



UNDERGRADUATE
STUDENT
GOVERNMENT

DEMOGRAPHIC
REPORT 2020-2021



UNIVERSITY OF CINCINNATI
STUDENT GOVERNMENT

● Background

- This report displays the demographic composition of Undergraduate Student Government and, when available, compares our composition proportionally to that of the student body
- Our intention is to be as transparent as possible about our demographic composition, particularly to acknowledge where we have room to improve our representation of students
- *Demand Five* of The IRATE 8 demands from October 2015 specifically calls on Student Government to commit to this transparency by releasing a demographic report annually



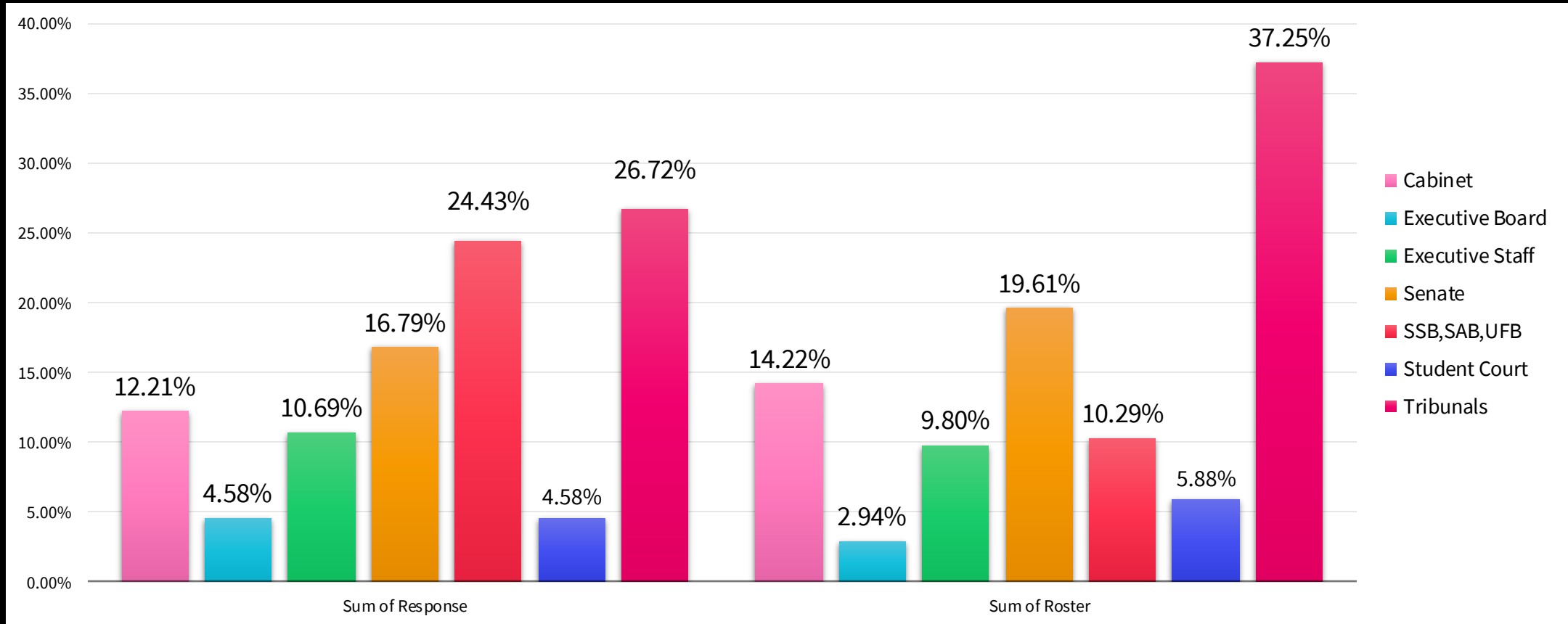
● Method

- Members of Undergraduate Student Government* were asked to voluntarily complete a demographic survey
- In total the form received 118 responses
 - 1 response opted out of having their information included in the report
 - 2 duplicate responses removed, with the most recent response being used in analysis
- There were between 200 – 220 eligible members of Undergraduate Student Government*
- University comparisons were pulled from the 2019 Student Fact Book published by the University of Cincinnati
- Any Personally Identifiable Information (PII) was removed prior to analysis of results



* Cabinet, Executive Board, Executive Staff, Senate, SSB, SAB, UFB, Student Court, College Tribunals

