

CHAPTER 1: PRODUCTION FUNCTION ESTIMATION

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Structural Econometrics for Labor Economics
and Industrial Organization

IDEA PhD Program

INTRODUCTION

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Two **approaches**: firm level and aggregate.

FIRM-LEVEL ESTIMATION

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Taking **logs**:

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Even a linear regression can be a **structural model**!

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Selection bias driven by endogenous exits of firms ($\mathbb{E}[\nu_{it} | k_{it}, l_{it}, d_{it} = 1] \neq 0$).

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- Firms often operate in **non-competitive** settings: input prices may be affected by firm's productivity.
- Variation in prices **rejects itself the constant parameter model**: $\beta = \frac{w_{it}l_{it}}{y_{it}}$ is not constant in the data.

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- 2) and 3) are plausible in **agricultural firms** in developing countries, unlikely to hold for manufacturing in developed countries.
- **Measurement error bias** exacerbated by the within groups transformation, especially when there is little variation in inputs.

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Dynamic demands \Rightarrow as long as ν_{it} is i.i.d over time, k_{it-j} , l_{it-j} , and Y_{it-j} for $j \geq 2$ valid **instruments** for:

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- Instruments often **weak** (strong persistence in the demands).
- First differences **remove cross-sectional variation** & worsen **measurement error**.

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Under this assumption (ignoring measurement error):

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Estimate using **Blundell and Bond (1998)**, based on **Arellano and Bond (1991)** and **Arellano and Bover (1995)**.

Control function approaches

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Instead of finding instruments for l_{it} and k_{it} add **observables** that can “control” for unobserved total factor productivity.

These control variables come from a **model of firm behavior**.

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where i_{it} denotes investment at time t , and \mathbf{r}_{it} is the vector of factor prices, in this case, $\mathbf{r}_{it} = (r_{it}, w_{it})'$.

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This approach can be adjusted to also deal with the **endogenous exit** selection bias (see Aguirregabiria, 2019).

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Two-stage estimation.

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First stage: (based on invertibility and no cross-sectional variation):

$$\ln y_{it} = \beta \ln l_{it} + \phi_t(l_{it-1}, k_{it}, i_{it}) + \varepsilon_{it},$$

where $\phi_t(l_{it-1}, k_{it}, i_{it}) \equiv \alpha \ln k_{it} + F_K^{-1}(l_{it-1}, k_{it}, i_{it}, \mathbf{r}_t)$.

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Second stage: (based on Markovian nature of ν_{it} and time-to-build):

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Other assumptions (no cross-sectional variation, Markovian structure, and time-to-build) still assumed to hold.

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Solution: instrument using lags of M_{it} as in Blundell-Bond.

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\Rightarrow model incorrectly specified or β is **identified spuriously**.

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- **Idiosyncratic labor costs not serially correlated** \Rightarrow lagged labor cost shocks not state variables for investment.

AGGREGATE PRODUCTION FUNCTIONS

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Only a few **examples**.

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Example: Card and Lemieux (2001), Borjas (2003), and Ottaviano and Peri (2012) for education i and experience j groups:

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Allow for **model specification error**: instrument labor inputs using the stock of immigrants in the group (makes little difference in this case).

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Implicit assumption: time trend is SBTC, everything else measurement error/uncorrelated shocks (alternative: spatial approach).

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Jeong, Kim, and Manovskii (2015) use a **similar estimation method** as in the application of this chapter (Albert, Glitz, and Lull, 2020).

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León-Ledesma, McAdam, and Willman (2010) use Monte-Carlo to asses **when they are well identified and robust**.

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- **Single equation** not good in identifying capital-labor elasticity in the presence of biased TC \Rightarrow **system estimation** much better!

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Last term is SBTC if $\rho > \gamma$ (capital-skill complementarity).

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Equations:

- Labor share.

Latent factor models

Three-equation factor model.

Factors include q_t and $\ln \psi_{it} = \varphi_{0i} + \varphi_{i1}t + \epsilon_{it}$ for $i \in \{H, L\}$, with $(\epsilon_{Ht}, \epsilon_{Lt})'$ is i.i.d. normal.

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Equations:

- Labor share.
- Relative high-low skill wage bills.
- Dynamic equipment-structures relative demand/no-arbitrage.

Estimation through **simulated pseudo-maximum likelihood**, taking into account the potential endogeneity of hours worked to technology and efficiency shocks.

Spatial approach

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Spatial variation \Rightarrow **endogeneity concerns** (similar to those at the firm-level) are more apparent.

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$$Y_{it} = \zeta_{it} \left(\sum_j \theta_{ijt} L_{ijt}^\rho \right)^{\frac{1}{\rho}},$$

where j typically denotes different skill groups or industries.

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θ_{ijt} are random \Rightarrow **simultaneity bias** in relative demands.

Spatial approach

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Common solution: **Bartik instrument**.

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Consider the following **demands** (from the previous PF):

$$\ln w_{ijt} = (\rho - 1) \ln L_{ijt} + \delta_{it} + \ln \theta_{ijt},$$

Spatial approach

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The **Bartik instrument** for L_{ijt} , denoted by $\Delta \hat{L}_{ijt}$, is:

$$\Delta \hat{L}_{ijt} = \frac{L_{ij0}}{\sum_j L_{ij0}} \sum_{-i} \Delta L_{ijt},$$

where Δ indicates over-time differences, and \sum_{-i} denotes sum across all local markets excluding the market i .

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where Δ indicates over-time differences, and \sum_{-i} denotes sum across all local markets excluding the market i .

Often used on the estimation in **first differences**.

Widely used in many applications (not only production function/labor demand estimation), but also **often criticized**.

APPLICATION: ALBERT, GLITZ, AND LLULL (2021)

Introduction

In the context of the **recent refugee crisis** \Rightarrow renewed interest in understanding the process through which immigrants assimilate in the labor market.

The degree of immigrant labor market **assimilation** is typically measured in terms of **relative wages** compared to natives.

Years spent in the host country and relative wages positively correlated. Traditional discussion: disentangle **assimilation** from **composition effects**?

