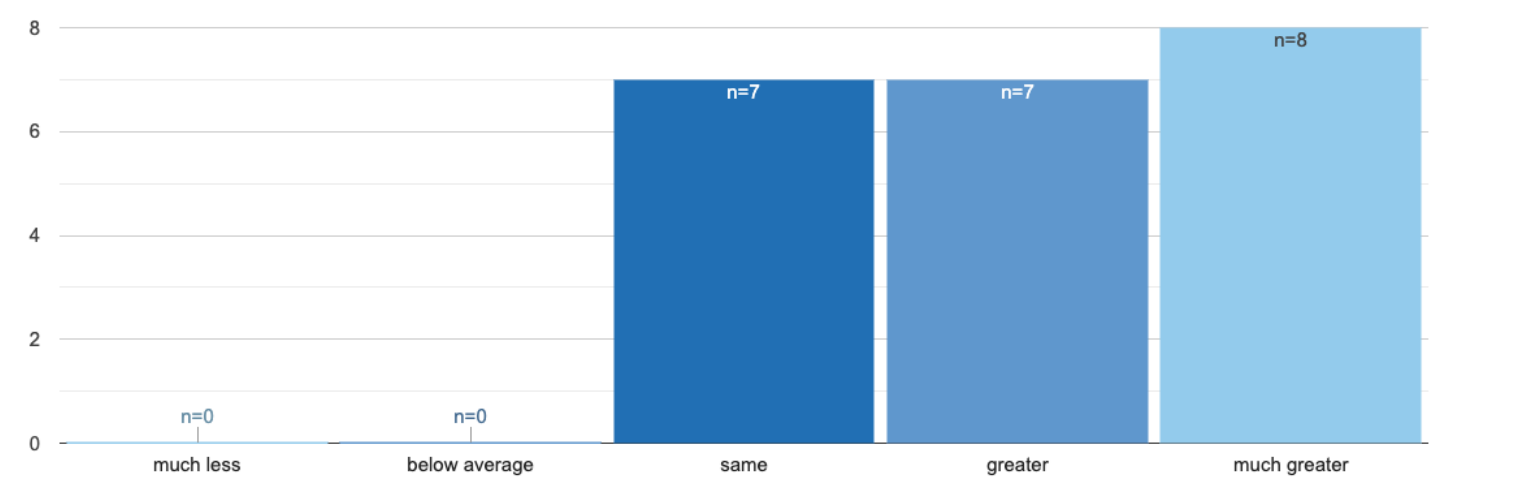
#1

Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken:

