

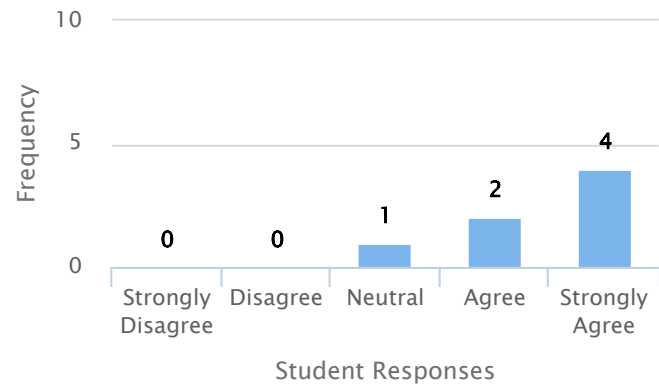




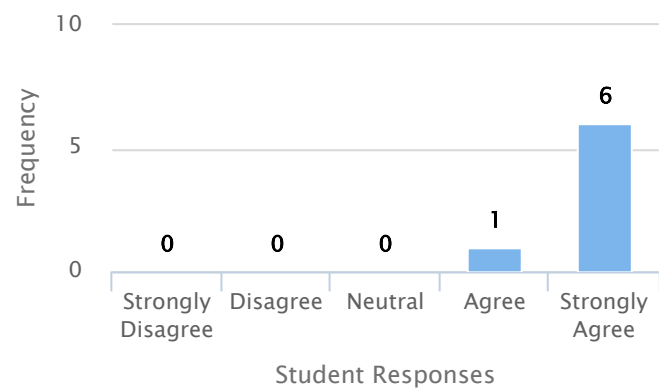
**Rutgers University Student Instructional Rating**

(Scannable Paper Form)

<b>NADDEO JOSEPH</b> Fall 2015 50:750:305:01 — (index #18722) Enrollment= 8, Responses= 7 <a href="#">Hide Graphs</a> <b>Part A: University-wide Questions:</b>	Student Responses		Weighted Means			
		No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner	<p>Frequency</p> <p>Student Responses</p>	0	4.7	4.7	4.5	4.2
2. The instructor responded effectively to student comments and questions	<p>Frequency</p> <p>Student Responses</p>	0	4.7	4.7	4.3	4.3
3. The instructor generated interest in the course material		0	4.4	4.4	4.4	4.2