Unexplored mechanism: if immigrants and natives are imperfect substitutes \Rightarrow relative wages also depend on **labor market equilibrium effects**.

Main intuition

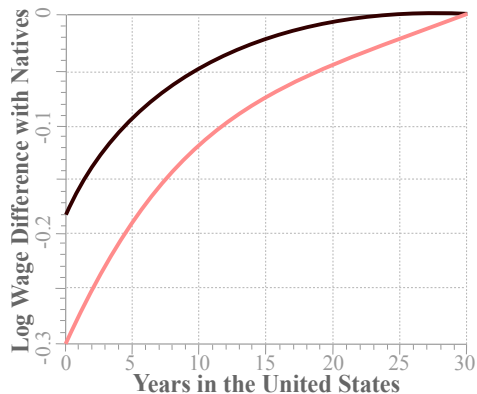
Natives and immigrants tend to work in **different occupations** \Rightarrow **imperfect substitutes** in production.

Implication \Rightarrow increasing **size of immigrant cohorts** change labor market competition for natives and for immigrants differently:

- Larger **wage gap** at arrival.
- Ambiguous effect on **speed of convergence**.

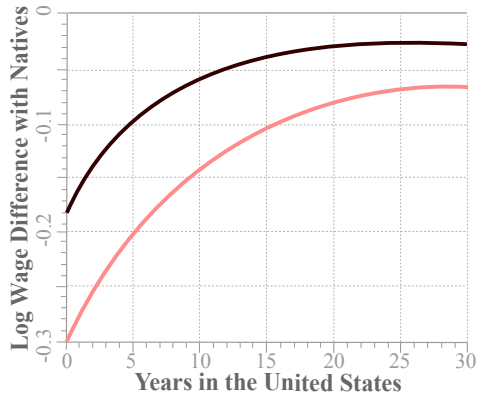
FIGURE III. – DYNAMIC COMPETITION EFFECT: AN EXAMPLE

i. *Example with full convergence*



Competition of: — 1960-69

ii. *Example with partial convergence*



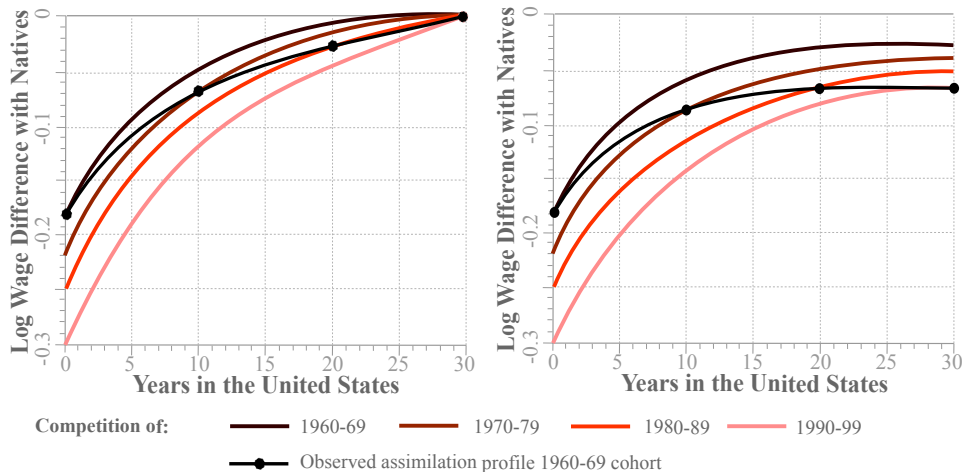
— 1990-99

Note: The figure plots two hypothetical convergence paths for different levels of competition when the size of the immigrant inflows increase across arrival cohorts, and the implied assimilation curve we would observe in the data for a cohort that arrived in 1960s. The left figure shows an example with full wage convergence, and the right figure shows one without full convergence.

FIGURE III. – DYNAMIC COMPETITION EFFECT: AN EXAMPLE

i. Example with full convergence

ii. Example with partial convergence



Note: The figure plots two hypothetical convergence paths for different levels of competition when the size of the immigrant inflows increase across arrival cohorts, and the implied assimilation curve we would observe in the data for a cohort that arrived in 1960s. The left figure shows an example with full wage convergence, and the right figure shows one without full convergence.

Our contribution

Study the interrelation between **immigrant wage assimilation** and the **wage impacts of immigration**.

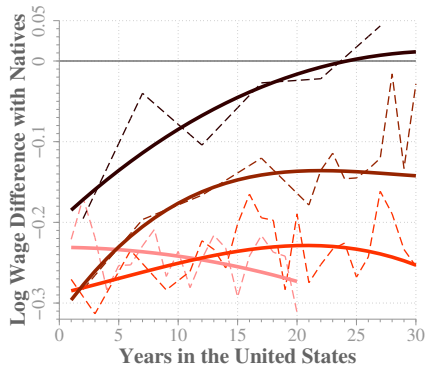
Provide a **simple framework** that explicitly links them.

Structurally estimate the parameters of the model and use it to **decompose** the observed wage dynamics into:

- **Competition** effects (our new mechanism)
- **Composition** effects driven by:
 - **Education**
 - Country of **origin**
 - **Unobservable** skills

FIGURE I. – WAGE GAP BETWEEN NATIVES AND IMMIGRANTS AND YEARS IN THE U.S.

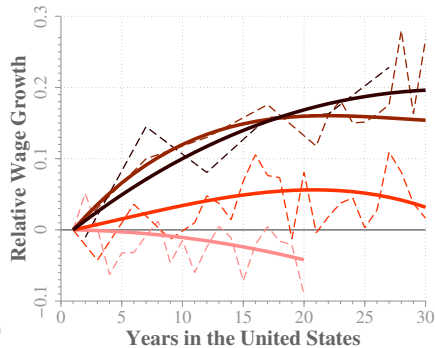
i. Level difference with natives



Colors:

- 1960–1969
- 1970–1979
- 1980–1989
- 1990–1999

ii. Relative wage growth



Patterns:

- Data
- Prediction

Note: Dashed lines represent the raw data, which is the result from year-by-year regressions of log wages on a third order polynomial in age and dummies for the number of years since migration. Solid lines represent fitted values of:

$$\ln w_i = \beta_{0c(i)} + \beta_{1t(i)} + \sum_{\ell=1}^3 \beta_{2\ell t(i)} age_i^\ell + \sum_{\ell=1}^3 \beta_{3\ell c(i)} ysm_i^\ell + \nu_i,$$

where $c(i)$ and $t(i)$ indicate immigration cohort and the census year for individual i , age_i indicates age, and ysm_i indicates years since migration.