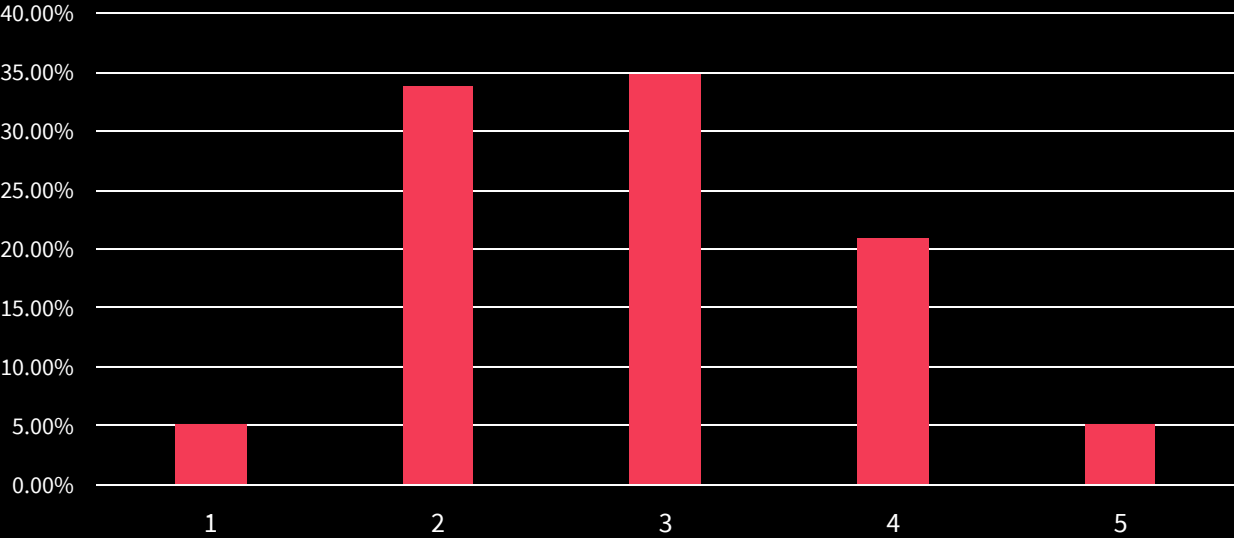
Branch Makeup of USG



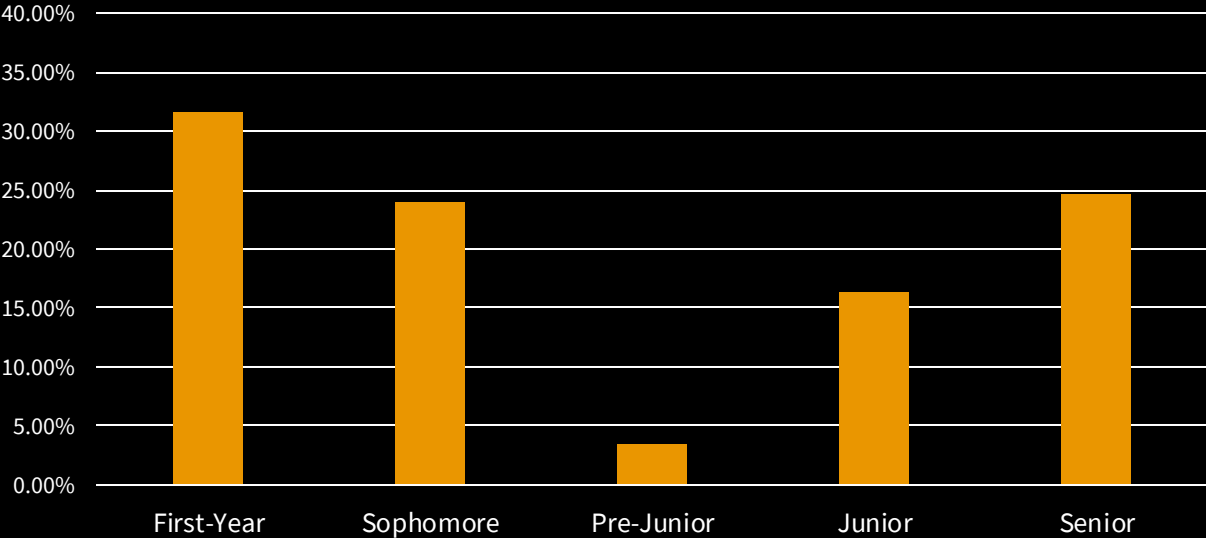


Year Representation

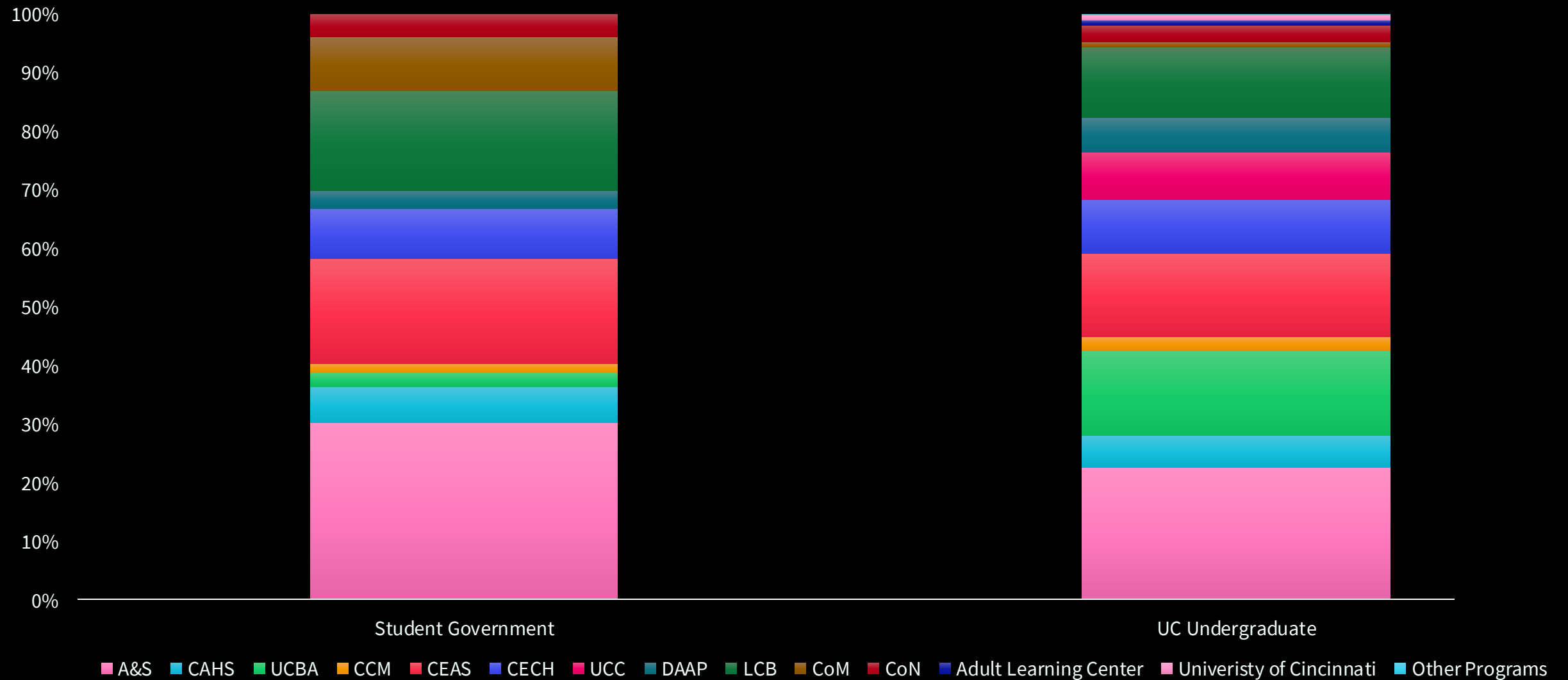
SG Year Representation



UC Year Representation



College Representation



Majors & Minors

MAJORS

- Accounting and finance
- Accounting; Insurance; Risk Management
- Advanced Medical Imaging
- Aerospace Engineering
- AMIT
- Applied graphic communication
- Arabic
- Architecture
- Biological Sciences
- Biology
- Biomedical Engineering
- Business Analytics; Marketing
- Chemical Engineering
- Chemical Engineering; MBA (ACCEND)
- Civil Engineering
- Communication
- Communication Design (CODE)
- Communications; Interdisciplinary Studies
- Computer Engineering
- Computer Science

- Criminal Justice
- Criminal Justice; Psychology
- Cyber-Security
- Economics; Marketing
- Electronic Media
- English; History
- English; Political Science; Law & Society
- Environmental Engineering
- Finance
- Finance; Business Analytics
- Fine Arts
- HDCE
- Health Sciences
- History; International Affairs
- Industrial Management; Business Analytics
- Industrial Management; Chemical Engineering
- Information Systems
- Information Technology
- Information Technology and MBA
- Interdisciplinary

MINORS

- Astrophysics
- Spanish
- Mathematics
- Entrepreneurship
- Materials Sciences; Mathematics
- Organizational Leadership
- Environmental Engineering
- Sociology
- Mathematics; Organizational Leadership
- Marketing; Professional Sales
- Finance

- Africana Studies; Sociology
- Artificial Intelligence
- Business Law
- Political Science
- Marketing
- Spanish
- Business administration
- Accounting
- Game Design
- Psychology
- Management
- Paralegal Studies

- French; Women's, Gender, and Sexuality Studies
- Spanish; Business Analytics
- Professional Sales
- Fashion Design
- Women, Gender, & Sexuality Studies
- Business Analytics
- Robotics and Automation
- Business Administration; Public Health
- Economics
- Business Administration
- Psychology; Public Health; Global Health Studies
- Psychology; Public Health

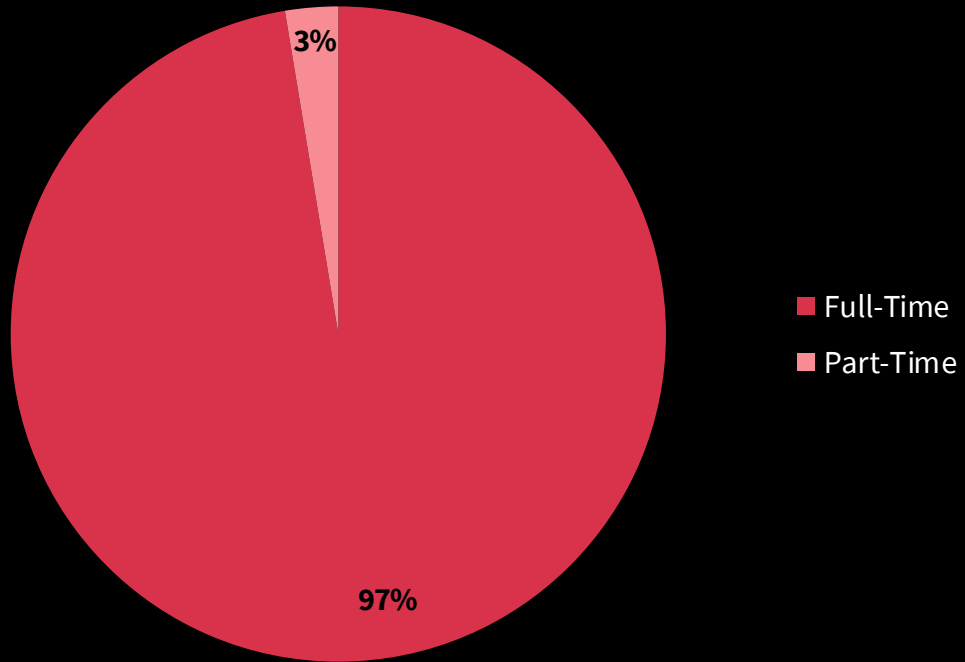
- Psychology; Minority Health
- Nutrition; Global Health Studies Certificate; Integrative Health Certificate
- Fine Arts; Organizational Leadership
- Psychology; Public Health
- Psychology; Marketing
- Finance; Business Administration
- Criminal justice; Social Justice; Legal studies
- History
- Computer Science
- Economics; History
- Social Justice
- Criminal Justice; Pre-Art Therapy Certificate
- Psychology; Certificate in Developmental Disabilities

- International Affairs
- International Affairs; Environmental Studies
- International Affairs; Political Science
- Marketing
- Marketing; Entrepreneurship
- Computer Science; MBA (ACCEND)
- Mechanical Engineering; MBA (ACCEND)
- Medical Lab Sciences
- Medical Sciences
- Neurobiology
- Neuroscience
- Neuroscience; Journalism
- Neuroscience; Psychology

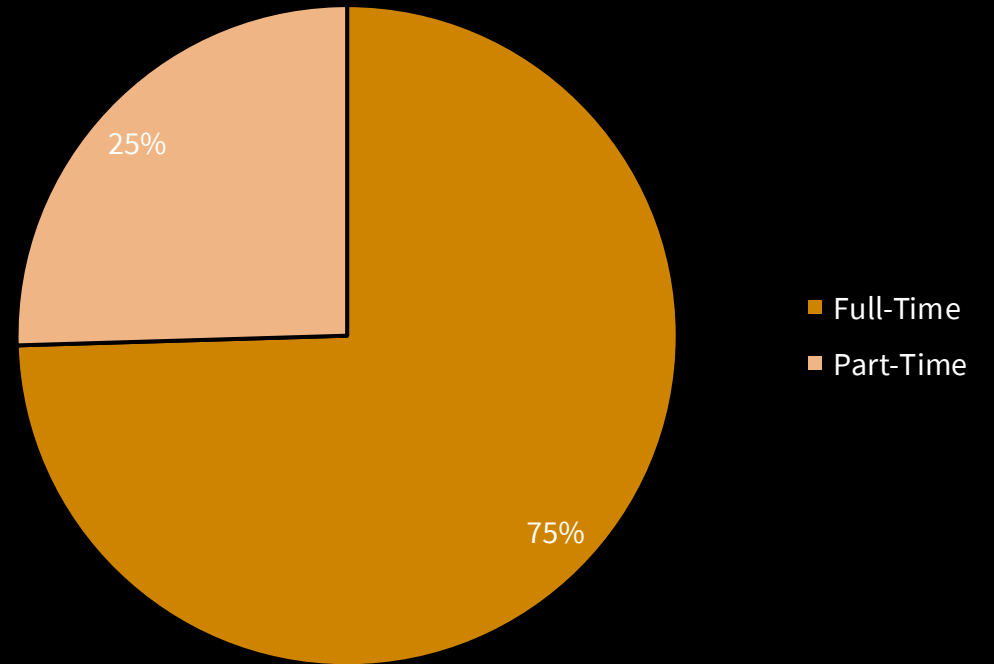
- Nursing
- Operation Management; Business Analytics
- Organizational Leadership
- Organizational Leadership (TD track)
- Philosophy: Cognitive Studies
- Political Science
- Political Science; International Affairs
- Political science; Secondary education
- Political Science, Africana Studies
- Psychology
- Psychology; Criminal Justice
- Speech Language & Hearing Sciences
- Sports Admin (Pre-Med)

