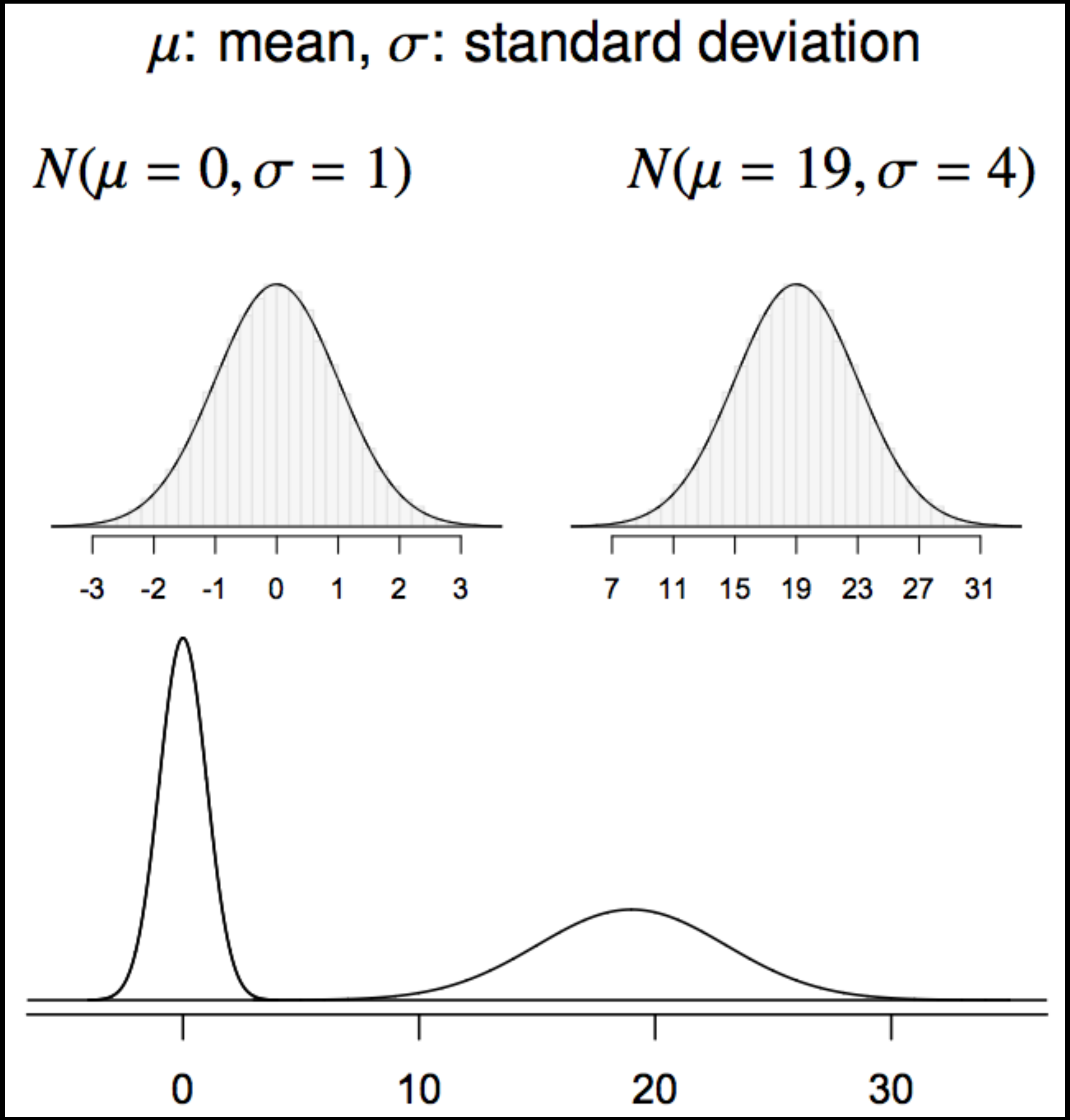
Welcome to Week #7!