Theoretical framework

Two types of **imperfectly substitutable skills**: “general” and “U.S.-specific”.

Observationally equivalent natives and immigrants supply the same **general skills**.

Immigrants arrive with only a fraction of the **specific skills** of comparable natives (e.g. language skills). However, once in the United States, they start accumulating (assimilation).

Skills are **accumulated mechanically** (no investment decision).

Workers are **paid** their marginal product.

Production technology

Let G_t denote the aggregate supply of **general skill units** in year t , and let S_t denote the **supply of specific skills**.

Output, Y_t , is produced according to:

$$Y_t = A_t \left(G_t^{\frac{\sigma-1}{\sigma}} + S_t^{\frac{\sigma-1}{\sigma}} \right)^{\frac{\sigma}{\sigma-1}},$$

where:

- σ is **elasticity of substitution** between general and specific skills.
- A_t is **total factor productivity**.

Workers are paid their **marginal product**:

$$r_{Gt} = A_t \left(\frac{Y_t}{A_t G_t} \right)^{\frac{1}{\sigma}} \quad \text{and} \quad r_{St} = A_t \left(\frac{Y_t}{A_t S_t} \right)^{\frac{1}{\sigma}} \Rightarrow \frac{r_{St}}{r_{Gt}} = \left(\frac{G_t}{S_t} \right)^{\frac{1}{\sigma}}.$$

Skill supply and wages

All individuals in the economy supply one **general skill unit** and s **specific skill units** (shifted by the skill index $h_t(E, x)$ below):

$$s(n, y, o, c, E, x) \equiv \begin{cases} 1 & \text{if } n = 1 \\ \theta_{1o} + \sum_{\ell=1}^3 \theta_{2o\ell} y^\ell + \theta_{3e} + \sum_{\ell=1}^3 \theta_{4e\ell} y^\ell & \text{if } n = 0 \\ + \sum_{\ell=1}^3 \theta_{5\ell} (x - y)^\ell + \theta_{6c} + \sum_{\ell=1}^3 \theta_{7c\ell} y^\ell & \end{cases}$$

where:

- $n = 1$ denotes **natives** and $n = 0$ denotes **immigrants**,
- k denotes country of **origin**,
- j denotes **cohort** of entry,
- E denotes years of **education**, and e , education group,
- x denotes **potential experience** (age minus education),
- y denotes **years in the United States**.

Skills supply and wages

General and specific skills shifted by the following **skill index**:

$$h_t(E, x) \equiv \exp \left(\eta_{0et} + \eta_{1t}E + \sum_{i=1}^3 \eta_{2it}x^i \right).$$

Therefore, **wages** are:

$$w_t(n, y, o, c, E, x) = [r_{Gt} + r_{St}s(n, y, o, c, E, x)] h_t(E, x).$$

Relative wages of immigrants compared to equivalent natives are:

$$\begin{aligned} \frac{w_t(0, y, o, c, E, x)}{w_t(1, \cdot, \cdot, \cdot, E, x)} &= \frac{r_{Gt} + r_{St}s(n, y, o, c, E, x)}{r_{Gt} + r_{St}} \\ &= \frac{1 + s(n, y, o, c, E, x)(G_t/S_t)^{\frac{1}{\sigma}}}{1 + (G_t/S_t)^{\frac{1}{\sigma}}}. \end{aligned}$$

Discussion

Model features:

- The **competition** effect discussed above if $\sigma < \infty$.
- **Imperfect substitutability** between natives and immigrants if $\sigma < \infty$.
- **Downgrading** of immigrants at entry (Dustmann et al., 2013) if $s < 1$ at entry.
- Embeds the **traditional** assimilation model when $\sigma = \infty$:

$$\begin{aligned}\ln w_t(n, y, o, c, E, x) &= \ln A_t + \ln[1 + s(n, y, o, c, E, x)] + \ln h_t(E, x) \\ &\approx \delta_t + \eta_{0et} + \eta_{1t}E + \sum_{\ell=1}^3 \eta_{2\ell t}x^\ell + (1 - n) \left[\begin{aligned} &\theta_{1o} + \sum_{\ell=1}^3 \theta_{2o\ell}y^\ell + \theta_{3e} + \sum_{\ell=1}^3 \theta_{4e\ell}y^\ell \\ &+ \sum_{\ell=1}^3 \theta_{5\ell}(x - y)^\ell + \theta_{6c} + \sum_{\ell=1}^3 \theta_{7c\ell}y^\ell \end{aligned} \right],\end{aligned}$$

Identification and Estimation

1. From **native wages**, OLS estimate:

$$\ln w_i = \gamma_{j(i)t(i)} + \eta_{0e(i)t(i)} + \eta_{1t(i)}E_i + \sum_{\ell=1}^3 \eta_{2\ell t(i)}x_i^{\ell} + \epsilon_i,$$

where $\gamma_{j(i)t(i)} = \ln(r_{Gj(i)t(i)} + r_{Sj(i)t(i)})$ is a set of **state-year dummies**.

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where $\gamma_{j(i)t(i)} = \ln(r_{Gj(i)t(i)} + r_{Sj(i)t(i)})$ is a set of **state-year dummies**.