Instructor: Claus, Elizabeth

Declined to Answer Question: 1

Question Average	Dept	School
4.0 ±0.8	3.0 ±1.0	3.0 ±1.0



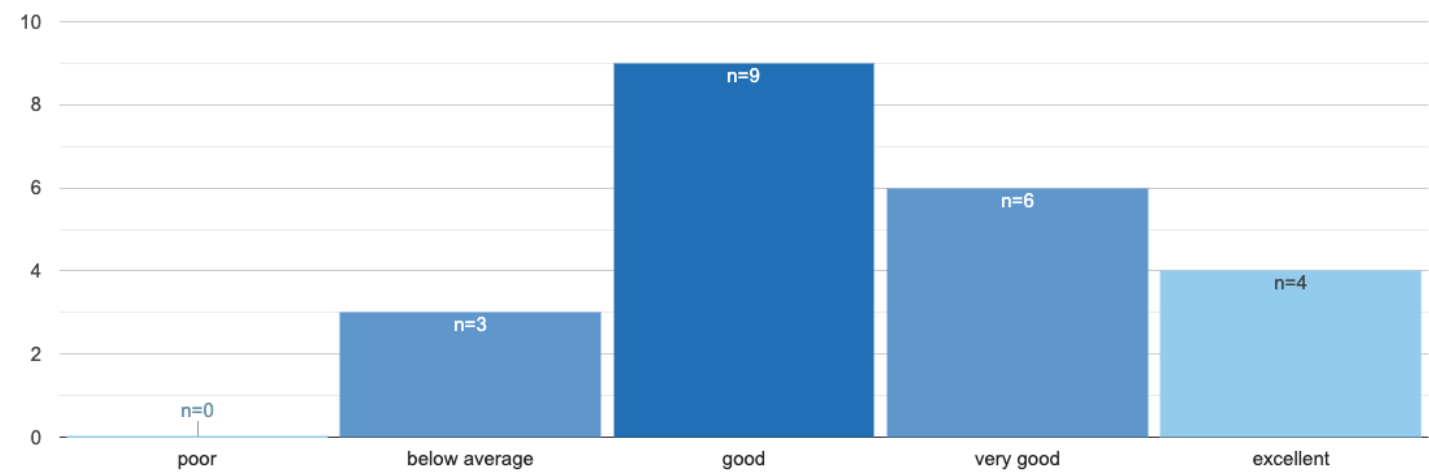
#2

What is your overall assessment of this course?

Instructor: Claus, Elizabeth

Declined to Answer Question: 1

Question Average	Dept	School
3.5 ±1.0	3.7 ±1.1	3.7 ±1.1



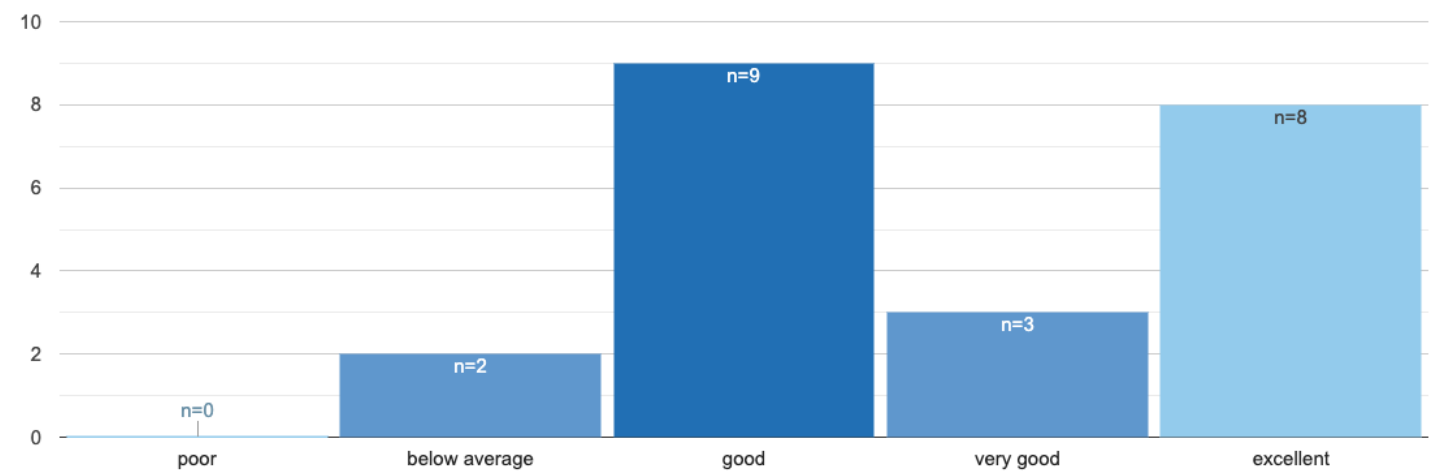
#3

What is your overall rating of the primary instructor?