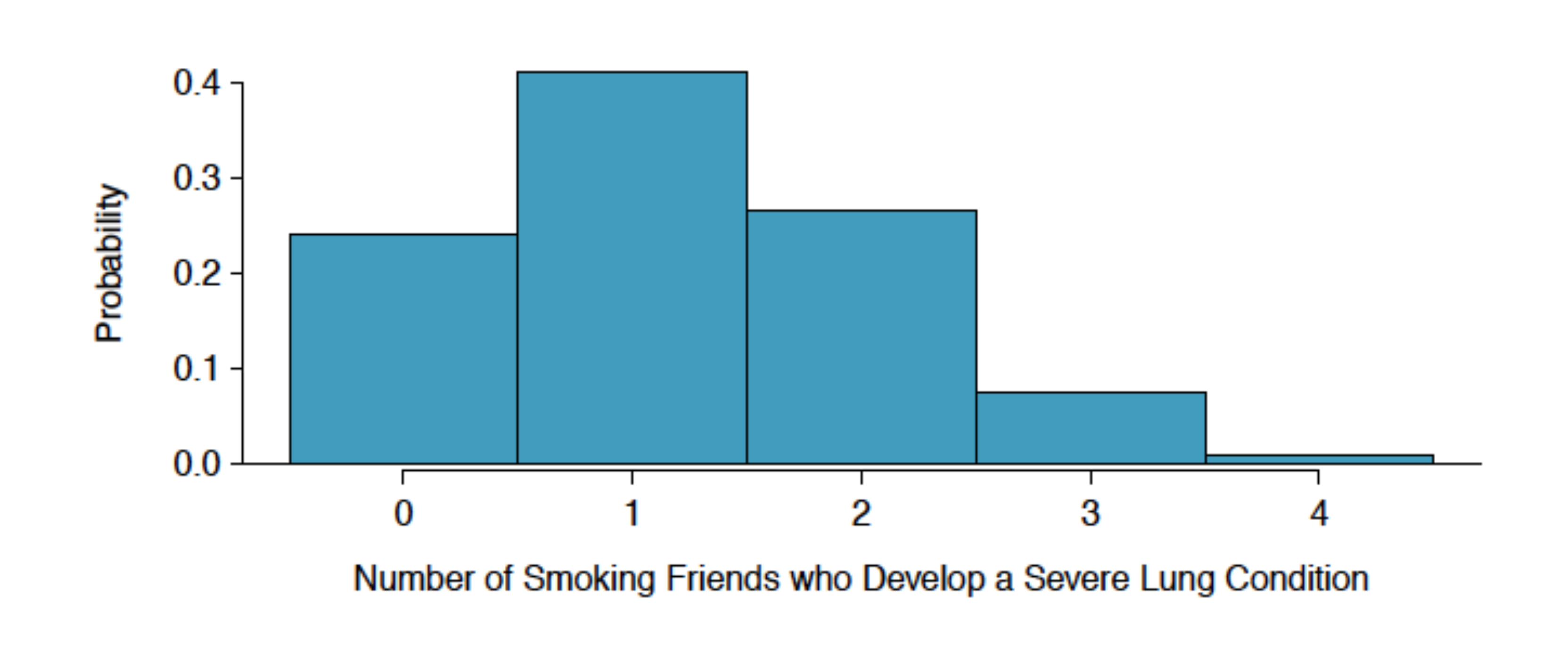
Normal distributions with different parameters



The Binomial distribution (cont.)

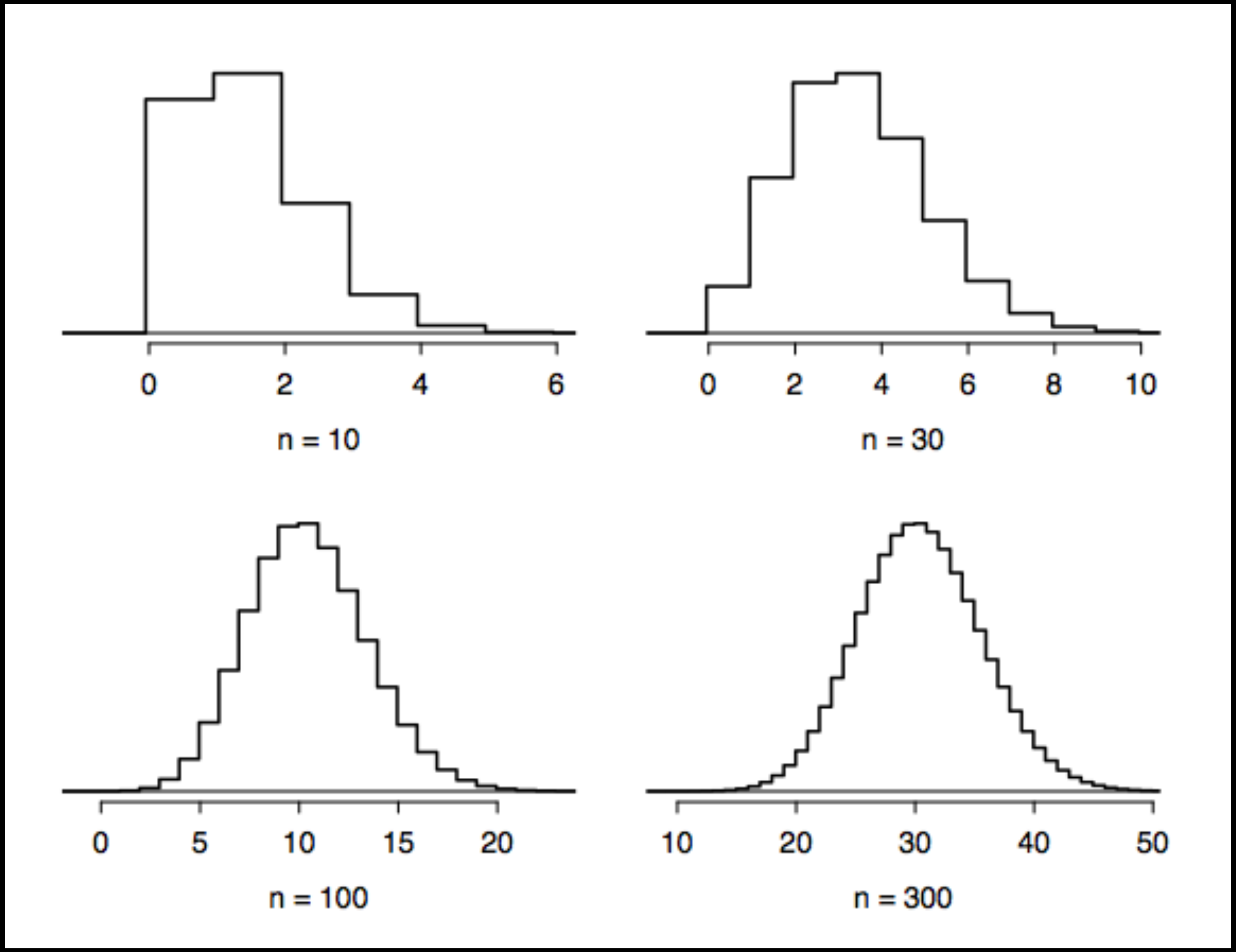
Once the probabilities of each value are calculated using the binomial formula, a probability histogram can be drawn in order to visualize the distribution. Like any distribution, the binomial distribution has a mean and a standard deviation.