2. From **immigrant wages**, NLS estimate:

$$\begin{aligned} \ln w_i - \ln(\widehat{r_{Gj(i)t(i)} + r_{Sj(i)t(i)}}) - h_{t(i)}(\widehat{E_i}, x_i) &= -\ln \left[1 + \left(\frac{G_{j(i)t(i)}(\hat{\eta})}{S_{j(i)t(i)}(\theta, \hat{\eta})} \right)^{\frac{1}{\sigma}} \right] \\ &+ \ln \left[1 + \left(\frac{G_{j(i)t(i)}(\hat{\eta})}{S_{j(i)t(i)}(\theta, \hat{\eta})} \right)^{\frac{1}{\sigma}} \left(\begin{array}{l} \theta_{1o(i)} + \sum_{\ell=1}^3 \theta_{2o(i)\ell} y^\ell + \theta_{3e(i)} + \sum_{\ell=1}^3 \theta_{4e(i)\ell} y^\ell \\ + \sum_{\ell=1}^3 \theta_{5\ell} (x - y)^\ell + \theta_{6c(i)} + \sum_{\ell=1}^3 \theta_{7c(i)\ell} y^\ell \end{array} \right) \right] + \epsilon_i \end{aligned}$$

Data

The sample consists of **men aged 25-64** from the **Census 1970-2000** and **ACS 2009-2011** (downloaded from IPUMS).

We drop workers that are **unemployed**, **self-employed**, living in **group quarters**, enrolled **in school** or working for the **government**.

Immigrants are defined as **foreign-born without US parents**.

Hourly wages are computed by dividing the annual wage and salary income by annual hours worked, and deflated to 1999US\$.

Estimation results

Returns to **education and potential experience** in line with the literature.

Heterogeneous assimilation patterns by origin, education, cohort.

The model **fits the data** well.

Same level of imperfect substitutability between natives and immigrants as in the literature (with very different production function!).

TABLE IV. – ELASTICITY OF SUBSTITUTION PARAMETER, σ **A. Estimated elasticity of substitution between general and specific skills**

	Point estimate	Standard error	Confidence interval
Elasticity of substitution (σ)	0.021	(0.002)	[0.025,0.018]

B. Implied elasticity of substitution between natives and immigrants

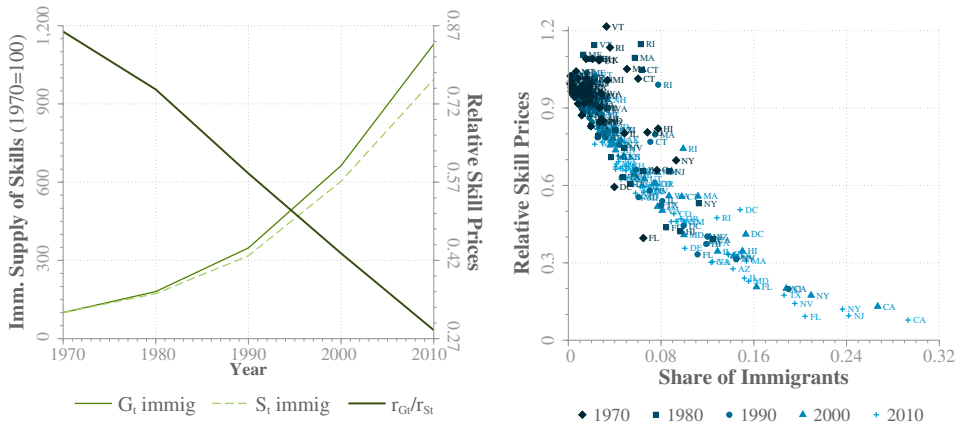
Elasticity	
Natives vs immigrants	29.3

C. Implied elasticity of substitution between immigrants and different groups

Years in the United States:	Natives	Immigrants by years in the United States:		
		30-39 years	20-29 years	10-19 years
0-9 years	15.6	39.2	63.9	137.6
10-19 years	27.9	81.4	176.9	
20-29 years	79.8	483.6		
30-39 years	5,894.1			

Note: Panel (A) presents estimates for the elasticity of substitution between general and specific skills parameter σ . Sample weights, rescaled by annual hours worked are used in estimation. The 95% confidence interval is based on the estimates for $1/\sigma$. Panel (B) provides the implied elasticity of substitution between natives and immigrants, based on (15). This elasticity of substitution is computed with mean values for the period 1990-2010 comparable to Ottaviano and Peri (2012), implying $\bar{s} = 0.821$ and $m = 0.105$. Panel (C) shows the implied elasticities of substitution between immigrants and different groups, based on (15) and (16), for s evaluated at 0.764, 0.817, 0.885, and 0.975 for the 0–9, 10–19, 20–29, and 30–39 years-in-the-U.S. groups respectively, and the values of m_1 are 0.046, 0.041, 0.022, and 0.008 respectively.

FIGURE VI. – CHANGES IN RELATIVE SUPPLIES AND RELATIVE SKILL PRICES
i. Aggregate changes *ii. State-level variation*



Note: The figure shows the predicted supplies of aggregate skill units of each type by immigrants in each year (left plot, left axis), the relative skill prices implied by these aggregate supplies (left plot, right axis), and the predicted relative skill prices at the state-year level. Aggregate supplies are normalized to 100 in year 1970.

Competition and composition effects

Baseline individual: Mexican high school dropout who arrived in the U.S. in the 1970s cohort with 10 years of potential experience at arrival (except otherwise noted).

For this individual we compute:

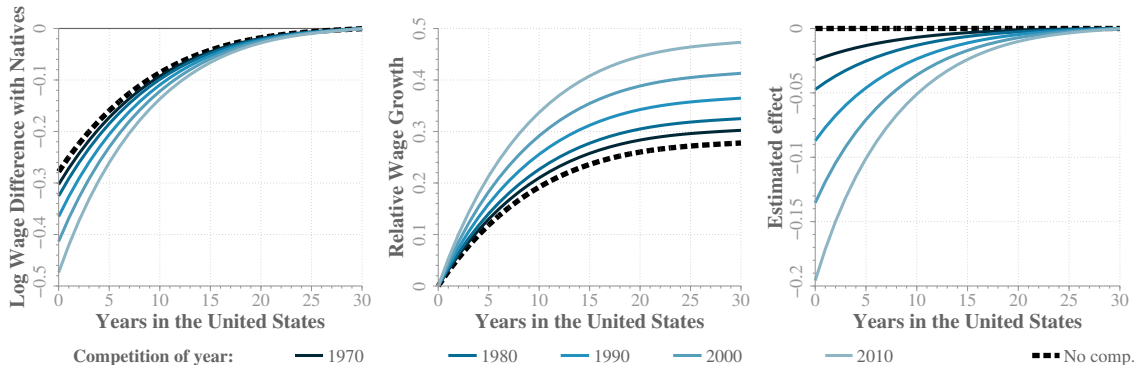
- **Competition** effect.
- **Composition** effects for education and origin.
- Changes in **unobservable skills** across cohorts.