Instructor: Claus, Elizabeth

Declined to Answer Question: 1

Question Average	Dept	School
3.8 ±1.1	4.0 ±1.1	4.0 ±1.1



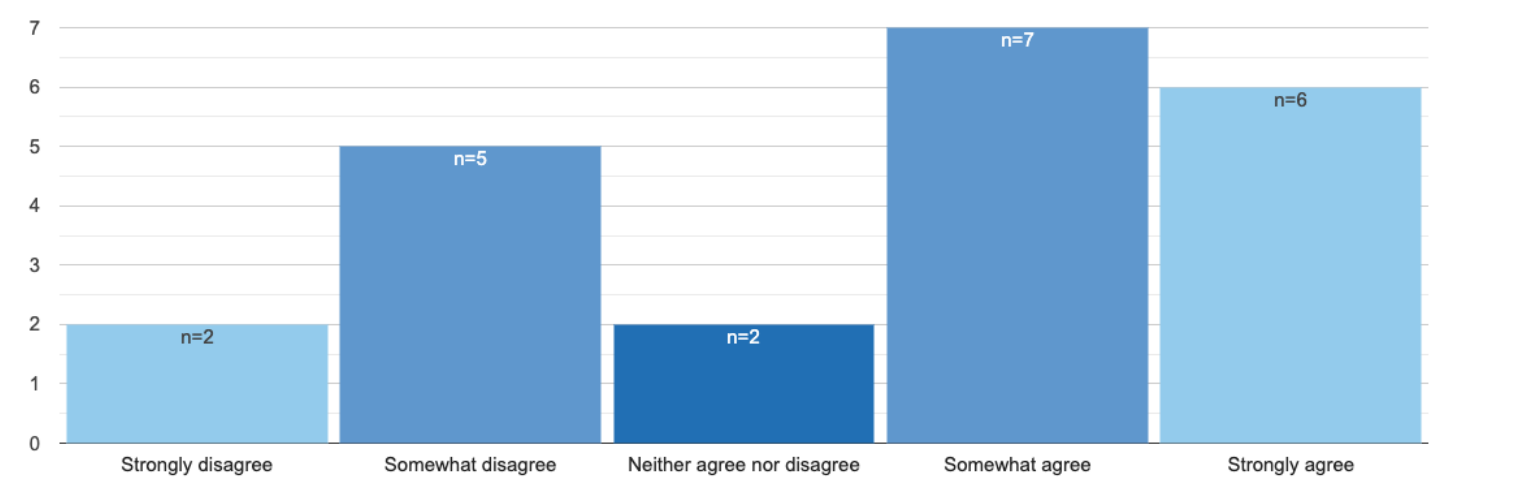
#4

The primary instructor's provided students with helpful and timely feedback:

Instructor: Claus, Elizabeth

Declined to Answer Question: 1

Question Average	Dept	School
3.5 ±1.4	4.0 ±1.1	4.0 ±1.1



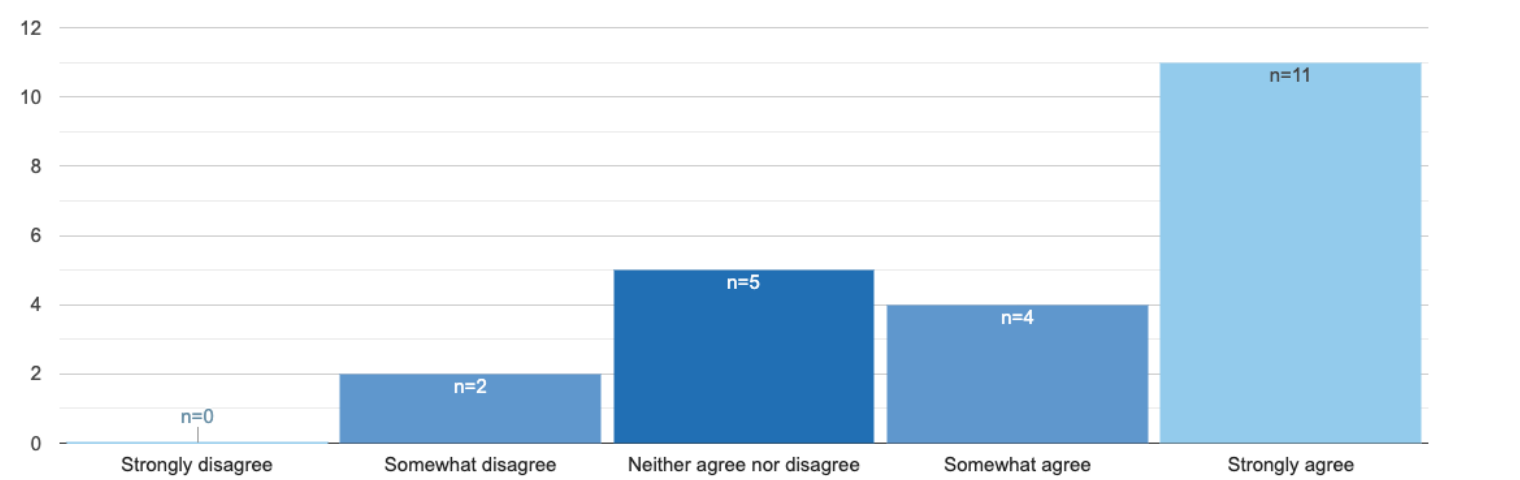
#4

The instructor established a positive learning environment:

Instructor: Claus, Elizabeth

Declined to Answer Question: 1

Question Average	Dept	School
4.1 ±1.1	4.3 ±1.0	4.3 ±1.0





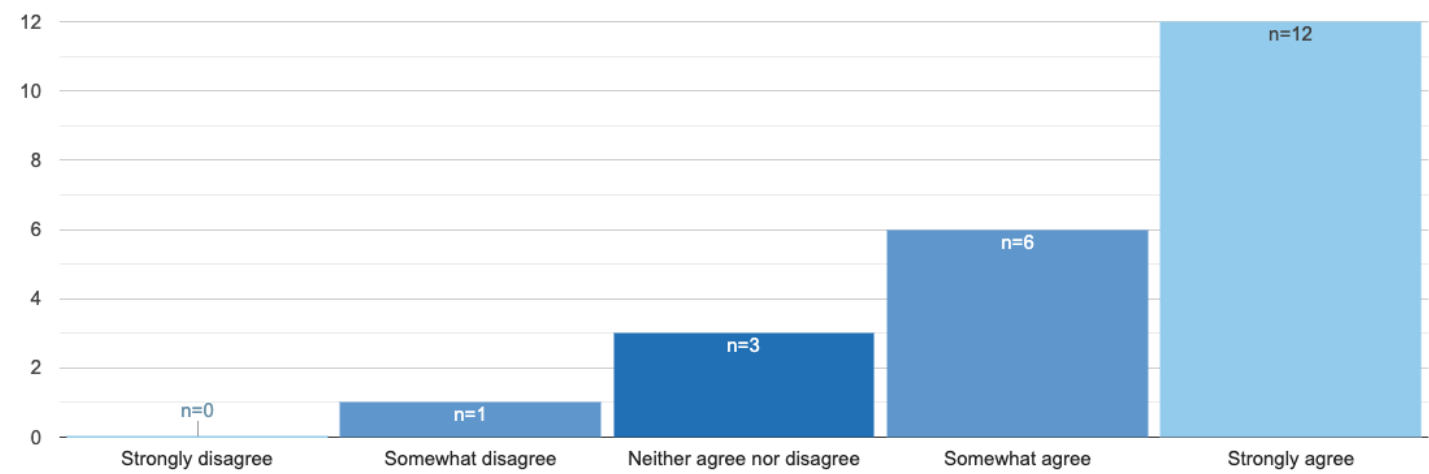
#4

The instructor raised questions or problems that encouraged me to think critically:

Instructor: Claus, Elizabeth

Declined to Answer Question: 1

Question Average	Dept	School
4.3 ±0.9	4.2 ±1.0	4.2 ±1.0



**#5**

Indicate the total number of hours per week you spent on this course:

**Instructor:** Claus, Elizabeth

**Declined to Answer Question:** 2

Respondent	Answer
1377112	7
1377849	6
1381705	- 1-2 hours of reading - many hours when assignments or labs due (20+ hours on homework and labs)
1382039	8
1382644	Varied depending on workload, but when a problem set was due probably up to 12 hours/week.
1382960	10
1387213	12
1391040	Variable - depended on whether there was a lab or problem set due
1392244	15
1395431	6 hours
1395940	7 during weeks in which homework assignments were due. None in weeks in which there was nothing due.
1396474	10-15h
1399915	at least 10 the weeks homework assignments were due
1400702	5
1401334	12
1402764	8-12 hours per week
1404448	3-4
1412737	10
1414718	8
1415205	10-15 hours per week
1415840	6-9 hrs per week (it could be more)

## #6

Looking back on this course, what is your overall assessment of the course: What are its strengths and weaknesses, and in what ways might it be improved?