x_i	p_i
0	$\binom{4}{0}(0.3)^0(0.7)^4 = 0.240$
1	$\binom{4}{1}(0.3)^1(0.7)^3 = 0.412$
2	$\binom{4}{2}(0.3)^2(0.7)^2 = 0.265$
3	$\binom{4}{3}(0.3)^3(0.7)^1 = 0.076$
4	$\binom{4}{4}(0.3)^4(0.7)^0 = 0.008$



Distributions of number of successes

Hollow histograms of samples from the binomial model
where **p = 0.10** and n = 10, 30, 100, and 300.
What happens as n increases?



Note: the scales on the histograms are different!

See this applet with sliders for n and p to see how shape binomial distribution changes as n and p change:

http://www.stat.berkeley.edu/~stark/Java/Html/BinHist.htm

Foundations for Inference - How well can we really know anything?

Normal approximation of the binomial distribution

The binomial distribution with probability of success p is nearly normal when the sample size n is sufficiently large that np and $n(1-p)$ are both at least 10. The approximate normal distribution has parameters corresponding to the mean and standard deviation of the binomial distribution:

$$\mu = np \qquad \sigma = \sqrt{np(1-p)}$$

Central Limit Theorem, informal description

If a sample consists of at least 30 independent observations and the data are not strongly skewed, then the distribution of the sample mean is well approximated by a normal model.

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TO R!

Key Insights about how well we know the "average" number representing a sample:

Lets say we want to know the average observation from a random sample taken from a population (usually the case, very rarely can we sample the entirety of the population):

IF the samples are independent (e.g. randomly sampled)
IF the sample size is "large enough" (typically > 30 observations)
IF the underlying population distribution is not strongly skewed

This is admittedly a bit "hand-wavy" and not rigorous
(stay tuned for your future stats classes!)

THEN

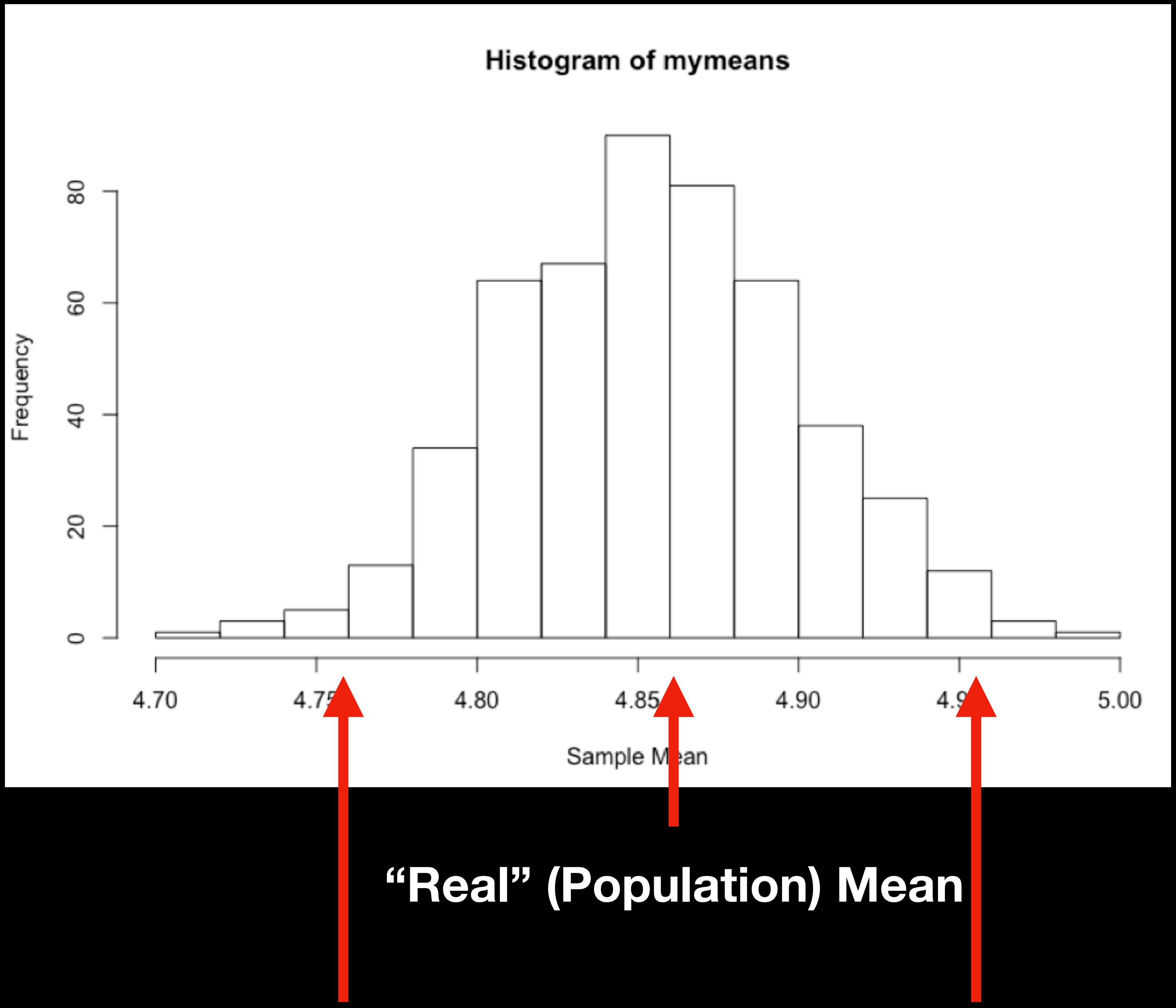
1. The "average" value of this population mean is the sample mean
2. The error on the measurement of the mean is given by the "standard error": $SE = s/n^{1/2}$