FIGURE IV. – THE LABOR MARKET COMPETITION EFFECT, ONE-TIME INCREASE

i. Difference with natives

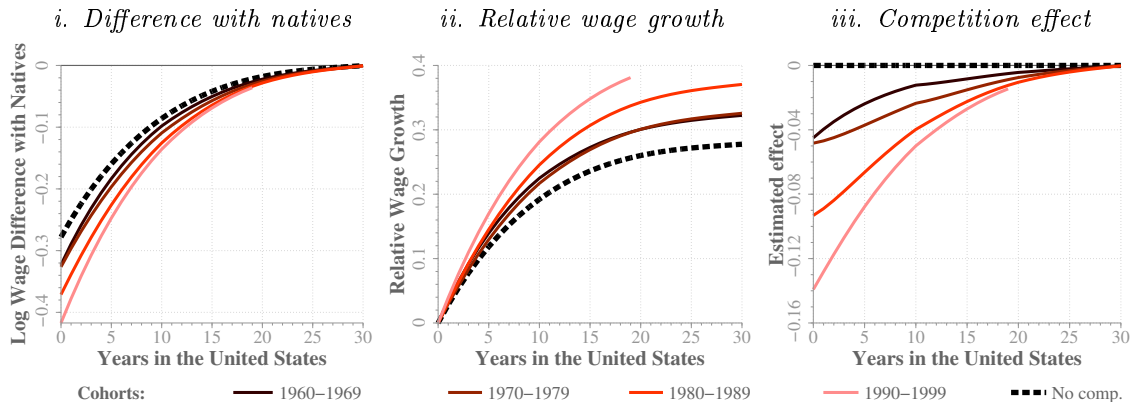
ii. Relative wage growth

iii. Competition effect



Note: The figure shows wage assimilation profiles of a baseline individual under different counterfactual scenarios. Our baseline individual is a Mexican high school dropout who arrived in the United States in (or with the skills of) the cohort of 1970s with 10 years of potential experience prior to arrival. The thick dashed line assumes relative skill prices are one. Solid lines are counterfactual scenarios in which the relative skill prices are maintained constant to the level of the indicated years based on the results in Figure VII. Plots (i) and (ii) show the wage gap relative to natives and the relative wage growth as in Figure I. Plot (iii) shows the difference between the assimilation profiles in the counterfactual scenario and the no-competition benchmark.

FIGURE IV. – THE LABOR MARKET COMPETITION EFFECT, DYNAMIC EFFECT



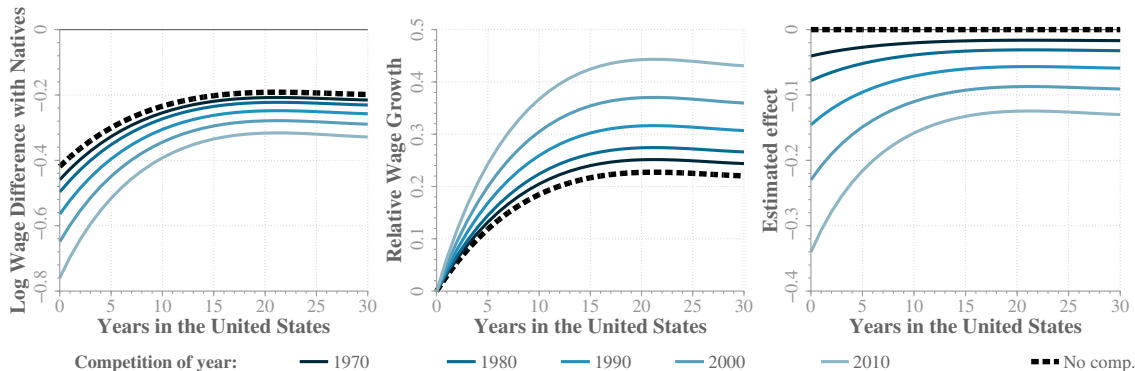
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FIGURE C1. – THE LABOR MARKET COMPETITION EFFECT (ALTERNATIVE IMMIGRANT)

i. Difference with natives

ii. Relative wage growth

iii. Competition effect



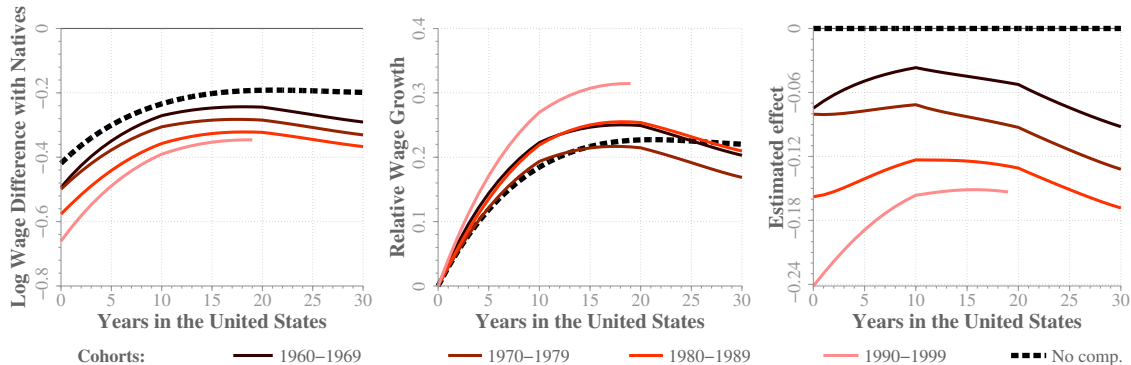
Note: The figure shows wage assimilation profiles of a baseline individual under different counterfactual scenarios. Our baseline individual is a Mexican high school graduate who arrived in the United States in (or with the skills of) the cohort of 1970s with 10 years of potential experience prior to arrival. The thick dashed line assumes relative skill prices are one. Solid lines are counterfactual scenarios in which the relative skill prices are maintained constant to the level of the indicated years based on the results in Figure VII. Plots (i) and (ii) show the wage gap relative to natives and the relative wage growth as in Figure I. Plot (iii) shows the difference between the assimilation profiles in the counterfactual scenario and the no-competition benchmark.

