

Lecture 7:Regression Discontinuity Design

Micro-Econometrics, Fall 2017

Zhaopeng Qu

Nanjing University

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- 1 Causal Inference and Regression Discontinuity Design
- 2 RDD: Theory and Application
- 3 Implement of RDD

Causal Inference and Regression Discontinuity Design

Introduction

- Social science (Economics) theories always ask causal question
- In general, a typical causal question is: The effect of a treatment(D) on an outcome(Y)
 - Outcome(Y): A variable that we are interested in
 - Treatment(D): A variable that has the (causal) effect on the outcome of our interest
- A major problem of estimating causal effect of treatment is the threat of **selection bias**
- In many situations, individuals can **select into treatment** so those who get treatment could be very different from those who are untreated.
- The best to deal with this problem is conducting a **Randomized Experiment** (RCT).

Experimental Idea

- In an RCT, researchers can eliminate selection bias by controlling treatment assignment process.
- An RCT randomizes who receives a treatment – the treatment group - and who does not – the control
- Since we randomly assign treatment, the probability of getting treatment is unrelated to other confounding factors
- But conducting an RCT is very expensive and may have ethical issue

Causal Inference

- Instead of controlling treatment assignment process, if researchers have detailed institutional knowledge of treatment assignment process.
- Then we could use this information to create an “experiment”
 - Instrumental Variable Method
 - Regression Discontinuity Design(RDD)

Main Idea of Regression Discontinuity Design

- Regression Discontinuity Design (RDD) exploits the facts that:
 - Some rules are arbitrary and generate a discontinuity in treatment assignment.
 - The treatment assignment is determined based on whether a unit exceeds some threshold on a variable (**assignment variable**, **running variable** or **forcing variable**)
 - Assume other factors **do not change** abruptly at threshold.
 - Then any change in outcome of interest can be attributed to the assigned treatment.

A Motivating Example: Elite University

- A large number of studies have shown that graduates from more selective programs or schools earn more than others.
 - e.g Students graduated from NJU earn more than those graduated from other ordinary university.
- But it is difficult to know whether the positive earnings premium is due to
 - true “causal” impact of human capital acquired in the academic program
 - a spurious correlation linked to the fact that good students selected in these programs would have earned more no matter what(**Selection Bias**)

A Motivating Example: Elite University

- But say that the entry cutoff for a score of entrance exam is 400 at NJU.
- Those with scores 399 or even 395 are unlikely to attend NJU, instead attend NUFE(南京财经大学).
- Since the those get 399 and those get 400 are essentially identical, they get different scores due to some random events.
- **RD strategy:** I can do “as well” as in a randomized experiment by tracking down the long term outcomes for the 400 (admitted to NJU) and the 399 (admitted at NUFE)

A Motivating Example: Elite University

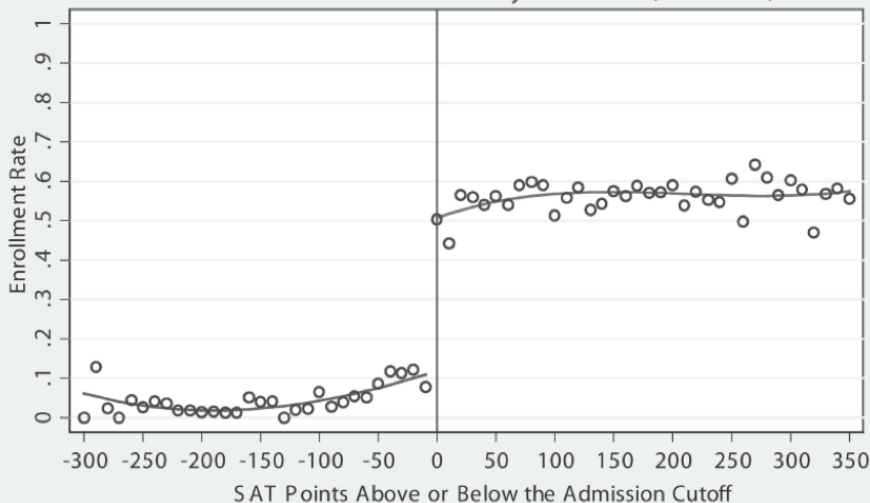
- Mark Hoekstra (2009) “The Effect of Attending the Flagship State University on Earnings: A Discontinuity-Based Approach” Review of Economics and Statistics
- This paper demonstrates the above RD idea by examining the economic return of attending the most selective public state university.
- In the United States, most schools used SAT (or ACT) scores in their admission process.
- For example, the flagship state university considered here uses a strict cutoff based on SAT score and high school GPA.

A Motivating Example: Elite University

- For the sake of simplicity, we just focuses on the SAT score.
- The author is then able to match (using social security numbers) students applying to the flagship university in 1986-89 to their administrative earnings data for 1998 to 2005.
- As in any good RD study, pictures tell it all, so let's just focus on those.