If you are curious, this comes from:

$$\mathrm{Var}\left(\frac{1}{n}\sum X_i\right) = \frac{1}{n^2}\sum \mathrm{Var}(X_i) = \frac{1}{n^2} \times \sum \sigma^2 = \frac{n}{n^2}\sigma^2 = \frac{\sigma^2}{n}$$

Where "s" is the standard deviation of the sample & n is the number of samples

Confidence Intervals

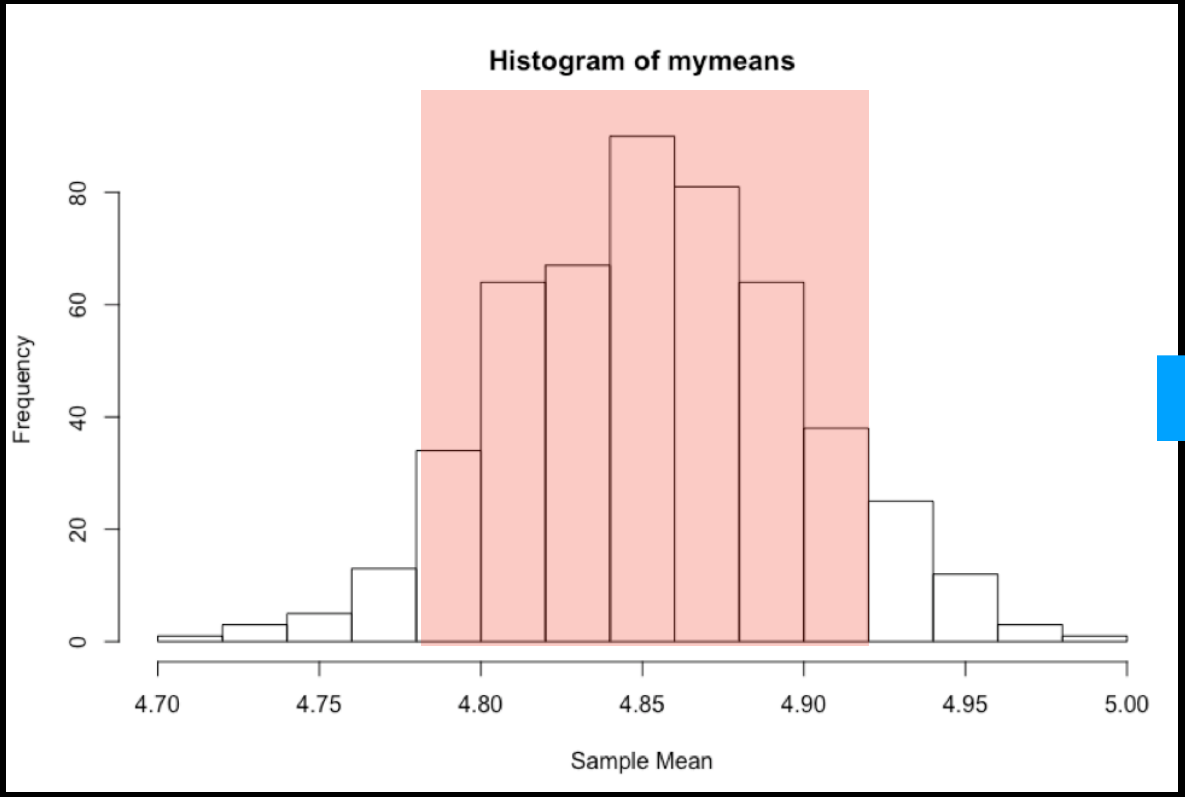


“Real” (Population) Mean

But I’m pretty sure the mean is somewhere in this interval

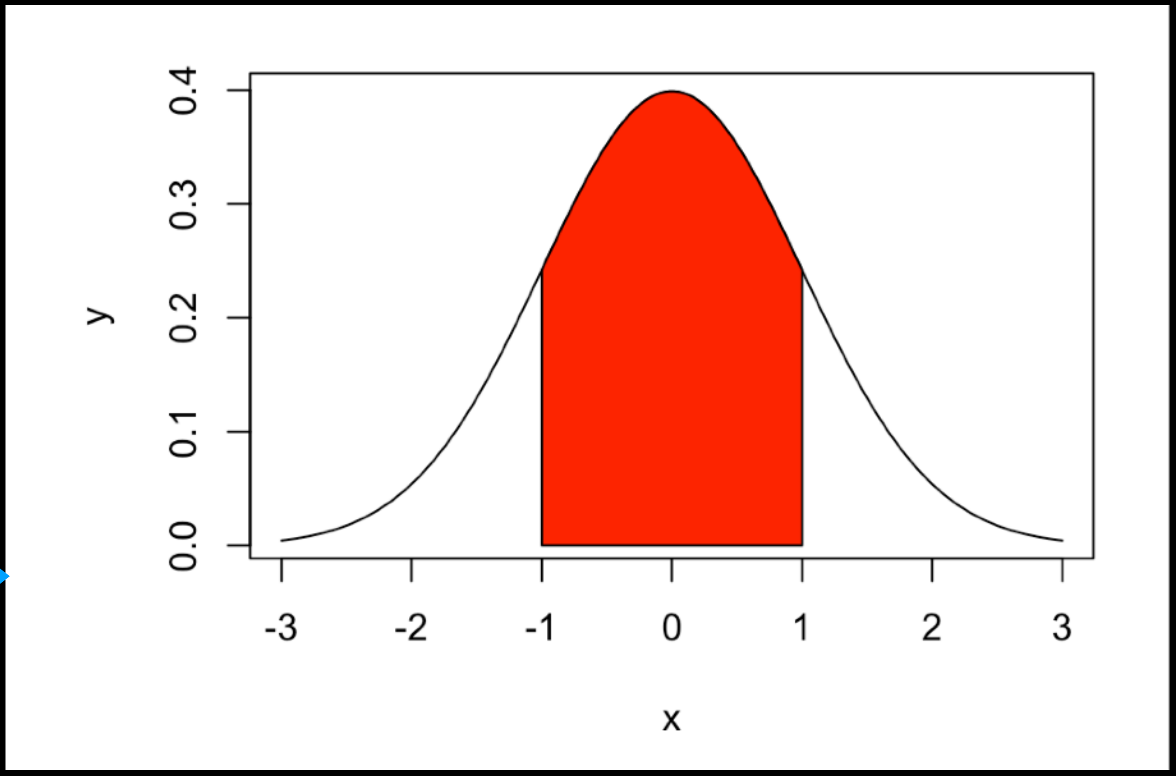
Confidence Intervals

~Normal

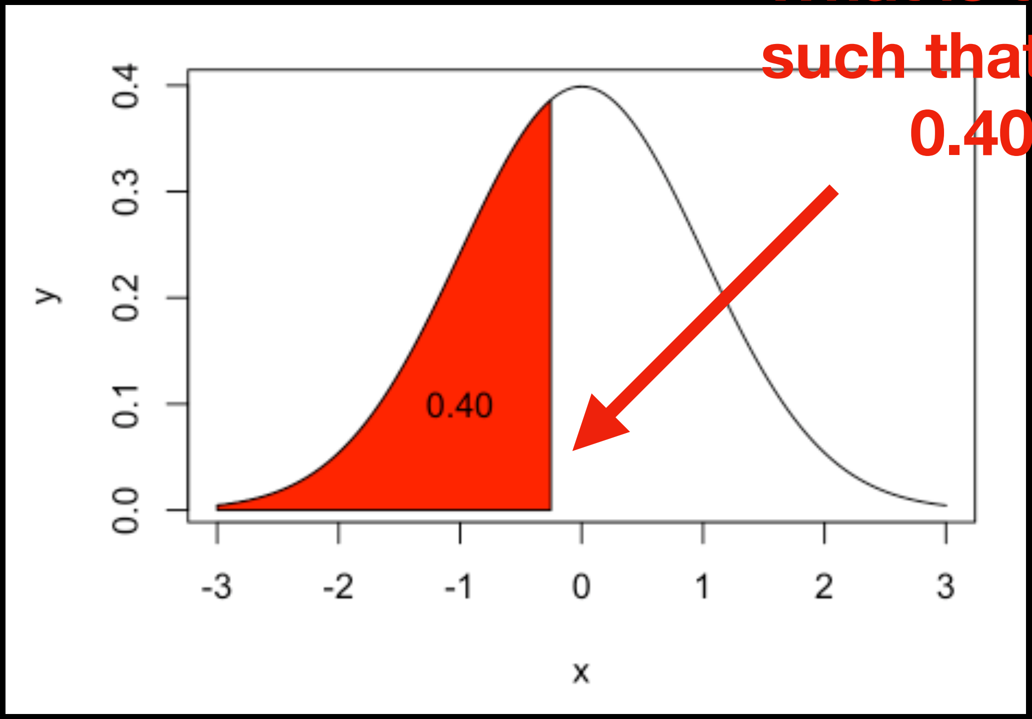


Where are we 95% confident the population mean is in between?

