

Diffusion models made EZ

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Cognitive model virtues

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 - Ideally, describing a parameterized process whose parameters have psychological meaning
- Can be used as a **lens on the data**
 - Focusing on the interesting aspects
 - Filtering out the uninteresting aspects
- Transform the data (with a complex distribution) into one or more **interpretable quantities**

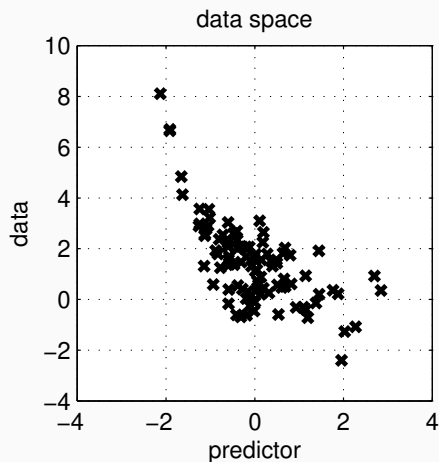
Dual spaces interpretation of cognitive modeling

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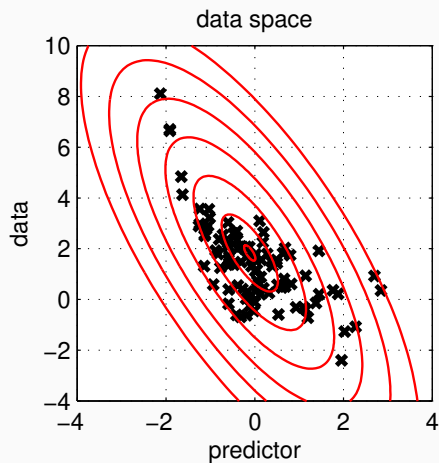
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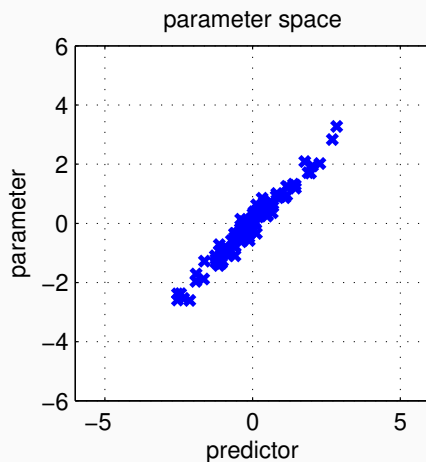
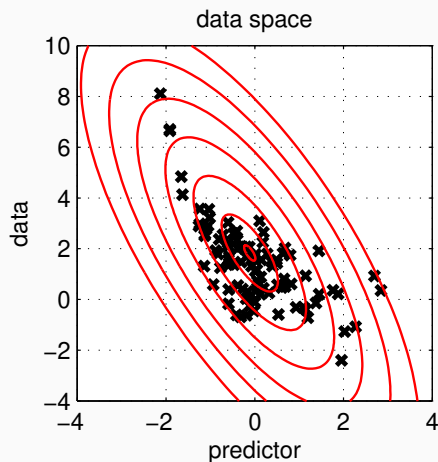
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Often, we do our familiar analyses in this data space.



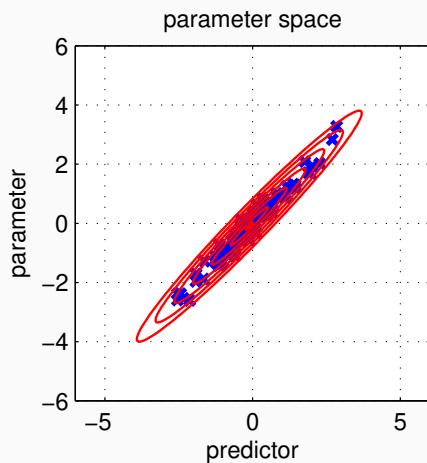
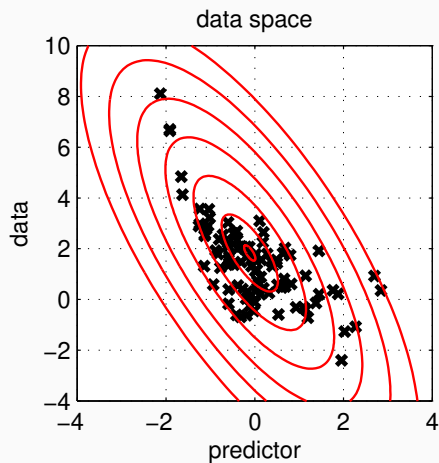
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But instead, we can map the data into a space of **interpretable parameters**.



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... and do our familiar analyses in that space for added clarity.



A useful cognitive model

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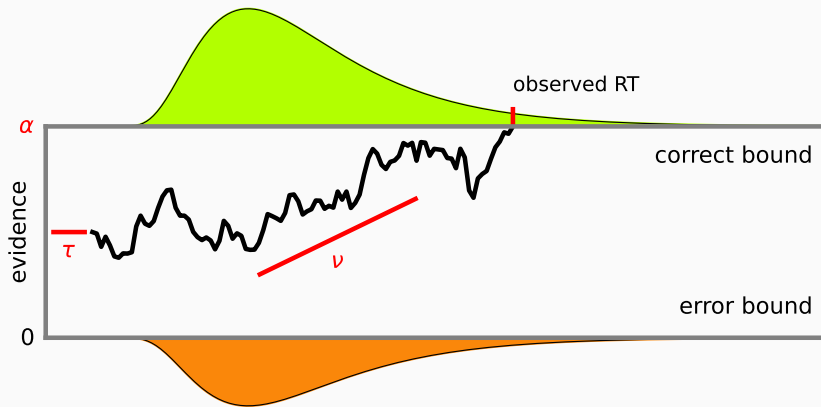
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This type of model allows us to transform complex multidimensional data into interpretable low-dimensional parameter sets.