**Instructor:** Claus, Elizabeth

**Declined to Answer Question:** 4

Respondent	Answer
1377112	Good applied skills
1377849	<p>Strengths: assignment and lab components give strong working foundation of SAS programming; difficulty of assignments forces strong foundation and knowledge of the statistical concepts; gives great resource of SAS codes for future reference; great that final project is poster/abstract and that we are encouraged to generate future publication; great that class size is small and mainly doctoral/MD students and post-docs Weaknesses: content in the assignments often not covered in the lectures and require self-directed learning; instructions in assignments sometimes unclear/may have typos Could benefit from: ensuring that assignment content aligns with what was taught in lectures and that is taught at least one week before the assignment for students to work on the content; all assignments due at midnight online</p>
1381705	<p>Strengths: learn SAS, learn many different types of regression analyses, positive learning environment, feel free to ask questions, supportive professor, TA, and other students Weaknesses: felt that I received exposure to a lot of different types of analyses but did not gain an in-depth understanding of many of them. Lectures could be improved through using organized slides - hard to follow when writing on ipad. Would have appreciated more understanding of the statistical concepts behind each of the analyses we learned, as well as more in-depth about assumption checking. Homework questions often tested things we hadn't learned in class yet which was challenging.</p>
1382039	Very good!
1382644	<p>The course covered a lot of statistical techniques and covered more advanced topics than introductory biostatistics. I thought this was a strength of the course. Some weaknesses was that expectations were not always clear (especially regarding what was required for the final project) and it took several weeks for feedback on assignments.</p>
1382960	<p>I really enjoyed how this course took an applied approach to statistics. I appreciated the practicality of the final project and opportunity to share findings with others in the class. The only thing that could be improved on was the practicality of some of the lab assignments (providing large sample sizes, data that can adequately answer the assignment's prompt).</p>
1387213	<p>Amazing course, but very dense, covering a large number of topics within applied regression. Dr. Claus is an excellent teacher, explains all concepts in a very understandable way and answers any and all (yes any - silly ones too - she is very patient and kind) questions until things are clear. The homework assignments were very time consuming to accomplish, but they also provided a good way to learn the material. Our final project and presentation was an excellent way to conclude this course. 5 stars (plus) for both Dr. Claus and her TA: Josemarie Falciano!!! I would definitely recommend this to anybody to take (and alert them for lots of good work ahead :))</p>
1391040	<p>The course moves quickly through a lot of different material. Each lab is like a mini research project - rather than being given a series of steps to follow, you are essentially given a prompt and have a lot of flexibility in choosing how to approach problems. Even inputting data into SAS was sometimes not straightforward and required a lot of time and effort to figure out. The problem sites likewise are challenging beyond the material covered in class. The result is that the work you are asked to do is more like a real world situation, but I found this to be challenging when I was trying to master the basics.</p>
1392244	Ton of work but worth the learning
1395431	<p>This course was excellent overall. However, it can be more beneficial if: Syllabus becomes narrower (For instance, just Linear, Logistic, and Poisson Regression) Four Homeworks become divided into smaller weekly Homeworks</p>