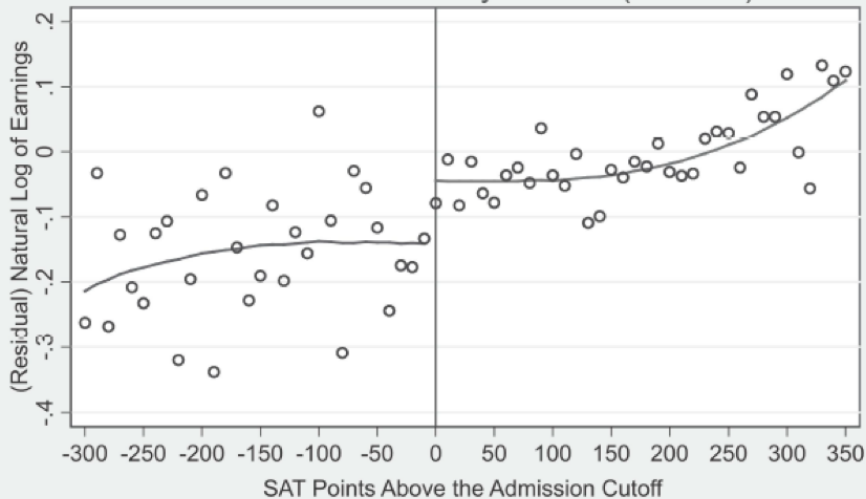
SAT Score and Enrollment

Estimated Discontinuity = 0.388 ($t=10.57$)



SAT Score and Earnings

Estimated Discontinuity = 0.095 ($z = 3.01$)



More Cases of RDD

- Academic test scores: scholarship, prize, higher education admission, certifications of merit.
- Poverty scores: (proxy-) means-tested anti-poverty programs (generally: any program targeting that features rounding or cutoffs)
- Land area: fertilizer program, debt relief initiative for owners of plots below a certain area
- Date: age cutoffs for pensions, dates of birth for starting school with different cohorts, date of loan to determine eligibility for debt relief.
- Elections: fraction that voted for a candidate of a particular party
- Graphically in policy: “China’s Huai River policy”, Spanish’s Salverry “Mita” of colonial Peru in sixteen century.

RD as local randomization

- RD provides “local” randomization if the following assumption holds:
 - Agents have **imperfect** control over the assignment variable X .
- Intuition: the randomness guarantees that the potential outcome curves are smooth (e.g continuous) around the cutoff point.
- There is an element of randomness to whether a given individual is treated.
- Why would it be a problem if agents had perfect control over X ?

RDD: Theory and Application

RDD and Potential Outcomes

- Treatment

- assignment variable (running variable): X_i
- Threshold (cutoff) for treatment assignment: c
- Treatment variable: D_i and treatment assignment rule is

$$D_i = 1 \text{ if } X_i \geq c \text{ and } D_i = 0 \text{ if } X_i < c$$

RDD and Potential Outcomes

- Potential Outcomes
 - Potential outcome for an individual i with treatment, Y_{1i}
 - Potential outcome for an individual i without treatment, Y_{0i}
- Observed Outcomes

$$Y_{1i} \text{ if } D_i = 1 (X_i \geq c) \text{ and } Y_{0i} \text{ if } D_i = 0 (X_i < c)$$

Identification for Sharp RDD

- Intuitively, we are interested in the discontinuity in the outcome at the discontinuity in the treatment assignment.
- We can use sharp RDD to investigate the behavior of the outcome around the threshold

$$\alpha_{SRD} = \lim_{\varepsilon \rightarrow 0} E[Y_i | X_i = c + \varepsilon] - \lim_{\varepsilon \rightarrow 0} E[Y_i | X_i = c - \varepsilon]$$

Sharp RDD and Fuzzy RDD

- In general, depending on enforcement of treatment assignment, RDD can be categorized into two types:
 - ① **Sharp RDD**: nobody below the cutoff gets the “treatment”, everybody above the cutoff gets it
 - Everyone follows treatment assignment rule (all are compliers).
 - Local randomized experiment with perfect compliance around cutoff.
 - ② **Fuzzy RDD**: the probability of getting the treatment jumps discontinuously at the cutoff (NOT jump from 0 to 1)
 - Not everyone follows treatment assignment rule.
 - Local randomized experiment with partial compliance around cutoff.
 - Using initial assignment as an instrument for actual treatment.

Identification for Sharp RDD

- **Deterministic Assumption**

$$D_i = 1(X_i \geq c)$$

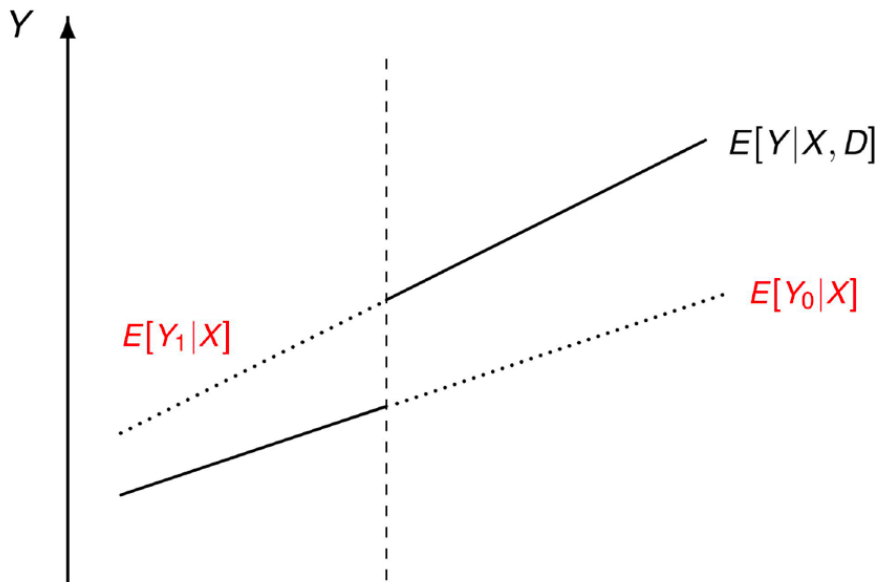
- Treatment assignment is a deterministic function of the assignment variable X_i and the threshold c .