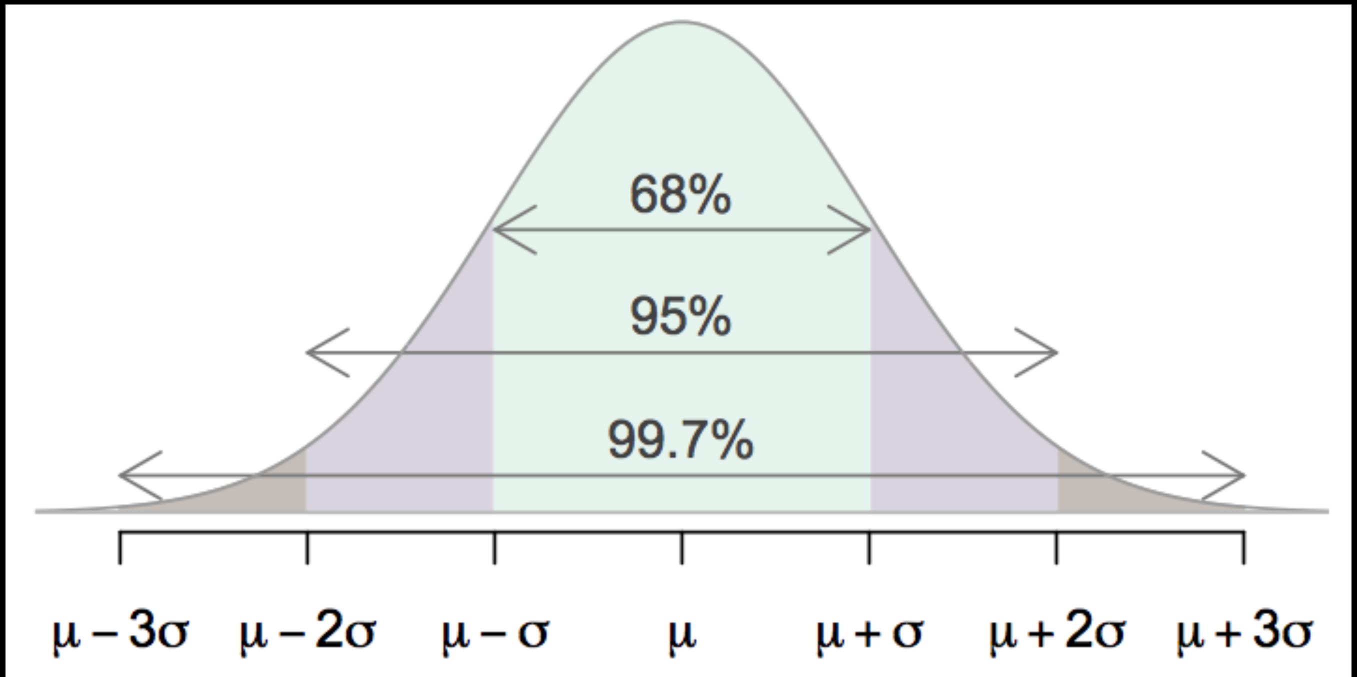
Recall:



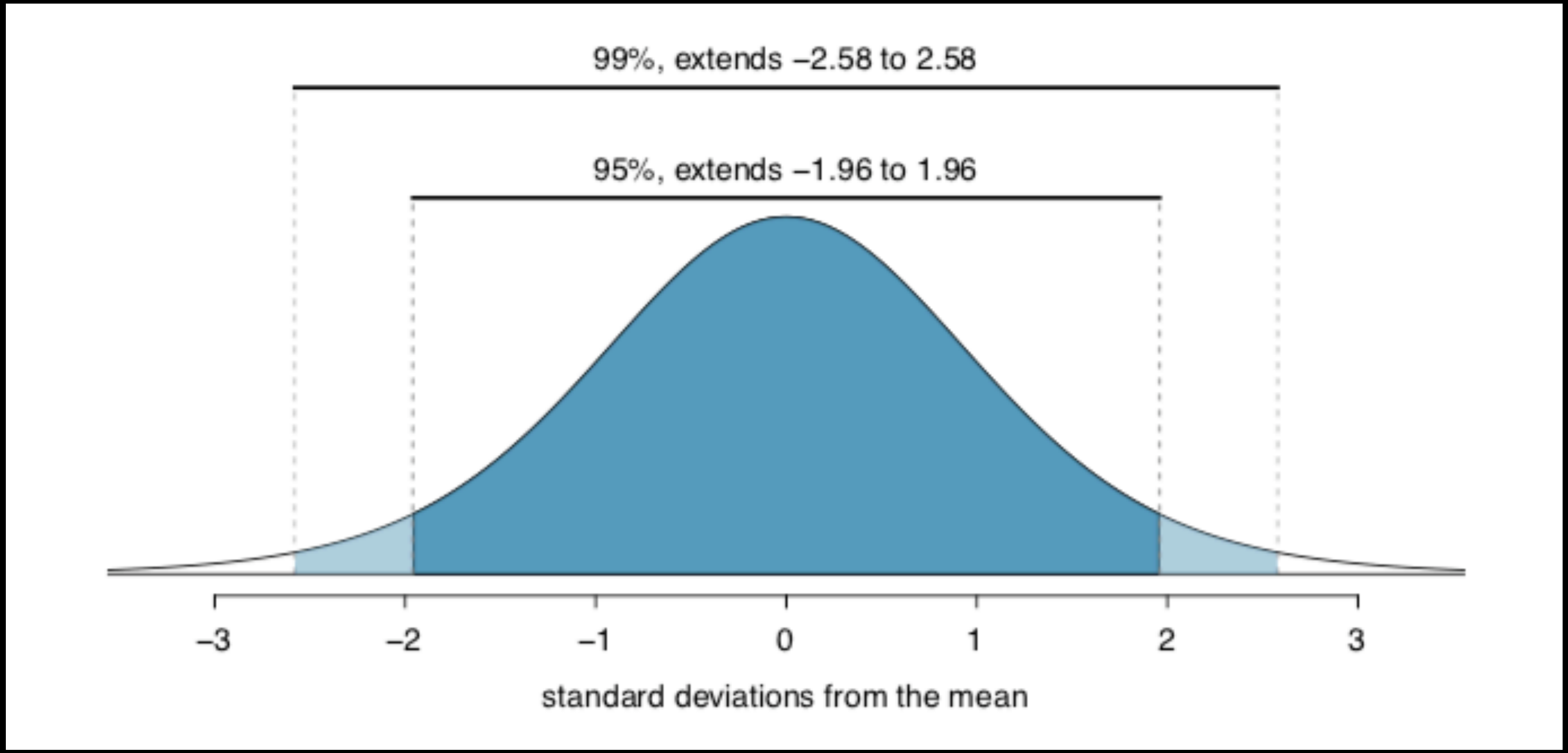
What is this number such that red area = 0.40 (40%)



