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Editorial

Human life has many dimensions, some appear to be prominent, some seem to be not so important, while others seem to fall in different places on a scale of prominence or importance. Appearances, they say, are often deceptive, and the dimensions of life would corroborate such a dictum. The value judgment that one passes on the various dimensions of life is often conditioned by one's immediate context, one's knowledge of matters, and one's estimation of the relative worth of things. The articles in this volume reflect some of these dimensions of human life. They vary in emphasis from the theoretical to the practical.

The right to education is a basic right of every human being. Some are privileged to have the possibility of receiving an excellent education, while others do not have such a privilege. This fact alone lends itself to the considerations of some of the dimensions of life that our context throws up. This apart, whatever be the actual situation of education in India, the teaching-learning process definitely deserves our close attention.

The sacred is a very important dimension of the lives of many human beings. Therefore the phenomena of the sacred, and the language in which the experience of the sacred is conveyed, need attentive study.

The contemporary Indian context throws many challenges to those willing to respond to the needs of the people living in India today. Indian society, marked so much by caste, and the situation of the Dalits in particular, does require great attention. In addition, the marvelous riches of India, manifested by manifold variety, already

beckons us to be more optimistic than pessimistic, in our search for solutions to our problems.

The final two articles in this volume, take us from possibilities proposed in dealing with a sad problem, to a holistic view that integrates the dimensions of the divine, the human and the cosmic.

Thomas Kuriacose, S.J.
Editor.