1    The title

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5                                    Author Note

## Abstract

One or two sentences providing a **basic introduction** to the field, comprehensible to a scientist in any discipline.

Two to three sentences of **more detailed background**, comprehensible to scientists in related disciplines.

One sentence clearly stating the **general problem** being addressed by this particular study.

One sentence summarizing the main result (with the words "**here we show**" or their equivalent).

Two or three sentences explaining what the **main result** reveals in direct comparison to what was thought to be the case previously, or how the main result adds to previous knowledge.

One or two sentences to put the results into a more **general context**.

Two or three sentences to provide a **broader perspective**, readily comprehensible to a scientist in any discipline.

*Keywords:* keywords

Word count: X

31                                    The title

32                                    **Data**

33

34 # References

Table 1

*A summary table of the cars dataset.*

|       | Mean  | SD    | Min  | Max    |
|-------|-------|-------|------|--------|
| speed | 15.40 | 5.29  | 4.00 | 25.00  |
| dist  | 42.98 | 25.77 | 2.00 | 120.00 |

Table 2

*A summary table of the cars dataset.*

|  | Cars 1 | | | | Cars 2 | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Variables | Mean | SD | Min | Max | Mean | SD | Min | Max |
| speed | 15.40 | 5.29 | 4.00 | 25.00 | 15.40 | 5.29 | 4.00 | 25.00 |
| dist | 42.98 | 25.77 | 2.00 | 120.00 | 42.98 | 25.77 | 2.00 | 120.00 |

*Note.* This table was created using apa\_table()

Table 3

*A summary table of the cars dataset.*

| Variables | Mean | SD | Min | Max |
| --- | --- | --- | --- | --- |
| Cars 1 | | | | |
| speed | 15.40 | 5.29 | 4.00 | 25.00 |
| dist | 42.98 | 25.77 | 2.00 | 120.00 |
| Cars 2 | | | | |
| speed | 15.40 | 5.29 | 4.00 | 25.00 |
| dist | 42.98 | 25.77 | 2.00 | 120.00 |

Table 4

*A summary table of the cars dataset.*

| values | N = 2108 | N = 427 | N = 722 |
|---|---|---|---|
| Grade | | | |
|   Grade 2 | 601 (29%) | 82 (19%) | NA |
|   Grade 3 | 770 (37%) | 189 (44%) | 353 (49%) |
|   Grade 4 | 737 (35%) | 156 (37%) | 369 (51%) |
| Gender | | | |
|   Female | 1019 (48%) | 217 (51%) | 381 (53%) |
|   Male | 962 (46%) | 210 (49%) | 341 (47%) |
|   Missing | 127 (6%) | NA | NA |
| Ethnicity | | | |
|   American Indian/Native Alaskan | 44 (2%) | 6 (1%) | 13 (2%) |
|   Asian | 13 (1%) | 7 (2%) | 7 (1%) |
|   Black/African American | 3 (0%) | NA | NA |
|   Hispanic | 415 (20%) | 92 (22%) | 143 (20%) |
|   Multi-Racial | 157 (7%) | 19 (4%) | 56 (8%) |
|   Native Hawaiian/Other Pacific Islander | 5 (0%) | NA | 2 (0%) |
|   White | 1344 (64%) | 303 (71%) | 501 (69%) |
|   Missing | 127 (6%) | NA | NA |
| Free/Reduced Lunch | | | |
|   No | 554 (26%) | 112 (26%) | 210 (29%) |
|   Yes | 1427 (68%) | 315 (74%) | 512 (71%) |
|   Missing | 127 (6%) | NA | NA |
| Students with Disabilities (SWD) | | | |
|   No | 1774 (84%) | 383 (90%) | 672 (93%) |

Table 4 continued

| values | $N = 2108$ | $N = 427$ | $N = 722$ |
|---|---|---|---|
| Yes | 207 (10%) | 44 (10%) | 50 (7%) |
| Missing | 127 (6%) | NA | NA |
| English Language Learners (EL) | | | |
| No | 1424 (68%) | 397 (93%) | 532 (74%) |
| Yes | 112 (5%) | 30 (7%) | 34 (5%) |
| Missing | 572 (27%) | NA | 156 (22%) |
| School District | | | |
| District 1 | 499 (24%) | 117 (27%) | 197 (27%) |
| District 2 | 922 (44%) | NA | 313 (43%) |
| District 3 | 263 (12%) | 92 (22%) | 60 (8%) |
| District 4 | 424 (20%) | 218 (51%) | 152 (21%) |
| School | | | |
| School A | 263 (12%) | 92 (22%) | 60 (8%) |
| School B | 467 (22%) | NA | 169 (23%) |
| School C | 499 (24%) | 117 (27%) | 197 (27%) |
| School D | 135 (6%) | 76 (18%) | 66 (9%) |
| School E | 455 (22%) | NA | 144 (20%) |
| School F | 109 (5%) | 35 (8%) | 8 (1%) |
| School G | 180 (9%) | 107 (25%) | 78 (11%) |