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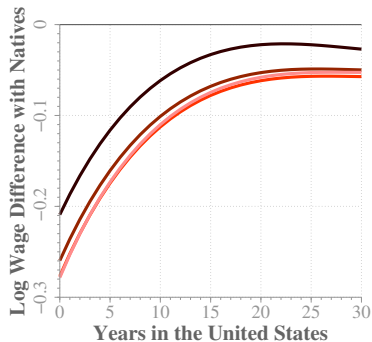
iii. Competition effect



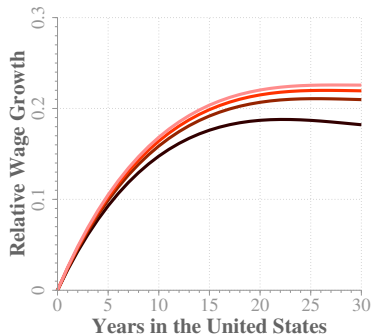
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FIGURE VIII. – COMPOSITION EFFECTS, ORIGIN

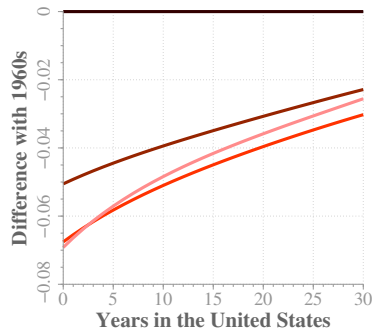
i. Difference with natives



ii. Relative wage growth



iii. Difference with 1960s



Cohort: — 1960–1969

— 1970–1979

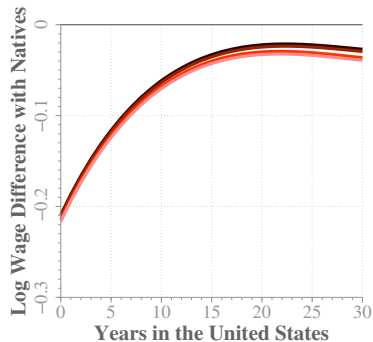
— 1980–1989

— 1990–1999

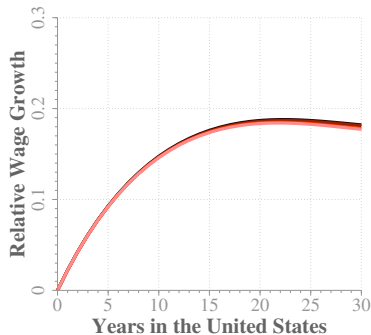
Note: The figure shows wage assimilation profiles for a counterfactual scenario in which we assume no competition effects (relative skill prices equal one), and we keep the distribution of immigrants across education groups constant to 1960s for each region of origin, and adjust the proportion of immigrants from each region of origin as we observe them changing in the data for the different cohorts. Plots (i) and (ii) show the wage gap relative to natives and the relative wage growth as in Figure I. Plot (iii) shows the difference between each cohort and the cohort of 1960s.

FIGURE VIII. – COMPOSITION EFFECTS, EDUCATION

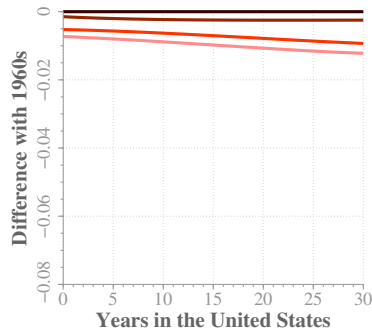
i. Difference with natives



ii. Relative wage growth



iii. Difference with 1960s

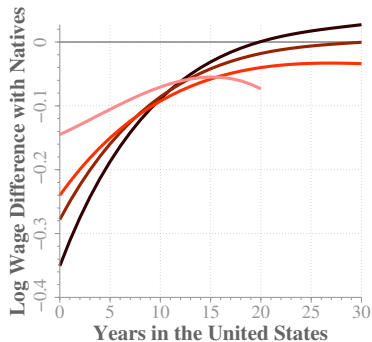


Cohort: — 1960–1969 — 1970–1979 — 1980–1989 — 1990–1999

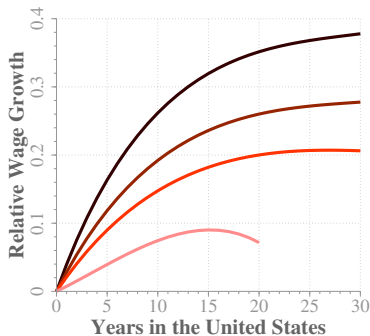
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FIGURE IX. – CHANGES IN UNOBSERVABLE SKILLS ACROSS COHORTS

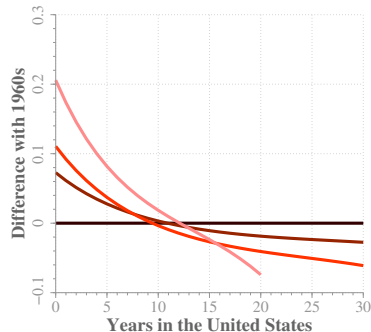
i. Difference with natives



ii. Relative wage growth



iii. Difference with 1960s



Cohort: — 1960–1969

— 1970–1979

— 1980–1989

— 1990–1999

Note: The figure shows wage assimilation profiles for a counterfactual scenario in which we assume no competition effects (relative skill prices equal one), and we keep the distribution of regions of origin within each education group constant to 1960s, but adjust the distribution of immigrants in each education group across cohorts as we observe them changing in the data. Plots (i) and (ii) show the wage gap relative to natives and the relative wage growth as in Figure I. Plot (iii) shows the difference between each cohort and the cohort of 1960s.