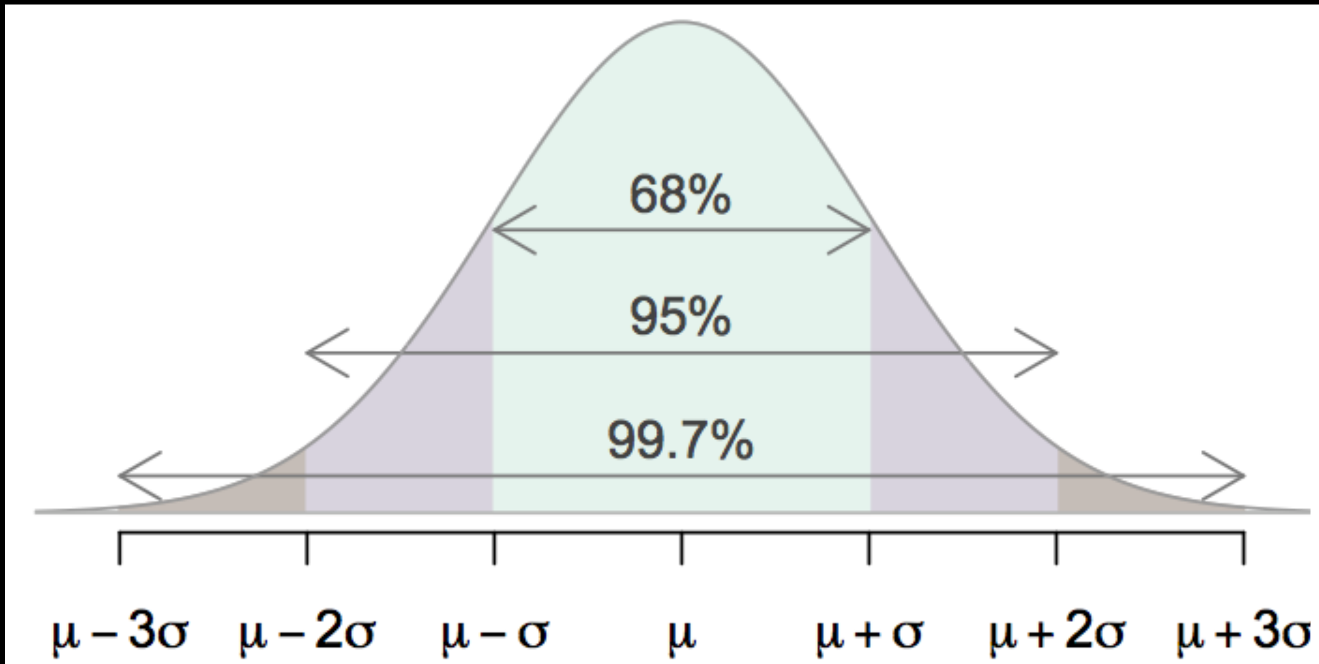
Confidence Intervals

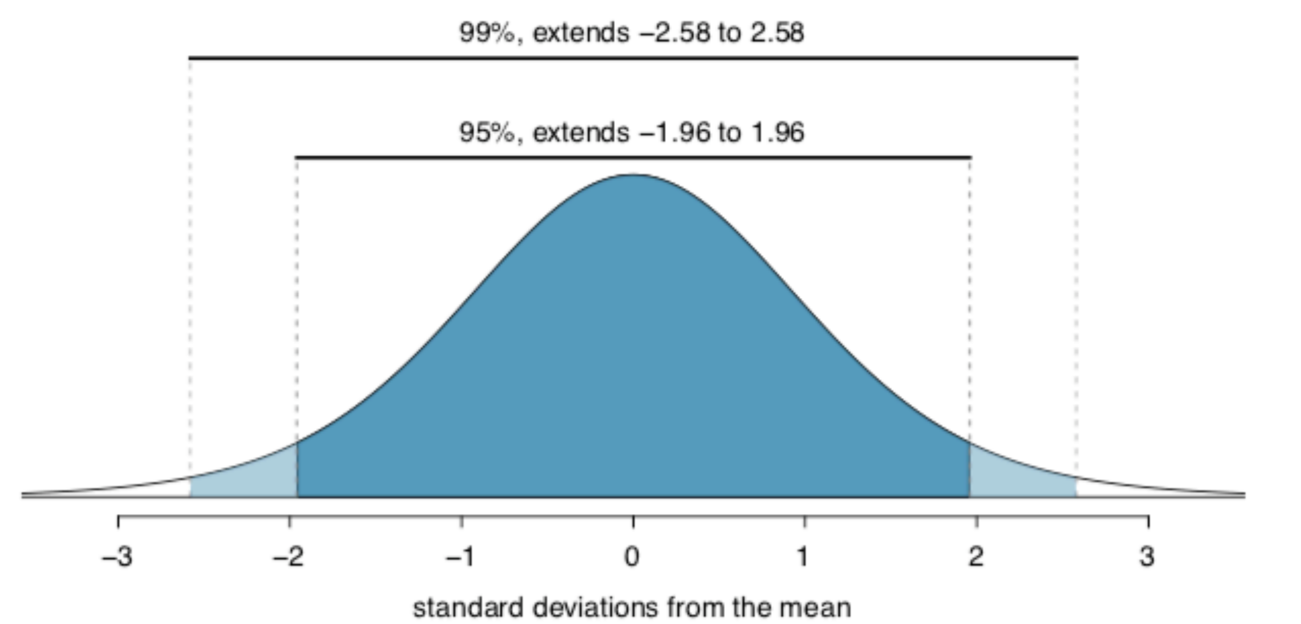


95% of the distribution is within approximately 2 SE from the mean



Confidence Intervals





Practically: We say the 95% confidence interval for a population's mean is:

sample mean +/- 1.96 X SE

Indeed, we can do this for any confidence interval requested in R.