● Enrollment Status

Student Government

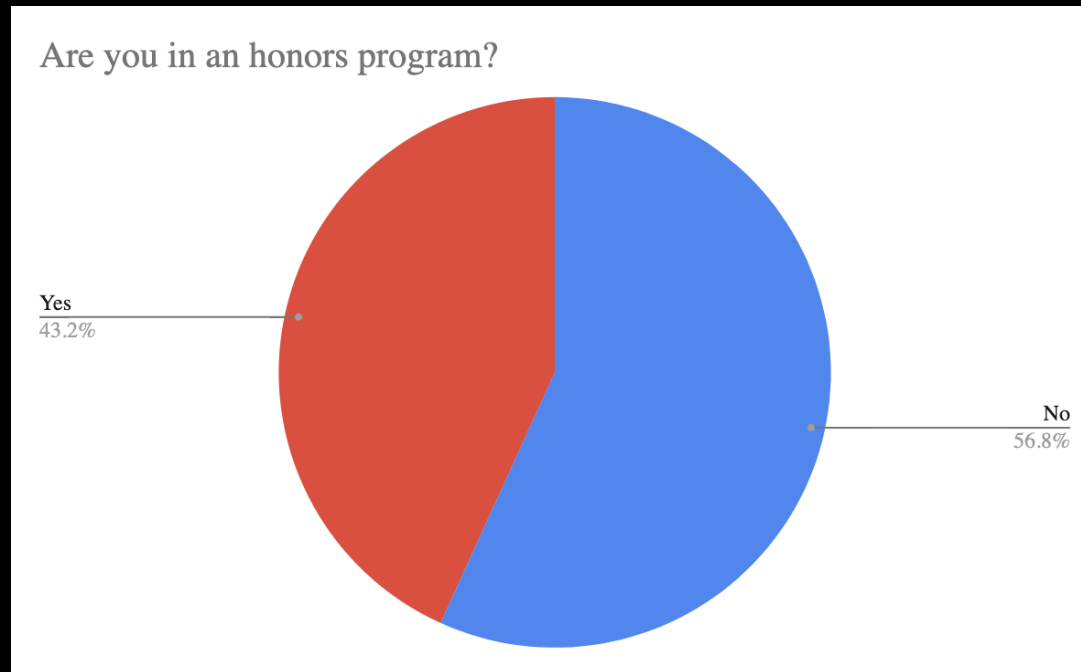


University of Cincinnati

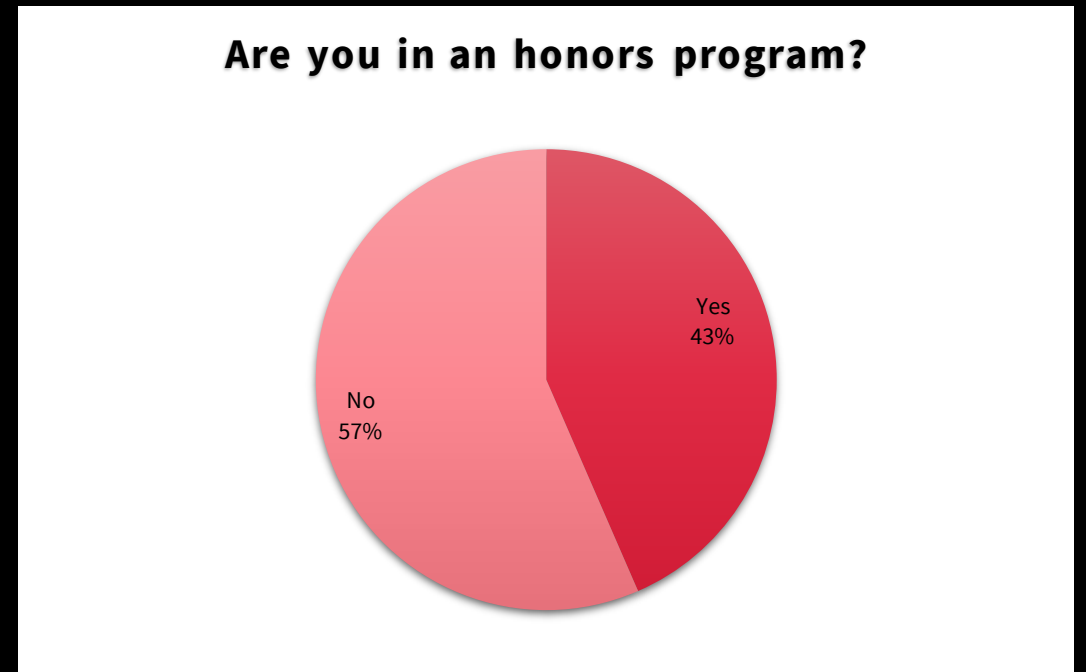


● Honors Program

Student Government 2019-2020

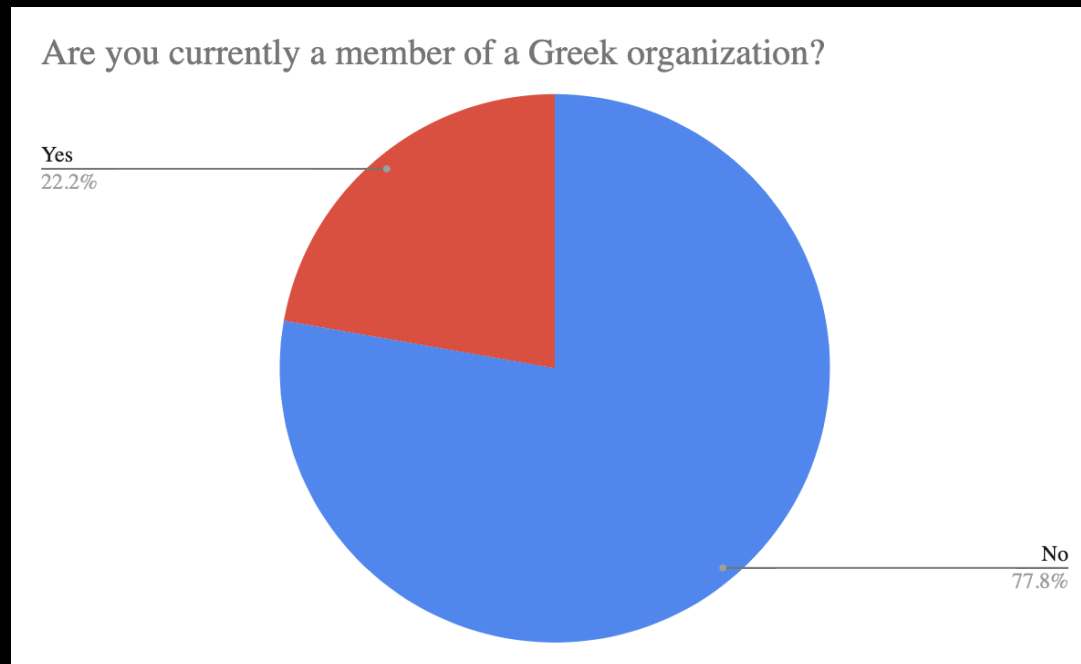


Student Government 2020-2021

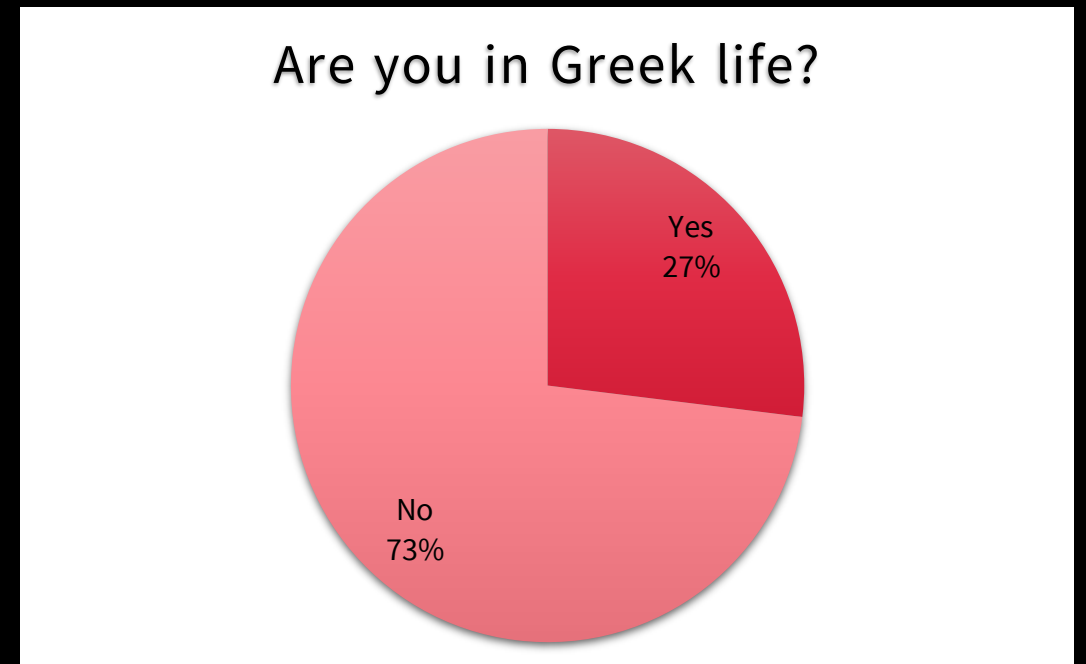


● Greek Organization Membership

