**FREN1010: Written Task** Student Name: Result: /20

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| --- | --- | --- | --- | --- | --- |
|  | Excellent | Very good | Good | Pass | Not yet competent |
| Task requirements 2 points | **2** | **1.6** | **1.4** | **1.2** | **0** |
| There are no issues of comprehension of the source material. Your text responds to all aspects of the source material concisely, in detail, and is well-structured. | Your text demonstrates no apparent issues of comprehension of the source material and responds to all aspects of the topic. | Your text responds to all aspects of the topic. There may be a minor mismatch between the source material and your text. | Your text omits information; or introduces new information not consistent with the source material; or demonstrates more than one problem of comprehension of the source material. | Your text omits more than one aspect of the source material; or introduces more than one element not consistent with the source material; or demonstrates systematic problems of comprehension of the source material. |
| Vocabulary re-use & variety  9 points | **9** | **7.5** | **6** | **5** | **0** |
| Extensive re-use of a wide range of vocabulary & expressions from the course, adapted to fit the context: you have made an effort to produce more than one more complex sentence. | Considerable re-use of vocabulary & expressions from the course, adapted to fit the context; you have made an effort to produce at least one more complex sentence. | While restricted to the simplest structures, your use of vocabulary & expressions from the course is always adapted to convey the information required. | Re-use of vocabulary & expressions is more limited, or not always adapted to fit the context, but communicates most of the required information. | Re-use or no use of vocabulary & expressions is very limited and poorly adapted, and/or reads like machine translation. |
| Linguistic accuracy 9 points | **9** | **7.5** | **6** | **5** | **0** |
| Demonstrates consistently accurate use of French grammar learned so far this semester.  A maximum of 2 spelling errors is accepted. | Your text shows a high level of accuracy but includes one of the following   * > 2 spelling errors * maximum of 2 errors of agreement of gender or singular/plural. | Your text shows reasonably accurate use of French grammar learned so far this semester, in particular: conjugations, articles, agreement (gender, number).  It may include   * 2 spelling errors * maximum of 2 errors of agreement of gender or number. * an error of article use. | Your text shows inconsistent mastery of the features of French grammar studied so far. There are numerous errors in spelling or more than 4 grammatical errors. | Frequent errors across a number of categories (spelling, gender, verbs, syntax, missing articles). Or, very poor level of accuracy. Your text is sometimes incomprehensible. |
|  | * maximum of 1 error of conjugation. |  |  |