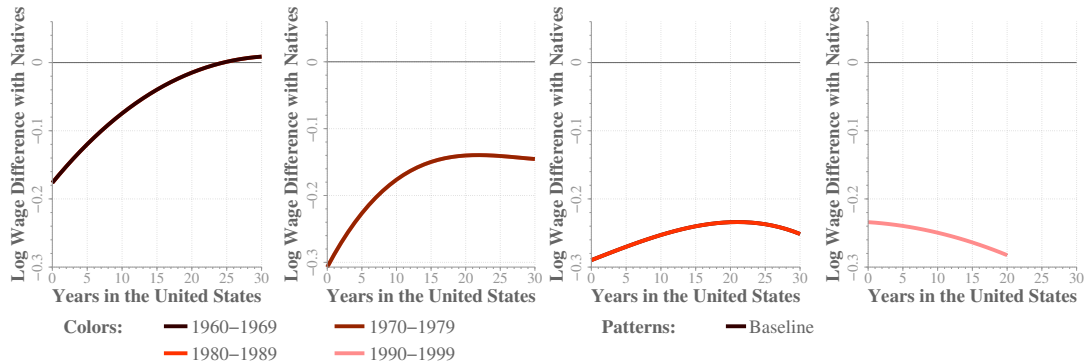
FIGURE X. – COMPETITION EFFECTS, COMPOSITION EFFECTS, AND OBSERVED ASSIMILATION

i. 1960-1969

ii. 1970-1979

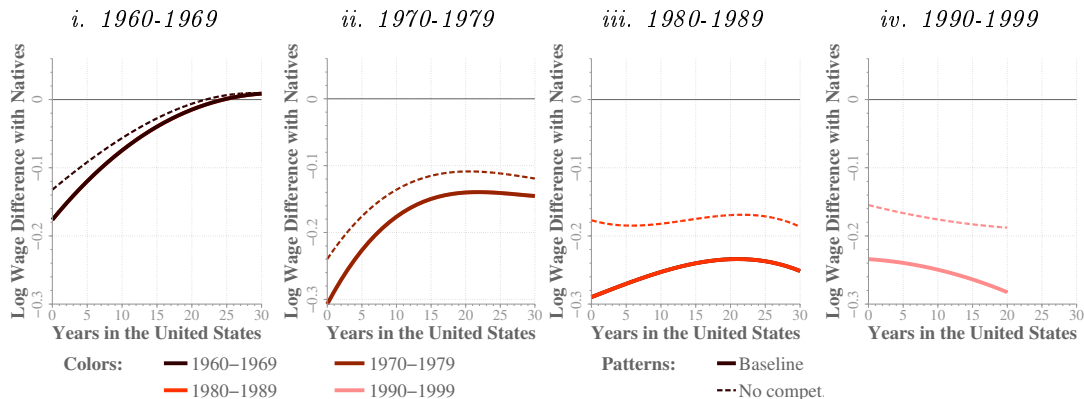
iii. 1980-1989

iv. 1990-1999



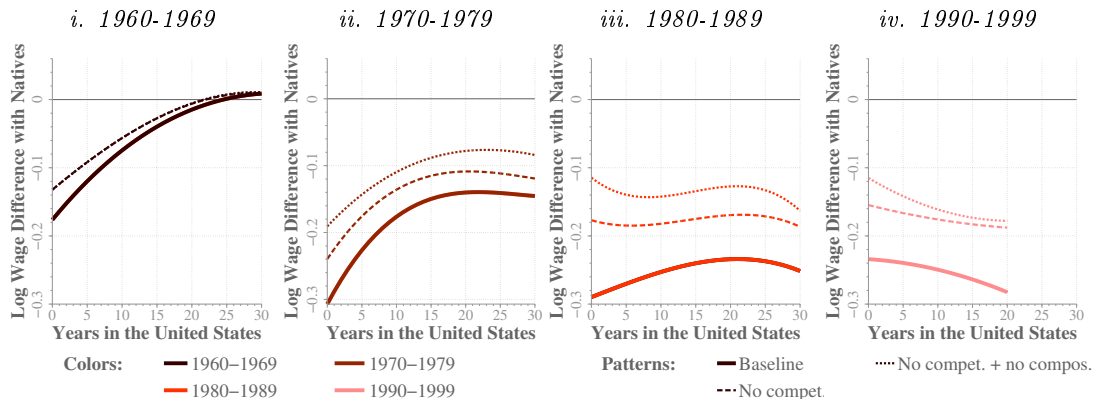
Note: The figure shows baseline and counterfactual predictions of the wage gap between natives and immigrants for different cohorts as they spend time in the United States. The baseline lines (solid) correspond to the model predictions in Figure V. The counterfactuals represent assimilation profiles in the absence of competition effects (dashed), in the absence of competition and composition effects (dotted), and in the absence of competition effects with education of immigrants evolving as that of natives (long-dashed). Each plot represents one cohort. The assimilation profiles are regression lines analogous to those presented in Figures I, fitted on simulated data under the baseline and the different counterfactual scenarios. Both counterfactuals set relative skill prices to one. The no-composition effects and native education counterfactuals adjust regression sample weights for immigrants to keep the composition in terms of education and region of origin as in the cohort of 1960 (no composition) or to adjust education in the same way that native education adjusts (native education).