Drift diffusion – example

Consider these data from a study by Ratcliff and Rouder where participants had to judge the brightness of pixel arrays as “high” or “low”:

- 33 stimulus configuration levels controlling the proportion of black vs. white pixels.
- 2 instruction conditions: Speed vs. accuracy.

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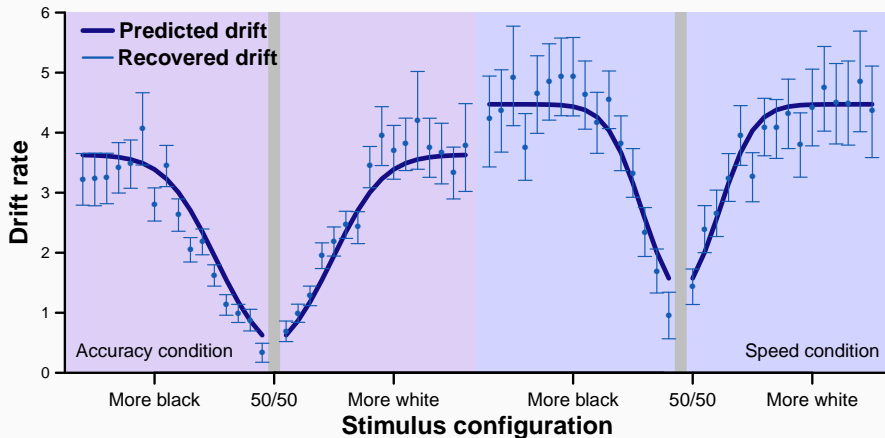
How do brightness and instruction affect the easiness of the task (drift rate ν)?

Use a nonlinear regression with effects of instruction X_i and brightness Z_s on $\nu_{i,s}$.

$$\nu_{i,s}^{\text{pred}} = \mu_\nu + \beta_0 \Phi(\beta_1 + \beta_2 |Z_s| + \beta_3 X_i |Z_s|) + \beta_4 X_i$$

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- The likelihood of the DDM is quite complicated so maximum likelihood estimation can be slow.
- People have written entire PhD dissertations on how to fit the DDM.
- Sampling from the DDM is not so difficult but a little time consuming.

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- EZ diffusion involves two sets of equations, the **forward** equations give the summary statistics in terms of parameters, and the **inverse** equations give the parameters in terms of summary statistics.

Forward EZ equations:

$$R^{\text{pred}} = \frac{1}{y + 1} \quad (1)$$

$$M^{\text{pred}} = \tau + \left(\frac{\alpha}{2\nu}\right) \left(\frac{1 - y}{1 + y}\right), \quad (2)$$

$$V^{\text{pred}} = \left(\frac{\alpha}{2\nu^3}\right) \left\{ \frac{1 - 2\alpha\nu y - y^2}{(y + 1)^2} \right\} \quad (3)$$

with $y = \exp(-\alpha\nu)$.

Inverse EZ equations:

$$\nu^{\text{est}} = \text{sgn}\left(R^{\text{obs}} - \frac{1}{2}\right) \sqrt[4]{\frac{L\left(R^{\text{obs}^2}L - R^{\text{obs}}L + R^{\text{obs}} - \frac{1}{2}\right)}{V^{\text{obs}}}} \quad (4)$$

$$\alpha^{\text{est}} = \frac{L}{\nu^{\text{est}}} \quad (5)$$

$$\tau^{\text{est}} = M^{\text{obs}} - \left(\frac{\alpha^{\text{est}}}{2\nu^{\text{est}}}\right) \left[\frac{1 - \exp(-\nu^{\text{est}}\alpha^{\text{est}})}{1 + \exp(-\nu^{\text{est}}\alpha^{\text{est}})}\right]. \quad (6)$$

with $L = \log\left(\frac{R^{\text{obs}}}{1-R^{\text{obs}}}\right)$.

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We actually know how to generate “noisy,” “observed” accuracy rates from “true” accuracy rates, and we know this for means and variances as well.

EZ diffusion – sampling distributions

If N observations are drawn from a diffusion model whose accuracy rate is R^{pred} , then the sampling distribution of the observed number of correct trials $T^{\text{obs}} = N \times R^{\text{obs}}$ is:

$$T^{\text{obs}} \sim \text{Binomial} \left(R^{\text{pred}}, N \right). \quad (7)$$

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And the sampling distribution of the variance of the RTs follows this probability law:

$$V^{\text{obs}} \sim \text{Gamma} \left(\frac{N-1}{2}, \frac{2V^{\text{pred}}}{N-1} \right). \quad (9)$$

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Certainly, b should be 0 when we set $(R^{\text{obs}}, M^{\text{obs}}, V^{\text{obs}}) = (R^{\text{pred}}, M^{\text{pred}}, V^{\text{pred}})$.

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This is a **pretty low bar**, but not all models clear it!

EZ diffusion – assignment

For your final project, you will program a simulate-and-recover study for EZ diffusion.

- Use the equations in these slides to implement the forward equations, inverse equations, and sampling
- Use all the best practices covered in class, including:
 - Unit testing, including the expected value of b if there is no noise (slide 17)
 - A folder structure like the one recommended in class, and meaningful names for classes, methods, variables, etc.
 - Readable, maintainable code that works in the class container
 - Appropriate acknowledgment of outside sources

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