John Nico

3133 Perry Ave, Apt 1A Bronx, NY 10467 Email: jnico810@gmai.com Cell: (845) 642-6994 Portfolio: www.johnni.co

PROJECTS

Prodigy - A Genius clone built with Rails, React/Redux and PostgresQL live | github

- · Utilizes Window.getSelection() to store selected lyrics and generate custom styled inline annotations. Users can also comment on and upvote/downvote annotations.
- · Stores images remotely on the cloud using AWS S3, thus facilitating scalability of product by reducing server load
- · Validates User Authorization in both backend and frontend using the BCrypt Gem **DOMtastic** A lean JS library designed for esasier DOM manipulation github
- · Provides users with useful methods including inserting, removing and finding DOM elements
- · Offers users a sleek XMLHttpRequest wrapper for cleaner and more intuitive ajax requests **Pipe Mana** A Pipe Dream clone built with Vanilla JS and canvas live | github
- · Generates randomly drawn HTML5 canvas elements, providing unique challenges each game
- · Utilizes higher-order-function to determine next pipe for liquid flow by running callback function upon completion of animation.

SKILLS

Ruby, Ruby on Rails, JavaScript, jQuery, React.js, Rspec, Redux, SQL, Git, HTML5, CSS3

EDUCATION

Web Development - App Academy (Fall 2016)

- · Intense 12-week, 1000-hour full stack bootcamp with <5% acceptance rate.
- · Topics of study include TDD, algorithms, coding style, and web development best practices. **BS Chemistry** St. John's University, 2012
- · GPA 3.9 Summa Cum Laude

WORK HISTORY

Lab Technician B - Albert Einstein College of Medicine (Oct 2013 - Aug 2016)

- · Optimized RNA and DNA extraction protocol to obtain 150% higher yield of product.
- · Trained inexperienced replacement in a variety of technical protocols by translating complex experiments into smaller and simpler steps.

Online Mathematics/Science Tutor - Brainfuse Inc. (Nov 2011 - Oct 2013)

· Assisted 100+ students through digital whiteboard by clearly communicating and listening in a digital setting. Most students received higher test scores after lessons.