Website Evaluation Form

Instructions for use:

This form is intended to serve as a starting point for the form you will distribute to your web site evaluators.

Before you distribute this form to your evaluators, you should complete Section I General Information with the URL of your web site and your name.

I. General Information

- 1. URL of site evaluated: https://jo015.github.io/islt736/finalproject/main
- 2. Author of site evaluated: Jennifer Morelock
- 3. Evaluator's first name: Kate

II. Web site was evaluated on the following system

- 1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4, 2.80 GHz, 4 MB RAM):
- 2. Lenovo 11e Chromebook Thinkpad, 64 bit, intel celeron Processor
- 3. Browser (e.g., Internet Explorer 10.0, Safari 7.0) Chrome
- 4. Internet connection (e.g., cable modem, DSL, corporate or institutional): School Wifi

III Design and Development

<u>Instruction</u>: For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification**. Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | ′ |
|--|----------------------|----------|---------|-------|-------------------|---|
| Design Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document. Please explain your feedback | 1 | 2 | 3 | 4 | <u>5</u> | |
| The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors. Please explain your feedback | 1 | 2 | 3 | 4 | <mark>5</mark> | |
| Navigation is intuitive, easy to understand, and provides flexibility in movement. Please explain your feedback | 1 | 2 | 3 | 4 | <mark>5</mark> | |
| 4. Homepage is linked from all subsequent pages. Please explain your feedback | 1 | 2 | 3 | 4 | <mark>5</mark> | |
| Multimedia elements have a clear purpose. Please explain your feedback There aren't any pictures or videos | 1 | 2 | 3 | 4 | 5 | |
| Multimedia elements load quickly or file size is indicated with user option to download. Please explain your feedback | i | | 2 | 3 | 4 | 5 |
| Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large. Please explain your feedback | i | | 2 | 3 | 4 | 5 |
| Text is easy to read and contrasts with background. Please explain your feedback | 1 | l . | 2 | 3 | 4 | 5 |
| Site content is widely accessible or appropriate adaptations or explanations have been made. Please explain your feedback I don't understand this question | 1 | Į . | 2 | 3 | 4 | 5 |

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|----------------------|----------|---------|----------------|-------------------|
| CONTENT | | | | | |
| 1. Pages have clear and appropriate title in title bar. | 1 | 2 | 3 | <mark>4</mark> | 5 |
| Please explain your feedback | | | | | |
| Links are appropriate, clearly labeled, and have a definite purpose. | 1 | 2 | 3 | 4 | 5 |
| Please explain your feedback | | | | | |
| Links are up-to-date and functional. Please explain your feedback Some of them are broke | 1 | 2 | 3 | 4 | 5 |
| Useful content is embedded no further than two layers deep. Please explain your feedback I think so | 1 | 2 | 3 | 4 | 5 |
| Site contains in-depth content that encourages users to return. Please explain your feedback I would use this to find class stuff | 1 | 2 | 3 | 4 | 5 |
| 6. Information is accurate and current. | 1 | 2 | 3 | 4 | 5 |
| Please explain your feedback There isn't a lot of stuff there | | | | | |
| Site stimulates thinking and reflection or serves a useful purpose for an identified audience. | 1 | 2 | 3 | 4 | <mark>5</mark> |

Please explain your feedback
I could use this find my assignments

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|----------------------|----------|---------|-------|-------------------|
| CREDIBILITY | Ü | | | | Ü |
| Credibility is established by including information regarding author, affiliations, and credentials. | 1 | 2 | 3 | 4 | 5 |
| Please explain your feedback My teacher made it and it has her name on it | | | | | |
| 2. Contact person with e-mail address is included. | 1 | 2 | 3 | 4 | <mark>5</mark> |
| Please explain your feedback | | | | | |
| 3. Site is bias-free or explicitly states point of view. | 1 | 2 | 3 | 4 | 5 |
| Please explain your feedback I don't understand this question | | | | | |
| Material is original or includes appropriate citations with no copyright infringement. | 1 | 2 | 3 | 4 | 5 |
| Please explain your feedback I think so | | | | | |
| Correct punctuation, spelling, and grammar indicate care and attention to detail. Please explain your feedback | 1 | 2 | 3 | 4 | <mark>5</mark> |
| She's a really good writer | | | | | |
| Site indicates date(s) that material was created or updated. Please explain your feedback | 1 | 2 | 3 | 4 | <mark>5</mark> |