Respondent	Answer
1395940	Awesome course and very well structured! Weaknesses: Could use more Powerpoint slides so lectures are easier to follow. Lectures could also be recorded. Strengths: Great professor and great content to learn more advanced biostatistics than AAMIE or Methods in Health Services Research.
1396474	Pretty strong and practical course. Broad introduction but less in depth review. Would have loved to see more categorical data analysis than survival curves, but overall wonderful course
1399915	Strengths: learn about many different types of models. Weaknesses: unclear expectations on homework assignments and on the final project. By unclear expectations, I mean that there was absolutely no direction given on the final project (I suggest providing a written prompt next year). Assignments were not graded in a timely fashion, it took a month in some cases to get homework grades returned.
1400702	The final project was a good learning experience and offered opportunity for creativity. Feedback on homework assignments and final project proposals was not timely and made completion of the final project difficult.
1402764	Strength: concepts are taught always with the later application in mind i.e. we were encouraged to apply the course concepts in situations that are likely to occur later during our professional life Weakness: class content and homework/lab content did not always match each other i.e. Content of homework/labs were taught after the homework/lab had to be turned in
1404448	Disorganized, did not have a good structure. I personally did not feel that I was learning, the instructor started to write on her Ipad assuming that everyone understood what she was saying. I followed the exercises repeating what she did but most of the times did not understand the process nor the whole output / interpretation. One assignment was really complex and asked for things that we did not review in class.
1412737	I learned greatly through the course, and the overlap with the Clinical trials course was appreciated.
1414718	An advanced stats course that exposed students to the relevant regression modelling techniques through practical examples. Strengths are the practical examples and the appropriate speed of the course. Also helpful was the assessments
1415840	Strengths: good to have an overall overview of different types of regression models. the professor teaches very usefully and new ways to use regression models in a study. The TA was really compromised with students and their necessities. The class is very "publication oriented" with a lot of opportunities to apply the knowledge in real situations. Weaknesses: disorganized sometimes. The last homework was about a topic that was not reviewed in classes, with short-time to incorporate new concepts. The second part of the course is too much compressed, doing really hard to incorporate the concept behind every type of regression model. My recommendation is to focus just on 3 to 4 regression models and work around that. Otherwise, it becomes a deep superficial view of regression models. Finally, the workload is high and the homework could bring exercises that require much more understanding that you are getting from classes. It could be overwhelming at times.

## #8

How would you summarize this course for a fellow student? Would you recommend it to another student? Why or why not?

**Instructor:** Claus, Elizabeth

**Declined to Answer Question:** 6

Respondent	Answer
1377112	Good.
1377849	Overview of biostatistical modelling, taught to provide practical applied skills -- very useful. Less on the theory, more on the applied. I would recommend to student who already has strong biostats I training and previous experience with SAS/R/SPSS, as otherwise could be challenging. Although challenging, definitely worthwhile course for those wanting to use quantitative skill set in applied capacity
1381705	Helpful introduction to SAS and a number of different regression analyses. Does not provide in-depth theoretical understanding of many of the analyses.
1382039	Very good! It is helpful.
1382644	This course built upon introductory biostatistics courses. I would recommend the class for students who want to learn more, but I did feel as though the class was disorganized at times and would have liked more clear instructions. I thought that a lot of my learning was independent learning and going to office hours for additional help as needed. I think that should be something to keep in mind for students considering the course.
1382960	I would recommend this course to others.
1387213	See my answers above for the overall summary of the course. OR Great course that will challenge your thinking, understanding of regression models, time management with homework assignments and presenting your own project in a professional way.
1391040	The prerequisites state that an intro biostats course is all that is required - this was my background and I found this course to be quite challenging so while it can be done I imagine that students with a more solid biostats/SAS background would find the material much easier.
1392244	Good
1395431	I strongly recommend this course, but only to second-year students or those with an appropriate fresh background in biostatistics. If I had passed EPH 505 before this course, it could be multiple times more beneficial for me. I was passing both courses (505, 621) at the same time, and it took almost 6 weeks for me to become adapted to this fast-paced course.
1395940	Great course. A lot of work during homework weeks so be prepared! But worth it!
1396474	Strong into to advanced Biostatistics
1399915	I would not recommend this course. It is very similar to Biostats II, and I would recommend that over this course.
1402764	The class applies biostatistic concept in a more applied way than a pure biostats course. Dr. Claus tries to prepare the students to use biostats concept for later publishing. The biggest weakness of th course is the mismatched of class content and homework/lab content. I would recommend that students who are not too familiar with SAS and the taught concept are taking the course in the second year
1404448	Maybe not. I personally did not like the course as I felt I didn't understand most of the concepts.

Respondent	Answer
1414718	I would recommend this to students interested in statistical modelling in the future, particularly those going into medicine or research
1415840	It is a class where you can improve the way that you are currently doing regression models. At the same time, it is useful to have a general picture. Nonetheless, I strongly recommend taking this class once you will have knowledge of regression models and SAS, and not a busy agenda because require a lot of time. In that scenario, you can get more out of this class.