Identification for Sharp RDD

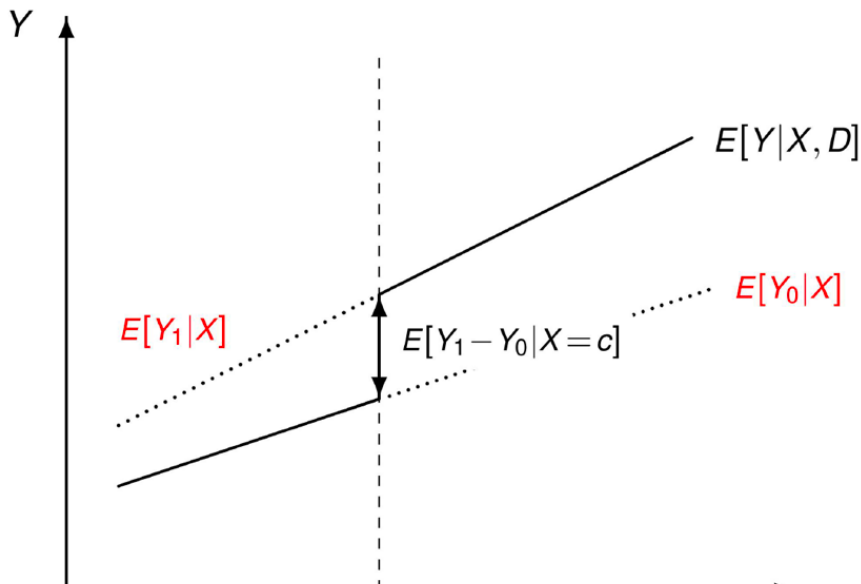
- **Continuity Assumption**

- $E[Y_{1i}|X_i]$ and $E[Y_{0i}|X_i]$ are continuous at $X_i = c$
- Assume potential outcomes do not change at cutoff.
- This means that except treatment assignment, all other unobserved determinants of Y_i are continuous at cutoff c .
- This implies no other confounding factor affects outcomes at cutoff c .
- Any observed discontinuity in the outcome can be attributed to treatment assignment.

Graphical Interpretation



Graphical Interpretation



Continuity Assumption

- Continuity is a natural assumption but could be **violated** if:
 - ① There are differences between the individuals who are just below and above the cutoff that are NOT explained by the treatment.
 - The same cutoff is used to assign some other treatment.
 - Other factors also change at cutoff.
 - ② Individuals can **fully manipulate** the running variable in order to gain access to the treatment or to avoid it.

Sharp RDD specification

- A simple RD regression is

$$Y_i = \alpha + \rho D_i + \gamma(X_i - c) + u_i$$

- Y_i is the outcome variable
 - D_i is the treatment variable (independent variable)
 - X_i is the running variable
 - c is the value of cut-off
 - u_i is the error term including other factors
- **Question:** Which parameter do we care about the most?