4. The instructor had a positive attitude toward assisting all students in understanding course material



0

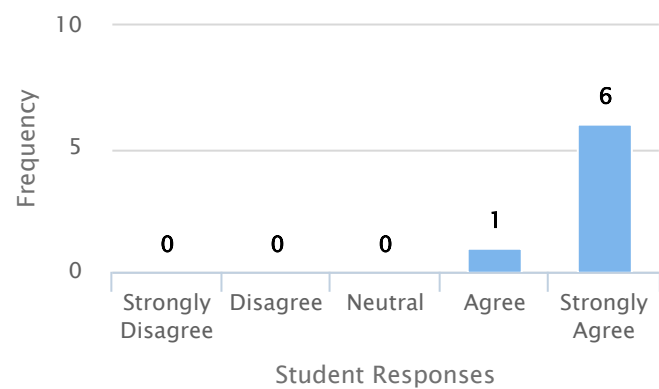
4.9

4.9

4.2

4.4

5. The instructor assigned grades fairly



0

4.9

4.9

4.6

4.4

6. The instructional methods encouraged student learning

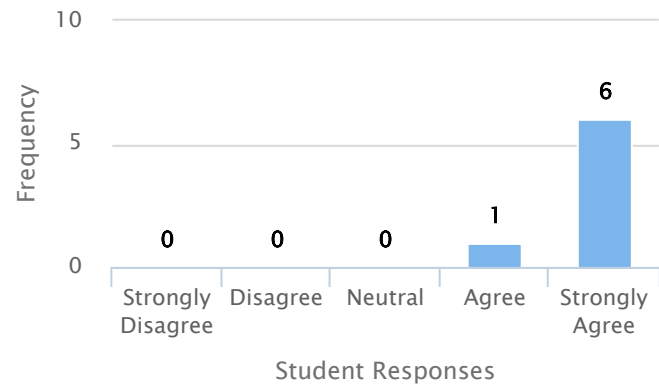
0

4.9

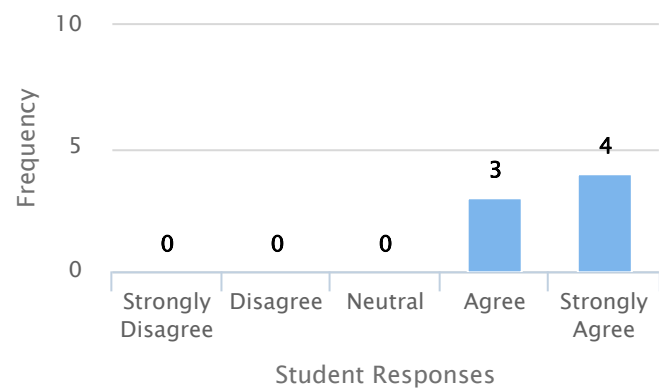
4.9

4.5

4



7. I learned a great deal in this course



0

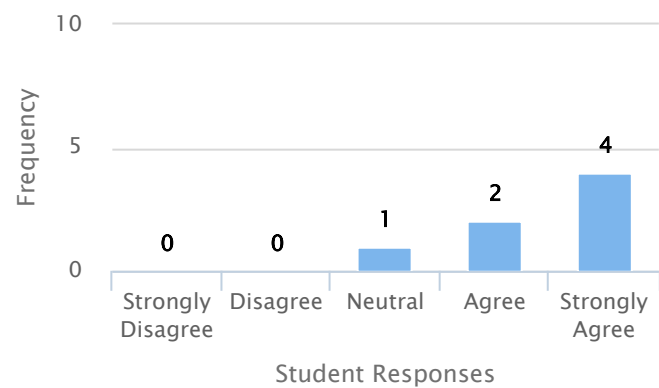
4.6

4.6

4.4

4

8. I had a strong prior interest in the subject matter and wanted to take this course



0

4.4

4.4

4.3

3.4

9. I rate the teaching effectiveness of the instructor as

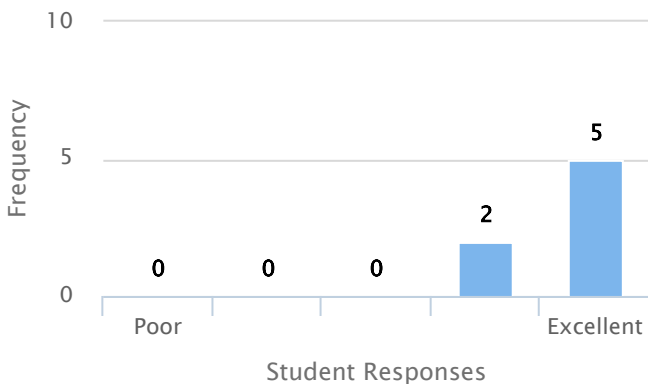
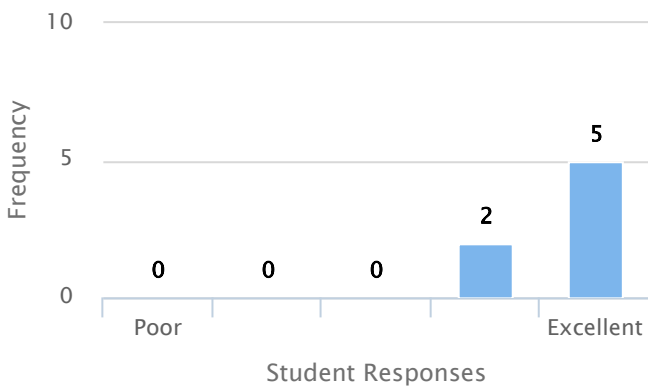
0

4.7

4.7

4.4

4.1

	 <table><tr><th>Student Responses</th><th>Frequency</th></tr><tr><td>Poor</td><td>0</td></tr><tr><td></td><td>0</td></tr><tr><td></td><td>0</td></tr><tr><td></td><td>2</td></tr><tr><td>Excellent</td><td>5</td></tr></table>	Student Responses	Frequency	Poor	0		0		0		2	Excellent	5		
Student Responses	Frequency														
Poor	0														
	0														
	0														
	2														
Excellent	5														
10. I rate the overall quality of the course as	 <table><tr><th>Student Responses</th><th>Frequency</th></tr><tr><td>Poor</td><td>0</td></tr><tr><td></td><td>0</td></tr><tr><td></td><td>0</td></tr><tr><td></td><td>2</td></tr><tr><td>Excellent</td><td>5</td></tr></table>	Student Responses	Frequency	Poor	0		0		0		2	Excellent	5	0	4.7 4.7 4.4 4
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