FIGURE X. – COMPETITION EFFECTS, COMPOSITION EFFECTS, AND OBSERVED ASSIMILATION



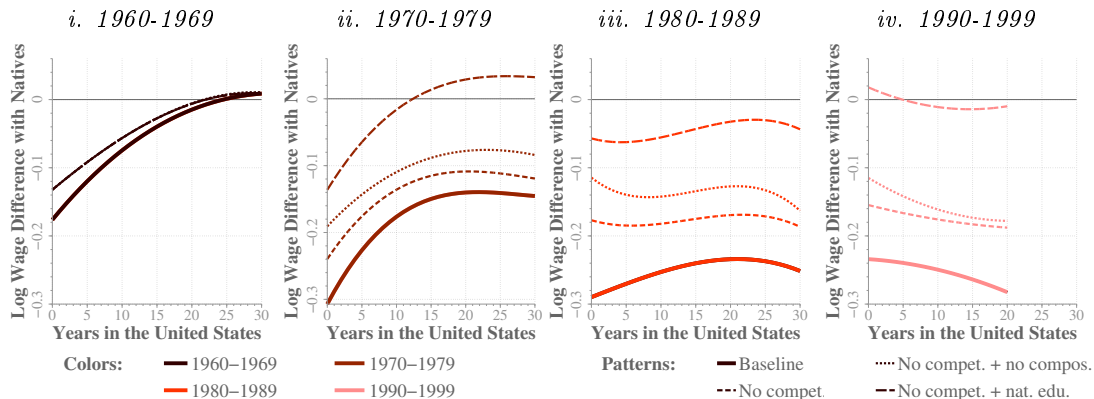
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Robustness checks

Results are **robust** to:

- **Network effects:** allowing stock or share of immigrants from the same country of origin to affect s .
- **Relative demand shifts:** changing the production function to

$$Y_t = A_t \left(G_t^{\frac{\sigma-1}{\sigma}} + \delta_t S_t^{\frac{\sigma-1}{\sigma}} \right)^{\frac{\sigma}{\sigma-1}},$$

for different specifications of δ_t (log-linear and log-quadratic and time dummies).

- **Different definitions of labor markets:** state-education and census division.

TABLE V. – SELECTED PARAMETER ESTIMATES FROM ROBUSTNESS CHECKS

A. Effects of network size (immigrants from the same country) on assimilation					
		Interaction with years since migration:			
	Intercept	Linear	Quadratic ($\times 10^2$)	Cubic ($\times 10^3$)	
Share of state's population (%)	-0.211 (0.148)	-0.015 (0.036)	0.024 (0.241)	-0.010 (0.045)	
Stock in the state ($\times 10^6$)	-0.032 (0.021)	-0.009 (0.005)	0.050 (0.032)	-0.009 (0.006)	
B. Demand shifter for relative skill prices					
	Intercept / 1970 dummy	Trend / 1980 dummy	Quadratic ($\times 10^2$) / 1990 dummy	2000 dummy	2010 dummy
Linear specification	-0.958 (0.068)	0.026 (0.002)			
Quadratic specification	-1.059 (0.090)	0.035 (0.005)	-0.024 (0.012)		
Time dummies	-0.949 (0.095)	-0.954 (0.078)	-0.306 (0.099)	-0.206 (0.103)	-0.023 (0.123)

C. Elasticity of substitution between general and specific skills

	Networks:		Demand factors:		
	Share	Stock	Linear	Quadratic	Dum- mies
Elasticity of substitution (σ)	0.022 (0.002)	0.015 (0.001)	0.046 (0.006)	0.050 (0.008)	0.049 (0.007)
	Market definitions:				
	State-education		Census division		
Elasticity of substitution (σ)	0.039 (0.002)		0.014 (0.001)		

Note: Panel (A) of this table presents estimates for the parameters associated to the two specifications of the networks robustness check. These two specifications respectively account for the share and stock of immigrants from the same origin country living in the state of the reference person, which enters the specific skills functions both additively and interacted with a third order polynomial of years since migration. Panel (B) shows the demand shifter parameters for the relative demand shifters' counterfactual estimated in the second robustness check. Three specifications are presented, in which relative demand of specific skills is controlled for with a log-linear trend, log-quadratic trend, and time dummies. Panel (C) shows the estimated elasticities of substitution between general and specific skills (σ) for the different robustness checks. Standard errors in parentheses.

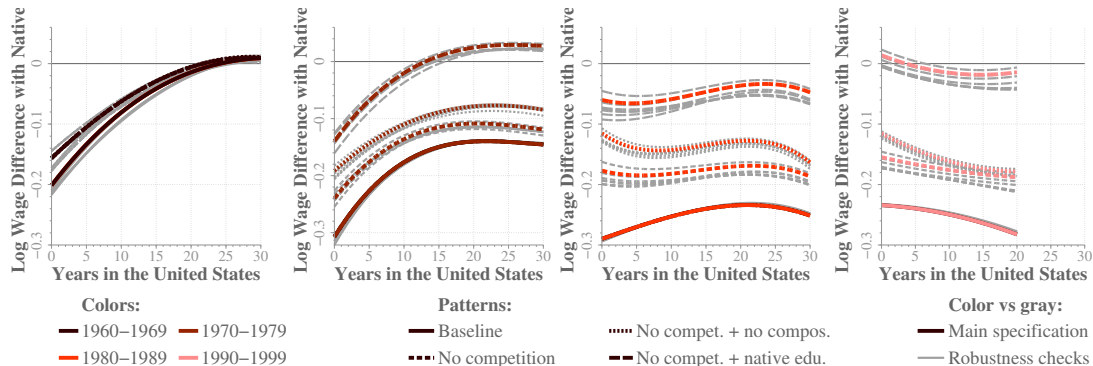
FIGURE XI. – ROBUSTNESS: WAGE DECOMPOSITION UNDER ALTERNATIVE SPECIFICATIONS

i. 1960-1969

ii. 1970-1979

iii. 1980-1989

iv. 1990-1999



Note: The figure reproduces the counterfactual assimilation profiles described in Figure X for the different robustness checks described in the text: controlling for networks in the assimilation profiles (shares and stocks), controlling for relative demand and shifters (linear, quadratic, and time dummies), and re-defining labor markets (state-education and census division).

Conclusions

We explore the role of **labor market competition** in explaining the observed wage assimilation patterns for different cohorts of immigrants in the United States.

Provide an analytic **framework** to analyze it \Rightarrow counterfactual **simulations** with the structurally estimated model.

Simulations show:

- The **competition effect** explains about **one third** of the wage gap with natives (diverging **education** explains roughly the other two thirds).
- Large contribution on **widening** the initial wage gap, **positive effect** on speed of convergence.
- Recent immigrants arrived with **higher** amounts of specific skills (e.g. English) and hence have a **smaller gap** at arrival but converge at a **slower** rate.