Linear Specification

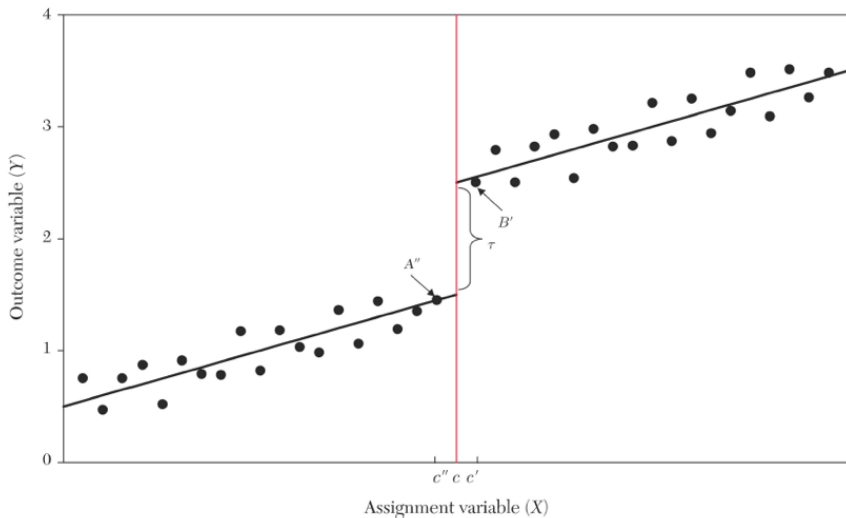


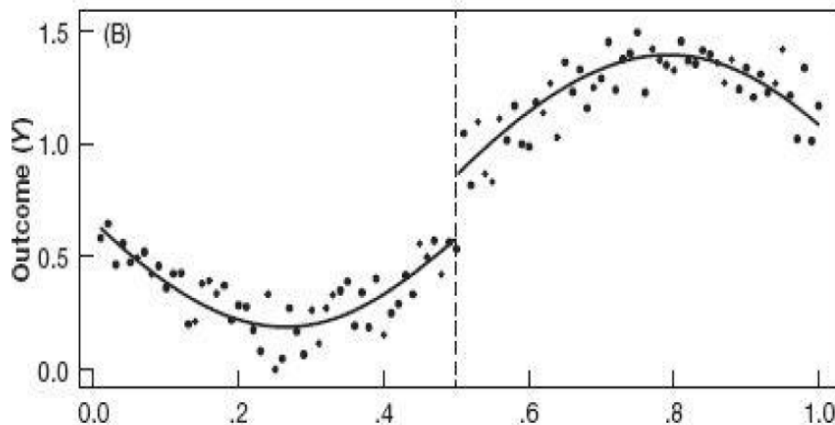
图 1. pic

Internal Validity of RD Estimates

- the validity of RD estimates depends crucially on the assumption that the polynomials provide an adequate representation of $E[Y_{0i}|X]$
- If not what looks like a jump may simply be a non-linear in $f(X_i)$ that the polynomials have not accounted for.

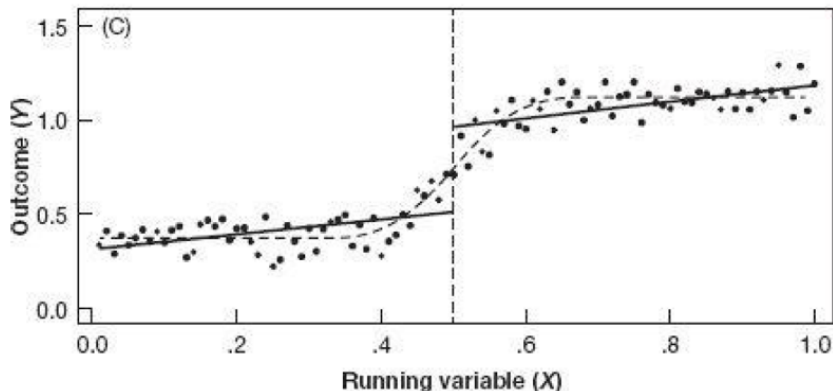
Nonlinear Case

- What if the Conditional Expectation Function is **nonlinear**?



Nonlinear Case

- The function form is very important in RDD.



Specification in RDD

- Suppose that in addition to the assignment mechanism above, potential outcomes can be described by some reasonably smooth function $f(X_i)$

$$\begin{aligned}E[Y_{i0}|x_i] &= \alpha + f(x_i) \\ Y_{i1} &= Y_{i0} + \rho\end{aligned}$$

- Simply, we can construct RD estimates by fitting

$$Y_i = \alpha + \rho D_i + f(x_i) + u_i$$

Specification in RDD

- More generally, we could also estimate two separate regressions

$$\begin{aligned} Y_i^b &= \beta^b + f(x_i^b - c) + u_i^b \\ Y_i^a &= \beta^a + g(x_i^a - c) + u_i^a \end{aligned}$$

- Continue Assumption: $f()$ and $g()$ be any continuous function of $(x_i^{a,b} - c)$, and satisfy

$$f(0) = g(0) = 0$$

- We estimate equationa using only data above c and only data below c .
- Then the treatment effet is $\rho = \beta^b - \beta^a$

Specification in RDD

- Can do all in one step; just use all the data at once and estimate:

$$Y_i = \alpha + \rho D_i + f(x_i - c) + D_i \times g(x_i - c) + u_i$$

- What if dropping $D_i \times g(x_i - c)$?
- Answer: assume the same functional form above and below c .

Sharp RDD Estimation

- There are 2 types of strategies for correctly specifying the functional form in a RDD:
 - 1 **Parametric**/global method: Use all available observations and Estimate treatment effects based on a specific functional form for the outcome and assignment variable relationship.
 - 2 **Nonparametric**/local method: Use the observations around cutoff: Compare the outcome of treated and untreated observations that lie within specific bandwidth.

Parametric/Global Approach

- In a simple case: a flexible polynomial (p_{th} order polynomial) regression to estimate $f(x_i)$ and $g(x_i)$

$$Y_i = \alpha + \rho D_i + \beta_1 X_i + \beta_2 X_i^2 + \dots + \beta_p X_i^p + \eta_i$$

- How to decide which polynomial to use?
 - start with the **eyeball test**, similar to OLS regression

Parametric/Global Approach

- In a comprehensive case:
- Let

$$\begin{aligned}f(x_i - c) &= f(\tilde{x}_i) \\ &= \beta_1 \tilde{x}_i + \beta_1 \tilde{x}_i^2 + \dots + \beta_p \tilde{x}_i^p\end{aligned}$$

Parametric/Global Approach

- The regression model which we estimate is then

$$Y_i = \alpha + \rho D_i + \beta_{01} \tilde{x}_i + \beta_{02} \tilde{x}_i^2 + \dots + \beta_{0p} \tilde{x}_i^p \\ + \beta_1^* D_i \tilde{x}_i + \beta_2^* D_i \tilde{x}_i^2 + \dots + \beta_p^* D_i \tilde{x}_i^p + u_i$$

- Where $\beta_1^* = \beta_{11} - \beta_{01}$
- The treatment effect at c is ρ

How to Select Select Polynomial Order

To implement F-Test, one can complete the following steps:

1. Create a set of indicator variables for $K - 2$ of the bins used to graphically depict the data
2. Exclude any two of the bins to avoid having a model that is collinear
3. Add the set of bin dummies B_k to the polynomial regression and jointly test the significance of the bin dummies

$$Y_i = \alpha + \rho D_i + \beta_1(X_i - c) + \beta_2 D_i(X_i - c) + \sum_{k=2}^{K-1} \phi_k B_k + \varepsilon_i$$

How to Select Select Polynomial Order

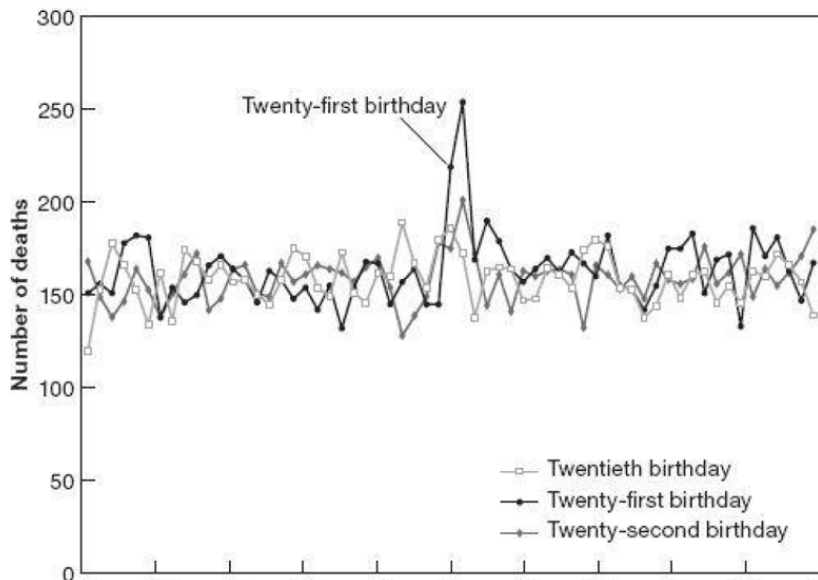
To implement F-Test, one can complete the following steps:

4. Test the null hypothesis that $\phi_2 = \phi_3 = \dots = \phi_{K-1} = 0$
5. In terms of specification choice procedure, the idea is to add a higher order term to the polynomial until the bin dummies are no longer jointly significant

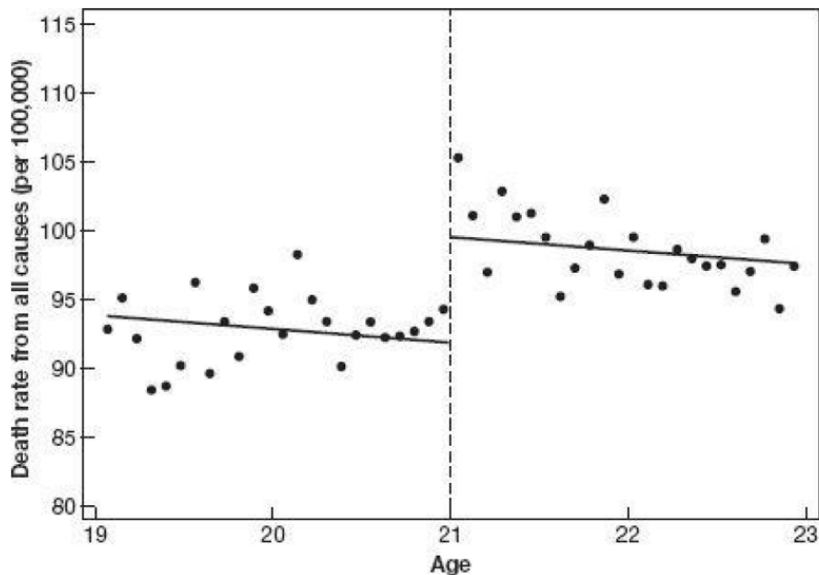
Application: Effect of the Minimum Legal Drinking Age (MLDA) on death rates

- Carpenter and Dobkin (2009)
- Topic: Birthdays and Funerals
- In American, **21th birthday** is an very important milestone. Because over-21s can drink legally.
- Two Views:
 - A group of American college presidents have lobbied states to return the minimum legal drinking age (MLDA) to the Vietnamera threshold of 18.
 - They believe that legal drinking at age 18 discourages binge drinking and promotes a culture of mature alcohol consumption.
 - MLDA at 21 reduces youth access to alcohol, thereby preventing some harm.
- Which one is right?

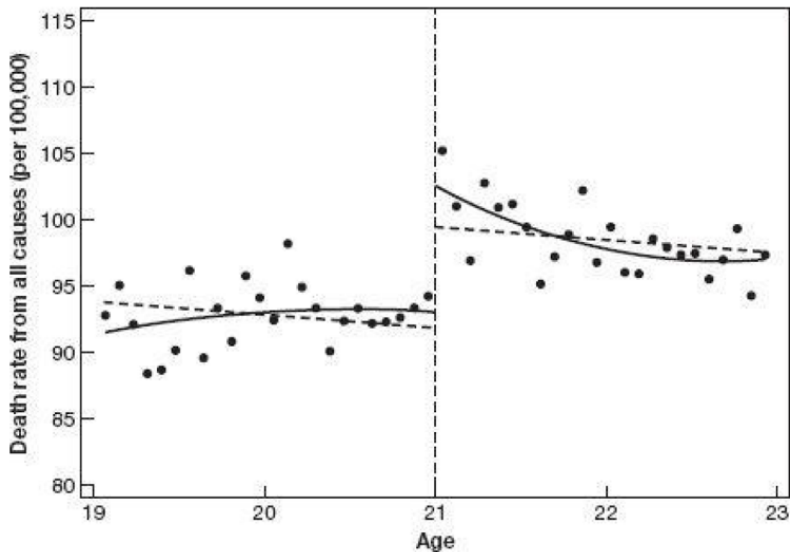
Application: MLDA on death rates



Application: MLDA on death rates



Application: MLDA on death rates



Application: MLDA on death rates:

- Estimate the following regression with cubic terms

$$Y_i = \alpha + \rho D_i + \beta_1 \tilde{x}_i + \beta_2 \tilde{x}_i^2 + \beta_3 \tilde{x}_i^3 \\ + \beta_4 D_i \tilde{x}_i + \beta_5 D_i \tilde{x}_i^2 + \beta_6 D_i \tilde{x}_i^3 + u_i$$

- The effect of legal access to alcohol on mortality rate at age 21 is ρ

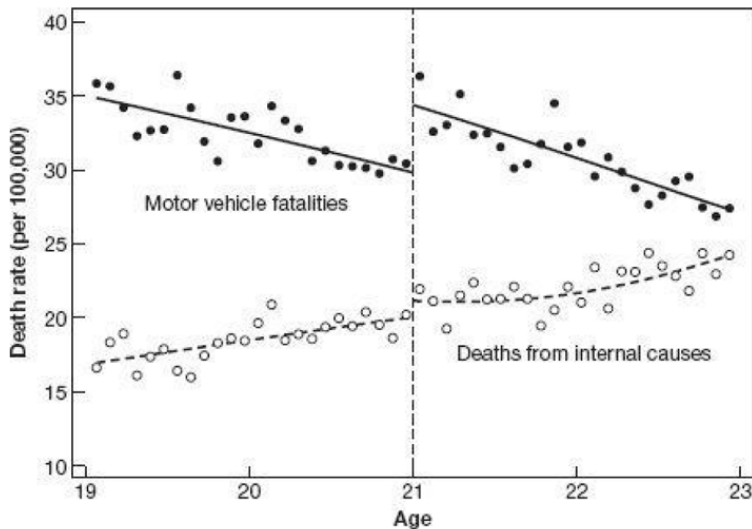
Application: MLDA on death rates

TABLE 4—DISCONTINUITY IN LOG DEATHS AT AGE 21

| | (1) | (2) | (3) | (4) |
|--------------------------------------|------------------|------------------|------------------|------------------|
| <i>Deaths due to all causes</i> | | | | |
| Over 21 | 0.096 (0.018) | 0.087 (0.017) | 0.091 (0.023) | 0.074 (0.016) |
| Observations | 1,460 | 1,460 | 1,460 | 1,458 |
| R^2 | 0.04 | 0.05 | 0.05 | |
| Prob > Chi-Squared | | 0.000 | 0.735 | |
| <i>Deaths due to external causes</i> | | | | |
| Over 21 | 0.110 (0.022) | 0.100 (0.021) | 0.096 (0.028) | 0.082 (0.021) |
| Observations | 1,460 | 1,460 | 1,460 | 1,458 |
| R^2 | 0.06 | 0.08 | 0.08 | |
| Prob > Chi-Squared | | 0.000 | 0.788 | |
| <i>Deaths due to internal causes</i> | | | | |
| Over 21 | 0.063 (0.040) | 0.054 (0.040) | 0.094 (0.053) | 0.066 (0.031) |
| Observations | 1,460 | 1,460 | 1,460 | 1,458 |
| R^2 | 0.10 | 0.10 | 0.10 | |
| Prob > Chi-Squared | | 0.000 | 0.525 | |
| Covariates | N | Y | Y | N |
| Quadratic terms | Y | Y | Y | N |
| Cubic terms | N | N | Y | N |
| LLR | N | N | N | Y |

Notes: See Notes from Table 1. The dependent variable is the log of the number of deaths that occurred x days from the person's twenty-first birthday. External deaths include all deaths with mention of an injury, alcohol use,

Application: MLDA on death rates



Nonparametric/Local Approach

-Recall we can construct RD estimates by fitting

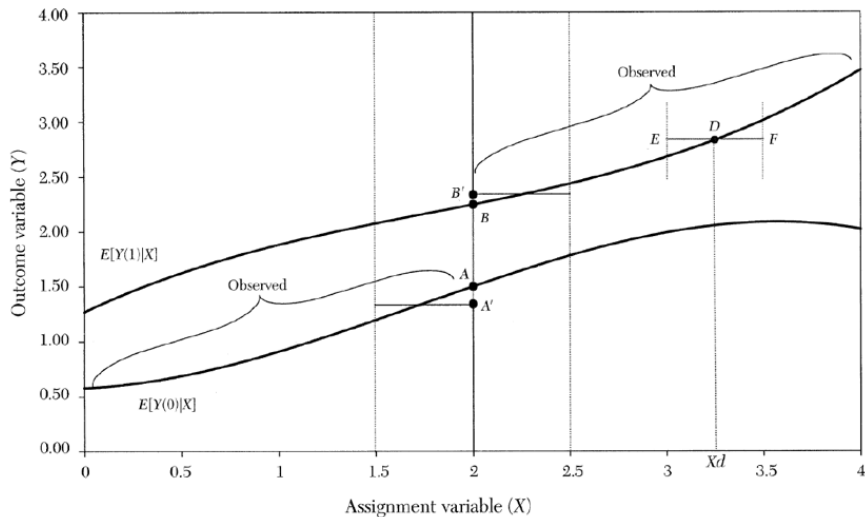
$$Y_i = \alpha + \rho D_i + f(x_i) + u_i$$