Student Government 2019-2020



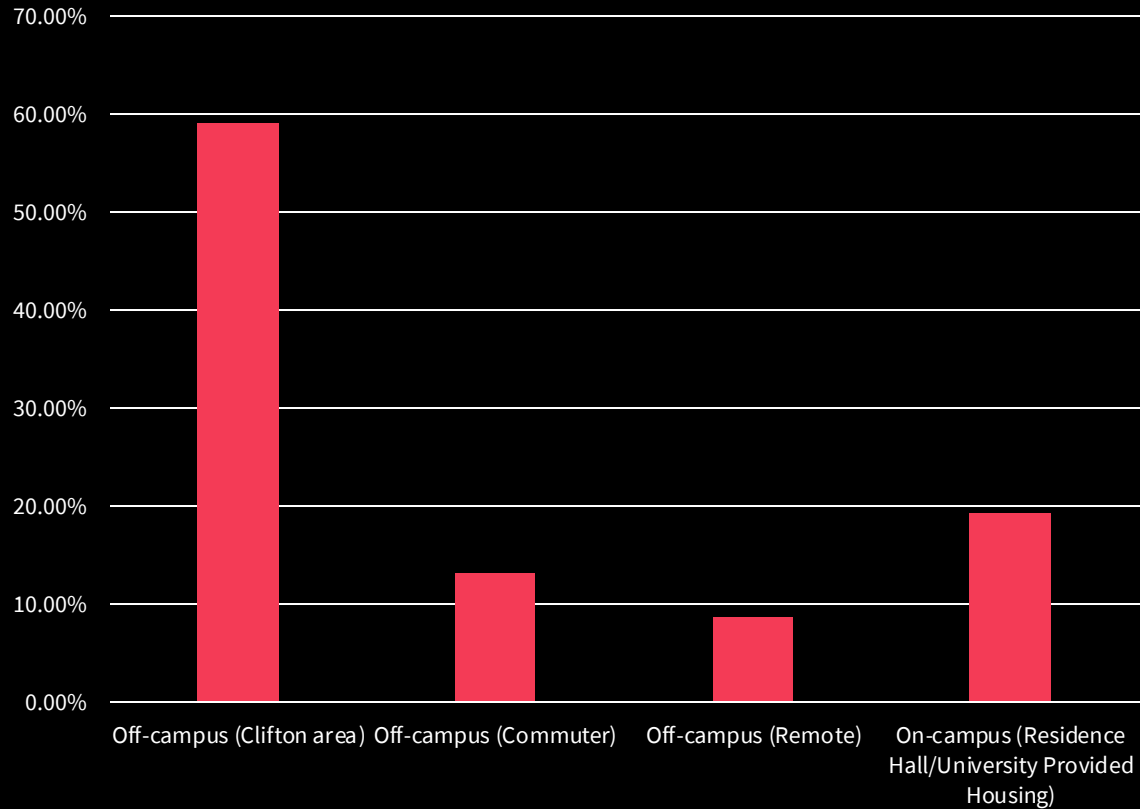
Student Government 2020-2021



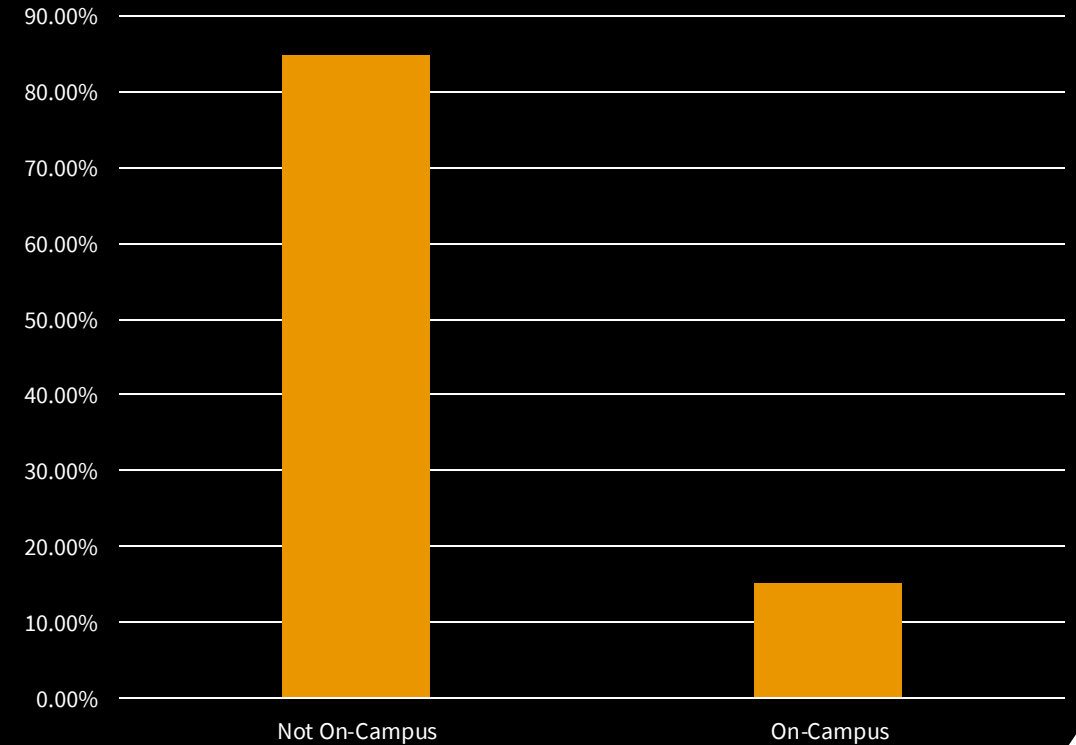


Housing Status

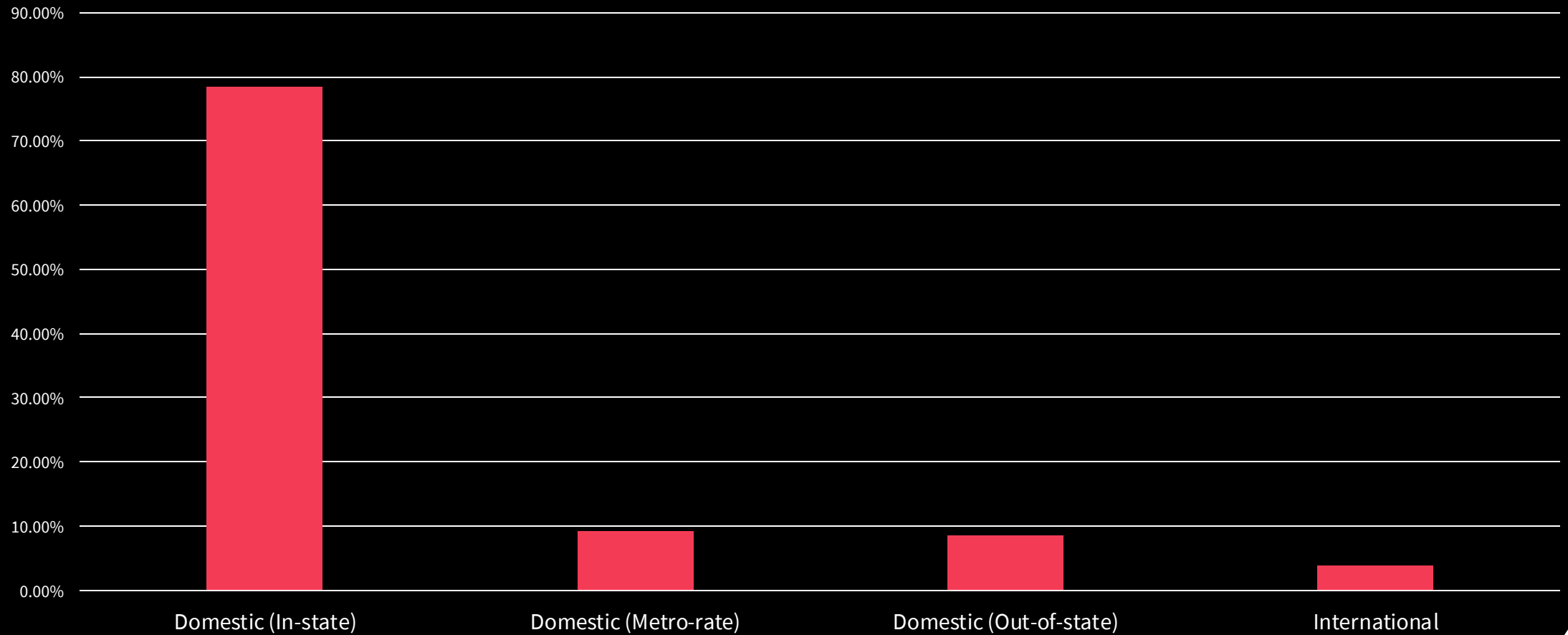
Student Government



University of Cincinnati

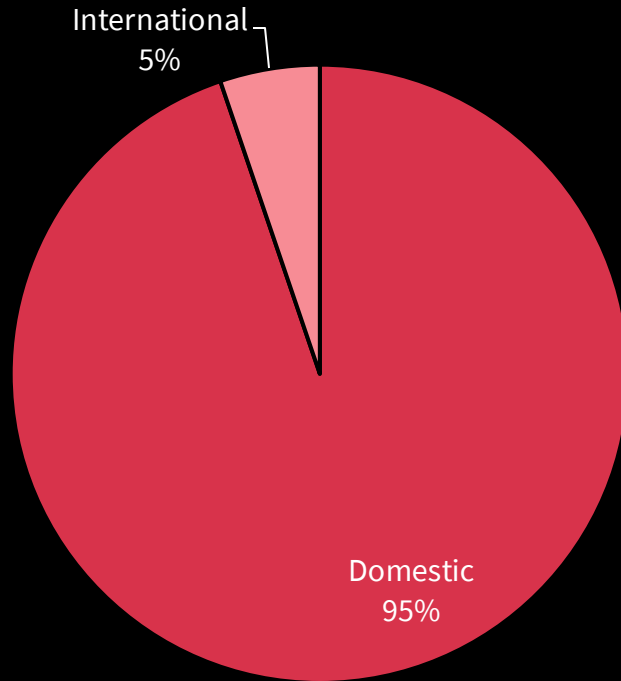


What is your Residency Status?

