# **Evaluation Expert 2**

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# 1 Cognitive Walkthrough

#### 1.1 Scenario

Susan, 82 years old, would like to buy trousers online. Her niece Pam gave birth to an adorable girl just three months ago. Since Susan is invited to go over to Pam's place for dinner, she would like to bring along a present for her. Pam's mentioned that her girl just grew out of another pair of trousers, so Susan would like to get her a new one. She would like to order a nice one, but it should't be too pricey. Susan knows that Pam likes yellow, which is why the trousers should be yellow if possible.

#### 1.2 Assumptions

Susan got her first computer two years ago, but she doesn't use it very often. She's ordered groceries online before, but she's never ordered anything from our shop. She doesn't like to create accounts and always pays with credit card, where possible.

#### 1.3 Questions to ask

**Q1:** Will the user expect to have to take this action?

**Q2:** Will the user notice the control for the action?

**Q3:** Once users find the control, will they recognize that it produces the desired effect?

**Q4:** If the correct action is performed, will progress be apparent?

# 1.4 Actions for buying a trouser for a girl

Cognitive walkthrough starts at the main page. The goal is to buy trousers for a girl.

Nr	Action	Q1	Q2	Q3	Q4
1	Click on "Girl"	Yes	Yes	Yes	Yes
2	Move Curser to "Bottoms"	No	Yes	Yes	Yes
3	Move Curser to "Trousers"	Yes	Yes	Yes	Yes
4	Click on "Trousers"	Yes	Yes	Yes	Yes
5	Move to "Order by: > Size"	Yes	Yes	Yes	Yes
6	Select "0 - 6m" from the drop down menu	Yes	Yes	Yes	Yes
7	Move to "Order by: > Prize"	Yes	Yes	Yes	Yes
8	Select "10 - 20£" from the drop down menu	Yes	Yes	Yes	Yes
9	Move to "Order by": > Availability"	Yes	Yes	Yes	Yes
10	Select "In stock" from the drop down menu	Yes	Yes	Yes	Yes
11	Click on "Go"	Yes	Yes	Yes	Yes
12	Click on "Girl Trousers 7"	Yes	Yes	Yes	Yes
13	Click on "Choose Colour"	Yes	Yes	Yes	Yes
14	Select yellow from the colours	Yes	Yes	Yes	Yes
15	Click on "Choose Size"	Yes	Yes	Yes	Yes
16	Select "3 months" from sizes	Yes	Yes	Yes	Yes
17	Click on "Add to Cart"	Yes	Yes	Yes	Yes
18	Click on "Cart"	No	No	Yes	Yes
19	Click on "Checkout"	Yes	Yes	Yes	Yes
20	Click on "Guest checkout"	Yes	Yes	Yes	Yes
21	Fill in shipping address	Yes	Yes	Yes	Yes
22	Click on "Next step"	Yes	Yes	Yes	Yes
23	Select "Credit Card"	Yes	Yes	Yes	Yes
24	Click on "Next step"	Yes	Yes	No	Yes
25	Fill in payment details	Yes	Yes	Yes	Yes
26	Click on "Next step"	Yes	Yes	Yes	Yes
27	Click on "Place order"	Yes	Yes	Yes	Yes

 ${\bf Table\ 1:\ Coginitive\ walkthrough}$ 

#### 1.5 Problems found

2: The user has to know that "Trousers" is in "Bottoms".

18: The user has to know that he has to clicked on the "Cart" button on the top right and corner to start the check out. A pop-up which indicate this action will be useful, with also an hyperlink in direction of the Cart.

**24**: By clicking on "Next step", the user can only add more payment informations and not go in the final step.

## 2 Heuristics Evaluation

## 2.1 Visibility of system status

### 2.2 Match between system and the real world

#### 2.3 User control and freedom

Screen	What is wrong	How to improve?
No(s)		
8	It is not possible to choose the quan-	Add a field where the user can choose
	tity for the item	the desired quantity.
9	It is not possible to remove an item	Add a "Remove" button.
14 - Place	If the user has made any mistakes, it	Add the following sentence next to
an order	is not possible for him to correct it.	the "Place order" button : You can
		modify your informations by clicking
		on one of the corresponding step, and
		modify your item by clicking on it.

## 2.4 Consistency and standards

## 2.5 Consistency and standards

Screen	What is wrong	How to improve?
No(s)		
12	By clicking on "Next step", the user	Change the name of the button for
	can only add more payment informa-	"Payment Details".
	tions and not go in the final step.	

# 2.6 Error prevention

Screen	What is wrong	How to improve?
No(s)		
8	The user can select "Add to cart"	Enable the button only if the value
	even if any colors or sizes are cho-	is correct.
	sen.	

- 2.7 Recognition rather than recall
- 2.8 Flexibility and efficiency of use
- 2.9 Aesthetic and minimalist design
- 2.10 Help users recognize, diagnose and recover from errors
- 2.11 Help and documentation