- Nonparametric approach does NOT specify particular functional form of the outcome and the assignment variable, thus $f(x_i)$
- Instead, it uses only data within a small neighborhood (known as **bandwidth**) to estimate the discontinuity in outcomes at the cutoff:
 - Compare means in the two bins adjacent to the cutoff (treatment v.s. control groups)
 - Local linear regression

Nonparametric/Local Approach

- However, comparing means in the two bins adjacent to the cutoff is generally **biased** in the neighborhood of the cutoff.
- This is called **boundary bias**.

Nonparametric/Local Approach: boundary bias



Nonparametric/Local Approach: boundary bias

- The main challenge of nonparametric approach is to choose a bandwidth
- There is essentially a trade-off between bias and precision

Implement of RDD

Three Steps

- 1 Graph the data for visual inspection
- 2 Estimate the treatment effect using regression methods
- 3 Run checks on assumptions underlying research design

RDD graphical analysis

- First, divide X into bins, making sure no bin contains c as an interior point

- if x ranges between 0 and 10 and $c = 5$, then you could construct 10 bins:

$$[0, 1), [1, 2), \dots, [9, 10]$$

- if $c = 4.5$, you may use 20 bins, such as

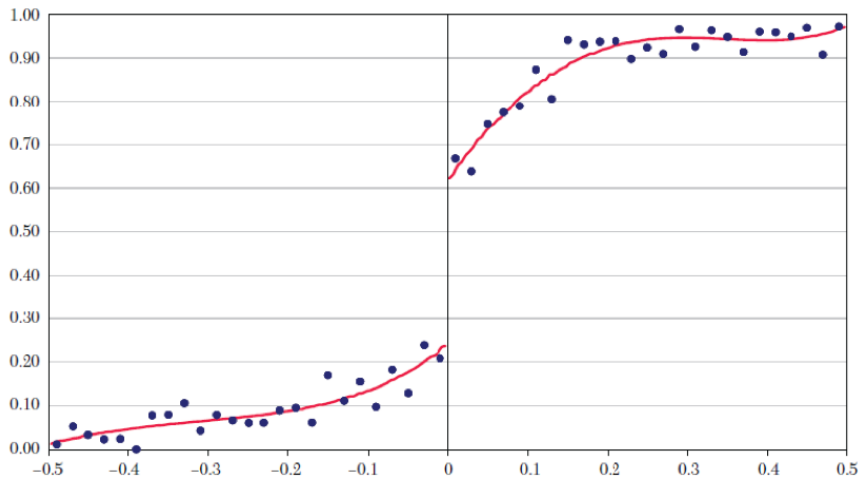
$$[0, 0.5), [0.5, 1), \dots, [9.5, 10]$$

- Second, calculate average y in each bin, and plot this above midpoint for each bin.
- Third, plot the forcing variable X_i on the horizontal axis and the average of Y_i for each bin on the vertical axis. (Note: You may look at different bin sizes)
- Fourth, plot predicted line of Y_i from a flexible regression
- Fifth, inspect whether there is a discontinuity at c and there are other

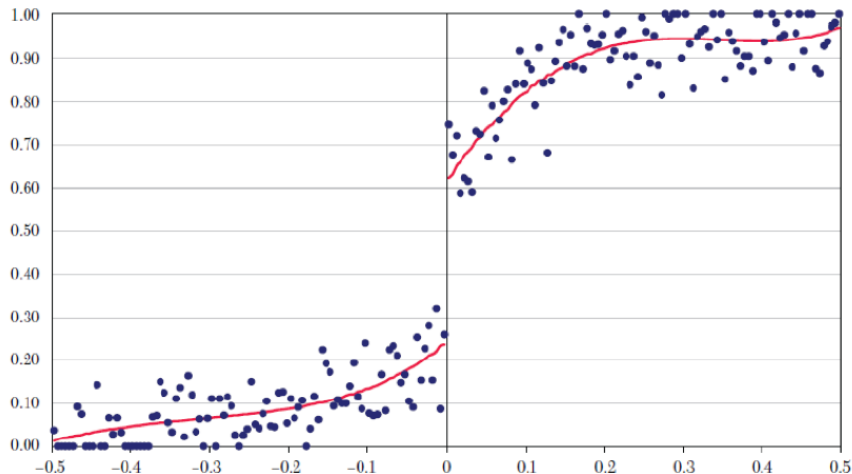
How to Select Bin Width

- What is optimal # of bins (i.e. bin width)?
- Choice of bin width is subjective because of tradeoff between precision and bias
 - By including more data points in each average, wider bins give us more precise estimate.
 - But, wider bins might be biased if $E[y|x]$ is not constant within each of the wide bins.
- Sometimes software can help us.