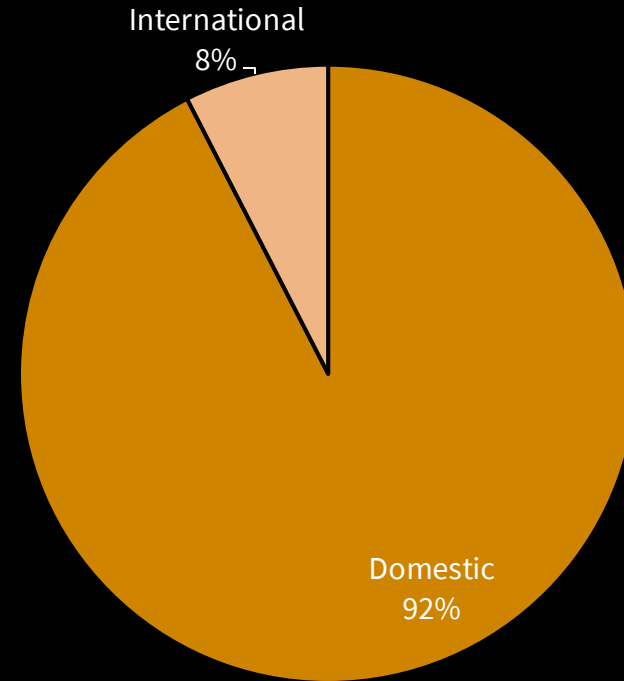


- Domestic/International

Student Government

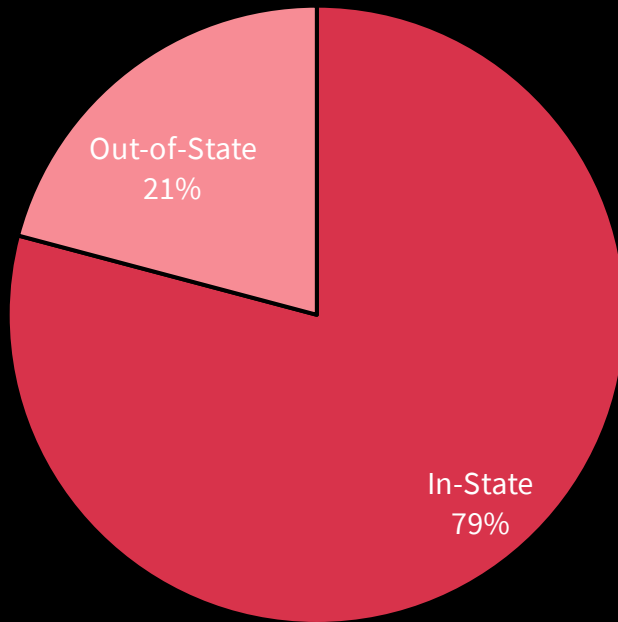


University of Cincinnati

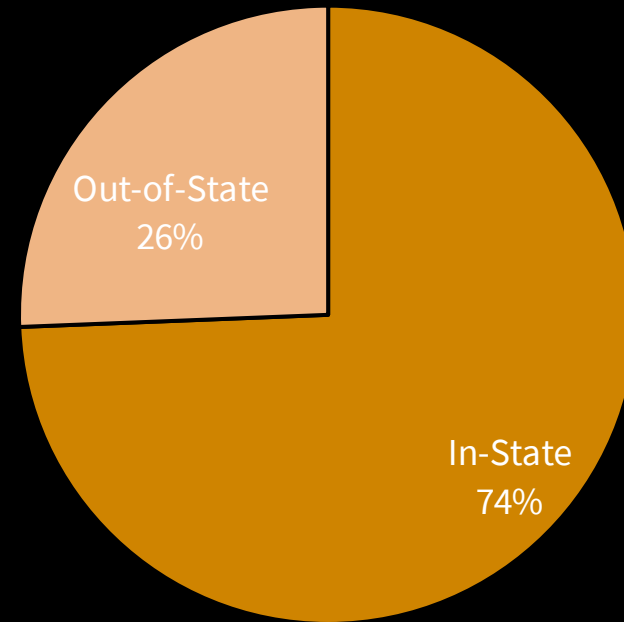


- In-State/Out-of-State

Student Government

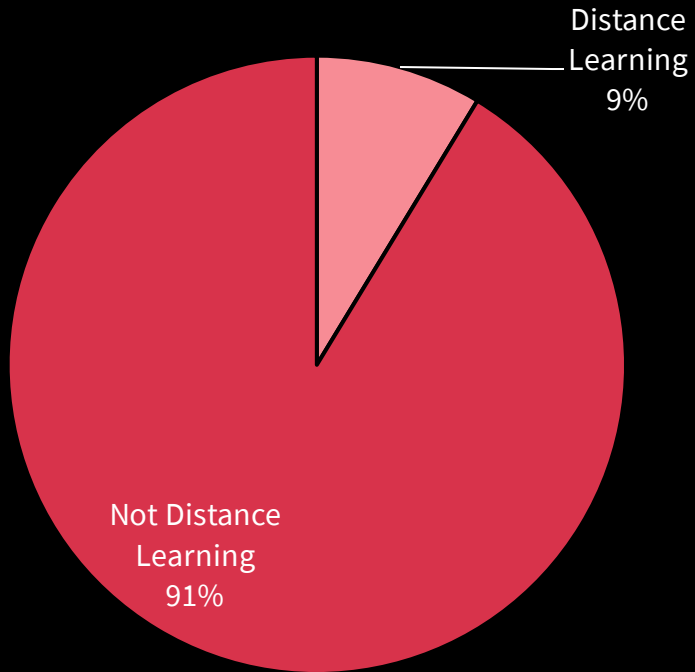


University of Cincinnati

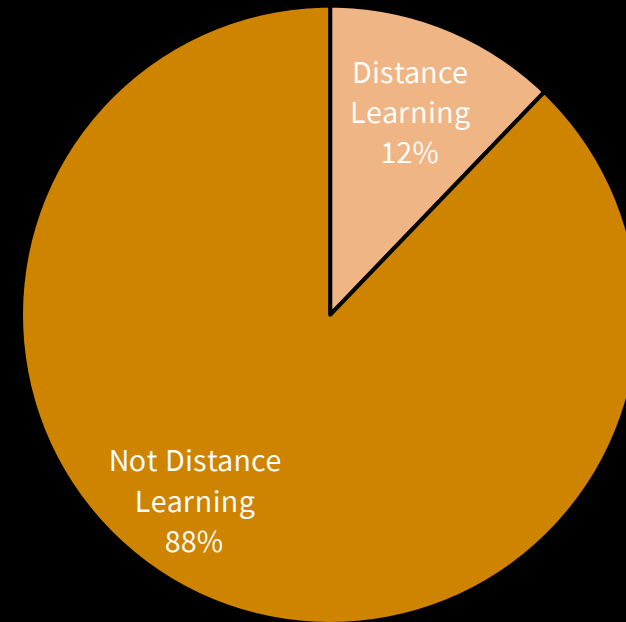


Distance Learning

Student Government

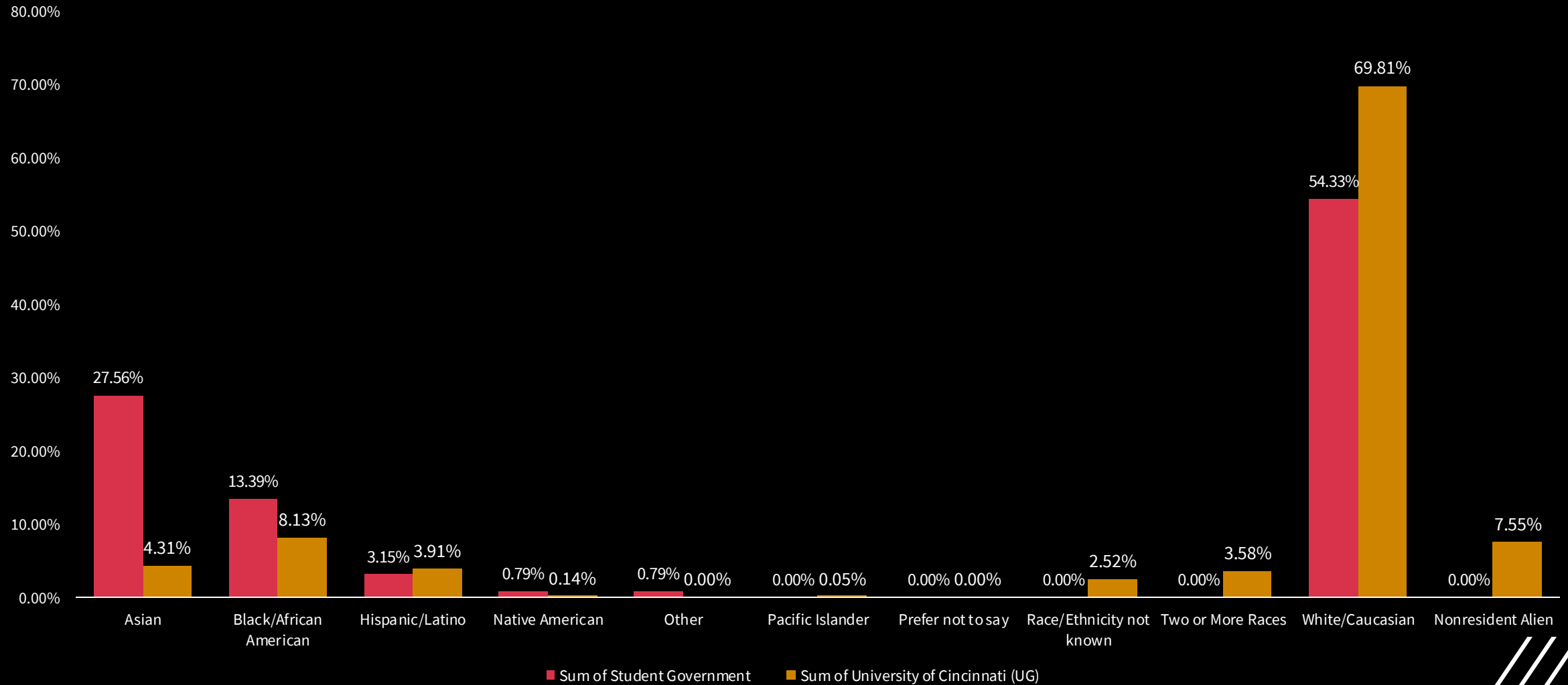


University of Cincinnati



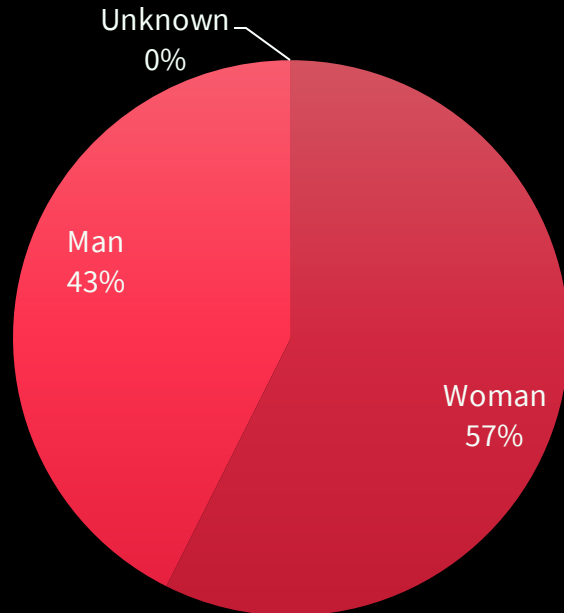


Race/Ethnicity



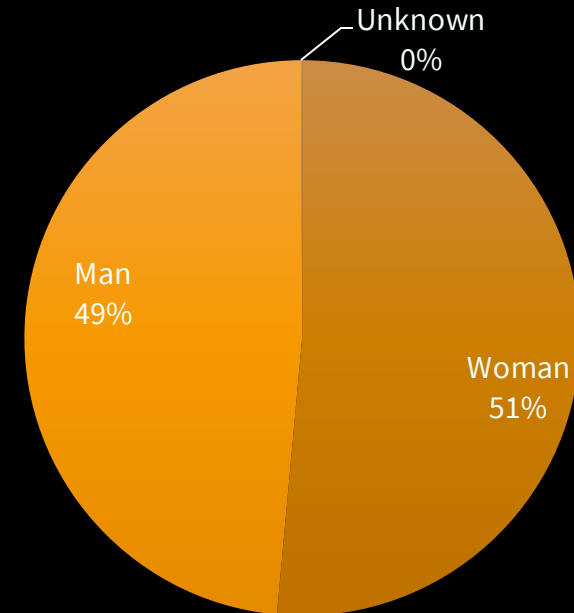
● Gender

Student Government



■ Woman ■ Man ■ Unknown

University of Cincinnati (UG)