Confidence Intervals: In general

point estimate ± z^* x SE

- In a confidence interval, $z^* \times SE$ is called the margin of error, and for a given sample, the margin of error changes as the confidence level changes.

- In order to change the confidence level we need to adjust z^* in the above formula.

- Commonly used confidence levels in practice are 90%, 95%, 98%, and 99%.

- For a 95% confidence interval, $z^* = 1.96$.

- However, using the standard normal (z) distribution, it is possible to find the appropriate z^* for any confidence level.

Overview of next 2 Classes

Hypothesis Testing Framework (Ch. 4-6)

The general outline of the process:

1. Set the hypotheses.
   For a single proportion this will look like:
   H_0: μ = null value
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English

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Provides a rigorous way to determine the answer with a specific level of confidence.

Math

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What distributions can we use to explore our sample?

Is our sample large or small?

e.g. if we are asking a question about sample means, do we expect our sample means to be normally distributed?

Use a normal distribution (Ch 4)? t-distribution (Ch 5)? Chi-square (Ch 6)?

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Calculate a number using our chosen distribution (e.g. the normal distribution) to see how "weird" a parameter of our sample is.

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Draw a "hard line" to determine if we can reject or we fail to reject the "null hypothesis"

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We have actually been doing this mathematically already, you just didn't know!

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Lets look at some examples!

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Hypotheses: Definition

In statistics a <u>hypothesis</u> means a very specific thing (slightly different then, for example, a science definition): it is a claim to be tested

<u>H_0, Null Hypothesis</u>: the "default", "standard" or currently accepted claim, the currently accepted value for a parameter. We start this process by assuming this is true.

<u>H_A, Alternative Hypothesis</u>: the "research" hypothesis, or claim we need to test

<u>Possible Outcomes</u>:

(1) We say we "reject the null hypothesis" - i.e. H_A is *more* true than H_0

(2) We say we "fail to reject the null hypothesis"

Note: we *cannot* say that H_A or H_0 is true, only that one is *more likely* to be true than the other.

Examples of stating Hypothesis: Practice #1

It is believed a candy machine makes peanut butter cups that are on average 5g. After maintenance, a worker claims the machine no longer makes the cups at a weight of 5g. What are H_0 and H_A? How do we write them in a statistical format?

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with math

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population mean

Examples of stating Hypothesis: Practice #2

A company has stated their ping-pong machine makes ping-pongs that are 6mm in diameter. A worker believes the machine no longer makes ping-pongs of this size and samples 100 ping-pongs to perform a hypothesis test with 99% confidence. What are H_0 and H_A?

Think on it for a moment!

Examples of stating Hypothesis: Practice #3

Doctors believe that the average teen sleeps on average no longer than 10 hours per day. A researcher believes that teens on average sleep longer. What are H_0 and H_A?

Examples of stating Hypothesis: Practice #4

The school board claims that at least 55% of students bring an iPhone to school. A teacher believes this number is too high and randomly samples 25 students to test. What are H_0 and H_A?

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Note this is a proportion

Examples of stating Hypothesis: Practice #5

A super fan of shopping says that on average buying socks on ebay is cheaper than in person at their local shop. A price comparison study has shown that prices for new socks are on average the same or more expensive on ebay as in their local store. Our shopper wants to setup a statistical test to see if their intuition is right. What are H_0 and H_A?

Examples of stating Hypothesis: Practice #5

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In this case, we are comparing two related sample means from different samples.

Summary: Set the hypothesis

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tell us something about what tests we will perform (more in examples)

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Are we interested in a hypothesis about the population mean (μ)?

Proportion (p)? (Ch. 6)

Difference of 2 means and/or paired data ($\mu_1 - \mu_2$)? (Ch. 5)

Difference between observations and theorized results? (Ch. 6)

(more in examples)

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Picking appropriate distributions and applying - Rest of Ch 4, and 5 & 6

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(a) normal, large sample

(b) normal?, small sample

(c) observations & theory

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(a) Z-score -> P(Z)
(b) T-Score -> P(T)
(c) χ^2 -> P(χ^2)

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Test Statistics

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Compare Z-score, T-score or χ^2 to our level of significance - α - to see if we can reject the null hypothesis (if the p-value of our test statistic < α)

Anatomy of a test statistic

The general form of a test statistic is

$$\frac{\text{point estimate} - \text{null value}}{\text{SE of point estimate}}$$

This construction is based on

- identifying the difference between a point estimate and an expected value if the null hypothesis was true, and
- standardizing that difference using the standard error of the point estimate.

These two ideas will help in the construction of an appropriate test statistic for count data.

Anatomy of a test statistic

Only tricks are:
(1) picking what the point and null values are based on our hypotheses

The general form of a test statistic is

$$\frac{\text{point estimate} - \text{null value}}{\text{SE of point estimate}}$$

(2) what the form of the standard errors is based on what our underlying distribution looks like (normal, t-distribution, χ^{2})

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