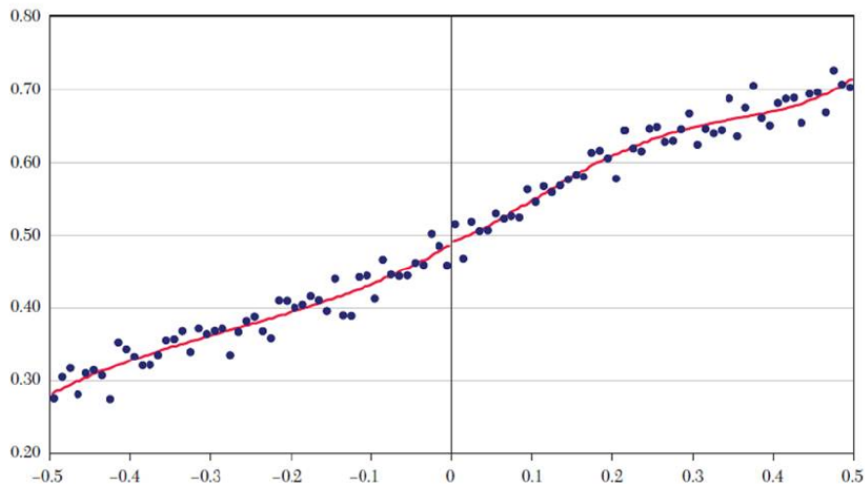
Graphical Analysis in RD Designs: different bin size



Graphical Analysis in RD Designs: different bin size



Graphical: Example Covariates by Forcing Variable



Graphical: Density of the Forcing Variable

④ The density of the forcing variable.

- One should plot the number of observations in each bin.
- This plot allows to investigate whether there is a discontinuity in the distribution of the forcing variable at the threshold.
- This would suggest that people can manipulate the forcing variable around the threshold.
- This is an indirect test of the identifying assumption that each individual has imprecise control over the assignment variable.

Fuzzy RD

- Fuzzy RD exploits discontinuities in the probability of treatment conditional on a covariate.
- The discontinuity becomes an instrumental variable for treatment status.
- D_i is no longer deterministically related to crossing a threshold but there is a jump in the *probability* of treatment at X_o .

$$P[D_i = 1|X_i] = \begin{cases} g_1(X_i) & \text{if } x_i \geq x_o \\ g_0(X_i) & \text{if } x_i < x_o \end{cases}, \text{ where } g_1(X_i) \neq g_0(X_i)$$

- $g_1(X_i)$ and $g_0(X_i)$ can be anything as long as they differ at x_0 .
- The relationship between the probability of treatment and X_i can be written as:

$$P[D_i = 1|X_i] = g_0(X_i) + [g_1(X_i) - g_0(X_i)]T_i$$

where $T_i = 1(X_i \geq X_0)$

Fuzzy RD: Use the Discontinuity as Instrument

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Fuzzy RD with Varying Treatment Effects - Second Stage

- We can write down a first stage relationship:

$$E[D_i|X_i] = \gamma_{o0} + \gamma_{o1}X_i + \gamma_{o2}X_i^2 + \dots + \gamma_{op}X_i^p \\ + \pi T_i + \gamma_1^* X_i T_i + \gamma_2^* X_i^2 T_i + \dots + \gamma_p^* X_i^p T_i$$

- One can therefore use both T_i as well as the interaction terms as instruments for D_i .
- If one uses only T_i as IV one has a just identified model which usually has good finite sample properties. In that case the estimated first stage would be:

$$D_i = \gamma_0 + \gamma_1 X_i + \gamma_2 X_i^2 + \dots + \gamma_p X_i^p + \pi T_i + \xi_{1i}$$

- The fuzzy RD reduced form is:

$$Y_i = \mu + \kappa_1 X_i + \kappa_2 X_i^2 + \dots + \kappa_p X_i^p + \rho \pi T_i + \xi_{2i}$$

Fuzzy RD with Varying Treatment Effects - Second Stage

- As in the sharp RD case one can allow the smooth function to be different on both sides of the discontinuity.
- The second stage model with interaction terms would be the same as before:

$$Y_i = \alpha + \beta_{01}\tilde{x}_i + \beta_{02}\tilde{x}_i^2 + \dots + \beta_{0p}\tilde{x}_i^p + \rho D_i + \beta_1^* D_i \tilde{x}_i + \beta_2^* D_i \tilde{x}_i^2 + \dots + \beta_p^* D_i \tilde{x}_i^p + \eta_i \quad (2)$$

- Where \tilde{x} are now not only normalized with respect to x_o but are also fitted values obtained from the first stage regression.

Fuzzy RD with Varying Treatment Effects - Second Stage

Practical Tips for Estimation

- It is probably advisable to report results for both estimation types:
 - Polynomials in X .
 - Local linear regression.
- In robustness checks you also want to show that including higher order polynomials does not substantially affect your findings.
- Your results are not affected if you vary the window around the cutoff.
- Standard errors may go up but hopefully the point estimate does not change.

Testing the Validity of the RD Design

- Testing the continuity of the density of X :
 - McCrary(2008) test.
- Test involving covariates:
 - Test whether other covariates exhibit a jump at the discontinuity. (Just re-estimate the RD model with the covariate as the dependent variable).
- Testing for jumps at non-discontinuity points
 - Another type of placebo test.