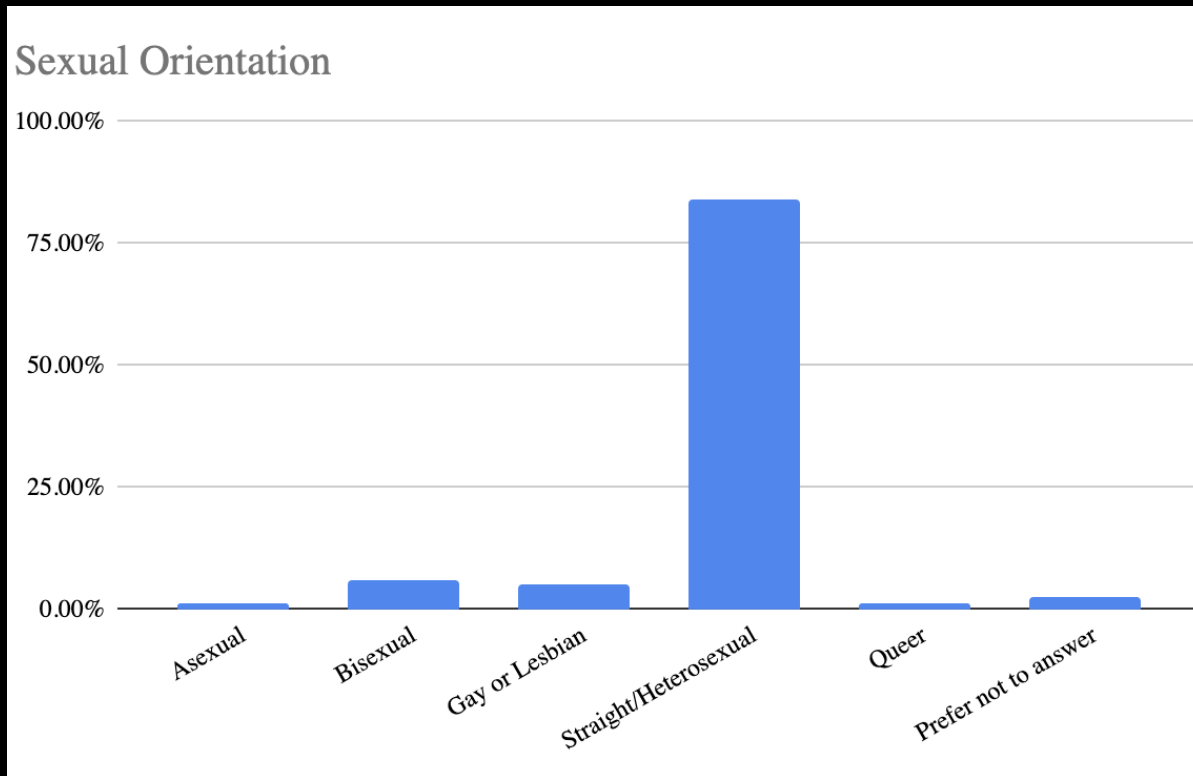


■ Woman ■ Man ■ Unknown

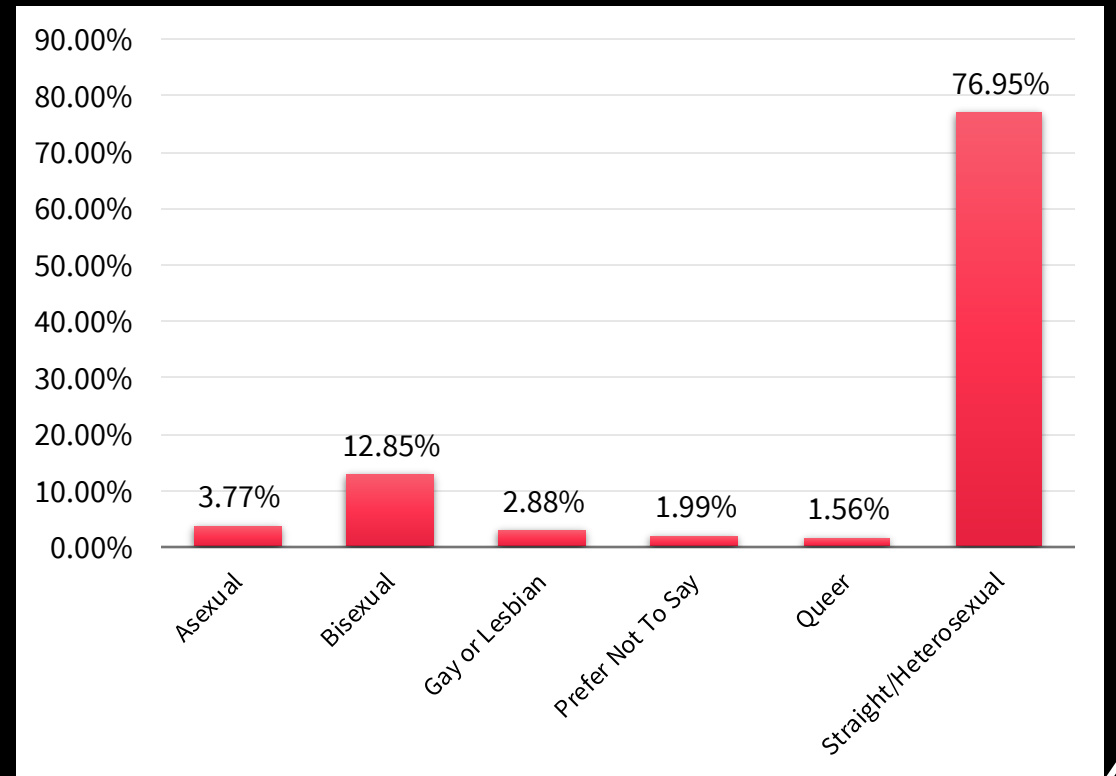


● Sexual Orientation

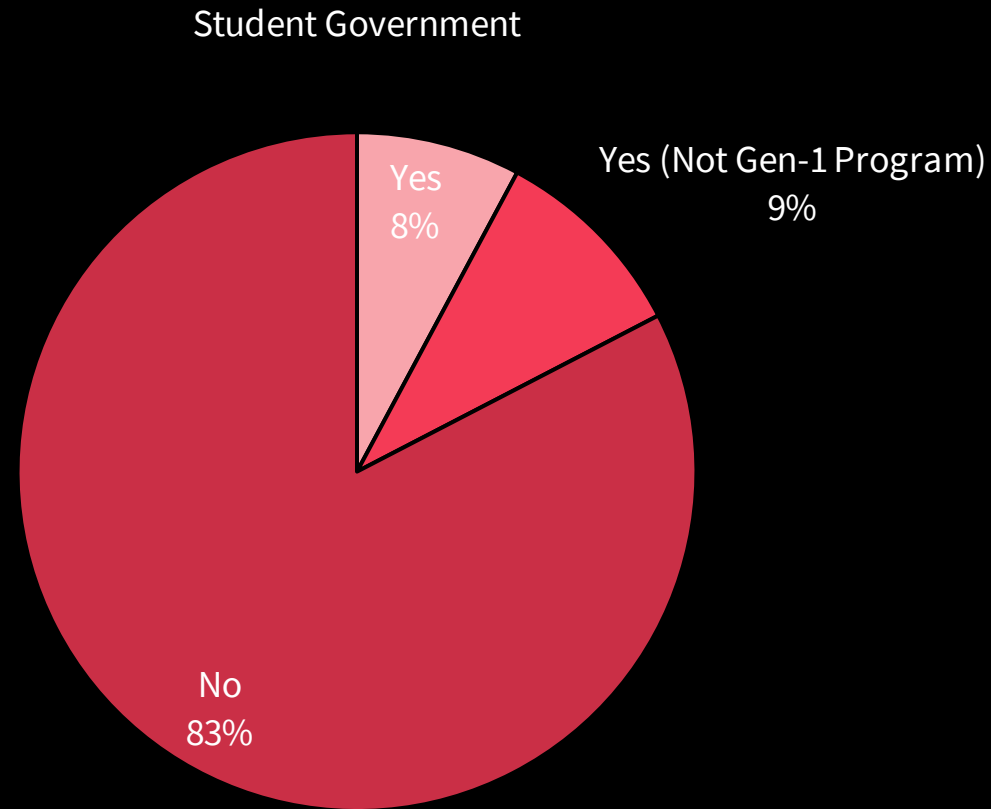
Student Government 2019-2020



Student Government 2020-2021



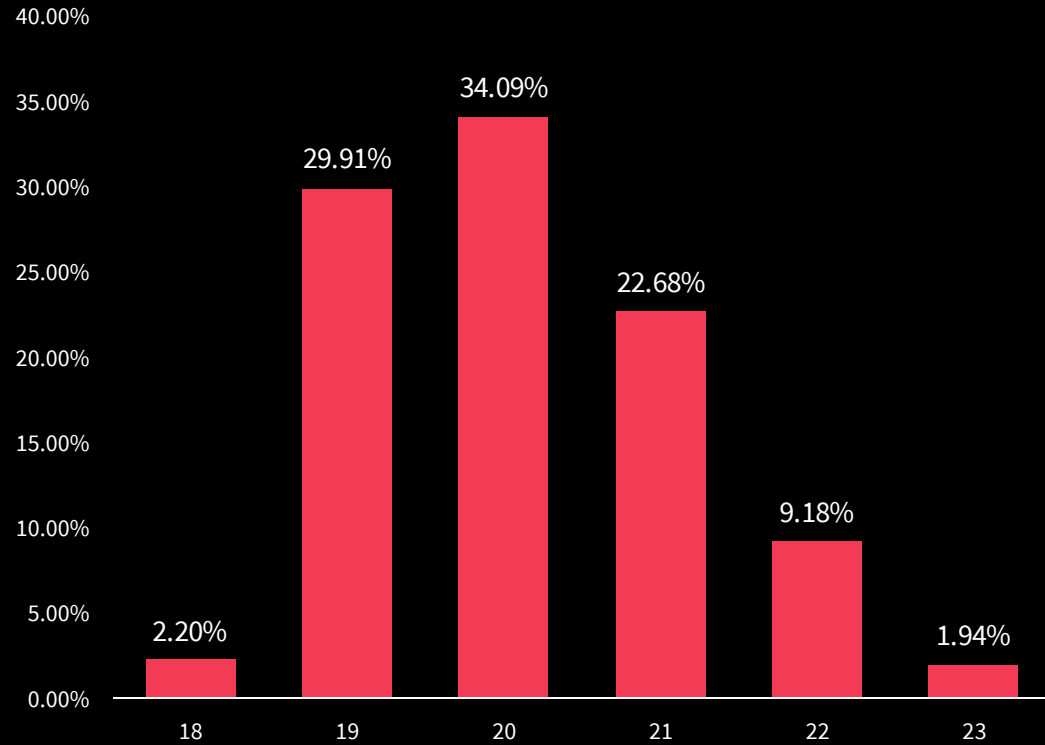
● First Generation Students



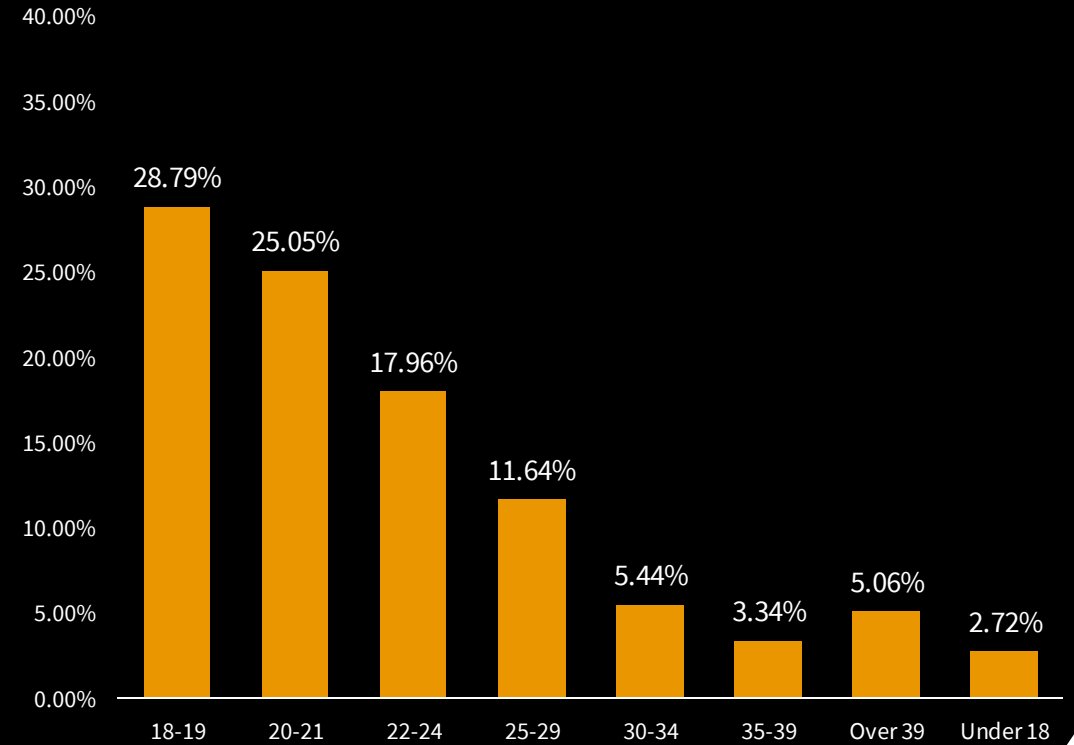


Age

Student Government

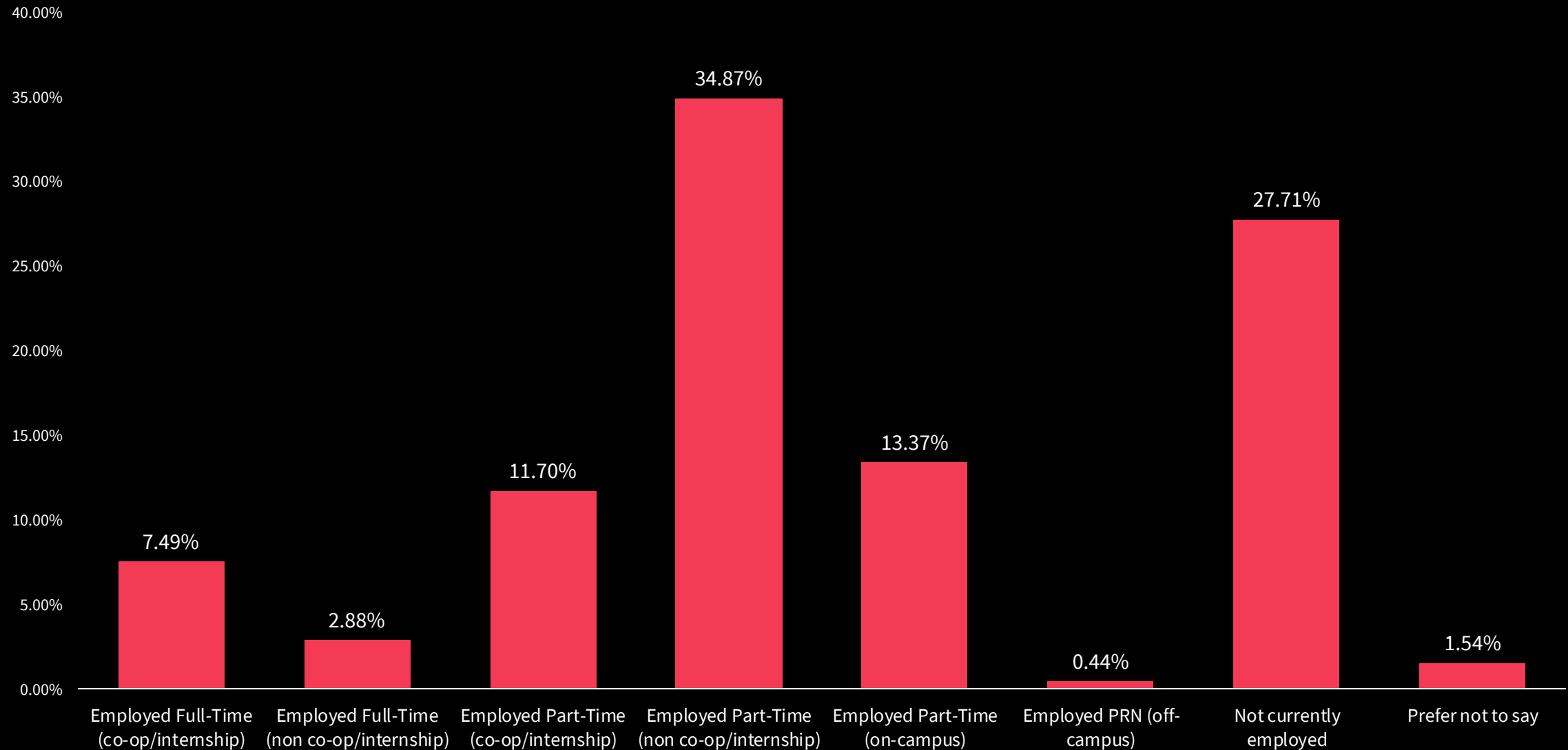


University of Cincinnati

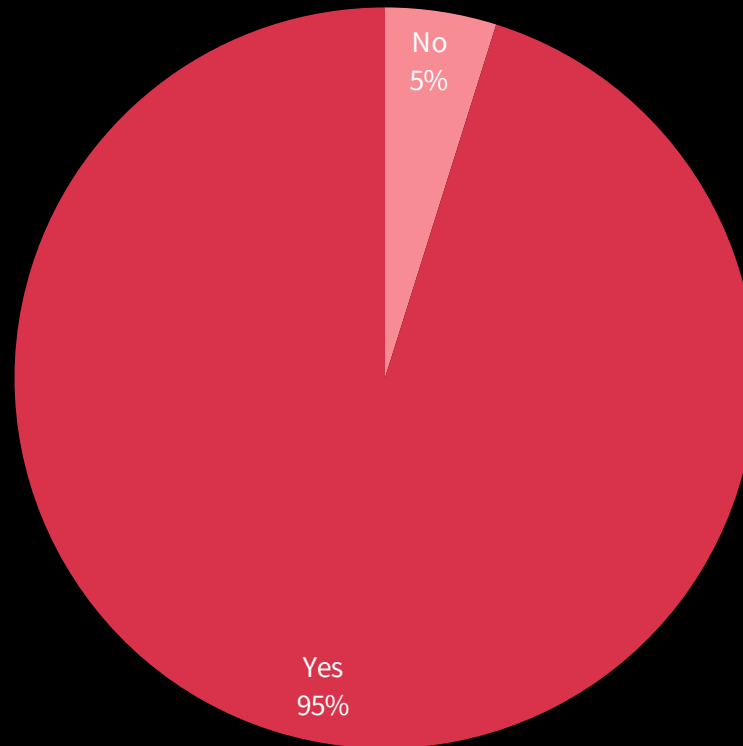




Employment Status

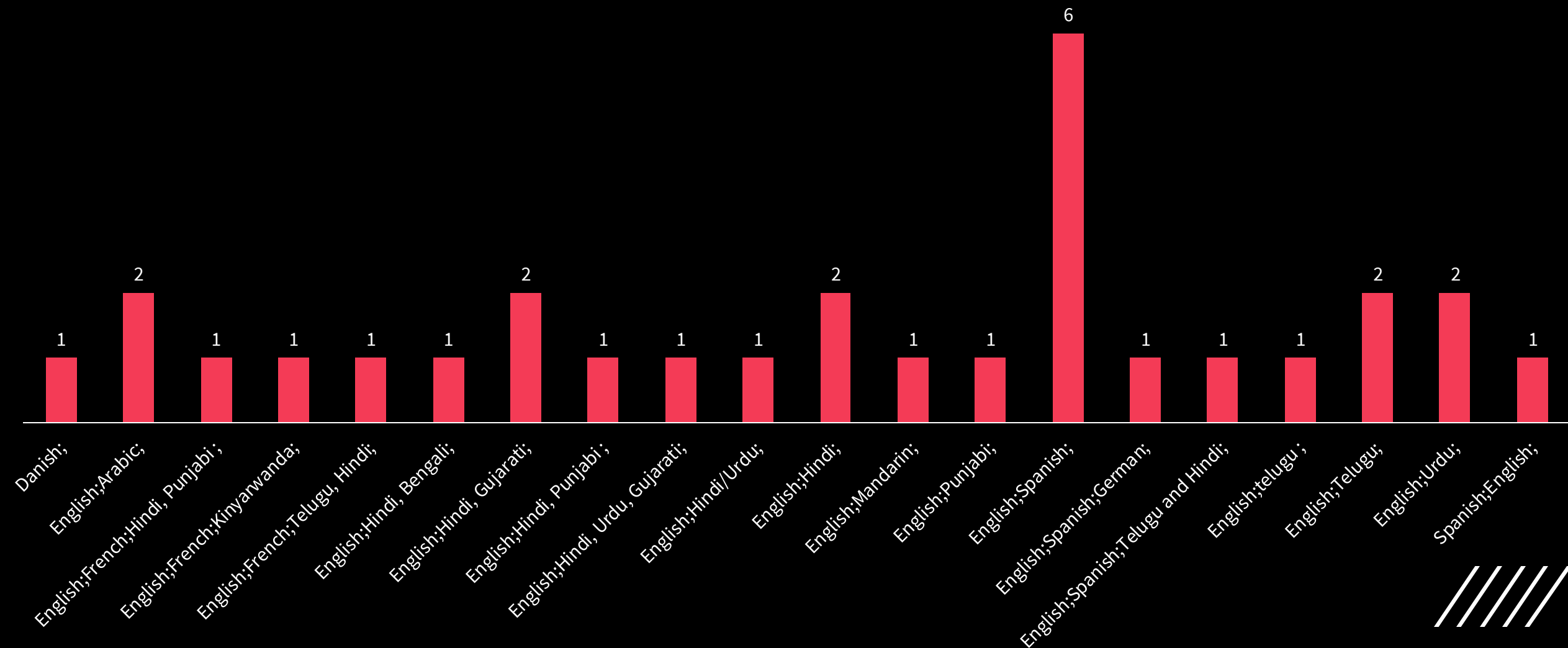


- Registered to Vote

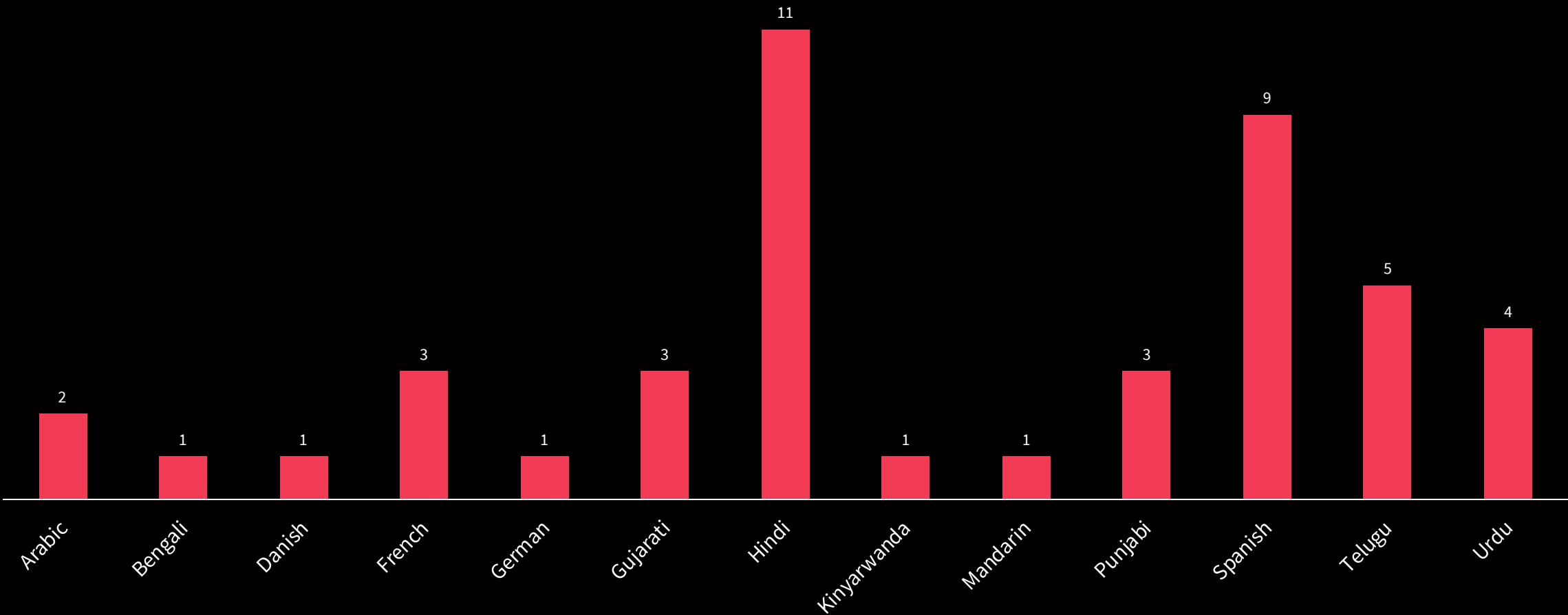




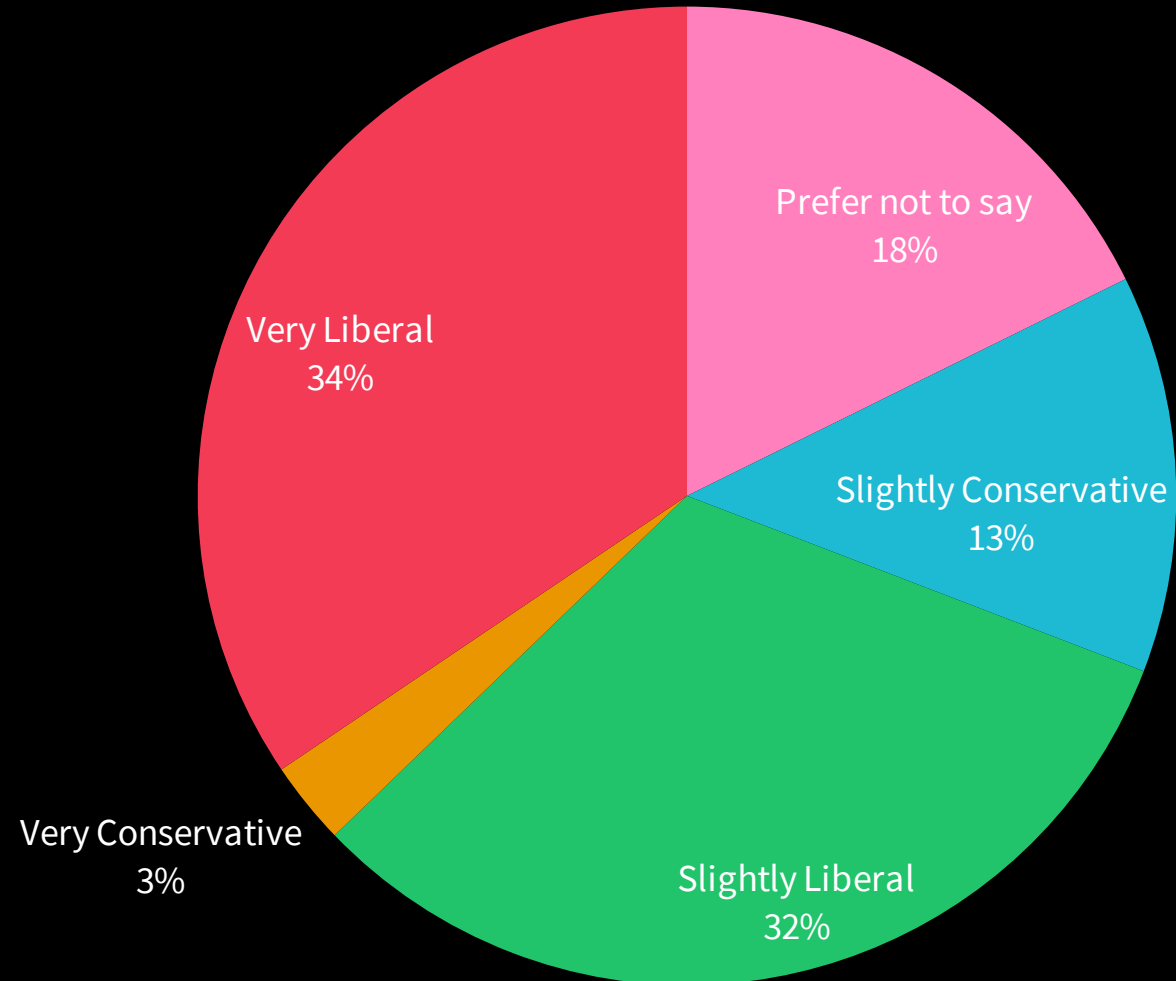
Language Proficiency



● Language Proficiency



● Political View



● Questions & Feedback

- University needs to provide easier access to this data
 - Some responses were only listed in a pdf format, which did not allow for separation between undergraduate and graduate student population
- What was included that you didn't find helpful?
- What wasn't included that you would like to see in the future?
- How can this process be improved?
 - Would you be willing to provide this information when applying for a role?

